Baltimore County Public Schools

Date: March 19, 2013

To: Board of Education

From: S. Dallas Dance, Superintendent

Subject: Update on Imagine Discovery Public Charter School

Originator: Kevin A. Hobbs, Deputy Superintendent

Resource Person(s): Patricia Lawton, Chief Academic Officer
Roger Plunkett, Executive Director, Student Support Services
Catherine Allie, Assistant Superintendent, Elementary Schools, Zone 2

Information

That the Board of Education receives the results of the joint mid-year evaluation between Baltimore County Public Schools and the Imagine Discovery Public Charter School.

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Imagine Discovery Public Charter School  
Joint Mid-Year Evaluation  
Executive Summary

On November 7, 2012, the Board of Education signed an amendment to the Memorandum of Understanding for Imagine Discovery Public Charter School (IDPCS). The amendment states that a joint mid-year evaluation between Baltimore County Public Schools and IDPCS will be completed by January 15, 2013, and an end-of-year evaluation by an outside evaluator will be conducted by June 30, 2013.

Both evaluations will focus on student achievement and will include the following components:
- Measure of Academic Progress (MAP) Criteria
- Suspension Data
- Special Education
- School Progress Plan
- Gifted and Talented Students
- Data Point Chosen by Imagine Discovery Public Charter School

At the March 19, 2013, Board of Education meeting, the Board will receive the results of the joint mid-year evaluation conducted by Baltimore County Public Schools staff.
IMAGINE DISCOVERY
CHARTER SCHOOL
MID-YEAR EVALUATION

March 19, 2013

Presenters
Catherine Allie, Ed.D.
Roger L. Plunkett, Ph.D.
BACKGROUND:

August 2012 - Board of Education Meeting

- Student Achievement
- Special Education
- Gifted and Talented Services
UPDATE ON EVALUATION CRITERIA

- Suspension Data
- MAP Data
- Stanford Achievement Test (Data Point Chosen by Imagine Discovery)
- Gifted and Talented Students
- Special Education
- School Progress Plan
ELEMENTARY SUSPENSION DATA

Two-Year Elementary Suspension Comparisons:
Imagine Discovery and BCPS
(August-February)

<table>
<thead>
<tr>
<th>Year</th>
<th>Imagine Discovery</th>
<th>BCPS</th>
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</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>2.6</td>
<td>1.8</td>
</tr>
<tr>
<td>2012-2013</td>
<td>0.2</td>
<td>0.5</td>
</tr>
</tbody>
</table>
Two-Year Middle School Suspension Comparisons: Imagine Discovery and BCPS (August-February)

- **2011-2012**
  - Imagine Discovery: 3.2%
  - BCPS: 9.1%

- **2012-2013**
  - Imagine Discovery: 5.1%
  - BCPS: 4.8%
Fall MAP Reading Score Comparisons

<table>
<thead>
<tr>
<th>Average RIT Score</th>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imagine Discovery</td>
<td>184.7</td>
<td>196.9</td>
<td>204.3</td>
</tr>
<tr>
<td>BCPS</td>
<td>188.1</td>
<td>198.8</td>
<td>205.2</td>
</tr>
</tbody>
</table>
MATH SCORE COMPARISONS
ELEMENTARY GRADES

Fall MAP Mathematics Score Comparisons

<table>
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<tr>
<th>Average RIT Score</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Imagine Discovery</td>
<td>186.1</td>
<td>198.9</td>
<td>204.9</td>
</tr>
<tr>
<td>BCPS</td>
<td>189.0</td>
<td>201.1</td>
<td>209.8</td>
</tr>
</tbody>
</table>
Fall MAP Reading Score Comparisons

<table>
<thead>
<tr>
<th>Average RIT Score</th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imagine Discovery</td>
<td>206.9</td>
<td>212.4</td>
<td>218.7</td>
</tr>
<tr>
<td>BCPS</td>
<td>209.4</td>
<td>213.5</td>
<td>217.4</td>
</tr>
</tbody>
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MATH SCORE COMPARISONS MIDDLE GRADES

Fall MAP Mathematics Score Comparisons

<table>
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<tr>
<th>Grade</th>
<th>Average RIT Score</th>
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</thead>
<tbody>
<tr>
<td>Grade 6</td>
<td>Imagine Discovery: 210.5</td>
</tr>
<tr>
<td>Grade 7</td>
<td>Imagine Discovery: 214.3</td>
</tr>
<tr>
<td>Grade 8</td>
<td>Imagine Discovery: 221.6</td>
</tr>
</tbody>
</table>
STANFORD ACHIEVEMENT TEST

Mathematics Results

Normal Curve Equivalent

Grade 1  Grade 2  Grade 3  Grade 4  Grade 6  Grade 7
FOCUS AREAS

- School Progress Plan
- Identification of Gifted and Talented Students
- Special Education
NEXT STEPS