

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: September 24, 2013

TO: **BOARD OF EDUCATION**

FROM: S. Dallas Dance, Superintendent

SUBJECT: **RECOMMENDATIONS FOR AWARD OF CONTRACTS**

ORIGINATOR: Michael G. Sines, Chief Operations Officer

RESOURCE PERSON(S): Rick Gay, Manager, Office of Purchasing
Pradeep Dixit, Executive Director, Physical Facilities

RECOMMENDATION

That the Board of Education approves the following contract recommendations.

See the attached list of contract recommendations presented for consideration by the Board of Education of Baltimore County.

**Recommendations for Award of Contracts
Board Exhibit – September 24, 2013**

1. Contract Modification: Instrumental Music Instruments – Supply, Rental, Repair, and Service

Contract #: MWE-833-12

Term: N/A	Extension: N/A	Contract Ending Date: 6/30/17
Estimated contract authority:	\$ N/A	
Estimated modification amount:	\$ N/A	
New estimated total contract authority:	\$ N/A	

Board meeting date: September 24, 2013

Description:

On August 7, 2012, the Board approved this contract. This contract modification consists of consent to assignment of the above contract to Menchey Music Service, Inc. (Menchey Music), from Stu’s Music Shop, Inc. (Stu’s Music). Menchey Music is assuming the contract of Stu’s Music under the current contract’s terms, conditions, and pricing. Menchey Music will honor all current rental contracts with parents.

Recommendation:

Award of contract modification is recommended to:

Menchey Music Service, Inc.	Hanover, PA
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Responsible school or office:	Department of Special Programs
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Contact person:	Kathleen McMahon
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Funding source:	Operating budget
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2. Contract Modification: Instruments and Music Supplies
Contract #: MBU-517-10

Term: N/A **Extension:** N/A **Contract Ending Date:** 5/31/14
Estimated contract authority: \$ N/A
Estimated modification amount: \$ N/A
New estimated total contract authority: \$ N/A

Board meeting date: September 24, 2013

Description:

On May 4, 2010, the Board approved this contract. This contract modification consists of consent to assignment of the above contract to Menchey Music Service, Inc. (Menchey Music), from Stu's Music Shop, Inc. (Stu's Music). Menchey Music is assuming the contract of Stu's Music under the current contract's terms, conditions, and pricing.

Recommendation:

Award of contract modification is recommended to:

Menchey Music Service, Inc. Hanover, PA

Responsible school or office: Department of Special Programs

Contact person: Kathleen McMahon

Funding source: Operating budget

3. Contract Modification: Vocal Music Supplies
Contract #: MBU-518-10

Term: N/A **Extension:** N/A **Contract Ending Date:** 5/31/14
Estimated contract authority: \$ N/A
Estimated modification amount: \$ N/A
New estimated total contract authority: \$ N/A

Board meeting date: September 24, 2013

Description:

On May 4, 2010, the Board approved this contract. This contract modification consists of consent to assignment of the above contract to Menchey Music Service, Inc. (Menchey Music), from Stu's Music Shop, Inc. (Stu's Music). Menchey Music is assuming the contract of Stu's Music under the current contract's terms, conditions, and pricing.

Recommendation:

Award of contract modification is recommended to:

Menchey Music Service, Inc. Hanover, PA

Responsible school or office: Department of Special Programs

Contact person: Kathleen McMahan

Funding source: Operating budget

4. Contract: Comprehensive Instructional Management System (Learning, Instructional and Administration Portion)
Contract #: JNI-749-13

Term: 5 years **Extension:** N/A **Contract Ending Date:** 10/1/18
Estimated contract authority: \$ 3,834,000

Board meeting date: September 24, 2013
Bid issued: May 23, 2013
Pre-bid meeting date: May 30, 2013
Due date: June 21, 2013
No. of vendors issued to: 108
No. of bids received: 16
No. of no-bids received: 0

Description:

This contract consists of a comprehensive student instructional management system (CIMS). The proposed system would encompass seven major components and includes the following modules:

- Student Information System
- Grade Book System
- Web Portal System
- Learning Management System
- Content/Curriculum Management System
- Student Achievement System
- Employee Effectiveness System

The contract will cover the cost of all products involved as well as implementation cost, ongoing maintenance, and support cost for the system. Due to the unique needs of the RFP, the CIMS project has been awarded to two separate vendors. Engrade, Inc., and Custom Computer Specialists, Inc. will be the vendors BCPS will partner with to deploy their product suite(s). See Exhibit 5 for the second award vendor.

Engrade, Inc., will be used to deploy the learning management, instructional management, assessment administration, response to intervention, grade book, and content management systems. This suite of products will be a vital component to support the vision of moving to a one-to-one initiative for student learning in the classroom. The learning management system provides a powerful platform whereby educators can create and deploy curriculum and content that is personalized to the needs of each student in support of their education. Assessments will be administered through this system that can contain teacher created and deployed versions to assess how well students are learning as well as centralized assessments that may be pushed across multiple grade levels. Students can access this system and take assessments using any BCPS supplied device such as in a computer lab environment or ultimately via personal device. The learning management suite will have tight integration to the Infinite Campus student information system supplied by Engrade, Inc. so that any necessary student data will be

available. Engrade, Inc., will also provide the grade book teachers will use to enter and track all student grades. All teacher, student, and course information will be uploaded in a timely manner from the Infinite Campus system keeping data as current as possible, if desired. The grade book can be used to generate custom reports as well as interim progress reporting and it contains a rich feature set for all aspects of managing student grades. The instructional management system will give educators a window into all student performance data and allow educators the ability to flag student and class performance needs from assessment results and align identified needs to instructional resources. The Engrade, Inc., product platform represents a powerful suite of integrated tools for teachers, allowing one point of entry to manage all aspects of instruction in the classroom.

The system will provide a fully integrated solution that brings together all of its programs and initiatives around assessments, student data, curriculum, instruction, and reporting and analysis into a single user-friendly platform. The system also includes data-driven tools that provide educators at all levels the means to build and increase teacher capacity. This will be accomplished through personalized learning for all educators by coupling multiple measures of educator development with student performance and connecting this with the appropriate resources for fostering professional growth. As part of this comprehensive approach, the project will also include implementation of a Web based communication and collaboration tool that will provide a single, unified presence to distribute information and actively engage the community in the instructional process. Educators will be able to communicate general school or classroom information with peers, leadership, parents, students, and the general community. Input from various members of schools and offices was collected through a series of requirements' meetings to discover where current systems were deficient or, in some cases, the system did not exist at all. A key component was to provide one point of access for stakeholders of BCPS to gain entry into the tools needed to perform their jobs with tight integration of data elements across all domains.

The contract aligns to several areas of *Blueprint 2.0* in the following ways:

- Goal 1 A. – The new system will provide the tools to align learning objects to any new and existing curriculum by allowing for federated searches within all system licensed learning object repositories. This provides the ability for educators to tailor curriculum to the needs of each student to create a more personalized learning approach. Along with this component, a robust assessment system will also be implemented that will allow educators to track and monitor the progress of students against district curriculum and implement the appropriate interventions.
- Goal 1 C. – The new system will include a content management system and learning management system that will support the goal of personalized blended learning and the shift to digital curriculum. Educators will be able to deploy digital content specifically designed to meet the needs of each student.
- Goal 1 E. – The new system will provide the electronic tools to support the new response to intervention framework.
- Goal 3 A. – The new system will include a Web-based communication and collaboration tool that will allow parents and guardians to stay informed and engaged in their child's education by providing access to grades, transcripts, schedules, attendance, and various other data elements.

- Goal 4 A. – The new system will provide a vigorous employee effectiveness system that will offer individualized professional growth plans for all employees as well as link key professional development activities. The system will also provide workflow tools to facilitate an observation process from planning through post-observation conferences.

An evaluation team of 20 staff was assembled as a cross functional group representing subject matter experts from each of the areas the CIMS RFP covered, including information technology, curriculum and instruction, school-based staff, safety and security, and special education. All evaluators were provided a rubric that was to be used to score each of the functional requirements specified in the RFP. Upon completing the scoring of all written responses from each of the vendors, a final ranking was established based on the total overall score for each of the seven major areas represented in the RFP. Although a single vendor was sought to provide a unified solution, the RFP was constructed to allow for selection of the best for each of the product areas to achieve the goals of the project.

Upon completing the technical ranking, the team chose the top five vendors that included four vendors who provided a total turn-key solution along with a fifth that focused on all areas except the student information system. The top five vendors were then invited to perform a scripted demonstration. Invitations to view and provide survey feedback on the demonstrations were sent to schools, offices and the community. In addition to the project team, approximately forty people attended and participated. At the close of all demonstrations, the team compiled the results of the surveys and completed another ranking that was combined with the ranking from the written evaluations to provide one final technical rank for all vendors. Pricing was then reviewed for each of the vendors and ranked from lowest to highest providing a total picture to move to the next round. Two vendors clearly distanced themselves in the technical ranking and also provided the most attractive pricing compared to the remaining three vendors. These two vendors were then engaged in a best-and-final price negotiation to determine the total project cost over five years.

Recommendation:

Award of contract is recommended to:

Engrade, Inc.

Santa Monica, CA

Responsible school or office:

Department of Information Technology

Contact person:

Lloyd Brown

Funding source:

Operating budget

5. Contract: Comprehensive Instructional Management System (Student Information System Portion)
Contract #: JNI-749-13

Term: 5 years **Extension:** N/A **Contract Ending Date:** 10/1/18
Estimated contract authority: \$ 5,300,000

Board meeting date: September 24, 2013
Bid issued: May 23, 2013
Pre-bid meeting date: May 30, 2013
Due date: June 21, 2013
No. of vendors issued to: 108
No. of bids received: 16
No. of no-bids received: 0

Description:

This contract consists of a comprehensive student instructional management system (CIMS). The proposed system would encompass seven major components and includes the following modules:

- Student Information System
- Grade Book System
- Web Portal System
- Learning Management System
- Content/Curriculum Management System
- Student Achievement System
- Employee Effectiveness System

The contract will cover the cost of all products involved as well as implementation costs, ongoing maintenance, and support cost for the system. Due to the unique needs of the RFP, the CIMS project has been awarded to two separate vendors. Custom Computer Specialists, Inc., and Engrade, Inc., will be the vendors BCPS will partner with to deploy their product suite(s). See Exhibit 4 for the first award vendor.

Custom Computer Specialists, Inc., will provide the Infinite Campus product suite to replace the STARS student information system currently in use at BCPS. This includes managing all aspects of student data such as scheduling, registration, discipline, graduation tracking, and federal and state reporting. The student information system will also integrate with the current Connect-Ed program BCPS utilizes to deploy auto-dialer/robo calls to communicate vital information. The Infinite Campus suite also contains a Web portal product that will be deployed for parents and/or guardians to gain access to various elements of student data including grades, transcripts, schedules, attendance and various other data elements. The portal will integrate tightly to all data systems to ensure timely and accurate posting of student information. Parents can also use the Web portal to update emergency contact information that will assist when Connect-Ed calls are deployed. The final component Infinite Campus will provide is the employee effectiveness module that will include the ability to perform evaluations and also

target key areas for improvement through suggested professional development activities. The system has the ability to deploy content for professional development and will allow employees the ability to access a portal and register for professional development courses as well as upload any of their current certifications. All individualized growth plans will be built and tracked through this system for employees and will interface with the human resource system to eventually upload evaluations to electronic personnel records.

The system will provide a fully integrated solution that brings together all BCPS programs and initiatives around assessments, student data, curriculum, instruction, and reporting and analysis into a single user-friendly platform. The system also includes data-driven tools that provide educators at all levels the means to build and increase teacher capacity. This will be accomplished through personalized learning for all educators by coupling multiple measures of educator development with student performance and connecting this with the appropriate resources for fostering professional growth. As part of this comprehensive approach, the project will also include implementation of a Web based communication and collaboration tool that will provide a single, unified presence to distribute information and actively engage the community in the instructional process. Educators will be able to communicate general school or classroom information with peers, leadership, parents, students, and the general community. Input from various members of schools and offices was collected through a series of requirements' meetings to discover where current systems were deficient or in some cases the system did not exist at all. A key component was to provide one point of access for stakeholders of BCPS to gain entry into the tools needed to perform their jobs with tight integration of data elements across all domains.

The contract aligns to several areas of *Blueprint 2.0* in the following ways:

- Goal 1 A. – The new system will provide the tools to align learning objects to any new and existing curriculum by allowing for federated searches within all system licensed learning object repositories. This provides the ability for educators to tailor curriculum to the needs of each student to create a more personalized learning approach. Along with this component, a robust assessment system will also be implemented that will allow educators to track and monitor the progress of students against district curriculum and implement the appropriate interventions.
- Goal 1 C. – The new system will include a content management system and learning management system that will support the goal of personalized blended learning and the shift to digital curriculum. Educators will be able to deploy digital content specifically designed to meet the needs of each student.
- Goal 1 E. – The new system will provide the electronic tools to support the new response to intervention framework.
- Goal 3 A. – The new system will include a Web-based communication and collaboration tool that will allow parents and guardians to stay informed and engaged in their child's education by providing access to grades, transcripts, schedules, attendance, and various other data elements.
- Goal 4 A. – The new system will provide a vigorous employee effectiveness system that will offer individualized professional growth plans for all employees as well as link key professional development activities. The system will also provide workflow tools to facilitate an observation process from planning through post-observation conferences.

An evaluation team of 20 staff was assembled as a cross functional group representing subject matter experts from each of the areas the CIMS RFP covered, including information technology, curriculum and instruction, school-based personnel, safety and security, and special education. All evaluators were provided a rubric that was to be used to score each of the functional requirements specified in the RFP. Upon completing the scoring of all written responses from each of the vendors, a final ranking was established based on the total overall score for each of the seven major areas represented in the RFP. Although a single vendor was sought to provide a unified solution, the RFP was constructed to allow for selection of best-of-breed for each of the product areas to achieve the goals of the project.

Upon completing the technical ranking, the team chose the top five vendors that included four vendors who provided a total turn-key solution along with a fifth that focused on all areas except the student information system. The top five vendors were then invited to perform a scripted demonstration. Invitations to view and provide survey feedback on the demonstrations were sent to schools, offices and the community. In addition to the project team, approximately forty people attended and participated. At the close of all demonstrations, the team compiled the results of the survey and completed another ranking that was combined with the ranking from the written evaluations to provide one final technical rank for all vendors. Pricing was then reviewed for each of the vendors and ranked from lowest to highest providing a total picture to move to the next round. Two vendors clearly distanced themselves in the technical ranking and also provided the most attractive pricing compared to the remaining three vendors. These two vendors were then engaged in a best-and-final price negotiation to determine the total project cost over five years.

Recommendation:

Award of contract is recommended to:

Custom Computer Specialists, Inc.

Hauppauge, NY

Responsible school or office:

Department of Information Technology

Contact person:

Lloyd Brown

Funding source:

Operating budget

6. Contract: Interscholastic Boys' Basketball Officials
Contract #: JNI-773-14 (Board of Education of Anne Arundel County RFB #12sc-037)

Term: 2 years **Extension:** N/A **Contract Ending Date:** 9/30/15
Estimated contract authority: \$ 126,000

Board meeting date: September 24, 2013
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of providing an organization to furnish officials for the interscholastic varsity and junior varsity boys' basketball program and replaces JNI-709-10 that expired June 30, 2013.

This award of contract has employed the cooperative bidding process. The Education Article requires local boards of education to select the lowest responsible bidder, but this requirement does not apply to: "a county board's participation in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows public bidding procedures." Md. Code Ed. Ann §5-112 (a)(3) Additionally, §4-123(a)(1) of the Education Article provides that "A county board may enter into an agreement for the cooperative or joint administration of programs with one or more: county boards; (ii) Other educational institutions or agencies; and (iii) Boards of county commissioners or county councils" relating to "(2)(ii) purchasing."

Recommendation:

Award of contract is recommended to:

International Association of Approved Columbia, MD
Basketball Officials, Inc., Board #23

Responsible school or office: Office of Assistant Superintendent of High Schools

Contact person: Mark Bedell

Funding source: Operating budget

7. **Contract:** Interscholastic Football and Lacrosse Equipment Reconditioning
Contract #: JN1-772-14 (Mid-Atlantic Purchasing Team Bid #13CM-141)

Term: 3 years **Extension:** 2 years **Contract Ending Date:** 6/30/18
Estimated contract authority: \$ 300,000

Board meeting date: September 24, 2013
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of reconditioning the equipment used in the interscholastic football and lacrosse programs. This contract replaces JN1-710-10 that expired August 1, 2013.

This award of contract has employed the cooperative bidding process. The Education Article requires local boards of education to select the lowest responsible bidder, but this requirement does not apply to: “a county board's participation in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows public bidding procedures.” Md. Code Ed. Ann §5-112 (a)(3) Additionally, §4-123(a)(1) of the Education Article provides that “A county board may enter into an agreement for the cooperative or joint administration of programs with one or more: county boards; (ii) Other educational institutions or agencies; and (iii) Boards of county commissioners or county councils” relating to “(2)(ii) purchasing.”

Recommendation:

Award of contract is recommended to:

Kranos Corporation Dba Schutt
Reconditioning

Easton, PA

Responsible school or office:

Office of Assistant Superintendent of High
Schools

Contact person:

Mark Bedell

Funding source:

Operating budget

8. Contract: Magnet Student Application and Lottery Management System
Contract #: RGA-104-14 (Durham North Carolina Public Schools #179-1213-30-FUL)

Term: 5 years **Extension:** N/A **Contract Ending Date:** 6/30/18
Estimated contract authority: \$ 111,000

Board meeting date: September 24, 2013
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of a customized, online, magnet-student application and lottery management system. Currently, the Office of Magnet Programs conducts the magnet application and admission program for 28 schools, processing magnet program selections from 7,000 students, using a paper application process. The paper application process requires four to five temporary clerical staff for at least six months each year to process, verify, and enter each applicant's information, program selections, assessment results, and admission status.

This contract provides a customized online student application and lottery management system that will:

- Establish a technology-based infrastructure in the magnet application process that will streamline data management and reporting, and increase efficiencies in a number of magnet application-related processes.
- Effectively and efficiently manage the growing administrative load created by the increasing demand for magnet programs.
- Greatly enhance communication with parents who are seeking admission to a magnet program for their child, allowing them to monitor the status of their child's application, get reminders and other notifications, receive assessment appointments, and provide an immediate response to placement offers.
- Provide school and district level administrators of magnet programs with real-time information regarding magnet applicants, allowing them to perform their job responsibilities more efficiently and effectively.
- Result in potential savings in terms of time, staffing, printing, and other related costs.

An online application system aligns with the following *Blueprint 2.0* goals:

- Goal 1 B. – Provide equitable resources for and access to world-class first instruction and high-quality educational programs.
- Goal 3 A. – Develop and implement effective two-way communication for internal stakeholders.

- Goal 3 B. – Develop and implement effective two-way communication for external stakeholders.
- Goal 3 D. – Build and nurture a culture of high engagement and customer service to ensure pride in Team BCPS.
- Goal 4 B. – Build, sustain, and invest in technology infrastructure and efforts to streamline data management and create efficiencies throughout the organization.

Measurements of Success:

- 1) Increased parent satisfaction as it relates to monitoring their child’s application and admissions status and communicating with system and school staff before, during, and following the magnet application and admissions process.
- 2) Increased satisfaction among school-based magnet program administrators and staff in accessing applicant information and scheduling assessments, and communicating with parents of magnet applicants.
- 3) Increased efficiency in tabulating, analyzing, and reporting application data.
- 4) Increased central office staff time directed toward program development, implementation, and support.
- 5) Reduction in the number of temporary clericals needed to process applications.
- 6) Reduction in the printing and mailing cost associated with the application-related processes at the system and the school level.

This award of contract has employed the cooperative bidding process. The Education Article requires local boards of education to select the lowest responsible bidder, but this requirement does not apply to: “a county board's participation in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows public bidding procedures.” Md. Code Ed. Ann §5-112 (a)(3) Additionally, §4-123(a)(1) of the Education Article provides that “A county board may enter into an agreement for the cooperative or joint administration of programs with one or more: county boards; (ii) Other educational institutions or agencies; and (iii) Boards of county commissioners or county councils” relating to “(2)(ii) purchasing.”

Recommendation:

Award of contract is recommended to:

Firefly Digital, Inc.

Lafayette, LA

Responsible school or office:

Department of Special Programs

Contact person:

Kathleen McMahon

Funding source:

Operating budget

9. Contract: Printing Devices and Managed Print Services
Contract #: RGA-105-14 (Commonwealth of Virginia – Virginia Information Technology Agency #VA-130405)
Term: 5 years **Extension:** N/A **Contract Ending Date:** 9/30/18
Estimated contract authority: \$ 25,000,000

Board meeting date: September 24, 2013
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of the purchase, rental, and lease of multifunction printing devices, wide-format and low-end printing devices, high speed production devices, software and related accessories, and supplies, and services and maintenance for these devices and managed-print services. Each device must include various capabilities including, but not limited to, copying, printing, faxing, and scanning as determined by the applicable equipment manufacturer’s specifications. The contract provides toner, drums, fuser agent, developer, ink cartridges, maintenance kits, feeder rollers, transfer kits, waste toner boxes, and cleaning kits needed for the operation of the products. The contract provides the software and services for the development or creation of work product and provision of required management, administrative, and technical reports, documents, documentation, plans, drawings, schematics, and media, provided by the supplier and/or any applicable order or statement of work issued under this contract.

One of the goals in the BCPS five-year strategic plan is organizational effectiveness that focuses on establishing technology standards for school buildings. This initiative will provide a standard for consumable technology purchases. This contract for print management services will allow us to systemically procure, distribute, and manage the printer toner cartridges and services for all schools and offices to potentially achieve cost savings.

This contract aligns to *Blueprint 2.0*, Goal 4: Organizational Effectiveness, in the following ways:

- Goal 4 B. – Build, sustain, and invest in technology infrastructure and efforts to streamline data management and create efficiencies throughout the organization.
- Goal 4 E. – Develop and implement a systemwide framework to ensure efficiencies in all schools and offices throughout the organization.

This award of contract has employed the cooperative bidding process. The Education Article requires local boards of education to select the lowest responsible bidder, but this requirement does not apply to: “a county board's participation in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead

agency for the contract follows public bidding procedures.” Md. Code Ed. Ann §5-112 (a)(3) Additionally, §4-123(a)(1) of the Education Article provides that “A county board may enter into an agreement for the cooperative or joint administration of programs with one or more: county boards; (ii) Other educational institutions or agencies; and (iii) Boards of county commissioners or county councils” relating to “(2)(ii) purchasing.”

Recommendation:

Award of contract is recommended to:

Daly Computers, Inc.

Clarksburg, MD

Responsible school or office:

Department of Information Technology

Contact person:

Lloyd Brown

Funding source:

Operating budget

10. Contract Modification: Renovation and Addition to Hereford High School –
Package 1
Contract #: MBU-505-13

Original contract amount:	\$	7,047,000
Original contingency amount:	\$	704,700
Original total contract value:	\$	7,751,700
Requested modification amount:	\$	373,000
New estimated total contract value:	\$	8,124,700

Board meeting date: September 24, 2013

Description:

On December 4, 2012, the Board approved Package 1. At that time, no design alternates were accepted. Acceptance of alternates was postponed until a full budget analysis could be completed, inclusive of all project phases. After the Package 2 contract was approved by the Board on May 7, 2013, it was determined that there was sufficient funding to accept the following add alternates:

- Add Alternate No 2 – New Auditorium Seating (\$108,000)
- Add Alternate No 3 – New Gym Flooring (\$94,000)
- Add Alternate No 4 – New Gym Bleachers (\$106,000)
- Add Alternate No 5 – LED Gym Fixtures (\$34,000)
- Add Alternate No 6 – Epoxy Floor Coating (\$31,000)

This modification is to increase the contract in the amount of \$373,000 to include the alternates.

Recommendation:

Award of contract modification is recommended to:

Towson Mechanical, Inc. Parkville, MD

Responsible school or office: Department of Physical Facilities

Contact person: Pradeep Dixit

Funding source: Capital budget