

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 19, 2013

TO: **BOARD OF EDUCATION**

FROM: S. Dallas Dance, Superintendent

SUBJECT: **REPORT ON THE PROPOSED CHANGES TO BOARD OF EDUCATION POLICY 6500, RESEARCH AND ASSESSMENT**

ORIGINATOR: Kevin A. Hobbs, Deputy Superintendent

RESOURCE PERSON(S): Yakoubou Ousmanou, Chief Accountability Officer

RECOMMENDATION

That the Board of Education reviews the proposed changes to Policy 6500. This is the first reading.

Attachment I – Policy Analysis
Attachment II – Policy 6500

**POLICY ANALYSIS FOR
BOARD OF EDUCATION POLICY 6500
RESEARCH AND ASSESSMENT**

Statement of Issues or Questions Addressed

In accordance with Board of Education Policy and Superintendent's Rule 8130, Policy 6500 is scheduled for review in school year 2012-2013. Policy 6500 outlines the standards to be followed for administration of assessments in Baltimore County Public Schools. Staff is recommending that the policy be revised to: (1) include a policy statement; (2) clearly delineate Board standards; (3) include an implementation section; and (4) conform with the Policy Review Committee's editing conventions.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the revision of this policy.

Relationship to Other Board of Education Policies

1. Board of Education Policy 4002, *Obligations of Employees of the Board of Education of Baltimore County*
2. Board of Education Policy 4008, *Data Governance*
3. Board of Education Policy 5210, *Factors Involved in Student Evaluation*
4. Board of Education Policy 5250, *Graduation Requirements*
5. Board of Education Policy 5550, *Disruptive Behavior*

Legal Requirements

1. *Annotated Code of Maryland, Education Article §7-203, Education Accountability Program*
2. COMAR 13A.03.04, *Test Administration and Data-Reporting Policies and Procedures*
3. COMAR 13A.05.01.05, *Assessment*
4. COMAR 13A.12.05, *Suspension and Revocation*

Similar Policies Adopted by Other Local School Systems

1. Anne Arundel County Board of Education, Policy IJ, *Test Administration and Data Reporting*
2. Howard County Board of Education, Policy 8120, *Testing: State and Local Responsibilities and Protocols*
3. Montgomery County Board of Education, Policy ILA-EA, *Education Accountability Program (State Law)*

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

No other alternatives were considered.

Timeline

First reading – March 19, 2013

Public comment – April 23, 2013

Third reading/vote – May 7, 2013

INSTRUCTION: Research, Testing, and Evaluation

Research and Assessment

I. POLICY STATEMENT

- A. The Board of Education of Baltimore County (Board) recognizes the importance of research and assessment to the educational process. Research conducted shall be aligned with SCHOOL SYSTEM [the] goals [in the *Blueprint for Progress*] and shall be conducted in such a way as to safeguard the privacy of all individuals involved.
- B. The Board recognizes its RESPONSIBILITY TO DEVELOP AND IMPLEMENT SYSTEMWIDE ASSESSEMENT TOOLS AND PRACTICES THAT ALIGN WITH COLLEGE AND CAREER READINESS AND THAT ESTABLISH [accountability for providing for student and school success The Superintendent shall be responsible for establishing] an assessment program that includes state-mandated, system-selected, and curriculum-embedded tests.

II. STANDARDS

[The]Assessments IN BALTIMORE COUNTY PUBLIC SCHOOLS (BCPS) shall be administered to:

- A. [1.]Evaluate the progress of students and schools in meeting the goals of the SCHOOL SYSTEM [*Blueprint for Progress*];
- B. [2.]Improve STUDENT ACHIEVEMENT [classroom instruction and curricular programs];
- C. [3.]Provide information and feedback to students and parents; AND
- D. [The Superintendent shall] Ensure that all standardized testing is administered and reported in accordance with all applicable federal and state mandates, BOARD POLICIES, SUPERINTENDENT’S RULES, AND SCHOOL SYSTEM PROCEDURES.

III. IMPLEMENTATION

THE BOARD DIRECTS THE SUPERINTENDENT TO IMPLEMENT THIS POLICY. [The Superintendent shall establish procedures for approving and conducting research for data collection, data analysis, and data reporting in order to fulfill federal and state requirements and to ensure the legal and ethical use of the resulting information.]

LEGAL REFERENCES: *ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE §7-203, EDUCATION ACCOUNTABILITY PROGRAM*
COMAR 13A.03.04, *TEST ADMINISTRATION AND DATA-REPORTING POLICIES AND PROCEDURES*
COMAR 13A.05.01.05, *ASSESSMENT*
COMAR 13A.12.05, *SUSPENSION AND REVOCATION*

RELATED POLICIES: BOARD OF EDUCATION POLICY 4002, *OBLIGATIONS OF EMPLOYEES OF THE BOARD OF EDUCATION OF BALTIMORE COUNTY*
BOARD OF EDUCATION POLICY 4008, *DATA GOVERNANCE*
BOARD OF EDUCATION 5210, *FACTORS INVOLVED IN STUDENT EVALUATION*
BOARD OF EDUCATION POLICY 5250, *GRADUATION REQUIREMENTS*
BOARD OF EDUCATION POLICY 5550, *DISRUPTIVE BEHAVIOR*

Policy Board of Education of Baltimore County
Adopted: 04/10/69
Revised: 07/12/94
Revised: 05/14/02
Revised: 06/10/08
REVISED: _____