

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: November 20, 2012

TO: **BOARD OF EDUCATION**

FROM: S. Dallas Dance, Superintendent

SUBJECT: **UPDATE ON CURRICULUM AND INSTRUCTION**

ORIGINATOR: Kevin A. Hobbs, Deputy Superintendent

RESOURCE
PERSON(S): Patricia Lawton, Chief Academic Officer
Elizabeth Aitken, Executive Director, Liberal Arts
Kathleen McMahon, Executive Director, Special Programs

INFORMATION

That the Board of Education receives an update on curriculum and instruction.

Attachment I – Executive Summary
Attachment II – PowerPoint

UPDATE ON CURRICULUM AND INSTRUCTION EXECUTIVE SUMMARY

As Baltimore County Public Schools (BCPS) revises Blueprint 2.0, academics is a key pillar in building a culture of deliberate excellence. The Division of Curriculum and Instruction provides the leadership in ensuring that all academic initiatives clearly align curriculum, instruction, and assessment in order to ensure that our graduates are college and career ready. Three sources of information have informed our work. The PDK Audit (2007), Transition Report (2012), and the Mini-Curriculum Audit (2012) noted consistent themes in their recommendations. These themes include curriculum, instruction and assessment alignment, rigorous curriculum, professional development, and a systemic approach to accountability. This update presents the actions we are taking to move forward with these recommendations. Information on the PDK Audit, Transition Report, and Mini-Curriculum Audit can be accessed by clicking on the links as indicated below. Attached are summary and audit findings and recommendations of the Curriculum mini-audit.

PDK Audit

<http://www.bcps.org/system/reports/Curriculum-Management-Audit-Report.pdf>

Transition Report

http://www.bcps.org/offices/super/pdf/Transition_Report_2012%20.pdf

Mini-Curriculum Audit

http://www.bcps.org/system/reports/Curriculum%20Mini-Audit_101812.pdf