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BOARD OF EDUCATION

BALTIMORE COUNTY

PUBLIC BOARD MEETING

TOWSON, MARYLAND

MARCH 10, 2020

Transcribed by:

Paul A. Gasparotti

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1 BOARD MEMBERS:

2

3 Kathleen S. Causey, Board Chair

4 Julie C. Henn, Vice Chair

5 Moalie S. Jose

6 Russell T. Kuehn

7 Lisa A. Mack

8 Rodney R. McMillion

9 John H. Offerman, Jr.

10 Cheryl E. Pasteur

11 Lily P. Rowe

12 Makeda Scott (Absent)

13 Omer Reshid, Student Member

14

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1 PROCEEDINGS

2 CHAIRMAN CAUSEY: Good evening. I now

3 call to order the meeting of the Board of

4 Education of Baltimore County for March 10th,

5 2020. I invite you to rise and recite the Pledge

6 of Allegiance to the Flag, to be led by our

7 student member of the Board, Mr. Omer Reshid. We

8 will then remain standing for a moment of silence

9 to remember those who have served Baltimore

10 County public education.

11 (Pledge of Allegiance.)

12 (Moment of silence.)

13 Thank you. The first item for

14 consideration is consideration of the March 10,

15 2020 agenda. Dr. Williams, do you have any

16 additions or changes to tonight's agenda?

17 DR. WILLIAMS: No, there are no changes

18 or additions at this time.

19 CHAIRMAN CAUSEY: Board members?

20 MS. JOSE: I would like to add to the

21 agenda board member comments. I think it was

Page 6

1 taken out.

2 CHAIRMAN CAUSEY: Is there a second?

3 (Mr. Offerman raised his hand.)

4 CHAIRMAN CAUSEY: Is there any

5 discussion? I just want to point out that the

6 board officers and Dr. Williams made that

7 arrangement given that we've had many many extra

8 hours at these meetings, and we want to be

9 mindful of staff, of their time and the board

10 members' time. So, is there any further comment.

11 MS. JOSE: Yeah. I think it's important

12 that we don't, the other board -- let me rephrase

13 it. The other meeting that we have this month

14 just has committee updates and in April we only

15 have one board meeting. It's important for our

16 constituents and our community to hear our voices

17 because representation matters. I know a lot of

18 people look forward to hearing what Ms. Pasteur,

19 Ms. Scott and I have to say as three minority

20 women on the Board. So you know, I think I keep

21 it pretty low, about one or two minutes. Thank

Page 7

1 you.

2 CHAIRMAN CAUSEY: Any other discussion?

3 All in favor, please raise your hands.

4 (Show of hands.)

5 The motion carries unanimously.

6 Ms. Henn?

7 VICE CHAIR HENN: Yes. I move to add a

8 resolution on COVID-19.

9 CHAIRMAN CAUSEY: Is there a second?

10 Any discussion? Ms. Henn?

11 VICE CHAIR HENN: I would like the

12 Board's consideration of a resolution regarding

13 board operations in response to the declaration

14 of state emergency and existence of the

15 catastrophic health emergency regarding COVID-19

16 declared on March 5th, 2020, regarding the

17 outbreak of disease caused by the novel

18 coronavirus.

19 CHAIRMAN CAUSEY: Any other discussion?

20 All in favor, please raise your hand.

21 (Show of hands.)

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1 Any opposed?

2 (No response.)

3 Abstained?

4 (Ms. Jose raised her hand.)

5 The motion carries. Any other?

6 In accordance with Board Policy 8314

7 there needed to be majority vote of the Board to

8 add or remove an item from the agenda, so the

9 meeting agenda is revised as approved.

10 Earlier this evening the Board met in

11 closed session pursuant to the Open Meetings Act

12 for the following reasons: To one, discuss the

13 appointment, employment, assignment, promotion,

14 discipline, demotion, compensation, removal,

15 resignation or performance evaluation of

16 appointees, employees or officials over whom it

17 has jurisdiction, or any other personnel matter

18 that affects one or more specific individuals;

19 and seven, consult with counsel to obtain legal

20 advice; and nine, conduct collective bargaining

21 negotiations or consider matters that relate to

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1 the negotiations. The minutes of the closed

2 session and our informational summary can be

3 found on our website at

4 www.bcps.org/board/informational/summaries.html.

5 The next item on the agenda is selection

6 of speakers. Signup cards were available to the

7 public prior to the meeting for anyone wishing to

8 speak at this evening's meeting. Board practice

9 limits to ten the number of speakers at a

10 regularly scheduled board meeting. Each speaker

11 is allowed three minute to address the Board.

12 The completed signup cards for this evening have

13 been placed in this box and the first ten drawn

14 will be our speakers for tonight during the

15 public comment portion which comes later in the

16 meeting.

17 VICE CHAIR HENN: Our first speaker for

18 tonight is Dr. Bash Pharoan. Our second speaker

19 is Laura Houliaras. Our third speaker is Sara

20 Lewis. Our fourth speaker is Jennifer Weaver.

21 Our fifth speaker is Sachin Hebbbar. Our sixth

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1 speaker is Colleen Carr. Our seventh speaker is
 2 Sharon Saroff. Our eighth speaker is Jessie
 3 Jaeger. And our final speaker is Ellis
 4 Barksdale.

5 CHAIRMAN CAUSEY: Thank you. I now call
 6 on Ms. Lowry for Item E. New business, personnel
 7 matters. Good evening.

8 MS. LOWRY: Good evening, Chairwoman
 9 Causey, Vice Chairwoman Henn, Superintendent
 10 Williams and members of the Board. I would like
 11 the Board's consent for the following personnel
 12 matters, retirements, resignations, leaves,
 13 ethics review panel appointments and certificated
 14 appointments.

15 CHAIRMAN CAUSEY: Do I have a motion to
 16 accept the personnel matters as presented in
 17 Exhibit E-1 through E-5? Thank you,
 18 Mr. McMillion. Do I have a second? Thank you,
 19 Mr. Offerman. Is there any discussion? All in
 20 favor, please raise your hands.
 21 (Show of hands.)

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1 The motion carries. Thank you,
 2 Ms. Lowry.

3 The next item on the agenda is
 4 administrative appointments and for that I call
 5 on Dr. Williams.

6 DR. WILLIAMS: Madam Chair, members of
 7 the Board, I would like to bring forth for your
 8 approval the following administrative
 9 appointment: Supervisor mental health services
 10 in the Division of School Climate and Safety.

11 CHAIRMAN CAUSEY: Do I have a motion to
 12 approve administrative appointment as presented
 13 in Exhibit F-1? Thank you, Ms. Mack. Do I have
 14 a second? Thank you Ms. Henn. Is there any
 15 discussion? All in favor, please raise your
 16 hands.
 17 (Show of hands.)
 18 The motion carries unanimously.

19 DR. WILLIAMS: Our candidate is
 20 Ms. Courtney Blair, please stand, as the
 21 supervisor of mental health services in the

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1 Office of School Climate. She brings to us 6.3
 2 years in Baltimore County. Previously she worked
 3 as a school social worker at Sparrows Point High
 4 School and Northwood Elementary School, and
 5 previously she worked at the New Pathways
 6 Independent Living Program. Supporting her
 7 tonight, we ask that her sister stand, Stacy
 8 Turner. Congratulations.)
 9 (Applause.)

10 CHAIRMAN CAUSEY: Our next item is
 11 public comment. This is one of the opportunities
 12 the Board provides to hear the views and receive
 13 the advice of community members. The members of
 14 the Board appreciate hearing from interested
 15 citizens. As appropriate we will refer your
 16 concern to the superintendent for followup by his
 17 staff. While we encourage public input on
 18 policies, programs and practices within the
 19 purview of this Board and this school system,
 20 this is not the proper forum to address specific
 21 student or employee matters, or to comment on

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1 matters that do not relate to public education in
 2 Baltimore County. We encourage everyone to
 3 utilize existing dispute resolution processes as
 4 appropriate. I remind everyone that
 5 inappropriate personal remarks or other behavior
 6 that disrupts or interferes with the conduct of
 7 this meeting are out of order.

8 I ask you to observe the three-minute
 9 clock which will let you know when your time is
 10 up. Please conclude your remarks when you see
 11 the time has expired. The microphone will be
 12 turned off at the end of your time and it could
 13 be turned off if the speaker addresses specific
 14 student or employee matters, or is commenting on
 15 matters not related to public education in
 16 Baltimore County.

17 If not selected, the public may submit
 18 their comments to the board members in hard copy
 19 through our staff, or via email to boe@bcps.org.

20 I now call on our stakeholder groups to
 21 speak and we have Baltimore County Student

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1 Council, Superintendent's Student Advisory
 2 Council, Ashley Cain. Good evening and welcome.
 3 MS. CAIN: Good evening, Chairwoman
 4 Causey, SMOB Omer, Superintendent Dr. Williams
 5 and the members of the Board of Education. My
 6 name is Ashley Cain, here on behalf of Angela
 7 Quian, the president of Baltimore County Student
 8 Council. I'd like to take this time to update
 9 you on the upcoming activities in BCSC.
 10 As we discussed previously, BCSC is
 11 hosting the upcoming Maryland Student Council
 12 convention in Ocean City. That will be held in
 13 two weeks and is a great opportunity for students
 14 across the state to come together and learn about
 15 leadership and elect next year's student
 16 representative on the MASC.
 17 In addition, BCSC is organizing its
 18 March general assembly which will be held next
 19 week. The focus of this assembly will be to
 20 raise the environmental awareness and
 21 sustainability that BCSC has been working towards

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1 all year. Students will have the opportunity to
 2 learn about recycling as well as environmental
 3 legislation and advocacy. Along with the general
 4 assembly, BCSC is working towards environmental
 5 awareness by organizing activities for Earth Day.
 6 Finally, I'd like to acknowledge that
 7 Thursday will be the day when students have a
 8 chance to vote for the next student member of the
 9 Board. We encourage all students to take the
 10 opportunity to educate themselves on the
 11 candidates and choose who will be their next
 12 representative on the Board. Thank you for your
 13 time.
 14 CHAIRMAN CAUSEY: Our next public
 15 comment speaker is Dr. Bash Pharoan. Good
 16 evening and welcome.
 17 DR. PHAROAN: Good evening to all. Fear
 18 of corona is overblown. Fear of the unknown is
 19 fearful. Of course fear can hurt, can crash
 20 markets as we've seen, but we as a community, as
 21 a society don't seem to have fear that 40,000

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1 Americans die every year from gun violence. And
 2 we don't have fear that obesity kills so many
 3 people because obesity leads to disease. So
 4 what's the solution for that?
 5 My solution is what I presented to you
 6 last time, sin tax, raise the taxes on alcohol,
 7 drugs, french fries, super sized Coke, chocolate,
 8 okay, and I'm stretching my comments, all right?
 9 You save lives because if the price is higher,
 10 you make more money that comes to the school
 11 system, and people will use it less and people
 12 are skinnier, don't use alcohol and cigarettes,
 13 then there will be less use of health care.
 14 A lot of fear is the fear of others. I
 15 missed one meeting in January and I was watching
 16 all of you on the live stream and here is all of
 17 a sudden when Dr. Williams was announcing the
 18 administrative appointment, he mentioned a name
 19 that's a little bit familiar to me, it's kind of
 20 like an Arabic name, and here the person had a
 21 skullcap that looks like a Muslim skullcap, and

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1 he had a little beard that looks like a Muslim
 2 beard. So sitting here for 20 years, this is the
 3 first middle administrative appointment I have
 4 seen in the school system that appears to be
 5 Muslim by appearance and by attire, and beard.
 6 And it really hit me, you know, why one in 20
 7 years? I think we need diversity, and I would
 8 really thank all of you and especially the HR
 9 staff for appointing a first Muslim American to
 10 that position.
 11 I take this opportunity to ask you,
 12 Dr. Williams and other staff, to incorporate the
 13 two books I talked to you about. One is Omar
 14 Ahmed Saeed, and the other one is the Slave, the
 15 Prince Among Slaves, the two, I believe they
 16 deserve to be in the curriculum. I also ask you
 17 for consideration to look at the curriculum and
 18 look for any misinformation about Islamic
 19 contributions to the renaissance. I thank you.
 20 CHAIRMAN CAUSEY: Thank you. Our next
 21 speaker for the evening is Laura Houliaras. Good

Page 18

1 evening and welcome.
 2 MS. HOULIARAS: As always, I want to
 3 sincerely thank you for your service and for
 4 doing what's best for our kids. In advance of
 5 the decision you have to make tonight on the
 6 Pleasant Plains boundary study, I'd like to add a
 7 few final thoughts to consider.
 8 For those of you were who weren't at the
 9 public hearing at Loch Raven High School, I want
 10 to echo many of the Hampton parents' sentiments
 11 that Hampton may not be the utopia that Pleasant
 12 Plains parents are hoping it will be. During its
 13 renovation the Hampton cafeteria and gym were not
 14 expanded, which means, as Delegate Guyton pointed
 15 out in her letter to you, that those spaces are
 16 still meant to be serving a school with an SRC of
 17 307, not 670, that's a sizable difference.
 18 Now, let's sit back for a minute,
 19 analyze some of the facts and ask some tough
 20 questions. Why would we leave 59 open seats at a
 21 school adjacent to one where there's an

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1 overcrowding crisis? Why would we bypass that
 2 school to bus kids to yet another school
 3 unnecessarily extending children's travel time?
 4 Why would we change boundaries which historically
 5 don't get changed back, and call it a short-term
 6 solution? Why can't the answer to help Pleasant
 7 Plains truly be a joint effort?
 8 The fact that Cromwell Valley is an
 9 elementary magnet school is not a good enough
 10 answer. Its magnet status should not take
 11 precedence over providing value open seats to
 12 non-magnet students who desperately need them.
 13 The answers given from Ms. Byers and the boundary
 14 study representatives as to why Cromwell Valley's
 15 magnet program is not full are very confusing and
 16 incomplete. I have also been told that we are
 17 waiting for the magnet program students to
 18 matriculate in, but if a short-term solution is
 19 truly what's needed, Cromwell Valley needs to be
 20 a part of it, given that there are seats open
 21 now.

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1 I will not stop asking these questions
 2 until I get a satisfactory sensible answer. If
 3 it seems like we are putting a lot of pressure
 4 out there to include Cromwell Valley in the
 5 discussion, we are. If it seems like we are more
 6 than a little frustrated by the fact that they
 7 have been shielded from the discussion, we are.
 8 There needs to be a community effort to help
 9 Pleasant Plains and Cromwell Valley is part of
 10 this community. Again, its magnet status should
 11 not protect it from being of assistance.
 12 While we're at it, let's look at
 13 Stoneleigh and the four other schools that are
 14 closer to Pleasant Plains than Hampton. This is
 15 a central zone and county wide problem, and in
 16 order to fix it we need all hands on deck and all
 17 viable schools considered. Thank you so much.
 18 CHAIRMAN CAUSEY: Thank you. Our next
 19 speaker is Sara Lewis. Good evening and welcome.
 20 MS. LEWIS: So, my name is Sara Lewis,
 21 I'm the vice president of the Lutherville

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1 Laboratory PTA. I know you've heard from us
 2 before but I would like to speak again about the
 3 challenges that we faced this year with the
 4 addition of the SELS program and our ongoing
 5 needs. I'd hoped to have more positive messages
 6 to share, but we're still having our general ed
 7 teachers and staff spat on by students. The
 8 additional staffing that's been provided has not
 9 adequately met the needs. We still have students
 10 who are in general ed who have serious behavior
 11 problems that haven't been directed into SELS
 12 programs, so I would like to continue talking
 13 about what our needs are.
 14 Our current capacity is at 395 with a
 15 total enrollment of 368. Now that 395 came down
 16 by 12 students with the addition of the SELS
 17 program. This doesn't take into account the fact
 18 that we lost four classrooms and two other spaces
 19 to accommodate the SELS program, that's 24
 20 students currently. We have our kindergartners,
 21 our kindergarten classes have 24 students per

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1 first step in a long-term plan to address the
 2 overcrowding, not just at Pleasant Plains but in
 3 the central area as well. Thank you for your
 4 time.
 5 CHAIRMAN CAUSEY: Thank you. Our next
 6 speaker for the evening is Ms. Sharon Saroff.
 7 MS. SAROFF: I have brought some Purim
 8 cookies known as hamantash to be shared around to
 9 the staff and the board members.
 10 CHAIRMAN CAUSEY: Thank you.
 11 MS. SAROFF: My name is Sharon Saroff
 12 and I have decided in honor of Purim to do
 13 something a little bit different today. Usually
 14 you hear me say what needs to be fixed; tonight
 15 I'm going to give some awards to schools that are
 16 doing it right, so that they may be examples for
 17 other schools in this county.
 18 The first award that I would like to
 19 provide is the great IDEA award, that's IDEA for
 20 the federal law, and that goes to Louise Copley
 21 and the IEP team of New Town High School in

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1 recognition of their being an example of how to
 2 run an IEP meeting. If you want to know how to
 3 do it, this is where you go.
 4 The EE, twice exceptional recognition
 5 award, goes to Dana Denby and the IEP team of
 6 Loch Raven High School in recognition of their
 7 willingness to help IEP students in AP and GT
 8 classes be successful. They understand that EE
 9 exists.
 10 The amazing communicator award, this is
 11 partially a thank you to Ms. Byers, this goes out
 12 to Kia Stevens and the IEP team at Reisterstown
 13 Elementary School in recognition for their
 14 providing weekly progress emails to parents.
 15 The thinking out of the box award, this
 16 one goes to Joshua Connor and the IEP team of
 17 Western Technology High School in recognition of
 18 their innovative thinking for recognizing IEP
 19 needs in students, and it took a lot of
 20 innovation and thinking out of the box for this
 21 individual who is a first time IEP chair to

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1 qualify a student for an IEP.
 2 The if at first you don't succeed, try
 3 another way, goes to Laura Collins-Sawicki and
 4 the IEP team at Lansdowne high school in
 5 recognition of their willingness to go the extra
 6 mile to resolve IEP issues, and she genuinely
 7 deserves this award for her tenacity.
 8 The I want to clone you award goes to
 9 Monica Anthony and the IEP -- (microphone shut
 10 off) --
 11 (Applause.)
 12 CHAIRMAN CAUSEY: Thank you. Our next
 13 speaker for the evening is Jessie Jaeger. Good
 14 evening and welcome.
 15 MS. JAEGER: We are all about to make a
 16 very difficult decision, I know that some of you
 17 have taken this boundary change seriously and
 18 have taken what has been said both for and
 19 against it into consideration, and I thank you
 20 for that. Pleasant Plains is in immediate need
 21 and no one disputes that fact.

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1 However, I want to take this last chance
 2 to implore you to consider Cromwell Valley
 3 Elementary as a partner with Hampton to share the
 4 burden of this overcrowding issue. Our area
 5 simply cannot afford the luxury of a magnet
 6 program that is hoarding empty seats when we are
 7 facing such a massive overcrowding issue.
 8 Three new apartment developments and two
 9 new single family neighborhoods are being added
 10 to Hampton's catchment. 37 single family homes
 11 are mostly built, 571 apartment units are
 12 available for lease right now. These are not
 13 conceptual projects, they are nearly done, and
 14 now an additional development of 52 units in
 15 Hampton's catchment is approved and in the
 16 planning phase. That brings us to 623 apartments
 17 plus 37 single family homes, yet somehow we are
 18 only supposed to expect 25 students out of all of
 19 that in an area touted for our excellent schools.
 20 Yes, please send kids from Pleasant
 21 Plains to Hampton, put Cromwell Valley must be

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1 utilized, and we need a real plan moving forward.
 2 Do not think that once you have made your
 3 decision tonight that this is over. You already
 4 missed a great opportunity in this boundary study
 5 for a better and more sustainable solution. We
 6 need immediate action to establish a lasting
 7 solution. We cannot wait another ten years, we
 8 need this addressed now, not just for Pleasant
 9 Plains and Hampton, for our entire county, for
 10 our kids. Thank you.

11 CHAIRMAN CAUSEY: Thank you. Our final
 12 public speaker for the evening is Ms. Ellis --
 13 oh, excuse me, Mr. Ellis Barksdale. Good evening
 14 and welcome.

15 MR. BARKSDALE: So, I'm here again, and
 16 now that I've been here since I first heard the
 17 other speakers, I'll speak on this. 20 years ago
 18 I was here, and I don't know if any of you guys
 19 there, and we fought for a new school for
 20 Randallstown Elementary School, and we had a
 21 fight through everybody because you need state

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1 money and you do need the council, the county
 2 council, and we forced the issue. So to the
 3 speakers who are speaking about Pleasant Plains,
 4 I want you to recognize that it's more than just
 5 speaking to this Board that's going to make it
 6 happen, and you have to put pressure to bear
 7 everywhere, because we were told we would not be
 8 in the budget, we were last, or we weren't even
 9 in there. We ended up pushing and pushing and
 10 pushing, and then we took out 70 percent of the
 11 third grade class from the MSP AP test which was
 12 the state test at that time, and that forced the
 13 hand of Ms. -- who was the state person at that
 14 time, I forget her name now. Ms. Grasmick,
 15 right.

16 And so within one hour of school
 17 starting on that Monday, she gave a call to our
 18 PTA president which, the PTA president gave a
 19 call to me, and then we proceeded to have a talk
 20 behind closed doors where we talked with Nancy
 21 Grasmick, Nell Stenzler, and we worked together

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1 and we ended up at least forcing the hand to
 2 receive one more million dollars to renovate our
 3 school.

4 I think Randallstown Elementary School
 5 is still, you know, pretty good on the class size
 6 structure, but I can tell you that it takes more
 7 than just the northwest area, and then the
 8 central area is now talking about Pleasant
 9 Plains, it's going to take working together
 10 across those so-called boundaries, and you're
 11 going to have to use some things that are not
 12 normal like just coming here talking and getting
 13 zero response, because the last time I was here I
 14 was talking about six is greater than five, and
 15 I'm telling you right now I can still recognize
 16 that you guys still don't think that's true.

17 So I'm offering to speak to anybody from
 18 Pleasant Plains if they want to about some other
 19 strategies that may be necessary to make things
 20 happen. Thank you.

21 CHAIRMAN CAUSEY: Our next item on the

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1 agenda is the superintendent's report.

2 DR. WILLIAMS: Good evening, everyone.
 3 Late last month MSDE announced that our four-year
 4 cohort graduation rate was at 87.6 percent for
 5 the class of 2019 so BCPS continues to outperform
 6 the state, and our five-year graduation rate
 7 improved for students receiving special education
 8 services and English language. Although we still
 9 have work to do, the additional staffing that I
 10 requested in the FY-21 budget proposal is crucial
 11 to success from the early grades through
 12 graduation.

13 Congratulations to Wellwood. Wellwood
 14 International School is the first BCPS school
 15 authorized as an international baccalaureate
 16 world school for the primary years program.
 17 Principal O'Neill credits her staff for their
 18 collaborative planning and reflection of the
 19 school wide vision empowering inquiring minds to
 20 change the world.

21 I would also like to highlight Omer

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1 and for that I call on committee chair Ms. Henn.
 2 VICE CHAIR HENN: Members of the Board,
 3 the Board's building and contracts committee met
 4 earlier this evening. Items L-1 through 23 are
 5 being forwarded to the full board for approval.
 6 CHAIRMAN CAUSEY: Do I have a motion
 7 approve Items L-1 through L-23? Thank you,
 8 Mr. McMillion. No second is needed since the
 9 recommendation come from the committee. Board
 10 members, is there any discussion? Mr. Kuehn.
 11 MR. KUEHN: I just have a question about
 12 a lease renewal for the Pulaski Park Suites.
 13 CHAIRMAN CAUSEY: Thank you. We have
 14 Mr. Dixit and Mr. Sarris joining us.
 15 MR. KUEHN: My only question is, this is
 16 a ten-year lease term. Is that what the previous
 17 lease was for, ten years?
 18 MR. DIXIT: The previous lease was for
 19 five years with an option to renew for another
 20 five years. It wasn't a ten-year lease.
 21 MR. KUEHN: So is this a ten-year lease

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1 with an option to renew, or is it a five-year
 2 with a five-year option? I'm just curious.
 3 MR. DIXIT: This is a ten-year lease,
 4 and the reasoning for that is that there are
 5 improvements that the landlord has agreed to do
 6 at no cost to us. And if we do it for less than
 7 ten years, we explored the seven-year, five-year
 8 options, and we have to pay the costs for those
 9 improvements, so it was more cost effective to
 10 have a ten-year lease.
 11 MR. KUEHN: Okay. And I understand
 12 we're currently in the space so moving and what
 13 have you can be challenging. Did we consider,
 14 because it's not clear by what's shared here, did
 15 we consider other space in other areas, or was
 16 this just the only focus we had?
 17 MR. DIXIT: Our process whenever we have
 18 any lease for renewal, we look for a
 19 county-approved lease engagement, leasing
 20 company, which is what we did at this time, and
 21 we looked at other options. There are not too

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1 many spaces of that size that are easily
 2 available, but we did look at the cost of leasing
 3 in the surrounding area and we still did not find
 4 anything which was less than that. We looked at
 5 the option of building a new building, but there
 6 are no funding, there is no funds available for
 7 that, so with no funds available for a new
 8 building and not space available of that size for
 9 leasing, we negotiated a price which is the same
 10 price or less than what we are paying right now.
 11 MR. KUEHN: Thank you. I do have one
 12 other question about, this looks like a
 13 modification to KHS 322-17, and basically Enviro
 14 Solutions Incorporated, it looks like it was
 15 bought by Waste Management of Maryland
 16 Incorporated, so the question is, it only goes
 17 through 5/29/2020, which is in like two or three
 18 months, right?
 19 MR. DIXIT: This is a consent assignment
 20 if I recall right, so this is just a change in
 21 name of the company.

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1 MR. KUEHN: Right, but my question is,
 2 this ends, and it's not clear to me, it says
 3 construction of the new northeast area elementary
 4 school, package 1-B, waste management. Is this
 5 just to handle the waste from the construction
 6 site, and that's what this is?
 7 MR. DIXIT: That's correct and this was
 8 for, when we say new northeast area elementary
 9 school we're talking about Honeygo, which is
 10 already completed.
 11 MR. SARRIS: So this was needed to make
 12 some of the final payments to this vendor, whose
 13 legal name changed from the original contract.
 14 MR. KUEHN: I understand, thank you.
 15 CHAIRMAN CAUSEY: Any other questions?
 16 All in favor, please raise your hands.
 17 (Show of hands.)
 18 The motion carries unanimously. Thank
 19 you.
 20 The next item on the agenda was added
 21 earlier this evening, COVID-19 resolution, and

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1 the origination of this resolution is given the
 2 fact, and I'll just read from the beginning of
 3 it: Whereas, Lawrence J. Hogan Junior, Governor
 4 of the State of Maryland, issued a declaration of
 5 state of emergency, in existence a catastrophic
 6 health emergency COVID-19 on March 5th, 2020,
 7 regarding the outbreak of disease caused by the
 8 novel coronavirus; and whereas the United States
 9 Centers for Disease Control and Prevention have
 10 issued guidance to all states and local
 11 governments and all citizens recommending
 12 preparedness to prevent community spread and
 13 guard against potential COVID-19 pandemic, our
 14 board counsel suggested that the Board be
 15 prepared to handle meetings in a situation where
 16 board members may not be able to attend in person
 17 and where they may need to attend remotely, and
 18 so that is what we're going to discuss at this
 19 point.
 20 VICE CHAIR HENN: Madam Chair, would you
 21 like me to read the resolution in full at this

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1 time?
 2 CHAIRMAN CAUSEY: That certainly -- is
 3 there a motion?
 4 MS. ROWE: A motion to accept the
 5 resolution.
 6 CHAIRMAN CAUSEY: Is there a second?
 7 Mr. Kuehn, thank you.
 8 Ms. Rowe, would you like to speak to
 9 your motion or would you like Ms. Henn to
 10 continue reading it?
 11 MS. ROWE: If Ms. Henn would like to
 12 continue reading it, that would be fine.
 13 CHAIRMAN CAUSEY: Okay, thank you.
 14 VICE CHAIR HENN: Whereas, the Board of
 15 Education of Baltimore County deems it essential
 16 to prepare for the possibility that due to
 17 medical or health emergencies related to
 18 COVID-19, individual board members may not be
 19 able to attend board meetings or board committee
 20 meetings, or the possibility that it may be
 21 necessary for the entire Board or a board

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1 committee to meet remotely or virtually in order
 2 to protect the health of the public or board
 3 members; and,
 4 Whereas, the business of the Board must
 5 continue even if medical or health emergencies
 6 related to COVID-19 arise; and whereas, the Board
 7 recognizes that the Maryland Open Meetings Act
 8 requires that the Board hold its meetings in
 9 public unless otherwise permitted under the Act:
 10 Be it therefore resolved that
 11 notwithstanding any other policy of the Board, in
 12 the event of a health or medical emergency and
 13 until board policy can be amended to provide more
 14 specific guidelines, an individual board member
 15 is hereby authorized to participate in board
 16 meetings or board committee meetings remotely and
 17 without being physically present at the meeting
 18 as long as the member is able to listen to and
 19 communicate fully with the other members of the
 20 meeting.
 21 And it is further resolved that

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1 notwithstanding any other policies of the Board
 2 and until board policy can be amended to provide
 3 more specific guidelines, in the event of a
 4 medical or health emergency, the board chair in
 5 consultation with the vice chair and the
 6 superintendent may declare that a board meeting
 7 or a board committee meeting be held remotely in
 8 its entirety without the physical presence of
 9 board members subject to the establishment of a
 10 mechanism that would allow each board member the
 11 opportunity to fully participate in the meeting
 12 despite not being physically present, and that
 13 would allow the public to also remotely attend
 14 those portions of the meeting that are open
 15 pursuant to the Maryland Open Meetings Act by
 16 being able to listen and/or view those portions
 17 of the meeting.
 18 And it is further resolved that the
 19 superintendent is authorized to establish an
 20 appropriate technological mechanism that would
 21 allow board members individually or as a whole to

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1 fully participate in meetings remotely without
 2 being physically present and which would allow
 3 the public to attend the meeting by being able to
 4 fully listen to those portions of the meeting
 5 that are open pursuant to the Maryland Open
 6 Meetings Act.
 7 CHAIRMAN CAUSEY: Thank you. Board
 8 members, questions or comments? Ms. Jose.
 9 MS. JOSE: Thank you. This is for you,
 10 Dr. Williams. For me, this resolution is not
 11 clear in terms of, is this just for the COVID-19
 12 or does that also include any other pandemic that
 13 might happen? I think it needs a little bit of
 14 clarification on my end, does it just end with
 15 COVID-19, is it valid for another pandemic
 16 situation, is it valid just for, say if we have
 17 bad weather if we start having meetings on line
 18 now? It seems to me that there's just clarity
 19 that's not there, if you could clarify. Thank
 20 you.
 21 CHAIRMAN CAUSEY: I would also ask

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1 Mr. Brousaides to come forward to answer, he's
 2 our board counsel for the evening, to answer any
 3 legal questions that may arise. Thank you.
 4 DR. WILLIAMS: I would just comment, the
 5 mechanism to provide for this alternative is
 6 something we really need some time to explore and
 7 to answer your point whether we're dealing
 8 specifically with the COVID-19 or other
 9 situations, but in terms of the appropriate
 10 mechanism to do this, that will be the work of
 11 the staff to figure that out.
 12 MS. JOSE: So it hasn't been figured out
 13 yet? I just need to know if this would kind of
 14 be a blanket resolution where you could just have
 15 meetings randomly on line with everybody Skyping,
 16 or it would be just for this situation, the
 17 COVID-19 or any other pandemic that might arise
 18 in the future.
 19 DR. WILLIAMS: I would recommend for
 20 emergencies and not to be the fallback for any
 21 simple situation, so I think that would be the

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1 discussion of the Board, but definitely for the
 2 staff and us to figure out the mechanism to make
 3 this work.
 4 MS. JOSE: Does the board counsel, is
 5 there clarity in the language that this would be
 6 limited to that or, it seems like it's very open
 7 ended to me.
 8 MR. BROUSAIDES: It appears that the
 9 intent is to have it be limited to the COVID-19
 10 situation and that is what is discussed in all
 11 the whereas clauses. Until the actual, be it
 12 therefore resolved clauses, it appears to be a
 13 little bit broader relating to a medical or
 14 health emergency. If you wanted to have it
 15 specifically limited to this current health
 16 crisis, you could easily amend it to say in the
 17 event of a health or medical emergency related to
 18 the COVID-19 issue in the resolved clauses.
 19 CHAIRMAN CAUSEY: Thank you. Ms. Henn?
 20 VICE CHAIR HENN: Thank you. I was
 21 going to refer to the same sentence that

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1 Mr. Brousaides just did on page two, the next to
 2 last resolved clause, that states in the event of
 3 a medical or health emergency the board chair in
 4 consultation with the vice chair and
 5 superintendent may declare that a board meeting
 6 or a board committee meeting be held remotely in
 7 its entirety. So it does qualify that it's a
 8 medical or health emergency but as Mr. Brousaides
 9 suggested, if it's the desire of the Board to
 10 qualify that further, then that could be an
 11 amendment that we could consider.
 12 MS. JOSE: I just need some
 13 clarification that the health emergency, is it a
 14 health emergency if I say I have a headache and I
 15 say I can't come to the meeting, it just is not
 16 there yet for me, it just seems like it's open
 17 ended with health if it could be interpreted as a
 18 health or medical emergency for a board member
 19 that can't make it to the meeting.
 20 MR. BROUSAIDES: That appears to be what
 21 the first resolved clause deals with, is a

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1 particular board member or board members that has
 2 a personal health situation that is precluding
 3 them from attending in person. And that could be
 4 because maybe they have an illness themselves or
 5 maybe they're worried about having, they're a
 6 caregiver for someone who is immunocompromised.
 7 But the second resolved clause, it gives the
 8 Board the ability to have the whole board have
 9 fixed meetings done remotely, as opposed to
 10 having it done like it is now with one or two
 11 people calling in, the whole board would hold the
 12 meeting remotely.
 13 MS. JOSE: So for me it's still unclear,
 14 because I could say I have an emergency, I have a
 15 childcare issue and not make any of the meetings
 16 and then just attend all meetings on line. So
 17 I'm just not comfortable unless a clarification
 18 is provided that it could be up for use and abuse
 19 later on.
 20 MR. BROUSAIDES: Sure, and I think by
 21 adding the phrase in the resolved paragraphs, in

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1 the event of a medical or health emergency
 2 related to COVID-19.
 3 CHAIRMAN CAUSEY: Ms. Rowe.
 4 MS. ROWE: I think that one of the
 5 things we're seeing in other countries is that
 6 people are unable to circulate freely, not only
 7 because they themselves are sick but because
 8 entire areas have been quarantined. And if we're
 9 going to say, revise language from health or
 10 medical emergency related to COVID-19, we should
 11 also include that that also includes quarantine.
 12 So you may not be sick but if your household has
 13 been quarantined, you can't leave. So if my
 14 mother gets sick, my whole house is confined to
 15 the house for at least two to six weeks.
 16 CHAIRMAN CAUSEY: Okay. Ms. Mack?
 17 MS. MACK: But if we change the wording
 18 to say, be it therefore resolved that
 19 notwithstanding any other policy of the Board, in
 20 the event of a medical or health emergency
 21 related to COVID-19, that would cover the

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1 situation that you just outlined.
 2 MS. ROWE: I guess I just need to know
 3 if this covers, if we say related to COVID-19, if
 4 that covers quarantine as well, or do we need to
 5 say quarantine, because it may not be my personal
 6 health emergency, it may be that everyone is
 7 quarantined, or I'm quarantined, or my house, or
 8 you know, you could have a whole quarantine of
 9 the Board just because one family member is sick
 10 or one person may come in contact with you sick
 11 who's quarantined. So I think we need to express
 12 that if you're quarantined, that is defined as a
 13 health or medical emergency.
 14 CHAIRMAN CAUSEY: So Ms. Mack, were you
 15 proposing an amendment to the resolution?
 16 MS. MACK: Yes, because I share the same
 17 concerns that Ms. Jose has that it was as written
 18 too broad, and I think if we're going to look at
 19 changing how board meeting are done in the
 20 future, outside of a state of emergency, let's
 21 say, that that is work, that there's a lot of

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1 work that needs to be done around that.
 2 I think we need to specify related to
 3 COVID-19, and to me in the event of a medical or
 4 health emergency covers whatever that is, if it's
 5 the board member, the board member's family,
 6 quarantine, anything that results from COVID-19,
 7 I mean, that's what I would think.
 8 CHAIRMAN CAUSEY: I think if you just
 9 want to make a motion to make an amendment, that
 10 can be considered.
 11 MS. MACK: I move that the resolution be
 12 updated to shall, for all of the therefore
 13 resolved clauses, to include the words related to
 14 COVID-19 immediately following the event of a
 15 medical or health emergency.
 16 CHAIRMAN CAUSEY: Is there a second? It
 17 needs a second.
 18 (Ms. Rowe raised hand.)
 19 Is there additional discussion before we
 20 vote on the amendment to this resolution?
 21 Ms. Jose.

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1 MS. JOSE: So also, the other thing
 2 that's not clear is this just relates to board
 3 members. When we have our board meetings there's
 4 a whole lot of staff that helps put these
 5 together, Tracy and all of the staff that's
 6 sitting here. Does that even apply to them, or
 7 how are they going to attend these board meetings
 8 that's imperative that they attend? We're not
 9 going to just have all of us talking.

10 MR. BROUSAIDES: This resolution just
 11 authorizes the remote participation of individual
 12 board members or the Board as a whole. It
 13 doesn't speak to the issue of staff. That is
 14 something that would need be to operationalized,
 15 and I believe the superintendent would take the
 16 lead on that.

17 MS. JOSE: So again, it comes down to
 18 that I think staff has to be included in this
 19 because we can't have board meetings without
 20 staff also partaking in that pandemic, because in
 21 the fall there may be another pandemic that hits

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1 us, we don't know. I just think we need to look
 2 at more clarification adding staff, and I think
 3 the superintendent needs to tighten it up a
 4 little bit with his.

5 MR. BROUSAIDES: Well, the Open Meetings
 6 Act applies specifically to the Board and board
 7 members and having their deliberations, your
 8 deliberations be in the public, not concerned so
 9 much with the, how you get to the board meeting,
 10 but having the staff do a lot of the legwork to
 11 get you there, that is certainly something that
 12 the superintendent would be doing to
 13 operationalize this.

14 CHAIRMAN CAUSEY: Thank you. Ms. Henn?
 15 VICE CHAIR HENN: In response to Ms.
 16 Jose's comments, the second and third resolved
 17 clauses address the role of the superintendent in
 18 operationalizing this. The second resolved
 19 clause requires that the superintendent be
 20 consulted when the board chair and vice chair, it
 21 states in the event of a medical or health

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1 emergency, the board chair in consultation with
 2 the vice chair and the superintendent may declare
 3 that a board meeting or committee meeting be held
 4 remotely. The third resolved clause authorizes
 5 the superintendent to establish the mechanism, so
 6 if we need to elaborate on the third resolved
 7 clause to authorize the superintendent to also
 8 enable staff, but I believe that's a detail that
 9 may be unnecessary as that's normal protocol for
 10 all board meetings, but I believe this does cover
 11 providing the superintendent with the authority
 12 to operationalize this as directed by the Board,
 13 so this is not in any way circumventing current
 14 protocol or the superintendent's authority to
 15 operationalize.

16 CHAIRMAN CAUSEY: Thank you. Board
 17 members, other questions? If there's no other
 18 questions, could we go ahead and take a vote on,
 19 the first thing is to vote on the amendment
 20 which, Ms. Mack, can you restate that?

21 MS. MACK: I move that the resolution be

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1 updated specifically in the therefore resolved
 2 sections, to add related to COVID-19 immediately
 3 following in the event of a medical or health
 4 emergency.

5 CHAIRMAN CAUSEY: Thank you. All in
 6 favor, please raise your hands.
 7 (Show of hands.)
 8 Any opposed?
 9 (No response.)
 10 Any abstained?
 11 (Ms. Jose raised her hand.)
 12 The motion carries, thank you.

13 Now that that amendment is done, does
 14 anyone have any other questions or further
 15 amendments to the resolution? All in favor,
 16 please raise your hands.
 17 (Show of hands.)
 18 Any opposed?
 19 (No response.)
 20 Any abstained?
 21 (Ms. Jose raised her hand.)

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1 Thank you, the motion carries.

2 The next item on the agenda is policies,

3 second readings. Members of the Board, the

4 policy review committee asks that the Board

5 accept this report of the committee's

6 recommendation to amend the following board

7 policies: Policy 5510, positive behavior; Policy

8 5520, student dress code; Policy 5530, student

9 use and possession of tobacco. These

10 recommendations are presented to you on tonight's

11 agenda as Exhibit N -- M. Do I have a motion to

12 adopt the recommendation of the Board's policy

13 review committee?

14 (Ms. Rowe raised her hand.

15 No second is needed since the

16 recommendation comes from the committee. Is

17 there any discussion? All in favor, please raise

18 your hands.

19 (Show of hands.)

20 Any opposed?

21 (No response.)

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1 Any abstained?

2 (No response.)

3 The motion carries.

4 The next item on the agenda is

5 unfinished business, Pleasant Plains Elementary

6 School Capacity Relief Boundary Recommendations.

7 For that we have Dr. Monique Wheatley-Phillip and

8 Community Superintendent Christina Byers. Good

9 evening and welcome.

10 DR. WHEATLEY-PHILLIP: Good evening,

11 Chairwoman Causey, Vice Chair Henn,

12 Superintendent Williams and members of the Board.

13 Tonight we bring forth a request for a decision

14 regarding the option that was recommended by the

15 Pleasant Plains Boundary Study Committee.

16 The recommended Option B was voted on by

17 the committee, who engaged in a process of data

18 collection, analysis and community engagement.

19 Throughout the months of the study the committee

20 attended several meetings where they reviewed

21 hundreds of documents, developed and evaluated

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1 scenarios and worked together to build consensus.

2 We thank them for their time and commitment to

3 the process.

4 Engagement with the public was

5 facilitated through the completion of an optional

6 survey, the availability of a dedicated boundary

7 study email, a public information session and a

8 board hearing meeting. All meetings were live

9 streamed and available for viewing throughout the

10 process.

11 Ms. Byers, Community Superintendent, and

12 her team have worked practically to craft

13 preliminary plans in support of the transition so

14 that if approved, there is continuity and

15 coherence for the students and their families.

16 Thank you.

17 CHAIRMAN CAUSEY: Board members, do I

18 have a motion to approve the recommended capacity

19 relief Option B for Pleasant Plains Elementary

20 School.

21 MS. ROWE: So moved.

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1 CHAIRMAN CAUSEY: Thank you, Ms. Rowe.

2 Is there a second?

3 VICE CHAIR HENN: Second.

4 CHAIRMAN CAUSEY: Thank you, Ms. Henn.

5 Any discussion? Ms. Pasteur.

6 MS. PASTEUR: This decision has just

7 taken me to the wall. There are just so many

8 moving pieces to it, but I first want to thank

9 you and the people who were on the committee who

10 worked so hard to bring us to this. And my guess

11 is, it has taken me to the wall because I

12 recognize having been on past boundary studies

13 myself just how wrenching the process is for

14 everyone concerned, and I want to thank you,

15 Dr. Wheatley-Phillip for the conversations we

16 have had about this, and Dr. Williams as well,

17 because certainly this process moves right to the

18 notion that we're going to have to change the

19 process, that we can no longer look at schools in

20 a vacuum, a school in a vacuum individually, that

21 we need to process areas, communities.

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1 And I can speak to District 2 and
 2 District 4 because between our two districts we
 3 have 14 schools that are overcrowded, nine of
 4 them are in my district, and of the nine, two of
 5 them are above, greatly above the 115 percent
 6 that the county council at this point, which we
 7 are going to work on in getting that changed.
 8 And so what we do as we look at this has to be
 9 more far reaching, I just take it so personally,
 10 it has to be more far reaching and looking at
 11 what is coming down the road. And I really
 12 appreciate the conversation and the forward
 13 thinking that you have, Dr. Wheatley-Phillip.
 14 And also taking a look and just knowing,
 15 having been an administrator for two magnet
 16 schools, principal in one, assistant principal in
 17 two, Carver and Sudbrook, and knowing that whole
 18 process, one being full county and the others
 19 taken at the beginning, you know, this area and
 20 then going out, and then being in a comprehensive
 21 school that has two magnet programs, this is a

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1 tough thing. And we add magnet programs and I
 2 know the process, so I certainly have a heart for
 3 some of the things that we heard, but knowing
 4 that if you open it up at some point they will
 5 come, then what do you do because you don't want
 6 to keep moving children around. So all of that
 7 just because, I needed to say that this is bigger
 8 than that, this is something that really is
 9 systemic and we need to process.
 10 And all of the people who talked about
 11 Cromwell, understanding or not understanding that
 12 once a school has just been through a boundary
 13 process, correct, that they are then exempt from
 14 another one in the same area; is that correct, in
 15 terms of Cromwell?
 16 DR. WHEATLEY-PHILLIP: I think we look
 17 at not moving children, you know, within a period
 18 too often.
 19 MS. PASTEUR: Yes, and that goes to that
 20 whole group thinking. But we can't, I don't see
 21 anymore how we get around it, that we have to be

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1 looking down the road where our schools are
 2 concerned. Thank you.
 3 CHAIRMAN CAUSEY: So I'm not sure who
 4 was first over here, so we can just go Ms. Jose,
 5 Mr. McMillion and Ms. Mack.
 6 MS. JOSE: Thank you. Mr. McMillion and
 7 I had the opportunity to visit Pleasant Plains
 8 Elementary, Halstead Academy and Hampton
 9 Elementary School last week to take a look at
 10 these schools. And you know, thank you to
 11 Mrs. Albert, Mrs. Noll, Mrs. Kaiser. I saw the
 12 discrepancies in resources and facilities across
 13 these three schools, overcrowding and antiquated
 14 infrastructure, and these are some of our most
 15 vulnerable and marginalized children, so I
 16 support the motion.
 17 But I was wondering if the current
 18 Pleasant Plains Elementary School resources could
 19 be maintained at current level even with
 20 Option B, because they really do need those
 21 resources they have, it's a Title I school and I

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1 saw single handedly how different that school is
 2 from the schools that I subsequently visited. So
 3 does that, can I make a motion for that, should I
 4 amend the motion, or is that something I just ask
 5 you, Dr. Williams?
 6 CHAIRMAN CAUSEY: I think just directing
 7 the question to Dr. Williams.
 8 DR. WILLIAMS: I think that we can look
 9 at that, Mrs. Byers, in terms of the resources
 10 that are currently at Pleasant Plains.
 11 MS. JOSE: But is it possible to
 12 maintain the current resources when the
 13 overcrowding is relieved so they have those
 14 resources for their most vulnerable children?
 15 DR. WILLIAMS: So it is possible. Not
 16 knowing where we stand with our budget in terms
 17 of approvals, I could say we will explore, but
 18 there's still some questions around our FY-21
 19 budget.
 20 MS. JOSE: Thank you.
 21 CHAIRMAN CAUSEY: Mr. McMillion?

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1 MR. MCMILLION: Good evening. Please
 2 refresh my memory. Was it Hampstead, Pleasant
 3 Plains and Halstead, were they the only three
 4 real options that were given to the committee?
 5 Were other options available as far as
 6 Stoneleigh, Oakleigh, those other schools.
 7 DR. WHEATLEY-PHILLIP: For this
 8 particular study the three schools that were
 9 involved were Pleasant Plains, Hampton, as well
 10 as Halstead, and the reasons around that was
 11 really connected to the enrollment of the other
 12 adjacent schools. When we looked at other
 13 schools and we looked at the number of students
 14 enrolled in those schools, we selected these two
 15 schools because of current enrollment.
 16 MR. MCMILLION: And Cromwell Valley was
 17 not considered seriously because it's a magnet
 18 school and it's waiting to fill up with the kids
 19 as they matriculate upward?
 20 DR. WHEATLEY-PHILLIP: Based on the 2015
 21 boundary process for Cromwell, when we looked at

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1 the number of grade levels as the magnet program
 2 grew, because we're accepting kindergarten
 3 students each year, and I think there are
 4 approximately 60, there are about 68 students
 5 that enroll in Cromwell each year and as the
 6 magnet program increases it goes up each year,
 7 each grade level. By the fall of this school
 8 year, the school will be at or near capacity,
 9 because the magnet program is expanding, and they
 10 also have a limited walk area.
 11 MR. MCMILLION: I want to thank those
 12 three principals also, because they took time out
 13 of their day to give us the opportunity to walk
 14 around their buildings and have conversations.
 15 And Ms. Patricia Kaiser, 18 years at Hampton, she
 16 has been through four boundary changes, she made
 17 it through the 2011-13 construction period, how
 18 they shifted people around in that building, it
 19 just, that's mind boggling to me. And I'm really
 20 happy that she sat in on the construction meeting
 21 and made some recommendations to them about some

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1 storage space that was going to be utilized.
 2 And I have one other, this appears to me
 3 to be a short-term answer. And the whole,
 4 something that was bought up to me in discussion
 5 was looking at the old North, excuse me, the old
 6 Loch Raven Elementary School as something down
 7 the road that might help if we had a facility
 8 study, an analysis of that old building, and to
 9 look at it and see if that's an option for a
 10 long-term consequence to help solve this. You
 11 know, we're talking short term but I agree with
 12 these people, you know, the short term, but if
 13 these developments, if more kids come in from
 14 these developments than we anticipate, and that's
 15 shared with us, you know, are we then again
 16 putting another school right on top of, you know,
 17 in another situation where they're overcrowded?
 18 What's the long-term, you know, process, is what
 19 I'm curious about, and is Loch Raven something
 20 that we would seriously look at. Thank you.
 21 CHAIRMAN CAUSEY: Ms. Mack? We're going

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1 through who has yet to speak, and then we'll come
 2 back around. Ms. Mack and then Ms. Rowe.
 3 MS. MACK: My comments are almost a
 4 mirror of what Ms. Pasteur said. I take notes at
 5 every meeting and in preparation for this meeting
 6 went back and tallied up who spoke in favor of
 7 the Option B, who spoke against it, went back and
 8 read through all my emails, and I'm very
 9 conflicted. And I'll be honest and say one of
 10 the things I'm conflicted about is that I'm a fan
 11 of magnet schools, my kids went to magnet
 12 schools, but I think a magnet school in an area
 13 where we have such overcrowding in an elementary
 14 school is a luxury that we may not be able to
 15 afford. That is one concern that I have.
 16 I have a question. Mr. McMillion,
 17 Dr. Wheatley-Phillip, asked you about Stoneleigh,
 18 Oakleigh and Rogers Forge, I think, and you
 19 mentioned something about their head count. Can
 20 you be more specific about that, were their
 21 percent head count utilizations higher than

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1 Pleasant Plains?
 2 DR. WHEATLEY-PHILLIP: At the time of
 3 the study?
 4 MS. MACK: Yes. I guess I'm trying to
 5 understand more specifically why they were left
 6 out of the study.
 7 DR. WHEATLEY-PHILLIP: So, I have
 8 current data in terms of the enrollment at
 9 Stoneleigh at this time. So for example,
 10 Stoneleigh, the SRC, state rated capacity is at
 11 700. The enrollment as of September 30th of this
 12 school year, 2019, was at 748, and the enrollment
 13 as of today is 739. And that's just current data
 14 for Stoneleigh as of today. I don't have the
 15 historical data from 2015, but this is the
 16 enrollment that we would consider for schools
 17 that would be included as part of the study, this
 18 is the enrollment for Stoneleigh.
 19 MS. MACK: But I thought I heard the
 20 speakers tonight, someone said a school with a
 21 state rated capacity of 307 now has 650 students,

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1 and that Pleasant Plains has a state rated
 2 capacity of 545 and has 700 students. So it
 3 would seem to me that a school like Stoneleigh
 4 where they were only 48 students over the
 5 capacity would have been included in at least the
 6 relief view of like how could we provide relief.
 7 Because also let me say, I have heard
 8 the Pleasant Plains parents speak, saw the
 9 pictures of kids in the hallway, I can't imagine,
 10 and that's why I'm so torn with this, but I just
 11 think we, I don't think we have the luxury of a
 12 short-term solution anymore, but I know that
 13 Pleasant Plains needs relief, so I just need to
 14 understand how we got here today. And I don't
 15 want to revisit the whole boundary study, but it
 16 doesn't make sense to me that a school that was
 17 only 48 students over the state rated capacity
 18 was not included in a study when a school with a
 19 state rated capacity of 307 has 650 kids, I just
 20 don't understand it.
 21 DR. WHEATLEY-PHILLIP: So the data that

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1 we have that shows the official numbers at the
 2 start of the study, Hampton Elementary on
 3 September 30, 2019, was at 86.42 percent
 4 utilization. Pleasant Plains was at 124.77
 5 utilization. Halstead was at 98.45 utilization.
 6 So the utilization across the three schools was
 7 at 102.08 percent. The numbers that we speak of
 8 in terms of Stoneleigh and neighboring schools
 9 were much in excess of that.
 10 MS. MACK: Okay, I'll have to look at
 11 the numbers. The math doesn't work for me, but
 12 thank you very much, and thank you for your work.
 13 UNIDENTIFIED SPEAKER: To include
 14 Stoneleigh, the relocatable units, if any
 15 students were to move there, you would have to
 16 add additional relocatable units. The school
 17 already has three relocatable units.
 18 MS. MACK: But aren't we talking about
 19 having to put relocatables at Hampton potentially
 20 to accommodate the --
 21 UNIDENTIFIED SPEAKER: Not at this time.

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1 MS. MACK: Okay.
 2 DR. WHEATLEY-PHILLIP: Based on
 3 Option B, the utilization for Hampton would be at
 4 101.4, Pleasant Plains 106, and Halstead at
 5 98.45.
 6 CHAIRMAN CAUSEY: Ms. Mack, are you
 7 finished? Okay. Ms. Rowe. We're going to those
 8 who have not yet spoken and then we'll circle
 9 back to those that have already spoken.
 10 MS. ROWE: So I just want to address a
 11 little bit of the history that people might not
 12 be aware of since this is my neighborhood and I
 13 went through living in this neighborhood as all
 14 of this unfolded of where we were and how we got
 15 to where we are today, because I think it will
 16 actually answer some questions.
 17 The Towson area elementary schools had
 18 significant amounts of overcrowding, and there
 19 was not too long ago a significant debate about
 20 where to build an elementary school in Towson.
 21 And the previous county executive, the powers

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1 forgetting. But it's also the only green space
 2 for that entire area that's walkable from
 3 Hillendale all the way from the city line from
 4 Halstead all the way up that's available during
 5 school hours to the community, because there are
 6 no parks in that area. And when the plan to make
 7 that an elementary school was being discussed and
 8 worked out, eventually the county executive
 9 decided not to do it because that school is a
 10 historic building and the community wanted to
 11 keel it a historic building, fought to keep it a
 12 historic building, and the cost of putting a
 13 school there within a historic building exceeded
 14 the value of the number of seats they would get
 15 from that when you included having to relocate
 16 the other services.

17 So I just wanted to point all that out
 18 because this is something that these communities
 19 have already been through every time there's
 20 Towson overcrowding. Parkville is told you can
 21 just do this, just put kids over here and over

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1 here, and shopping mall plazas, there's a vacancy
 2 here. But the fact of the matter is we're
 3 working on a ten-year long-term plan. The county
 4 government is working on this, eventually they'll
 5 bring the Board into the process and hopefully we
 6 will have a solution that does not obliterate all
 7 the green space in Parkville that does not have
 8 kids, just debates about relocating kids from one
 9 overcrowded school to another overcrowded school.
 10 And hopefully we'll be able to get the county
 11 council to make law changes to keep developers
 12 from developing further in overcrowded schools,
 13 but I just, I hear different board members trying
 14 to assert these different things, but I've lived
 15 there for 15 years and we've had these debates
 16 ad nauseam, and I just wanted to clarify these
 17 things. Thank you.

18 CHAIRMAN CAUSEY: Thank you. Mr. Kuehn,
 19 and then I have comments.

20 MR. KUEHN: Thanks. So I have a few
 21 questions, and thank you, Ms. Rowe, for sharing

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1 some of that history. I myself lived through
 2 history when Rogers Forge was at 150 percent,
 3 Honeygo West and West Towson to the exact number,
 4 and now it's an overcrowded area. So one of the
 5 concerns I have and I asked last time we had this
 6 discussion was, what is the definition of short
 7 term? And there was no answer because once we
 8 make this change, the change is set until we can
 9 revisit it again, from my understanding. And so
 10 my follow-on question to that is, since we don't
 11 want to, you know, throw kids all over the place
 12 all the time, what is the timeframe that we lock
 13 something down before we will reconsider like
 14 another boundary unless we're going to construct
 15 something new or something like that? Do we have
 16 a rule in place that says, for instance, in 2015
 17 Cromwell went through their boundary study and I
 18 was told that they are locked out, plus they've
 19 got the magnet thing at this point, so that's why
 20 they weren't included. Is there anything that
 21 would keep us from not doing this again soon?

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1 DR. WHEATLEY-PHILLIP: One of the things
 2 that we always look at as a team in terms of
 3 beginning a boundary study is when a more recent
 4 or the latest boundary study took place, and
 5 that's because we want to have minimal impact to
 6 kids in terms of moving them. So in response to
 7 your question, if this particular recommendation
 8 is voted on tonight and it would go into effect
 9 the fall of 2020, we would ask the Board to be
 10 considerate of the impact it would have on the
 11 same set of children that it would be moving to
 12 Pleasant Plains, also to Halstead, because of the
 13 number of times they would be moved, the
 14 transition that's involved in that, the impact on
 15 families, but also staff as well. So we would
 16 have to look at how recent was the most recent
 17 move before we engaged in that process again,
 18 we'd have to look at that.

19 MR. KUEHN: Right. So my question is
 20 exactly about that, when do we reconsider another
 21 change, because everything's filling up here. I

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1 was looking, I have the numbers book here, right,
 2 I was literally going through that as we were
 3 talking, and Cromwell shows 80-some percent and
 4 that's why people focus on it, right? And so my
 5 concern is as the central area and especially
 6 this area get saturated with elementary school
 7 children, which is kind of where we are, there's
 8 a lot of building going on, what is our next step
 9 in trying to address it from your perspective?
 10 DR. WHEATLEY-PHILLIP: From my
 11 perspective the best way to address the challenge
 12 of overcrowding, not just in the central area but
 13 across BCPS, is really to look at a multiyear
 14 plan, a multiyear plan that would look at really
 15 regional solutions to balance enrollment and to
 16 relieve systemic overcrowding in a number of
 17 schools. As the Board is well aware, this
 18 provides a short-term solution for one school,
 19 and based on all the feedback we received, it has
 20 an impact on another school. And so the best
 21 solution is really to look at a multiyear plan

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1 which I know is part of the process that we're
 2 undergoing right now, and that will allow you us
 3 through working with consultants to take a look
 4 at all of the schools, take a look at a number of
 5 factors, and then identify the best approach
 6 moving forward so that it isn't just one school,
 7 but we're looking across the schools, we're
 8 looking at a region of schools. That's the most,
 9 I think, fair and balanced way to approach the
 10 challenge.
 11 MR. KUEHN: So that's great and I know
 12 that the ten-year planning plan, whatever plan
 13 we're talking about is supposed to be hopefully
 14 moving forward, I haven't heard much about that
 15 and I'm growing concerned, to be honest with you,
 16 since it's not within the school system's purview
 17 and control, the county is in essence I guess in
 18 charge of that and we are kind of working with
 19 hem. So I'm concerned about that and the timing,
 20 because this is really impacting children now,
 21 and planning for ten years is great, but we have

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1 concerns now about the impacts.
 2 And that's why with Pleasant Plains, I
 3 mean, it's outrageous the situation that they are
 4 they in, and I agree with that, and I support the
 5 fact that we need to do something now. My
 6 concern is that we are not really solving
 7 anything, and we keep using terms like short
 8 term, but we all know this isn't short term,
 9 we're not going to redo anything with these
 10 children that we're affecting right now for the
 11 next three to five years, because if you're
 12 moving kindergartners through grade five, you try
 13 not to impact them and their families for the
 14 foreseeable future, three to five years, right?
 15 So in essence we're locking these things
 16 with all this development coming on tap at the
 17 same time, which is extremely concerning. And I
 18 know that I brought up the Cole Center previously
 19 because it was a school, I know it is now not
 20 being used as a school, but the facility's there,
 21 and I don't believe we've had any discussions

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1 with the county about that property in
 2 particular. Now it's not a magic bullet, it's
 3 not right next to Pleasant Plains so it doesn't
 4 fix it perfectly, right, and yell out to
 5 everybody, but as we're sitting here and looking
 6 at solutions for this, and I know that -- and I
 7 don't disagree, you guys all did a fine job with
 8 what you were handed. What my concern is is that
 9 the process itself and the limitations imposed on
 10 you all aren't getting us to where we need to be
 11 as a system and it's -- anyway, it's very
 12 concerning, that we're getting to kind of a weak
 13 compromised type of a solution, we're not
 14 addressing, like Ms. Jose, she said the
 15 facilities that they just went to, Pleasant
 16 Plains and Hillendale are open and in poor shape.
 17 So we're not even talking about
 18 improving those situations, we're literally just
 19 kind of relieving the steam that's blowing out of
 20 the pot at this point in time so it doesn't
 21 explode, and so I have concerns. And while --

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1 really do appreciate it and thank you very much.
 2 CHAIRMAN CAUSEY: Thank you. I'm not
 3 going to take a lot of time but I do want to just
 4 reiterate my personal thanks to the central
 5 office staff for all of the hard work that you've
 6 done. I also thank all of my board members who
 7 have engaged in this process. As you heard,
 8 school visits, attending the public hearing,
 9 reading the remarks from the public hearing, all
 10 the emails and so forth. I also want to commend
 11 the community, those members that have come
 12 forward concerned about the children, and that is
 13 the focus, the focus is how can we improve
 14 outcomes and opportunities for all of our
 15 children.
 16 And this is a very difficult process,
 17 it's difficult for everyone, and I just want to
 18 acknowledge that we understand that, and as a
 19 board we are here to make those decisions that
 20 are best for the children in the school system.
 21 And I say all these things, and I am cognizant of

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1 the fact that Hampton Elementary School was built
 2 in 1954 with a state rated capacity of 307
 3 children, and the 2012 \$19 million addition did
 4 not add space to the gymnasium nor the cafeteria.
 5 The capacity for Hampton Elementary School today
 6 is over 660 students, with a gymnasium and a
 7 cafeteria built for 307. Moving forward, this
 8 means students attending Hampton Elementary
 9 School, that school must be included in any
 10 long-term construction plans to address
 11 inadequate facilities of its gymnasium and
 12 cafeteria for its current student enrollment.
 13 Hampton Elementary at one point reached
 14 180 percent capacity, it was just in the last
 15 decade, with 11 trailers and three grades outside
 16 of its school building for years. We cannot
 17 continue in this manner, we cannot continue it
 18 for Hampton Elementary School and we cannot
 19 continue it for Pleasant Plains Elementary
 20 School. We need to consider the real numbers
 21 produced by development in downtown Towson or

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1 anywhere else throughout the county that continue
 2 to overcrowd our schools. We need to examine the
 3 planning formula that says with cranes all over
 4 downtown Towson and thousands of planned housing
 5 units, Hampton Elementary School will only have a
 6 projected additional 25 students.
 7 The community has seen changing
 8 projections and we've heard how leery they are of
 9 the current ones, so with that I'm going to ask
 10 Dr. Williams to evaluate short-term support to
 11 Hampton Elementary School not only with the
 12 current projections of students coming, because
 13 as a parent mentioned at the board hearing at
 14 Loch Raven High School, a parent from Hampton
 15 Elementary School was saying how unfortunate this
 16 is going to be for students moving from Pleasant
 17 Plains Elementary School starting lunch at 10:30
 18 to come to Hampton Elementary School and
 19 experience the same overcrowding. So we need
 20 support and I will ask Dr. Williams to evaluate
 21 that, short-term support to Hampton Elementary

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1 School. And I agree with Ms. Jose that Pleasant
 2 Plains Elementary School needs their additional
 3 support in terms of staffing and other resources
 4 to be evaluated, because we want our children to
 5 succeed.
 6 And as everyone has said, these are
 7 short-term plans and the community is asking
 8 where is the long-term plan, and this Board, some
 9 board members have been talking since 2015 about
 10 a ten-year school construction plan. And we
 11 were, I was very proud last year when this Board
 12 voted to approve in the operating budget starting
 13 that ten-year construction plan. The county
 14 executive agreed with the Board but he put the
 15 funding in the county government's budget and so
 16 they have been working on the process. So I want
 17 to just alert everyone to go back to BoardDocs
 18 and there is an information item, it's under O,
 19 information item O, and this is just released
 20 today, the multiyear improvement plan for all
 21 schools. And it discusses where we are,

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1 innovators, and it goes on and on, computational
 2 thinkers, and I want to know which one of those
 3 characteristics do we not want in the 21st
 4 century for all of our children, whether they're
 5 in a magnet school or a regular comprehensive
 6 school. And I know from your budget, remember I
 7 said to you, you wrote it, you said it, I know
 8 it, okay? That that's where we are now, that we
 9 should be doing all of those things for all of
 10 our children all of the time, so I look forward
 11 to us moving in a direction.

12 And it is nice to hear about those who
 13 know the history of all of this since 2015. I'm
 14 going to take you to 1988, okay? 1988, because
 15 when that gentleman Mr. Barksdale came up, who I
 16 haven't seen in over 20-some years since we did
 17 the UDAP project, I can truly say that I was the
 18 chair of the urban design for the west side, the
 19 northwest side when they were fighting about
 20 Randallstown and what we went through to get
 21 that, because it is a historical school, and I'm

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1 looking at the schools in the second and the
 2 fourth district and we're still waiting in many
 3 cases.

4 Thank you, Mr. Dixit, for working
 5 through it for Summit Park that is 134 percent
 6 overcrowded. And when Mr. Kuehn asked, says look
 7 at the page, I don't need to look at the page
 8 because I've memorized those numbers, so this is
 9 our teachable moment with them, so that we change
 10 how we are doing what we do, so that anybody
 11 who's speaking about five years of working on
 12 this, let's take all the way back to 1988,
 13 another century where we have been looking at
 14 this, and people before you have not really fully
 15 looked at it, because I have the book at home
 16 since I was the chair of UDAP that talks about
 17 what it was going to look like in terms of
 18 staffing in the 21st century. And those
 19 chickens, all of them have come home to roost,
 20 and we don't have ten more years to be processing
 21 that. So my hope is not only will they get

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1 materials, but that whatever happens to Pleasant
 2 Plains, Cromwell, Hampton, all of those schools,
 3 that this won't be the end, this is not, whatever
 4 the vote is, the discussion doesn't stop here,
 5 that we say okay, now, how do we use this, and we
 6 change this paradigm, because I'm fearful.

7 CHAIRMAN CAUSEY: Board members, any
 8 other questions or comments? We have a motion
 9 and a second to, I'll just reread the motion, to
 10 approve the recommended capacity relief Option B
 11 for Pleasant Plains Elementary School. All in
 12 favor, please raise your hand.

13 (Show of hands.)
 14 Any opposed?
 15 (Show of hands.)
 16 Any abstained?
 17 (No response.)
 18 The motion carries. Thank you very much
 19 for all of your work.

20 Earlier in the evening per policy 8314
 21 we added board member comments, and there was a

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1 comment that they would be brief, because we are
 2 working towards a goal Dr. Williams and board
 3 officers have set, so we want to be mindful of
 4 staff's time, so I will start with Ms. Rowe and
 5 we'll just go right around.

6 MS. ROWE: So in order to be mindful of
 7 staff time, I have no comments, thank you.

8 MS. MACK: I have dedicated time in
 9 February and March to visit District 1 schools.
 10 To date I have visited 14 schools and I have ten
 11 visits scheduled this week. There are many very
 12 good things happening in our schools but the one
 13 thing that I continue to be so impressed by is
 14 that our principals seem to know the names of
 15 every student in their school, and I'm talking
 16 about schools where there's 700 kids. I'm not
 17 really sure how they do it, it has to be like a
 18 principal super power, but not only do they know
 19 the kids' names, I saw a principal say to a young
 20 lady, hey, how's your mom doing, and it just is
 21 mind boggling to me.

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1 During my visit to a District 1 middle
 2 school I was able to see small groups of
 3 musicians practicing in hallways, stairwells and
 4 classrooms. Initially I have to say that they
 5 did not sound like they were practicing the same
 6 song. Then I attended the southwest area band
 7 concert where it all came together quite
 8 amazingly. Congratulations to all musicians and
 9 music teachers who participated in the concert,
 10 and I would also like to thank all the principals
 11 who have taken the time to meet with me this
 12 month and last month. Thank you.

13 MR. MCMILLION: I was going to pass, but
 14 I've got to say this. I've attended plays at
 15 Patapsco twice, Dundalk, Kenwood, General John
 16 Stricker. If you're going to a play, if you
 17 can't, you don't have the money to attend, you
 18 know, the Lyric or the Morris Mechanic or some
 19 play, seriously look at our high schools and our
 20 middle schools and our elementary schools and see
 21 what plays that they're offering, because they

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1 can really be an experience for you.

2 Friday night I went to Patapsco and saw
 3 Matilda. There had to be 40, 50, 60 kids
 4 involved in that, and that's the ones that you
 5 could see up front, it's not the ones behind the
 6 curtains, so take advantage of what we have out
 7 there with our plays. Thank you.

8 CHAIRMAN CAUSEY: Ms. Jose.

9 MS. JOSE: Thank you. This past weekend
 10 the Maryland Association of Student Councils
 11 invited me along with other women leaders to
 12 participate in the women leadership forum, and I
 13 want to thank everyone at MASC. We had some
 14 great discussions on overcoming obstacles and
 15 raising the ceiling to be equitable.

16 Nehru said evil unchecked grows, evil
 17 tolerated poisons the system. The past couple of
 18 weeks the women of color on this Board have been
 19 unduly attacked viciously in social media. And I
 20 want to address this because children are
 21 watching. There's an urgency to this because we

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1 are failing our children. And our focus should
 2 be to let our superintendent and BCPS school
 3 leader do his job, he is the leader, he leads the
 4 system, don't obstruct him. Support is not just
 5 lip service but actively supporting our
 6 superintendent, because his success is tied to
 7 the success of our children. Therefore, it's
 8 critical that the board members take the lead in
 9 setting a positive, kind and affirmative tone.
 10 We are made kind by being kind.

11 Nikita says lead us from darkness to
 12 light, lead us from ignorance to knowledge and
 13 education. Thank you.

14 CHAIRMAN CAUSEY: Thank you. I'll go
 15 last, so Ms. Henn?

16 VICE CHAIR HENN: Thank you. So I would
 17 second Mr. McMillion's comments about our amazing
 18 arts program including our theaters program. I
 19 would attend all of our productions if I could in
 20 my spare time. I attended Perry Hall High
 21 School's production of Bye Bye Birdie and it was

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1 phenomenal.

2 I also had the pleasure of attending
 3 Dulaney High School's physics -- I'm going to get
 4 this wrong -- physics olympiad and chemathon, and
 5 that was a fantastic event with our science
 6 teachers, quite enjoyable. I wanted to almost be
 7 back in high school to be a participant because
 8 it was so much fun.

9 So it was a great couple of weeks in
 10 BCPS. Thank you everyone, and thank you to
 11 central staff for your continued support of the
 12 Board, I appreciate it. Have a good evening.

13 CHAIRMAN CAUSEY: Mr. Reshid?
 14 Mr. Offerman?

15 MR. OFFERMAN: Just a comment that a
 16 recent visit to Overlea High School, I want to
 17 thank Ms. Sample, the principal, for the great
 18 job that she's doing there, and the creative ways
 19 that they're addressing problems with students
 20 with discipline concerns, and teaching the credit
 21 work in order to graduate on time, they're doing

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1 a fine job there.
 2 CHAIRMAN CAUSEY: Ms. Pasteur?
 3 MS. PASTEUR: I want to thank the staff
 4 for everything that you do and all of you who
 5 come out to support the staff and the Board,
 6 thank you. Dr. Williams, I just want to thank
 7 you for just jumping in and all that you are
 8 doing, and from the moment we met you during the
 9 process to this moment as I speak, I have never
 10 seen you as an empty suit, an empty chair, you
 11 are the real deal. Thank you, and I don't care
 12 what Fox Sports says.
 13 CHAIRMAN CAUSEY: Mr. Kuehn?
 14 MR. KUEHN: Okay, I will be brief. I
 15 just want to, you know, wish everybody a happy
 16 spring forward and I hope it's easier to wake up
 17 tomorrow on time, and just hope everyone can
 18 sneak home and wash their hands. Thank you.
 19 CHAIRMAN CAUSEY: Thank you. So, we
 20 appreciate all of the work of everyone, and I
 21 just want to remind people that Dr. Williams has

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1 been here just a few short months and has made
 2 tremendous, tremendous improvements to the school
 3 system and this Board, I think feels collectively
 4 that all of the effort that we went through to
 5 process that superintendent search, as
 6 Ms. Pasteur said, has been a hundred percent
 7 worth it, so we thank you for all that you're
 8 doing. And we just need to understand that this
 9 is a very large school system and there's a lot
 10 that's going on, and Dr. Williams is putting his
 11 arms around it all, and we're going to be working
 12 together to support him and to support the school
 13 system, because his success is the success of all
 14 of our children.
 15 I also wanted to point out since I have
 16 an extra minute that it was nice to celebrate
 17 with Dr. Williams the national board certified
 18 teachers that we have in Baltimore County Public
 19 Schools, and also the aspiring teachers that are
 20 working in the cohorts to achieve that in the
 21 future, and I appreciate Dr. Williams having a

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1 special celebration for them for that.
 2 And also, I do just want to encourage
 3 all of our students to get engaged and get on the
 4 website and look at our student member of the
 5 board candidates that are out there. They have
 6 videos and answers to student questions, and then
 7 get engaged and use your power and vote.
 8 With that, the last item is Item O. As
 9 I mentioned, information, the ten-year capital
 10 plan is now information attached to BoardDocs.
 11 The next thing is announcements. The
 12 next board meeting is Tuesday, March 24th, 2020,
 13 at 6:30 p.m.
 14 May everyone be safe, take care.
 15 (Meeting adjourned.)
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 17
 18
 19
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 21

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1 STATE OF MARYLAND.
 2 BALTIMORE COUNTY: SS
 3
 4 I, Paul A. Gasparotti, a Notary Public in and
 5 for the State of Maryland, Baltimore County, do
 6 hereby certify that the foregoing is a true and
 7 accurate transcription of the recording to the
 8 best of my ability.
 9 I further certify that I am not of counsel to
 10 any of the parties nor in any way interested in
 11 the outcome of these proceedings.
 12 As witness, my hand and notarial seal this
 13 13th day of March, 2020.
 14
 15 _____
 16 Paul A. Gasparotti
 17
 18
 19
 20
 21

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