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BOARD OF EDUCATION
BALTIMORE COUNTY

SPECIAL PUBLIC BOARD MEETING
REMOTE VIA BCPS LIVESTREAM
AND MICROSOFT TEAMS

JULY 21, 2020

Transcribed by:
Paul A. Gasparotti

Page 2

1 BOARD MEMBERS:

2

3 Kathleen S. Causey, Board Chair

4 Julie C. Henn, Vice Chair

5 Moalie S. Jose

6 Erin R. Hager

7 Russell T. Kuehn

8 Lisa A. Mack

9 Rodney R. McMillion

10 John H. Offerman, Jr.

11 Cheryl E. Pasteur

12 Lily P. Rowe

13 Makeda Scott

14 Joshua Muhumuza, Student Member

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1 PROCEEDINGS

2 CHAIRMAN CAUSEY: (Recording in

3 progress) meeting of the Board of Education of

4 Baltimore County for July 21st, 2020. I invite

5 you to rise and recite the Pledge of Allegiance

6 to the Flag. We will then have a moment of

7 silence in recognition of those who have served

8 education in Baltimore County.

9 (Pledge of Allegiance, followed by

10 moment of silence.)

11 Thank you. Baltimore County Public

12 Schools and offices are closed to the public and

13 nonessential personnel in order to maintain the

14 health and safety of our students and staff. In

15 accordance with the Board of Education's

16 resolution approved at the March 10th, 2020 board

17 meeting, in the event of a medical or health

18 emergency related to COVID-19, the board chair in

19 consultation with the vice chair and the

20 superintendent may declare that a board meeting

21 may be held virtually in its entirety without the

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1 physical presence of board members, subject to

2 the establishment of a mechanism that would allow

3 each board member the opportunity to fully

4 participate in the meeting despite not being

5 physically present, and that would allow the

6 public to also remotely attend those portions of

7 the meeting that are open pursuant to the Open

8 Meetings Act by being able to listen and/or view

9 those portions of the meeting.

10 This evening's Board of Education

11 meeting is being held virtually and broadcast

12 through Livestream on the BCPS website or on

13 BCPS TV which is on Comcast Xfinity Channel 73

14 and Verizon FiOS Channel 34. In order to

15 efficiently conduct this meeting all voting items

16 this evening will be done by rollcall votes.

17 Board members will say their names before making

18 and seconding a motion as applicable, as well as

19 when requesting discussion on an agenda item.

20 The first item on the agenda is new

21 business, action taken in closed session, and for

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<p>1 that I call on Mr. Nussbaum.</p> <p>2 MR. NUSSBAUM: Yes, good evening. Just</p> <p>3 as a reminder, on July 14th, last week, the Board</p> <p>4 considered several matters in closed session,</p> <p>5 including an appeal regarding a confidential</p> <p>6 employee matter, in your quasi-judicial capacity.</p> <p>7 This matter was heard on the record as there was</p> <p>8 no timely request for oral argument made. At</p> <p>9 this time it would be appropriate to confirm the</p> <p>10 actions taken in that closed session, including</p> <p>11 the decision in Hearing Examiner Number 20-40,</p> <p>12 and to authorize Ms. Gover to sign the order on</p> <p>13 behalf of the board members.</p> <p>14 CHAIRMAN CAUSEY: Thank you. Do I have</p> <p>15 a motion to approve the additional actions taken</p> <p>16 in closed session on July 14th, 2020?</p> <p>17 MR. OFFERMAN: So moved, Offerman.</p> <p>18 CHAIRMAN CAUSEY: Do I have a second?</p> <p>19 MS. HENN: Second, Henn.</p> <p>20 CHAIRMAN CAUSEY: Any discussion? May I</p> <p>21 have a rollcall vote please?</p>	<p>1 MS. ROWE: Yes.</p> <p>2 MS. GOVER: Mr. Muhumuza?</p> <p>3 CHAIRMAN CAUSEY: Thank you, Ms. Gover,</p> <p>4 that motion carries.</p> <p>5 The next item on the agenda is Item C,</p> <p>6 unfinished business, and for that we call on</p> <p>7 Dr. Williams to present.</p> <p>8 DR. WILLIAMS: Good evening, everyone,</p> <p>9 Madam Chair, members of the Board. This evening</p> <p>10 I am requesting the board approval to engage</p> <p>11 students in virtual instruction for this upcoming</p> <p>12 school year, 20-21, beginning September 8th,</p> <p>13 2020, through the end of the first semester on</p> <p>14 January 29th, 2021.</p> <p>15 CHAIRMAN CAUSEY: Do I have a motion to</p> <p>16 approve Baltimore County Public Schools'</p> <p>17 reopening plan for fall of 2020 as Dr. Williams</p> <p>18 just stated?</p> <p>19 MS. JOSE: Moalie, so move.</p> <p>20 CHAIRMAN CAUSEY: Is there a second.</p> <p>21 MR. OFFERMAN: Second, Offerman.</p>
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<p>1 MS. GOVER: Dr. Hager?</p> <p>2 DR. HAGER: Yes.</p> <p>3 MS. GOVER: Mr. Kuehn?</p> <p>4 MR. KUEHN: Yes.</p> <p>5 MS. GOVER: Ms. Pasteur?</p> <p>6 MS. PASTEUR: Yes.</p> <p>7 MS. GOVER: Mr. Offerman?</p> <p>8 MR. OFFERMAN: Yes.</p> <p>9 MS. GOVER: Mr. Muhumuza? (Background</p> <p>10 noise.) Mr. Muhumuza? Ms. Henn?</p> <p>11 VICE CHAIR HENN: Yes.</p> <p>12 MS. GOVER: Ms. Causey?</p> <p>13 CHAIRMAN CAUSEY: Yes.</p> <p>14 MS. GOVER: Ms. Jose?</p> <p>15 MS. JOSE: Abstain.</p> <p>16 MS. GOVER: Mr. McMillion?</p> <p>17 MR. MCMILLION: Yes.</p> <p>18 MS. GOVER: Ms. Mack?</p> <p>19 MS. MACK: Yes.</p> <p>20 MS. GOVER: Ms. Scott?</p> <p>21 MS. SCOTT: Yes.</p>	<p>1 CHAIRMAN CAUSEY: Thank you. And next</p> <p>2 comes discussion and I had two board members</p> <p>3 email with questions so we're going to start with</p> <p>4 that and then we'll go around the dais. So,</p> <p>5 Ms. Henn?</p> <p>6 VICE CHAIR HENN: Yes, thank you, Madam</p> <p>7 Chair. Would you entertain a motion for an</p> <p>8 amendment to the reopening plan at this point?</p> <p>9 CHAIRMAN CAUSEY: Yes.</p> <p>10 VICE CHAIR HENN: Thank you. I move</p> <p>11 that the reopening plan be amended to indicate</p> <p>12 that the plan will be reviewed, revised as deemed</p> <p>13 appropriate based on current health conditions</p> <p>14 and presented to the Board for approval following</p> <p>15 each academic quarter.</p> <p>16 CHAIRMAN CAUSEY: Is there a second?</p> <p>17 MS. MACK: Second, Mack.</p> <p>18 CHAIRMAN CAUSEY: Ms. Henn, if you could</p> <p>19 quickly speak to your motion, we do have a number</p> <p>20 of board members that want to speak.</p> <p>21 VICE CHAIR HENN: Thank you, Ms. Causey.</p>

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1 Given the rapidly changing status of health
 2 conditions in the state and Baltimore County,
 3 this footnote to the plan would provide for the
 4 revisiting of the plan as those health conditions
 5 change, and would insure that the Board is kept
 6 current and would hold us accountable for
 7 revisiting the plan as needed.

8 CHAIRMAN CAUSEY: I would just ask
 9 Dr. Williams if you have a comment.

10 DR. WILLIAMS: So, thank you, Madam
 11 Chair. What's being requested is the work of the
 12 staff. Currently when we were closed we were
 13 revisiting our plan and so there's an assumption
 14 that's being made and I just want to clarify.
 15 This is the work that we will be doing all year,
 16 to look at how, what kind of progress we're
 17 making with my request to begin this first
 18 semester with virtual instruction. As you
 19 recall, I provided board members updates during
 20 the closure beginning March 16th.

21 VICE CHAIR HENN: Yes, and thank you for

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1 that. Some of the feedback that I received from
 2 my constituents was concern that January is a
 3 long time away and they wanted reassurance that
 4 we were looking at the plan, and specifically
 5 that the Board will revisit the plan and will be
 6 kept up to date on the school system's actions
 7 and responsiveness in response to current health
 8 conditions and that we will be revisiting that,
 9 particularly following the first academic quarter
 10 and leading it towards effectiveness of
 11 instruction following first quarter, and that if
 12 any adjustments had to be made, that those could
 13 be made, so what is being requested here is that
 14 the Board could do a checkpoint following the
 15 first academic quarter.

16 CHAIRMAN CAUSEY: Thank you. Other
 17 board, members, discussion? Ms. Pasteur, and
 18 then I see three others. Go ahead, Ms. Pasteur.

19 MS. PASTEUR: Thank you, Ms. Causey.
 20 One, I just came out of a meeting so I haven't
 21 had an opportunity, I understand that there are

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1 motions, but I agree with Dr. Williams, along the
 2 way from March right up to our last committee
 3 meeting and board meeting, staff always presented
 4 to us the updates, there were a number of things
 5 that were changed along the way both in terms of
 6 packets, in terms of teacher-generated plans, a
 7 number of things that changed as a result of them
 8 continuously scrutinizing, and I'm just
 9 remembering that we are the what. And albeit, I
 10 think the idea that Ms. Henn presents is a valid
 11 one, I still see that has as the how, and that is
 12 a staff duty as opposed -- and they've always
 13 brought it back to the Board.

14 CHAIRMAN CAUSEY: Thank you,
 15 Ms. Pasteur. If I could, Dr. Williams, if you
 16 wouldn't mind rereading your statement, which is
 17 the motion that's on the floor, and then I'll
 18 have Julie reread her amendment so it's clear
 19 what amendment is on the floor. Dr. Williams?

20 DR. WILLIAMS: Thank you. Madam Chair,
 21 members of the Board, this evening I'm requesting

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1 board approval to engage students in virtual
 2 instruction for this coming school year, the
 3 20-21 school year, beginning September 8th, 2020,
 4 through the end of the first semester, or
 5 January 29th, 2021.

6 CHAIRMAN CAUSEY: Thank you. Ms. Henn,
 7 if you could quickly restate your amendment?

8 VICE CHAIR HENN: Yes. I move that the
 9 reopening plan be amended to indicate that the
 10 plan will be reviewed, revised as deemed
 11 appropriate based on the current health
 12 conditions, and presented to the Board for
 13 approval following each academic quarter.

14 CHAIRMAN CAUSEY: Thank you, and now
 15 Ms. Jose is next.

16 MS. JOSE: I believe Dr. Hager was
 17 before me if you want to go, I can wait, and she
 18 had her hand up before me.

19 CHAIRMAN CAUSEY: Okay, Ms. Hager.
 20 Excuse me, Dr. Hager.

21 DR. HAGER: I actually share Ms. Henn's

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1 concerns about the January 29th potential
 2 in-person start date. So my question for
 3 Dr. Williams is, is that a hard line in the sand
 4 that we will not have any in-person learning
 5 prior to January 29th, or is there any fluidity
 6 in the plan that could allow for, should this
 7 pandemic approve, for an opportunity for there to
 8 be in-person learning for the students this year?
 9 DR. WILLIAMS: So thank you for that.
 10 In collaboration with our partners, particularly
 11 our health department, we know that there is
 12 flexibility and there will be flexibility, it's
 13 in the plan. The concern is that as you heard
 14 today about our county executive's announcement
 15 and the data that we are watching from the
 16 spikes, we felt it was safe to say a semester.
 17 However, if things change, we want to be flexible
 18 that if after a quarter, if it's safe to do so,
 19 we can make that change, but we wanted to just
 20 assure everyone, particularly our staff and our
 21 parents to be prepared for a semester, because in

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1 talking with the health department, there's the
 2 flu season that will be creeping up, and so I
 3 don't know if it will get better. So in the plan
 4 we talk about flexibility, but in my statement I
 5 felt it would be best to just say one semester
 6 and then to evaluate. It is my hope to have some
 7 kind of face-to-face or hybrid model for our
 8 students when it's safe to do so, and just based
 9 on our work with our partners, I felt the need to
 10 say first semester.
 11 DR. HAGER: I just thought that, you
 12 know, January 29th is over five months from now.
 13 If we think backwards over months ago, we were in
 14 schools and school was still in session. So it's
 15 just so long is my concern, and that's why I do
 16 agree with Ms. Henn with her motion to reevaluate
 17 earlier.
 18 DR. WILLIAMS: So I would just like to
 19 respond, the staff and I will be reevaluating and
 20 again, this is a health pandemic and we really
 21 allow the health experts to kind of take the

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1 lead. What she did say was about the approval
 2 process. Again, if it's safe to bring kids back
 3 and we have staff to actually welcome them back,
 4 we will look at ways to accommodate that. So I'm
 5 just, I'm pushing back slightly on this approval
 6 process each quarter. We will continue to
 7 provide updates to the Board and again, we will
 8 make some recommendations and have options for
 9 our families, because that's the other concern
 10 that I had. Even if it's safe to do so, we may
 11 have some family members and some students who
 12 for a variety of reasons may opt out in
 13 returning, but I appreciate your question and
 14 thank you so much.
 15 DR. HAGER: Thank you.
 16 CHAIRMAN CAUSEY: Ms. Jose?
 17 MS. JOSE: Thank you. Dr. Williams, if
 18 you could elaborate, because you know, we're
 19 looking at CDC data and looking at what NIH and
 20 the experts are saying, and what the county
 21 executive just said, but it looks like we are

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1 going the wrong way in terms of the trend. And I
 2 have had a lot of parents reach out to me that
 3 clearly want their kids in school and me as a
 4 working mom, I would love to have my kids in
 5 school, but there is the global pandemic which is
 6 unprecedented since none of us have, you know,
 7 lived through. And my concern is the semester
 8 ends in January and the quarter that Ms. Henn is
 9 talking about ends I believe October, or is it
 10 December, and I don't know if that's enough time
 11 for people to be ready and turn around and go
 12 back to school right before the winter holidays,
 13 if you may.
 14 So for me, just the stability for the
 15 teachers, for the parents, it makes more sense to
 16 follow your guidelines to evaluate in October or
 17 November, or like you said, December, do a survey
 18 with the parents and stakeholders. But you know,
 19 in case things get better, then maybe we can
 20 open, but I would rather err on the side of
 21 caution on this one, and parents be prepared for

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1 some kind of long-term care, especially, you
 2 know, parents with younger children like me and
 3 other parents. That that's why I think I'm more
 4 apt to not vote for this amendment, I'm going to
 5 go with your recommendations for reviewing it in
 6 December.

7 DR. WILLIAMS: If I may just respond,
 8 thank you, Ms. Jose, for that. If you're
 9 following some of the colleges, they are starting
 10 to look at their plans and I'm actually dealing
 11 with an incoming college student that, he raised
 12 an interesting point. Our first quarter ends
 13 November 13th and that still may be too soon to
 14 make a decision, although some of the colleges
 15 are actually sending their students home if
 16 they're going away if they're even opening face
 17 to face, they're sending their students home in
 18 November, so you know, the plan is always to
 19 update the Board as I have done before, and to
 20 your point, we may not know, have too much
 21 information about what's happening in our county

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1 when it comes to this pandemic, but you know, if
 2 we see some progress, you know, we can always
 3 revisit. But to your point, I think November may
 4 still be too soon and hence, why I was requesting
 5 a first semester virtual instruction.

6 MS. JOSE: Thank you, Dr. Williams.

7 CHAIRMAN CAUSEY: Thank you. So, are
 8 there other board members that have not spoken to
 9 that who would like to speak to this amendment to
 10 the motion? Okay. Hearing none, Julie, did you
 11 have your hand raised again?

12 VICE CHAIR HENN: Yes. I just wanted to
 13 make the comment that importance of this motion
 14 is to implement a checkpoint, not specifically
 15 this specific timing, but to Dr. Hager's point
 16 the end of January is a long time away, and what
 17 is key here is to implement that checkpoint
 18 regardless of the timing, and I would be open to
 19 an amendment to my motion that recommends a
 20 different interval or a different timeframe if
 21 that would be more appropriate. And I know the

Page 20

1 pandemic doesn't follow an academic calendar,
 2 that's silly to suggest that it would, so if
 3 there's a more appropriate checkpoint or timing
 4 of that, then I would be open to revising my
 5 motion accordingly if someone would like to
 6 suggest that. But I do think we still need to
 7 revisit this and I do think that the Board needs
 8 to be involved in the process, because this is
 9 five months away, we're talking about half of a
 10 school year, and we need to revisit this before
 11 we let half of the school year go by.

12 MR. MUHUMUZA: May I ask something for
 13 clarification?

14 CHAIRMAN CAUSEY: Mr. Muhumuza, yes, you
 15 have not yet spoken, go ahead.

16 MR. MUHUMUZA: Based on what
 17 Dr. Williams was saying and this amendment, this
 18 motion, isn't it basically the same thing?
 19 Because Dr. Williams did mention that they're
 20 basically looking at it and revising it as the
 21 health conditions change, so what exactly does

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1 this motion do, because it seems like
 2 Dr. Williams agrees and he is basically saying
 3 that he will revisit and will be advising the
 4 Board to any changes. I'm just confused a little
 5 bit.

6 BOARD CHAIR CAUSEY: Ms. Henn, can you
 7 clarify?

8 VICE CHAIR HENN: Thank you, Madam
 9 Chair, and thank you, Mr. Muhumuza. My motion
 10 moves to amend the plan itself to include
 11 Dr. Williams' statement that the plan will be
 12 reviewed and revised as deemed appropriate, but
 13 it also includes that the Board will be involved
 14 in that process and that it will be been brought
 15 forth to the Board with any changes that
 16 Dr. Williams deems appropriate based on the
 17 current health conditions. And it recognizes
 18 that those conditions are changing daily and that
 19 what the Board approves today may not be accurate
 20 or may not reflect the health conditions three
 21 months from now.

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1 MR. MUHUMUZA: Okay.

2 VICE CHAIR HENN: And it establishes a

3 process by which the Board would revisit the plan

4 if any changes are made at that next checkpoint.

5 Thank you for your question, though.

6 MR. MUHUMUZA: So it's basically a

7 formality for what Dr. Williams stated?

8 VICE CHAIR HENN: It establishes another

9 approval in the (background noise and static)

10 health conditions change, and it establishes a

11 checkpoint for the Board to revisit the plan

12 knowing that health conditions change, and that

13 our response may need to change.

14 MR. MUHUMUZA: Okay, thank you.

15 MS. SCOTT: Hi, this is Ms. Scott. I'm

16 sorry, I'm not on video so I can't raise my hand.

17 CHAIRMAN CAUSEY: Yes, Ms. Scott.

18 MS. SCOTT: Thank you so much. I was

19 just curious. As I'm listening to it, did

20 Dr. Williams -- it sounds like your plan was

21 fluid but you were going to be updating us. What

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1 was your calendar year timeline that you had in

2 mind to update the Board, just as you went along,

3 or what did you already have in mind?

4 DR. WILLIAMS: So, thank you, Ms. Scott,

5 for that question. And so if you kind of reflect

6 on what happened with the first closure, I was

7 providing updates to the Board actually on a

8 weekly basis, where we were providing numbers of

9 the meals, we were providing the number of kids

10 who were engaged, so we tried to provide as much

11 information so the board was just informed of the

12 progress. And so, you know, I can continue that

13 practice because it sounds like, and I

14 understand, and we also just put out there, a

15 semester is a long time, but as our work in terms

16 of the staff working with our senior leaders to

17 make sure we're monitoring and make sure that if

18 there are some loopholes that we follow up. So I

19 was just going to continue the practice that I

20 used before and with this whole plan, granted

21 it's fluid, we just don't know, we may have to go

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1 longer based on the health pandemic, I'm not

2 sure, so it was just being safe to look at a

3 whole semester.

4 And the other thing I just want to

5 raise, the unions have actually reached out in

6 their desire to make sure the staff members are

7 equipped on one modality, and so we have a lot of

8 moving parts and the flexibility has to be there,

9 we all have to be flexible, but that was just --

10 MS. SCOTT: But that's --

11 DR. WILLIAMS: I'm sorry. That was just

12 my thinking around updating the Board. At any

13 time I think it is incumbent upon me to share

14 what the medical conditions are that may cause us

15 to do something differently, and for me, this is

16 what's driving this decision, not just because I

17 want to do this, it's just the collaboration and

18 what we have seen happening, I think it's the

19 best decision we have, because we want to make

20 sure everyone is safe.

21 MS. SCOTT: And Dr. Williams, so that

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1 was just my question as far as, just to follow up

2 on that, mu question was just as far as, you

3 mentioned flexibility, I'm just curious with

4 this, Julie's addition, it what would add an

5 extra level of bureaucracy and push the Board

6 into the operations of the school system.

7 Because this sounds like this is more of now of

8 the Board being involved, as Ms. Henn said, in

9 the operations, and you all are the experts, and

10 the health department and others that you work

11 with, and I just am a little concerned about the

12 Board inserting itself in operations when there

13 are experts who are already doing that, and I

14 don't want to create an extra layer that could

15 then cause us to either operate more slowly or

16 something like that.

17 CHAIRMAN CAUSEY: Thank you, Ms. Scott.

18 Dr. Williams, I wanted to ask a clarifying

19 statement, I haven't spoken to the amendment yet.

20 I think it might be helpful to step back and

21 understand the exact framework of your request

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1 for approval from the Board, which is to have
 2 virtual learning start September 8th and then
 3 continue through the end of the first semester
 4 within your recovery plan. So what we are not,
 5 we are not voting on the page by page reopening
 6 plan; is that correct?
 7 DR. WILLIAMS: So what you have in front
 8 of you is the draft plan. It is not my intention
 9 to have the Board vote on each page of the
 10 reopening plan, there's a lot there, but yet it's
 11 speaking to what we know now, with the
 12 understanding we may have some clarity about
 13 certain things, particularly what the state
 14 superintendent may announce at any time, things
 15 about extracurricular activities, athletics, so
 16 we're not voting page by page. The only thing
 17 I'm requesting is that for a semester the virtual
 18 instruction, that's the only thing I'm
 19 requesting. And again, I want to emphasize, I
 20 will continue the practice of updating the Board
 21 about how things are going with our virtual

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1 learning.
 2 CHAIRMAN CAUSEY: Yes, and thank you for
 3 that. And what we've heard is the need for the
 4 school system to be able to plan based on what's
 5 known and not what will be changing, so if in
 6 fact things do improve or there, and there's the
 7 opportunity for in-person instruction, whether
 8 it's a larger groups, rotations, that can still
 9 be considered while we have also heard from a
 10 great number of teachers and parents that they
 11 would like to know that the virtual option will
 12 continue to be available because of health
 13 concerns and other specific concerns. So even if
 14 you were able to modify things based on current
 15 health conditions, medical experts, MSDE and so
 16 forth, that virtual option would still be
 17 available through the end of the semester. So
 18 the it's not as if the Board is asking to vote
 19 after the first quarter to take away the virtual
 20 instruction.
 21 MR. OFFERMAN: This is Mr. Offerman.

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1 CHAIRMAN CAUSEY: Is that a fair
 2 statement? Yes, I'm just asking Dr. Williams a
 3 question.
 4 MR. OFFERMAN: I'll wait for the
 5 response, yes.
 6 DR. WILLIAMS: So what we're saying is
 7 we're going to have some flexibility if you're
 8 talking -- I may have misunderstood what you
 9 said, that if family members would like to
 10 continue with virtual instruction after the first
 11 semester, I think just like anything, we would
 12 have to look at those requests, because there's
 13 still some underlying health issues for our
 14 students as well as staff, and so we're going to
 15 have to work with those families to provide that
 16 kind of support if families want to continue
 17 that.
 18 The only thing I'm just questioning is
 19 the timing, again. For each quarter, I think I
 20 can still provide the board updates about how
 21 things are going, as well as the recommendations

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1 from the health department in terms of what's
 2 happening in our county.
 3 CHAIRMAN CAUSEY: Thank you.
 4 Mr. Offerman?
 5 MR. OFFERMAN: Yeah, I would like to
 6 move the question please.
 7 MS. JOSE: Second.
 8 CHAIRMAN CAUSEY: There's been a motion
 9 to call the vote and a second, so it requires a
 10 two-thirds vote. Ms. Gover, can you do a
 11 rollcall vote?
 12 MS. GOVER: Dr. Hager?
 13 DR. HAGER: No.
 14 MS. GOVER: Mr. Kuehn?
 15 MR. KUEHN: Yes.
 16 MS. GOVER: Ms. Pasteur?
 17 MS. PASTEUR: Yes.
 18 MS. GOVER: Mr. Offerman?
 19 MR. OFFERMAN: Yes.
 20 MS. GOVER: Mr. Muhumuza?
 21 MR. MUHUMUZA: No.

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1 MS. GOVER: Ms. Henn?
 2 VICE CHAIR HENN: Yes.
 3 MS. GOVER: Ms. Causey?
 4 CHAIRMAN CAUSEY: No.
 5 MS. GOVER: Ms. Jose?
 6 MS. JOSE: Yes.
 7 MS. GOVER: Mr. McMillion?
 8 MR. MCMILLION: I just want to make
 9 sure, we're voting on Ms. Henn's amendment,
 10 correct?
 11 MS. GOVER: Correct. Actually to move
 12 that question, yes.
 13 MR. MCMILLION: Okay. No.
 14 MS. GOVER: Ms. Mack?
 15 MS. MACK: Yes.
 16 MS. GOVER: Ms. Scott?
 17 MS. SCOTT: I'm sorry, we're voting on
 18 Ms. Henn's amendment or are we voting on
 19 Mr. Offerman's move and second.
 20 MS. GOVER: We're voting on
 21 Mr. Offerman's motion to move the question.

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1 MS. SCOTT: Okay, yes.
 2 MS. GOVER: Ms. Rowe?
 3 MS. ROWE: Yes.
 4 MS. GOVER: That's eight in favor.
 5 CHAIRMAN CAUSEY: Thank you, the motion
 6 carries to call the vote so we are now going to
 7 call the vote on Ms. Henn's amendment, moving
 8 that the reopening plan be amended to indicate
 9 the plan will be reviewed, revised as deemed
 10 appropriate based on current health conditions,
 11 and presented to the Board for approval following
 12 each academic quarter. Can you do a rollcall
 13 vote please?
 14 MS. GOVER: Dr. Hager?
 15 DR. HAGER: Yes.
 16 MS. GOVER: Mr. Kuehn?
 17 MR. KUEHN: Yes.
 18 MS. GOVER: Ms. Pasteur?
 19 MS. PASTEUR: No.
 20 MS. GOVER: Mr. Offerman?
 21 MR. OFFERMAN: No.

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1 MS. GOVER: Mr. Muhumuza?
 2 MR. MUHUMUZA: No.
 3 MS. GOVER: Ms. Henn?
 4 VICE CHAIR HENN: Yes.
 5 MS. GOVER: Ms. Causey?
 6 CHAIRMAN CAUSEY: Yes.
 7 MS. GOVER: Ms. Jose?
 8 MS. JOSE: No.
 9 MS. GOVER: Mr. McMillion?
 10 MR. MCMILLION: No.
 11 MS. GOVER: Ms. Mack?
 12 MS. MACK: Yes.
 13 MS. GOVER: Ms. Scott?
 14 MS. SCOTT: No.
 15 MS. GOVER: Ms. Rowe?
 16 MS. ROWE: No.
 17 MS. GOVER: The motion fails.
 18 CHAIRMAN CAUSEY: Thank you. Ms. Henn,
 19 you had additional information that you sent
 20 earlier.
 21 VICE CHAIR HENN: Yes, thank you, Madam

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1 Chair. I move that the reopening plan be amended
 2 to indicate that BCPS will survey all
 3 stakeholders following each academic quarter of
 4 virtual instruction in order to use feedback to
 5 promote continuous improvement.
 6 CHAIRMAN CAUSEY: Is there a second?
 7 MS. ROWE: Second, Rowe.
 8 CHAIRMAN CAUSEY: Thank you. Is there
 9 any discussion? I'm sorry, Ms. Henn, did you
 10 want to speak to your motion?
 11 VICE CHAIR HENN: Yes, I would. I'm
 12 particularly interested in feedback from our
 13 parents of special education students who have
 14 been very vocal in expressing their concerns
 15 regarding virtual instruction and the ability of
 16 BCPS to deliver services effectively for those
 17 students, and I believe we need regular feedback
 18 from those families as to how we're doing in that
 19 sense particularly, but feedback from all of our
 20 families as to how they are doing, and that we
 21 should be using that feedback to drive continuous

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1 improvement. Thank you.
 2 CHAIRMAN CAUSEY: Ms. Jose?
 3 MS. JOSE: Thank you. So Dr. Williams'
 4 plan does have a survey December 1st to BCPS
 5 school survey families, it's safe that those
 6 families will have the option to continue virtual
 7 learning. I hear your concerns about special
 8 education, but my concern is if you start school
 9 in September and then you do two back-to-back
 10 surveys it's going to be lost. Maybe there
 11 should be another motion specifically targeting
 12 special education kids and kids that are falling
 13 behind, just that section, because I know as a
 14 parent when I get too many surveys it inundates
 15 me. So I'd rather get one survey in December and
 16 answer that, as Dr. Williams already has in his
 17 plan, so I don't see the redundancy in this.
 18 CHAIRMAN CAUSEY: Board members, is
 19 there other discussion? Hearing none, can we
 20 have a rollcall vote please?
 21 MS. PASTEUR: Wait, my hand was up, my

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1 virtual hand was up.
 2 CHAIRMAN CAUSEY: I see, okay.
 3 Ms. Pasteur and then Ms. Hager, is your hand up?
 4 Ms. Pasteur.
 5 MS. PASTEUR: Thank you. I agree with
 6 Ms. Henn that we want to take a look at our
 7 children with special needs and those who
 8 beginning in March and maybe even before that
 9 fell behind and are in need along the way. Where
 10 I am concerned is, again, I think to put a date
 11 to that. I would hope that our school
 12 administrators and teachers and people in central
 13 office are doing the jobs that they have always
 14 been doing and they are paying close attention to
 15 that and are reaching out, and since this is real
 16 instruction as opposed to a half an hour and just
 17 a piecemeal effort. So again, I see it as the
 18 how. I understand the sentiment, but I would
 19 like not even to get to a December survey, I
 20 would want to know that this is ongoing work as
 21 would be happening for our children even if we

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1 were live.
 2 CHAIRMAN CAUSEY: Thank you. Ms. Hager?
 3 DR. HAGER: I also share the concern
 4 that December may be too late to survey the
 5 parents given how the spring -- I know that the
 6 fall can be vastly different than it was in the
 7 spring, but I do worry that that's too long of a
 8 period. So I know that Dr. Williams has other
 9 modalities in place to insure that there is
 10 feedback earlier on in the process so that the
 11 motion might not be necessary, but I'm just
 12 curious if Dr. Williams has any feedback, again
 13 particularly for those children who have been
 14 unengaged or under engaged in the spring.
 15 CHAIRMAN CAUSEY: Dr. Williams?
 16 DR. WILLIAMS: Sure, so thank you. The
 17 survey that Ms. Jose spoke to was a late survey
 18 but it was about continuing in desires of
 19 families if they needed to continue, but you
 20 know, I want to go back and say all of our
 21 administrators and our teachers have been

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1 concerned about our kids, and so we're not going
 2 to rely on a survey to see if we're working, if
 3 things are working or not, that's the work that
 4 we do, that's the work of administrators, that's
 5 the work of our staff. We can make sure we are
 6 focusing on the students who are representing
 7 services whether it's ESOL students, whether it's
 8 special ed students, students who may have been
 9 at risk before, as well as those who were
 10 disengaged. In addition to that group, we also
 11 want to make sure that our kids are having
 12 rigorous instruction and that our kids in honors
 13 and AP and GT are being serviced as well. So we
 14 don't get that feedback from a survey, we get
 15 that from the work that we do with our
 16 communities and with our families, and that's the
 17 work that the school staff will continue to do.
 18 The way in which we go about doing it will have
 19 to be different, but I just can't rely on a
 20 survey to get that kind of information, it has to
 21 be real time, it has to be specific to an

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1 environment or school setting so the staff can
 2 continue to support students, so we will come up
 3 with ways to make sure that there's that checks
 4 and balancing that happens. I just don't think a
 5 survey is going to provide that kind of data. We
 6 want to make sure if a student is not being
 7 successful that we're able to pivot and do some
 8 things immediately for the students, and that's
 9 the work that our school staff will be doing and
 10 that's the work that central office will be
 11 supporting at schools.

12 CHAIRMAN CAUSEY: Thank you, and I have
 13 Ms. Mack and --

14 MS. MACK: Okay. I just want to say
 15 that while I appreciate everything Dr. Williams
 16 just said, I do support this motion, because I
 17 think we need to realize that not all parents
 18 will speak up, not all parents are on social
 19 media, and not all parents are willing to send
 20 emails to the Board or to your staff,
 21 Dr. Williams, and I think we do need to get

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1 information. I know there are limitations in
 2 surveys but I think we need to get realtime
 3 information from the people impacted by the
 4 decisions we make, and those are the parents. I
 5 fully support starting remotely, I've said that
 6 many many times, but I also have parents telling
 7 me I don't know how I'm going to do it because I
 8 have to work full time. So I do think having a
 9 checkpoint in place that will provide us with
 10 real time feedback is needed, because we may have
 11 to, of course looking at the spread of the
 12 disease and things like that, we may have to
 13 shift what we're doing, because what we're
 14 proposing might be untenable for parents.

15 CHAIRMAN CAUSEY: Board members --

16 DR. WILLIAMS: Madam Chair, this is --
 17 I'm sorry, Madam Chair, I just want to emphasize
 18 what we realize, that we have to make a shift in
 19 how we get our parents involved and connect with
 20 our parents, and I'm just saying a survey is one
 21 way, I don't think it's going to be the best way

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1 in terms of if a student is not being successful
 2 or if we're not meeting the needs. Again, school
 3 will still be in session, there's still staff,
 4 there's still our counselors, our PPWs, our
 5 assistant principals, our principals, and so I'm
 6 just saying there needs to be some flexibility to
 7 allow the school to do its work to work with
 8 families and the students, particularly those who
 9 may be struggling. And I'm just saying that at
 10 this point we will look at a different way of
 11 getting that feedback, and we have our executive
 12 directors, our community superintendents who have
 13 supported our schools. It's just the matter in
 14 which we get that feedback needs to be different
 15 than surveys of whether a student is being
 16 successful or not during this type of virtual
 17 instruction.

18 CHAIRMAN CAUSEY: Thank you. Are there
 19 other board members that have not yet spoken to
 20 this motion, because I would remind the Board
 21 that we have additional time, so, Ms. Rowe?

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1 MS. ROWE: I just wanted to say that
 2 where I see the value of this survey is that
 3 quite often I've noticed even with the best of
 4 issues, where we get great communication and
 5 great stakeholder and great buy in and
 6 everything, we still sometimes have situations
 7 where the Board decides something or the school
 8 system decides something, and there is a
 9 disconnect between what the Board is hearing from
 10 staff in our meetings and what the public is
 11 reporting to the Board through emails, social
 12 media, telephone calls and every other avenue.
 13 And I think given the fact that this is such a
 14 brand new thing we're doing, that where I see the
 15 value of the survey is to see if the perception
 16 of the staff and the school system of what the
 17 public thinks where the pitfalls and, or great
 18 things that we're doing are, could be determined
 19 in a survey so if improvements need to be made,
 20 we can make those improvements as quickly as
 21 possible, because there may be elements that

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1 staff aren't thinking of that may come out in the
 2 course of the survey or other discussions on
 3 social media, and it's one more way to make sure
 4 that (audio cut off.)
 5 DR. HAGER: Lily, you're muted.
 6 MS. ROWE: Oh, I'm sorry. So you didn't
 7 hear any of that?
 8 CHAIRMAN CAUSEY: We heard all of it
 9 except the last five seconds, so if you could
 10 just say the last five seconds.
 11 MS. ROWE: It's just that the survey
 12 provides a way for us to understand what the
 13 public thinks and what they're experiencing, so
 14 that there's consistency between what the staff
 15 is reporting to the Board and what the public is
 16 experiencing, and that the public gets to tell us
 17 what they're experiencing firsthand.
 18 CHAIRMAN CAUSEY: Thank you. Are there
 19 any board members that want to speak that have
 20 not yet spoken to this? Okay. Anyone else
 21 before we vote please? Ms. Pasteur?

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1 Ms. Pasteur?
 2 MS. PASTEUR: Oh, thank you, Ms. Causey.
 3 This is not about not having a survey, you are
 4 saying, Dr. Williams, you're going to have a
 5 survey. My understanding is that you will have
 6 your survey, but this is like for real school,
 7 this isn't filling in the gaps and waiting every
 8 two weeks to see what the superintendent, state
 9 superintendent is going to do. This is new
 10 learning, this is moving forward learning which
 11 means teachers and administrators and counselors
 12 will be ongoing for the feedback, that we will
 13 have a mid-quarter report, that we are going to
 14 do this as we would real school. And then
 15 there's a survey to get a sense of how our
 16 stakeholders are feeling, is that what you're
 17 saying? That was my understanding, but I want to
 18 make sure before we vote that I am saying what
 19 you're saying.
 20 DR. WILLIAMS: So thank you,
 21 Ms. Pasteur. What Ms. Jose referenced was the

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1 statement in the draft reopening plan that spoke
 2 to a survey in December about moving forward, but
 3 you've raised an interesting point. We are, this
 4 is still school, there are, you know, the work
 5 that staff will have to do. There are of course,
 6 you know, parent-teacher conferences, IEP
 7 progress reports, middle school team meetings,
 8 the work will continue. And so whether we do a
 9 survey or not, the staff will continue to monitor
 10 just like we would do if we were in a building,
 11 to see how our students are doing, and then work
 12 with the student and family to provide some
 13 support. So I just want to just echo what you
 14 just said, it is still the work that will
 15 continue starting September 8th, and the staff
 16 members will do the work that they have been
 17 accustomed, particularly those staff members that
 18 are supporting students who are not doing well.
 19 We can always get feedback, and folks
 20 are not afraid of emailing or putting things on
 21 social media, so the feedback is going to happen

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1 with or without a survey. I'm just saying we are
 2 still going to use our mode of operations when
 3 students are not being successful, because we
 4 want the schools to turn around and make some
 5 change versus us looking at aggregate data and
 6 not knowing who's who. So I just, I appreciate
 7 your comment, thank you.
 8 MS. PASTEUR: And I do think it works
 9 well in -- well, it just looks like it's real
 10 school. Thank you.
 11 CHAIRMAN CAUSEY: Thank you. And we've
 12 had good discussion, so if we could have the vote
 13 please?
 14 MR. MUHUMUZA: Madam Chair?
 15 CHAIRMAN CAUSEY: Excuse me?
 16 MR. MUHUMUZA: I had a question.
 17 CHAIRMAN CAUSEY: Mr. Muhumuza?
 18 MR. MUHUMUZA: Yes.
 19 CHAIRMAN CAUSEY: Yes.
 20 MR. MUHUMUZA: It was a question for
 21 Dr. Williams, or staff. Can you speak to, can

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1 you describe how the survey is made and all the
 2 logistics that go into that?
 3 DR. WILLIAMS: Are you referring to the
 4 one we're planning to give in December?
 5 MR. MUHUMUZA: No, like the ones that
 6 you've already done. Can you talk about how it
 7 was created and the work that goes into it?
 8 DR. WILLIAMS: So, we ask our Department
 9 of Research, Accountability and Assessment to
 10 design questions to get feedback for our parents.
 11 We try to design the questions where they're not
 12 leading questions, to kind of keep it open ended.
 13 We did that when we were talking about the three
 14 options around opening of school and the amount
 15 of data that we've received. That then is
 16 collected by the Office of Research,
 17 Accountability and Assessment, they do an
 18 analysis. We provided that data, for an example
 19 in the draft reopening plan. We disaggregate it
 20 by parent, student, parent caregiver, student and
 21 teacher. Sometimes we can drill down and get to

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1 grade level. The data will be helpful just to
 2 get a snapshot in terms of how we're doing, but
 3 we have to look at a different way of getting
 4 that data looking at grades, parent conferences,
 5 they really want to see how students are
 6 performing, than a survey, so the current survey
 7 that we use was really around the reopening
 8 options, but we do rely on our experts that work
 9 in the Division of Research, Accountability and
 10 Assessment.
 11 MR. MUHUMUZA: So basically mine was
 12 like a rhetorical question, but it takes a bit of
 13 time to produce a survey, is that correct, it's
 14 not like it takes a couple minutes to produce a
 15 survey, it takes a bit of work to do it, right?
 16 DR. WILLIAMS: It takes some time
 17 because again, it depends on what we're trying to
 18 ask and whether we give options, or the format,
 19 so it's not a one-night overnight kind of
 20 production, it take some time, yes, sir.
 21 MR. MUHUMUZA: Yeah, and that's

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1 basically what I'm trying to get at, that I
 2 understand what board members are talking about,
 3 that we have to get inputs from parents of
 4 special needs, parents of schools that have been
 5 affected severely with the pandemic, but if our
 6 goal is to use that survey to gain the input, I
 7 feel really like it's counterproductive because
 8 as we've seen in previous surveys, it doesn't
 9 really get the input, it just gets, sometimes
 10 it's not even secure, where one person, a group
 11 of people get together and put as much
 12 information like, I'm referencing the calendar
 13 survey we had a couple years ago where people
 14 just chose for a post Labor Day start, so it's
 15 not really getting a holistic perspective of all
 16 students. I would rather have surveys done like
 17 Dr. Williams said where it's in school, teachers
 18 and guidance counselors and all the personnel
 19 workers are getting data in the schools, because
 20 this is not comprehensible, and that's my whole
 21 comment. Thank you.

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1 CHAIRMAN CAUSEY: Thank you. Board
 2 members, we've had a lot of discussion, so
 3 hearing nothing further, Ms. Gover, can you call
 4 the vote please?
 5 MS. GOVER: Dr. Hager?
 6 MR. OFFERMAN: Can we have Ms. Henn's
 7 amendment read again please?
 8 CHAIRMAN CAUSEY: Ms. Henn, please read
 9 your amendment.
 10 VICE CHAIR HENN: Yes. I move that the
 11 reopening plan be amended to indicate that BCPS
 12 will I survey all stakeholders following each
 13 academic quarter under virtual instruction in
 14 order to use feedback to promote continuous
 15 improvement.
 16 CHAIRMAN CAUSEY: Thank you. Ms. Gover,
 17 can you call the vote?
 18 MS. GOVER: Dr. Hager?
 19 DR. HAGER: Yes.
 20 MS. GOVER: Mr. Kuehn?
 21 MR. KUEHN: Yes.

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1 MS. GOVER: Ms. Pasteur?
 2 MS. PASTEUR: No.
 3 MS. GOVER: Mr. Offerman?
 4 MR. OFFERMAN: No.
 5 MS. GOVER: Mr. Muhumuza?
 6 MR. MUHUMUZA: No.
 7 MS. GOVER: Ms. Henn?
 8 VICE CHAIR HENN: Yes.
 9 MS. GOVER: Ms. Causey?
 10 CHAIRMAN CAUSEY: Yes.
 11 MS. GOVER: Ms. Jose?
 12 MS. JOSE: No.
 13 MS. GOVER: Mr. McMillion?
 14 MR. MCMILLION: Yes.
 15 MS. GOVER: Ms. Mack?
 16 MS. MACK: Yes.
 17 MS. GOVER: Ms. Scott?
 18 MS. SCOTT: No.
 19 MS. GOVER: Ms. Rowe?
 20 MS. ROWE: Yes.
 21 MS. GOVER: Seven in favor.

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1 CHAIRMAN CAUSEY: Thank you, the motion
 2 carries. Ms. Henn, did you have other comments
 3 or questions?
 4 VICE CHAIR HENN: Yes, thank you, Madam
 5 Chair. I move that the reopening plan be amended
 6 as follows: Virtual instruction will now provide
 7 live instruction with teachers every school day
 8 Monday through Friday for every course.
 9 CHAIRMAN CAUSEY: Is there a second?
 10 MR. KUEHN: Russ Kuehn, second.
 11 CHAIRMAN CAUSEY: Ms. Henn, may you
 12 speak to the motion?
 13 VICE CHAIR HENN: Sure. The current
 14 plan calls for live instruction with teachers
 15 every day with the exception of planning day, and
 16 this motion calls for that live instruction every
 17 day as currently is provided in an in-person
 18 environment. It's important that we keep the
 19 quality and quantity of instruction in a virtual
 20 environment that we provide an in-person
 21 environment, and this motion insures that

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1 students will receive live instruction with
 2 teachers every school day. Thank you.
 3 CHAIRMAN CAUSEY: Board members, if you
 4 wish to speak, can you put the raise your hand
 5 thing up? I'm going to clear them after every
 6 topic is covered. So, Mr. Muhumuza?
 7 MR. MUHUMUZA: Yeah, this was the motion
 8 I was going to vote no on based on -- and I want
 9 to reference the superintendent's plan. The
 10 reason why Wednesday is off, and which I think
 11 it's a great idea, is because it leaves time for
 12 teachers to interact and spend more time with
 13 students who need more support, who haven't had
 14 the same educational experience as others. If we
 15 do virtual everyday it's too much work on the
 16 teacher and the students, especially high school
 17 students who sometimes have jobs and sometimes
 18 might need that day off in the week to catch up
 19 on work, and I just think this will be too much
 20 on our students and teachers. Thank you.
 21 CHAIRMAN CAUSEY: Thank you. Ms. Jose?

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1 MS. JOSE: Thank you, Mr. Muhumuza, you
 2 actually brought a good point out there, that
 3 that day is needed for teachers and Dr. Williams
 4 has it in his plan. This is the day that, no
 5 survey is going to help the children, those that
 6 don't speak English, they're not going to seek
 7 any services, nor are they on social media, so
 8 this is the day for the teachers to reach out to
 9 the kids that are falling between the cracks, and
 10 no amount of survey is going to help people. You
 11 hear in social media just the people who are
 12 social media people. The real core people you
 13 want to reach, the people that are working, that
 14 are struggling, that don't speak English, are the
 15 ones that will need that Wednesday with the
 16 teachers and staff to at least talk with them, so
 17 I will not support this amendment.
 18 CHAIRMAN CAUSEY: Ms. Pasteur?
 19 MS. PASTEUR: Thank you, Ms. Causey.
 20 Again, I can appreciate the sentiment and I worry
 21 because this is virtual, and so I'm not going to

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1 repeat it, it's what Mr. Muhumuza already
 2 articulated in terms of being able to reach out
 3 and going to one-on-ones, or small groups where
 4 necessary. But also, I am hopeful that imbedded
 5 from what I read, imbedded in those Wednesdays is
 6 that there's some staff development, professional
 7 development opportunities as well, because our
 8 teachers are going to have to learn some
 9 different skills, if you will, to do this
 10 virtually. I have the sense that not everyone
 11 will know how to do group work, how to move to a
 12 breakout session, so there might well between now
 13 and September be those professional development
 14 things, but I do believe that as teachers really
 15 get engaged in this, they're going to find that
 16 they are going to be in need of some extra
 17 supports, and I see Wednesday as that opportunity
 18 (inaudible, audio breaking up) okay, but I do
 19 think they need that time to reach out, and also
 20 for professional development. Thank you.
 21 CHAIRMAN CAUSEY: Board members --

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1 MS. MACK: Ms. Causey?
 2 CHAIRMAN CAUSEY: Yes. This is
 3 Ms. Mack.
 4 MS. MACK: I have a comment and a
 5 question.
 6 CHAIRMAN CAUSEY: Okay, and I just want
 7 to point out, I have Mr. Kuehn and Ms. Rowe, and
 8 if that's not the case, please change your hand
 9 up icon. And I would remind board members that
 10 we have a lot to process, to get through. Thank
 11 you. Ms. Mack?
 12 MS. MACK: I just wanted to say that
 13 when I looked at Dr. Williams' plan, I wasn't
 14 quite sure where I was with Wednesdays, because I
 15 support what Ms. Pasteur said about, I know
 16 teachers need additional professional
 17 development, many many teachers have told me
 18 that. But I am concerned that in a normal day
 19 when kids are in school, in elementary school for
 20 example, they get 2.5 hours of ELA, 80 minutes of
 21 math and 30 minutes of other content, and our

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1 plan now is calling anywhere from two hours to
 2 3.5 live instruction just four days a week. So I
 3 guess my question to Dr. Williams is, you know,
 4 how will the success of the additional supports
 5 that we're going to put in place for the students
 6 and the interventions that we're talking about
 7 occurring on Wednesday, how are they going to be
 8 measured and how will we know if those efforts
 9 are successful?
 10 DR. WILLIAMS: So, I just want to remind
 11 the Board this is the new normal in how we are
 12 looking at teaching and learning remotely. And
 13 you're asking good questions about the metrics.
 14 Again, we're looking at success of our students
 15 and how they're doing, and we have a new
 16 strategic plan to measure that.
 17 I also will say that in the plan it
 18 speaks to Wednesday as a day of intervention and
 19 opportunities for professional development. And
 20 so if you think about just the time, we wanted to
 21 break up, we chose Wednesday, and that was some

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1 feedback that we received, just like we talked
 2 about getting feedback from parents, feedback as
 3 we were dealing with virtual learning from
 4 September 16th to the end of the school year in
 5 terms of what the students needed as well as the
 6 staff. And again, like we've done before, when
 7 we see opportunities to make some changes we will
 8 make some changes in the delivery, but we're
 9 opening school but we're opening virtually and it
 10 has to be a different approach. And so we'll
 11 continue to monitor like we've done before, based
 12 on the feedback, and make adjustments as we go
 13 along.
 14 But the plan, the question, the other
 15 question was around just the Wednesday. Keep in
 16 mind we are still dealing with a health pandemic
 17 and that is the concern that folks have. We do
 18 know that there's some situations with families
 19 that were impacted more so than others, or other
 20 communities, so we want to have that flexibility.
 21 But as I shared before, we'll continue to monitor

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1 and if we need to make some changes like we've
 2 done during the first closure, we will do it with
 3 this opening.
 4 CHAIRMAN CAUSEY: Thank you,
 5 Dr. Williams. Mr. Kuehn, and then Ms. Rowe.
 6 MR. KUEHN: Thank you, Ms. Causey.
 7 Dr. Williams, I have a question for you regarding
 8 the 180 days of instruction requirement that I
 9 believe, you know, when we talk about calendar
 10 we're always hitting, targeting a certain number
 11 of days. And my question would be, if not all
 12 students are receiving actual school on every
 13 Wednesday, then we sound as if there's a
 14 deficiency in one of the policies. So could you
 15 please just provide insight into how we account
 16 those days/hours we're actually providing, and
 17 what's expected and necessary?
 18 DR. WILLIAMS: So that day could be
 19 considered where we provide asynchronous learning
 20 which, that day counted towards attendance. This
 21 is a state board decision about attendance, but I

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1 believe the way we were successful this past year
 2 when we looked at the virtual learning, we were
 3 able to utilize the asynchronous learning as a
 4 teaching day, an attendance will be taken and we
 5 will just incorporate this as a day in which
 6 students are doing independent work. If you
 7 recall, those students with abbreviated
 8 schedules, those students who have work
 9 experience where they go to school a half day,
 10 those students who attend CCBC, and so we are,
 11 this is not new for us, but we would have to work
 12 with our state superintendant around the
 13 attendance and making sure our students are not
 14 penalized. And again, we've had this experience
 15 when we closed back on March 16th and we had a
 16 continuity of learning where we had asynchronous
 17 learning taking place, and then there was the
 18 waiver of the 180 day for students, and several
 19 waivers for our students who were graduating, so
 20 I think we'll be fine with the number of calendar
 21 days with advocating for this Wednesday as a day

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1 for intervention, asynchronous learning, any kind
 2 of supports that students may need, and of course
 3 some PD for our staff.
 4 CHAIRMAN CAUSEY: Thank you,
 5 Dr. Williams. Ms. Rowe?
 6 MS. ROWE: Yes. I just have a question
 7 about page four. It says the children will
 8 receive instruction every day. Is that page
 9 incorrect?
 10 CHAIRMAN CAUSEY: Ms. Rowe, as
 11 Dr. Williams just stated, the instruction can be
 12 synchronous or it can be asynchronous. So on
 13 Wednesdays there are some students that would be
 14 receiving small group synchronous instruction,
 15 but then there would be other asynchronous
 16 instruction that was already provided. Is that
 17 correct, Dr. Williams?
 18 DR. WILLIAMS: We are using synchronous
 19 and asynchronous to provide learning, and so I
 20 will have to go back and look at page four to see
 21 if there's a slight error in our draft, but we

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1 will consider that as learning as well, if
 2 students are getting additional supports, small
 3 group or one-on-one, that would be considered
 4 part of it.
 5 MS. ROWE: I guess I just saw what was
 6 on page four in the draft as confusing, because
 7 it doesn't mention Wednesday as being different
 8 from every other day, and it could be misleading.
 9 DR. WILLIAMS: Thank you for that
 10 feedback. We'll go back and look at page four if
 11 that's not clear.
 12 CHAIRMAN CAUSEY: Thank you. Other
 13 board members before we have the vote?
 14 Ms. Gover, can you call the vote please?
 15 MS. GOVER: Dr. Hager?
 16 DR. HAGER: No.
 17 MS. GOVER: Mr. Kuehn?
 18 MR. KUEHN: I'm sorry. I'm confused and
 19 I'm going to have to ask a question. If
 20 Dr. Williams is suggesting that instruction is
 21 happening every day, then this motion is a moot

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1 point, it doesn't, it has no relevance or bearing
 2 on what we're talking about, so I'm not quite
 3 sure what we're trying to change at this point
 4 based on our discussion, and I didn't, I'm sorry,
 5 I didn't get to hit, to raise my hand fast enough
 6 to extend the discussion.
 7 CHAIRMAN CAUSEY: Thank you, Mr. Kuehn.
 8 MR. KUEHN: I mean, we could vote either
 9 way, and Dr. Williams will just do the plan as
 10 it's laid out, and say he has provided
 11 instruction every day.
 12 VICE CHAIR HENN: So, Mr. Kuehn, my
 13 motion -- I can answer that for you. My motion
 14 provides for live instruction for all students
 15 every day, whereas I believe Dr. Williams' plan
 16 includes live instruction for some students every
 17 day.
 18 DR. WILLIAMS: Let me clarify that a
 19 little bit. We're having instruction. On
 20 Wednesday is where we're having flexibility where
 21 there will be asynchronous learning, which we

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1 provided this past spring, but there's also an
 2 opportunity for interventions and small groups,
 3 and also PD for staff.
 4 CHAIRMAN CAUSEY: Dr. Williams, given
 5 Mr. Kuehn's question and your statement, would
 6 Wednesdays also be an opportunity for advanced
 7 placement teachers who typically have students
 8 that need more rigorous instruction and may be
 9 more content heavy, is that one of the
 10 flexibilities that you see being for Wednesday,
 11 or is that still being considered?
 12 DR. WILLIAMS: Well, we're getting into
 13 specific courses. I will just say at this point
 14 Wednesday is a day to support students and we can
 15 use it with asynchronous learning and it may
 16 involve what you're requesting, it may involve
 17 students who need additional support. At this
 18 point since it's still in draft, we want to fine
 19 tune that, but I don't, to have live instruction
 20 five days a week, we felt it was necessary to
 21 provide some opportunities for a day of

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1 intervention and support, as well as giving our
 2 staff some additional support because we're doing
 3 virtual learning, so we developed this
 4 flexibility to help both our students and staff.
 5 CHAIRMAN CAUSEY: Thank you for that
 6 clarification. So Ms. Gover, I'm just going to
 7 ask you to start the vote over please.
 8 MS. GOVER: Dr. Hager?
 9 DR. HAGER: No.
 10 MS. GOVER: Mr. Kuehn?
 11 MR. KUEHN: Yes.
 12 MS. GOVER: Ms. Pasteur?
 13 MS. PASTEUR: No.
 14 MS. GOVER: Mr. Offerman?
 15 MR. OFFERMAN: No.
 16 MS. GOVER: Mr. Muhumuza?
 17 MR. MUHUMUZA: No.
 18 MS. GOVER: Ms. Henn?
 19 VICE CHAIR HENN: Yes.
 20 MS. GOVER: Ms. Causey?
 21 CHAIRMAN CAUSEY: No.

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1 MS. GOVER: Ms. Jose?
 2 MS. JOSE: No.
 3 MS. GOVER: Mr. McMillion?
 4 MR. MCMILLION: No.
 5 MS. GOVER: Ms. Mack?
 6 MS. MACK: No.
 7 MS. GOVER: Ms. Scott?
 8 MS. SCOTT: No.
 9 MS. GOVER: Ms. Rowe?
 10 MS. ROWE: No.
 11 MS. GOVER: Thank you.
 12 CHAIRMAN CAUSEY: Ms. Gover, what was
 13 the count?
 14 MS. GOVER: It was seven -- two-ten.
 15 CHAIRMAN CAUSEY: So the motion fails.
 16 MS. GOVER: Yes.
 17 CHAIRMAN CAUSEY: Ms. Henn, I believe
 18 you had additional comments that you sent in
 19 ahead of time.
 20 VICE CHAIR HENN: Yes, thank you, Madam
 21 Chair. I move that the reopening plan be amended

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1 as follows: During virtual instruction teachers
 2 may request permission to teach or complete other
 3 work from their assigned classrooms on a
 4 scheduled or an as-needed basis. Requests will
 5 be reviewed by school administrators.
 6 MS. MACK: Second, Lisa Mack.
 7 CHAIRMAN CAUSEY: Ms. Henn, speak to
 8 your motion please.
 9 VICE CHAIR HENN: Thank you, Madam
 10 Chair. Based on the feedback of teachers,
 11 particularly those in areas such as culinary
 12 arts, those sciences and other areas requiring
 13 specialized equipment, they have requested
 14 permission to be able to teach from their
 15 classrooms. This motion would allow that they be
 16 able to do so with permission from their school
 17 administrators.
 18 CHAIRMAN CAUSEY: Okay. Board members,
 19 any discussion?
 20 MS. SCOTT: Ms. Causey?
 21 CHAIRMAN CAUSEY: Yes.

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1 MS. SCOTT: This is Moalie, thank you.
 2 Dr. Williams, this question is for you. It seems
 3 like at this point the Board is moving into
 4 operations. This is up to you and up to your
 5 administration to decide when and how would be an
 6 appropriate time for teachers to go in. And I
 7 get what Ms. Henn is saying, it is important for
 8 teachers to go back to their classrooms and that
 9 we may have to -- you know, you, not me, you will
 10 have to work towards based on proper health
 11 guidelines how you go about that. So what is
 12 your take on this motion?
 13 DR. WILLIAMS: Thank you, Ms. Jose. I
 14 do recognize that when we first closed it was
 15 difficult for staff because it was a quick
 16 turnaround. The plan is to provide opportunities
 17 for staff to have the materials available so they
 18 can do the work remotely. I'm not sure, but
 19 based -- I didn't mean to say I'm not sure.
 20 Based on the data, staff is somewhat split about
 21 coming into the building to work. Again, for

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1 these specialty classes, I think we have to have
 2 that flexibility, but as I shared with a group of
 3 people this morning, I shared every time someone
 4 comes into the building, we have to know who's in
 5 the building, we have to maintain social
 6 distancing, make sure they have the equipment
 7 that they need. If there's a small group we have
 8 to make sure they're masked, and then our
 9 building service workers are going to have to
 10 clean and sanitize after any use of a public
 11 space because if folks are coming back into the
 12 building we've got to make sure it is prepared
 13 and ready. So although I understand the need,
 14 again, I think that's our work in trying to make
 15 sure, and our principals will let us know, and
 16 again, folks are not afraid of letting us know
 17 how things are working in their particular
 18 school, and I think that's the important part,
 19 that we have some unique programs, we will work
 20 with our staff to accommodate their needs, but I
 21 think every school might be different, and based

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1 on that data I'm hearing that there are folks who
 2 don't want to come back or are afraid to come
 3 back for a variety of reasons. And so we will
 4 work with our staff to make sure if they need to
 5 come in we will have to schedule it, yeah, so we
 6 know who's coming and going into our buildings if
 7 we have this opening, or first semester virtual
 8 learning.
 9 So that's a part of our work and so I
 10 just want to reference that, Ms. Jose. We're not
 11 going to just turn it over and just not monitor,
 12 we will monitor and support, and if something, if
 13 there's a need, yeah, the unions are not afraid
 14 of letting us know, we have a great partnership
 15 with them, and if things are not working they
 16 will let us know and we will address it
 17 appropriately. So I just think that's the work
 18 of our principals with our guidance of what we
 19 can do if there are these specialty courses, or
 20 teachers that may need access to some equipment
 21 that they may not be able to take with them at

Page 70

1 home, so again, that's our work.
 2 MS. JOSE: Thank you, Dr. Williams, for
 3 answering that, so I'm going to leave the
 4 operations to you.
 5 CHAIRMAN CAUSEY: I see Mr. -- is that
 6 Ms. Mack?
 7 MS. MACK: Yes.
 8 CHAIRMAN CAUSEY: Okay, I'll let you go,
 9 and then I see Mr. Kuehn.
 10 MS. MACK: I appreciate Ms. Henn talking
 11 about specialty teachers like culinary but I do
 12 also, I've had quite a few teachers contact me
 13 about the option of teaching from their
 14 classroom. And when I worked at Verizon I had
 15 the opportunity to work at home as much as I
 16 could but I found that I wasn't efficient because
 17 I wasn't surrounded by the system that I had put
 18 in place to be successful. And I think that we
 19 do need to give consideration to allowing any
 20 teacher who wants to and can, to come into the
 21 school to teach, because many of our, some of our

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1 curriculum has manipulatives that have to be
 2 shown to the kids. There's different things on
 3 the floor that teachers rely on, different things
 4 on the chalk list that teachers rely on.
 5 And I think many of the teachers with
 6 whom I've spoken have said to me that they feel
 7 like they would be much more effective in their
 8 environment, but I do recognize what Dr. Williams
 9 is saying, I would not want this to be a mandate,
 10 I would want this to be an option. Thank you,
 11 that's all I have.
 12 CHAIRMAN CAUSEY: Thank you, Ms. Mack.
 13 Mr. Kuehn?
 14 MR. KUEHN: Thank you. I would just
 15 focus on the fact that the motion is to provide
 16 flexibility, it is not a mandate or a
 17 requirement, it's to allow teachers that would
 18 have to feel confident that it's in their best
 19 interest to do that if they would like to, and
 20 it's fairly simple. So I believe that it adds
 21 flexibility and allows administrators to make

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1 decisions as to who goes in and out of buildings,
 2 so I will support this amendment. Thank you.
 3 MS. SCOTT: Hi, this is Ms. Scott, I
 4 wasn't able to raise my hand, so I don't know if
 5 there's someone ahead of me.
 6 MR. MUHUMUZA: Yeah, I had my hand
 7 raised.
 8 MS. SCOTT: Okay.
 9 MR. MUHUMUZA: Basically what I was
 10 going to say is that Dr. Williams already
 11 mentioned that his staff and him himself are
 12 allowing these flexibilities based on what input
 13 they got from administrators, the unions and
 14 various teachers, so I don't understand what this
 15 motion is going to do. Again, we're just getting
 16 in to operations and Dr. Williams has talked
 17 about his staff already answering those, so I
 18 just think this motion is unnecessary.
 19 CHAIRMAN CAUSEY: So Ms. Scott, did you
 20 want to chime in?
 21 MS. SCOTT: Yes, thank you. So this is

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1 Makeda Scott and basically what I was, it sounds
 2 like, again like I said earlier, that the Board
 3 is moving a little bit more so into operations,
 4 which is not an area that I feel we should be
 5 going into. It sounds like Dr. Williams and his
 6 staff already have some operations in place, it
 7 sounds like it's up to the principal or the
 8 administrators, and that that's what they're
 9 already doing.
 10 Another concern I have also is just as
 11 far as the health impact. This sounds like
 12 something that could also be dangerous possibly
 13 as teachers are going in and out and it's not
 14 being properly sanitized, and it's not scheduled
 15 or, I don't know, it just sounds like there could
 16 be some health risks associated with that which
 17 also makes me a bit uncomfortable. So I just
 18 wanted to make sure that we are considering all
 19 aspects of something like that. Thank you.
 20 CHAIRMAN CAUSEY: Thank you.
 21 VICE CHAIR HENN: May I speak to my

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1 motion?

2 CHAIRMAN CAUSEY: Ms. Henn, yes.

3 VICE CHAIR HENN: Thank you. We often

4 speak to our students' home environment and

5 needing to realize that our students come from a

6 variety of environments and we need to be

7 sensitive to that. Our teachers also come from a

8 variety of home environments and some do prefer

9 to work from their classrooms rather than from

10 their homes. Teachers I've spoken to speak to

11 privacy, they speak to the fact that they don't

12 necessarily want to broadcast from their bedrooms

13 and for students to see their personal home

14 environment when they go on Google Meets. They

15 speak to the fact that they would prefer the

16 professionalism of teaching from their

17 classrooms.

18 For whatever reason, this is their

19 preference, and when we speak to things such as

20 teacher retention, allowing them the freedom and

21 the option and again, to Mr. Kuehn's point, this

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1 motion doesn't make this a mandate, it gives them

2 the option for (background voices.) I'm sorry,

3 could we please all go on mute if we're not

4 speaking?

5 MS. SCOTT: This is Ms. Scott. It

6 sounds like it already is an option, though. Dr.

7 Williams --

8 VICE CHAIR HENN: I'm not finished

9 speaking.

10 CHAIRMAN CAUSEY: Excuse me, Ms. Scott.

11 Ms. Henn and then I can recognize you, Ms. Scott.

12 MS. SCOTT: Thank you.

13 CHAIRMAN CAUSEY: Ms. Henn, you can

14 finish.

15 VICE CHAIR HENN: Thank you. To my

16 point, this motion allows for flexibility, it

17 gives teachers an option and a benefit that is of

18 little cost, it gives them an option when they

19 have few, and it empowers them to teach our

20 children the way they would prefer to teach our

21 children. Again, it's the empowering that is the

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1 spirit of the motion, to do so for teachers who

2 feel safe to do so. It is not a mandate and

3 again, it allows for flexibility in a plan that

4 does not afford them the flexibility to do so

5 now. Thank you.

6 CHAIRMAN CAUSEY: Thank you. Ms. Scott,

7 you can go quickly since you spoke before, and

8 then I believe Dr. Hager's hand is raised, who's

9 not yet spoken to this motion. Ms. Scott.

10 MS. SCOTT: Okay, thank you, yes. And I

11 think when we're talking about health and

12 COVID-19, I think that it deserves as much

13 conversation, so I'm going to take the

14 appropriate time necessary to ask my question.

15 So what I am saying is, and I wanted to

16 ask Dr. Williams, Dr. Williams, it sounds like

17 that's already an option and that this may be a

18 form of redundancy. Can teachers opt to go into

19 their school and teach the students? What would

20 be the process by which they would do that?

21 Would they go to the principal, area

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1 superintendent, would that be an option that

2 would be given to them on a case-by-case basis,

3 how would that work?

4 DR. WILLIAMS: So thank you, Ms. Scott.

5 What we will just say is that our principals will

6 develop schedules, you know, they too, we have to

7 decide with our principals as well, so it's not

8 just the staff. Again, this is the work that we,

9 again, had to think about when it came to

10 March 16th. We had some help that the schools

11 and offices were closed, but we will work with

12 our teachers in terms of -- I just want to make

13 sure, there's almost an assumption that we're not

14 going to work with our staff to make sure they're

15 doing their best and our kids are getting their

16 best.

17 And so as we work with each school, you

18 know, if you think about our largest high school,

19 several hundred staff members, you know. Is it

20 wise for all of them to come in, probably not.

21 Will we have to have a schedule, absolutely. To

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1 our smallest elementary school, it still might
 2 not be wise for all of them to come in. We are
 3 going to have that flexibility and work with our
 4 staff, because their situations may be different,
 5 so the plan is a draft. If we didn't provide
 6 that clarity as it was raised earlier about
 7 something else, page four, we'll go back and look
 8 at that. We'll go back and work with our unions
 9 to make sure we have that flexibility if in fact
 10 staff feel that they need to come into the
 11 building to actually provide the virtual
 12 learning, but the struggle is going to be having
 13 all staff members in our large high schools or
 14 middle schools to return and then making sure
 15 we -- you raise an interesting point. There is
 16 contact tracing that throughout this semester if
 17 folks are coming in the building, God forbid we
 18 have anybody get ill, but we have to do some
 19 contact tracing to know where they were, who's
 20 been in their contact and their environment.
 21 And so I'm not saying it's a no, but I'm

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1 saying the plan is going to be revised and we
 2 will provide some flexibility, but we have to
 3 work with our principals because every school is
 4 different and the setup in which rooms may be
 5 located may be different, so we're going to
 6 provide that flexibility. And again, we've
 7 learned a lot from this first closure and will
 8 continue to modify our plan based on our working
 9 relationships with the union.
 10 CHAIRMAN CAUSEY: Thank you,
 11 Dr. Williams.
 12 MS. SCOTT: Thank you so much for that,
 13 Dr. Williams, I appreciate that. I just wanted
 14 to say, it's one thing with comfort and I've
 15 heard from numerous teachers as well. However,
 16 what's of utmost importance is the health of our
 17 schools, of our children, of our teachers, of our
 18 parents, and so I am glad that that is the
 19 guiding light that you all are using when making
 20 all of your decisions. Thank you very much.
 21 CHAIRMAN CAUSEY: Thank you. I saw

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1 someone with their hand up and now it's down.
 2 Dr. Hager, did you have your hand up to speak, or
 3 no?
 4 DR. HAGER: Ms. Scott asked a similar
 5 question, so that's fine.
 6 CHAIRMAN CAUSEY: Okay, thank you. I
 7 have not yet spoken to the motion and I would
 8 like to say that I appreciate Dr. Williams
 9 discussing the flexibility, and I do want to say
 10 to all the board members not about just this
 11 issue but about every other issue. The reason
 12 for the special meeting tonight is to, for the
 13 Board to approve the foundational issue of school
 14 starting and starting fully virtual, so that
 15 Dr. Williams and his team can continue the work
 16 that they've been doing fully focused on
 17 implementing the best virtual education that they
 18 can provide for the children. And so the
 19 reopening plan that is attached to BoardDocs does
 20 have draft stamped all over it, specifically
 21 because they are continuing the work. So I am

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1 grateful to hear Dr. Williams say that they are
 2 considering teachers coming into the buildings,
 3 that there will be a process, that the principals
 4 will be involved. So while I agree with Julie's
 5 sentiment and a lot of the discussion that's
 6 happening here, I won't be supporting that
 7 motion.
 8 Are there any other board members that
 9 would like to speak before we do a rollcall vote?
 10 Ms. Gover?
 11 MS. GOVER: Dr. Hager?
 12 DR. HAGER: No.
 13 MS. GOVER: Mr. Kuehn?
 14 MR. KUEHN: Yes.
 15 MS. GOVER: Ms. Pasteur?
 16 MS. PASTEUR: No.
 17 MS. GOVER: Mr. Offerman?
 18 MR. OFFERMAN: No.
 19 MS. GOVER: Mr. Muhumuza?
 20 MR. MUHUMUZA: No.
 21 MS. GOVER: Ms. Henn?

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1 VICE CHAIR HENN: Yes.
 2 MS. GOVER: Ms. Causey?
 3 CHAIRMAN CAUSEY: No.
 4 MS. GOVER: Ms. Jose?
 5 MS. JOSE: No.
 6 MS. GOVER: Mr. McMillion?
 7 MR. MCMILLION: Yes.
 8 MS. GOVER: Ms. Mack?
 9 MS. MACK: Yes.
 10 MS. GOVER: Ms. Scott?
 11 MS. SCOTT: No.
 12 MS. GOVER: Ms. Rowe?
 13 MS. ROWE: No.
 14 CHAIRMAN CAUSEY: What is the tally?
 15 MS. GOVER: It's four-eight, four in
 16 favor. The motion fails.
 17 CHAIRMAN CAUSEY: Okay, the motion does
 18 not carry.
 19 Also earlier today Dr. Hager had sent in
 20 questions, so Ms. Henn, if you're finished, then
 21 I will call on Dr. Hager.

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1 VICE CHAIR HENN: I have one last
 2 motion, Mrs. Causey.
 3 CHAIRMAN CAUSEY: Okay, Dr. Hager, we
 4 will be back to you.
 5 VICE CHAIR HENN: Okay, I'll make it
 6 brief. I move that the reopening plan be amended
 7 to include guidance around school and
 8 extracurricular activities in a virtual
 9 environment to include resources for student
 10 leaders, (inaudible, echo) organizations and
 11 school administrators.
 12 CHAIRMAN CAUSEY: Is there a second?
 13 MR. MUHUMUZA: Second, Muhumuza.
 14 CHAIRMAN CAUSEY: Thank you. Ms. Henn,
 15 would you speak to your motion please?
 16 VICE CHAIR HENN: Sure, thank you,
 17 Mrs. Causey. While the plan does include
 18 information on social emotional learning and I
 19 appreciate that, and it does begin to address
 20 extracurricular activities, I would like to see
 21 more information around the continuity of school

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1 and extracurricular activities. I believe those
 2 are absolutely critical for our students as they
 3 move to virtual instruction, and would like to
 4 see particular resources for student leaders
 5 about how they can maintain their clubs
 6 activities, how volunteer organizations such as
 7 PTAs can maintain their activities, and how
 8 school administrators can continue their school
 9 spirit activities, and I believe there's a lot of
 10 resources we can provide as a school system to
 11 assist with that. Thank you.
 12 MR. MUHUMUZA: I have a comment.
 13 CHAIRMAN CAUSEY: Thank you.
 14 Discussion? Ms. Jose?
 15 MR. MUHUMUZA: This is Josh.
 16 CHAIRMAN CAUSEY: Oh, Mr. Muhumuza, yes,
 17 you seconded it?
 18 MR. MUHUMUZA: Yes. I understand what
 19 Ms. Henn is saying, again, I believe everything
 20 is needed, but when reading through the draft
 21 form it explicitly says that more details will be

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1 forthcoming and like he mentioned, this is still
 2 the draft. We're just voting on the structure of
 3 reopening virtually. Obviously I want to
 4 understand what's going to happen with sports,
 5 the plan is still in draft form, so I don't
 6 really understand why we're making these motions
 7 which may be redundant yet, so thank you.
 8 CHAIRMAN CAUSEY: I see Ms. Jose's hand
 9 up.
 10 MS. JOSE: Thank you, Ms. Causey.
 11 Dr. Williams, you do have that in your draft, the
 12 reopening plan about athletics and
 13 extracurricular activities. And you know, as
 14 parents we all want our kids to be active and go
 15 out there, but even professional sports have been
 16 cancelled. For us to force this and not really
 17 wait for data to come in and wait for more
 18 guidance, I think it's premature and I'm going to
 19 vote no on this and let you, Dr. Williams,
 20 determine when it's a good time to bring it back
 21 to the Board at the time that's appropriate.

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1 Thank you.

2 CHAIRMAN CAUSEY: I don't see other

3 hands up. Are there other board members that are

4 calling in that would like to speak?

5 VICE CHAIR HENN: Mrs. Causey, may I

6 clarify my motion with an example?

7 CHAIRMAN CAUSEY: Yes.

8 VICE CHAIR HENN: So if there are club

9 moderators, for instance when I mentioned student

10 leaders, I'm looking for resources that they

11 could use to, for instance, run their own Google

12 Meets, to be able to plan continuity of

13 activities, it's how can they do so in a virtual

14 environment. So while the plan mentions that and

15 mentions the importance of it, I believe it's

16 important to be able to provide resources to

17 assist students, to assist parent organizations,

18 to assist school administrators with how to

19 maintain the continuity (audio cut off.)

20 CHAIRMAN CAUSEY: Ms. Henn, you have

21 been muted.

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1 VICE CHAIR HENN: Those are -- I'm not

2 sure when I was cut off. What I was stating was

3 that I believe it's important for the Board to

4 state that school and extracurricular activities

5 are important to the mental health of our

6 students, and that we need to provide resources

7 to our student leaders, our volunteer

8 organizations and our school administrators on

9 how to maintain the continuity of those

10 activities when we start in a virtual, when we

11 start back virtually. Thank you.

12 CHAIRMAN CAUSEY: Thank you. Dr. Hager?

13 DR. HAGER: So it seems like this motion

14 is more about other extracurricular activities

15 and not sports, and I don't recall seeing a lot

16 about that in the plan. I don't know if Dr.

17 Williams can comment on kind of where their

18 thinking is with respect to clubs and other

19 activities outside of sports, which is a question

20 I have.

21 DR. WILLIAMS: So, this is a tough one,

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1 because we know that this past spring -- I'm

2 sorry, I'll put my face up. We know that this

3 past spring our schools were doing some very

4 creative things remotely to really promote school

5 spirit, to really connect, and so this is one of

6 these things that we're going to have to work

7 through around the extracurricular. And

8 athletics is the same way. We're waiting to hear

9 from the Maryland Public Schools, PSSA, in terms

10 of athletics, but right now with the schools

11 being closed and the offices being closed, this

12 is going to be a tough one.

13 Again, we know that a well rounded

14 student is important and actually the state holds

15 us accountable and we want our kids to be

16 involved. Just what the extracurricular

17 activities will look like I'm not quite sure at

18 this time and again, that's why in the plan, you

19 know, additional details and information will be

20 forthcoming because there's so many unknowns.

21 But we've learned, I would say kudos to our

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1 teachers and our principals for this past spring,

2 that they've really been very creative in what

3 they were doing for students. And so more

4 information will have to come around the

5 extracurricular activities.

6 DR. HAGER: And I did have a question

7 about sports. Should I ask that now or should we

8 wait until the motion is over.

9 CHAIRMAN CAUSEY: Dr. Hager, I think

10 that we should process this motion and then we

11 can address your thing, and I know that you sent

12 it in earlier today, so you will be next.

13 Ms. Henn, I just wanted to clarify that

14 when you're speaking to guidance and resources,

15 you're not, that does not dictate that it's in

16 person?

17 VICE CHAIR HENN: Correct.

18 CHAIRMAN CAUSEY: I mean, your guidance

19 and resources could be all virtual if that's

20 what's determined by Dr. Williams and his team

21 and the principals to be the safest way forward;

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1 is that correct?

2 VICE CHAIR HENN: Yes, and I'm happy to

3 restate my motion, but it specifically states in

4 a virtual environment.

5 CHAIRMAN CAUSEY: Okay, thank you.

6 Other board members with comments related to this

7 before we have a vote?

8 MR. MUHUMUZA: Yeah.

9 CHAIRMAN CAUSEY: Mr. Muhumuza?

10 MR. MUHUMUZA: Just, I want a

11 clarification. So there's currently no

12 guidelines to how extracurricular activities are

13 conducted virtually, Dr. Williams, is my

14 understanding.

15 DR. WILLIAMS: So what we did this past

16 spring, we had to develop memoranda of

17 understanding. Remember, staff members were

18 already doing the extracurricular activities

19 three-quarters of the year and the question would

20 be how would they move forward for the remainder

21 of this year, last year. So in developing a

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1 memorandum of understanding, what we said,

2 there's a framework in which if you are a

3 sponsor, this is what we, you know, here's the

4 framework, this is what your duties are, here's

5 some responsibilities, and then the staff was

6 very creative in coming up with moving forward.

7 But just remember, we were at three-quarters of

8 the way through a school year.

9 Now starting virtually, this is

10 something we just have to explore, so that's why

11 I said this is going to be a little challenging

12 when we talk about extracurricular activities,

13 unlike what we experienced back in March through

14 the end of the year. But again, you know, we do

15 know kids have to be well rounded, kids want to

16 be involved, there's so many extracurricular

17 activities we just have to figure that out at

18 this time and we're just not there when it comes

19 to extracurricular activities. So you know, we

20 were really focusing on the teaching and learning

21 but this is equally important because again, we

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1 recognize that students want to be involved

2 beyond the classroom instruction, so we'll have

3 to figure out and work with our partners to come

4 up with some ideas.

5 CHAIRMAN CAUSEY: Thank you,

6 Dr. Williams. I see Ms. Jose's hand up. Did you

7 already speak, did you want to speak again?

8 MS. JOSE: Yes, a quick question to

9 Ms. Henn because of extracurricular activities.

10 You envision that being the, you know, the cup

11 stacking competition, the robotics, the coding

12 for elementary school children, is that what you

13 mean when you said extracurricular activities,

14 environmental club, things that I think are

15 needed for children for all around development?

16 VICE CHAIR HENN: Yes, Ms. Jose,

17 precisely.

18 MS. JOSE: Thank you.

19 CHAIRMAN CAUSEY: Thank you. If there's

20 no other board member discussion, Ms. Gover, can

21 you call the vote please?

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1 MS. GOVER: Dr. Hager?

2 DR. HAGER: Can someone just read the

3 motion again please?

4 CHAIRMAN CAUSEY: Ms. Henn?

5 VICE CHAIR HENN: Sure. I move that the

6 reopening plan be amended to include guidance

7 around school and extracurricular activities in a

8 virtual environment, to include resources for

9 student leaders, volunteer organizations and

10 school administrators.

11 DR. HAGER: Thank you.

12 CHAIRMAN CAUSEY: Ms. Gover?

13 DR. HAGER: I voted yes.

14 MS. GOVER: Thank you. Mr. Kuehn?

15 MR. KUEHN: Yes.

16 MS. GOVER: Ms. Pasteur?

17 MS. PASTEUR: No.

18 MS. GOVER: Mr. Offerman?

19 MR. OFFERMAN: No.

20 MS. GOVER: Mr. Muhumuza?

21 MR. MUHUMUZA: I'm going to abstain on

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1 this one.

2 MS. GOVER: Ms. Henn?

3 VICE CHAIR HENN: Yes.

4 MS. GOVER: Ms. Causey?

5 CHAIRMAN CAUSEY: Yes.

6 MS. GOVER: Ms. Jose?

7 MS. JOSE: It's a tough one. No.

8 MS. GOVER: Mr. McMillion?

9 MR. MCMILLION: Yes.

10 MS. GOVER: Ms. Mack?

11 MS. MACK: Yes.

12 MS. GOVER: Ms. Scott?

13 MS. SCOTT: No.

14 MS. GOVER: Ms. Rowe?

15 MS. ROWE: Yes.

16 MS. GOVER: In favor are seven.

17 CHAIRMAN CAUSEY: Thank you, that motion

18 carries.

19 So, Dr. Hager, I believe that you --

20 well, not believe. I know that earlier today you

21 had sent in questions, so if you could go ahead

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1 and start with that please?

2 DR. HAGER: Sure. So a lot of my

3 questions have already been answered through the

4 discussion that we've had, but I did have a few

5 questions just about sports engagement, and it

6 seems from the draft proposal that there would

7 not likely be any sports engagement until January

8 but I know Dr. Williams just mentioned the PSSA

9 guidance. Can you tell us a little bit more

10 about that? I think people are going to be very

11 concerned about fall sports and what that would

12 look like, especially for seniors, you know, for

13 scholarships and situations like that. If you

14 could talk a little bit more about that, I would

15 appreciate that.

16 DR. WILLIAMS: So thank you for that. I

17 can't speak a lot of it, only that we're going to

18 be working with MPSSA to help guide all of the

19 districts across Maryland how to approach sports.

20 We need to have some understanding, probably

21 sooner than later because with the fall sports of

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1 practicing and conditioning and all, well,

2 conditioning and then practicing, just stay tuned

3 for that. This is a little bit bigger than

4 Baltimore County, this is the state of Maryland

5 in terms of guidance. Of course the concern is

6 groups of kids coming together and how

7 restricting it may be for the social distancing

8 and the mask at this time. So you know, my

9 stance to staff is I need to hear and understand

10 what the state wants us to do and to really

11 elevate this with my colleagues. We all have the

12 same concern as we're approaching the end of

13 July, what with the conditioning and fall sports

14 would look like, but I don't have all of the

15 facts right now. I know there's some upcoming

16 meetings to discuss this issue and we hope to

17 have some clarity, but without it I just said it

18 looks like we wouldn't have it for the whole

19 semester, just to be safe. But again, it's that

20 flexibility, if in fact we can do something, I

21 absolutely would put forth some plan of action.

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1 But again, this is a little bit bigger than

2 Baltimore County, it's the state of Maryland and

3 I just don't have all of the facts related to

4 athletics, but I will be happy to follow up as

5 soon as we get some direction from the state and

6 from our state superintendent.

7 DR. HAGER: I just wanted to, you know,

8 point out that Baltimore County Rec and Parks has

9 been having sports go on for weeks now, so I

10 think that's where some parents might get a

11 little concerned about a statement of not having

12 it for a while. So I'm glad to hear that there

13 is discussion, it's not a hard line in the sand

14 for sure, so that's good to know. Thank you.

15 DR. WILLIAMS: Yeah, and keep in mind

16 that Parks and Rec and those sports, and our

17 athletics with the state, slight differences, and

18 so we want to follow what the guidelines are

19 stating and we want to make sure everyone is

20 safe. But you know, right now I know there's

21 some upcoming meetings, we'll provide some

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1 updates to the Board, so thank you for raising
 2 that question.
 3 DR. HAGER: Thank you.
 4 CHAIRMAN CAUSEY: And next we have
 5 Mr. Muhumuza.
 6 MR. MUHUMUZA: Yeah. I just wanted to
 7 ask you, Madam Chair, is it possible maybe to
 8 include that in a future agenda item, an update
 9 from Dr. Williams, because I think this issue is
 10 going to be really important before we start the
 11 school year.
 12 CHAIRMAN CAUSEY: Thank you for that,
 13 Mr. Muhumuza. Dr. Williams, we do have a meeting
 14 scheduled on August 11th. Is that an update that
 15 you can bring to the Board at that time, if not
 16 sooner, in terms of the issues around sports for
 17 our children?
 18 DR. WILLIAMS: So, I will be happy to
 19 provide that update. Hopefully we will know
 20 something sooner, but we can start with the
 21 August 11th board meeting with an update or

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1 anytime sooner if we have information, so yes, we
 2 can do that.
 3 MR. MUHUMUZA: I appreciate that, thank
 4 you.
 5 CHAIRMAN CAUSEY: And Dr. Williams, I
 6 had a question. I know that there is the
 7 Maryland Public Secondary School Athletic
 8 Association guidelines and that's for
 9 interdistrict sports and across the state, they
 10 run the regional championships and the state
 11 championships. But also in terms of engaging the
 12 students in healthy activities, this pandemic has
 13 been very challenging for everyone, but
 14 especially for our youth we want to try and
 15 provide normalcy and also that actual benefit of
 16 physical exercise, as well as being in a safe
 17 environment with their peers. And with the
 18 safety of our staff and students and families
 19 being well mitigated with virtual instruction and
 20 the fact that sports are an all volunteer
 21 activity, so the coaches, they volunteer to do

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1 that, but also the students do. I was wondering,
 2 you know, how much that will impact the decision,
 3 but also if, even if MPSSA decides to not hold
 4 sports, Baltimore County has in recent years
 5 increased their intramural sports at the middle
 6 school level, so I'm wondering if that's
 7 something that could be considered for Baltimore
 8 County because each district is different in its
 9 health impacts from COVID, as a way that children
 10 could pursue their sports but perhaps in a safer
 11 environment it MPSSA decides to cancel statewide
 12 events. So I'm just asking if that's something
 13 that has been considered or if that could be
 14 considered.
 15 DR. WILLIAMS: I have not discussed the
 16 specifics around that, Ms. Causey, so thank you
 17 for raising that, staff is on the line, will
 18 capture that. And once I have a conversation
 19 with Mr. Sye and Dr. McComas, we'll see what we
 20 can do. I know there's always some limitations
 21 when it comes to the intramurals, but again, we

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1 have not really discussed what options, as I
 2 mention in the plan, but you raise an interesting
 3 point and we will be happy to follow up with the
 4 athletics department.
 5 CHAIRMAN CAUSEY: And we do understand
 6 that this is such a comprehensive shift for the
 7 school district and that clearly the social
 8 emotional, the safety aspects need to be covered
 9 first and then the academics, and then as you
 10 pointed out, the well roundedness of our
 11 children, so I appreciate that consideration.
 12 Other board members? Ms. Jose?
 13 MS. JOSE: Ms. Causey, there's a motion
 14 on the floor, I believe.
 15 CHAIRMAN CAUSEY: Ms. Hager, did you
 16 make a motion, or you were just asking questions?
 17 DR. HAGER: I just had questions.
 18 MS. JOSE: There was the original motion
 19 to approve Dr. Williams' reopening plan and then
 20 Ms. Henn brought her motions or her amendments,
 21 so there is the original motion that still needs

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1 to be passed along with the amendments.
 2 CHAIRMAN CAUSEY: Yes, thank you. And
 3 Dr. Hager had sent in comments earlier so I just
 4 wanted to make sure that we processed those.
 5 Dr. Hager, did you have other questions?
 6 DR. HAGER: I had a quick question that
 7 I did not put in earlier, so I just wanted to ask
 8 it outside of my original time. But I did, I
 9 heard from a parent of elementary school
 10 children, both parents are working parents, and
 11 they're very worried about the attendance,
 12 keeping attendance for elementary school children
 13 and whether there would be an asynchronous option
 14 for elementary school children. I thought that
 15 was a really good point so I just wanted to raise
 16 that to be something to be considered with the
 17 reopening plan. Dr. Williams, you know, given
 18 that the young children will need to be
 19 supervised to some extent and as parents are
 20 working, has that been discussed among your team?
 21 DR. WILLIAMS: Well, it's interesting.

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1 We got a lot of feedback about the asynchronous
 2 learning back in the spring and folks wanting
 3 more, and they wanted more live instruction. So
 4 I think to that point we will have to work with
 5 individual families, I don't want to make a
 6 blanket statement at this point because as you
 7 well know, the state MSDE will be -- I'm sorry,
 8 Dr. Hager, I'll turn my camera on so you can see
 9 that it's actually me talking. We will have to
 10 work with our State Department of Education. I
 11 think that raised a question or concern that we
 12 would have to explore, but thank you for that
 13 feedback, and I guess we'll just work with
 14 individual schools and individual parents.
 15 DR. HAGER: Thank you. No other
 16 questions.
 17 CHAIRMAN CAUSEY: Other board members?
 18 There is a motion on the floor, but other board
 19 members who had questions or comments?
 20 Mr. Muhumuza, was that you?
 21 MR. MUHUMUZA: Yes. In your plan, you

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1 talked about your intention of schools having a
 2 one-to-one ratio for computers. How close are we
 3 to achieving that, do you have data available to
 4 you?
 5 DR. WILLIAMS: So, Mr. Muhumuza, I don't
 6 have the data in front of me. However, we do
 7 know that there were some younger grades, K to
 8 two that we had to explore, and with the CARES
 9 Act we are going to, we are striving to get to
 10 that one-to-one, and so let me provide an update
 11 to the Board in terms of the numbers, I'm not
 12 going to do that, I just don't have that data in
 13 front of me at this time.
 14 MR. MUHUMUZA: Yeah, and you talk about
 15 mobile hot spots in order to increase WiFi
 16 connectivity. What are those, can you describe
 17 what form that mobile hot spot comes in?
 18 DR. WILLIAMS: I can't, that's my friend
 19 Jim Corns and his team. I'm unable to answer
 20 that at this time.
 21 CHAIRMAN CAUSEY: Mr. Muhumuza, did you

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1 have additional questions?
 2 MR. MUHUMUZA: No, just those two.
 3 CHAIRMAN CAUSEY: Okay. Other board
 4 members?
 5 DR. SCRIVEN: Ms. Causey, this is
 6 Dr. Scriven.
 7 DR. WILLIAMS: Thank you, Dr. Scriven.
 8 DR. SCRIVEN: Yes, sir. I just wanted
 9 to let you know that we can have that ready for
 10 you guys for the weekly update that comes out, if
 11 that's okay.
 12 CHAIRMAN CAUSEY: Yes, that would be
 13 great, thank you.
 14 DR. SCRIVEN: All right, thank you.
 15 CHAIRMAN CAUSEY: Okay. Other Board
 16 members with questions or comments? I just
 17 wanted to say that I appreciate all the
 18 discussions, this is a very important decision
 19 for our school system, and we appreciate
 20 Dr. Williams and all of the staff and all of the
 21 stakeholders that have provided input into this

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1 decision making. So if there's no other
 2 discussion from board members, then we will take
 3 a rollcall vote on the motion as amended.
 4 Ms. Gover?
 5 MS. GOVER: Dr. Hager?
 6 DR. HAGER: Sorry, this is the motion,
 7 the original motion, correct?
 8 MS. GOVER: Yes.
 9 MS. PASTEUR: What is the motion please?
 10 CHAIRMAN CAUSEY: Ms. Gover, if you can
 11 restate the motion, and the amendments?
 12 MS. GOVER: The motion is to approve --
 13 sorry, just a second. The motion is to approve
 14 Baltimore County Public Schools reopening plan
 15 for fall 2020 as amended.
 16 MS. PASTEUR: What is the amendment,
 17 what does that mean, what amendment, did I miss
 18 that?
 19 MS. GOVER: It's the amendments, two of
 20 the amendments that passed that were proposed by
 21 Ms. Henn.

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1 MS. PASTEUR: Got it, thank you.
 2 MR. MUHUMUZA: And it's to open
 3 virtually, right?
 4 CHAIRMAN CAUSEY: Dr. Williams, if you
 5 just want to restate for everyone your first
 6 statement?
 7 DR. WILLIAMS: So I would ask Ms. Gover
 8 to add to my statement, based on the two
 9 amendments that passed. I'm requesting Board
 10 approval to engage students in virtual
 11 instruction for the upcoming school year, 20-21,
 12 beginning September 8th, 2020, through the end of
 13 the first semester on January 29th, 2021.
 14 Ms. Gover, can you add the two amendments?
 15 MS. GOVER: The two amendments that
 16 passed were to indicate that BCPS will survey all
 17 stakeholders following each academic quarter of
 18 virtual instruction in order to use feedback to
 19 promote continuous improvements, and to include
 20 guidance around school and extracurricular
 21 activities in a virtual environment to include

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1 resources for student leaders, volunteer
 2 organizations and school administrators.
 3 CHAIRMAN CAUSEY: Thank you. Ms. Gover,
 4 if you can call the vote please?
 5 MS. MACK: Ms. Howie?
 6 DR. WILLIAMS: Ms. Howie?
 7 MS. MACK: I'm sorry, I have a question.
 8 Since the original motion changed considerably,
 9 do we have to have a first and second?
 10 MR. NUSSBAUM: This is Andy Nussbaum.
 11 The motion was amended by the amendments that
 12 were passed, so the vote is now on the motion as
 13 amended by the amendments that were passed.
 14 MS. MACK: Thank you.
 15 MS. PASTEUR: Does this, Mr. Nussbaum,
 16 mean that this is our final vote, that we are now
 17 voting on the plan?
 18 MR. NUSSBAUM: I believe so. I think
 19 the motion before the Board is on Dr. Williams'
 20 plan as amended by the Board.
 21 MS. PASTEUR: Okay.

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1 CHAIRMAN CAUSEY: So to clarify, the
 2 statement is Dr. Williams' statement plus the
 3 amendments. The plan itself as has been pointed
 4 out by Dr. Williams, is in a draft form, and
 5 given the approval of the virtual instruction for
 6 the first semester, then he and his team will be
 7 able to go in and do all of the work that needs
 8 to be done with process, procedures to implement
 9 the virtual instruction. So the plan is in draft
 10 form and as Dr. Williams has mentioned, will be
 11 going through processes to fill out the whole
 12 plan. Okay, Ms. Gover?
 13 MS. GOVER: Dr. Hager?
 14 DR. HAGER: Yes.
 15 MS. GOVER: Mr. Kuehn?
 16 MR. KUEHN: Yes.
 17 MS. GOVER: Ms. Pasteur?
 18 MS. PASTEUR: Yes.
 19 MS. GOVER: Mr. Offerman?
 20 MR. OFFERMAN: Yes.
 21 MS. GOVER: Mr. Muhumuza?

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1 MR. MUHUMUZA: Yes.
 2 MS. GOVER: Ms. Henn?
 3 VICE CHAIR HENN: Yes.
 4 MS. GOVER: Ms. Causey?
 5 CHAIRMAN CAUSEY: Yes.
 6 MS. GOVER: Ms. Jose?
 7 MS. JOSE: Yes.
 8 MS. GOVER: Mr. McMillion?
 9 MR. MCMILLION: No.
 10 MS. GOVER: Ms. Mack?
 11 MS. MACK: Yes.
 12 MS. GOVER: Ms. Scott?
 13 MS. SCOTT: Yes.
 14 MS. GOVER: Ms. Rowe?
 15 MS. ROWE: Yes.
 16 MS. GOVER: Thank you.
 17 CHAIRMAN CAUSEY: Thank you, the motion
 18 carries.
 19 The next item on the agenda is Item D,
 20 announcements. Our next Board of Education
 21 meeting is regularly scheduled for Tuesday,

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1 MS. GOVER: Ms. Henn?
 2 VICE CHAIR HENN: Yes.
 3 MS. GOVER: Ms. Causey?
 4 CHAIRMAN CAUSEY: Yes.
 5 MS. GOVER: Ms. Jose?
 6 MS. JOSE: Yes.
 7 MS. GOVER: Mr. McMillion?
 8 MR. MCMILLION: Yes.
 9 MS. GOVER: Ms. Mack? Ms. Mack?
 10 MS. MACK: I said yes.
 11 MS. GOVER: Thank you. Ms. Scott?
 12 MS. SCOTT: Yes.
 13 MS. GOVER: Ms. Rowe?
 14 MS. ROWE: Yes.
 15 MS. GOVER: Thank you.
 16 CHAIRMAN CAUSEY: Thank you, the open
 17 session is now adjourned and we are moving into
 18 administrative function. Thank you.
 19 (Meeting adjourned.)
 20
 21

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1 August 11th, 2020, starting at 6:30 p.m. Thank
 2 you, everyone. The last item is Item E, closed
 3 session. May I have a motion to go into
 4 administrative closed session for the Board's
 5 retreat?
 6 VICE CHAIR HENN: So moved, Henn.
 7 CHAIRMAN CAUSEY: Thank you, is there a
 8 second?
 9 MR. MUHUMUZA: Second, Muhumuza.
 10 CHAIRMAN CAUSEY: May I have a rollcall
 11 vote?
 12 MS. GOVER: Dr. Hager?
 13 DR. HAGER: Yes.
 14 MS. GOVER: Mr. Kuehn?
 15 MR. KUEHN: Yes.
 16 MS. GOVER: Ms. Pasteur?
 17 MS. PASTEUR: Yes.
 18 MS. GOVER: Mr. Offerman?
 19 MR. OFFERMAN: Yes.
 20 MS. GOVER: Mr. Muhumuza?
 21 MR. MUHUMUZA: Yes.

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1 STATE OF MARYLAND.
 2 BALTIMORE COUNTY: SS
 3
 4 I, Paul A. Gasparotti, a Notary Public in and
 5 for the State of Maryland, Baltimore County, do
 6 hereby certify that the foregoing is a true and
 7 accurate transcription of the recording to the
 8 best of my ability.
 9 I further certify that I am not of counsel to
 10 any of the parties nor in any way interested in
 11 the outcome of these proceedings.
 12 As witness, my hand and notarial seal this
 13 27th day of July, 2020.
 14
 15 _____
 16 Paul A. Gasparotti
 17
 18
 19
 20
 21

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