

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: July 10, 2012

TO: **BOARD OF EDUCATION**

FROM: S. Dallas Dance, Ph.D., Superintendent

SUBJECT: **CONSIDERATION OF THE 2012-2013 ORGANIZATIONAL
STRUCTURE FOR BALTIMORE COUNTY PUBLIC SCHOOLS**

ORIGINATOR: S. Dallas Dance, Ph.D., Superintendent

**RESOURCE
PERSON(S):** Ann Geisinger, Human Resource Officer

RECOMMENDATION

In accordance with Policy 2310, the Department of Human Resources prepares a packet of organization charts in PowerPoint each year reflecting the major departments in the Superintendent's Office, the Division of Business Services, and the Division of Curriculum & Instruction. The purpose is for the Board to approve the organizational structure for the upcoming school year. This presentation is submitted to the BOE on 7/10/2012 for approval.

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Attachment I – Executive Summary
Attachment II – Organization Charts

Executive Summary

Explanation of changes for the 2012-2013 Organizational Charts
July 10, 2012

Key: **Yellow boxes** represent positions that are different or new to that particular organizational chart. **Red lettering** represents a change in title of position or title of department/office.

Page 2 – Dept. of Research, Accountability, Assessment & Data Warehouse

- Programmer Analyst III, Data Warehouse is new to this chart in FY13. The data warehouse department was added to the Department of Research, Accountability and Assessment (DRAA) last winter. This position was moved from the Department of Technology. Both schools and offices rely on data from data warehouse and the functions are more closely aligned with DRAA.
- One resource teacher position was eliminated to comply with the approved FY13 operating budget. In the approved school budget highlights section (page 98) it states: “decrease of 15 central-office, non-classroom based resource teacher FTE’s as a result of staffing reductions”. This is one of those 15 positions.

Page 4 – Assistant Superintendent, Curriculum & Instruction

- Due to expanded job responsibilities, the Assistant of Student Service Learning has been moved from under the Office of Liberal Arts to a direct report to the Asst. Superintendent of C&I. This position is now responsible for special projects for the entire division of C&I (such as leading the electronic course registration pilot committee and chairing the middle school summer college program). The role also serves as a liaison between school administration and central office personnel for Race to the Top (RTTT), turning around low achieving schools initiatives, and processes all C&I grants.

Page 6 – Division of Curriculum & Instruction Services

- Assistant Student Service Learning has been moved from under the Office of Liberal Arts to a direct report to the Asst. Superintendent of C&I (see rationale above - page 4).
- Coordinator, Title I moved from the Office of Liberal Arts to the Office of Special Programs. Title I is a supplemental program as mandated by federal law; therefore it appropriately fits under Special Programs.
- Coordinator AVID/College Board moved from the Office of Liberal Arts to the Office of Special Programs because this office works closely with the Office of School Counseling.
- To ensure program alignment with key subject areas, the Director of Special Education moved from the Office of Special Programs to the Office of Liberal Arts.

Data indicates that our special education students' greatest needs are in the area of language arts; hence this change is appropriate especially as BCPS moves towards the implementation of the Common Core State Standards.

- Communications Specialist is a new position that was added to this chart in December 2011. This position came from the Office of Communications and has played an important role in C&I to lead major curriculum re-writes for the Common Core State Standards.
- Gifted and Talented in red – title change. Last year the office included the Magnet Program. These two functions have been separated and each has their own coordinator leading the programs.

Pages 8&9 – Offices of Liberal Arts and Special Programs

- The changes noted above and on Page 6 are seen here again a level down.

Page 10 – Department of Professional Development

- Parent support services (such as the Parent Mobile and some resource centers) were consolidated over the last year due to budget constraints.
- Two RTTT contractors were hired and added to this chart so that BCPS can meet the requirements under the grant.



ORGANIZATION CHARTS

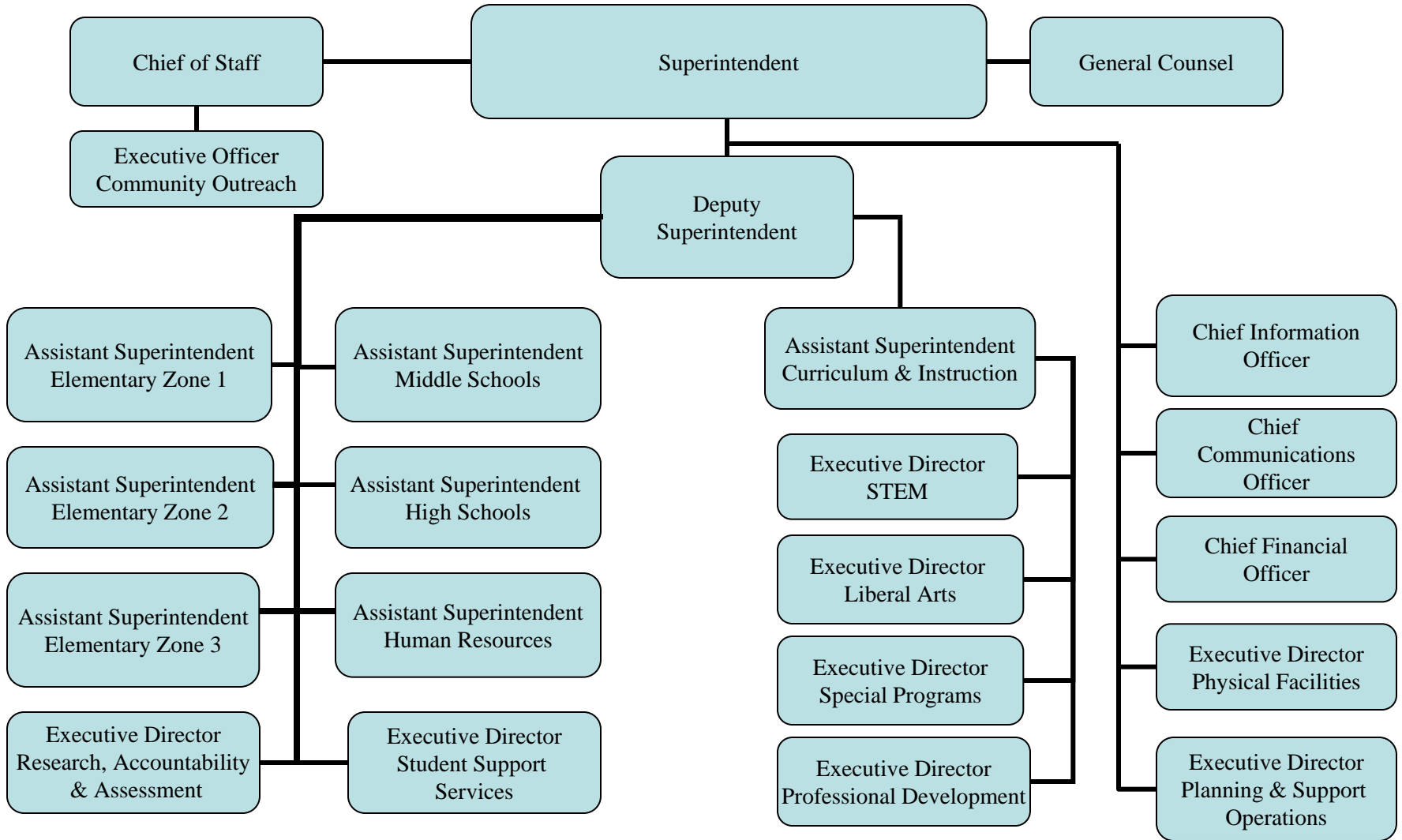
FY 2013

The Baltimore County Public Schools Organization Charts

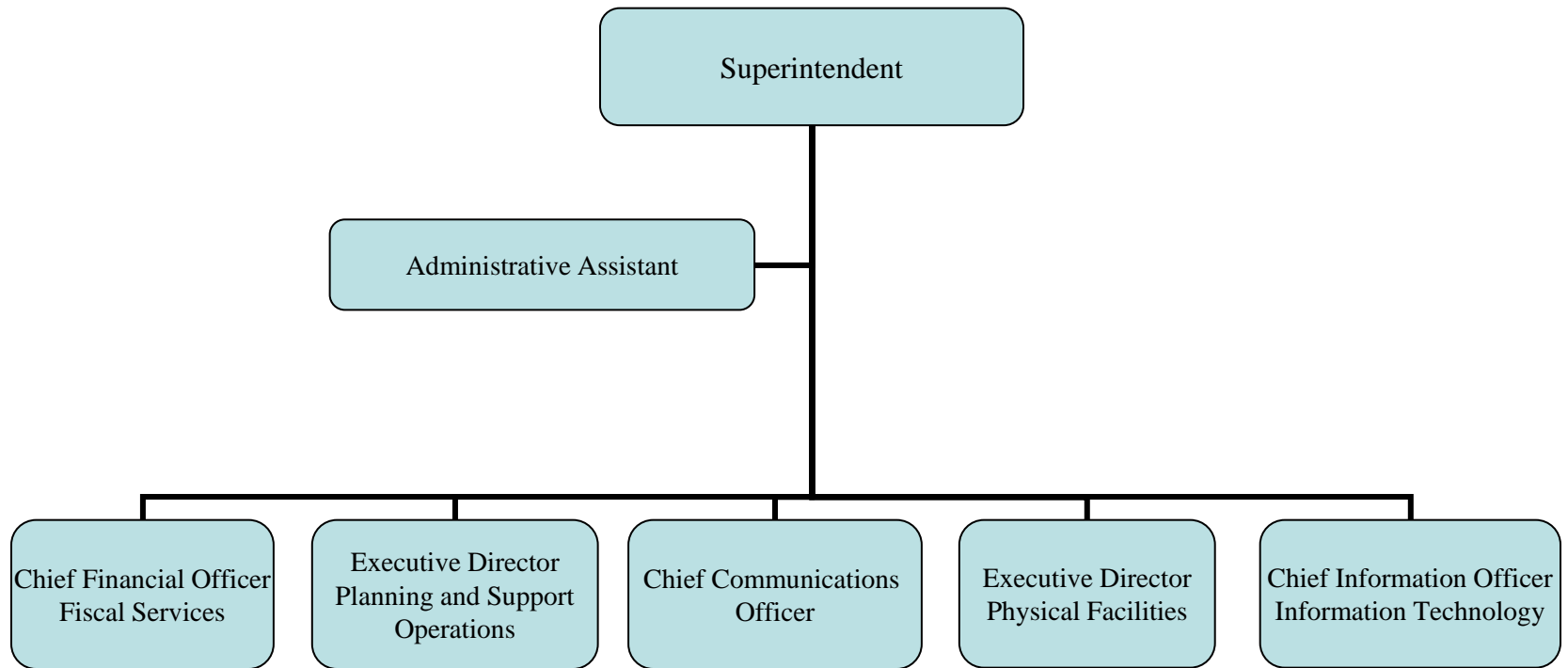
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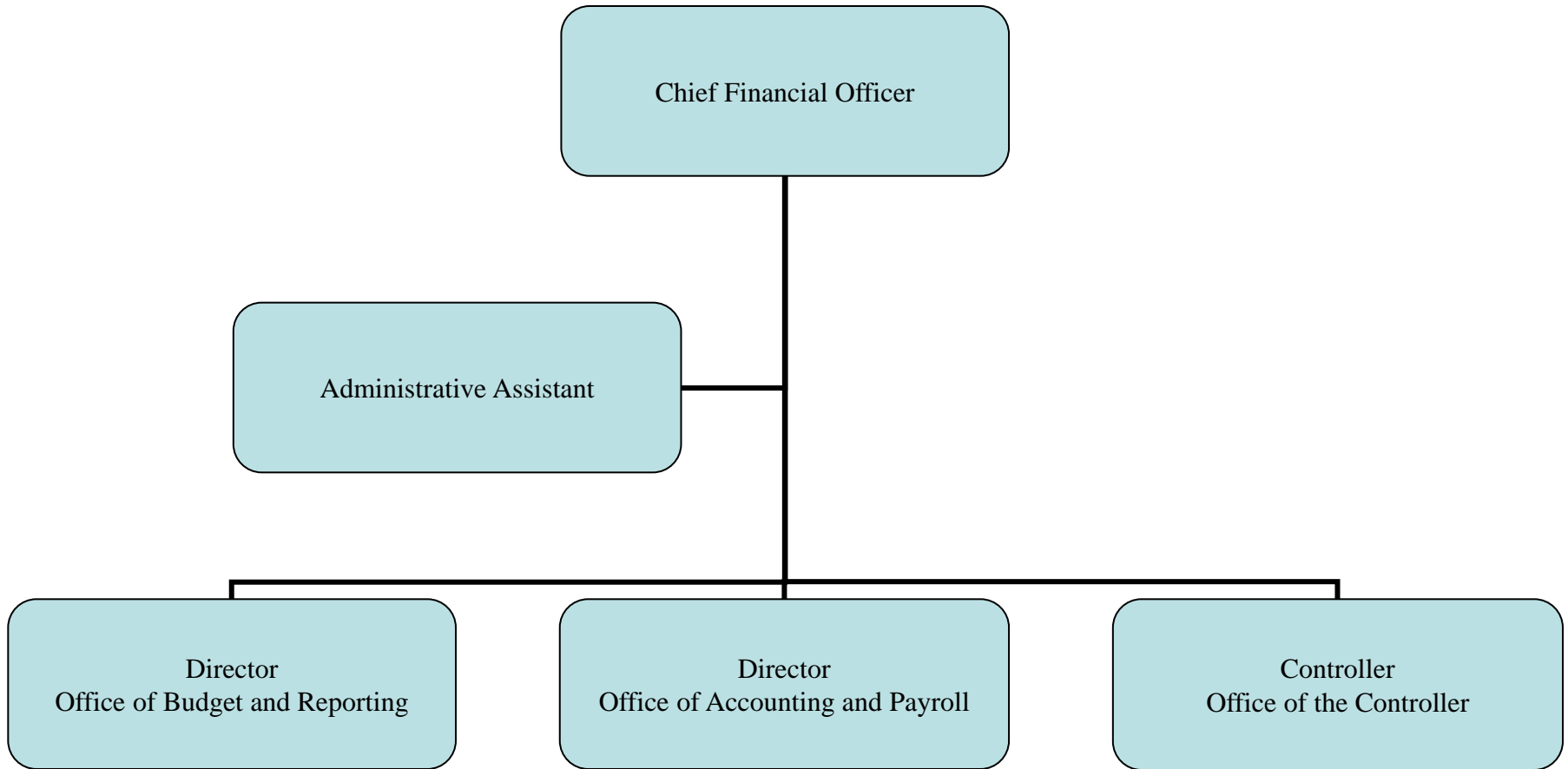
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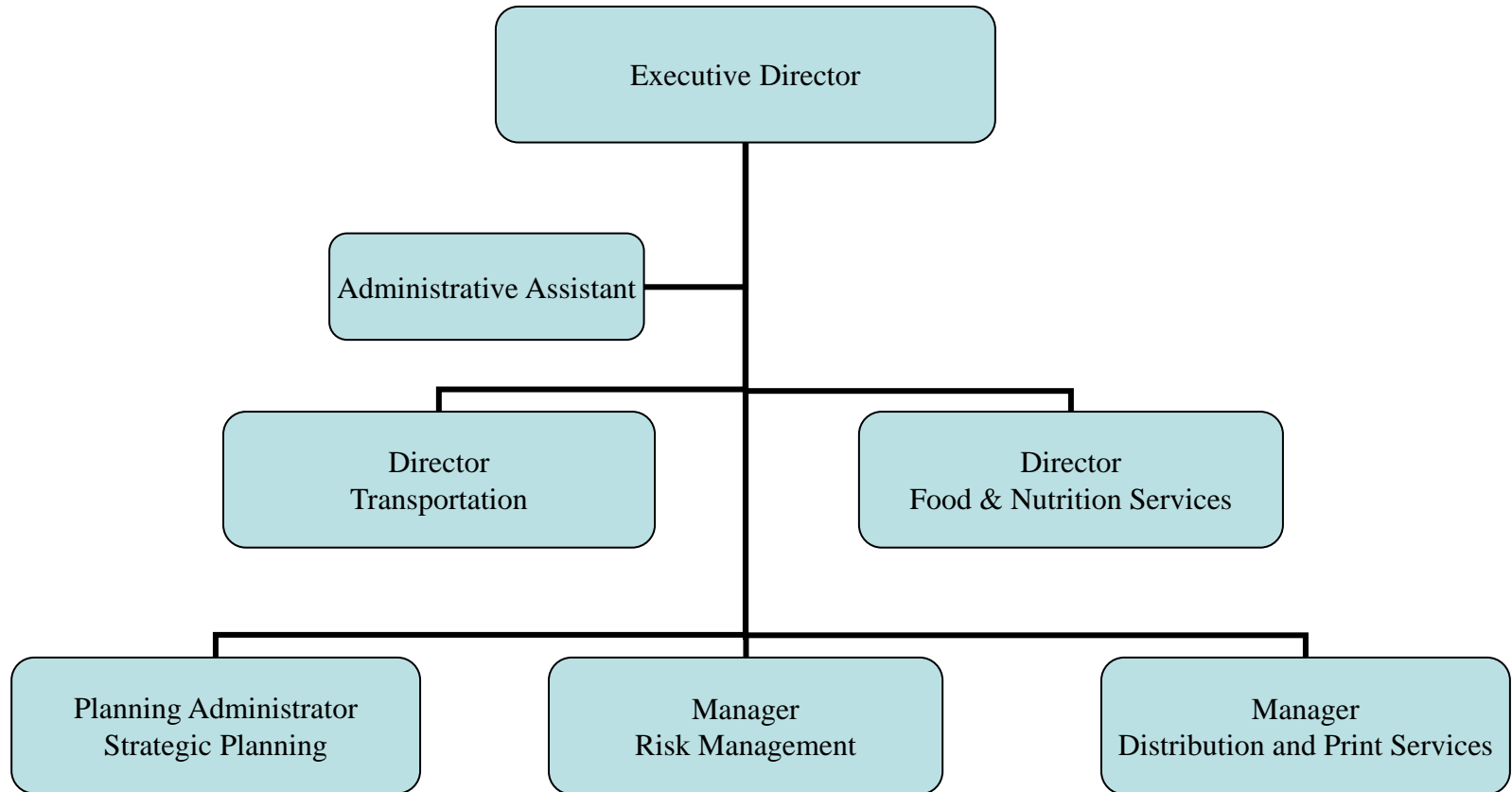
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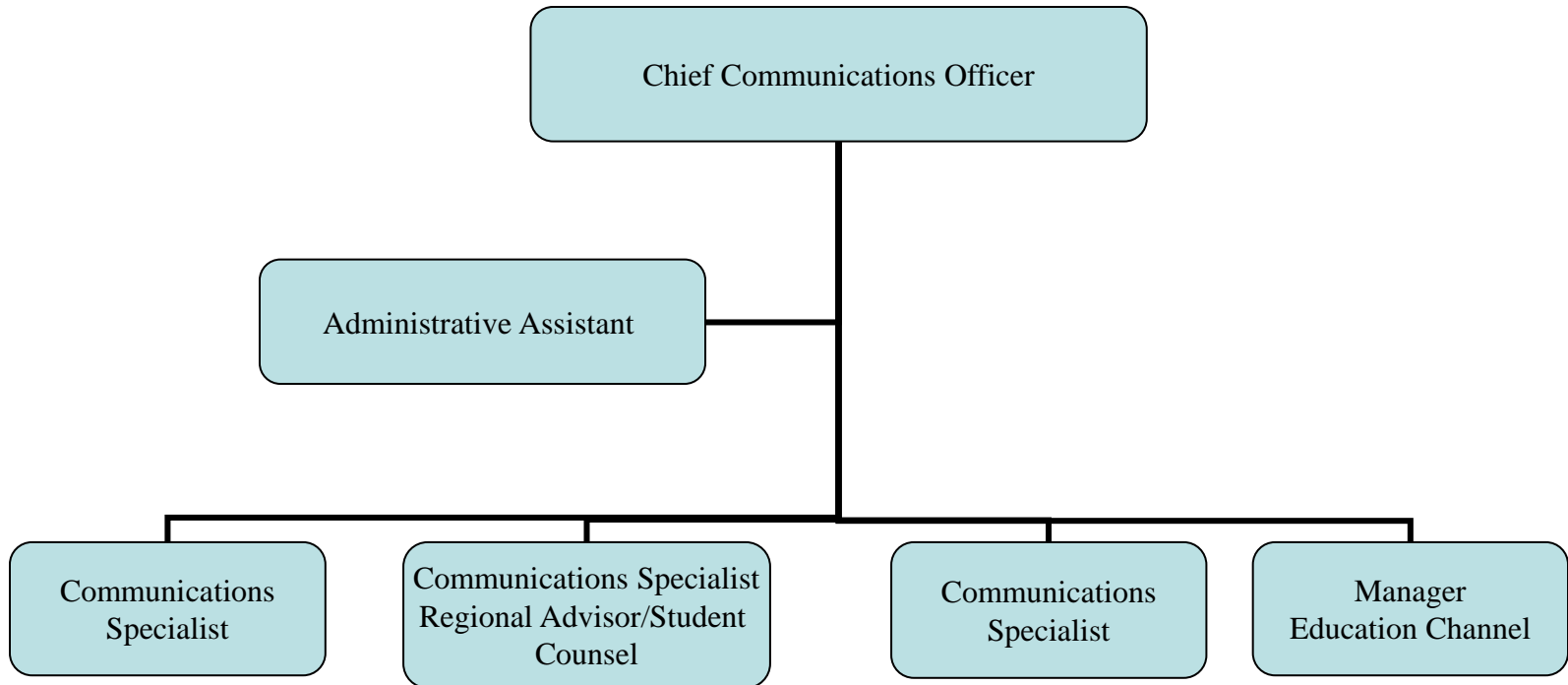
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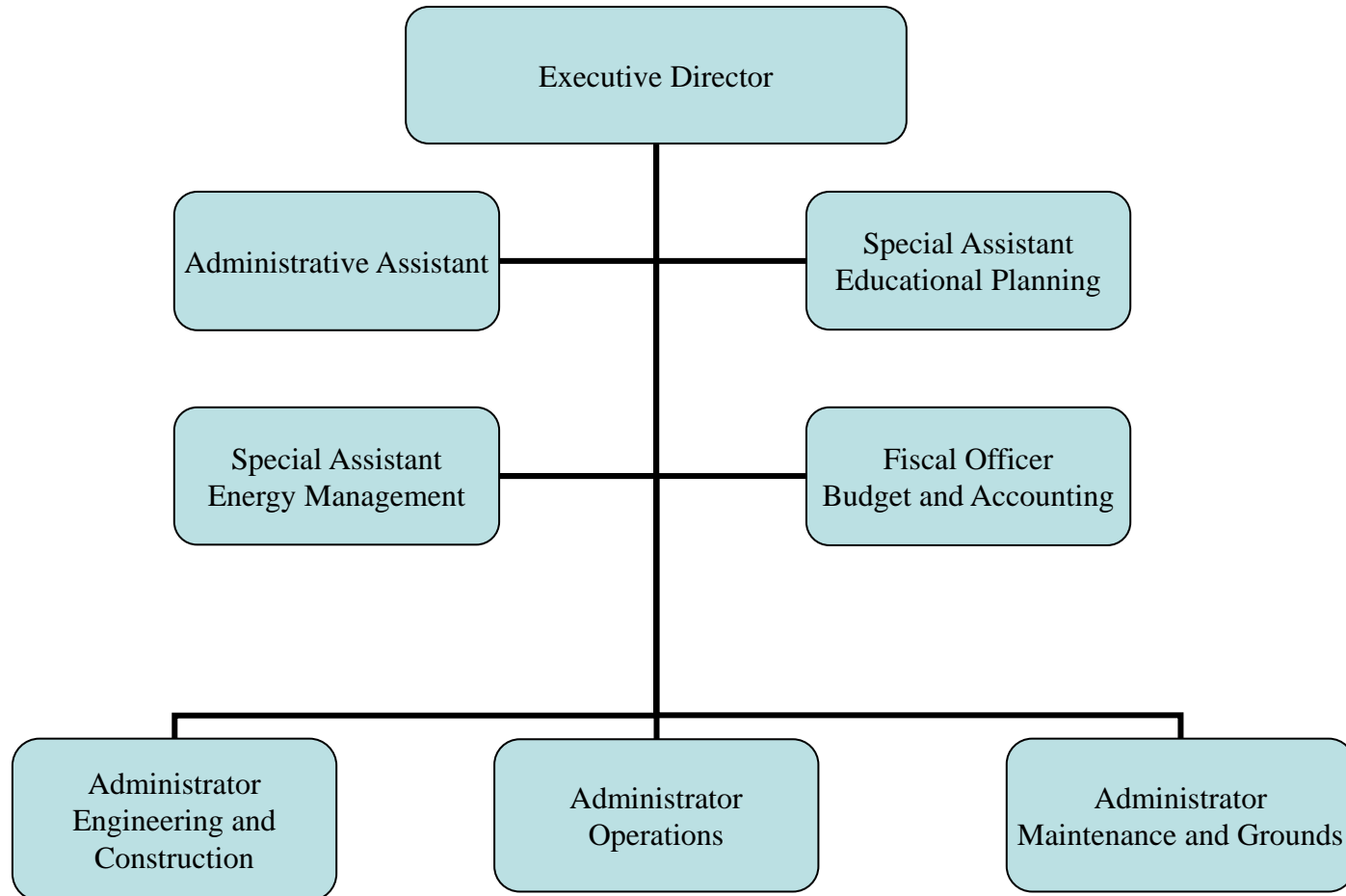
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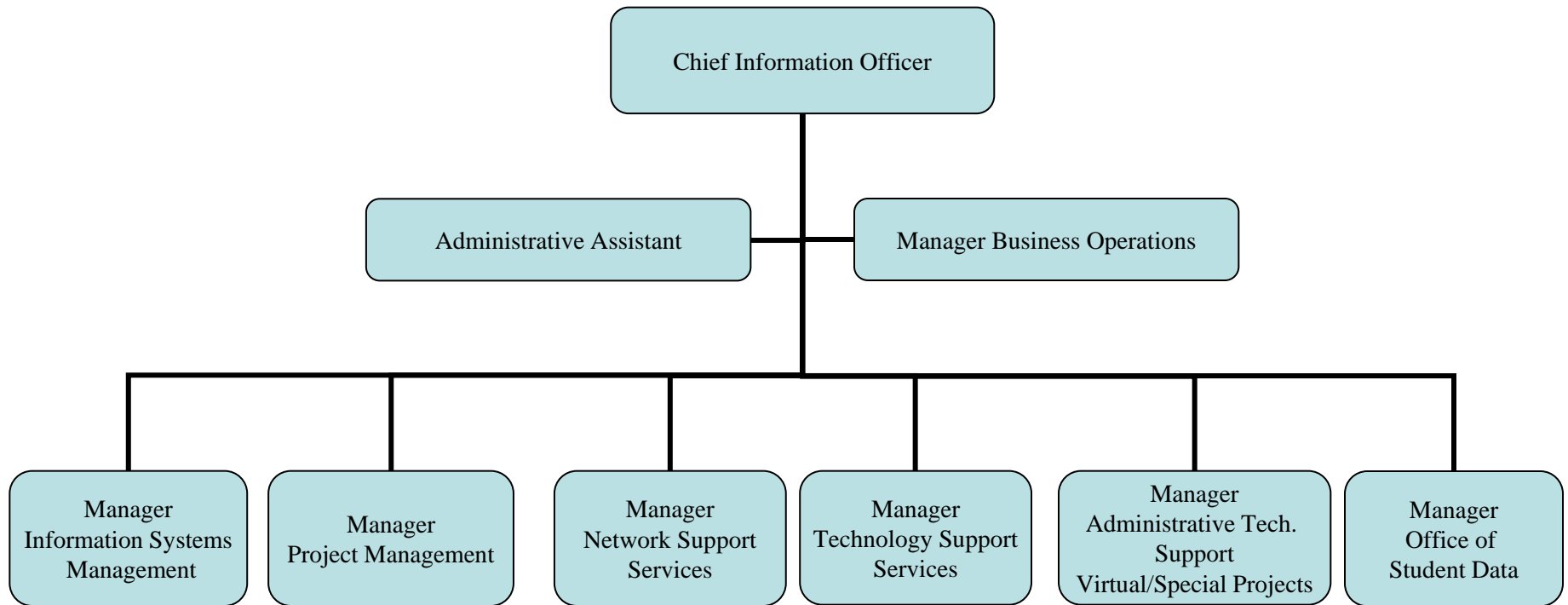
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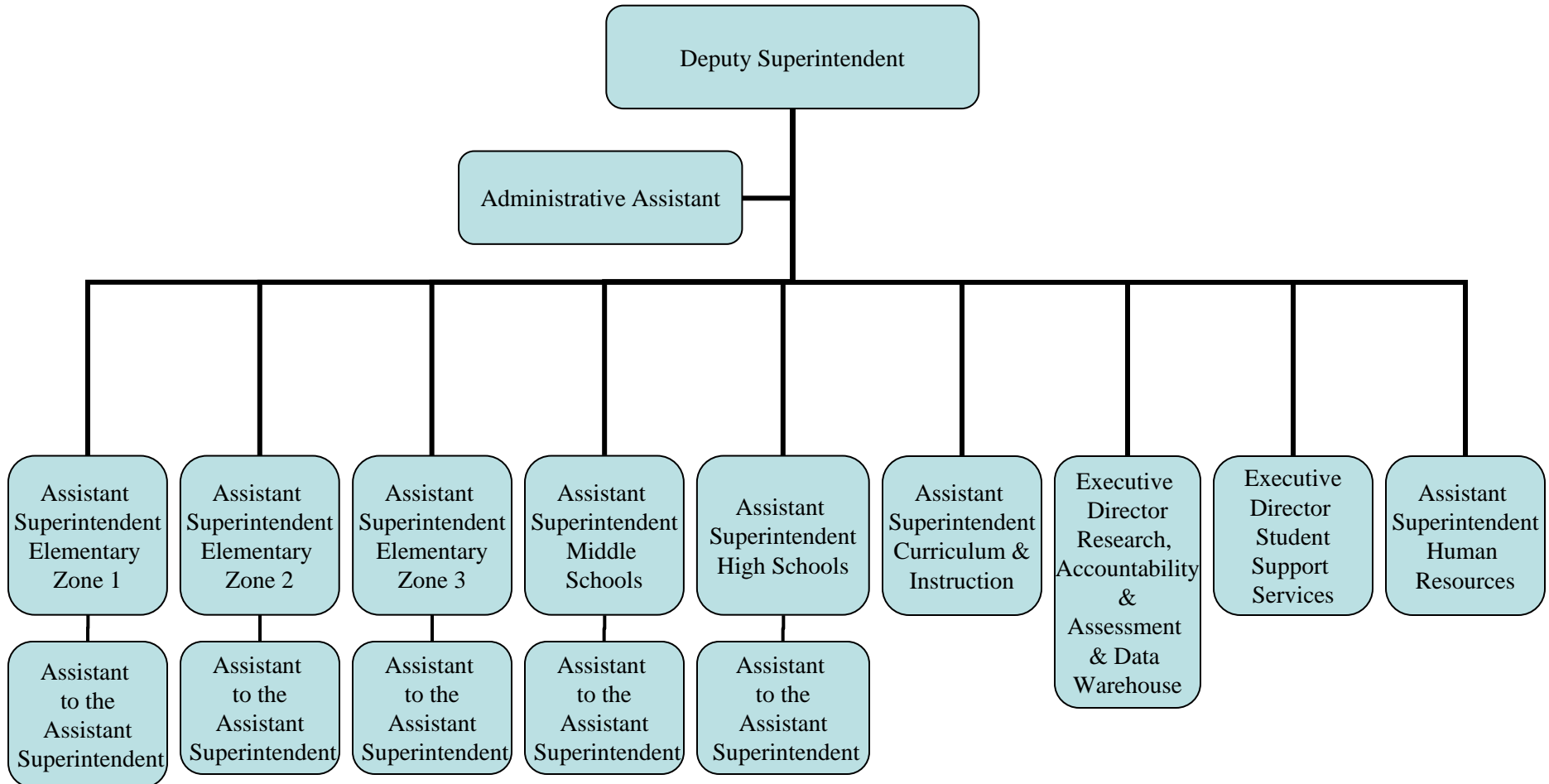
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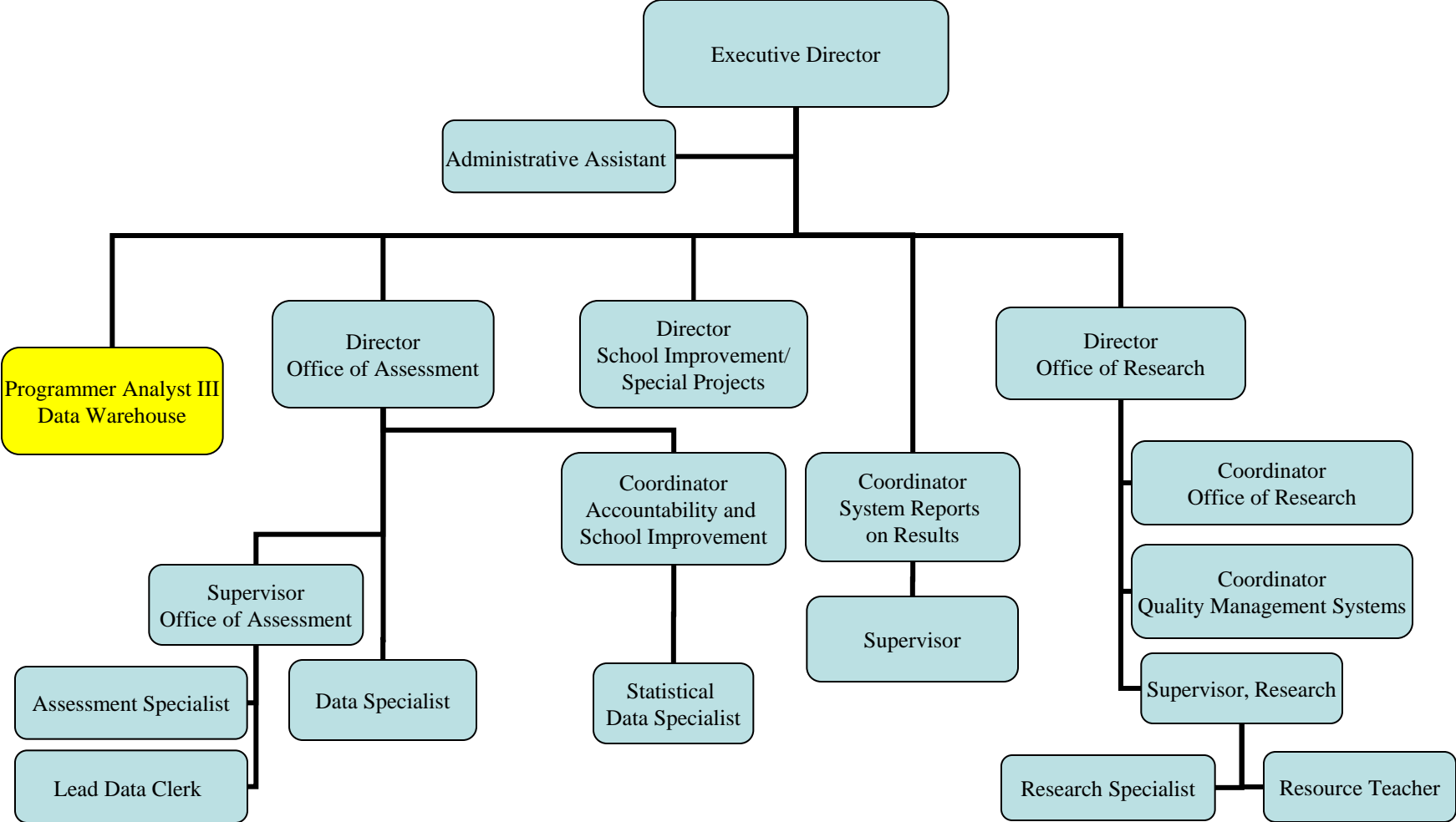
Department of Technology



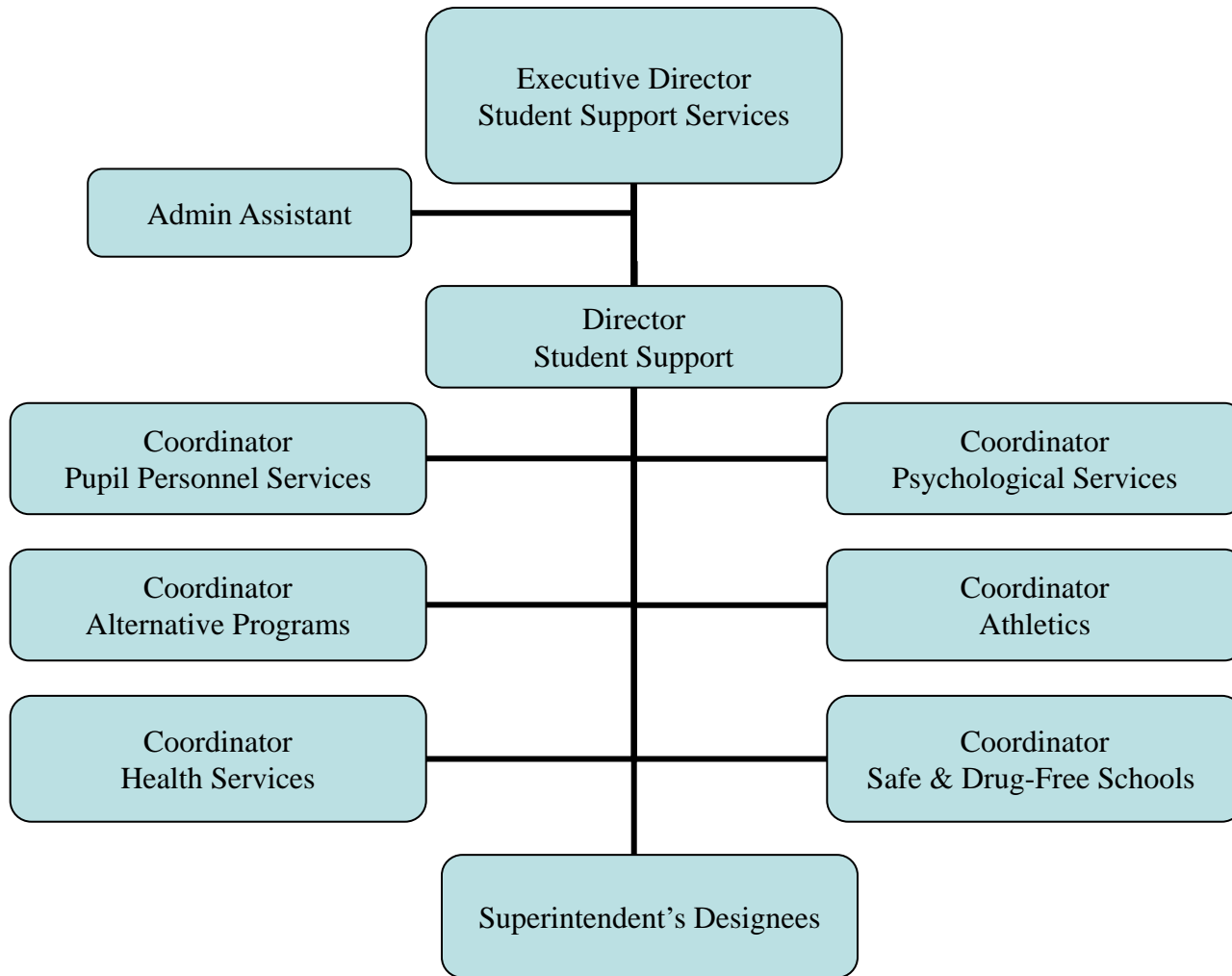
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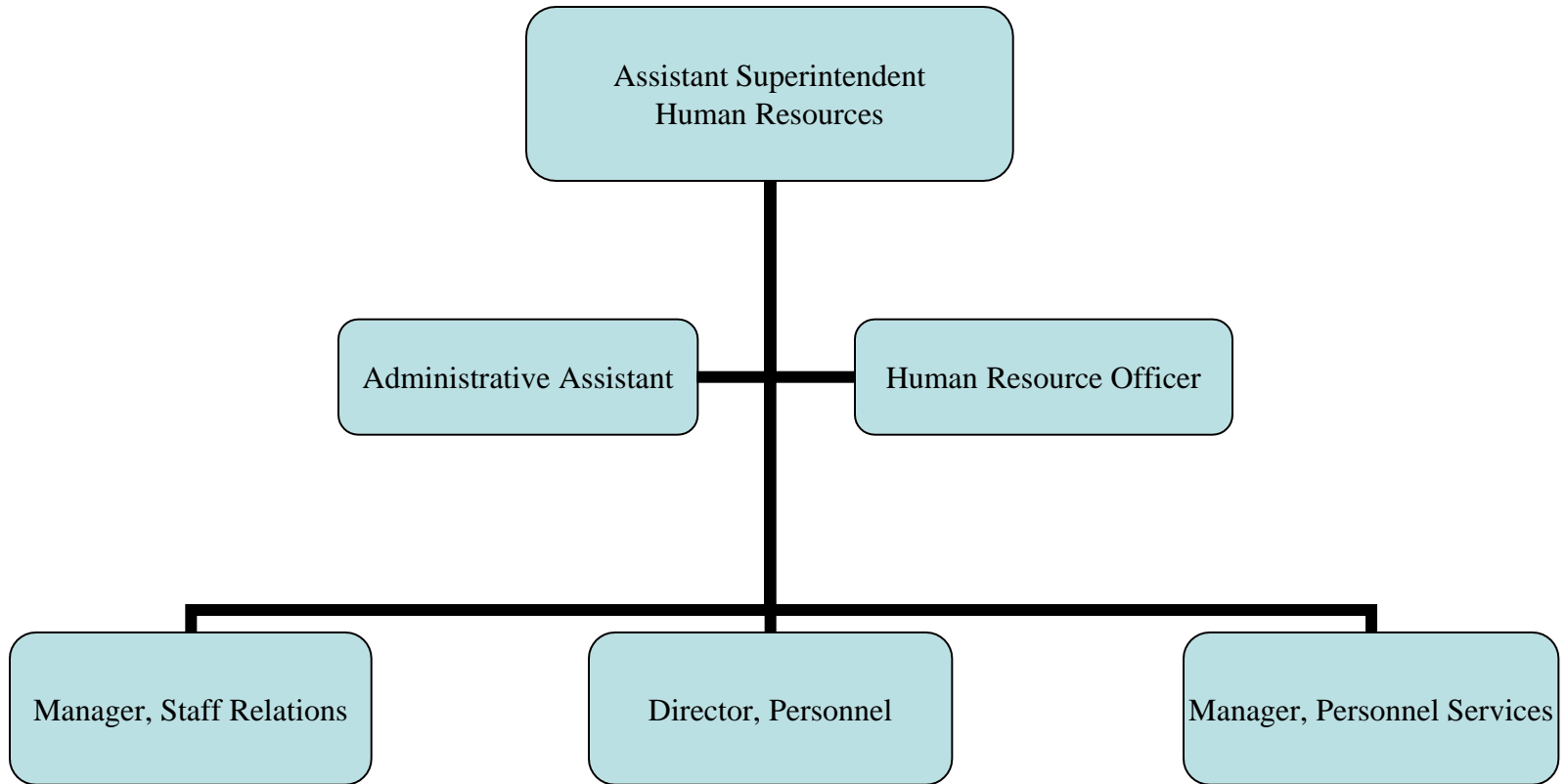
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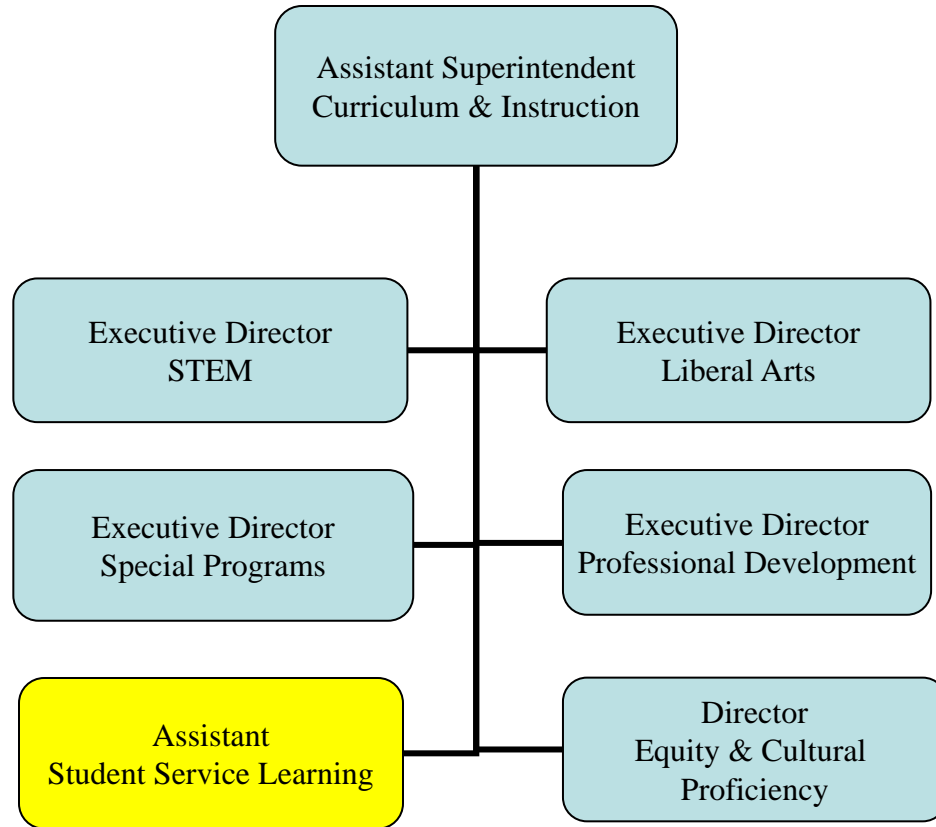
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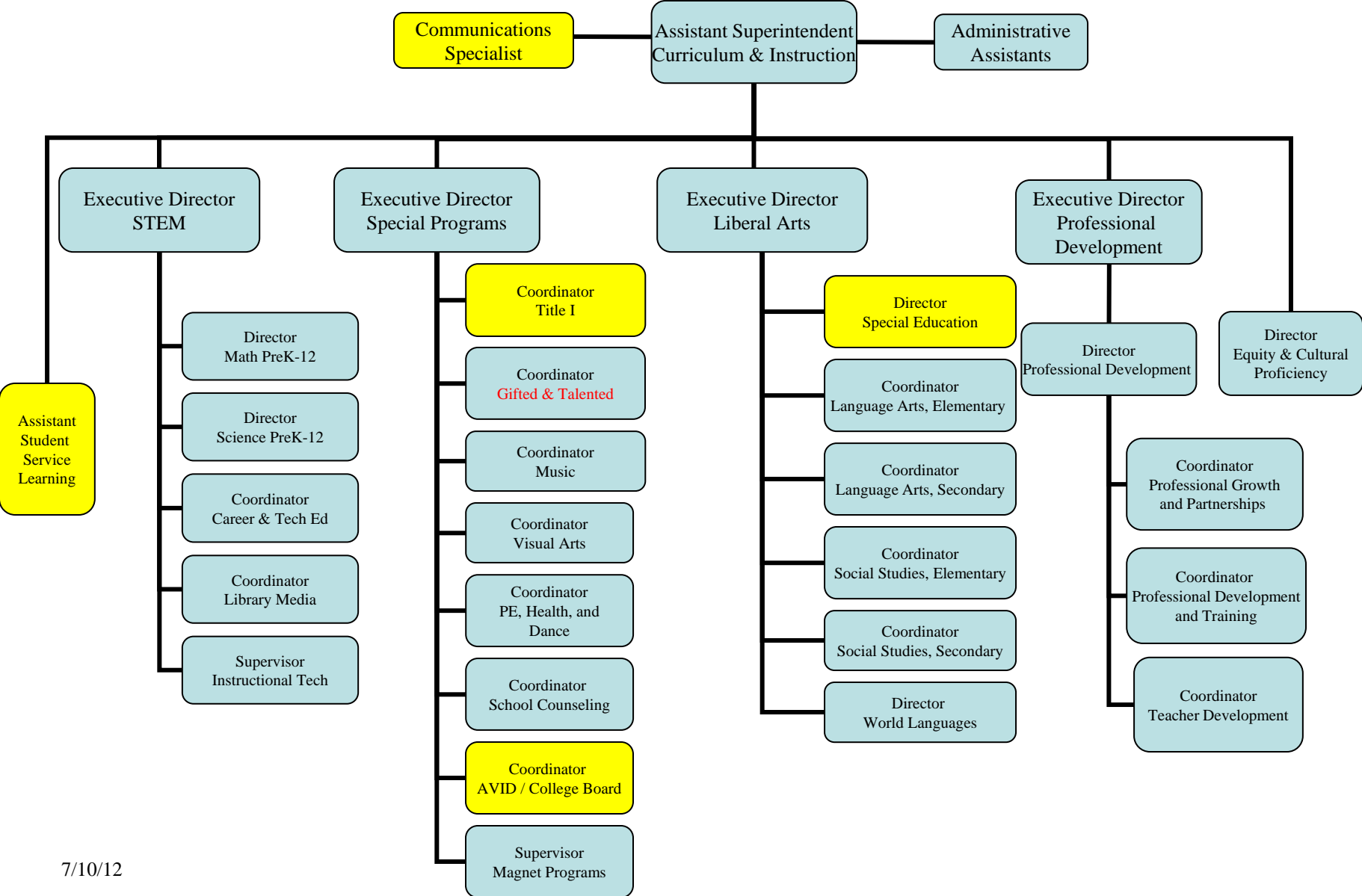
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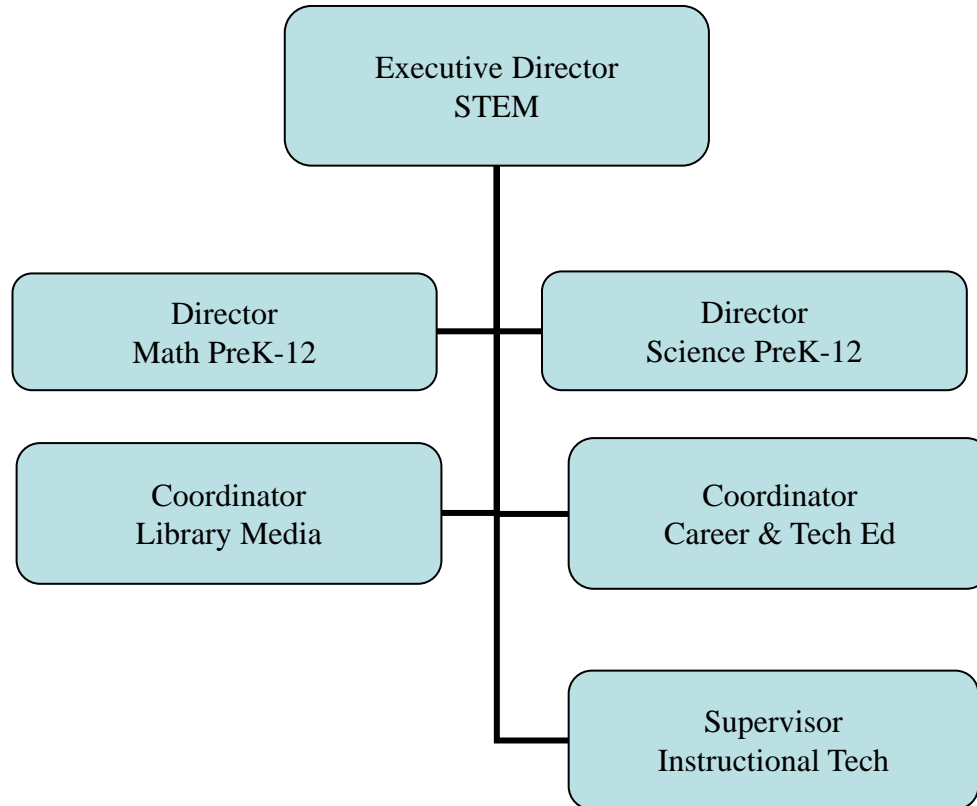
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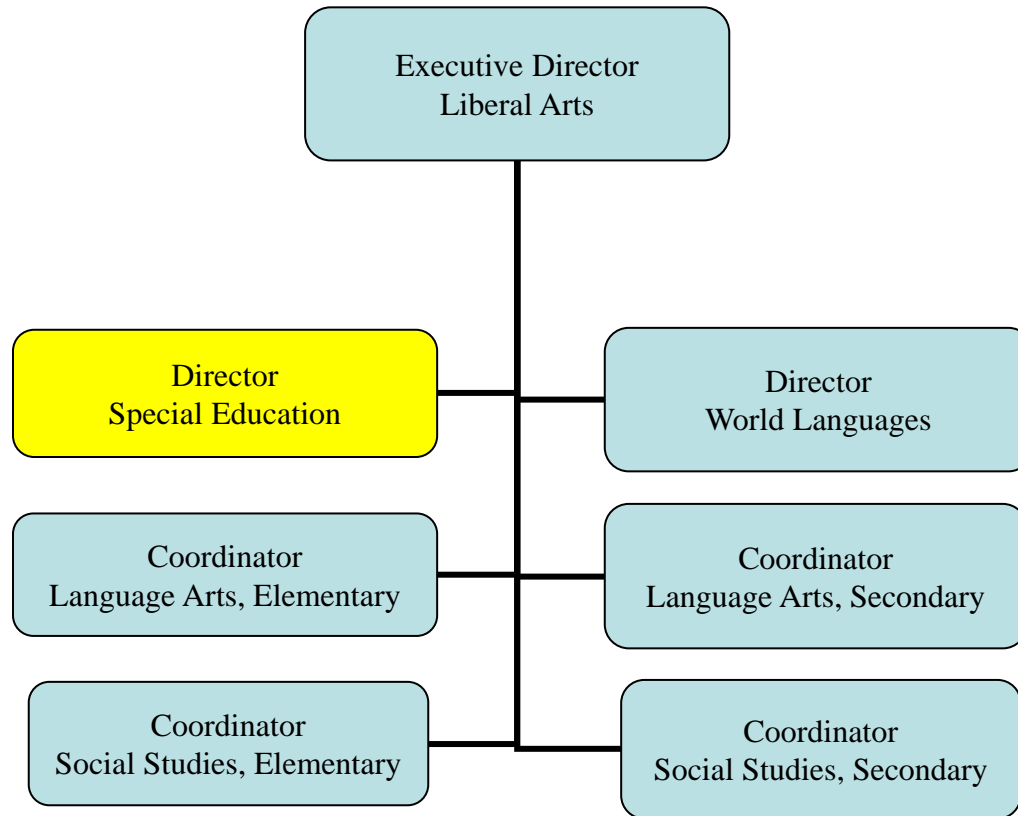
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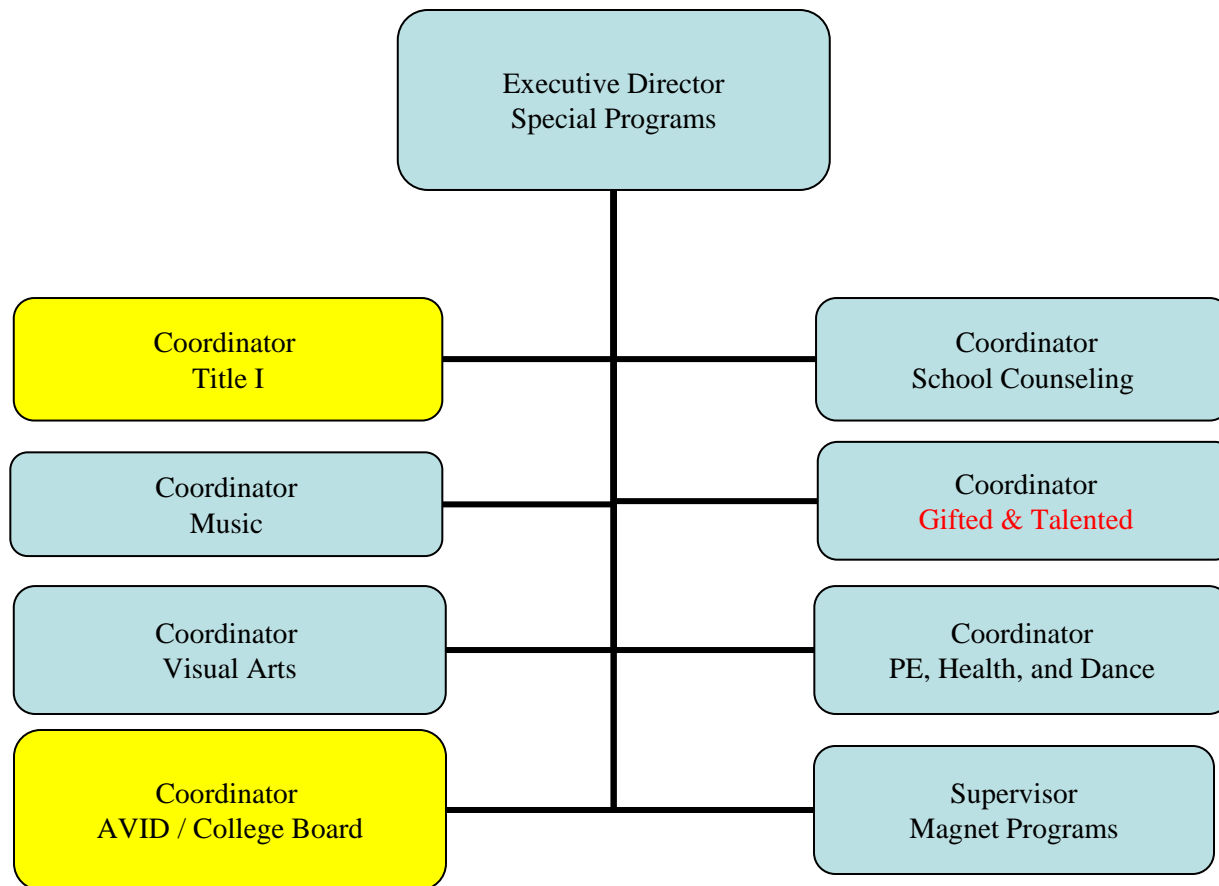
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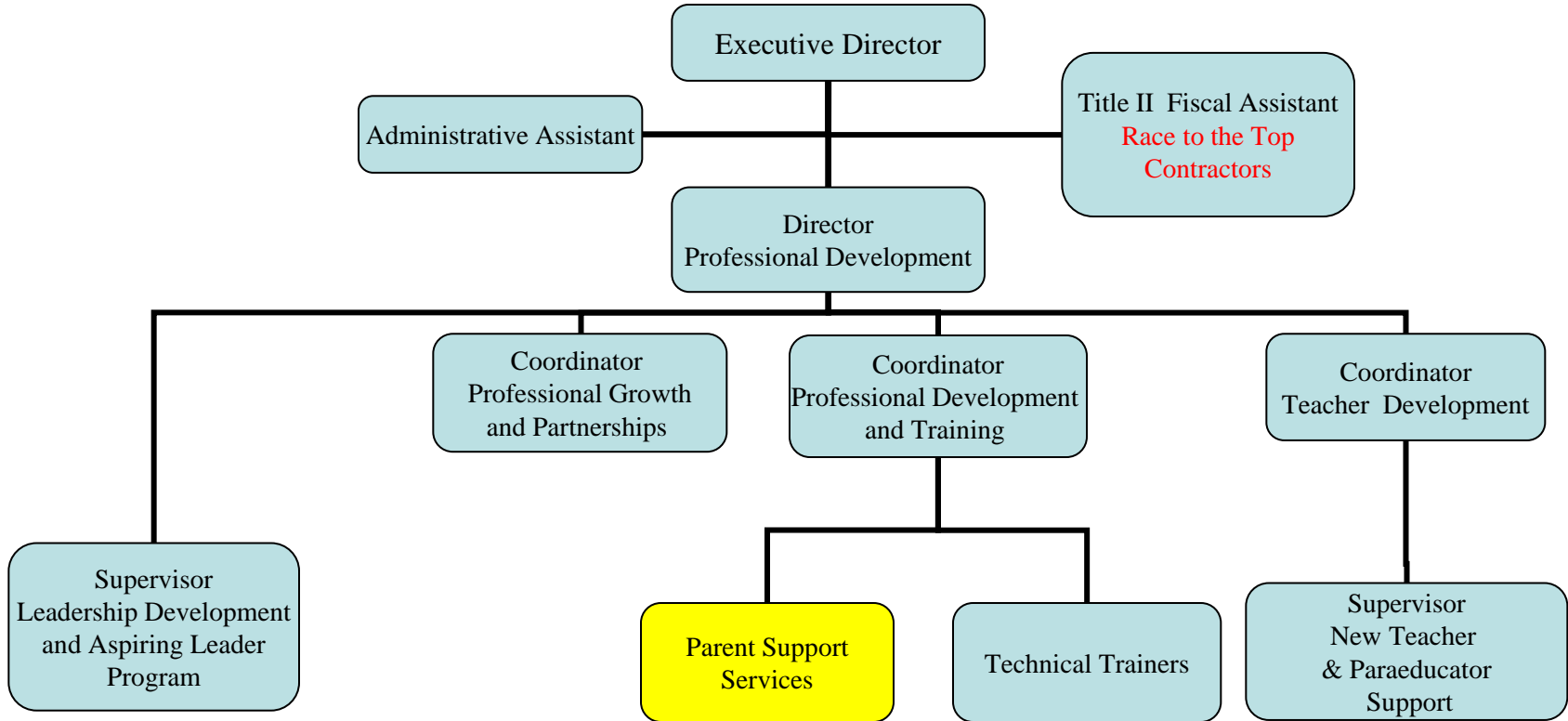
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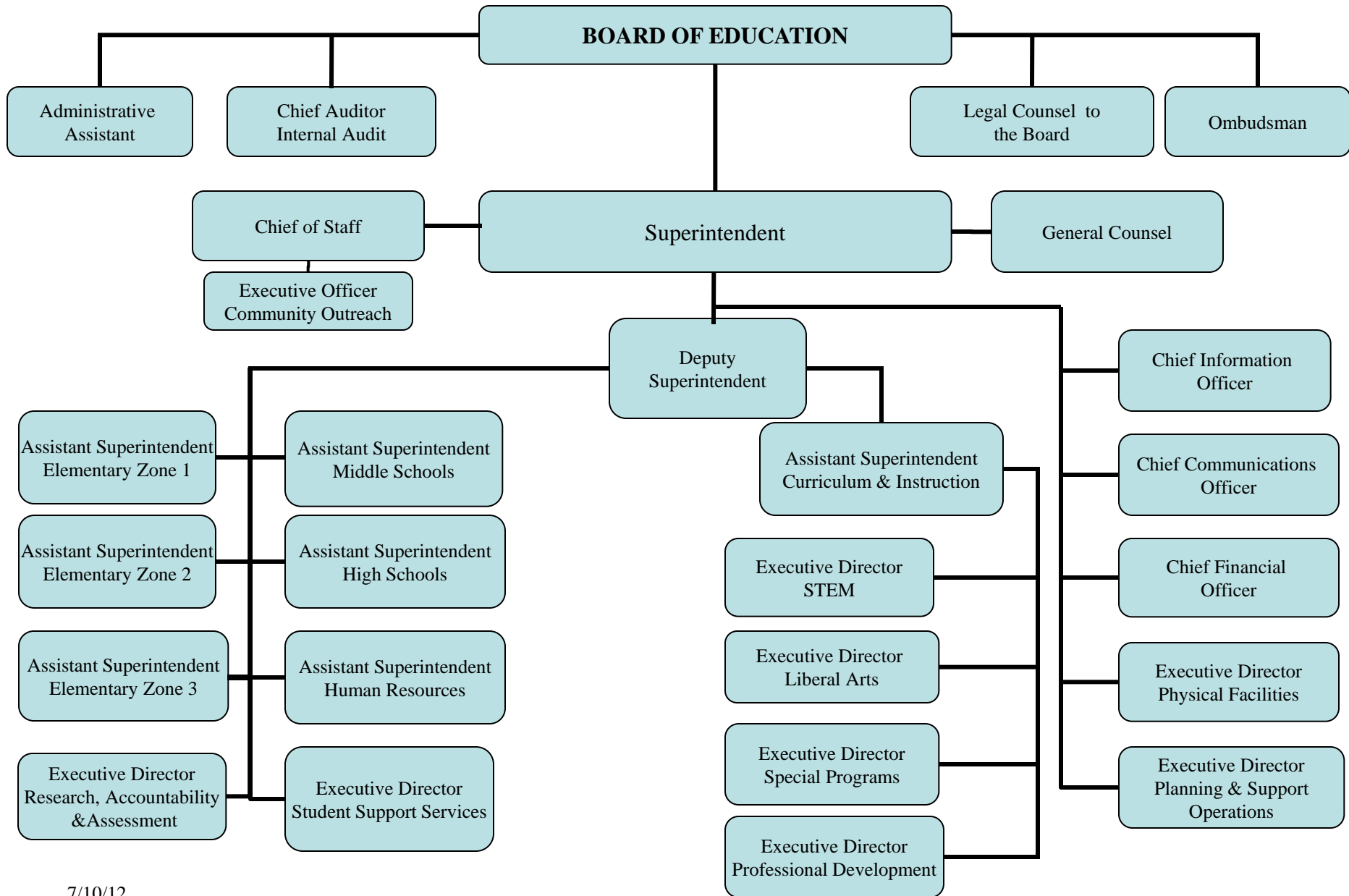
Executive Director - Special Programs



Department of Professional Development



The Baltimore County Public Schools



The Baltimore County Public Schools Office of Internal Audit

