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BOARD OF EDUCATION

BALTIMORE COUNTY

PUBLIC BOARD MEETING

TOWSON, MARYLAND

OCTOBER 22, 2019

Transcribed by:

Paul A. Gasparotti

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1 BOARD MEMBERS:

2

3 Kathleen S. Causey, Board Chair

4 Julie C. Henn, Vice Chair

5 Moalie S. Jose

6 Russel T. Kuehn

7 Lisa A. Mack

8 Rodney R. McMillion

9 Cheryl E. Pasteur

10 Lily P. Rowe

11 Makeda Scott

12 Omer Reshid, Student Member

13

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1 PROCEEDINGS
 2 CHAIRMAN CAUSEY: Good evening, I now
 3 call to order the meeting of the Board of
 4 Education of Baltimore County for Tuesday,
 5 October 22nd, 2019. I invite you to rise and
 6 recite the Pledge of Allegiance to the Flag to be
 7 led by Wadud Ibrahim from Franklin Elementary
 8 School, and from Abdul Walid, Central Magnet
 9 Middle. We will then remain standing for a
 10 moment of silence in recognition of those who
 11 have served education in Baltimore County.
 12 (Pledge of Allegiance recited.)
 13 (Moment of silence observed.)
 14 Thank you, gentlemen, that was
 15 wonderful.
 16 The first item on the agenda is
 17 consideration of the October 22nd, 2019 agenda.
 18 Dr. Williams, are there any additions or changes
 19 to tonight's agenda?
 20 DR. WILLIAMS: I would like to recommend
 21 that we pull item I, unfinished business,

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1 business records retention, for a later date.
 2 CHAIRMAN CAUSEY: In accordance with
 3 Board Policy 8314, there needs to be a majority
 4 vote of the Board present to add or remove an
 5 item from the agenda. All in favor, please raise
 6 your hands.
 7 (Hands raised.)
 8 Any opposed?
 9 (One hand raised.)
 10 Any abstained?
 11 (No response.)
 12 The motion carries. The revised agenda
 13 stands.
 14 The next item on the agenda is minutes
 15 of closed session. Earlier this evening the
 16 Board met in closed session pursuant to the Open
 17 Meetings Act for the following reasons:
 18 To, one, discuss the appointments,
 19 employment, assignments, promotions, discipline,
 20 demotions, compensation, removal, resignations or
 21 performance evaluations of appointees, employees

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1 or officials over whom it has jurisdiction, or
 2 any other personnel matters that affect one or
 3 more specific individuals.
 4 Seven, consult with counsel, obtain
 5 legal advice.
 6 Eight, to consult with staff,
 7 consultants or other individuals about pending or
 8 potential litigation.
 9 And nine, to conduct collective
 10 bargaining negotiations or consider matters that
 11 relate to negotiations.
 12 The minutes of the closed session and
 13 informational summary can be found on our website
 14 at www.bcps.org/board/informational-summaries.html.
 15 Our next item is selection of speakers.
 16 Sign-up cards were available to the public prior
 17 to the meeting for anyone wishing to speak at
 18 this evening's meeting. Board practice limits to
 19 ten the number of speakers for a regularly
 20 scheduled meeting. Each speaker is allowed three
 21 minutes to address the Board. The completed

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1 sign-up cards for this evening have been placed
 2 in this box and the first ten drawn from the box
 3 will be our speakers for tonight during the
 4 public comments portion of the meeting.
 5 Our first speaker this evening is Sara
 6 Lewis. Our second speaker is Dayana Bergman.
 7 Our third speaker is Sharon Saroff. Our fourth
 8 speaker is Dr. Muhammad Jameel. Our fifth
 9 speaker is Andy Saleem Heggins. Our sixth
 10 speaker is Cara Norris. Our seventh speaker is
 11 Tia Knott. Our eighth speaker is Dr. Bash
 12 Pharoan. Our ninth speaker is Wayne Prender.
 13 And our tenth speaker is Jim Melia. Thank you.
 14 Our next item of business is Item E, new
 15 business, personnel matters, and for that we call
 16 on Ms. Lowry to present the personnel matters.
 17 Good evening.
 18 MS. LOWRY: Good evening Chairwoman
 19 Causey, Vice Chairwoman Henn, Superintendent
 20 Williams and members of the Board. I would like
 21 the Board's consent for the following personnel

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1 matters, retirements and resignations.
 2 CHAIRMAN CAUSEY: Do I have a motion to
 3 approve the personnel matters as presented in
 4 Exhibits E-1 and E-2? Thank you, Ms. Mack. Do I
 5 have a second? Thank you, Ms. Jose. Any
 6 discussion? All in favor, please raise your
 7 hands.
 8 (Hands raised.)
 9 Any opposed?
 10 (No response.)
 11 The motion carries unanimously. Thank
 12 you, Ms. Lowry.
 13 Our next item is new business, Board
 14 policies. Members of the Board, the policy
 15 review committee asks that the Board accept this
 16 report of the committee's approved proposed
 17 changes to the following Board policy: Policy
 18 8341, appeal before a hearing examiner. These
 19 recommendations are presented to you on tonight's
 20 agenda as Exhibit F. Do I have a motion to
 21 accept the recommendation of the Board's policy

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1 review committee? Thank you, Ms. Mack. There is
 2 no second needed since the recommendation comes
 3 from the committee. Is there any discussion?
 4 All in a favor, please raise your hands.
 5 (Hands raised.)
 6 Any opposed?
 7 (No response.)
 8 The motion carries unanimously. Thank
 9 you.
 10 The next item on the agenda is public
 11 comment, this is one of the opportunities the
 12 Board provides to hear the views and receive the
 13 advice of committee members. The members of the
 14 Board are interested and appreciate hearing from
 15 our interested citizens. As appropriate, we will
 16 refer your concerns to the superintendent for
 17 followup by his staff. While we encourage public
 18 input on policy, programs and practices within
 19 the purview of this Board and this School System,
 20 this is not the proper forum to address specific
 21 student or employee matters, or to comment on

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1 matters that do not relate to public education in
 2 Baltimore County. We encourage everyone to
 3 utilize existing dispute resolution processes as
 4 appropriate.
 5 I remind everyone that inappropriate
 6 personal remarks or other behavior that disrupts
 7 or interferes with the conduct of this meeting
 8 are out of order.
 9 I ask you to observe the three-minute
 10 clock which will let you know when your time is
 11 up. Please conclude your remarks when you hear
 12 the bell or see that time has expired. The
 13 microphone will be turned off at the end of your
 14 time, and it could be turned off if the speaker
 15 addresses specific student or employee matters or
 16 is commenting on matters not related to public
 17 education in Baltimore County.
 18 If not selected, the public may submit
 19 their comments to the Board members in hard copy
 20 or via email to boe@bcps.org.
 21 I now call on our stakeholder groups to

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1 speak. Our first speaker for this evening is
 2 from Baltimore County Student Council,
 3 Superintendent's Student Advisory Council, Ashley
 4 Kane. Good evening and welcome.
 5 MS. KANE: Good evening, Chairman
 6 Causey, Vice Chairman Henn, Student Omer,
 7 Superintendent Dr. Williams and members of the
 8 Board of Education. My name is Ashley Kane,
 9 Baltimore County Student Council's educational
 10 liaison, here on behalf of Angela Qian, BCSC
 11 president.
 12 I am here to discuss the importance of
 13 fostering an inclusive climate both online and
 14 in schools as it is essential to the growth and
 15 development of students. The BCSC Be Kind
 16 campaign has done just that. Earlier this week
 17 we have seen schools around the county focus on
 18 kindness and the cultivation of a positive
 19 learning environment. Continuing the theme of
 20 school climate, this week BCSC will be hosting an
 21 anti-bullying conference which will create a

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1 the systemic failure to make placement decisions
 2 based on best practices. Instead, they make them
 3 based on what's best for BCPS's pocketbook. I
 4 spoke to a mother today --
 5 (Microphone cut off.)
 6 CHAIRMAN CAUSEY: Thank you. Additional
 7 remarks can be handed to staff to be given to the
 8 Board. Our next speaker for the evening is
 9 Dayana Bergman. Good evening and welcome.
 10 MS. BERGMAN: Good evening. The social-
 11 emotional communication program is new to BCPS
 12 and it's an absolute need. Students today are
 13 coming to school with more social and emotional
 14 needs. In the past, according to the Centers for
 15 Disease Control, autism affects an estimated one
 16 in 59 children in the United States today.
 17 Autism is a serious developmental disorder that
 18 impairs the ability to communicate and interact.
 19 In 2009 my son was diagnosed with autism
 20 and was nonverbal. In 2010 I was overjoyed the
 21 first time my son, a nonverbal child on the

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1 autism spectrum, spoke his first three-word
 2 sentence. How did that happen? I have the
 3 pleasure of thanking the certified behavior
 4 analyst and the speech language pathologist that
 5 worked in collaboration in California to have him
 6 speak those three words, I want cookie. For a
 7 child that I was told was not going to
 8 communicate, his frustration level was not
 9 appropriate for a child his age.
 10 Now, I've been here at BCPS for eight
 11 years, I am very knowledgeable as a parent about
 12 special education services and need. I have
 13 three children, each have unique individual needs
 14 as individuals. I was overjoyed when I heard
 15 last year that we had the opportunity to have the
 16 social-emotional communication program, overjoyed
 17 because a social-emotional communication program
 18 along with the social-emotional program that we
 19 have at BCPS is new, it piloted last year, and
 20 now is being offered in more sites here.
 21 Overjoyed because the expectation as a parent,

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1 what I was told was that the specialists, the
 2 teachers that specialize in providing services to
 3 our special education children that have such
 4 severe challenges, were going to work for the
 5 first time in collaboration with each other, not
 6 parallel next to each other like they did.
 7 So I am requesting for a board certified
 8 behavior analyst, and I commend BCPS for hiring
 9 them, because when I got here from California,
 10 you guys didn't have any board certified behavior
 11 analysts in the state of Maryland, school
 12 districts started hiring them. But the social
 13 and emotional programs that we are piloting with
 14 those expectations that was explained to us as
 15 parents, we need a board certified behavior
 16 analyst at each one of these social-emotional
 17 communication programs or social-emotional
 18 programs, and we need to do some restorative
 19 practices with the team members, because that is
 20 a cultural approach on how to get team building
 21 skills and turn around a school community to get

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1 these kids and these professionals learning how
 2 to team build together in what I call a superior
 3 team.
 4 (Microphone cut off.)
 5 CHAIRMAN CAUSEY: Thank you. Our next
 6 speaker for the evening is Ms. Sharon Saroff.
 7 Good evening and welcome.
 8 MS. SAROFF: Good evening. I'm also
 9 here to talk about special education. I'm an
 10 advocate, I'm a parent of two individuals who
 11 have disabilities, I'm the godparent of a child
 12 with a disability, and I myself have
 13 disabilities, and I'm going to piggyback on what
 14 was said previously. We need to do a better job
 15 in this county and I know we can do a better job
 16 in this county because I have seen some really
 17 good programs, but I've also seen some really big
 18 failures.
 19 We need to stop focusing on the latest
 20 acronym, and I should have brought my now seven
 21 pages, double-sided, two columns on each page,

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1 vocabulary for parents to learn of acronyms. I
 2 should not need to learn a foreign language to be
 3 a parent of a special needs child, and that's
 4 what's happening in this county. We need to
 5 focus on the whole child and we can, and we have,
 6 but we need to do it all over the county, not
 7 just in pockets like New Town, like Sudbrook, who
 8 do an excellent job. Like Lansdowne, who doesn't
 9 even have a specialized program.

10 We need to stop making our teachers feel
 11 intimidated from speaking up and saying I think
 12 this child needs A, B, C. I've been there, I
 13 worked for this county, and it's still happening.
 14 I had an administrator say to me you can't do
 15 that, if you do, your job is in jeopardy. That
 16 shouldn't be the case. The focus should be on
 17 the child and what does the child need. If the
 18 child needs a small class environment, that means
 19 ten to 15 kids tops, not 20, not 29, not students
 20 in a classroom where they're literally on top of
 21 each other, and expected to learn.

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1 We need to look at the whole child, we
 2 need to focus on their needs, and remind
 3 ourselves that the I in IEP stands for
 4 individualized, and give them what they need.
 5 Thank you.

6 CHAIRMAN CAUSEY: Thank you. Our next
 7 speaker for the evening is Dr. Muhammad Jameel.
 8 Good evening and welcome.

9 DR. JAMEEL: Good evening, Chair Ms.
 10 Causey, Superintendent Dr. Williams, and members
 11 of the Board, and peace and blessings upon
 12 everyone who is present here.

13 Five days ago we lost a voice of
 14 unsurpassed social clarity, that fought for
 15 equality and moral integrity and justice. He
 16 envisioned a mission of empowering people, by
 17 which they could stand and speak the truth. He
 18 was seven years younger to me, but seven years, a
 19 lot more wiser than me. I had the opportunity to
 20 speak with him one day around 2004 complaining
 21 about the disinformation and erroneous

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1 description of Muslims in the curriculum at BCPS.
 2 I did not want his intercession, but just a
 3 philosophical inquiry about the psyche of the
 4 educators who approved such a discriminatory and
 5 biased curriculum. The son of sharecroppers and
 6 preachers did not shy away from calling a spade a
 7 spade, in a gentle way, and talked about
 8 inequality and discrimination. He said stand up
 9 for truth, justice and equality.

10 Once he urged city leaders, don't talk
 11 about what you cannot do, do what you can do,
 12 because he was concerned about 10,000 poor
 13 students who couldn't afford to buy eyeglasses.
 14 A very successful program was created that
 15 provides free glasses even today.

16 Leaders can achieve the mission when
 17 focused. This is a priceless advice for any
 18 challenge facing this Board too, including the
 19 Muslim holidays and closing of the schools on
 20 those days. He was a plain speaking soul.
 21 Whenever he was upset with someone he would start

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1 off by saying, come on man, I'm asking you, come
 2 on man, what's the delay? What's the problem?
 3 He was the first African-American to become the
 4 speaker pro tem. Anyhow, Elijah Cummings' legacy
 5 of being a champion fighter for civil rights,
 6 equal rights and justice shall be etched in our
 7 history forever. He should be a model and
 8 inspiration for all the leaders, including you
 9 all, to uphold the doctrine of fairness for the
 10 Muslim children, they must be treated equally.

11 Ms. Causey, I have only five seconds
 12 left. All I can say is stand firm with the
 13 truth, justice and equality for Muslim children.
 14 Thank you.

15 CHAIRMAN CAUSEY: Thank you. And our
 16 next speaker for the evening is Mr. Andy Saleem
 17 Heggins. Good evening and welcome.

18 MR. HEGGINS: Hello. First I would like
 19 to say hello to Superintendent Dr. Darryl
 20 Williams, school board members and all of those
 21 in attendance. My name is Andy Saleem Heggins, I

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1 am the secretary for the New Town High School
 2 PTSA, I'm here to speak on stakeholder
 3 engagement.
 4 But before I get to that, I do want to
 5 first thank the committees who've done yeoman's
 6 work researching the three calendar options that
 7 were ultimately presented to the school board,
 8 teachers, parents and admin staff. I want to
 9 thank all of the school board members for
 10 requesting a concise graphical representation of
 11 the three calendar options at the last meeting, I
 12 think that would be helpful. After a lengthy
 13 discussion regarding ways to get the information
 14 to parents, you were able to settle on what was
 15 to me the simplest and fairest solution to
 16 involve parents in the process, and I thank you
 17 for that. I want to thank our principal,
 18 Mr. Martin, for working with the PTSA to get that
 19 calendar information to our parents, which leads
 20 me to, again, inviting you, Dr. Darryl Williams,
 21 as well as the other board members, to the

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1 New Town High School PTSA meeting on
 2 November 11th. As per our discussion after the
 3 first school board meeting of the year, I sent a
 4 formal invitation via email, I also sent another
 5 reminder today, because I know you all are very
 6 busy. I'm happy to report that we've received
 7 confirmations from Councilman Julian Jones,
 8 Councilman Jay Jalisi, and our School Board
 9 representative, Ms. Makeda Scott, they will all
 10 be in attendance.
 11 The discussion that took place last week
 12 regarding the three calendar options and how best
 13 to make sure that information was available to
 14 parents and making sure that parents were
 15 involved is a great example of why the
 16 November 11th PTSA meeting at New Town High
 17 School is so important. Our parents, teachers
 18 and staff desperately want to be involved,
 19 engaged and informed on the numerous initiatives
 20 and programs being put forth by the School Board
 21 and the superintendent, and I know that you all

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1 desperately want feedback from the various
 2 stakeholders to ensure that your actions are in
 3 line with the desires of the people you
 4 represent. Far too often there exists a
 5 disconnect between those two sides, and our
 6 humble goal at the November 11th meeting is to
 7 try to do our small part to help bridge that gap,
 8 so I thank you all again.
 9 CHAIRMAN CAUSEY: Thank you. And our
 10 next speaker for the evening is Ms. Cara Norris.
 11 Good evening and welcome.
 12 MS. NORRIS: Good evening, and thank you
 13 for your time. I am the parent of two students
 14 at Reisterstown Elementary School, a school that
 15 loves teachers and the community, but we are in
 16 desperate need of a new building. We have
 17 significant overcrowding issues. Our,
 18 Reisterstown Elementary was built for 450
 19 students, our student enrollment right now is
 20 550, it was 600, over 600 last year. The
 21 projection for 2025 is that there will be 623

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1 students in our school, capacity of 138 percent.
 2 Here's a quote from your 2019 BCPS
 3 Educational Facilities Master Plan. Over the
 4 next decade, projections show that the total
 5 number of elementary schools over 100 percent
 6 capacity will remain constant. However,
 7 overcrowding at these schools will become more
 8 intense, and by the end of the study period 18
 9 schools, including ours, Reisterstown Elementary,
 10 are projected to exceed 130 percent utilization.
 11 Utilizations, this is a direct quote,
 12 utilizations at these levels have severe impacts
 13 on the delivery of the educational program.
 14 Let's talk about some of the issues that
 15 these problems, that, we have aging plumbing
 16 issues. Several times in the last two weeks,
 17 bathrooms had to be shut down in our school
 18 because of aging plumbing issues. We have two
 19 girls restrooms and two boys restrooms; when two
 20 go down, there's two left for 550 students. Our
 21 cafeteria and gym are not large enough to support

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1 speaker for the evening is Dr. Bash Pharoan.
 2 Good evening and welcome.
 3 DR. PHAROAN: I like Rosa Parks, I
 4 really do. Rosa Louise McCauley Parks was a
 5 civil rights leader. Congress has described her
 6 as the first lady of civil rights, she was the
 7 model of freedom of man. When Rosa Parks was
 8 asked why did she refuse to go back, to the back
 9 of the bus, she said I was tired. The
 10 personality of Rosa Parks is probably best in
 11 another quote of hers, which says each person
 12 must live their lives as a model for others.
 13 So first of all, I want to thank
 14 Mr. Offerman and Ms. Rowe for the Offerman/Rowe
 15 motion and second last week, it is truly truly
 16 historic in nature. And the other history is
 17 thank you all, because all of you have voted for
 18 it, it was unanimous. As you know, it's almost
 19 25 years of me posing the question with the
 20 community behind me. We always asked you for
 21 equal non-COMAR religious holidays, that's all,

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1 equal. We never asked you for a special favor.
 2 We never asked you to treat us better than
 3 others. We are citizens here, we pay taxes, our
 4 kids are born here and raised in public schools.
 5 My three kids went through public schools all the
 6 way up at Dulaney and Ridgely and Pot Springs.
 7 As far as the holidays are concerned, I
 8 ask you not only that you would exercise equal
 9 means equal, but to rely in your decisions in
 10 relation to the calendar based on some, on
 11 objective verifiable data, not just opinions, and
 12 if it is opinions because there are no objective
 13 data, then it needs to be articulated, because at
 14 the end of the day we all need to do what's best
 15 for the students.
 16 In my few, three seconds, ten days of
 17 spring break is too long. It's fair game. They
 18 don't go to the farm and help their parents. I
 19 ask you basically to consider that in mind when
 20 you vote on the three options, and I really ask
 21 you somehow to put the motion of Ms. Rowe and

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1 Mr. Offerman in your final decision so it is
 2 really clear-cut right there on the final
 3 decision of the Board next week. I thank you
 4 again, and my apology for my voice.
 5 CHAIRMAN CAUSEY: Thank you. Our next
 6 speaker for the evening is Wayne Prender. Good
 7 evening and welcome.
 8 MR. PRENDER: Thanks for the opportunity
 9 to talk. My name's Wayne Prender, I'm a parent
 10 at Lutherville Lab and I will be a part of the
 11 BCPS system for the next 19 years as I have a
 12 second grader and two more students that will be
 13 joining the system over the next few years, so my
 14 comments and requests and actions to the Board
 15 are focused on long-term, not short-term.
 16 As already heard today, the SEL program
 17 at Lutherville Lab has not gone well, it has been
 18 stricken with poor planning, no consistency and
 19 no community involvement, I think that's three
 20 strikes, and by my count you're out.
 21 What was advertised as a simple

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1 transition from one school that was overpopulated
 2 to our school because we have space has turned
 3 out not to be true. It has turned out to be
 4 practically a new start program. I understand
 5 there were teachers in that previous school that
 6 asked to transition from that program at one
 7 school and come to the new school that were
 8 denied or not asked, resources were not in place
 9 at the start. What was mentioned as two to three
 10 classes had a late fourth class added as well,
 11 with insufficient resources for the original
 12 plan.
 13 There was a late notice to parents in
 14 the community. There was a community meeting
 15 held where there was opportunity for discussion.
 16 Following that meeting, it was like we were
 17 ignored, there was no follow-up action, there was
 18 no feedback, the program started. So I
 19 personally don't like being ignored, I know the
 20 community does not like being ignored, and I
 21 imagine you do not like being ignored.

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1 I have many more observations than my
 2 time allows me to tell. As an engineer and as
 3 somebody who looks at problems that are
 4 constrained by time and resources and money, I
 5 certainly understand the circumstances that
 6 you're in, but I do ask that you take an action
 7 as a board and conduct a root cause and
 8 corrective action to identify the lessons learned
 9 that failed this transition and that you have
 10 them in place not for what happened this year now
 11 on this program, but as you establish new
 12 programs and new priorities, that you look back
 13 at those lessons learned and you find out, what
 14 can we do better so that we do not make these
 15 mistakes again, right? The failure of learning
 16 from your lessons of the past, that's the
 17 problem, not making them the first time. So I
 18 ask that you take this very seriously. I think
 19 you've heard not only from myself, you've heard
 20 from other parents, you've heard from other
 21 stakeholders, you've heard from people that have

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1 children with disabilities and in the program for
 2 consistency, so I ask that you take this with the
 3 seriousness that we're presenting it to you.
 4 Thank you.
 5 CHAIRMAN CAUSEY: Thank you. And our
 6 next speaker for the evening is Mr. Jim Melia.
 7 Good evening and welcome.
 8 MR. MELIA: Thank you. I'm a resident
 9 in the county and a teacher in one of our
 10 schools, and proud to be a teacher in our
 11 schools. So let's go shopping, let's go shopping
 12 in Baltimore County Schools, let's think about
 13 buying something mundane like a pencil. In a
 14 normal day, I might Google search pencils, find
 15 out who sells pencils, see how much they cost,
 16 and order a pencil.
 17 So let's change the rules a little.
 18 Imagine if I give you a list of stores. To buy a
 19 pencil you'll have to search the website of every
 20 store, ten, 15, 20 different websites, until you
 21 find your pencil on a website off of the approved

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1 list of stores. Shopping like this can be time
 2 consuming and it's inefficient. What happens if
 3 you can't find your pencil? Then you go off of
 4 the list and find a local store that sells
 5 pencils and you buy one, and if it's found that
 6 you missed finding the pencil in the list that
 7 did exist, your credit card will be taken from
 8 you. If you find a pencil that's cheaper in a
 9 local store that's not on the list, you may not
 10 buy it, you must stick to the list whenever
 11 possible.
 12 What I'm describing to you is the time
 13 consuming punitive system of procurement in
 14 Baltimore County Schools. As a tech ed teacher I
 15 try to innovate, push students while pushing
 16 myself to stay up to date, that's required so my
 17 students may succeed.
 18 If you have ever heard of the raspberry
 19 pie, and I'm not talking about the Towson Diner
 20 raspberry pie, the electronic raspberry pie, it's
 21 used in computer programming to teach, experiment

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1 and apply a variety of computer languages. When
 2 I went looking for my raspberry pie I searched 15
 3 different websites. When I couldn't find the
 4 parts I needed, I drove to a local computer store
 5 on my own time, put together a parts list for my
 6 supervisor and tried to order them. But before
 7 she ordered them, she went through the list and
 8 found raspberry pie on one local website, and it
 9 didn't show up in my login but it showed up in
 10 hers in each school mall. The websites just
 11 wouldn't reveal them to me. There was six items
 12 on my list, the order was not just for raspberry
 13 pie but other components, and again, I reshuffled
 14 my request and someone else stepped in and told
 15 me about another website, and on that website we
 16 found all the items and half of them are out of
 17 stock. But if an approved vendor sells it, even
 18 in it's out of stock, that's where we have to go,
 19 I may not get my parts until December, March or
 20 April.
 21 I enjoy my job as a teacher, my students

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1 somewhere on here, it should be provided to the
 2 public, and it should be provided to parents that
 3 their native language is other than English,
 4 because we want to be fair to communicate that
 5 information and understanding of what that
 6 process is about.

7 Personal experience in the past few
 8 years, there were certain different separate
 9 situations where I wanted the Board to appeal, it
 10 wouldn't benefit me because I knew all the
 11 previous board members and they'd probably have
 12 to recuse themselves, but it was just finding
 13 what that process was and having that due process
 14 opportunity to appeal whatever disagreement I
 15 had, it was just not able to find.

16 And when we went to administrators to
 17 find out how that appeal process was, some people
 18 didn't know, some people thought it was like
 19 this, there was no clear direction to communicate
 20 that information and that's very important
 21 information, so somewhere in the language of this

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1 policy, you guys are providing a policy and it's
 2 up there on BCPS once you revise it of what the
 3 process is, but those frequently asked questions
 4 and answers should be made available because this
 5 is a Board process, and it should be a direct
 6 link somewhere on your website. Thanks.

7 CHAIRMAN CAUSEY: Our next speaker for
 8 the evening on Policy 8341 is Sharon Saroff.
 9 Good evening again.

10 MS. SAROFF: Good evening. I read
 11 through this particular policy and the first
 12 thing I want to say is I'm not a lawyer, I need a
 13 degree to understand this policy, and that
 14 shouldn't be the case. I have a degree in
 15 special education but I represent a lot of
 16 individuals who don't have degrees at all who are
 17 single parents, and if they were to read this
 18 policy they wouldn't understand it, so the first
 19 thing that needs to happen is the information
 20 needs to be put in plain English on your website
 21 so that I know that this is available to me and

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1 what it's to be used for, because I went looking
 2 in this information three times and I didn't find
 3 what it's used for, so I only know what this kind
 4 of hearing is used for because I've been involved
 5 a couple of times.

6 Secondly, I want to reiterate what
 7 Dr. Bash Pharoan said about legal representation.
 8 I have been, in times that I have been involved,
 9 the county had a lawyer present, the parents
 10 didn't. The parents had no representation.
 11 Again, I'm not a lawyer, I'm just an advocate. I
 12 provided my information at one hearing, and at
 13 the second hearing I wasn't allowed to speak at
 14 all. Every time I wanted to speak, the lawyer
 15 for the county said you're not allowed to speak.
 16 Fine, then why am I here, I'm trying to help my
 17 client. We, again, have to have the availability
 18 of somebody who has legal background available to
 19 these parents who cannot afford one so that it is
 20 equal when we go into a hearing, and if a parent
 21 brings an advocate or a witness or somebody to

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1 testify on their behalf, then that person should
 2 be allowed to speak and share their information,
 3 it may be important.

4 This information needs to be
 5 communicated on your website so that it's equally
 6 accessible to everyone. Some of us only have
 7 access to your website via telephone, some of us
 8 have access only by computer, some of us don't
 9 have access at all. We need to take those things
 10 into consideration as well, equal means equal.
 11 This needs to be changed.

12 CHAIRMAN CAUSEY: Thank you. The public
 13 sign-up sheet for speakers on the proposed fiscal
 14 year 2020-2021 school calendar was made available
 15 prior to the meeting. Each speaker will be
 16 allotted three minutes to express his or her views
 17 on the proposed school calendar. As your name is
 18 called, kindly come forward to the front table to
 19 speak. I will also call the next person on the
 20 list to come forward as well to be on deck. If
 21 you wish to have your comments or other relevant

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1 to disregard those two very important holidays.
 2 And lastly, we are aware that the
 3 majority, the great majority of teachers are
 4 women, women prepare, do a lot of preparation for
 5 holidays, and I think this also needs to be
 6 considered as well. Thank you.
 7 CHAIRMAN CAUSEY: Thank you. And our
 8 next speaker is Mr. Howard Libet, and if we could
 9 have Dr. Muhammad Jameel come forward. Good
 10 evening and welcome.
 11 MR. LIBET: Hi, thanks for the
 12 opportunity to come before you again. I want to
 13 echo the comments that you just heard regarding
 14 the Jewish holidays. I certainly would hope that
 15 given that you have an opportunity to see the
 16 data now of how many teachers took off for the
 17 Rosh Hashanah and Yom Kippur professional
 18 development days, it may give you a little better
 19 insight into the operational difficulties that
 20 are posed by this, and may give you justification
 21 for reconsidering in two weeks whether the

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1 schools should give, whether that holiday next
 2 year should be a professional development day or
 3 a day closed for both students and teachers, and
 4 I would strongly urge you to consider closing it
 5 for both.
 6 Absent that, I will note that in terms
 7 of this year, the admonition that you added to
 8 the calendar in terms of Rosh Hashanah and Yom
 9 Kippur in terms of not holding extracurricular or
 10 sporting events on the night before the holidays
 11 or on the holidays themselves seemed to work
 12 well, I didn't hear any complaints from the
 13 schools. I saw on websites that practices were
 14 voluntary the night before and there were no
 15 events on those days. I would urge you to add
 16 that admonition again next year for Yom Kippur if
 17 you choose to have it open as a professional
 18 development day.
 19 I would also urge you to think about a
 20 similar admonition for Rosh Hashanah next year.
 21 Rosh Hashanah falls on a Friday night and

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1 Saturday, and I would urge you to consider
 2 recommending calling the schools to, for example,
 3 to move football games to Thursday to avoid
 4 putting Jewish students, teachers, staff members
 5 in the position of having to choose between
 6 extracurricular activities or the sporting events
 7 and other extracurricular activities they
 8 support.
 9 Again, I also hope you would expand this
 10 to include Board of Education meetings and
 11 similar community events next year, and avoid the
 12 Jewish holidays for those. Thank you again for
 13 the opportunity. I think we all look forward to
 14 seeing the data that came from this year and
 15 acknowledge the time pressures you're under are a
 16 little less in terms of having to start before or
 17 after Labor Day and end by June 15th, so it could
 18 potentially work in the calendar to close for
 19 students for the Rosh Hashanah holiday next year,
 20 or for the Yom Kippur holiday next year. Thank
 21 you.

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1 CHAIRMAN CAUSEY: Thank you. So
 2 speaking next is Dr. Jameel, and if we could also
 3 ask Mr. Jeffrey Freedman to come forward.
 4 Welcome back.
 5 DR. JAMEEL: Peace and blessings again,
 6 everyone. Thank you for listening to me earlier.
 7 Each one of you is a leader with a lot of burden
 8 on your shoulders. Nobody is paying you for it,
 9 you're sacrificing your time, your energy. But
 10 as leaders, we see you, we watch you, we listen
 11 to you, and then we make judgments. There are
 12 six major qualities that a leader is judged by.
 13 The very first one is honesty and
 14 integrity. This quality makes strong connections
 15 and wins the trust of each other. President
 16 Eisenhower said the supreme quality of leadership
 17 is unquestionably the integrity.
 18 The second one is confidence, it is
 19 exhibited by openness, frankness, emotional
 20 stability and resourcefulness.
 21 The third one is focus, keep an eye on

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1 the ball, the goal. Where the focus goes, the
 2 energy flows.
 3 Positivity. Challenges are seen by
 4 leaders as opportunities and not as obstacles.
 5 Decisiveness. The boldness, the ability
 6 and the willingness to take risks in making
 7 decisions despite opposition is a very necessary
 8 quality of a leader.
 9 Inspiration. John Quincy Adams said if
 10 your actions inspire others to do more, to learn
 11 more, to dream more and become more, then you are
 12 a leader.
 13 35 years ago when I was a PTA president,
 14 I mentioned the names of the Muslim holidays Eid
 15 Al-Fitr and Eid Al-Adha to the Board at a meeting
 16 that was held in Dulaney Valley High School. One
 17 of the board members said, what the hell is that?
 18 I was shocked hearing such language coming out of
 19 the mouth of the educator. I think we have now
 20 come a long way and I'm sure, and I have no doubt
 21 that BCPS has progressed and respects the Muslim

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1 holidays. The question is about equality, the
 2 question is not going back. If we go back before
 3 1998, there were no religious holidays. I am not
 4 here to declare my judgment, but to remind this
 5 Board that the need, the reasoning, the
 6 justification, the testimony of two generations
 7 of students and all the explanations over the
 8 last decades begs your honesty, begs your
 9 integrity, begs your confidence, begs your focus,
 10 your decisiveness, and inspiration by standing
 11 tall as leaders by closing schools on Muslim
 12 holidays.
 13 (Microphone cut off.)
 14 CHAIRMAN CAUSEY: Thank you. Our next
 15 speaker is Mr. Jeffrey Freedman, and if we could
 16 also ask Hania Habeeb to come forward to the
 17 table, thank you. Good evening and welcome.
 18 MR. FREEDMAN: After listening to
 19 feedback on the proposed 2020-21 calendar, I'm a
 20 teacher and am here representing a number of my
 21 colleagues and students who agree this is an

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1 important matter. I would like to let you know
 2 why Calendar A, a pre-Labor Day calendar, would
 3 not be a good idea for our school system, and why
 4 it is important that you vote for a post-Labor
 5 Day calendar.
 6 We have begun school after Labor Day for
 7 the past several years, and parents, teachers and
 8 students really like and need the year-to-year
 9 consistency in planning for summer. Starting
 10 after Labor Day is the easiest way to do this,
 11 and online comments show that there is strong
 12 support. Since the change to after Labor Day, I
 13 feel that as a teacher, my summer is finally
 14 being respected. I love what I do and I work
 15 very hard for nine to ten months of the year, and
 16 I need this time to refresh and regroup.
 17 Prior to this change, teachers were
 18 asked to return earlier and earlier. If you were
 19 to vote for Calendar A, will this pushback
 20 further and further into August start happening
 21 again annually? If you are worried about teacher

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1 retention, this is not sending a good message
 2 that our summer is being respected. Many of us
 3 use this time not only to vacation, but to work
 4 summer jobs, take coursework and complete other
 5 professional responsibilities and this gives us
 6 the time needed. With a post-Labor Day start,
 7 there is no question that our time will be
 8 respected.
 9 Many of our students participate in
 10 State Fair activities and would not be able to do
 11 so and would have to skip school. So if you vote
 12 for Calendar A, you're sending the message to
 13 these students that this type of summer activity
 14 is not being valued or that they should have to
 15 miss school to participate. Is that really fair?
 16 We still have many schools with no air
 17 conditioning and others still under construction
 18 for next school year. Are you willing for
 19 students to potentially miss more instructional
 20 time that they would not have to make up if these
 21 schools cannot open?

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1 Carroll County listened to their
 2 stakeholders and will be starting after Labor Day
 3 next year, and Anne Arundel is considering doing
 4 the same. Several of our neighboring states also
 5 do this annually. Why should we change something
 6 that has been working so well?
 7 I would also like to point out that it
 8 was a great idea of the board to survey teachers.
 9 However, with all due respect to TABCO, the
 10 survey process consists of a compilation of
 11 building results rather than a vote of individual
 12 teachers. So I do caution the Board that the
 13 results, whatever they are, may not show the true
 14 picture of all teachers.
 15 Lastly, if the three options presented
 16 are the only options, I believe the Calendar B is
 17 best. However, I would like you to consider the
 18 option you received via email paralleling this
 19 year which could make everyone happy. That
 20 involves both a post-Labor Day start and a full
 21 week spring break, using President's Day and

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1 Easter Monday as makeup days, to end by June
 2 23rd.
 3 So regardless of your decision, please
 4 remember that for the sake of our teachers,
 5 students, parents and community, it is of utmost
 6 importance that you approve a post-Labor Day
 7 calendar for the 2020-21 school year. Thank you.
 8 CHAIRMAN CAUSEY: Thank you, and our
 9 next speaker is Ms. Hania Habeeb, and if we could
 10 ask Penny Graubart to come forward.
 11 DR. HABEEB: Good evening.
 12 CHAIRMAN CAUSEY: Good evening.
 13 DR. HABEEB: Thank you for the
 14 opportunity to speak to the Board tonight. I am
 15 a Muslim American, my name is Dr. Habeeb, I was
 16 born and raised in Baltimore County. I went
 17 through the Baltimore County public school
 18 system, attended Riderwood, Ridgely, and Dulaney
 19 High School. And I remember growing up and being
 20 very excited to celebrate our two most
 21 significant religious holidays. However, I also

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1 recall feeling torn between choosing whether I
 2 was going to take the day off to celebrate with
 3 my family and friends and the community, or
 4 decide to keep perfect attendance, not miss my
 5 class work and exams, and having to make up all
 6 of the missed education.
 7 More recently my three nephews, they
 8 completed their public school education in
 9 Baltimore County as well, and they went to the
 10 same three schools that I did, and unfortunately,
 11 they also struggled with the same issues 20 years
 12 later. Our country, our state, our county is
 13 multiracial, we are multiethnic and we are
 14 multi-religious, and what we are seeking is
 15 simply equity and equality for the Muslim
 16 community, holiday balance.
 17 Presently Baltimore County public
 18 schools do not close for either of the Islamic
 19 holidays. We are seeking to eliminate alienation
 20 and teach our children to be proud of their
 21 identity, but we need examples of inclusion from

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1 institutions such as the Board of Education. The
 2 Maryland Board of Education mission statement
 3 includes the mission to promote students'
 4 physical, mental, social and emotional wellbeing.
 5 While Muslim students are allowed to take excused
 6 absences, they fall behind in their classes and
 7 should not be forced to choose between their
 8 faith and their education, the issue is a matter
 9 of equity. Thank you for your consideration.
 10 CHAIRMAN CAUSEY: Thank you. Our next
 11 speaker is Ms. Penny Graubart, and if we could
 12 ask Ms. Saroff to come forward. Good evening and
 13 welcome.
 14 MS. GRAUBART: Good evening, thank you.
 15 My name is Penny Graubart. I'm here to request
 16 that BCPS reconsider closing schools for the
 17 Jewish high holidays Rosh Hashanah and Yom
 18 Kippur. This year my professional convictions
 19 were compromised with my religious convictions.
 20 I've worked for BCPS for 15 years, I strive both
 21 professionally and personally each and every day.

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1 I was not afforded the time in my school to
 2 collaborate with colleagues and use resources to
 3 plan because schools were open. Additionally, I
 4 had to use an urgent business day, which we have
 5 been given one less this year, for my absence on
 6 the second day of Rosh Hashanah. I request for
 7 the next school year to add back that urgent
 8 business day if it could be used as a floating
 9 holiday, to close schools on Rosh Hashanah and
 10 Yom Kippur so that those Jewish employees will
 11 not be compromised with their professional and
 12 religious convictions. As educators, we are
 13 committed to creating an education that is
 14 available and equitable. As an educator I would
 15 like to have the same time with my non-Jewish
 16 colleagues to learn and grow.

17 I also want to thank you all for serving
 18 our schools. I'm sure it's the very end of a
 19 long day for very many of us, and I thank you for
 20 hearing me this evening.

21 CHAIRMAN CAUSEY: Thank you. Ms. Saroff

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1 is our next speaker, and if I could ask Hasan
 2 Rekman. Welcome back.

3 MS. SAROFF: Thank you. I am here to
 4 ask the Board to consider a different option, an
 5 option that includes giving back my Jewish
 6 holidays of Rosh Hashanah and Yom Kippur so that
 7 my fellow Jewish teachers and students do not
 8 have to choose between getting the professional
 9 development that they so definitely need, and
 10 following their holiday and doing what they are
 11 traditionally supposed to do. But I'm also going
 12 to say that we should afford that same equality
 13 to the Muslim population in this county. That's
 14 what my Torah teaches me, that's the way I was
 15 raised, and if I'm going to have my days off and
 16 I'm going to ask for my days to be off again,
 17 they should be able to have these off, both of
 18 them. We can find a way, we've shown we can find
 19 a way, we don't need statistics, we don't need
 20 data to tell us how many teachers in the county
 21 are Muslim, how many teachers in the county are

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1 purple with pink polka dots and yes, I am being a
 2 little sarcastic here. We are all equal, we are
 3 all human beings, we all have the right in this
 4 country to practice whatever religion we decide
 5 to, and I shouldn't have to choose between my
 6 religion and my professional development and
 7 neither should the Muslim population. So I think
 8 we should choose a different calendar, five days
 9 for spring break, and find a way for those
 10 holidays to not be professional development days.
 11 Thank you.

12 CHAIRMAN CAUSEY: Thank you. And our
 13 next speaker is Mr. Hassan Raymond, and if I
 14 could ask Mr. Bill Paulshock to please come
 15 forward. Good evening and welcome.

16 MR. REKMAN: Good evening. My name is
 17 Hasan Rekman, I am, I graduated from Owings Mills
 18 High School. The last time when I was going to
 19 make it here, this is my first time speaking
 20 here, the last time that I was going to make it
 21 here was because I was not happy because on my

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1 Eid days I had a presentation to do. So
 2 everything that, you know, as my Jewish
 3 colleagues have expressed the same concerns as
 4 well as Muslims, I'm asking for the Eid holidays
 5 to be included in the calendar as well. At that
 6 time I was not able to make it here because
 7 somebody got too much homework, but I'm here
 8 today because today my daughter is in
 9 kindergarten and she's going through the same
 10 things that I, same experiences that I went
 11 through, and I don't want her to go through the
 12 same, you know, experience.

13 She went to school today, but, you know,
 14 green shirt as well, so if she's there
 15 representing equity, I think as a parent it's my
 16 duty to come here and advocate, you know, and ask
 17 for equity in terms of holidays as well. I was
 18 asking myself if I could drive all the way from
 19 Greenbelt to here, two hours, you know, in rain,
 20 and I told myself I am going to do it for the
 21 sake of, you know, if I was able to not have

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1 those holidays myself, I'm going to do it for my
 2 kids over and over, and I'd really appreciate it
 3 if you guys consider that, even if I have to put
 4 an Uber sticker on my car. Thank you so much.
 5 CHAIRMAN CAUSEY: Thank you. And our
 6 final speaker for the evening is Mr. Bill
 7 Paulshock. Good evening and welcome.
 8 MR. PAULSHOCK: Hello. I will tell you,
 9 I do have your plan that I think is best for the
 10 community, but I will start with the plan because
 11 of the strong beautiful women, woman, who will
 12 make it fail 60 percent of the time, history has
 13 proved, and that's not Abby Beytin or the
 14 Teachers Union causing that, it will be Mother
 15 Nature, and that will be compounded ten times
 16 worse for all these trailers we have in our
 17 community schools, and for the worries of the
 18 parents that their children have to go in them.
 19 So starting pre-Labor Day will fail 60 percent of
 20 the time just because of Mother Nature.
 21 Plan B, which I think is best for the

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1 community, for our students, and for our
 2 teachers. Kevin Plank and Governor Hogan, County
 3 Executive Johnny O, and even our teachers union
 4 president Abby Beytin, probably all had a plan
 5 similar to this, very successful and strong
 6 people. With technology, we have some of the
 7 finest teachers. They're able to teach better,
 8 quicker, and our students are able to learn
 9 smarter and quicker. Because of technology, it's
 10 important.
 11 But what has helped this state and our
 12 families is the economic surge that it created,
 13 \$120 million has been proven so far, and once we
 14 get on a consistent basis of having this happen
 15 every year, we will be over \$2 million for this
 16 extra week and a half of economic surge; that's
 17 without raising a tax, and getting a surge like
 18 that is priceless. But what's really priceless
 19 is what it creates with our children, we get to
 20 spend a little more time with them over the
 21 summer, your friends and your family. Family

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1 values, the most precious thing in life, and
 2 that's what we get with Plan B.
 3 Why C is so bad, I'm a small business
 4 owner, been doing it for 40 years, Bill's Seafood
 5 in Perry Hall, my kids all went to school, I used
 6 Plan B. I have employed over 1200 of our
 7 employees in our town, in my community, most of
 8 them students and teachers, probably most of them
 9 students and teachers. If this plan starts with,
 10 Plan C goes too late in the summer, not only for
 11 my business in Perry Hall but from western
 12 Maryland to across, but we're talking Baltimore
 13 County, but across the state, small business
 14 will --
 15 (Microphone cut off.)
 16 CHAIRMAN CAUSEY: Thank you. And that
 17 concludes our public comment on the proposed
 18 2020-2021 school calendar. The Board will vote
 19 on this on our next meeting November 5th.
 20 Our next item on the agenda is Item H,
 21 new business, actions taken in closed session,

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1 and for that we call on Board Counsel Ms.
 2 Bresler. Good evening.
 3 MS. BRESLER: Earlier this evening, as
 4 board members know, the Board considered appeals
 5 regarding confidential appeals by employees and
 6 students on various matters. You considered that
 7 in your quasi-judicial capacity. All eight of
 8 these appeals were considered on the record
 9 because there was no timely request for any oral
 10 arguments in any of the cases. At this time it
 11 would be appropriate to take action in public to
 12 confirm the decisions made in closed session on
 13 these appeals.
 14 The first appeal, in fact the first two
 15 appeals I will be directing the Board's attention
 16 to, deal with appeals that were filed by
 17 employees. The first appeal is 19-31, and it
 18 would be appropriate to have a motion to confirm.
 19 CHAIRMAN CAUSEY: Do I have a motion to
 20 approve the action taken in closed session?
 21 MS. MACK: So move.

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1 CHAIRMAN CAUSEY: Thank you, Ms. Mack.
 2 Second? Thank you, Ms. Rowe. Any discussion?
 3 Ms. Pasteur?
 4 MS. PASTEUR: I recuse.
 5 CHAIRMAN CAUSEY: That's correct. Let
 6 the record show that Ms. Pasteur is recused. All
 7 in favor, please raise your hands.
 8 (Hands raised.)
 9 That passes unanimously, thank you.
 10 MS. BRESLER: The second student appeal
 11 was 19-50. It would be appropriate to take
 12 action.
 13 CHAIRMAN CAUSEY: Do I have a motion to
 14 approve the action taken in closed session?
 15 Thank you, Ms. Rowe. Do I have a second? Thank
 16 you, Ms. Mack. Is there any discussion? All in
 17 favor, please raise your hands.
 18 (Hands raised.)
 19 Any opposed?
 20 (One hand raised.)
 21 Please note Ms. Jose is opposed. That

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1 motion carries. Thank you.
 2 MS. BRESLER: Six of the eight appeals
 3 that were considered by the Board involved
 4 various matters brought to the Board's attention
 5 involving students. The first of those was
 6 20-08, that was considered by the Board earlier
 7 this evening.
 8 CHAIRMAN CAUSEY: Do I have a motion to
 9 approve the action taken in closed session
 10 regarding case 20-08?
 11 MS. MACK: So move.
 12 CHAIRMAN CAUSEY: Thank you, Ms. Mack.
 13 Second? Thank you, Ms. Pasteur. Is there any
 14 discussion? All in favor, raise your hands.
 15 (Hands raised.)
 16 The motion carries unanimously.
 17 MS. BRESLER: The next appeal considered
 18 by the Board was 20-10. It would be appropriate
 19 to confirm the actions taken previously in closed
 20 session.
 21 CHAIRMAN CAUSEY: Do I have a motion to

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1 approve the action taken in closed session
 2 regarding case 20-10?
 3 MS. MACK: So move.
 4 CHAIRMAN CAUSEY: Thank you, Ms. Mack.
 5 Second? Thank you, Mr. Kuehn. Is there any
 6 discussion? All in favor, please raise your
 7 hands.
 8 (Hands raised.)
 9 Any opposed? The motion carries
 10 unanimously.
 11 MS. BRESLER: The third student appeal
 12 was 20-14. It is appropriate at this time to
 13 confirm the action taken in closed session.
 14 CHAIRMAN CAUSEY: Do I have a motion to
 15 approve the action taken in closed session
 16 regarding case 20-14?
 17 MS. MACK: So move.
 18 CHAIRMAN CAUSEY: Thank you, Ms. Mack.
 19 Is there a second? Thank you, Mr. Kuehn. Is
 20 there any discussion? All in favor, please raise
 21 your hands.

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1 (Hands raised.)
 2 Any opposed? The motion carries
 3 unanimously.
 4 MS. BRESLER: So the next, the fourth
 5 case that was considered was 20-16. It would be
 6 appropriate to confirm that at this time.
 7 CHAIRMAN CAUSEY: Do I have a motion to
 8 approve the action taken in closed session
 9 regarding case 20-16?
 10 MS. MACK: So move.
 11 CHAIRMAN CAUSEY: Thank you, Ms. Mack.
 12 Is there a second? Thank you, Mr. Kuehn. Is
 13 there any discussion? All in favor, raise your
 14 hands.
 15 (Hands raised.)
 16 The motion carries unanimously.
 17 MS. BRESLER: The next item, the case
 18 was 20-17, it was considered and acted on in
 19 closed session, and it would be appropriate to
 20 confirm in a public session.
 21 CHAIRMAN CAUSEY: Do I have a motion to

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1 approve the action taken in closed session
 2 regarding case 20-17?
 3 MS. MACK: So moved.
 4 CHAIRMAN CAUSEY: Thank you, Ms. Mack.
 5 Is there a second? Thank you, Mr. Kuehn. Is
 6 there any discussion? Ms. Rowe?
 7 MS. ROWE: I believe I recused myself on
 8 that.
 9 CHAIRMAN CAUSEY: Thank you, that's so
 10 noted. Any other discussion? All in favor,
 11 please raise your hands.
 12 (Hands raised.)
 13 Thank you, that motion carries
 14 unanimously.
 15 MS. BRESLER: And the last case is
 16 20-18, again involving a student matter, and it
 17 would be appropriate to confirm in public the
 18 action taken in closed session.
 19 CHAIRMAN CAUSEY: Do I have a motion to
 20 approve the action taken in closed session
 21 regarding case 20-18?

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1 MS. MACK: So move.
 2 CHAIRMAN CAUSEY: Thank you, Ms. Mack.
 3 Is there a second? Thank you Ms. Rowe. Is there
 4 any discussion? All in favor, please raise your
 5 hands.
 6 (Hands raised.)
 7 The motion carries unanimously.
 8 MS. BRESLER: Thank you. Please sign
 9 the orders that will be on the table before
 10 leaving this evening so that they can go to the
 11 parties.
 12 CHAIRMAN CAUSEY: Great, thank you very
 13 much.
 14 The next item on the agenda is Board
 15 committee updates, and for that we'll go around
 16 the room, and we can start with Ms. Mack and the
 17 curriculum committee.
 18 MS. MACK: Thank you, Ms. Causey. In
 19 our October 17th curriculum committee meeting,
 20 staff provided curriculum committee members with
 21 an overview of three programs. The first was

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1 e-learning, which can be used three different
 2 ways: it can be used voluntarily by students 7th
 3 through 12th grade; by 7th through 12th grade
 4 students on home and hospital; and by students
 5 who cannot thrive in a school-based environment
 6 because of various conditions.
 7 We also learned about the school climate
 8 prepare program, which provides school-based
 9 personnel with the tools to assist students and
 10 staff with acute occurrences in the schoolhouse
 11 where additional support is needed.
 12 Finally, the curriculum committee
 13 received a comprehensive overview of BCPS's JROTC
 14 program, which prepares participating students to
 15 enter the Marine Corps, the Navy and the Army at
 16 higher ranks and higher pay grades that anyone
 17 else entering those branches of the service.
 18 This program also provides participants the
 19 opportunity to display leadership in their
 20 schools, and the sense of pride they get from
 21 being a member of the JROTC program. Thank you.

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1 CHAIRMAN CAUSEY: Thank you. Next I'm
 2 going to call on Julie Henn for buildings and
 3 contracts.
 4 MS. HENN: There are no updates for
 5 buildings and contracts at this time.
 6 CHAIRMAN CAUSEY: Thank you. And next
 7 I'll call on Ms. Pasteur for the legislative and
 8 government relations committee.
 9 MS. PASTEUR: Our October 14th meeting
 10 of the government and legislative committee was
 11 comprised mainly of discussion about Kirwan since
 12 the work force committee on funding had concluded
 13 the day before. So we spent a great deal of time
 14 talking about that, taking a look at the full
 15 program and having a discussion about impact,
 16 particularly in terms of funding through
 17 Baltimore County Schools.
 18 Ms. Rowe also brought up for our
 19 consideration information that is pertinent to
 20 the state rated capacity. We are going to
 21 discuss that in more detail at our next meeting

1 STATE OF MARYLAND SS:
2 I, Paul A. Gasparotti, a Notary Public of the
3 State of Maryland, do hereby certify that these
4 proceedings were transcribed by me and this
5 transcript is a true record of what's audible on
6 the recording.

7 I further certify that I am not of counsel to
8 any of the parties nor an employee of counsel nor
9 related to any of the parties nor in any way
10 interested in the outcome of this action.

11
12 As witness my hand and notarial seal this 25th
13 day of October, 2019.

14
15 My commission expires: September 3, 2022

16
17 _____
18 Notary Public
19
20
21

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