

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 19, 2013

TO: **BOARD OF EDUCATION**

FROM: S. Dallas Dance, Superintendent

SUBJECT: **REPORT ON THE PROPOSED CHANGES TO BOARD OF EDUCATION POLICY 1270, PARENT AND FAMILY INVOLVEMENT**

ORIGINATOR: Kevin A. Hobbs, Deputy Superintendent

RESOURCE PERSON(S): William Burke, Executive Director, Professional Development

RECOMMENDATION

That the Board of Education reviews the proposed changes to Policy 1270. This is the first reading.

Attachment I – Policy Analysis
Attachment II – Policy 1270

**POLICY ANALYSIS FOR
BOARD OF EDUCATION POLICY 1270
PARENT AND FAMILY INVOLVEMENT**

Statement of Issues or Questions Addressed

The *No Child Left Behind Act of 2001* mandates that local education agencies develop a written parental involvement policy. Additionally, the Act requires each LEA to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the policy in improving the academic quality of the schools served with Title I, Part A funds. Policy 1270 constitutes the Board’s parental involvement policy and compliance with this mandate.

During this year’s annual review, community stakeholders suggested minor changes to the policy: (1) In Paragraph I.A., the words “collaborate to” were substituted for the words “must work together to mutually.” The sentence will now read “The Board of Education (Board) recognizes that schools, parents, families, and communities must **collaborate to** support student achievement. (2) In Paragraph I.A., the word “essential” was substituted for the word “integral.” The sentence will now read “The Board values and promotes school, parent/guardian, family, and community involvement as **essential** to the academic success of all students.” (3) Paragraph III.B. was moved to the policy statement. (4) The implementation section was edited to conform with the Policy Review Committee’s editing conventions.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the revision of this policy.

Relationship to Other Board of Education Policies

1. Board of Education Policy 1100, *Communication with the Public*
2. Board of Education Policy 1200, *Community Involvement*
3. Board of Education Policy 1210, *Relationship with Parent-Teacher (Student) Associations*
4. Board of Education Policy 1220, *Citizens Advisory Committee*
5. Board of Education Policy 1230, *Area Education Advisory Councils (AEAC)*
6. Board of Education Policy 1240, *Visitors to Schools*
7. Board of Education Policy 1260, *School Volunteers*
8. Board of Education Policy 4000, *Precepts, Beliefs, and Values of the Baltimore County Public Schools*

Legal Requirements

1. 20 U.S.C. §6301, *et seq.*, *No Child Left Behind Act of 2001*, as amended by Section 1118(a)(2) of the *Elementary and Secondary Education Act (ESEA)*
2. *Annotated Code of Maryland*, Education Article §4-112, *Advisory Committees*

Similar Policies Adopted by Other Local School Systems

1. Anne Arundel County Board of Education, Policy KH, *Parent/Family/Community Involvement*
2. Baltimore City Board of School Commissioners, Policy KCA, *Family and Community Engagement Policy*
3. Calvert County Board of Education, Policy 8123, *(Community) of the Board of Education Regarding Parent, Family, and Community Involvement*
4. Carroll County Board of Education, Policy KC, *Parent/Family/Community Involvement*
5. Harford County Board of Education, Policy 10-0004-000, *Parent/Community Involvement*
6. Howard County Board of Education, Policy 10000, *Parent, Family, and Community Involvement*
7. Montgomery County Board of Education, Policy ABA, *Community Involvement*
8. Prince George's County Board of Education, Policy 0105, *Parent Involvement in Schools*

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

No other alternatives were considered.

Timeline

First reading – March 19, 2013

Public comment – April 23, 2013

Third reading/vote – May 7, 2013

COMMUNITY RELATIONS: Community Involvement

Parent and Family Involvement

I. POLICY STATEMENT [Philosophy]

- A. The Board of Education of Baltimore County (Board) recognizes that schools, parents, families, and communities must COLLABORATE TO [work together to mutually] support student achievement. The Board values and promotes school, parent/guardian, family, and community involvement as ESSENTIAL [integral] to the academic success of all students.
- B. BALTIMORE COUNTY PUBLIC SCHOOLS SHALL COMPLY WITH THE REQUIREMENTS OF THE *NO CHILD LEFT BEHIND ACT 2001* AS IT RELATES TO PARENT AND FAMILY INVOLVEMENT AND SUCH COMPLIANCE SHALL INCLUDE AN ANNUAL EVALUATION OF THE CONTENT AND EFFECTIVENESS OF THIS POLICY AND ITS IMPLEMENTING RULE.

II. Definition

[A.] Consistent with Section 1118 of the *Elementary and Secondary Education Act*, Board [of Education] Policy 1270, along with its implementing Superintendent's Rule and school system procedures, shall constitute the school system's *Parental Involvement Policy*.

III. Implementation

- A. The Board directs the Superintendent to [develop appropriate rules and procedures to] implement this policy.
- [B. The Baltimore County Public Schools shall comply with the requirements of the *No Child Left Behind Act 2001* as it relates to parent and family involvement, including an annual evaluation of the content and effectiveness of this policy and its implementing rule and procedures.]

Legal References: 20 U.S.C. §6301, *et seq.*, *No Child Left Behind Act of 2001*, as amended by Section 1118(a)(2) of the *Elementary and Secondary Education Act (ESEA)*
Annotated Code of Maryland, Education Article §4-112, *Advisory Committees*

Related Policies: Board of Education Policy 1100, *Communication with the Public*
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Policy		Board of Education of Baltimore County
Adopted:	05/23/91	
Revised:	07/13/04	
Revised:	05/20/08	
Revised:	09/08/09	
Revised:	09/07/10	
Revised:	05/10/11	
Edited:	07/01/11	
Revised:	04/12/12	
REVISED:	_____	