DATE: September 10, 2013

TO: BOARD OF EDUCATION

FROM: S. Dallas Dance, Superintendent

SUBJECT: CONSIDERATION OF THE PROPOSED CHANGES TO BOARD OF EDUCATION POLICY 6604, EVENING AND SATURDAY HIGH SCHOOL PROGRAMS

ORIGINATOR: S. Dallas Dance, Superintendent

RESOURCE PERSON(S): Verletta White, Chief Academic Officer
Roger Plunkett, Executive Director, Student Support Services

RECOMMENDATION

That the Board of Education reviews the proposed changes to Policy 6604, Evening and Saturday High School Programs. This is the third reading.

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Attachment I – Policy Analysis
Attachment II – Policy 6604
STATEMENT OF ISSUES OR QUESTIONS ADDRESSED

In accordance with Board of Education and Superintendent’s Rule 8130, Policy 6604 is scheduled for review in school year 2012-2013. Policy 6604 establishes evening and Saturday high school programs as alternative educational opportunities to complete course requirements for a regular diploma. Staff is recommending that the policy be revised to: (1) rename it; (2) include a policy statement; (3) outline the types of courses offered, including e-learning opportunities; (4) establish the same course requirements in evening and Saturday high schools as those courses in comprehensive high schools, including grading and attendance; (5) include a student behavior section that requires students enrolled in these programs to follow the school system’s code of conduct and outlines consequences for disruptive behavior; (6) conform with the Policy Review Committee’s editing conventions.

COST ANALYSIS AND FISCAL IMPACT ON SCHOOL SYSTEM

No fiscal impact is anticipated by the revision of this policy.

RELATIONSHIP TO OTHER BOARD OF EDUCATION POLICIES

1. Board of Education Policy 5120, Attendance
2. Board of Education Policy 5210, Factors Involved in Student Evaluation
3. Board of Education Policy 5500, Conduct
4. Board of Education Policy 5550, Disruptive Behavior
5. Board of Education Policy 6602, Alternative Education Programs

LEGAL REQUIREMENTS

1. COMAR 13A.03.02.05, Other Provisions for Earning Credit

SIMILAR POLICIES ADOPTED BY OTHER LOCAL SCHOOL SYSTEMS

1. Anne Arundel County Board of Education, Policy IFO, Evening High School Program
2. Frederick County Board of Education, Policy 400-11, Evening High School Student Enrollment and Attendance
3. Howard County Board of Education, Policy 8030, Graduation Requirements

DRAFT OF PROPOSED POLICY

Attached

OTHER ALTERNATIVES CONSIDERED BY STAFF

No other alternatives were considered.

TIMELINE

First reading – July 9, 2013
Public comment – August 6, 2013
Third reading/vote – September 10, 2013
INSTRUCTION: Curriculum Extensions and Alternative Programs

[Purpose of the] Evening and Saturday High School Programs

I. POLICY STATEMENT

A. THE BOARD OF EDUCATION OF BALTIMORE COUNTY (BOARD) MAY OFFER EVENING AND SATURDAY HIGH SCHOOL PROGRAMS TO PROVIDE STUDENTS WITH ALTERNATIVE OPPORTUNITIES TO COMPLETE COURSE REQUIREMENTS, INCLUDING:
   1. ONLINE AND BLENDED PROGRAMS TO PROVIDE STUDENTS WITH E-LEARNING OPPORTUNITIES; AND
   2. CREDIT-RECOVERY PROGRAMS FOR ORIGINAL OR REVIEW CREDIT.

B. THE SUPERINTENDENT SHALL PROVIDE FOR THE ADMINISTRATION AND SUPERVISION OF THE EVENING AND SATURDAY HIGH SCHOOL PROGRAMS.

II. STANDARDS

A. EVENING AND SATURDAY HIGH SCHOOL PROGRAMS WILL OFFER:
   1. ORIGINAL AND REVIEW CREDIT COURSES FOR THOSE STUDENTS WHO NEED TO MEET THE REQUIREMENTS FOR GRADUATION OR ADMISSION TO INSTITUTIONS OF HIGHER LEARNING OR WISH TO ADVANCE TO A HIGHER COURSE LEVEL.
   2. E-LEARNING OPPORTUNITIES FOR CREDIT RECOVERY AND ORIGINAL CREDIT.

B. COURSE REQUIREMENTS IN EVENING AND SATURDAY HIGH SCHOOL PROGRAMS SHALL BE THE SAME AS THOSE FOR COURSES IN COMPREHENSIVE HIGH SCHOOLS AND ADHERE WITH THE SCHOOL SYSTEM’S CURRICULUM AND GRADING STANDARDS.

C. EVENING AND SATURDAY HIGH SCHOOL PROGRAMS SHALL FOLLOW THE SCHOOL SYSTEM’S POLICIES AND RULES CONCERNING ATTENDANCE AND BEHAVIOR.
III. ELIGIBILITY

A. EVENING AND SATURDAY HIGH SCHOOL PROGRAMS ARE OPEN TO ANYONE WHO HAS COMPLETED THE EIGHTH GRADE AND IS:
   1. A CURRENT HIGH SCHOOL STUDENT WHO IS ATTENDING A PUBLIC HIGH SCHOOL AND HAS THE WRITTEN PERMISSION OF THE PRINCIPAL OF THE STUDENT’S HOME SCHOOL;
   2. NOT CURRENTLY ATTENDING HIGH SCHOOL AND DOES NOT HAVE A HIGH SCHOOL DIPLOMA; OR
   3. TAKING COURSES TO GAIN ADMISSION TO COLLEGE.

IV. STUDENT BEHAVIOR

STUDENTS ENROLLED IN EVENING AND SATURDAY HIGH SCHOOL PROGRAMS ARE REQUIRED TO FOLLOW THE SCHOOL SYSTEM'S CODE OF CONDUCT. STUDENTS WHO TAKE PART IN DISRUPTIVE BEHAVIOR WILL BE DISCIPLINED IN ACCORDANCE WITH BOARD POLICY AND SUPERINTENDENT’S RULE 5550, DISRUPTIVE BEHAVIOR.

V. IMPLEMENTATION

THE BOARD DIRECTS THE SUPERINTENDENT TO IMPLEMENT THIS POLICY.

[I. The Superintendent shall provide for the administration and supervision of the Evening and Saturday High School Programs.

II. The purpose of these programs shall be to give students alternative opportunities to complete the course requirements for a regular (credit) Maryland high school diploma.

A. Original and review credit courses shall be offered for those who need to meet the requirements for graduation or admission to institutions of higher learning.

B. The Evening and Saturday High Schools shall have the ability to offer courses (credits), tests (High School Assessments), and/or other completer requirements (student service learning) needed to meet the state and county requirements for a high school diploma.
III. The Evening and Saturday High Schools are open to anyone who has completed the eighth grade and is:

A. Attending a public high school and has the permission of that school’s administration; or

B. Not currently attending high school and does not have a high school diploma; or

C. Taking courses to gain admission to college.

IV. The Evening and Saturday High Schools will follow the Baltimore County Public Schools’ curriculum standards and all policies on student behavior, attendance, grading, and graduation.

Legal Reference: COMAR 13A.03.02.05, OTHER PROVISIONS FOR EARNING CREDIT

Related Policies: BOARD OF EDUCATION POLICY 5120, ATTENDANCE AND EXCUSES
BOARD OF EDUCATION POLICY 5210, FACTORS INVOLVED IN STUDENT EVALUATION
BOARD OF EDUCATION POLICY 5500, CONDUCT
BOARD OF EDUCATION POLICY 5550, DISRUPTIVE BEHAVIOR
Board of Education Policy 6602, Alternative EDUCATION Programs

Policy Board of Education of Baltimore County
Adopted: 11/21/68
Revised: 09/07/99
Revised: 07/08/08
REVISED: ________