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BOARD OF EDUCATION  
BALTIMORE COUNTY

PUBLIC BOARD MEETING  
BOARD OF EDUCATION  
HYBRID VIA BCPS LIVESTREAM  
AND MICROSOFT TEAMS

MAY 4, 2021

TRANSCRIBED BY :  
CRC SALOMON

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1 **BOARD MEMBERS:**

2

3 Makeda Scott, Board Chair

4 Julie C. Henn, Vice Chair

5 Moalie S. Jose

6 Erin R. Hager

7 Russell T. Kuehn

8 Lisa A. Mack

9 Rodney R. McMillion

10 John H. Offerman, Jr.

11 Cheryl E. Pasteur

12 Lily P. Rowe

13 Kathleen Causey

14 Joshua Muhumuza, Student Member

15

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1 **P R O C E E D I N G S**

2 **CHAIR SCOTT:** Good evening. This is Chairwoman

3 Makeda Scott. I now call to order the meeting of the

4 Board of Education of Baltimore County for Tuesday, May 4,

5 2021. I invite you to recite the Pledge of Allegiance to

6 the flag. We will then have a moment of silence in

7 recognition of those who have served education in

8 Baltimore County. Mr. Muhumuza, would you lead us in the

9 Pledge of Allegiance, please?

10 **MR. MUHUMUZA:** I pledge allegiance to the flag of

11 the United States of America and to the republic for which

12 it stands, one nation, under God, indivisible, with

13 liberty and justice for all.

14 **CHAIR SCOTT:** Thank you, Mr. Muhumuza. Baltimore

15 County Public Schools and Offices are currently closed to

16 the public in order to maintain the health and safety of

17 our students and staff. In accordance with the Board of

18 Education's amended resolution approved at the October 13,

19 2020 Board Meeting, in the event of a medical or health

20 emergency related to COVID-19, the Board Chair, in

21 consultation with the Vice-Chair and the Superintendent

<p style="text-align: right;">Page 6</p> <p>1 may declare that a Board meeting or a Board committee                  2 meeting be held remotely in its entirety without the                  3 physical presence of Board members or in a hybrid manner                  4 with only some individual Board members participating                  5 remotely subject to the establishment of a mechanism that                  6 would allow each Board member the opportunity to fully                  7 participate in the meeting despite not being physically                  8 present and that would allow the public to also remotely                  9 attend those portions of the meeting that are open                  10 pursuant to the Maryland Open Meetings Act by being able                  11 to listen and/or view the portions of the meeting. As a                  12 result, tonight's hybrid Board of Education meeting is                  13 being held both virtually and in person by Board members                  14 and broadcasted through Microsoft Teams live and BCPS TV,                  15 Comcast Xfinity Channel 73, Verizon Files Channel 34. In                  16 order to efficiently conduct this meeting, all voting                  17 items this evening will be done by a rollcall vote. Board                  18 members will say their names while making and seconding a                  19 motion as applicable as well as when requesting discussion                  20 on an agenda item. The first item on the agenda is                  21 consideration of the May 4th agenda. Dr. Williams, are</p>	<p style="text-align: right;">Page 8</p> <p>1 of the Board. I would like the Board's consent for the                  2 following personnel matters: Retirements, resignations,                  3 leaves, certificated appointments.                  4 CHAIR SCOTT: Thank you, Ms. Lowry. Do I have a                  5 motion to approve the personnel matters as presented                  6 through exhibits D1 through D4?                  7 MS. MACK: So moved, Mack.                  8 MR. OFFERMAN: Second, Offerman.                  9 CHAIR SCOTT: Thank you. It was moved by Ms. Mack                  10 and it sounds like it was seconded by Mr. Offerman. Is                  11 there any discussion? Ms. Gover, may I have a rollcall                  12 vote, please?                  13 MS. GOVER: Ms. Rowe?                  14 MS. ROWE: Yes.                  15 MS. GOVER: Ms. Causey? Ms. Mack?                  16 MS. MACK: Yes.                  17 MS. GOVER: Mr. McMillion?                  18 MR. MCMILLION: Yes.                  19 MS. GOVER: Ms. Jose?                  20 MS. JOSE: Yes.                  21 MS. GOVER: Ms. Henn?</p>
<p style="text-align: right;">Page 7</p> <p>1 there any additions or changes to tonight's agenda?                  2 DR. WILLIAMS: I am unaware of any changes or                  3 additions to tonight's agenda.                  4 CHAIR SCOTT: Thank you, Dr. Williams. Hearing none,                  5 the agenda stands as presented. Earlier this evening, the                  6 Board met in closed session pursuant to the Open Meetings                  7 Act for the following reasons: to one, discuss the                  8 appointment, employment, assignment, promotion,                  9 discipline, demotion, compensation, removal, resignation,                  10 or performance evaluation of appointees, employees or                  11 officials over whom it has jurisdiction or any other                  12 personal matter that affects one or more specific                  13 individuals and eight, consult with staff, consultants, or                  14 other individuals about potential litigation. The minutes                  15 of the closed session and informational summary can be                  16 found on Board docs under this Board meeting agenda date.                  17 Oh, excuse me, I need to add closed session item 9 and 15.                  18 The next item on the agenda are personnel matters and for                  19 that I call on Ms. Lowry.                  20 MS. LOWRY: Good evening, Chairwoman Scott,                  21 Vice-Chairwoman Henn, Superintendent Williams, and members</p>	<p style="text-align: right;">Page 9</p> <p>1 MS. HENN: Yes.                  2 MS. GOVER: Mr. Muhumuza?                  3 MR. MUHUMUZA: Yes.                  4 MS. GOVER: Mr. Offerman?                  5 MR. OFFERMAN: Yes.                  6 MS. GOVER: Ms. Pasteur?                  7 MS. PASTEUR: Yes.                  8 MS. GOVER: Mr. Kuehn?                  9 MR. KUEHN: Yes.                  10 MS. GOVER: Dr. Hager?                  11 DR. HAGER: Yes.                  12 MS. GOVER: Ms. Scott?                  13 MS. SCOTT: Yes.                  14 MS. GOVER: Thank you.                  15 CHAIR SCOTT: Thank you. The next item on the                  16 agenda is Administrative Appointments and for that I call                  17 on Dr. Williams.                  18 DR. WILLIAMS: Good evening, Madame Chair and members                  19 of the Board. I am bringing following -- I am bringing to                  20 you the following administrative appointments for your                  21 approval. Principal of Wellwood International School,</p>

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1 principal of Pikesville High School, principal of Battle  
 2 Monument School, principal of Shady Spring Elementary  
 3 School, the principal of Franklin High School, the  
 4 principal of Maiden Choice School, the assistant principal  
 5 at Arbutus (phonetic) Middle School, coordinator in the  
 6 school counseling office of school counseling and  
 7 supervisor of office of health services.  
 8 CHAIR SCOTT: Thank you for that, Dr. Williams. Do I  
 9 have a motion to approve the administrative appointments  
 10 as presented in Exhibit E1?  
 11 MS. MACK: So moved, Mack.  
 12 CHAIR SCOTT: Thank you. Do I have a second?  
 13 MS. PASTEUR: Second, Ms. Pasteur.  
 14 CHAIR SCOTT: Thank you. Ms. Gover, may I have a  
 15 rollcall vote, please?  
 16 MS. GOVER: Ms. Rowe?  
 17 MS. ROWE: Yes.  
 18 MS. GOVER: Ms. Causey?  
 19 MS. CAUSEY: Yes.  
 20 MS. GOVER: Ms. Mack?  
 21 MS. MACK: Yes.

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1 MS. GOVER: Mr. McMillion?  
 2 MR. MCMILLION: Yes.  
 3 MS. GOVER: Ms. Jose?  
 4 MS. JOSE: Yes.  
 5 MS. GOVER: Ms. Henn?  
 6 MS. HENN: Yes.  
 7 MS. GOVER: Mr. Muhumuza?  
 8 MR. MUHUMUZA: Yes.  
 9 MS. GOVER: Mr. Offerman?  
 10 MR. OFFERMAN: Yes.  
 11 MS. GOVER: Ms. Pasteur?  
 12 MS. PASTEUR: Yes.  
 13 MS. GOVER: Mr. Kuehn?  
 14 MR. KUEHN: Yes.  
 15 MS. GOVER: Dr. Hager?  
 16 DR. HAGER: Yes.  
 17 MS. GOVER: Ms. Scott?  
 18 MS. SCOTT: Yes.  
 19 MS. GOVER: Thank you.  
 20 CHAIR SCOTT: Thank you.  
 21 DR. WILLIAMS: Okay. So our first recommended

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1 appointment is Ms. Kristen Alkire, principal of Wellwood  
 2 International School. Currently she is the assistant  
 3 principal at Woodmon Middle School. She brings to us 17  
 4 years of experience in Baltimore County. She served as a  
 5 Stat teacher, resource teacher, mathematics teacher, and  
 6 classroom teacher. Congratulations, Principal Alkire.  
 7 The next appointment is Eric Eiswart, principal of  
 8 Pikesville High School.  
 9 CHAIR SCOTT: I'm sorry, could we please ask  
 10 everybody to mute. I'm sorry, we're getting a great  
 11 amount of feedback if we could ask everyone to please, if  
 12 you're on the phone or if you're in, to please mute.  
 13 DR. WILLIAMS: Thank you, the picture that you saw  
 14 earlier was our newly appointed principal, Ms. Alkire.  
 15 Next is Mr. Eric Eiswart, principal of Pikesville High  
 16 School. He brings to us 24 years of service in Baltimore  
 17 County. Currently he was the assistant principal at  
 18 Newtown High School. He served as assistant principal at  
 19 Cadenceville High School. He served as a Social Studies  
 20 teacher, resource teacher, he was part of our aspiring  
 21 leader in 2004. Congratulations, Mr. Eiswart. Our next

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1 candidate is Kyle Martin, principal of Battle Monument  
 2 School. He brings to us 19 years of service in Baltimore  
 3 County. Currently he is the assistant principal at Deep  
 4 Creek Elementary. He served at Riggs Ruckson School and  
 5 Battle Monument. He also served as a special ed teacher  
 6 at Stimmers Run Middle, Pikesville High, and again at  
 7 Stimmers Run Middle School. He had previous experience at  
 8 Calvert Hall College High School. Congratulations, Mr.  
 9 Martin. Our next candidate is Mr. Noonan, principal of  
 10 Shady Spring Elementary School. He brings to us 12 years  
 11 of service in Baltimore County. Currently he is the  
 12 assistant principal at Shady Spring Elementary School. He  
 13 served as a classroom teacher at Pot Spring Elementary  
 14 School. Congratulations, Mr. Noonan. Next, we have  
 15 Kieran O'Connell or Mr. O. He is the assistant principal  
 16 at Franklin High School. He is being appointed as the  
 17 principal of Franklin High School. He has served as the  
 18 physical education teacher at Franklin High School,  
 19 Franklin Middle School and Riverview Elementary. He  
 20 brings to us 20 years of service in Baltimore County.  
 21 Congratulations, Mr. O'Connell. Our next candidate,

<p style="text-align: right;">Page 14</p> <p>1 Monique Owens as the assistant principal at Arbutus Middle                  2 School. She brings to us 11 years of service in Baltimore                  3 County. Currently she is the special ed inclusion teacher                  4 at Pikesville Middle. She served prior to that at                  5 Southwest Academy, Catonsville Middle School, Deer Park                  6 Middle Magnet, and again at Deer Park Middle Magnet as an                  7 inclusion and self-contained teacher. Congratulations,                  8 Ms. Owens. Our next candidate is Natari (phonetic)                  9 Raymond, coordinator, school counseling, Office of School                  10 Counseling. She brings to us 15 years of service in                  11 Baltimore County. Currently she is a specialist in the                  12 Office of School Counseling. Prior to that she served as                  13 a school counselor at Towson High School and Perry Hall                  14 High School. She also served years in Baltimore City                  15 Public Schools at East Hartford Public Schools as well.                  16 Congratulations, Ms. Raymond. Our next candidate is Ms.                  17 Nicole Torbett, supervisor in the office of health                  18 services. She brings to us 7 years of service in                  19 Baltimore County. Currently she serves as a nurse in the                  20 office of health services. She served as a nurse in Deep                  21 Creek Elementary School. She has had previous experience</p>	<p style="text-align: right;">Page 16</p> <p>1 again congratulations to everyone. I would just like to                  2 again ask that everybody whose on, either if you're on the                  3 phone or however you're on, please make sure that you're                  4 on mute because we are hearing some feedback, so thank                  5 you. The next item on the agenda is the report on board                  6 policies. Members of the board, the policy review                  7 committee asks that the Board accept this report of the                  8 committee's recommendation to amend the following Board                  9 policies, Policy 1270, Parent and Family Engagement;                  10 Policy 4004, Evaluations; Policy 5470, Services to                  11 Students' Wellness. These recommendations are presented                  12 to you on tonight's agenda as Exhibit F. Do I have a                  13 motion to accept the recommendation of the Board's policy                  14 review committee?                  15 MS. CAUSEY: Madame Chair, this is Ms. Causey. If we                  16 could separate the policies because I know that we                  17 received an email from a Board member but also I think it                  18 would be good to make comments individually.                  19 CHAIR SCOTT: Which policy would you like separated?                  20 MS. CAUSEY: So there's only three so                  21 CHAIR SCOTT: You would like to separate all three</p>
<p style="text-align: right;">Page 15</p> <p>1 at St. Elizabeth's School and Rehabilitation Center for                  2 five years. Congratulations, Ms. Torbett. And our last                  3 candidate is Catherine West, Principal at Maiden Choice                  4 School. Currently she serves as assistant principal at                  5 Maiden Choice. She brings to us 27 years of experience in                  6 Baltimore County. She served as a special ed teacher at                  7 Franklin High, a mentor teacher at Catonsville High,                  8 Southwest Academy, and Windsor Mill Middle. She served as                  9 a special ed teacher and inclusion in Windsor Mill,                  10 special ed at Pine Grove Middle and a teacher of hearing                  11 impaired at Pine Grove Middle. Congratulations, Principal                  12 West. I would like to thank our staff in the Office of                  13 Human Resources under the leadership of acting chief Maria                  14 Lowry, our community superintendents, executive directors,                  15 and the chief of school climate and safety for their work                  16 and their collaboration for efforts to fill these                  17 vacancies. It is typical that this is the Springtime and                  18 early Summer that we will see an increase in vacancies.                  19 Thank you, team, and congratulations to all of our                  20 administrative appointments.                  21 CHAIR SCOTT: Thank you for that, Dr. Williams, and</p>	<p style="text-align: right;">Page 17</p> <p>1 policies?                  2 MS. CAUSEY: Yes, please.                  3 CHAIR SCOTT: For discussion. Okay, so then the                  4 first one we can go in order to make sure, to separate                  5 them out, and I know that we had I believe discussed this                  6 before, do I need to make a motion for each one so that we                  7 can then - no, so we can separate them out to discuss.                  8 First is policy 1270, Parent and Family Engagement. Are                  9 there any questions on that policy? Any discussion? Do I                  10 have a motion then to accept policy 1270, parent and                  11 family engagement?                  12 MR. MUHUMUZA: So moved.                  13 MS. MACK: So moved, Mack.                  14 CHAIR SCOTT: Thank you. Is there a second?                  15 MS. HENN: Second, Henn.                  16 CHAIR SCOTT: Thank you.                  17 MR. OFFERMAN: Second's not needed if it's                  18 recommended from the committee.                  19 CHAIR SCOTT: Oh, that's right. Thank you for that,                  20 Mr. Offerman. Okay. So it has been moved and was there                  21 any discussion? It looks like there's a comment from Ms.</p>

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1 Causey.  
 2 MS. CAUSEY: Thank you, Madame Chair. I just had a  
 3 question related to process. Typically we have public  
 4 comment, which includes public comment on the policies  
 5 before we bring forward the new business item, so I just  
 6 wondered if it would also be possible to comment for Board  
 7 members to comment after we hear public comment in terms  
 8 of if there is anything that we would want PRC to  
 9 consider.  
 10 CHAIR SCOTT: So, Ms. Causey, if you look at Board  
 11 docs, the way the order is, and I believe this has been  
 12 out for seven days, is where we have our policies first  
 13 and then public comment is afterwards and public comment  
 14 on those policies follows after that as well, so Board  
 15 members can make any comments or any questions they have  
 16 actually right now, so the policy 1270 has been moved, so  
 17 Ms. Gover can we take a rollcall vote, please, on policy  
 18 1270?  
 19 MS. GOVER: Ms. Rowe?  
 20 MS. ROWE: Yes.  
 21 MS. GOVER: Ms. Causey?

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1 MS. CAUSEY: Abstain.  
 2 MS. GOVER: Ms. Mack?  
 3 MS. MACK: Yes.  
 4 MS. GOVER: Mr. McMillion?  
 5 MR. MCMILLION: Yes.  
 6 MS. GOVER: Ms. Jose?  
 7 MS. JOSE: Yes.  
 8 MS. GOVER: Ms. Henn?  
 9 MS. HENN: Yes.  
 10 MS. GOVER: Mr. Muhumuza?  
 11 MR. MUHUMUZA: Yes.  
 12 MS. GOVER: Mr. Offerman?  
 13 MR. OFFERMAN: Yes.  
 14 MS. GOVER: Ms. Pasteur?  
 15 MS. PASTEUR: Yes.  
 16 MS. GOVER: Mr. Kuehn?  
 17 MR. KUEHN: Yes.  
 18 MS. GOVER: Dr. Hager?  
 19 DR. HAGER: Yes.  
 20 MS. GOVER: Ms. Scott?  
 21 MS. SCOTT: Yes.

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1 MS. GOVER: Thank you.  
 2 CHAIR SCOTT: Thank you. And next is policy 4004,  
 3 Evaluations. Any questions or comments from Board members  
 4 on that? Okay, hearing none, do I have a motion to move  
 5 policy 4004, Evaluations?  
 6 MS. PASTEUR: So moved, Ms. Pasteur.  
 7 CHAIR SCOTT: Thank you. Ms. Gover, may I have a  
 8 rollcall vote, please?  
 9 MS. GOVER: Ms. Rowe?  
 10 MS. ROWE: Yes.  
 11 MS. GOVER: Ms. Causey?  
 12 MS. CAUSEY: Abstain.  
 13 MS. GOVER: Ms. Mack?  
 14 MS. MACK: Yes.  
 15 MS. GOVER: Mr. McMillion?  
 16 MR. MCMILLION: Yes.  
 17 MS. GOVER: Ms. Jose?  
 18 MS. JOSE: Yes.  
 19 MS. GOVER: Ms. Henn?  
 20 MS. HENN: Yes.  
 21 MS. GOVER: Mr. Muhumuza?

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1 MR. MUHUMUZA: Yes.  
 2 MS. GOVER: Mr. Offerman?  
 3 MR. OFFERMAN: Yes.  
 4 MS. GOVER: Ms. Pasteur?  
 5 MS. PASTEUR: Yes.  
 6 MS. GOVER: Mr. Kuehn?  
 7 MR. KUEHN: Yes.  
 8 MS. GOVER: Dr. Hager?  
 9 DR. HAGER: Yes.  
 10 MS. GOVER: Ms. Scott?  
 11 MS. SCOTT: Yes.  
 12 MS. GOVER: Thank you.  
 13 CHAIR SCOTT: Thank you. And next is policy 5470,  
 14 Services to Students' Wellness. Any questions? Looks  
 15 like there was one from Dr. Hager.  
 16 DR. HAGER: Yes, thank you. So many of you know I  
 17 do a lot of work around wellness policies both locally and  
 18 nationally so I was very excited to see that our wellness  
 19 policy was up for revisions and a lot has happened kind of  
 20 in the Federal policy landscape around wellness policies  
 21 since this was last revised and in fact prior to my time

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1 joining the Board, I've done a lot of work with school  
 2 systems throughout the state including Maryland to help  
 3 with revising the wellness policy and so I took some time  
 4 to kind of really dig deep into the existing policy and  
 5 ensuring that it really matches the expectations and the  
 6 final rule that came out from the USDA. We've had four  
 7 years since the rule went into place to have a policy that  
 8 matches all of the new Federal requirements and I really  
 9 don't believe we're quite there yet and I think that we  
 10 can do better. I outlined a number of things specifically  
 11 that I think should be improved in the policy in an email  
 12 and I could outline them publicly or we could just request  
 13 that it essentially goes back to the PRC for additional  
 14 revisions. I defer to you, Ms. Scott, as the chair of the  
 15 PRC with how you would prefer to move forward.  
 16 CHAIR SCOTT: That's fine if you sent over an email,  
 17 you said, to staff with some additions, so yes, we could  
 18 send policy 5470 back to the PRC to include those  
 19 additions.  
 20 DR. HAGER: Thank you. And I sent it to the other  
 21 Board members as well. Like I said, I'm happy to help in

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1 any way both as a - in both of my hats, if there's any way  
 2 I can help to improve the wellness policy.  
 3 CHAIR SCOTT: Thank you. Do I have a motion to move  
 4 policy 5470 back to the PRC committee?  
 5 MS. MACK: So moved, Mack.  
 6 MS. HENN: Second, Henn.  
 7 CHAIR SCOTT: It sounded like it was moved by Ms.  
 8 Mack and seconded by Ms. Henn. Okay. Thank you. Ms.  
 9 Gover, may we do a rollcall vote, please?  
 10 MS. GOVER: Ms. Rowe?  
 11 MS. ROWE: Yes.  
 12 MS. GOVER: Ms. Causey?  
 13 MS. CAUSEY: Yes.  
 14 MS. GOVER: Ms. Mack?  
 15 MS. MACK: Yes.  
 16 MS. GOVER: Mr. McMillion?  
 17 MR. MCMILLION: Yes.  
 18 MS. GOVER: Ms. Jose?  
 19 MS. JOSE: Yes.  
 20 MS. GOVER: Ms. Henn?  
 21 MS. HENN: Yes.

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1 MS. GOVER: Mr. Muhumuza?  
 2 MR. MUHUMUZA: Yes.  
 3 MS. GOVER: Mr. Offerman?  
 4 MR. OFFERMAN: Yes.  
 5 MS. GOVER: Ms. Pasteur?  
 6 MS. PASTEUR: Yes.  
 7 MS. GOVER: Mr. Kuehn?  
 8 MR. KUEHN: Yes.  
 9 MS. GOVER: Dr. Hager?  
 10 DR. HAGER: Yes.  
 11 MS. GOVER: Ms. Scott?  
 12 MS. SCOTT: Yes.  
 13 MS. GOVER: Thank you.  
 14 CHAIR SCOTT: Thank you. Okay. Thank you. Our  
 15 next item is public comment. This is one of the  
 16 opportunities the Board provides to hear the views and  
 17 receive the advice of community members. The members of  
 18 the Board appreciate hearing from interested citizens. As  
 19 appropriate we will refer your concerns to the  
 20 superintendent for follow up by his staff. The Board of  
 21 Education will conduct the public comment portion of the

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1 meeting by allowing those who registered to call in by  
 2 phone. Registration was open to the public for one week  
 3 prior to tonight's Board meeting and was closed at 3:00  
 4 p.m. yesterday for anyone wishing to speak at this  
 5 evening's meeting. Board practice limits to 10 the number  
 6 of speakers at a regularly-scheduled Board meeting.  
 7 Speakers were selected randomly using an electronic  
 8 selection process from all registrations received within  
 9 the designated timeframe. Each speaker is allowed three  
 10 minutes to address the Board. Of course, if fewer than  
 11 ten registrations are received, all who are registered  
 12 will be permitted to speak. While we encourage public  
 13 input on policy, programs, and practices within the  
 14 purview of this Board and this school system, this is not  
 15 the proper forum to address specific student or employee  
 16 matters or to comment on matters that do not relate to  
 17 public education in Baltimore County. We encourage  
 18 everyone to utilize existing dispute resolution processes  
 19 as appropriate. I remind everyone that inappropriate  
 20 personal remarks or other behavior that disrupts or  
 21 interferes with the conduct of this meeting are out of

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1 order. I ask speakers to observe the three minute limit  
 2 and conclude remarks when time has expired and you hear  
 3 the tone. The call will be ended and it could be turned  
 4 off if a speaker addresses specific student or employee  
 5 matters or is commenting on matters not related to public  
 6 education in Baltimore County. If not selected, the  
 7 public may submit their comments to the Board members via  
 8 email at BOE@bcps.org. If I could ask everybody to please  
 9 mute their phones, please. Thank you. More information  
 10 is provided on the Board's website at bcps.org under Board  
 11 of Education, participation by the public. It is the  
 12 practice of this Board to allow elected officials to  
 13 provide their names to the Board and -- sorry, I'll say  
 14 that again because we were getting some feedback. It is  
 15 the practice of this board to allow elected officials to  
 16 provide their comments to the Board. So now the first  
 17 speaker that we have it looks like is from our  
 18 stakeholders and I now call on our stakeholder group  
 19 leaders to speak. Our first speaker is Ms. Cindy Sexton  
 20 from TABCO. Ms. Sexton, you can go ahead. Okay. So next  
 21 we have Mr. Tom DeHart from CASE.

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1 MR. DEHART: Good evening, Chair Scott, Vice Chair  
 2 Henn, Dr. Williams, and members of the Board. At the last  
 3 Board meeting at your request, system leadership shared a  
 4 plan for the reopening of schools for in-person  
 5 instruction on a four-day schedule. All pre-K through 5  
 6 students would be eligible as well as data-targeted  
 7 secondary groups of students. The primary difference is  
 8 the metric which allows three foot social distancing at  
 9 the elementary level but remains at 6 foot for secondary  
 10 students. School leadership teams led by their principals  
 11 have been hard at work since the morning following that  
 12 meeting using pertinent data and physical attributes of  
 13 their schools to determine needs, identify students, reach  
 14 out to them, and work with transportation to work for  
 15 their return on May 10th or 17th. I had not planned on  
 16 speaking tonight, but I had heard rumblings that some of  
 17 the Board may want to change this plan at the 11th hour  
 18 and bring back any secondary student who wants to return  
 19 across the system. I am sure there are Board members  
 20 whose constituents advocate for this, but let's review  
 21 some facts. First, the social distancing requirement at

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1 the secondary level  
 2 CHAIR SCOTT: Excuse me, Mr. DeHart, if we could ask  
 3 for everyone please to mute their phones. I apologize,  
 4 Mr. DeHart, please go ahead.  
 5 MR. DEHART: The six foot social distancing  
 6 requirement at the secondary level prevents every student  
 7 from returning at this point which is the foundation of  
 8 any plan. School leadership teams have used data and the  
 9 Board's own equity focus to identify specific targeted  
 10 groups of students that would benefit the most from  
 11 face-to-face instruction and spent every bit of the last  
 12 two weeks planning for their return. Each school is  
 13 different and decisions must be made based on data and  
 14 physical limitations. Our schools are not cookie cutters  
 15 so numbers will vary from school to school. And site  
 16 based leadership under the direction of system leaders  
 17 have used data and an equity lens to drive the number of  
 18 students identified to return. This is what the  
 19 leadership and buildings have been hired, trained, and  
 20 paid to do. Both system and school-based leadership have  
 21 worked diligently to respond to the requests for full-time

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1 face-to-face instruction but in simplest terms there are  
 2 CDC limitations which preclude a total return of every  
 3 student at the secondary level. An arbitrary change to  
 4 our reopening plan at this point would show a complete  
 5 lack of respect and appreciation for the hard work  
 6 [indiscernible] over the last two weeks. Is that the  
 7 message you want to send? A motion from this Board to  
 8 return any student who wants, no matter the metrics, is an  
 9 example of the concern I shared with the Board at the last  
 10 meeting where I reviewed the difference between the  
 11 Board's role of governance versus the hired professionals'  
 12 job of operations, so I'll be very clear. Stay in your  
 13 lane. Isn't this what we ask of every employee? And as  
 14 an aside, I find it distressingly ironic in that the  
 15 members of this Board would dictate full in-person return  
 16 of all students no matter the metrics when there has not  
 17 been a full in-person return of this Board. Thank you.  
 18 CHAIR SCOTT: Thank you. Next we have Ms. Shymaine  
 19 Davis from the NAACP Randallstown.  
 20 MS. DAVIS: Good evening. Thank you. I am, NBC's  
 21 news article just posted today emphasizing Biden's



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1 commitment to addressing budget and policy gaps that  
 2 aggregate inequality and I believe to overcome this we  
 3 need accountability and transparency. So I guess my  
 4 question relates to the newly formed budget committee. I  
 5 note that the superintendent oversees the school budget,  
 6 but I wanted to know the purpose or is there a charter  
 7 available outlining the purpose of this newly formed  
 8 budget committee?

9 CHAIR SCOTT: Oh, thank you, Ms. Davis. Next, we  
 10 have Ms. Julie Miller- Breetz from GTCAC.

11 MS. MILLER-BREETZ: Good evening, Chairwoman Scott,  
 12 Board Members, Dr. Williams, and the BCPS community. It  
 13 has been some time since we have been able to address the  
 14 Board and we want to first welcome Makeda Scott in her  
 15 historic chairwomanship. Congratulations and second share  
 16 some of what we've been working on. At our February  
 17 meeting, we were able to host Superintendent Dr. Williams  
 18 and were thrilled with some great conversation around  
 19 acceleration towards exceptional students and  
 20 identification processes. The GTCAC had specific asks,  
 21 developing the policies specific to acceleration, revising

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1 policy 5110 for early entry to pre-K and kindergarten to  
 2 make it less restrictive and in better alignment with  
 3 COMAR, using the Iowa Acceleration Scale to determine the  
 4 appropriateness of acceleration using school system data  
 5 to identify and screen potential candidates for  
 6 acceleration, boosting the head and shoulders math  
 7 program, developing a head and shoulders ELA program,  
 8 providing better identification, training and responses to  
 9 twice exceptional learners while also looking at  
 10 district-wide data to better identify the scope of 2E  
 11 learners within BCPS, considering earlier identification  
 12 for GT learning while also disaggregating data to ensure  
 13 equity in GT education in Baltimore County and increasing  
 14 visibility, publicizing and communicating to stakeholders  
 15 the processes, procedures, policies and timelines related  
 16 to gifted and talented education. Dr. Williams was very  
 17 receptive to many of our suggestions and voiced a desire  
 18 to develop a long-term plan including both short- and  
 19 long-term goals while also considering budgetary  
 20 implications in order to map out what could be  
 21 accomplished within the next two years. He would like the

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1 staff working with GTCAC to come up with a plan of action  
 2 that would incorporate thinking about training, the  
 3 identification process, looking at school system data,  
 4 collaboration between the office of advanced academics and  
 5 the office of special education, and improving  
 6 communication and access to better gifted and talented  
 7 education. We stand ready to participate and are excited  
 8 about this opportunity. At our April meeting, we hosted  
 9 Dr. Carrie Gilbert, assistant professor at Johns Hopkins  
 10 and an expert on acceleration who shared with us this  
 11 quote from another educator. Quote, the research on  
 12 acceleration is so uniformly positive the benefits of  
 13 acceleration so unequivocal that it is difficult to see  
 14 how an educator could oppose it. We are hopeful that BCPS  
 15 continues to actively look at acceleration policies and  
 16 procedures in the district and think holistically about  
 17 how to better identify and implement either subject level,  
 18 grade level, or radical acceleration for those students  
 19 who would benefit. Our next meeting will be tomorrow, May  
 20 5th, at 7:00 p.m. and Wade Kerns, the coordinator of the  
 21 Office of Advanced Academics will be presenting the

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1 disaggregated data report related to gifted and talented  
 2 education that was recently presented to the Board in  
 3 written form. We really hope to see you there. Thank you  
 4 so much for your time. Good night.

5 CHAIR SCOTT: Thank you, Ms. Breetz. Next we have  
 6 Ms. Cindy Sexton from TABCO. Ms. Sexton, if you're there

7 MS. SEXTON: Hello?

8 CHAIR SCOTT: You can go ahead.

9 MS. SEXTON: Thank you. Good evening, Chairwoman  
 10 Scott, Vice Chair Henn, Dr. Williams, and members of the  
 11 Board. Even though we are in the final quarter of the  
 12 school year, things definitely are not slowing down for  
 13 our educators. They continue to do all they can to manage  
 14 their virtual students and their face-to-face ones. They  
 15 have again had to find work arounds and options when the  
 16 internet, Schoology, and other programs are not available.  
 17 That they are able to do it speaks to their tenacity and  
 18 dedication to our students. But there is a limit to what  
 19 they can do. How many times they can shift and how many  
 20 workarounds one person is capable of figuring out. They  
 21 are at that limit. During this week especially, teacher

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1 appreciation week, we need to be sure that with our words  
 2 and our actions we are supporting our educators and while  
 3 that can look like many different things, right now, for  
 4 the remainder of this school year, it needs to look like  
 5 letting our educators teach our students. Not one more  
 6 schedule change or additional duty or ask because  
 7 educators are doing all they can to continue to provide  
 8 rigorous authentic instruction for students. Please let  
 9 them do that work. I know you are hearing from some  
 10 parents who want you to change the schedule again for the  
 11 remainder of this school year. I implore you not to do  
 12 this. The plan is in place. Our students, families,  
 13 educators, administrators, support staff, we all know the  
 14 plan and it is working. Please don't ask any of us to  
 15 pivot, shift, or find a way to change one more thing one  
 16 more time. Let us finish out these last weeks of this  
 17 most unusual and trying school year working the plan we  
 18 have doing what we know our students need. Let us please  
 19 look to next school year and put our planning and effort  
 20 into making sure that everything is in place to welcome  
 21 our students in August. On the agenda later is the report

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1 on community engagement and partnerships. Of the five  
 2 focus areas on that report, educators are an essential  
 3 partner in every single one. Every year, but especially  
 4 after this past one, our students will need us more than  
 5 ever. This is the time to be sure educators have a seat  
 6 at every table where plans are being discussed and  
 7 decisions are being made. We know what our students need.  
 8 We know what our communities need and we have the  
 9 connections to families. This work should not and cannot  
 10 be done without us and we stand at the ready because so  
 11 much more is happening within our school system. The  
 12 expansion of community schools, the instructional plan for  
 13 next year, and how to use the grant monies from CARES 1,  
 14 CARES 2 and the American Rescue Plan. These are just a  
 15 few of the hottest topics. Let us have those  
 16 conversations and make those decisions collaboratively.  
 17 Please be sure that TABCO is at the table from the  
 18 beginning. Thank you again to all of our educators,  
 19 especially during teacher appreciation week, for all they  
 20 do all of the time and thank you Chairwoman Scott for  
 21 meeting with the TABCO Board of Directors last week. We

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1 look forward to meeting with you again and continuing our  
 2 conversation. Thank you.  
 3 CHAIR SCOTT: Thank you, Ms. Sexton. And if I could  
 4 remind everybody to mute, please, because we are still  
 5 getting some feedback. Okay, thank you. So that is it  
 6 for our stakeholders, so next we have general public  
 7 comment and our first speaker is Emily Mullinix.  
 8 MS. MULLINIX: Hi. Good evening, Dr. Williams, and  
 9 members of the Board. Thank you for giving me the  
 10 opportunity to speak this evening. My name is Emily  
 11 Mullinix. I have two children in Baltimore County Public  
 12 Schools in fifth and sixth grade. Both of my children  
 13 struggled for different reasons when they were attending  
 14 school in person and both have thrived in the virtual  
 15 setting. You have heard plenty from people who want to  
 16 send students back to school buildings, but they are not  
 17 the only voices that matter. I am here tonight to ask you  
 18 to improve and expand upon the current virtual school  
 19 model for next school year and beyond, not scale things  
 20 back to the previous e-learning offerings. Many students  
 21 are thriving and many families still have health concerns.

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1 We are still in the midst of a pandemic after all. We  
 2 deserve an equitable online option. My sixth grade  
 3 struggled with communication all throughout elementary  
 4 school. The chat box in Google Meet and messages in  
 5 Schoology have allowed her to participate in class and  
 6 advocate for herself without having to speak in front of  
 7 her peers. It is easier for her to learn and she is less  
 8 frustrated. This has been a better middle school  
 9 experience than I ever expected for her. We have finally  
 10 found a free and appropriate public education that we have  
 11 been seeking for her since preschool. I implore you not  
 12 to take that away from us. My fifth grader is recommended  
 13 for advanced academic placement for sixth grade. He is  
 14 also nervous about COVID and prefers attending class and  
 15 completing schoolwork from home with less distractions.  
 16 He is not eligible for a vaccine yet and I don't know  
 17 whether all of his classes will be offered online. How do  
 18 you expect us to make this choice? This year has clearly  
 19 shown us that one size does not fit all in education and  
 20 virtual school can work well if implemented correctly. I  
 21 know from my conversations with other parents and with

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1 educators that many students could continue to benefit  
 2 from virtual learning if given the option. There is no  
 3 good reason to go backwards. Please consider extending  
 4 virtual learning. Thank you.

5 CHAIR SCOTT: Thank you, Ms. Mullinix. Next we have  
 6 Ms. Meghan Hughes.

7 MS. HUGHES: Can you hear me?

8 CHAIR SCOTT: Yes, please go ahead.

9 MS. HUGHES: Thanks. My name is Meghan Hughes.  
 10 Parent of three BCPS students. I continue to be concerned  
 11 about the loss of learning this year. Many of us have  
 12 already discussed our concerns with virtual learning such  
 13 as the increased absence and disengagement of students;  
 14 however, tonight, I want to discuss the actual loss of  
 15 learning hours and the lack of challenge in the classroom  
 16 this past year. I mentioned two weeks ago that in middle  
 17 schools it was reported to MSDE that they receive on  
 18 average 24.3 hours per week of instruction when in fact  
 19 they were only receiving 14 hours of synchronous  
 20 instruction at the time of reporting. Since we have  
 21 entered into the hybrid learning model, the hours have

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1 increased to 21 hours, six hours a day, four days a week;  
 2 however, three of those hours are advisory and non-graded  
 3 course. In a typical year they would receive 30  
 4 instructional hours per week. When you subtract out the  
 5 advisory it's 28.6 hours, so ultimately for middle school  
 6 students there was a 51 percent reduction in instructional  
 7 hours for the first two quarters up until hybrid began and  
 8 from there until the end of the school year there was  
 9 still a 27 percent loss of instructional hours compared to  
 10 a normal year. What have they missed and what is the plan  
 11 to recover those losses? In addition, virtual learning  
 12 has given the parents more insight into what happens in  
 13 the classroom. My son happened to come down for a snack  
 14 during sixth grade GT ELA class so I overheard that they  
 15 spent a large portion of one of his classes listening to  
 16 an audio book that was followed by an assessment to make  
 17 sure they paid attention. I know this isn't just a  
 18 Baltimore County thing, because my older daughter also  
 19 listened to audio books when we lived in New York. I just  
 20 want to know when did we stop having students read on  
 21 their own and use class time to analyze what they read.

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1 This led to a discussion from other parents about what  
 2 their children are learning as we began to reminisce about  
 3 the days of spelling, vocabulary, and grammar. Who  
 4 doesn't remember sentence diagramming with the subject,  
 5 verb, direct, and indirect object? None of my children  
 6 know what that is. One parent decided to quiz her middle  
 7 school children at the dinner table and ask if they knew  
 8 what a noun and a verb was and to her and my surprise they  
 9 could not answer that question. Maybe they just forgot  
 10 (indiscernible) school and I will say that my second  
 11 grader overheard the conversation and started singing a  
 12 little song that she learned in school the year a verb is  
 13 a word an action word so I'm happy to know that my  
 14 seven-year-old knew what a verb was. Also I am sure how  
 15 virtual learning and lessened hours for instruction has  
 16 possibly changed curriculum this year. As parents we want  
 17 to know that our children are being exposed to a vigorous  
 18 education that will challenge them and stretch their  
 19 minds. It's not about overwhelming the students, but the  
 20 brain is a muscle just like the bicep and it must be  
 21 tested and stressed (indiscernible). Also, we know that

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1 many parents have shared that their children are moving to  
 2 private schools and after testing these children have been  
 3 placed a year behind where they were at Baltimore County  
 4 schools. Is that due just to this year with the virtual  
 5 learning or is our entire curriculum behind? The bottom  
 6 line is that as parents we want to make sure our children  
 7 are receiving the education they need to be able to pursue  
 8 higher education and a career as adults. We are looking  
 9 forward to five days of school in the Fall, but we need  
 10 the option of four days in school for all kids this year.  
 11 Thank you very much.

12 CHAIR SCOTT: Thank you. Next, we have Ms. Jen  
 13 Burton.

14 MS. BURTON: Hello. Hello. I am Jen Burton, a  
 15 mother of two boys at Baltimore County Public Schools.  
 16 First, I would like to thank all of the teachers listening  
 17 for your time, willingness to be flexible, and your  
 18 efforts this school year. Next, I would like to thank the  
 19 Board for communicating that schools will be open for five  
 20 days for all with an option for virtual for those who want  
 21 it in the Fall. Communication is a key part of a

<p style="text-align: right;">Page 42</p> <p>1 relationship and I feel the lack of communication with                  2 teachers, parents, and students has failed us over the                  3 last year and a half; therefore, it has put a major                  4 division in the relationship with the administration                  5 teachers, parents and students. With no communication                  6 comes lack of consistency among schools. For example,                  7 some schools are not allowed to use the playground. All                  8 schools should allow students access to playground                  9 equipment. Another example is Plexiglas around student's                  10 desks. Not all schools have it and it is unnecessary. I                  11 am asking for better communication, transparency, and                  12 honesty with teachers, parents, and students, in order to                  13 rebuild the relationship starting now. Next, I would like                  14 to ask why. Why can't middle and high school students                  15 have the same opportunity as elementary school students                  16 and return back to school four days a week now? They need                  17 to be back in the school building. There is no reason                  18 they cannot go back to school this school year. It is                  19 detrimental to our students' education, mental health and                  20 overall well-being. The gap between our students and                  21 private schools is only getting larger. The time is now.</p>	<p style="text-align: right;">Page 44</p> <p>1 waiting to walk in with my students. It is causing                  2 unnecessary division between administration, teachers,                  3 parents, and even students. It causes lack of                  4 communication and more stress on them and our students.                  5 Our kids need more help and attention now more than ever,                  6 not less. Please fix this as soon as possible. The time                  7 is now. Thank you for taking the time to listen to me - a                  8 mom, a taxpayer, a Baltimore County Public School                  9 stakeholder, and a member of the Baltimore County Parents'                  10 Coalition.                  11 CHAIR SCOTT: Thank you. Next, we have Ms. Erica                  12 Mah. Ms. Erica Mah, are you there?                  13 MS. MAH: Hello?                  14 CHAIR SCOTT: Yes, is this Ms. Mah?                  15 MS. MAH: Yes, I'm sorry. I thought I unmuted, but                  16 you guys unmuted me. Okay, you can hear me now?                  17 CHAIR SCOTT: We can, please go ahead.                  18 MS. MAH: Great. Thank you. My name is Erica Mah                  19 and I am a parent and teacher in BCPS. From the beginning                  20 of this year, communication has been an issue. There was                  21 a lack of communication about ransomware and our paycheck</p>
<p style="text-align: right;">Page 43</p> <p>1 Another question I have is since Governor Hogan lifted the                  2 outdoor mask mandate, why can't our students play outdoors                  3 with no masks? Why can't they have P.E. outside with no                  4 masks? Most kids are outside playing sports multiple                  5 times a week together mask-free. Now is the time to allow                  6 outdoor mask breaks. Lastly, I would like to talk about                  7 TABCO and the teachers' demands. In short, the five                  8 demands they have are reliable internet, separate teachers                  9 for in-person and virtual students, compensation for the                  10 hundred minutes of planning they lost, rescinding the                  11 (indiscernible), and transparency in the data breach.                  12 These are not high demands. Our children are being used                  13 as political pawns and are being hurt by the Board's                  14 careless actions. I have heard rumors that Baltimore                  15 County Public Schools paid off the ransomware with over \$3                  16 million. I don't understand why you can meet their                  17 demands but not our teachers that are supporting our                  18 children every single day. As a parent who volunteers a                  19 ton with time and money and supports our teachers one                  20 hundred percent because it benefits my own children, it                  21 breaks my heart seeing them stay in the parking lot</p>	<p style="text-align: right;">Page 45</p> <p>1 status and while the news hub has recently had more                  2 updates, there are still dozens of employees waiting for                  3 communication about certifications, reimbursements, back                  4 pay, or even getting their newborns onto their insurance.                  5 Communication on vaccines was extremely frustrating and                  6 when BCPS knew how important it was for teachers to feel                  7 safe in schools. We got communication to sign up for                  8 vaccines in January and a clinic was held for pre-K and K                  9 and then silence. Nothing until the (indiscernible)                  10 report about our low rate of vaccinations. Suddenly                  11 teachers were inundated with vaccine emails from BCPS. It                  12 seems like the news media putting us under a microscope                  13 was more important than teacher concerns about safety. A                  14 few weeks ago, BCPS communicated with us that we had                  15 intermittent outages on two days when we were totally shut                  16 out of school internet. Totally shut out. These were not                  17 intermittent. Communication was made even more ridiculous                  18 by the claim that it was shut down at 8:15 because of too                  19 many Google Meet cameras on. 8:15 during which our high                  20 schoolers are logged on. And anyone who knows or teaches                  21 a high schooler knows that their cameras are never on.</p>

<p style="text-align: right;">Page 46</p> <p>1 BCPS did not upgrade the system sufficiently. Please do                  2 not blame our high schoolers or hint that perhaps teachers                  3 need more PD. And then your communication about how to                  4 handle virtual students should there be more internet                  5 issues. That was sent on a Friday night at 7 p.m. telling                  6 us that teachers should prepare two sets of lessons for                  7 Monday. We all know that teachers are working on Sundays,                  8 but that was just another poorly thought out piece of                  9 communication. Then two weeks ago, this communication was                  10 that there was only ten minutes of internet outages on                  11 Thursday, but I know of at least 30 first graders who did                  12 not have class all day because their teachers could not                  13 use their internet in school. We know that nearly                  14 everyone had Schoology problems. Not BCPS's fault, but                  15 the bottom line is that students could not learn on our                  16 system and teachers could not teach. And I'm still                  17 waiting as a teacher to hear about the five days in person                  18 in the Fall. Happy Teacher Appreciation Day to us. Like                  19 the internet outages that were intermittent, I'm also not                  20 giving you the whole story when I tell you I am here to                  21 talk about communication. I am really here to talk to you</p>	<p style="text-align: right;">Page 48</p> <p>1 the first time these students have been included and I                  2 surely hope lessons have been learned and these students                  3 are not left in the bottom in the future. I am concerned                  4 about the privacy as they will now be easily identified on                  5 May 17 to their peers. To my understanding other targeted                  6 students are also being brought back to essentially                  7 camouflage these students, but their privacy is also in                  8 jeopardy because targeted sounds like failing. Whether or                  9 not that's the intent, that's the perception. The best                  10 remedy for the privacy concerns is to have all students                  11 return on May 10 for four days a week instruction                  12 regardless of their situation, circumstance or any other                  13 reason. Many larger school systems around the country who                  14 have had, or have, much higher COVID statistics than BCPS                  15 have successfully returned students five days a week and                  16 have been doing so prior to a vaccine with little to no                  17 cases to date. All students should be given a choice to                  18 fully return as COVID numbers are rapidly decreasing. All                  19 up to date research supports full return for schools and                  20 this is completely feasible by Monday. With just under                  21 two months left, it would still be highly beneficial for</p>
<p style="text-align: right;">Page 47</p> <p>1 about faith and trust and the fact that your continued                  2 partial truths and omissions have caused a loss of faith                  3 and trust. You have lost the trust of teachers and the                  4 faith of families that you are doing your best for our                  5 students and our children. This is not a trust and faith                  6 that we want to lose. In fact, many of us have fought to                  7 keep it, but we are tired and we are disillusioned. And                  8 many of us only have trust in ourselves and our fellow                  9 teachers and faith in our students left. You have the                  10 power to bring that faith and trust back. Can you do it,                  11 and will you? Thank you.                  12 CHAIR SCOTT: Thank you. Next, we have Ms. Jenn                  13 Reedholm.                  14 MS. REEDHOLM: Hello.                  15 CHAIR SCOTT: Yes, we can hear you, please go ahead.                  16 MS. REEDHOLM: Okay, thank you. Hello and thank                  17 you, my name is Jenn Reedholm and I'm a member of the                  18 Baltimore County Parent and Student Coalition, Inc. and a                  19 parent of three Baltimore County students. First, I'd                  20 like to say thank you for finally including mainstream IEP                  21 and 504 students in the latest reopening plan. This is</p>	<p style="text-align: right;">Page 49</p> <p>1 students to come back full-time to finish out the                  2 remainder of the school year with their classmates and                  3 finally get off the computers. Transportation is in                  4 place, three foot social distancing is acceptable, and                  5 masks are no longer required outdoors. It seems BCPS only                  6 uses the CDC guidelines, which is not mandates by the way,                  7 if it stifles kids from returning to buildings. However,                  8 when the CDC loosens guidelines like not wearing masks                  9 outdoors, BCPS does not follow those. You can't have it                  10 both ways. Finally, I would like to address the virtual                  11 learning options for the Fall. How are parents supposed                  12 to choose that as an option when there is literally no                  13 information about the program and no data to support it?                  14 While I must make it clear that I am not against the                  15 virtual option, and I agree with choice for those who it                  16 works for, there needs to be data to support it. I am                  17 constantly being told that data is required for my child                  18 to receive services for dyslexia. This is the same thing.                  19 Where is the data to support the virtual option? I hear                  20 students are thriving, but what does that actually mean?                  21 Does it mean getting A's and B's, or does it actually mean</p>

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1 receiving an education? Unfortunately, the virtual  
 2 curriculum has not been the best. Our schools have fallen  
 3 to the bottom in the country. Many high schools have  
 4 fallen significantly within our own state compared to the  
 5 other high schools across the state. For example Delaney  
 6 used to be number five and now they're number fifty-eight  
 7 in less than ten years. Towson has also slipped from  
 8 number nine to number fifty. This slippage happened under  
 9 virtual learning, so I'd like to see the data that  
 10 actually supports virtual learning so parents can be best  
 11 informed and make the best choice for their child. Thank  
 12 you.  
 13 CHAIR SCOTT: Thank you. Next we have Ms. Dayana  
 14 Bergman.  
 15 MS. BERGMAN: Greetings, Madame Chair Makeda Scott  
 16 and Superintendent Dr. Williams. Today, I would like to  
 17 share as a witness on the record concerning concerns  
 18 regarding some members of the Board who continue to show a  
 19 disturbing misunderstanding of their responsibilities and  
 20 duties of public service of Board members. Recently, BCPS  
 21 announced fully reopening plans for in-person instruction

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1 and virtual learning for the upcoming Fall school year.  
 2 Parents please complete this survey if you would like your  
 3 child to continue virtual instruction before the deadline.  
 4 We shouldn't have a deadline. Now, why should our  
 5 choices be limited. Let me be clear. The reopening  
 6 agenda item has sucked the air out of all other important  
 7 educational topics. It has been time consuming,  
 8 exhausting and dysfunctional. The most misleading agenda  
 9 item on the record in the history of BCPS Board meetings.  
 10 Don't celebrate just yet, that's not an accomplishment.  
 11 Teachers, students and parents have been open 24/7 to  
 12 education all school year. Tonight, I believe one Board  
 13 member with the support of those A.K.A. sneaky five will  
 14 once again focus on a potential of office misconduct when  
 15 using their authority to override protocols in order to  
 16 protect their personal agenda using the teachers for their  
 17 own personal privilege. Last month, the original first  
 18 budget committee meeting that was open to the public was  
 19 canceled in short notice because according to witnesses  
 20 the committee chair was spotted having dinner at a fancy  
 21 restaurant versus doing their due diligence to serve on

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1 the Board and committee. Let it be on the public record  
 2 that one Board member does not decide the responsibility  
 3 of the other Board members committee chairs.  
 4 MS. CAUSEY: Madame Chair, point of order.  
 5 Inappropriate remarks are not allowed during public  
 6 comment.  
 7 MS. BERGMAN: BCPS teachers testified on the  
 8 operating budget  
 9 MS. CAUSEY: Point of order.  
 10 MS. BERGMAN: For two hours of debate on how to end a  
 11 public workshop meeting with the first motion of action  
 12 was to end the meeting. It was extremely inconsiderate  
 13 and disrespectful to our teachers who simply took the time  
 14 to share the needs to better educate our BCPS students.  
 15 So for those Board members who continue to be so extra and  
 16 MS. CAUSEY: Madame Chair, point of order  
 17 CHAIR SCOTT: Excuse me, excuse me  
 18 MS. BERGMAN: Do not interrupt, I have the floor.  
 19 MS. CAUSEY: Inappropriate personal remarks  
 20 CHAIR SCOTT: Excuse me. Hold up. Point of order.  
 21 Excuse me. If you could stop. If I could interject,

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1 please. We want to stay away from speaking about  
 2 individuals or speaking about anyone, but also we don't  
 3 want to interrupt our public, so I believe there were 15  
 4 seconds. Oh, she's done. Thank you. I would just say to  
 5 everyone, to all of our speakers, to not speak about  
 6 individuals as our rules state to keep our comments  
 7 general and professional. So next we have Ms. Ja'Nel  
 8 Austin.  
 9 MS. AUSTIN: Hello, good evening, how are you?  
 10 CHAIR SCOTT: Well, thank you. Please go ahead.  
 11 Thank you.  
 12 MS. AUSTIN: My name is Ja'Nel Austin and I am here  
 13 to speak to you about time. Time is a small word, but it  
 14 is very valuable. Time is often something we want more  
 15 of, but somehow there is never enough. Even when we write  
 16 out our to-do list, schedule our days, nights, and  
 17 weekends, we often find that we are out of time.  
 18 Likewise, our BCPS teachers face the same challenges each  
 19 day as they set out to plan instructions. There simply  
 20 isn't enough time to plan the lessons that are engaging,  
 21 that offer learners student choice, provide scaffolding

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1 for various ability levels, provide differentiation and  
 2 are culturally relevant, responsive, and reflective. We  
 3 also need to plan lessons that meet the needs of students  
 4 with the IEPs, and students who are English language  
 5 learners. These lessons are to be equitable, innovative,  
 6 cohesive, experiential, authentic, inclusive, integrated,  
 7 data-driven, research-based, based on best practices,  
 8 developmentally appropriate involving multiple modalities,  
 9 but this is what BCPS educators do. Our planning time is  
 10 valuable. I will share with you just one story. There is  
 11 a childhood educator who works in special education. She  
 12 plans lessons and creates materials specifically to meet  
 13 the needs of her students because the standard curriculum  
 14 materials do not address their needs. She collaborates  
 15 with classroom teachers, compiles and analyzes data,  
 16 completes testing and drafts reports. She communicates  
 17 with 25 to 30 families in multiple grades and multiple  
 18 cohorts and multiple teachers. This work cannot be done  
 19 in exactly 250 minutes of planning. My reason for telling  
 20 you her story and of my colleague's is so that you are  
 21 aware that planning time is not just the time it takes to

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1 go to the copy machine and make 28 copies of the workbook  
 2 pages. Planning time is creating lessons that meet the  
 3 needs of our diverse learners. Part of that planning time  
 4 is communicating with students, families and each other  
 5 about students that we both share to ensure that we are  
 6 addressing the total student and their needs, not just  
 7 academics, but their social needs, their emotional needs,  
 8 and their physical needs when we can. Planning is the  
 9 time we spend researching best practices, researching  
 10 psychology that will enhance the learner's experience.  
 11 Planning is finding ways to reach one more student to  
 12 ensure that he or her meets academic success. Planning is  
 13 analyzing data, adjusting the instruction to move students  
 14 from where they are to where they need to be. Planning is  
 15 creating engaging lessons that do offer student choice,  
 16 provide scaffolding and differentiation. Planning is --  
 17 planning involves lessons that are culturally relevant,  
 18 responsive and reflective. We want to again ask BCPS to  
 19 not just think of planning as copying worksheets so when  
 20 teachers ask to be reimbursed for their 100 minutes of  
 21 lost planning time, please know this is a small ask. We

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1 have given more substantial than what we are asking for.  
 2 One hundred minutes of unpaid time is a minimal that we  
 3 have given.  
 4 CHAIR SCOTT: Thank you.  
 5 MS. BERGMAN: Madame Chair, point of order, my name  
 6 is Dayana Bergman.  
 7 CHAIR SCOTT: Excuse me, Ms. Bergman. Your time was  
 8 up. So, we're going in order. We thank you, but your  
 9 time is -- has ended, Ms. Bergman.  
 10 MS. BERGMAN: I had 15 seconds left on the time.  
 11 CHAIR SCOTT: No, I apologize, Ms. Bergman, your  
 12 time was expired, so we're going on to make sure that we  
 13 get general public comment from everyone.  
 14 MS. BERGMAN: Okay.  
 15 CHAIR SCOTT: So -- next is Ms. Eileen Truong.  
 16 Next is, I'm sorry, we'll come back to Ms. Eileen Truong.  
 17 Next, we have Ms. Amy Adams.  
 18 MS. ADAMS: Good evening, can you hear me okay?  
 19 CHAIR SCOTT: We can now, thank you. Please go  
 20 ahead.  
 21 MS. ADAMS: Thank you. Good evening, Dr. Williams,

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1 Chairwoman Scott, Vice-Chair Henn and Board members. I  
 2 was pleased to receive the communications about returning  
 3 to five days of in-person instruction starting in the Fall  
 4 and the offering of a virtual option. I was surprised  
 5 that the announcement was made at 5:00 p.m. the day before  
 6 a Board meeting. Many families have a lot of questions  
 7 regarding this plan and I hope more details will be  
 8 discussed tonight. I also want to thank the majority of  
 9 the Board members who voted to keep the reopening  
 10 discussion as a standing agenda item because clearly  
 11 schools won't be fully reopened until the Fall. First,  
 12 this evening, I would like to request that all Board  
 13 members and any staff member who is speaking be visible on  
 14 screen during the entirety of the Board meeting. I would  
 15 also like to see the public commenters. I would happily  
 16 come in person to give my statements. It is very  
 17 disengaging to stare at a slide while discussions are  
 18 occurring and not knowing who is speaking. Second, during  
 19 the April 20th meeting, members were limited to one reopen  
 20 question each with additional questions to be emailed to  
 21 staff and answers would be made to the public. Where can

<p style="text-align: right;">Page 58</p> <p>1 we find the remaining member questions and published                  2 answers? I would like BCPS to update their policy to                  3 follow the state and the county directives and allow                  4 children to remove their masks while playing at recess                  5 outdoors, while participating in P.E. class outdoors or                  6 while practicing or competing in sports outdoors. I would                  7 like further explanation behind the policy reported during                  8 the last reopen discussion about the playground equipment                  9 must be cleaned daily. There is a wealth of infectious                  10 disease studies to show that contact transmission is not a                  11 risk at schools and cleaning playgrounds once a day is a                  12 waste of resources and manpower. I have heard that some                  13 principals or librarians are the ones who are cleaning the                  14 equipment just to be compliant with the policy so children                  15 can use it during recess. Baltimore County's playgrounds                  16 have been open for months and are not regularly cleaned.                  17 Please update your policy. I would like to hear during                  18 the reopen discussion a report on COVID 19 transmission in                  19 our schools. The BCPS COVID dashboard has not been                  20 updated since April 23. There have been rumors of                  21 outbreaks at schools, but I cannot find the data to</p>	<p style="text-align: right;">Page 60</p> <p>1 MS. SAROFF: Okay. Good evening, Board President                  2 Scott, Superintendent Williams and distinguished Board                  3 members, my name is Sharon Saroff. You all know who I am                  4 and have heard me speak many times. I am here tonight to                  5 speak about virtual learning in regards to special                  6 education. I know that many of you have heard the cries                  7 to open five days a week from many parents of special                  8 needs students. I wonder how many of you have noticed                  9 there are an equal amount of parents with special needs                  10 students who are doing as well, if not better, on the                  11 virtual platform. Yes, you heard me correctly. Despite                  12 the lack of in-person learning and computer difficulties,                  13 many students with special needs have found more success                  14 on the virtual platform. Students have found it easier to                  15 talk to teachers and service providers through chat                  16 feature on Google Meets. Students have found it easier to                  17 interact with teachers and non-disabled classmates because                  18 of lack of distractions and lessening of social anxiety.                  19 Students with physical disabilities are able to access                  20 their classes because virtual learning has eliminated                  21 physical barriers. The list goes on. These parents would</p>
<p style="text-align: right;">Page 59</p> <p>1 support these rumors on the school or state website.                  2 Lastly, and most important, and I'll say it again, last                  3 and most important, will any of you motion this evening to                  4 bring back all secondary students in cohort A and B four                  5 days a week starting Monday, May 10? The metrics                  6 indisputably support this. Baltimore County has been                  7 under 5 percent since April 27. Further, the cases per                  8 100,000 have been decreasing since April 14 and are now                  9 under 20. By May 10, Baltimore County will likely be in                  10 the lesser of 3 levels of community transmission, blue,                  11 yellow or orange and any of these categories the CDC                  12 recommends three feet of social distancing for secondary                  13 students. Let's get all of these kids who would choose it                  14 back in school. Please note this would just be 23 in                  15 person days if we start next Monday. We've had more than                  16 a year to prepare. Please, no more reasons why this isn't                  17 logistically possible. Thank you.                  18 CHAIR SCOTT: Thank you. Next, we have Ms. Sharon                  19 Saroff.                  20 MS. SAROFF: Can you hear me okay?                  21 CHAIR SCOTT: Yes, we can, please go ahead.</p>	<p style="text-align: right;">Page 61</p> <p>1 like this success to continue. If there is a positive                  2 takeaway from this school year it is that one size does                  3 not fit all. That is actually a part of special                  4 education. The I in IEP stands for individualized. We                  5 know next year schools will be open five days in person.                  6 BCPS says they plan to offer a virtual option. The survey                  7 provided to some parents in the BCPS website hints at a                  8 plan to go back to E-learning which you have offered                  9 students for years. If BCPS is not planning to improve                  10 and expand the E-learning to include K-12 grade levels,                  11 advanced academics, special education and related                  12 services, BCPS is not listening to its parents and                  13 students who are meeting success through virtual learning.                  14 The free and appropriate public education that we have                  15 finally found for our children will not be available                  16 moving forward. Instead of just providing confusingly                  17 worded surveys that give you limited information, show us                  18 your willingness to improve and expand virtual learning                  19 options. How about having a virtual town hall? This                  20 time, listen to and act on our suggestions. Why not put                  21 virtual learning on your agenda and have a meaningful</p>



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1 conversation with parents? Don't go back to the status  
 2 quo. Show us you are willing to work with us and continue  
 3 to (indiscernible) a virtual learning option for these  
 4 special needs who have found success. Other states have  
 5 been able to provide successful virtual learning.  
 6 CHAIR SCOTT: Thank you, Ms. Saroff.  
 7 MS. SAROFF: BCPS can, too. Thank you.  
 8 CHAIR SCOTT: Thank you, Ms. Saroff. And next, we  
 9 have Ms. Eilleen Truong.  
 10 MS. TRUONG: Hello, can you hear me?  
 11 CHAIR SCOTT: Yes, we can, please go ahead.  
 12 MS. TRUONG: Good evening. As the great  
 13 superintendent Dr. Williams has said, everything we do is  
 14 for and about the children and we put them first. My name  
 15 is Eilleen Truong, representing myself as a parent with  
 16 two children in BCPS, a long-time Baltimore County  
 17 resident. I do not belong to any group or organization.  
 18 Recently MSDE has announced that school districts will  
 19 have to offer full-time in-person learning next school  
 20 year. My daughter has not been allowed to enter the  
 21 school building since March 2020. She has expressed to

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1 the teacher that she cannot breathe with a mask on and  
 2 sweats easily under the mask after only a few minutes. I  
 3 brought up the concern and was advised by school health  
 4 experts that I should train my daughter until she could  
 5 get used to it. Instantly and with some logic thinking, I  
 6 did not think this was a responsible approach to this  
 7 situation on an 8 year old child and if I was to do this  
 8 to my baby prior to COVID child protective services would  
 9 be at my front door, so we have no option but to stay in  
 10 virtual learning. I was informed that all measures are to  
 11 protect the students but mostly staff. Although studies  
 12 have shown children are at the lowest risk for this virus  
 13 compared to all things such as the flu, vehicle accidents,  
 14 etc. and that the science behind the mask is the droplets  
 15 of the infected but not protecting the wearer. I've also  
 16 been told that the school only follows these safety  
 17 guidelines by the health department and the CDC.  
 18 According to the guidelines, masks must be handled  
 19 properly, one must always handle masks with gloves or  
 20 clean hands, never wear a mask room to room and should not  
 21 constantly touch the front of the mask because it

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1 increases the spread of the virus. We have none of this.  
 2 We can wear what we want. Any material. Often times the  
 3 same mask all day and just throw it on the ground or put  
 4 it in your pocket or cup holder, wear it in a place with  
 5 people then take it off. Everyone has been seen doing all  
 6 of the above. Such a danger is also present here but  
 7 children are not only in danger in their mental, physical  
 8 and psychological well-being but the obligation to wear  
 9 face masks all day during school or physical activities  
 10 and to keep their distance from each other and other  
 11 persons but they have already been harmed. At the same  
 12 time there is a violation of numerous rights of the  
 13 children and their parents under the law and Constitution.  
 14 I was completely horrified when I drove past a field when  
 15 I saw little children were straining with masks on under  
 16 hot 80 plus degree weather. According to the WHO, quote,  
 17 children should not wear masks when playing sports or  
 18 doing physical activities such as running, jumping and  
 19 playing on the playground so that it doesn't compromise  
 20 their breathing. Therefore, forcing masks on kids is  
 21 unsafe and it's not intellectual, like anyone who claims

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1 that a piece of cloth can stop one of the most contagious  
 2 viruses.  
 3 CHAIR SCOTT: Thank you. That's time. Thank you,  
 4 Ms. Truong. And next, I would remind if everybody could  
 5 mute their phones until it's time to talk, our next public  
 6 comment is on policies and for that, Ms. Julie Henn will  
 7 be presiding over the first part of the policies, public  
 8 comment on our policies and the first is policy 1270,  
 9 parent and family engagement.  
 10 MS. HENN: Thank you, Ms. Scott. Ms. Gover, do we  
 11 have public speakers on policy 1270?  
 12 MS. GOVER: Ms. Henn, I just sent you an email.  
 13 MS. HENN: Thank you. First policy 1270, Community  
 14 Relations, Community Involvement, Parent and Family  
 15 Engagement. Our first speaker is Mary Taylor.  
 16 MS. TAYLOR: Hi, good evening.  
 17 MS. HENN: Good evening.  
 18 MS. TAYLOR: Thank you for allowing me to speak this  
 19 evening. I'm going to speak about policy 1270, community  
 20 involvement. It states that the Baltimore County Board of  
 21 Education recognizes that it must collaborate with parents

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1 and guardians, families to support academic achievement.  
 2 Furthermore, it states that the Board values and promotes  
 3 the engagement of all partners in providing a sustainable  
 4 system of support for the academic and personal success of  
 5 all students. The key word is engagement and it looks  
 6 wonderful on paper, but how is the policy practiced in  
 7 real life. I see that during agenda O there will be a  
 8 presentation on community engagement and partnership.  
 9 Maybe further discussion on focus area one, learning  
 10 accountability and results will be clearer details about  
 11 the discrepancy in actual synchronous hours versus what  
 12 was reported to the State Board of Education being 24.5  
 13 hour weeks and the impact on achievement outcomes. Focus  
 14 area four is community engagement and partnerships.  
 15 Initiative three stakeholder survey metrics. Has any of  
 16 the surveys ever been made public? What's the point of a  
 17 survey and gathering data if you aren't going to take the  
 18 information and use it to better the system and make  
 19 decisions? Public education is a partnership. The  
 20 responsibility to educate a child lies within the parents.  
 21 As legal guardians we have duties to protect, care for,

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1 and educate our children and while you allow teachers'  
 2 unions, senior staff, advisories and advocacy groups a  
 3 seat at the table to feast on the meat and potatoes of our  
 4 child's future, you seem to ignore many of us or sit us at  
 5 the kids' table because you think it's all we can or  
 6 should handle. Well, the system is wrong and if you  
 7 clearly follow and practice follow policy 1270 we would  
 8 all have a seat at that table, not just those you choose  
 9 to communicate and engage with because they align with  
 10 your agenda. If this policy is implemented as it is  
 11 designed to do, we would fully support the implementation  
 12 of this policy to strengthen communication and equitable  
 13 community engagement. Thank you. My name is Mary Taylor  
 14 and I'm the Vice-President of the Baltimore County Parent  
 15 Student Coalition. Thank you for your time this evening.  
 16 MS. HENN: Thank you, Ms. Taylor and may I remind  
 17 those calling in to please mute your phones and mute your  
 18 computers if you are listening in on your computer, we're  
 19 getting a lot of background noise. Thank you. Our next  
 20 speaker on policy 1270 is Ms. Sharon Saroff. Good  
 21 evening.

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1 MS. SAROFF: Good evening. Can you hear me okay?  
 2 MS. HENN: Yes, ma'am.  
 3 MS. SAROFF: Okay, I'm going to echo some of what  
 4 the previous speaker said. My name is Sharon Saroff and I  
 5 have been a parent and an advocate in Baltimore County  
 6 Public Schools for the past 18 years and I don't have a  
 7 seat at the table. I've never really had a seat at the  
 8 table and if you're going to implement a policy that says  
 9 that parents, and teachers, and students, and stakeholders  
 10 should have a seat at the table and be collaborative, you  
 11 have to practice what you're preaching. I have not seen  
 12 this type of a policy. I have not seen this type of an  
 13 attitude at BCPS for quite a long time and I think that we  
 14 have to start practicing what we preach. We also have to  
 15 recognize that we have varying points of view and to allow  
 16 all points of view in a professional manner to be provided  
 17 and not play politics. That is something that I have seen  
 18 way too much of recently and I think that it needs to  
 19 stop. Communication is important and communication has  
 20 been sorely lacking in the Baltimore County Public Schools  
 21 in 18 years of being here. Collaboration is important and

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1 again that's been seriously lacking. Implement what your  
 2 policy says and invite people to the table who have and  
 3 are willing to provide you with meaningful input and  
 4 engagement. Thank you.  
 5 MS. HENN: Thank you, Ms. Saroff. Our next speaker  
 6 is Dr. Bash Pharoan. Good evening, Dr. Pharoan.  
 7 DR. PHAROAN: Good evening to all. Policy 1270  
 8 talks about engagement and collaboration; however it does  
 9 not meet needs of the students and families for three  
 10 reasons. One reason is the Board already voted today on  
 11 the policies before the public speaks so why do we care  
 12 really to speak on the policy if the Board already  
 13 approved it. Two, public speakers are selected out of  
 14 public sight and it punishes people like myself and others  
 15 who come early to contribute in a meaningful way. And  
 16 number three, the school system still have stereotype and  
 17 defamation of religious groups, ethnicities and that is  
 18 really evident in the math curriculum in March of this  
 19 year showing three (indiscernible) students and linking  
 20 them to radicalism just because of their Muslim faith.  
 21 When you see one roach there are one hundred roaches and

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1 obviously the policy is not ready to be implemented. It's  
 2 nice talk, but it's not implemented and it is not certain  
 3 in the public. So with that, I respectfully request that  
 4 the superintendent and the Board of Education would direct  
 5 the school administration to implement the policy in a  
 6 meaningful way and in relation to the (indiscernible)  
 7 girls labeled radicals, I request that the school system  
 8 would examine all curriculum for any stereotype against  
 9 color, national origin, faith, sexual orientation. We  
 10 really owe it to our school and our generations that we  
 11 implement the words that we are using in this policy.  
 12 Thank you.  
 13 MS. HENN: Thank you, Dr. Pharoan. And I believe  
 14 Madame Chair Scott is back. Ms. Scott would you like me  
 15 to turn it back over to you?  
 16 CHAIR SCOTT: Yes, thank you so very much, Ms. Henn.  
 17 I appreciate it. Thank you. It looks like our next  
 18 speaker is Mr. Muhammad Jameel.  
 19 MR. JAMEEL: Can you hear me?  
 20 CHAIR SCOTT: Yes, we can. Please go ahead. Thank  
 21 you.

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1 MR. JAMEEL: Peace and blessings, Madame Chair, Ms.  
 2 Scott, Superintendent Dr. Williams, members of the Board  
 3 and all participants in this meeting. The first statement  
 4 of the policy 1270 emphasizes that BCPS and communities  
 5 must collaborate to support academic achievement ensuring  
 6 that every student is prepared for college and/or career  
 7 opportunities. The second statement requires provision of  
 8 sustainable system of support for the personal success of  
 9 all students. In simple words, BCPS in collaboration with  
 10 parents and community assure a high level of education to  
 11 prepare the students for their future as successful,  
 12 productive human beings. Such endeavor depends upon the  
 13 high quality of teachers, counselors and a well-planned  
 14 (indiscernible) which requires regular updating with the  
 15 changing of the times. The experience of the last two  
 16 decades have shown some differences in the performance of  
 17 both the curriculum and calendar committees which needed  
 18 to be pointed out by the insistence by some active  
 19 community members who were not members of the area  
 20 designated advisory committees. I thank the Board for  
 21 having taken the appropriate actions in those two

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1 committees. It is suggested that our superintendent Dr.  
 2 Williams appoint new members to the advisory committees  
 3 more frequently from the community at large. Community  
 4 members should also be involved and appointed to other  
 5 committees such as curriculum, calendar, equity,  
 6 legislative, government relations, etc. I had mentioned  
 7 in my previous statement that our multi-cultural student  
 8 population needs a director of diversity just as our  
 9 county executive has done so in the police department.  
 10 Therefore a diversity advisory committee be established.  
 11 The community members of this committee should be  
 12 representative of various ethnic, racial, and religious  
 13 backgrounds. These proposed suggestions will assist BCPS  
 14 in achieving its mission statement of this policy 1270.  
 15 Thank you for listening, God bless you all, and be safe.  
 16 CHAIR SCOTT: Thank you. Next, we have Ms. Dayana  
 17 Bergman.  
 18 MS. BERGMAN: Good evening. I am here to testify on  
 19 policy 1270 and I have some concerns to share regarding  
 20 this policy. I do like seeing the new language added to  
 21 include caregivers and community members. What I have

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1 concerns about is as earlier examples from earlier today  
 2 is how this current policy people don't seem to be on page  
 3 on what parent engagement is with BCPS. You know, being  
 4 interrupted, being deleted, and having comments and  
 5 feedback ignored is not really positive or proactive for  
 6 community relationships and community involvement. There  
 7 is no process regarding this policy. There is no process  
 8 in the superintendent rules either. How to address when  
 9 the Board members or BCPS fails to do their due diligence  
 10 and actually have meaningful communication and engagement  
 11 with parents and families in BCPS. Sometimes we're going  
 12 to tell you stuff that you don't like, but there are  
 13 issues that we want to address and find solutions to. It  
 14 doesn't mean that you interrupt. It doesn't mean you  
 15 delete and pretend and put it away somewhere like it  
 16 didn't happen. It's being brought up to the table and the  
 17 forefront of it so it can be addressed and improved so we  
 18 can find solutions and some of those topics might be  
 19 really hard to handle, but you know what, grown up people  
 20 they figure out how to work together and get things done.  
 21 Especially when it comes to our students, our teachers,

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1 and our public education. So my recommendation for this  
 2 policy is to find a way that we do our due diligence and  
 3 we don't exclude anybody in the school, public school  
 4 education community because a lot of that has been  
 5 happening and we've been able to see it, witness it and  
 6 it's on the record ongoing and it needs to stop, so thank  
 7 you.

8 CHAIR SCOTT: Thank you. Next we have Ms. Carol  
 9 Vidal.

10 MS. VIDAL: Hi, hello, can you hear me?

11 CHAIR SCOTT: Yes, we can. Please go ahead.

12 MS. VIDAL: Thank you, Chairwoman. Good evening  
 13 Chair Scott, Dr. Williams, and members of the Board of  
 14 Education. My name is Carol Vidal and I have two children  
 15 in BCPS and I just wanted to echo much of what the other  
 16 commenters have already mentioned. The policy recognizes,  
 17 values, and promotes the engagement that BCPS parents,  
 18 caregivers, and community members must cooperate to  
 19 support academic achievement in ensuring that every  
 20 student is prepared for academic and personal success.  
 21 This policy has had many revisions over the years and it

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1 has shown to be (indiscernible) the superintendent's  
 2 office has shown lack of flexibility for groups of parents  
 3 outside of the traditional PTAs to be able to engage and  
 4 communicate. Engagement of families and (indiscernible)  
 5 requires (indiscernible) for parents for active and real  
 6 involvement in all of these six areas. The policy should  
 7 include more specific directives on improving  
 8 communication between the Board and the parents. Simply  
 9 reforming or attempting to reform the way the Board of  
 10 Education are conducted would be a great start. The  
 11 format of the Board meetings is backwards and separates  
 12 parents from the Board. Any of the surrounding county  
 13 districts have had Board meetings with good quality  
 14 videos, no cameras turned off during committees and with  
 15 public comment on with video submissions and now some of  
 16 them are doing in-person Board meetings. BCPS is supposed  
 17 to be an advanced system that has invested so much on  
 18 technology to not be able to conduct public comments for  
 19 months during the winter or show Board members as black  
 20 boxes with initials throughout the year. Many parents  
 21 have felt ignored and silenced throughout the pandemic and

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1 while they watch their children's education and mental  
 2 health dwindle they made efforts to be heard that were  
 3 largely ignored by Board members and office staff who did  
 4 not respond to emails and stakeholders whose first  
 5 concerns are not the students. It is important and  
 6 valuable to give an equal voice to parents. The system  
 7 can choose what input it considers relevant, but it should  
 8 at least consider opening up a seat at the table for those  
 9 parents who want equal representation as other  
 10 stakeholders. When parents have attempted to engage, they  
 11 do not always feel like the engagement is reciprocated and  
 12 an example is when parents have been involved in raising  
 13 funds for their son's graduation celebrations and now they  
 14 are not sure whether the children will be able to  
 15 celebrate within the system. This is the reason why  
 16 giving a stakeholder privilege of organized parents can go  
 17 a long way in ensuring a voice for everyone. I believe  
 18 the policy should include language on who the stakeholders  
 19 are and allow parent representation in the group of  
 20 stakeholders. And finally, with all due respect, another  
 21 example for engagement by the Board with the community is

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1 ignoring public comment and voting for a policy that has  
 2 not yet been commented on by the public. Thank you.

3 CHAIR SCOTT: Thank you. Next is Jenn Reedholm.

4 MS. REEDHOLM: Hello.

5 CHAIR SCOTT: Yes, Ms. Reedholm. You can go ahead.

6 MS. REEDHOLM: Thank you. I am speaking on the  
 7 community relations policy today because I have a lot of  
 8 questions about how this policy is implemented and if the  
 9 school board has this policy in mind when receiving  
 10 communications from parents and community members. Part  
 11 of the policy states that family and community members are  
 12 partners in providing a sustainable system of support for  
 13 the academics and personal success of all students. I'm  
 14 curious about how families, in particular parents of  
 15 students, can actually be recognized as partners with our  
 16 school system. I asked a few meetings ago if the  
 17 Baltimore County Parent and Student Coalition could be  
 18 recognized as a stakeholder. This is a legal non-stock  
 19 corporation filled with involved parents, students, and  
 20 some teachers, all of who have a vested interest in having  
 21 a better school system for all, but especially for our

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1 students. A motion was made, but it did not pass because  
 2 some Board members were not willing to recognize parents  
 3 as a stakeholder that evening or any time before that for  
 4 that matter for at least a year during the pandemic.  
 5 Parents know their children best. Parents should be part  
 6 of the discussion for issues that have major implications.  
 7 During this entire school year, parents have not been  
 8 allowed a seat at the table for any reopening plans even  
 9 though they are literally the top of the organizational  
 10 chart. Furthermore, I feel parents have been blocked from  
 11 communicating with certain Board members. Only certain  
 12 Board members respond to communication from parents.  
 13 CHAIR SCOTT: Excuse me, that's not on the policy,  
 14 ma'am. We need to stick to the policy 1270.  
 15 MS. REEDHOLM: Yes, it's about community relations.  
 16 So furthermore, the Board meetings have been such a  
 17 struggle this year in general. Why can't you turn the  
 18 cameras on if you're virtual? Why can't the Boardroom be  
 19 shown while public speakers are speaking and alongside of  
 20 the Board members who are virtual? Why do we have to see  
 21 the Windows menu bar on the bottom of the screen which

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1 covers up the faces of those who actually turn their  
 2 cameras on? Why can't we have a way that the community  
 3 members who speak on the camera instead of calling in?  
 4 Other counties around us have figured out solutions to all  
 5 of these questions. It's not that hard to do. I would  
 6 also like to know why comments emailed in that are  
 7 requested for publication are no longer allowed to be part  
 8 of the meeting minutes.  
 9 CHAIR SCOTT: Excuse me, ma'am. This is not policy  
 10 1270. Mr. Broussaides, could you please weigh in on this,  
 11 so that callers can be clear on speaking on the policy and  
 12 speaking on other issues because that's not related to the  
 13 policy? Mr. Broussaides, are you there?  
 14 MS. REEDHOLM: I'm trying to get to my point if I  
 15 wasn't interrupted.  
 16 CHAIR SCOTT: Mr. Broussaides, could you please come  
 17 in and speak on  
 18 MR. BROUSSAIDES: Yes. Hello, Madame Chair. Yes,  
 19 the public commenters should confine their comments to the  
 20 subject of policy 1270.  
 21 MS. REEDHOLM: This is community relations, correct?

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1 CHAIR SCOTT: It's parent and family engagement,  
 2 yes, policy 1270, it's parent and family engagement, so  
 3 please continue.  
 4 MS. REEDHOLM: At the top it says community  
 5 relations, community involvement, so I'm trying to address  
 6 that. If I may finish, I only have one paragraph to go.  
 7 CHAIR SCOTT: Please continue.  
 8 MS. REEDHOLM: Thank you. I would also like to know  
 9 why comments emailed that are requested for publication  
 10 are no longer allowed to be a part of the meeting minutes.  
 11 To me, this is stonewalling tactics to continue to  
 12 silence parents. When and why and how was this process  
 13 allowed to be changed? I have asked and of course to no  
 14 surprise I did not receive a courtesy response. Much of  
 15 this year has been about stonewalling parents with the  
 16 exception of a few Board members who actually listened.  
 17 Something is very wrong with all of this and I encourage  
 18 each and every one of you to take the community relations  
 19 policy seriously and actually act on it. Parents are at  
 20 the top of the organizational chart for BCPS and you need  
 21 to find a way to work together to bring parents to the

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1 forefront. I would love to see some town hall sessions be  
 2 scheduled in the near future with each individual Board  
 3 member because I honestly believe some members of the  
 4 school board have no idea what their constituents desire  
 5 or need from BCPS. And finally, I think this policy needs  
 6 further review to put in actual guidelines  
 7 CHAIR SCOTT: Thank you.  
 8 MS. REEDHOLM: When communicating with parents  
 9 CHAIR SCOTT: That's time. Next we have  
 10 MS. REEDHOLM: Considered and that's  
 11 CHAIR SCOTT: Excuse me. Thank you. That's time.  
 12 Excuse me. Thank you. That's time. Next we have --  
 13 MS. REEDHOLM: Thank you.  
 14 CHAIR SCOTT: Reviewed policy 1270. Next is Board  
 15 policy 4004, personal, personnel evaluations, and again I  
 16 would remind speakers to stick to the policy that we are,  
 17 that is being discussed and our first speaker is Sharon  
 18 Saroff.  
 19 MS. SAROFF: I don't have very much to say  
 20 concerning this policy because I looked online several  
 21 times and I was not able to find any detail on what this

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1 policy is all about or how it is implemented so I can only  
 2 go on what I see and have experienced in 18 years of  
 3 having engagement with this county and I don't feel that  
 4 the policy that you have is being followed because  
 5 teachers and -- do not get to have the same kind of  
 6 consideration that they should and that administrators get  
 7 to play favorites or weed out people that they just don't  
 8 want to deal with anymore. I think that if we're going to  
 9 be saying something on a policy that the details should be  
 10 made available to those speakers so that we can give you  
 11 meaningful comments and not have to do something on the  
 12 fly from what we've experienced. Thank you.  
 13 CHAIR SCOTT: Thank you. Next is Mr. Bash Pharoan.  
 14 DR. PHAROAN: Thank you. Policy 4004 about general  
 15 and personnel in my opinion is vague. The teacher's job  
 16 performance is evaluated annually; however, the policy is  
 17 missing the standard and the benchmarks by which the  
 18 teacher is evaluated against. This is in line 22. Now on  
 19 line 20, the policy talks about collective bargaining  
 20 units, et cetera. This gives the impression and the  
 21 signal to the reader that the school system is so much

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1 focused on the consort and the pay of the bargaining unit  
 2 and not on the welfare of the students. Bargaining units  
 3 interest is towards their members first and foremost. The  
 4 policy should balance that in my opinion by adding a  
 5 statement such as although negotiation with the bargaining  
 6 units is vital; however, the effectiveness and the welfare  
 7 of all our students should be at the center of our  
 8 attention. The policy in my opinion is not balanced in  
 9 the current language. Last, but not least, a policy could  
 10 be vague because it complies with the law -- lawyer's  
 11 recommendations, but I think it needs, that needs to be  
 12 balanced by being clear to the public and clear to the  
 13 teachers and to the students. Thank you.  
 14 CHAIR SCOTT: Thank you. Next we have Ms. Dayana  
 15 Bergman.  
 16 MS. BERGMAN: Hi, I have a lot to say about Policy  
 17 4004 as regarding evaluations. I have concerns regarding  
 18 striking the language of an important function. This is a  
 19 very important function for our administrators, managers  
 20 and supervisors in BCPS to be able to have the opportunity  
 21 to evaluate their staff members that they're responsible

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1 for and it's a proactive practice that a lot of people do.  
 2 I would recommend that we keep that language there and  
 3 provide an explanation kind of related to this policy that  
 4 would outline not only that we do an evaluation of  
 5 employees but that we also have a system in place like a  
 6 cycle that when you're doing evaluations of your employee  
 7 it's also required to come back and check to see how  
 8 they've performed. I think in the past we have had a  
 9 shortage in administration to be able to do evaluations of  
 10 all our staff to see if what we're implementing is  
 11 actually working because we don't come back to do the  
 12 reevaluation checks to see on their performance in a  
 13 decent amount of time that could be productive. So I  
 14 would recommend that we keep that language of important  
 15 function because it is an extremely important function of  
 16 our school system and the policy and also in addition to  
 17 this policy add the, not just the implementation but  
 18 reassurance of confirmation from the superintendent and  
 19 the rule that we're going to have some systematic system  
 20 to recheck the evaluation time to make sure that what  
 21 we're doing is productive. Thank you.

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1 CHAIR SCOTT: Thank you. And next we have Ms. Carol  
 2 Vidal.  
 3 MS. VIDAL: Hi, again. I just have a really short  
 4 comment about this policy. I would like the Board to  
 5 consider the very creative and bold idea of including  
 6 parent and student evaluations in personnel evaluations.  
 7 It is now very common in other professional settings such  
 8 as in healthcare to have (indiscernible) evaluations which  
 9 include evaluations from managers and also peers and  
 10 clients as well as evaluations of managers and  
 11 administrators. I would suggest including this in the  
 12 policy. Thank you.  
 13 CHAIR SCOTT: Thank you. Next, we have policy 5470,  
 14 students, services to students' wellness. Our first  
 15 speaker is Ms. Sharon Saroff.  
 16 MS. SAROFF: Good evening. Basically what I have to  
 17 say is we need to now consider the item of the virtual  
 18 learning platform because there are students and parents  
 19 and teachers that have needs in the wellness area - have  
 20 service needs that we haven't been willing to address on  
 21 the virtual platform and we need to do it. These

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1 students, these teachers, and these parents of these  
 2 students have the same rights as the individuals who are  
 3 learning in person and they should be provided with the  
 4 same level of services. If you are providing a social  
 5 work service to students in the classroom in person you  
 6 need to do the same thing for the students who are virtual  
 7 and you need to include that in your language. I am glad  
 8 to see that this particular 5470 has been sent back to the  
 9 committee and I think that we should take further time to  
 10 include parents and teachers and students on the virtual  
 11 platform. Thank you.

12 CHAIR SCOTT: Thank you. Next we have Mary Taylor.  
 13 Ms. Taylor?

14 MS. TAYLOR. Hello. Yes, ma'am. I'm here. Thank  
 15 you.

16 CHAIR SCOTT: Yes. Thank you.

17 MS. TAYLOR: I'd like to make some comments on  
 18 policy 5470 services for students' wellness. I know that  
 19 the categories include ten different subjects so if the  
 20 categories are recommended by the CDC - whole school,  
 21 whole child, whole community model. During the past year

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1 of remote and hybrid learning, many of these categories  
 2 have they been adequately addressed? What is the plan  
 3 moving forward to emphasize the importance of the  
 4 categories and the impact on the whole child? With that  
 5 said and whole child wellness in mind, let's examine a few  
 6 on the list. Number one - physical education and physical  
 7 activity. If Baltimore County Rec and Parks are now open,  
 8 why is BCPS still keeping playgrounds closed instead of  
 9 co-activity at a minimum? When will our playgrounds be  
 10 open? Also, Governor Hogan lifted the outdoor mask  
 11 mandate. Allowing our children to unmask and breathe  
 12 outdoor air would be wonderful. Number two, nutrition  
 13 environment and services. Not sure what you all had for  
 14 lunch today, but a beef stick, a slab of cheese, a yogurt,  
 15 and a bag of cheez its is not a nutritional lunch. Why  
 16 isn't a hot meal available to all students? Are we out of  
 17 budget funds already? Counseling, psychological and  
 18 social services, we have no idea what damage these  
 19 lockdowns have done to our kids. Counseling,  
 20 psychological and social services are a much needed  
 21 resource now more than ever. These services need to be

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1 our top priority. I also would like to take this  
 2 opportunity to remember Michael Moronick, Jr., a student  
 3 from Delaney High School who committed suicide back in  
 4 October 2020 due to the stress of COVID school lockdown.  
 5 His parents Michael, Sr. and Heather have started a  
 6 foundation called Arrow's Light Foundation to educate and  
 7 hopefully prevent it from happening to another family.  
 8 And number four, social emotional school climate. Let's  
 9 talk about Plexiglas. When is BCPS going to remove the  
 10 Plexiglas being used around the desks and in the  
 11 cafeteria? If you want a social and emotional school  
 12 climate start there. CDC says it's useless and even BCPS  
 13 reopening plans said it was not necessary to reopen the  
 14 schools. And while some schools took great initiative to  
 15 develop a welcoming school environment, many others  
 16 allowed administrators to use their own fears and lack of  
 17 clear scientific data to open their schools. A clear  
 18 equitable guideline for school environments should be  
 19 developed and implemented immediately and after a year of  
 20 unpredicted disruptions we looked forward to the next  
 21 timely assessment, evaluation, and revisions to address

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1 the wellness

2 CHAIR SCOTT: Thank you.

3 MS. TAYLOR: Of the whole child. Thank you very  
 4 much.

5 CHAIR SCOTT: Thank you. Next, we have Mr. Bash  
 6 Pharoan.

7 DR. PHAROAN: Good evening to all. Policy 5470  
 8 promotes student health and well-being and their ability  
 9 to learn and their physical and mental well-being. In  
 10 line 36 the policy calls for attention to the social and  
 11 emotional school climate and in line 40 the policy calls  
 12 for family engagement. In line 18, the policy calls for  
 13 parent and family involvement. All of the above language  
 14 in that policy is a matter of niceties but they really  
 15 fail to address the issues of BCPS and the society that we  
 16 all are serving. The problem of drugs, the problems of  
 17 alcohol, the problems of obesity because of consuming too  
 18 much calories, the problems of smoking, the problems of  
 19 bullying, the problems of defamation, and an example of  
 20 that I alluded to in a previous policy about the  
 21 curriculum teaching hate and defamation based on religious

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1 affiliation. Most of our society diseases are really  
 2 self-inflicted and the school system needs to reverse that  
 3 by having a policy that has clear effects on drugs,  
 4 alcohol, obesity, smoking, bullying, defamation, and  
 5 stereotypes. Although this policy may be written in a  
 6 very nice language; however, I don't see that it really  
 7 adds to correct the problem that we are suffering in the  
 8 school system and in the county. Thank you.

9 CHAIR SCOTT: Thank you. Next we have Ms. Dayana  
 10 Bergman.

11 MS. BERGMAN: Hi, my name is Dayana Bergman and I am  
 12 speaking on behalf of policy 5470. I would like to draw  
 13 your attention to section 2 standards where it lists 10  
 14 categories. I think that we should add a category  
 15 regarding financial literacy. I think it's important to  
 16 not just improve the wellness and the health of the school  
 17 community climate. In some communities if we're going to  
 18 offer wrap-around services we also have to be able to  
 19 provide financial literacy to that community so it could  
 20 be improved and they could have knowledge information and  
 21 it should be made available in multiple languages just so

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1 you get over that language barrier for the resources.  
 2 Blueprint for our future has given us additional supports  
 3 to be able to implement a policy like 5470 when it comes  
 4 to wrap around services in community school programs.  
 5 This is one of these policies that actually goes hand in  
 6 hand with the vision of Maryland's blueprint for wrap  
 7 around services. So please consider adding language to  
 8 include that financial literacy component because  
 9 unfortunately healthcare is not free for everybody and  
 10 there comes, there's a lack of inequity, you know, we have  
 11 inequity when it comes to healthcare coverage and that's  
 12 part of healthy and wellness and we need to be able to  
 13 inform people of how much they can pay on their policies  
 14 for healthcare and make sure that they understand that  
 15 financial literacy component to it. So thank you for your  
 16 time and I really like this policy and I'm glad that more  
 17 additional information is being added to it and  
 18 congratulations to the chief of school climate and safety  
 19 and the school officials that have worked tremendously to  
 20 improve this area of our school community as a (audio  
 21 interference). Thank you.

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1 CHAIR SCOTT: Thank you. Next we have Ms. Carol  
 2 Vidal.

3 MS. VIDAL: Hi, again. Thank you. I also want to  
 4 say that I like the policy. I think it could use some  
 5 improvement. I just want to restate that (indiscernible)  
 6 the Board is committed to providing a school environment  
 7 that promotes students' health, well-being and ability to  
 8 learn, acknowledges that students need access to healthy  
 9 foods and physical activity, health and counseling  
 10 services and the support of the school family and  
 11 community to (indiscernible) and that the Board supports a  
 12 coordinated approach to school health understanding that  
 13 many school programs and services support student health  
 14 and wellness. And also the programs and services will  
 15 fall into a CDC model with ten categories that include  
 16 school, community, and child and these ten categories  
 17 include aspects like physical education and physical  
 18 activity, nutrition, counseling, social and emotional  
 19 school climate, physical environment, employee wellness  
 20 and community engagement. And also superintendent will  
 21 seek advice from the Baltimore County Health Council in

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1 the areas of health, nutrition and wellness matters and  
 2 will focus on those areas. I have to say about the policy  
 3 that points 2, 3, and 4 of the policy are very specific  
 4 about nutrition and I highly support the provision and  
 5 communication of nutrition guidelines and standards,  
 6 however the policy is very centered on nutrition and not  
 7 focused enough on all aspects of health and well-being  
 8 that are included in the other 9 (indiscernible)  
 9 categories. For example, BCPS schools has had a rather  
 10 reactive rather than proactive response to issues such as  
 11 lead in the water in some of the older school buildings.  
 12 This issue falls under the category of physical  
 13 environment and calls for a more specific policy for  
 14 safety in the school environment. A proactive approach to  
 15 the physical environment would also have ensured that  
 16 ventilation systems were ready during the pandemic. And  
 17 most important I am asking the Board members to seriously  
 18 consider specifying mental health needs and programs in  
 19 this policy as much as nutrition as it has been clear this  
 20 year that focus of BCPS and many other districts has been  
 21 infection prevention while other aspects such as mental



<p style="text-align: right;">Page 94</p> <p>1 health and quality education that are equally or more                  2 important for children have been ignored. Student                  3 wellness includes a more individualized approach to the                  4 student's needs and often involves having enough support                  5 from mental health providers in the school system so that                  6 educators can focus on doing their job. Finally one of                  7 the concerns of many parents are surrounding the responses                  8 from BCPS to certain instances of bullying and while I                  9 know universal practices have been implemented, many                  10 teachers have felt disempowered by confusing directions                  11 given by the system and many children have left the system                  12 due to their experiences in the school. Bullying in the                  13 school climate requires consideration as well and there is                  14 no mention of it in the policy. And I already commented                  15 on family and community engagement and policy 1270 and                  16 there is also no mention of employee wellness in this                  17 policy which I know is an issue, but I won't comment on it                  18 as I know many other stakeholders are regularly talking                  19 about it in the meetings. Thank you.                  20 CHAIR SCOTT: Thank you. And next we have Ms. Jenn                  21 Reedholm.</p>	<p style="text-align: right;">Page 96</p> <p>1 the cafeteria line and I was appalled by the options                  2 available. I thought maybe it was an off day, so I walked                  3 in on another day for comparison. After some research and                  4 speaking with their pediatrician, the foods and drinks                  5 that are being served are a disservice to the students.                  6 Although trying to do a good thing by feeding kids so they                  7 can adequately learn without hunger, they are actually                  8 being set up to fail. Let me explain. After a phone call                  9 with food and nutrition, the guidelines schools are                  10 supposed to follow are provided by the Federal government.                  11 Well I'm sure we can all say how well the guidelines from                  12 the government are working for reopening schools, right?                  13 And how BCPS will do the bare minimum whenever possible.                  14 You should be concerned. I was told they had to have two                  15 whole grains, four meats, a dairy, and a vegetable. What                  16 does this mean for BCPS? As long as a food item qualifies                  17 by having an ingredient like grain within the food it is                  18 acceptable. It has nothing to do with the other                  19 ingredients around the main requirement. This is                  20 unacceptable and BCPS is just looking for the cheapest                  21 option. Pop-tarts are essentially a cookie, but to BCPS</p>
<p style="text-align: right;">Page 95</p> <p>1 MS. REEDHOLM: Hello?                  2 CHAIR SCOTT: Yes, please go ahead.                  3 MS. REEDHOLM: Thank you. I'm interested in the                  4 wellness policy and how it is exactly is being implemented                  5 in providing meals. A few years ago our family suffered a                  6 house fire and BCPS deemed us homeless at the time even                  7 though we had a place to live, a hotel. This opened up                  8 funding for my kids to automatically receive free                  9 breakfast and lunch. It was extremely helpful to us while                  10 we were dealing with a lot at the time. After a few                  11 months, I noticed my daughter had gained more weight than                  12 what was normal for her age and my son was exhibiting ADHD                  13 symptoms what were more heightened than typical. It                  14 occurred to me that something about the food from school                  15 may be to blame. I will preface this with that we are not                  16 a family who eats organically. We strive for good                  17 nutrition, but we are also realistic. We buy chips and                  18 ice cream and other treats from time to time and we even                  19 visit the occasional fast food restaurant. Although far                  20 from perfect, the goal is always to have healthy balanced                  21 meals whenever possible. One day I decided to walk into</p>	<p style="text-align: right;">Page 97</p> <p>1 it meets the standard because it can be considered a                  2 grain. Food dyes are in many of the foods and if you                  3 don't think that is a problem, it is. This affects focus                  4 and concentration for many students with ADHD identified                  5 or not. The same effect happens with another artificial                  6 ingredient called carrageen which is often found in items                  7 like chocolate milk as a thickening agent. I'm hearing of                  8 foods being served right now such as meat sticks because                  9 it counts as a meat that are loaded with sodium and other                  10 garbage ingredients essentially dehydrating children who                  11 are already dehydrated from wearing masks all day as well                  12 as Trix yogurt that counts as dairy loaded with sugar and                  13 sodium. BCPS is not helping underserved children by                  14 setting them up for success with meals but rather with                  15 inferior food products that are harmful to their focus,                  16 overall health, and ultimately their success. Just                  17 because the Federal mandates a minimum doesn't mean you                  18 have to strive to achieve it. Let's do better by these                  19 families and provide actual healthy foods and better                  20 ingredients. I think this policy should be reviewed to                  21 include better quality of foods, not just minimum</p>

<p style="text-align: right;">Page 98</p> <p>1 standards to set kids up for healthy success. Thank you.                  2 CHAIR SCOTT: Thank you. And that's the end of our                  3 public comments and our comments on policy so thank you                  4 everyone for that. The next item on the agenda is the                  5 superintendent's report and for that I call on Dr.                  6 Williams.                  7 DR. WILLIAMS: Good evening, Team BCPS. It is a                  8 pleasure to speak directly to our BCPS educators on                  9 Teacher Appreciation Day and week. We know that our                  10 students rely on our teachers for academic rigor and                  11 social emotional learning. Throughout the pandemic our                  12 teachers have provided stability and support to students                  13 and families. During my school visits I am always                  14 impressed by the quality of instruction and the level of                  15 care from our educators, so from the bottom of my heart I                  16 recognize and thank all BCPS teachers for your hard work                  17 and dedication. Happy Teacher Appreciation Day and Week!                  18 Last week I had the opportunity to announce the Brianna                  19 Ross was chosen from 157 nominees to serve as BCPS 2021-22                  20 Teacher of the Year. Ms. Ross is a Social Studies teacher                  21 at Deer Park Middle Magnet School. She has leadership</p>	<p style="text-align: right;">Page 100</p> <p>1 Best High Schools list compiled by U.S. News and World                  2 Report. Three additional BCPS high schools ranked among                  3 the top 50 in Maryland including George Washington Carver                  4 Center for Arts and Technology, Hereford High, and Towson                  5 High. These rankings are based on college readiness,                  6 math, and reading proficiency, math and reading                  7 performance, underserved student performance, college                  8 curriculum breadth, and graduation rate. We congratulate                  9 these schools and recognize there are many ways to measure                  10 our schools. We also want to recognize all of our high                  11 schools, all 24, for your hard work with students,                  12 families and communities. Looking forward, we will mark                  13 an important milestone in our hybrid learning journey when                  14 we increase our offering to 4 days of in-person learning                  15 on Monday, May 10 and on Monday, May 17. Families may                  16 continue to choose full virtual learning. We want to                  17 thank our school leadership teams and principals for                  18 looking at and providing additional support by offering                  19 extra tutoring and extra time and support for students                  20 during the week. I do want to recognize that on Monday                  21 May 3 the annual McCormick Unsung Heroes awards were held.</p>
<p style="text-align: right;">Page 99</p> <p>1 experience as a Social Studies department chair and                  2 curriculum writer and she previously taught at Scotts                  3 Branch Elementary School. Ms. Ross is known for building                  4 positive relationships and providing both instructional                  5 excellence and love. Thank you to this year's Teacher of                  6 the Year selection committee which included BCPS                  7 administrators, staff, and students, TABCO representatives                  8 and current BCPS Teacher of the Year Robert Runk.                  9 Congratulations, Ms. Ross. In a school year unlike any                  10 other, we are celebrating principals in a new way.                  11 Instead of identifying principals of the year at the                  12 elementary, middle and high school levels we are                  13 recognizing all BCPS principals because of all they have                  14 demonstrated remarkable commitment and dedication to                  15 students, families and teachers. So during the week of                  16 May 17 through the 21 on the website and on social media                  17 please look for this year's campaign which is called                  18 Celebrating BCPS Principal Excellence. Two BCPS high                  19 schools, Eastern Technical High School and Western School                  20 of Technology and Environmental Science were named among                  21 the top 10 high schools in Maryland according to the 2021</p>	<p style="text-align: right;">Page 101</p> <p>1 Each year McCormick and Company honors Baltimore area                  2 male and female high school senior student athletes. This                  3 year a total of \$105,000 in college scholarships was                  4 awarded to 6 winners, four of which are from Baltimore                  5 County Public Schools. Paige Holly, a girls Lacrosse                  6 player from Parkville High School was one of two                  7 recipients of the \$40,000 Charles Perry McCormick College                  8 Scholarship award. Nominations from each school for the                  9 Unsung Heroes award are reviewed by independent panel and                  10 that group selects one young man and one young woman who                  11 have been exemplary in their team contributions to receive                  12 additional recognition. Additionally, Dustin Croatee, a                  13 football player from Hereford High School, received a                  14 \$7,500 scholarship. Ariel Jamajeal (phonetic), a soccer                  15 player at Owings Mills High School, and Chase Glenn, a                  16 basketball player at Western School of Technology and                  17 Environmental Science each received \$5,000 scholarships.                  18 Congratulations to these exemplary student athletes. As                  19 we look even further ahead, BCPS will provide full-time in                  20 person instruction for five days a week to all students                  21 for the 21-22 school year. In addition, families who are</p>

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1 interested in fully virtual learning option for that  
 2 school year, for upcoming school year, have been asked to  
 3 indicate their interest through an online form by Friday,  
 4 May 7. This form is available at www.bcps.org. More  
 5 information about our plans will be provided this evening  
 6 by the design team as well as additional information in  
 7 the upcoming Board meetings. Thank you and this concludes  
 8 my report.

9 CHAIR SCOTT: Thank you so much, Dr. Williams. The  
 10 next item on the agenda is the Board Chair Report. That's  
 11 my report and I am wanting to again congratulate Ms. Ross  
 12 for Teacher of the Year, but also I am trying something  
 13 different. I have a video that I put together where I am  
 14 talking about the different things going on at BCPS, so if  
 15 that's ready we can go ahead and show that. It should be  
 16 coming up shortly.

17 (VIDEO PLAYS) Hello, I am Makeda Scott and I am the  
 18 chairwoman of the Board of Education of Baltimore County.  
 19 In this new series I am putting the spotlight on BCPS  
 20 students and educators for an inside look at teaching and  
 21 learning today. I'd like to start by recognizing next

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1 year's BCPS teacher of the year, Ms. Brianna Ross. As the  
 2 chair of the Board's equity committee, I appreciate Ms.  
 3 Ross' passionate advocacy for equity. Congratulations,  
 4 Ms. Ross. We all know that this school year has been very  
 5 different because of the pandemic. Today, I will share  
 6 with you how virtual learning created new opportunities  
 7 for BCPS students in the Maryland MESA, mesa initiative.  
 8 Our sponsor is the Johns Hopkins University Applied  
 9 Physics Lab. Maryland MESA focuses on STEM which stands  
 10 for science, technology, engineering, and math. The goal  
 11 is to prepare students who are traditionally  
 12 underrepresented in STEM to graduate from a two-year or  
 13 four-year college or university with a degree in STEM.  
 14 Thirty-four elementary, middle, and high school teams from  
 15 fourteen of our schools participated in Maryland MESA this  
 16 year. Let's take a look at one of the challenges with  
 17 students from Chadwick Elementary, Windsor Mill Middle and  
 18 Milford Mill Academy. Teams had to construct durable  
 19 structures that could fit inside a small container and  
 20 then be expanded to its full size. This is the kind of  
 21 challenge faced by NASA every time a satellite is put into

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1 orbit. Due to the pandemic, student teams had to  
 2 collaborate virtually to create one solution and had to  
 3 devise a method for testing their structure with household  
 4 materials. Winning teams represented the county at the  
 5 state tournament on Saturday, May 1. It is clear that  
 6 this unique program engages students in hands-on STEM  
 7 activities with the support of their team coaches. I am  
 8 also struck by the range of skills that students are  
 9 developing in this one challenge. So that's it for today.  
 10 I hope that you will join us next time from the  
 11 Chairwoman's corner and I thank you for joining me today  
 12 and I look forward to speaking with you again. Thank you  
 13 so much.

14 CHAIR SCOTT: Something a little different from the  
 15 Chairwoman's corner. Thank you all for your kindness. I  
 16 appreciate it. And thank you BCPS staff and studio and  
 17 thank you for our children - everyone giving me a chance  
 18 to highlight some of the great work that we're doing so  
 19 thank you. So the next item on the agenda is student  
 20 member of the Board, Mr. Muhumuza.

21 MR. MUHUMUZA: Madame Chair, Madame Vice Chair, and

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1 fellow Board members, I remember my ninth grade teacher,  
 2 my ninth grade AP Government teacher Mr. Degas who  
 3 challenged me to be more civically involved and helped  
 4 cultivate my interest in politics and government. My  
 5 middle school tennis coach Mr. Sinkler showed me what  
 6 athletic grit looked like and pushed me to be both a great  
 7 student and an athlete and my high school librarian Ms.  
 8 Naven who welcomed me into the library and openly engaged  
 9 in many conversations with me as I attempted to answer the  
 10 many queries that roved in my mind. These are some of the  
 11 many teachers that have helped nurture me as a student and  
 12 prepared me for life after high school. This week we  
 13 honor the many educators that in some way or another have  
 14 had a tremendous impact on our lives. Our educators are  
 15 heroes that are often don't get acknowledged until years  
 16 later in our lives. I've been lucky this year to meet and  
 17 interact with many educators in our county who have each  
 18 done their part to make a difference in our students'  
 19 lives. To all our teachers, I want to say that we as  
 20 students appreciate you and thank you for all the work  
 21 that you do. During this week I hope we can all reflect

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1 on the impact teachers have had on our lives and work to  
 2 support them. And I also want to congratulate our teacher  
 3 of the year, Ms. Ross. Since my last report I have  
 4 continued meeting with students virtually, answering  
 5 questions ranging from academics, Spring sports, student  
 6 leadership and senior activities. Later this week I will  
 7 also visit two high schools. Milford Mill Academy and  
 8 Randallstown High School to check on how high schoolers on  
 9 the West side are faring during hybrid learning. I look  
 10 forward to future conversations with students and also  
 11 schools visits as the end of my term nears. I want to  
 12 congratulate our seniors who just this week accomplished  
 13 another major milestone, committing to the college or  
 14 choosing to pursue different pathways. Our seniors have  
 15 worked hard throughout their academic career, some even  
 16 facing adversity, and still they persevered. To all our  
 17 seniors, I want to say that I'm proud of you and I wish  
 18 you the very best with your future endeavors. Lastly, I  
 19 want to wish my mother and all of the mothers who are  
 20 listening a Happy Mother's Day. May the fourth be with  
 21 you. Thank you.

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1 CHAIR SCOTT: Thank you, Mr. Muhumuza. All right,  
 2 so the next item on the agenda is action taken in closed  
 3 session and for that I call on Mr. Brousaides.  
 4 MR. BROUSAIDES: Good evening, Ms. Scott. Nothing  
 5 to report from closed session.  
 6 CHAIR SCOTT: Thank you. The next item on the agenda  
 7 is the reopening of schools and for that I call on Dr.  
 8 Williams.  
 9 DR. WILLIAMS: So good evening, Chairwoman Scott,  
 10 Vice Chair Henn and members of the Board of Education.  
 11 Tonight the team and I will be providing an update on  
 12 reopening and actually I will be focusing on the process  
 13 to recover and rebuild. That's the work that we began and  
 14 will continue during these next several months. Next  
 15 slide, please.  
 16 We are pleased to share our thinking and planning  
 17 with you this evening as we look toward the new year. Our  
 18 focus is on recovery and rebuilding. We know that this has  
 19 been a challenging year for everyone. It does not matter  
 20 whether you are a student, staff member, leader or parent.  
 21 Whether you are a leader in your first year or thirtieth

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1 year, it has been challenging for all of us. While we  
 2 certainly acknowledge that this has been a tough year, we  
 3 know that better times are on the horizon. We know this  
 4 because we have the benefit of the collective expertise of  
 5 a school system filled with leaders who have been tested  
 6 and know what to anticipate as well as how to respond.  
 7 Our system's ability to predict the unpredictable, apply  
 8 the lesson learned from the past year in partnership with  
 9 our families and communities and ability to adapt will  
 10 serve our students well in the next phase of recovery and  
 11 rebuilding. I want to thank you for your candor during  
 12 these last few months. Based on your feedback, thoughts  
 13 and considerations, I am confident that the information  
 14 that follows reflect our collective priorities moving  
 15 forward. Staff members will share key components of our  
 16 current work including updates focused on technology,  
 17 staffing, Summer highlights and opportunities, Fall return  
 18 to in-person learning and next year's digital learning  
 19 option for families. We also will provide an update on  
 20 our four-day expansion as well as highlight health and  
 21 safety mitigation strategies in collaboration with our

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1 health advisory and local health department. Our hope is  
 2 that you will see and hear our commitment to Team BCPS.  
 3 Next slide.  
 4 And with that, I'll turn it over to Mr. - Dr.  
 5 Scriven.  
 6 DR. SCRIVEN: Thank you, Dr. Williams. So prior to  
 7 the pandemic closure, the usage of internet was well below  
 8 our capacity resource and it was sufficient when all  
 9 students were virtual. We had access to 20 gigabit of  
 10 internet and 40 gigabit of our rated firewall. When the  
 11 hybrid mode began in March and Google Meets was being used  
 12 both face-to-face and virtual the usage level caused  
 13 internet usage to rise and impacted our firewall. We  
 14 experienced a full outage on April 8, a substantial outage  
 15 on April 9 and have still been experiencing intermittent  
 16 outages - internet outages. To alleviate these internet  
 17 or intermittent outages, we have restricted Google Meets  
 18 face-to-face to all of our teachers to be able to  
 19 constantly or consistently access their virtual students.  
 20 Additionally, we stood up a second path to the internet by  
 21 temporarily installing additional firewalls. We still

<p style="text-align: right;">Page 110</p> <p>1 have been experiencing some interruptions while tuning                  2 this configuration and an example was today we had a seven                  3 minute intermittent interruption at a subset of our                  4 schools. Next slide, please.                  5 So our path moving forward. The new firewall                  6 upgrades were delivered on April 30. Installation is                  7 currently in progress and we are looking at turning on the                  8 new upgraded firewalls on Monday, May 10, which will give                  9 us the capacity to have anywhere up to 40 to 60 gigabit of                  10 internet and up to 200 gigabit of throughput from our                  11 firewalls or to our firewalls. Next slide, please.                  12 Our ultimate goal is for all students to participate                  13 in Google Meets at its full capacity. The new BCPS                  14 firewall solution will allow for continued growth during                  15 our FY 2022 or school year 2022, and data will be                  16 collected from March all the way through June 2021 as we                  17 are now establishing a baseline in terms of our bandwidth                  18 usage currently and moving forward. BCPS continues to                  19 frame the learning environment for 2021-2022 and DOIT will                  20 modify the infrastructure to support the educational                  21 model. So in addition to internet access, we are also</p>	<p style="text-align: right;">Page 112</p> <p>1 diversity job fair. Applicants will have the opportunity                  2 to meet with school-based administrators and learn more                  3 about teaching and leading within BCPS. On June 24, we                  4 will host our BCPS Summer Teacher Recruitment Fair.                  5 Principals will have the opportunity to connect for the                  6 specific teacher vacancies they have for the remaining                  7 school year upcoming for FY 22. Hiring for Summer                  8 programs is currently underway. The application process                  9 is currently open and scheduled to close at the end of                  10 this week. The Office of Staffing works with the                  11 administrators and coordinators to fill all Summer program                  12 opportunities. In addition, the Office of Staffing works                  13 closely with our Division of Business Services to hire                  14 additional staff for Summer cleaning and food services.                  15 Staffing for the Fall BCPS virtual learning program is                  16 currently being reviewed. The Office of Staffing is                  17 working collaboratively with Dr. Boswell-McComas and                  18 Curriculum and Instruction to identify the staffing needs,                  19 roles and responsibilities necessary to implement the BCPS                  20 virtual learning program. The interest survey completed                  21 by families will provide an idea of the possible number of</p>
<p style="text-align: right;">Page 111</p> <p>1 working to establish the following efficiencies to enhance                  2 our IT ecosystem. We are one, looking at a single                  3 password using the user's Microsoft account to                  4 authenticate to Google, Schoology, Focus, Advantage                  5 Financial as well as additional tools in BCPS. Secondly,                  6 we are rebuilding the BCPS One application resource page                  7 within Office365 and thirdly, we are looking at creating a                  8 process to grant parents access to systems without                  9 requiring them to use their student accounts to login.                  10 Thank you for moving the slide, and I would ask to go to                  11 the next slide and yield the floor to Mrs. Lowry at this                  12 time.                  13 MS. LOWRY: Thank you. To support hiring for the                  14 Fall, the Office of Staffing recently held the BCPS                  15 Teacher Job Fair. This year, the job fair was conducted                  16 virtually and all schools participated. Now through the                  17 end of the school year the Office of Staffing has                  18 scheduled multiple teacher screening sessions each week to                  19 target all content areas for elementary and secondary.                  20 Screening sessions will continue through the Summer months                  21 for targeted need areas. On May 14 we will host a virtual</p>	<p style="text-align: right;">Page 113</p> <p>1 dedicated staff needed to implement the BCPS virtual                  2 learning program. We will solicit staff to get their                  3 interest and to create a pool of candidates to staff this                  4 option. In addition, the Office of Staffing will work                  5 with the Division of Business Services to address staffing                  6 needs to support any changes that are necessary based on                  7 implementing the virtual model. Next slide, please, and I                  8 will pass it off to Dr. Boswell-McComas.                  9 DR. MCCOMAS: Hi, good evening everyone. I'm going                  10 to walk through our Summer learning programs in a little                  11 bit more detail. You may remember that back when March                  12 23rd just prior to our Spring break I was able to share                  13 with you then where we were with planning for Summer                  14 programs and what you see on the screen before you is the                  15 wide array of resources that we are offering this Summer                  16 for Summer learning programs, so I'll begin and I'll just                  17 talk right across each of these programs and share with                  18 you the number of students that we anticipate serving in                  19 each of these programs. So first I'll begin, as always,                  20 with our extended school year program. This is a program                  21 specifically for students that are eligible through the</p>

<p style="text-align: right;">Page 114</p> <p>1 IEP process, typically these are students who need the                  2 Summer support so that there is not any regression and                  3 again students are eligible for that through the specific                  4 IEP process. We will be offering that both in person and                  5 for those that need a virtual pathway for health and                  6 safety reasons we will be working with those families as                  7 well. Second, you'll see on the screen bridge to                  8 kindergarten. We're very excited, this is a brand new                  9 offering this Summer. Thanks to a grant from the State of                  10 Maryland to support early learners in response to the                  11 pandemic. Our bridge to kindergarten program will be in                  12 person only and we anticipate serving about 1,640 students                  13 in that program through the grant. I'm sorry, let me step                  14 back a second. Extended school year program for special                  15 education students that qualify for that in their IEP, we                  16 anticipate serving around 4,000 students are eligible for                  17 the extended school year program. The kindergarten                  18 program we expect serving 1,640 students. And then moving                  19 on to our extended learning opportunity, we often refer to                  20 this as ELO, this is our traditional Title I program that                  21 will be serving in total 67 schools this year and this</p>	<p style="text-align: right;">Page 116</p> <p>1 expand this offering each year and likewise will be                  2 offered in person and in a virtual format.                  3 Moving on we have our extended year learning                  4 program. Our extended year learning program is a program                  5 for secondary students, so students in grades 6 to 12 and                  6 this program is typically offered, I'll start with high                  7 school students first, students who may be behind on                  8 credits for graduation and they're trying to either                  9 recover credits that they did not complete previously or                  10 we often have students who are trying to accelerate or get                  11 ahead on their credit options. The middle school program                  12 is offered for students who were struggling in their core                  13 areas and again focuses primarily on math and literacy but                  14 in applied areas and ways to apply the skill set so it's a                  15 little more - it's just complementary to the traditional                  16 school setting.                  17 Moving on, math academy. Math academy also is a                  18 secondary program that services middle and high school                  19 students and math academy obviously focuses on                  20 strengthening and building mathematic skills for students                  21 in that program. The math academy program we anticipate</p>
<p style="text-align: right;">Page 115</p> <p>1 program focuses on literacy and mathematics and we                  2 anticipate serving around 5,700 students in this program                  3 this Summer. This likewise will be offered both in person                  4 and a virtual format and I'd like to just add that we're                  5 working to the fullest extent possible to provide, make                  6 our virtual format a dedicated format so that it's not                  7 concurrent because we know everyone prefers to be able to                  8 fully dedicate their attention to either students in                  9 person or students in a virtual format and concurrent                  10 would only be if staffing were a challenge for us so to                  11 the fullest extent possible we're going to have dedicated                  12 staffing.                  13 Moving on of course we continue every year to offer                  14 Summer supports to our English speakers of other languages                  15 or our ESOL program. This Summer program focuses                  16 primarily on our students that are categorized as L1s and                  17 L2s meaning their language proficiency is level 1 or level                  18 2 which means they have the least amount of English                  19 proficiency just yet so this is meant to help advance                  20 their proficiency throughout the Summer. In this program                  21 we anticipate serving about 610 students. We continue to</p>	<p style="text-align: right;">Page 117</p> <p>1 serving a total of 1,680 students in that program. ECAP                  2 is our early college high school program. Many of you are                  3 familiar with, we have a wonderful partnership with our                  4 community college CCBC and we have a unique magnet program                  5 at Woodlawn High School called the Early College Access                  6 Program or ECAP and in our partnership with CCBC we have                  7 learned that we really need to provide our students in                  8 this program continuous support so wraparound supports                  9 throughout the school year. These students for those of                  10 you who are not familiar with this program are pursuing                  11 both their high school diploma and their Associate's                  12 diploma all within the same four years so the idea is that                  13 when they graduate at the end of this program they walk                  14 across the stage with their BCPS diploma and their CCBC                  15 diploma in hand and so this Summer learning opportunity is                  16 fully virtual. It is not in person because it is really                  17 done in partnership with the faculty and our partnership                  18 with CCBC. And then moving on, every school has the                  19 capacity as well to develop complimentary Summer learning                  20 programs that specifically address the needs of their                  21 school community as well and then last but not least, last</p>

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1 Summer, many of you are familiar with we launched the  
 2 Summer learning hike program. The Summer learning hike  
 3 program was, and is, a self-paced digital learning  
 4 program, so what I mean by that is students are not really  
 5 interacting with a teacher. It begins the very first week  
 6 of Summer and runs all the way through to the day before  
 7 school starts so last year we were able to run it for ten  
 8 weeks. It's offered for students in grades kindergarten  
 9 through twelfth grade and this is completely optional and  
 10 it's available to every single student in Baltimore County  
 11 Schools. Students and families can log on and work  
 12 through the literacy and the math components of this at  
 13 will and I will just share with you last year's data, we  
 14 were pleased to see last year, which was our first year  
 15 using this approach, we had 49,100 students served last  
 16 year and the average rate of participation in the Summer  
 17 learning hike last year was averaging 12,000 students per  
 18 week across the Summer, so we are excited to offer that as  
 19 well. Families can use that whether they're on vacation,  
 20 at home, if they're visiting relatives - it's fully  
 21 accessible in that way. So that, I just wanted to share

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1 with you the full array of what we have developed for  
 2 Summer learning. Thank you, Dr. Hager. And in total I  
 3 just want to highlight that excluding the Summer learning  
 4 hike, we anticipate serving in totality 17,820 students in  
 5 our system wide programs. Summer learning hike as I  
 6 shared with you last year we had up to 49,000 students  
 7 using it throughout the Summer and then our school  
 8 developed programs can extend our footprint of Summer  
 9 learning as well. And so I hope that I've been able to  
 10 bring forward to you some very positive things for our  
 11 students and families to look forward to this Summer as we  
 12 continue our journey back to the next normal of next  
 13 school year. So at that I will go ahead and turn it over  
 14 to Ms. Lageman, our acting chief of organizational  
 15 effectiveness. Thank you.  
 16 MS. LAGEMAN: Thank you so very much, Dr.  
 17 Boswell-McComas. I am thrilled to be able to share a  
 18 continuation of the sunny thoughts of the Summer  
 19 professional development that we will be offering for our  
 20 educators and our leaders and these are just some  
 21 highlights to give you from our Summer professional

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1 development calendar. All of that is in full alignment to  
 2 building the system wide capacity through the Compass,  
 3 alignment with that as well as highlighting the teaching  
 4 and learning framework, implementation, school progress  
 5 planning and our overall commitment to raising the bar,  
 6 closing gaps and preparing students for college career and  
 7 service. So some of the highlights on the screen are the  
 8 new administrators' academy which is when we welcome new  
 9 principals and assistant principals into our family of  
 10 Team BCPS and also over the Summer in July we'll be having  
 11 the Summer Institute empowering teams for cohesive  
 12 progressive planning and that will be focusing on a deep  
 13 dive into the data analysis reflection and professional  
 14 learning planning for school progress plans for our  
 15 schools. The Summer symposium will follow after that and  
 16 those will be some additional optional professional  
 17 learning activities that will be recorded as well so they  
 18 can be utilized throughout the year as well as just in  
 19 time over the Summer if that's convenient and new educator  
 20 orientation, always one of our favorites to welcome  
 21 onboard our new educators in August. And lastly, I wanted

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1 to highlight that there will be a myriad of curriculum  
 2 specific professional development opportunities offered as  
 3 well over the Summer. So these are just a few of the many  
 4 things that we are excited to bring to you and to Team  
 5 BCPS this Summer and continue our learning and growing  
 6 together and then we'll shift on the next slide to Dr.  
 7 George Roberts sharing a little bit about the four day  
 8 expanded learning as well.  
 9 DR. ROBERTS: Great, thank you Ms. Lageman and good  
 10 evening. I shared with the Board of Education and  
 11 community last month and based on current CDC social  
 12 distancing requirements of 3 feet for elementary students  
 13 and six feet for secondary students BCPS is looking  
 14 forward to implementing a four-day expanded learning  
 15 opportunity for these students at the elementary level and  
 16 each public separate day school all families have the  
 17 opportunity to opt into four day learning or remain  
 18 virtual. This opportunity will begin on Monday, May 10  
 19 for these students. At the secondary level, all IEP and  
 20 504 students were invited to participate in four-day  
 21 expanded learning. In addition, select non-IEP or 504

<p style="text-align: right;">Page 122</p> <p>1 students based on each school's current social distancing                  2 capacity, school progress plan and related data were                  3 invited to participate in four-day learning. Again, due                  4 to the CDC six-foot social distancing requirement for                  5 secondary schools, not all secondary students were                  6 permitted to opt into four day learning. Secondary                  7 principals have worked diligently, though, to identify                  8 students in the greatest need of this opportunity as they                  9 continue to welcome these students on Monday, May 17.                  10 Wednesdays will remain asynchronous as scheduled for the                  11 remainder of this school year for all students. And at                  12 this time, Dr. Zarchen will provide information regarding                  13 current CDC health and safety mitigation practices in our                  14 schools. Dr. Zarchen.</p> <p>15 DR. ZARCHIN: Thank you, Dr. Roberts, and good                  16 evening. The CDC graphic displayed addresses prevention                  17 measures for outdoor activities as we continue on our path                  18 to gradually reopen schools we are slowly removing                  19 mitigation requirements in a systematic fashion. For now,                  20 masks are still required for BCPS outdoor activities.                  21 With the exception of vaccinations, masks are likely to be</p>	<p style="text-align: right;">Page 124</p> <p>1 learning and for extended learning opportunities for our                  2 students, we are also gearing up for the Fall. We are                  3 excited that when we reopen in the Fall in alignment with                  4 the state mandate and our goals as a school system we will                  5 be inviting all of our students back for an opportunity to                  6 participate in face-to-face learning five days a week. In                  7 terms of our mitigation strategies, as you just heard from                  8 Dr. Zarchen, we will continue to follow the science and                  9 implement the recommended mitigation strategies in                  10 collaboration with the CDC, the Maryland State Department                  11 of Health, the Baltimore County Department of Health and                  12 other experts that we consult regularly in the field.                  13 Additionally, we are excited about exploring an expanded                  14 COVID-19 testing program in our schools as well as the                  15 potential of hosting vaccine clinics while all staff                  16 members continue to have the opportunity to access                  17 vaccines. One of the components that we will have to                  18 continue to monitor and evaluate when we return in the                  19 Fall is transportation. We will consult with our health                  20 partners, we'll follow the recommended guidance and we'll                  21 collaborate with similarly sized neighboring school</p>
<p style="text-align: right;">Page 123</p> <p>1 the single most effective mitigation that we use in                  2 schools. Some key reasons for masks to continue to be                  3 required include very few students are fully vaccinated.                  4 Most are not yet eligible for the vaccine, although that                  5 may be changing soon. Many of our younger students have a                  6 limited concept of three or six feet of physical                  7 distancing and often cluster together more closely. Our                  8 data has shown the highest incident of COVID cases among                  9 our student athletes. In school, students are not with                  10 small groups of vaccinated individuals. The next step in                  11 our gradual reopening is to increase the number of days                  12 students are involved in learning. We will continue to                  13 monitor the cases and patterns of transmission very                  14 closely. We will continue to monitor state and CDC                  15 guidance. As the transmission metrics improve, we expect                  16 that more mitigation requirements will be relaxed. As we                  17 move to the next slide, I would like to welcome Ms. Byers.</p> <p>18 MS. BYERS: So thank you, Dr. Zarchen and good                  19 evening everyone. As we continue to plan for our students                  20 who will be coming back four days a week and as you heard                  21 we are vigorously planning for the Summer for professional</p>	<p style="text-align: right;">Page 125</p> <p>1 districts to problem solve and find creative ways to meet                  2 those demands. At this time, I'm going to pass things                  3 over to Dr. Jones who is going to share a little bit more                  4 about our virtual learning program for the Fall. Dr.                  5 Jones.</p> <p>6 DR. JONES: Thank you, Ms. Byers, and good evening                  7 everyone. As was stated, BCPS will also implement a                  8 virtual learning program in addition to the five days of                  9 face-to-face in-person learning. This BCPS's virtual                  10 learning program will be offered during the 2021-22 school                  11 year. This is a collaborative initiative involving a                  12 cross-functional team that involves the Division of                  13 Curriculum Instruction, Division of School Support and                  14 Achievement, Business Services, Division of Research                  15 Accountability and Assessment and the Division of Human                  16 Resources. Stakeholders will also be engaged throughout                  17 this process to provide feedback and to ensure a                  18 coordinated response and high quality program for students                  19 and families choosing our virtual pathway. Dr. Boswell                  20 McComas will share more about the slide in front of you                  21 regarding our virtual learning program and provide a</p>



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1 status update. Dr. McComas.  
 2 DR. MCCOMAS: Yes, thank you. So, where we are with  
 3 virtual learning is we are actively in the process of  
 4 working through the information and logistics. What we  
 5 would, are prepared to share with everyone this evening is  
 6 that we did, as everyone knows, we sent out a high level  
 7 initial form to gauge a surface level interest. And from  
 8 that, later on we will have an actual registration process  
 9 that people would complete but at this point we needed  
 10 some data to really drill into staffing and programming.  
 11 And so we will be asking, once we get to the registration  
 12 process, we will be asking families to make a full-time  
 13 enrollment commitment, meaning that the commitment is for  
 14 the year. I will, however, say that we certainly  
 15 recognize there will need to be a process in place by  
 16 which if families need to adjust that we can work with  
 17 them on a case-by-case basis to make that adjustment, but  
 18 we are asking for a year-long commitment. We are prepared  
 19 to dedicate staffing so that again this is dedicated  
 20 staffing to provide high quality virtual learning and when  
 21 I talk about virtual learning I am using the state MSDE

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1 definition of blended learning where we have teachers  
 2 teaching live to students through the platform and  
 3 students will have both live interaction and work with  
 4 their teachers and their fellow students but they would  
 5 also have some independent practice just as we do in the  
 6 real brick and mortar classroom as well. Again, the  
 7 registration process will be followed after our next Board  
 8 meeting when we're able to bring back more details around  
 9 all of the programming and the logistics and of course we  
 10 are keeping in mind in our planning process that students  
 11 in this program would have access to extracurriculars,  
 12 access to food programs, access to all of the services  
 13 that we would expect students to have access to in a brick  
 14 and mortar setting. We are at this point not necessarily  
 15 doing an application process that would actually come as  
 16 part of the registration process. The application aspect  
 17 of that would help us identify what courses your student  
 18 would need, what other services your student would need,  
 19 so that's really what we mean by application process  
 20 there. So that gives you an update of where we are. We  
 21 want to appreciate all of the families that have as of yet

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1 completed our initial form to demonstrate interest and we  
 2 look forward to bringing back a much more detailed plan to  
 3 everyone on May 18. So at this point, I'm going to hand  
 4 it right over to Dr. Williams to take us through the end.  
 5 Thank you.  
 6 DR. WILLIAMS: So let me thank the team for giving  
 7 just some highlights of some next steps as Dr. McComas,  
 8 Boswell-McComas shared, we are scheduled to provide an  
 9 update on May 18 specifically on the Fall opening plans  
 10 and updates can be provided at that time. I will continue  
 11 to update the Board, our community and team BCPS of our  
 12 plans, any additional information from our Maryland health  
 13 department, our state superintendent and/or the Maryland  
 14 State Department of Education and our local health  
 15 department and health advisory group. Additionally, on  
 16 May 18 we hope to have additional information regarding  
 17 athletics. So tonight, we can gather any questions and  
 18 provide a written update and make available to the public.  
 19 I will turn it back over to Chairwoman Scott for comments  
 20 and the design team will provide brief responses and can  
 21 follow up with greater details if there are questions and

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1 if necessary. So thank you all.  
 2 CHAIR SCOTT: Great, thank you Dr. Williams and  
 3 staff for that presentation. So it looks like we do have  
 4 some questions from Board members, so I'm going to go in  
 5 order. First, it looks like we have a question from Ms.  
 6 Lily Rowe.  
 7 MS. ROWE: Hi, yes, thank you. I would just like  
 8 for Dr. McComas to clarify when we're talking about a  
 9 virtual school option are we talking about students who  
 10 are like we're doing with hybrid where you have virtual  
 11 students engaging with students in a physical classroom or  
 12 are we talking about entirely virtually where the  
 13 in-person students are in-person and the virtual students  
 14 are virtual but they're not, we don't have a teacher  
 15 trying to teach kids in the classroom and virtually at the  
 16 same time. Can you just clarify exactly what we're  
 17 talking about?  
 18 DR. MCCOMAS: Yes, ma'am, and thank you, actually,  
 19 for asking that question because that's an area that I  
 20 think it could get very tricky for people to keep clear.  
 21 So what we are talking about for next Fall for the virtual

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1 learning program would be similar to what students  
 2 experienced this previous Fall when we weren't in hybrid.  
 3 So we went from a fully virtual model where the teachers  
 4 were teaching completely dedicated to the students through  
 5 the virtual platform. As you know, we have now moved into  
 6 a hybrid model and as we moved into this combined  
 7 in-person and virtual that's when we had to step into  
 8 concurrent teaching which is what's happening now and we  
 9 know that that is not what any of us would prefer, but  
 10 that is what we have to do right now by having our foot in  
 11 both doors. What we are proposing for next Fall is that  
 12 it would be separate faculty, you would have your  
 13 in-person faculty who are paying attention to students  
 14 that are there in-person with you and then you would have  
 15 separate faculty dedicated to the students in the virtual  
 16 format. So the students in the virtual format would only  
 17 be with other students in the virtual format and that is  
 18 likewise what we're aiming to do in our Summer programs to  
 19 the fullest extent possible as well, so I hope I answered  
 20 your question, Ms. Rowe.  
 21 MS. ROWE: Yes, you did. So would that be like a

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1 separate LEA as in people would register for that like  
 2 they do through magnet programs or has that not been  
 3 worked out yet?  
 4 DR. MCCOMAS: Well, that is part of what we are  
 5 working through but at this point we are looking at  
 6 students would remain co-enrolled with their school  
 7 because we don't really want students to lose their  
 8 identity with their school so we're not setting up a  
 9 separate school, we're setting up a program. In that  
 10 regard, students are still connected with their home  
 11 community, but that's more the type of details we'd be  
 12 able to move forward on the 18th because we are still  
 13 working through the details and much of that is really  
 14 based on the initial data that we really need to  
 15 understand how many families are interested in this option  
 16 for next year.  
 17 MS. ROWE: Are we doing anything to reach out to  
 18 current homeschooling families to see if this were an  
 19 option if they'd be interested?  
 20 DR. MCCOMAS: Well, we have the interest form is on  
 21 our public website, so, and I can talk to our

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1 homeschooling family liaison within our office.  
 2 MS. ROWE: Thank you, Dr. McComas.  
 3 DR. MCCOMAS: My pleasure.  
 4 CHAIR SCOTT: Thank you. Next it's Ms. Mack.  
 5 MS. MACK: Yes, I have three quick questions. My  
 6 first question has to do with professional development.  
 7 Since a lot of our efforts this Summer are targeted for  
 8 students who may have gaps or for students who want to  
 9 enhance learning, are we allocating funds, are we number  
 10 one making sure that the teachers who will be providing  
 11 instruction to these students are up to date on their  
 12 professional development for things like open court, Orton  
 13 Gillingham, letters and then our interventions that we  
 14 just discussed in Curriculum Committee for secondary  
 15 schools, so that's my first question and then number two  
 16 are there any funds allocated through either CARES 1,  
 17 CARES 2, or the American Recovery Act to compensate  
 18 teachers who want to this Summer fill any gaps in their  
 19 professional development that they may have so that they  
 20 are in a position to provide the interventions that we  
 21 often talk about in curriculum, is my first question.

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1 DR. WILLIAMS: Ms. Lageman or Dr. Boswell-McComas do  
 2 you want to respond to that?  
 3 MS. LAGEMAN: Thank you. I was pausing because it  
 4 was curriculum focused, but I'm happy to give the  
 5 overarching data analysis discussion as well, so I don't  
 6 know if you want to start with the curriculum piece, Dr.  
 7 Boswell-McComas and I can add on if needed?  
 8 DR. MCCOMAS: Yes, and please everyone, Dr. McComas  
 9 is fine, just to make it easier for all of us, so we do  
 10 have Ms. Mack, we are building out professional learning  
 11 for teachers who serve in our Summer learning program but  
 12 as always we are offering a wide array of content based  
 13 curriculum programs that support our -- the curriculum, so  
 14 Bridges, Open Court, and so we do run a series of  
 15 professional learning throughout the Summer. That's  
 16 something that I don't have the schedule right in front of  
 17 me at this moment and perhaps that's something I can work  
 18 to try to provide follow up on around how that schedule is  
 19 built out across the Summer.  
 20 MS. MACK: And do we compensate teachers for the  
 21 time that they spend during the Summer on professional

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1 development?

2 DR. MCCOMAS: I believe that our teachers register

3 for it and this is something Ms. Lageman you may be able

4 to help me with this one, I think it's a matter of also

5 credits they can get for professional learning.

6 MS. LAGEMAN: Yep, depending upon the activity we

7 offer continuing professional development credits and that

8 will be part of for example the Summer Institute for

9 ten-month employees who would be participating that we're

10 giving hourly stipends as well as the option of CPD

11 credits.

12 MS. MACK: I guess what I'm specifically asking is

13 we have had some discussion about the fact that we rely on

14 interventions to help students in reading and things like

15 that and then we don't really know if all of our teachers

16 who interact with our students have been trained in those

17 interventions and since we have Federal funds available to

18 get kids where they need to be, can we think outside of

19 the box and use some of those funds and create something

20 that would incent teachers to want to catch up on any PD

21 that they may have missed because of COVID, classes being

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1 canceled, snow storms, things like that. That's really my

2 question.

3 DR. WILLIAMS: Thank you, Ms. Mack. I think we'll

4 follow up and work with Ms. Lageman and Dr. McComas to be

5 able to answer your question.

6 MS. MACK: Thank you, Dr. Williams. My next

7 question is more, it's actually two weeks from now. I'm

8 wondering why Wednesday, May 12 is not a synchronous

9 learning day since students are off on Thursday, May 13.

10 I am concerned about the students in cohort B being at a

11 disadvantage because they're missing an additional day of

12 learning.

13 DR. WILLIAMS: Ms. Lowry or George Duque can you

14 respond to, or one of the community superintendents

15 respond to the calendar that week?

16 MS. LOWRY: Sure. There were two dates that were

17 part of the MOU where there was an agreement for creating

18 an asynchronous day, the staff development day was not

19 part of that agreement so that is why that day was not

20 identified for that week.

21 MS. MACK: Thank you, Ms. Lowry. And then my last

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1 question is, I'd like a better understanding of why we're

2 allowing some secondary schools to return four days a week

3 and others not?

4 DR. WILLIAMS: I'm going to ask one of our community

5 superintendents to respond to that question.

6 MALE SPEAKER: Absolutely, Dr. Williams, so Ms. Mack,

7 if I'm understanding your question, you said there are

8 some secondary schools that are allowing four days and

9 some that are not. That was part of the slide that was

10 presented with respect to schools that are at that

11 six-foot capacity, so we know at secondary schools based

12 on CDC it's a six-foot capacity, so every one of our

13 secondary schools is designed differently. Larger

14 classrooms, smaller classrooms, larger open spaces and so

15 forth and cafeteria and the larger spaces. So strictly

16 based on that guideline, schools can figure out how many

17 kids they can fit, so there are schools that have reached

18 what we reference as that social distancing capacity which

19 then cannot offer further admittance to students whereas

20 some schools could offer it based, just strictly based on

21 their size and their ability to offer within that six-foot

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1 distance.

2 MS. MACK: Okay, I'm out of time, so I don't have a

3 follow up. Thank you.

4 DR. MCCOMAS: The only thing I would add to that is

5 that all of our secondary schools though are offering four

6 days a week to targeted groups of students. Thanks.

7 CHAIR SCOTT: Thank you. Next it looks like we have

8 Mr. Muhumuza.

9 MR. MUHUMUZA: My few questions are for Mr.

10 Scrivens. And bear with me, I'm not very familiar with

11 firewalls and technology so if I misspeak please correct

12 me. My first question is a two-part question. Does BCPS

13 own or lease these newly installed firewalls and will the

14 new installations be removed should schools go back in

15 person fully?

16 DR. SCRIVEN: So Mr. Muhumuza to your first

17 question, yes, we will own these outright, I couldn't

18 quite make out your second question.

19 MR. MUHUMUZA: Sorry. I said, will these new

20 installations be removed should schools go back in person

21 fully?

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1 DR. SCRIVEN: No, they will not be removed. This is  
 2 the new platform that we will be operating on, Mr.  
 3 Muhumuza.

4 MR. MUHUMUZA: Okay, and this is just a question of  
 5 your expertise. Would schools in the future see  
 6 improvements in wi-fi speeds or network speeds as a result  
 7 of these new installations?

8 DR. SCRIVEN: That is my hope, but I will let Mr.  
 9 Corns, I will defer to him to give a little more details  
 10 on that question, Mr. Muhumuza. Mr. Corns.

11 MR. CORNS: Thank you, Dr. Scriven. So Mr. Muhumuza  
 12 we are working towards building a capacity in our  
 13 firewalls that will allow us to both leverage the  
 14 throughput that we currently have to the internet as well  
 15 as to be able to expand into the future as much as five  
 16 years out. These firewalls, our current ones are at their  
 17 capacity for how much throughput they can have, so we are  
 18 limited by how much internet we can provide to schools.  
 19 These new ones will provide us 200 plus gigabits  
 20 throughput which leveraged against where we're getting  
 21 about 25 now so it gives us room to grow but also will

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1 address our need right now, so the answer is speed of the  
 2 internet should be either the same for more people is  
 3 really the goal.

4 MR. MUHUMUZA: Okay, and another question from a  
 5 person who doesn't know much about technology. Let's say  
 6 in the future more gigabytes are needed with the firewall.  
 7 Does it require an installation of parts or can it be  
 8 something that can be done on the web or something? Like  
 9 let's say something like an iCloud you can purchase new  
 10 gigabytes.

11 MR. CORNS: So that's a great question, Mr.  
 12 Muhumuza. So what this allows us to do is we procure our  
 13 internet through Comcast so with these new firewalls and  
 14 the pieces that are built around them if we find that we  
 15 are running short on internet bandwidth we simply call  
 16 Comcast like we would at home and ask for a speed increase  
 17 and the firewalls will accept them. There will be a  
 18 certain point where we just have to make sure that the  
 19 rest of the network is ready to support that but this is  
 20 not going to be pull this out and put this one back in so  
 21 we can get a little bit faster next time.

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1 MR. MUHUMUZA: This is, I said that was the last  
 2 one. I just have one more final one. And this is not  
 3 really concerning reopening but I'm just curious with new  
 4 advancement with like 5G and improvements with networks,  
 5 is your office researching that and let's say if there's  
 6 improvements needed would we have to buy new firewalls?

7 MR. CORNS: So 5G advancements would be for our  
 8 hotspots that we would take home, our cellular services,  
 9 our internet that we gain access through now is through  
 10 fiber optic which is, the beauty of fiber optic is it  
 11 doesn't have a theoretical speed limit it's more about the  
 12 optics that you can push through the fiber of glass so  
 13 with advancements, the best part about technology is they  
 14 tend to provide a bit of a retrofit like the same form  
 15 factor that will go a little bit faster until a certain  
 16 point when you do have to look at a larger growth but  
 17 these devices that we have procured they are next  
 18 generation firewalls utilized by multiple agencies  
 19 including the state of Maryland, the county government  
 20 uses the same variety that we've got, so they've got a lot  
 21 of room to grow and a lot of expansion that can be brought

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1 to bare to bring up to speed with new technologies as they  
 2 are introduced.

3 MR. MUHUMUZA: All right. I appreciate that and I  
 4 just want to say great job over the past couple of weeks  
 5 addressing these network issues and overseeing these new  
 6 installations. That's all my questions.

7 CHAIR SCOTT: Thank you. Next, we have Ms. Pasteur.

8 MS. PASTEUR: Well, I'm certain that using Mr.  
 9 Muhumuza's computer did not help me understand one of  
 10 those questions or any of those answers, so I'm going to  
 11 go what I understand, so I want to thank staff for the  
 12 programs that you've outlined for the Summer and my  
 13 question goes to parents. When will parents start hearing  
 14 about these programs and I'm just going to carefully  
 15 assume that school-based administrators will be helpful in  
 16 identifying parents so that they can lead them to the  
 17 specific programs, so I'm just going to ask all mine at  
 18 one time, so that's one. Thank you for the myriad of  
 19 professional development opportunities that you've also  
 20 listed, especially for those who are first and second year  
 21 administrators, but I also want to know as I've asked

<p style="text-align: right;">Page 142</p> <p>1 before, what is planned for our newest teachers,                  2 particularly our first year ones who are just coming in to                  3 facing our young people face to face, so what's planned                  4 for them? And for the virtual program, I'm glad Ms. Rowe                  5 asked that question, I think that's one that needed to be                  6 very strongly identified, when are you still planning,                  7 when are teachers who are interested in being a part of                  8 that virtual teaching program begin to inquire about it                  9 and being a part of a selection program and doing                  10 professional development because if they've been regular                  11 classroom teachers obviously now we want them to step up                  12 everything that has been done over the last year to be                  13 really proficient in doing virtual teaching using that                  14 computer.                  15 DR. WILLIAMS: Dr. McComas?                  16 DR. MCCOMAS: Okay, Ms. Pasteur, I can answer the                  17 first and the last questions and then I'll ask Ms. Lageman                  18 to help us with the second question. So Ms. Pasteur your                  19 parents, first you're right in that our school-based                  20 administrators will be key movers in helping us reach out                  21 to our families around the Summer learning program. In</p>	<p style="text-align: right;">Page 144</p> <p>1 MS. LAGEMAN: Absolutely, thank you so much.                  2 MS. PASTEUR: Thank you.                  3 MS. LAGEMAN: One of the things that we love is our                  4 time with our new educators in August and we do have a                  5 robust plan for support for them to welcome them, orient                  6 them, and also provide the social emotional supports they                  7 need as well as the professional learning for supporting                  8 and engaging their students both with building                  9 relationships and having the content knowledge needed to                  10 meet their needs so we have three days planned out in                  11 August for them and that does include some face to face                  12 and synchronous virtual offerings depending upon the                  13 school setting and the number of new teachers. One of the                  14 things we are thrilled is we include classroom management,                  15 equity, professional conduct, teacher evaluation, all of                  16 those things as well as deep dives into curriculum and                  17 content and so we've been planning that and meeting                  18 monthly with groups from Dr. Boswell McComas' team as well                  19 as across all of the divisions to make sure that everyone                  20 comes together in their areas of expertise to build this                  21 wonderful week of learning for them.</p>
<p style="text-align: right;">Page 143</p> <p>1 general, the families should anticipate the last week,                  2 week and a half of May is when things should be really                  3 getting locked in. There may be some schools that are                  4 working ahead on that but in general in the upcoming weeks                  5 the families should have contact from their schools around                  6 our options. And as is always the case if there is a                  7 family that wants to reach out to their school                  8 administration they can do that now and ask their                  9 questions. In terms of your last question around virtual                  10 learning, likewise in the upcoming weeks in May we will be                  11 providing applications for teachers to create a pool for                  12 teachers who would be interested in teaching in this                  13 virtual program and as always Ms. Pasteur we will be                  14 offering professional learning over the summer to make                  15 sure that our teachers who are selected and participate in                  16 that program have all of the instructional supports that                  17 they need. We're fortunate that our teachers have had a                  18 full year of active on the job learning in addition to our                  19 weekly Wednesday professional development throughout the                  20 year. So on that I'll hand it over to Ms. Lageman to                  21 answer I think question number two.</p>	<p style="text-align: right;">Page 145</p> <p>1 MS. PASTEUR: Thank you both.                  2 MS. LAGEMAN: You're very welcome.                  3 CHAIR SCOTT: Okay. And next it looks like we have                  4 Dr. Hager.                  5 DR. HAGER: Yes, thank you. That was a jam-packed                  6 and wonderful presentation and I really appreciate it. I                  7 feel like I could ask 20 minutes worth of questions                  8 because it was so informative. I want to start by                  9 piggybacking on something that Ms. Mack said about the                  10 four day a week school decisions for secondary schools and                  11 it's really just a request, I've got a ton of feedback                  12 from people who are really confused about why their middle                  13 schooler was invited back but their high schooler wasn't                  14 and their one high schooler was but the other high                  15 schooler wasn't and so I wonder if there could be some                  16 sort of a better communication strategy that is put out to                  17 really explain that it is a school-level decision and I                  18 know that some schools use waiting lists for parents just                  19 in case they had extra spots and I don't know if that                  20 could be a strategy that might be considered, but I think                  21 that there might have been a little bit of communication</p>

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1 issues around that so I don't know if anyone has any  
 2 thoughts or would like to speak to that or I could just  
 3 throw it out there as a request.

4 DR. WILLIAMS: Thank you, Dr. Hager for that  
 5 feedback. I know that we've shared that and talked about  
 6 it in design team but if we need to clarify and provide  
 7 some more information we'll be happy to do that. We'll  
 8 take that back. Thank you.

9 DR. HAGER: Thank you. I appreciate that. And then  
 10 we heard a lot in the public comment about CDC guidance  
 11 saying that three feet was acceptable with low  
 12 transmission rates in secondary schools and it's really  
 13 not because we don't do cohorting so I don't know again if  
 14 somebody wanted to just take a minute to explain that just  
 15 in case people are confused by that guidance because I  
 16 know it can be a little bit confusing but since we aren't  
 17 cohorting our kids, we shouldn't be using a three-feet  
 18 metric in middle and high, is that correct?

19 DR. MCCOMAS: That is correct. Dr. Zarchen is that  
 20 you?

21 DR. ZARCHIN: Yes. Thank you, Dr. Hager. Because

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1 we're not able to cohort or have students primarily in one  
 2 group or class and we're still at a high transmission  
 3 rate. Now the good news is the numbers are moving in a  
 4 positive direction, but we are still in the red zone or  
 5 high transmission. I'd like to pull Deb Somerville in.  
 6 Ms. Somerville if you could talk about where we are and I  
 7 know the dashboard was mentioned as well, how we update  
 8 that and the information that's available. Ms.  
 9 Somerville?

10 MS. SOMERVILLE: Sure, thanks. Thank you, Dr.  
 11 Zarchen. I'm happy to provide an update on the data. So,  
 12 I guess, well, just looking at the data for a second, some  
 13 of the public speakers mentioned and I think we kind of  
 14 clarified that the cases are coming down but we're still  
 15 really high, it's going to take a little while for us to  
 16 get down from that surge, but if you look at the  
 17 dashboard, BCPS dashboard is updated each Monday and it  
 18 reflects the data for the seven days ending that previous  
 19 Friday, so the data you see on the dashboard today goes  
 20 through last Friday. The dashboard shows the number of  
 21 students and staff reported to have COVID during that week

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1 as well as the number of persons, students and staff,  
 2 placed in quarantine due to exposure at home or in the  
 3 community and the number of schools reported that week to  
 4 the Maryland Department of Health as having an outbreak.  
 5 These numbers can be seen as totals and also broken down  
 6 by school. The dashboard also shows the Baltimore County  
 7 case and positivity rate as calculated by CDC to enable a  
 8 direct comparison to their guidelines and categories but  
 9 because of lags in the CDC calculation in these rates the  
 10 data reported on the website each Monday is only up to  
 11 date through the previous Tuesday, so that's what we have  
 12 access to on the CDC website each Friday afternoon. So I  
 13 hope that clarifies a little bit about the dashboard. You  
 14 know, our rates, if I look at our rates today, the most  
 15 recent seven day cumulative case rate is 134 so it still  
 16 keeps us up above that 100 threshold. I would expect it  
 17 to come down, but it's been coming down in a steady rate  
 18 not precipitously, not dropping from the sky. I hope that  
 19 helps.

20 DR. HAGER: Yes, I thought it was great and I was  
 21 also looking at the dashboard which is well done. So my

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1 last question is an optimistic one so if we do see that  
 2 big drop that you were saying we haven't experienced quite  
 3 yet but if we see it coming, do you think we as a school  
 4 system have room for one more pivot this year to invite  
 5 more kids back or is this May 18th date the last time that  
 6 we are going to make a change this school year?

7 DR. MCCOMAS: Let me just start by saying, I think  
 8 some of that, Dr. Hager, goes back to your original  
 9 question around cohorting. The qualifier between six feet  
 10 and three feet that we don't meet still, even if  
 11 transmission rates are all the way down and we can check  
 12 that box yay, that means healthier people, we don't check  
 13 the box for cohorting at the secondary level, according to  
 14 the CDC guidance because our students and our teachers  
 15 change classrooms.

16 DR. HAGER: Yeah, I guess I'm also hoping the CDC  
 17 will update it again, but we'll see, I don't know of  
 18 anything coming down the pipeline. I think I'm out of  
 19 time so thank you. I'll send some additional questions by  
 20 e-mail, but I appreciate it.

21 DR. ZARCHIN: Thank you.

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1 CHAIR SCOTT: Thank you. Next is Mr. McMillion.  
 2 MR. MCMILLION: I have a motion to read. I move  
 3 that all BCPS middle school and high school leadership  
 4 teams provide all general education sixth through twelfth  
 5 grade students/families the option, and I want to repeat  
 6 option, to return to four day in person instruction on  
 7 Monday, May 17, 2021. Thank you.  
 8 CHAIR SCOTT: Is there a second?  
 9 MR. KUEHN: Second, Kuehn.  
 10 CHAIR SCOTT: Okay, so the motion was made by Mr.  
 11 McMillion to move that all BCPS middle school and high  
 12 school leadership teams provide all general education  
 13 students/families the option to return to four day  
 14 in-person instruction starting on Monday, May 17, 2021 and  
 15 that was seconded by Mr. Kuehn. Any -- yes, would you  
 16 like to speak to your motion, Mr. McMillion?  
 17 MR. MCMILLION: Yes, I would but in my typing I left  
 18 out after all general education 6-12 students, grade  
 19 students. So in the motion that I sent you yesterday it  
 20 was correct, but trying to type this in and all these  
 21 different chats kind of messed me up. Yes, I would like

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1 to speak to my motion. Our middle school and high school  
 2 students need to be resocialized into the school culture.  
 3 In the past after an eight or nine week Summer vacation it  
 4 took two or three weeks to get the students ready to  
 5 learn. As a group our middle school and high school  
 6 students have not been together in thirteen and a half  
 7 months, which equates to 58 weeks. If we wait to bring  
 8 our middle school and high school students together in  
 9 September, it will be late September or early October  
 10 before they will be socialized to learn. In my opinion,  
 11 we can't sacrifice five more weeks this Spring. I think  
 12 we need to start the recovery and rebuilding process on  
 13 Monday, May 17. Thank you.  
 14 CHAIR SCOTT: Thank you. And I'd like to restate  
 15 the motion again with the correction. Mr. McMillion moved  
 16 that all BCPS middle school and high school leadership  
 17 teams provide all general education grade 6 to 12  
 18 students/families the option to return to four-day, I'm  
 19 sorry, to four-day, in-person instruction starting on  
 20 Monday, May 17, 2021 and that was seconded by Mr.  
 21 Offerman. Okay, so it looks like there were some

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1 questions to your motion, Mr. McMillion. It looks like  
 2 the first one is Ms. Causey.  
 3 MALE SPEAKER: It was seconded by Mr. Kuehn.  
 4 CHAIR SCOTT: Oh, excuse me, it was seconded by Mr.  
 5 Kuehn, yes.  
 6 MS. HENN: (Indiscernible) first question and then I  
 7 called the question after that, so following Ms. Jose if  
 8 we could process my motion to call the question.  
 9 CHAIR SCOTT: Okay, it looks like the chat is moving  
 10 around.  
 11 MS. HENN: It did look like Ms. Causey was first and  
 12 then Ms. Jose, my bad.  
 13 CHAIR SCOTT: Yeah, I went back up. Okay, so was  
 14 the question called? Did you call the question?  
 15 MS. HENN: I called the question, but Ms. Causey and  
 16 Ms. Jose put questions in the chat first.  
 17 CHAIR SCOTT: Yeah, so I was just checking to make  
 18 sure that I was reviewing it correctly. So I'll go with  
 19 Ms. Causey and then Ms. Jose.  
 20 MS. CAUSEY: Thank you, Madame Chair and thank you  
 21 to Mr. McMillion for making that motion. I had questions

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1 for staff. So Ms. Stewart-Sicking for SECAC, Special  
 2 Education Citizens' Advisory Council had made public  
 3 comment at the Board meeting and followed up with an email  
 4 regarding concerns around privacy for students with IEPs  
 5 and 504s and struggling students based on comments made at  
 6 the Board meeting and press releases, so has there been  
 7 any other system wide communication since the April 16  
 8 press release?  
 9 DR. WILLIAMS: Communication has been made by each  
 10 school principal as we ask them to use their data to drive  
 11 decisions and based on as it was reported tonight school  
 12 leadership teams and principals are looking at additional  
 13 students to bring back so we have been working with our  
 14 school leadership teams to provide ongoing communication  
 15 with families and as Dr. Hager mentioned about additional  
 16 system-wide communication to clarify the decision-making  
 17 and the cohorting, we are happy to provide that as we move  
 18 forward.  
 19 MS. CAUSEY: Thank you. So there's a number of use  
 20 parents on the Board and I've also heard from other  
 21 parents that there are many parents, some with students

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1 already in cohort A and B that have not received any  
 2 communication from the schools giving them an option and I  
 3 respect our leadership, our school leadership, but in this  
 4 year, how is there data that really speaks to each family  
 5 and each student's circumstances in this pandemic?  
 6 MALE SPEAKER: So Ms. Causey that is again school  
 7 leadership working with their SPP goals, with their data,  
 8 the school BCPS reopening plan has always focused on our  
 9 most neediest learners, so following that string to this  
 10 point, that's what our school leadership teams have been  
 11 doing for the past few weeks is looking at their data,  
 12 looking at their neediest students, looking at and  
 13 cross-relating it to their SPP and their other data points  
 14 and then communicating with those families to invite them  
 15 back.  
 16 MS. CAUSEY: How can it be equitable if parents and  
 17 students are not given the opportunity to express their  
 18 particular need which may not be reflected in data? How  
 19 is that equitable and how were the privacy issues  
 20 addressed because the Board did not receive a follow up on  
 21 those concerns expressed in a public meeting?

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1 CHAIR SCOTT: I'm sorry, I just wanted to make sure  
 2 -- we're speaking to the motion, is this related to the  
 3 motion, Ms. Causey?  
 4 MS. CAUSEY: Yes, ma'am. I'm very concerned that it  
 5 is not equitable how the process was given to the  
 6 principals to proceed. We know that there's number  
 7 limitations, but still parents and I believe students  
 8 should be given the option and if there is room they  
 9 should be allowed to come, but to have parents and  
 10 students not given the option to have a small group of  
 11 people selecting who gets the chance to come, that's not  
 12 equitable. I'm not even sure if that's faith. So I'm  
 13 very concerned that that's put the school system in a bad  
 14 circumstance in addition to not providing students what  
 15 they need.  
 16 CHAIR SCOTT: Okay, Dr. Williams, were you  
 17 responding? Thank you.  
 18 DR. WILLIAMS: Well, I'll just respond looking at  
 19 equity we want to give our students what they need and  
 20 based on the data that our schools have been analyzing and  
 21 the feedback, we're looking at it through an equity lens

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1 so we can't compare what one school is doing versus  
 2 another. The school leadership teams have been working  
 3 with their community if there is some additional  
 4 information you want to provide to me or to our community  
 5 superintendents we welcome that information if in fact  
 6 there is something happening at any given school, but the  
 7 schools have been using data as an equity lens to provide  
 8 support to students and to open it up and looking at the  
 9 CDC guidelines with the fact that we talked today about we  
 10 don't cohort at the secondary schools so we still have to  
 11 utilize the six feet social distancing. But I thank you  
 12 for that if there's some additional information that you  
 13 have Ms. Causey, feel free to share.  
 14 MS. CAUSEY: Well, it's that parents and students  
 15 don't feel that they're being given an equitable chance  
 16 especially parents and students that have already opted in  
 17 for two days and thereby expressed their own need for  
 18 face-to-face instruction. The other question I have is  
 19 what is the transmission level at which three feet is  
 20 appropriate for the secondary schools?  
 21 DR. WILLIAMS: Dr. Zarchen or Deb Somerville, are you

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1 able to respond to that question?  
 2 DR. ZARCHIN: Ms. Causey, could you repeat, I caught  
 3 half of the question, but want to make sure I've captured  
 4 your question correctly.  
 5 MS. CAUSEY: Certainly, at what transmission level  
 6 does the CDC guidance indicate that three feet is an  
 7 appropriate social distancing for secondary schools.  
 8 DR. ZARCHIN: So I'm going to let Ms. Somerville  
 9 respond to that.  
 10 MS. CAUSEY: Would it be possible for her to put the  
 11 COVID dashboard link up?  
 12 DR. ZARCHIN: We don't have access to posting  
 13 materials.  
 14 MS. CAUSEY: I believe Dr. Hager said she had it.  
 15 CHAIR SCOTT: We're starting to move away from -- we  
 16 need to process this motion. So was there a response to  
 17 Ms. Causey's question?  
 18 DR. WILLIAMS: Ms. Somerville?  
 19 MS. SOMERVILLE: Could you repeat the question if  
 20 you don't mind, please?  
 21 MS. CAUSEY: Certainly. At what CDC transmission



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1 level is it appropriate to have three feet of social  
 2 distance for secondary students?  
 3 MS. SOMERVILLE: Ms. Causey off the top of my head I  
 4 recall that it's under 100. It's still encourages to try  
 5 to cohort students as much as possible, but I believe it  
 6 releases after 100, so 99 and below.  
 7 MS. CAUSEY: And that's the number, could you  
 8 explain  
 9 CHAIR SCOTT: Ms. Causey, you were out of time  
 10 DR. ZARCHIN: That is what we get out of  
 11 (indiscernible) transmission.  
 12 CHAIR SCOTT: Thank you. We need to move on. Next  
 13 is Ms. Jose.  
 14 MS. CAUSEY: So I'm sorry, did my time get used up  
 15 by repeating my question three times?  
 16 CHAIR SCOTT: No, it was used up before that, you  
 17 repeated your question after it was used up.  
 18 MS. CAUSEY: Thank you.  
 19 CHAIR SCOTT: Okay.  
 20 MS. CAUSEY: I'll be supporting this motion.  
 21 CHAIR SCOTT: All right. Ms. Jose.

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1 MS. JOSE: Thank you, Ms. Scott. You know we all  
 2 want schools to reopen because we must prioritize  
 3 reopening of our schools safely but the guidelines of CDC  
 4 and the Baltimore County Health Department. I am a parent  
 5 but I would like to ask Dr. Williams, is there a  
 6 reasonable timeframe to open safely because I would like  
 7 to make my decision on empirical evidence and expert  
 8 opinion, so just a simple yes and no because we are  
 9 already letting our kids back in gradually and the  
 10 presentation was pretty elaborate, I just want a simple  
 11 yes and no answer, is that a reasonable time? Given that  
 12 we have a lot of overcrowded middle schools and high  
 13 schools as well, so I just want a very simple answer.  
 14 Thank you.  
 15 DR. WILLIAMS: It is not reasonable.  
 16 MS. JOSE: That was what I wanted. Thank you very  
 17 much.  
 18 CHAIR SCOTT: Thank you, Ms. Jose. And it looks  
 19 like next Ms. Henn called the question.  
 20 MR. MUHUMUZA: I have a point of order, Madame  
 21 Chair.

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1 MS. HENN: Thank you.  
 2 MR. MUHUMUZA: Point of order.  
 3 CHAIR SCOTT: Point of order, yes, Mr. Muhumuza.  
 4 MR. MUHUMUZA: Seeing that the chat is not open to  
 5 the public under the Open Meetings Act and Ms. Henn called  
 6 the question during the chat and was not recognized to  
 7 call the question, I would like the Parliamentarian's  
 8 ruling if that is a proper call of the question.  
 9 MS. HENN: Madame Chair, if I may respond to Mr.  
 10 Muhumuza.  
 11 CHAIR SCOTT: I'm sorry, no, no, if the  
 12 parliamentarian, Mr. Brousaides could respond, please,  
 13 because that would be the appropriate person to respond  
 14 to.  
 15 MS. HENN: Comment on the chat, I didn't make the  
 16 motion yet, I just made the motion now. Just like Mr.  
 17 McMillion put the word motion in the chat  
 18 CHAIR SCOTT: Excuse me, Ms. Henn, you were not  
 19 recognized. It says in the chat, I call the question and  
 20 Mr. Brousaides, if you are there, could you please weigh  
 21 in on Mr. Muhumuza's point of order.

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1 MS. HENN: Madame Chair, I waited my turn to call  
 2 the question.  
 3 CHAIR SCOTT: Excuse me, you are now out of order.  
 4 Mr. Brousaides, if you could please respond to the  
 5 question at hand raised by Mr. Muhumuza which was done  
 6 properly and he was properly recognized, if you could do  
 7 so now. Thank you.  
 8 MR. BROUSAIDES: Sure. So I understand from what I  
 9 have seen and heard is that Ms. Henn initially put the  
 10 motion in chat but then discussed it in the context of  
 11 having other members ask questions first before having her  
 12 motion processed.  
 13 MR. MUHUMUZA: No.  
 14 CHAIR SCOTT: So, was that your question Mr.  
 15 Muhumuza because that's not how I understood it.  
 16 MR. MUHUMUZA: What Ms. Henn did was call the  
 17 question indicating in chat, she didn't like say I wanted  
 18 to speak, she said I call the question. Then when the  
 19 Chair was calling on her, she said are you calling the  
 20 question and asking Ms. Henn that. My question is since  
 21 it was written in chat and chat is not open to the public

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1 for discussion and Ms. Henn wasn't recognized to call the  
 2 question in the public is that a proper call of the  
 3 question?  
 4 MS. HENN: Madame Chair, may I respond?  
 5 CHAIR SCOTT: No. Mr. Brousaides?  
 6 MR. MUHUMUZA: The parliamentarian, please.  
 7 CHAIR SCOTT: Yes, if our parliamentarian could  
 8 please respond, Mr. Brousaides.  
 9 MR. BROUSAIDES: The motion to call the question  
 10 needs to be made verbally so that the public can hear it  
 11 before it can be processed.  
 12 MS. HENN: And that is exactly what I did when  
 13 Madame Chair called on me. We are expected to put motions  
 14 in chat which I did and when I was acknowledged I made it  
 15 verbally for the public. Thank you.  
 16 CHAIR SCOTT: Okay, so, I'm -- because I think it's  
 17 a little bit back and forth because it's in the chat and  
 18 then when I -- when you said you called the question, then  
 19 you said that Ms. Causey was before you and then that Ms.  
 20 Jose, so they asked their questions so right now is it an  
 21 appropriate time then for her to call the question? Does

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1 it need to be restated, Mr. Brousaides?  
 2 MR. BROUSAIDES: If for nothing else for clarity  
 3 sake, if Ms. Henn would like to repeat her motion.  
 4 MR. MUHUMUZA: But others are waiting in line to ask  
 5 questions and comment.  
 6 CHAIR SCOTT: Others are waiting in line to ask  
 7 questions and comments but I guess what I'm wondering is  
 8 Ms. Henn's calling of the question was before those other  
 9 questions came up.  
 10 MR. BROUSAIDES: I think it's appropriate to process  
 11 Ms. Henn's motion now.  
 12 CHAIR SCOTT: Okay. So Ms. Henn, if you would  
 13 restate your motion.  
 14 MS. HENN: I call the question.  
 15 CHAIR SCOTT: Okay. Does it require a second? Yes.  
 16 Is there a second?  
 17 MS. MACK: Second, Mack.  
 18 CHAIR SCOTT: Okay, so the question was called and  
 19 seconded. So now we can vote on calling the question,  
 20 which would end debate, so if you want debate to end, you  
 21 vote yes, if you would like to continue, vote no. Ms.

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1 Gover, if we could do a rollcall vote, please.  
 2 MS. GOVER: Ms. Rowe?  
 3 MS. ROWE: Yes.  
 4 MS. GOVER: Ms. Causey? Ms. Causey?  
 5 MS. CAUSEY: No.  
 6 MS. GOVER: Ms. Mack?  
 7 MS. MACK: Yes.  
 8 MS. GOVER: Mr. McMillion?  
 9 MR. MCMILLION: Yes.  
 10 MS. GOVER: Ms. Jose?  
 11 MS. JOSE: Yes.  
 12 MS. GOVER: Ms. Henn?  
 13 MS. HENN: Yes.  
 14 MS. GOVER: Mr. Muhumuza?  
 15 MR. MUHUMUZA: No.  
 16 MS. GOVER: Mr. Offerman?  
 17 MR. OFFERMAN: No.  
 18 MS. GOVER: Ms. Pasteur?  
 19 MS. PASTEUR: No.  
 20 MS. GOVER: Mr. Kuehn?  
 21 MR. KUEHN: Yes.

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1 MS. GOVER: Dr. Hager?  
 2 DR. HAGER: No.  
 3 MS. GOVER: Ms. Scott?  
 4 MS. SCOTT: No.  
 5 MS. GOVER: Favor is 6.  
 6 CHAIR SCOTT: So it does not pass.  
 7 MR. BROUSAIDES: Correct.  
 8 CHAIR SCOTT: It would require 7 to pass, okay.  
 9 MR. BROUSAIDES: Actually, calling the question  
 10 requires 8.  
 11 CHAIR SCOTT: Requires two-thirds, okay. Great. So  
 12 we can go ahead. It looks like the next question is from  
 13 Mr. Muhumuza.  
 14 MR. MUHUMUZA: I had stepped out --  
 15 CHAIR SCOTT: Mr. Muhumuza, we're having some  
 16 trouble hearing you.  
 17 MR. MUHUMUZA: I had stepped out when I believe Dr.  
 18 Hager was asking her questions and she mentioned a  
 19 deadline I believe May 18, is that the day any learning  
 20 program can change?  
 21 DR. WILLIAMS: We have May 10 for one group of

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1 students and then May 17 for one group of students and as  
 2 we have done before I think if there is still available  
 3 space we can work with our individual schools if that's  
 4 what you're talking about.  
 5 MR. MUHUMUZA: No, no, no. I think what she was  
 6 talking about like after May 18, like they can't change  
 7 bringing in new groups, can't change schedules, stuff like  
 8 that, did I understand that correctly?  
 9 DR. HAGER: No, Josh, I meant that it's the last big  
 10 change in our reopening plan, like the next milestone is  
 11 all I meant. I apologize.  
 12 MR. MUHUMUZA: Okay. And a lot of other Board  
 13 members brought up that some schools were offering four  
 14 days, these are secondary schools, four days to all  
 15 students, is that correct? That some schools are offering  
 16 that to all students, not just the selected students?  
 17 DR. WILLIAMS: Again, school leaders are looking and  
 18 providing extensive outreach to students so if there is  
 19 some information that our community superintendents need  
 20 so they can follow up, I'm not sure -- every school is  
 21 different and every situation is different, so the more

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1 outreach and more interest we can provide but we still  
 2 have to look at our constraints particularly at secondary,  
 3 so you know, I will say if there is some additional  
 4 information that our community superintendents and I need  
 5 to have to follow up please share that. Every school is  
 6 going to be different in how and what their setup will  
 7 look like at the secondary level.  
 8 MR. MUHUMUZA: Sorry, I'm a little confused. So,  
 9 it's possible that some schools could allow all students  
 10 who desire to come in for  
 11 DR. WILLIAMS: There's a possibility that schools  
 12 can continue to open up and add more students, yes.  
 13 MR. MUHUMUZA: Okay.  
 14 DR. WILLIAMS: The issue is all. Because of the  
 15 circumstances of every school, because of the data that's  
 16 driving these decisions, because of the outreach, to make  
 17 it all, we may not be able to accommodate all interest at  
 18 this time. It's really a school by school situation.  
 19 MR. MUHUMUZA: Okay. Those are my questions. Thank  
 20 you.  
 21 CHAIR SCOTT: Thank you. It looks like we had Ms.

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1 Pasteur.  
 2 MS. PASTEUR: Yes, I want to go back to Dr. Hager's  
 3 comment and Joshua's question because maybe I'm confused,  
 4 this is to you Dr. Williams, if the numbers do change, Ms.  
 5 Somerville said they have not dropped precipitously but  
 6 and that might not happen, but is May 18 the drop dead  
 7 date for this system regardless of what the numbers might  
 8 show after the 18th in terms of whether you would then  
 9 amend from a few in here, there, to a full just bring them  
 10 back for four days. Is the 18th it, just based on the  
 11 calendar or whatever you're basing it on even if the  
 12 numbers change?  
 13 DR. WILLIAMS: Based on what we know now, May 18th  
 14 is it. We have been, the feedback has led us, let the  
 15 schools do the outreach, let them bring back as many  
 16 students as possible and let us finish out the school  
 17 year, so we were looking at May 18 being it.  
 18 MS. PASTEUR: So you didn't put a cap for the  
 19 schools. The schools were able to figure out how many  
 20 they could safely bring in knowing that now we're doubling  
 21 up in the halls, et cetera.

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1 DR. WILLIAMS: Yeah, it's almost like each school  
 2 has its own ratio or equation based on what they know,  
 3 what's happening and based on interest to try to figure  
 4 out how many more students they could bring back.  
 5 MS. PASTEUR: Yes, in terms of moving them, teaching  
 6 them, the whole nine yards. Thank you.  
 7 DR. WILLIAMS: And keep in mind that secondary is  
 8 different from elementary. They are not cohorted at the  
 9 secondary, so as Dr. Roberts mentioned, we also have to  
 10 look at the common areas in terms of where kids are  
 11 gathering, lunch, et cetera.  
 12 MS. PASTEUR. Sure, sure. Thank you.  
 13 CHAIR SCOTT: Thank you. It looks like there's a  
 14 question from or comment from Ms. Mack. Ms. Mack?  
 15 MS. MACK: Yes, sorry, I was muted. I'm sorry. I'm  
 16 inclined to support this motion number one because it  
 17 gives a choice and it does not mandate that all students  
 18 have to come back. The other reason I'm inclined to  
 19 support it is while I haven't had conversation with many  
 20 middle school teachers, I have had quite a bit of  
 21 conversation with high school teachers who have told me

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1 that many of their classes have maybe two kids in the  
 2 class on the like the Monday/Tuesday or the  
 3 Thursday/Friday. Initially when we have had kids return,  
 4 some of the kids return to school, there was some  
 5 interest, but that interest has dropped off, so I'm  
 6 wondering if we're even going to have the number of kids  
 7 that we think we're going to have. I'm sorry, Dr. Hager,  
 8 if, do you want me to stop and let Dr. Hager go, Ms.  
 9 Scott?

10 DR. HAGER: No, no, no, keep going, Lisa.

11 CHAIR SCOTT: You can go ahead and then I'm sorry I  
 12 skipped over you, Dr. Hager, so if it's okay, Ms. Henn can  
 13 she go after Ms. Mack?

14 MS. HENN: Yes, my question was asked, thank you,  
 15 Madame Chair.

16 CHAIR SCOTT: Okay, thank you. Please go ahead Ms.  
 17 Mack.

18 MS. MACK: Teachers have expressed to me that they  
 19 don't even know if a number of students will come back  
 20 because there seems to be a lagging interest in kids  
 21 returning to school. Again, I don't have that insight for

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1 middle schools but I have had a lot of conversations with  
 2 high school teachers, so just to comment. Thank you.

3 CHAIR SCOTT: Thank you, Ms. Mack. And now, Dr.  
 4 Hager.

5 DR. HAGER: I just want to say that I would in  
 6 theory love to support this motion. I personally have one  
 7 kid that I would love to see back in four days a week more  
 8 than you can imagine, it's exactly what that child needs  
 9 and that child's school is not opening it up to everyone  
 10 and you know, again, as a parent that would really be  
 11 great for my own child's situation, but I'm deeply  
 12 concerned about the rates are still high, we're not there  
 13 and I know it's guidance and not a hard and fast line in  
 14 the sand, but we're really not even close to the point  
 15 where we could be at 3 feet for middle and high school and  
 16 there may be some middle and high schools where it's  
 17 really crowded. And so I, you know, I would hope that as  
 18 the school year unfolds and I know that it's for coming up  
 19 to the end, that there may be opportunities for more  
 20 children to slowly come back as our numbers go down, but I  
 21 just don't think we're there yet and again I would love,

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1 love, love to support this, but I do worry about the  
 2 transmission rates and we're so close to a vaccine for our  
 3 12 to 15 year olds, maybe even next week, so I just sadly  
 4 can't support this, but I want it so badly, but I just  
 5 can't support it, so that's all.

6 CHAIR SCOTT: Thank you, Dr. Hager. It looks like  
 7 there's a comment from Mr. Kuehn.

8 MR. KUEHN: Thank you, Ms. Scott. I just wanted to  
 9 point out that we're talking about the 18th and the  
 10 following week all the seniors are going to be gone.  
 11 They're graduating. So we're going to actually reduce the  
 12 population in the high schools by one-fourth, so I'm going  
 13 to support this because I think it is manageable. I think  
 14 we're putting it in the parent and the students' hands. I  
 15 have students in high school and middle school and I know  
 16 that my own children are excited to be back in school but  
 17 there's been limited uptake especially in the high school  
 18 of people coming in. So I don't honestly think this is  
 19 going to be a problem and I want people to have the  
 20 opportunity. That's all I'm voting for. Thank you.

21 CHAIR SCOTT: Thank you for that. And I just would,

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1 I had a -- I guess a question. This motion that was made,  
 2 was this, I guess it would be for your Mr. McMillion, what  
 3 was this based off of? Was there a specific statistic or  
 4 study or something that was done or research or  
 5 information that you received that precipitated this?

6 MR. MCMILLION: Engaged in conversation with a  
 7 couple high school teachers and administrators and it  
 8 sounds like the number of kids that have actually said  
 9 they're coming back and I give you an example, two  
 10 different situations I was told forty percent said they  
 11 were coming back and then so out of that, you know, let's  
 12 say 400 kids said they were coming back. In reality they  
 13 came in and showed their face and they were gone, that 400  
 14 went down to 180 to 200 real quick. So, in another  
 15 situation, I got involved in another conversation it was  
 16 the same kind of thing. So kids, teenagers are coming in,  
 17 seeing the situation and because it's not the old way, and  
 18 they can't hang out with their friends and they have to be  
 19 socially distanced, they're making the decision that  
 20 they're not coming in. So they are in actual limbo  
 21 between the in person and the virtual. So it just sounds

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1 to me like there's room in these school buildings that -  
 2 for more students to enter. Thank you.  
 3 CHAIR SCOTT: Okay. And Dr. Williams, my question  
 4 for you would be are there any comparable systems of the  
 5 same size as BCPS that are open four days a week or doing  
 6 what -- is there any precedence for this?  
 7 DR. WILLIAMS: Well, keep in mind we're the third  
 8 largest in the state of Maryland and larger than Baltimore  
 9 County is Prince Georges and Montgomery County. Now there  
 10 are some of the smaller districts that may not have had  
 11 the number of cases nor the number of deaths and have  
 12 figured out if you're looking at one or two secondary  
 13 schools, but I want to comment what Mr. McMillion just  
 14 said. That's the importance of allowing the school  
 15 leadership teams and the principals to do that outreach.  
 16 If they have the space, if students say they're not  
 17 coming, let the school teams reach out to those parents or  
 18 those parents to reach out to them and say I know you have  
 19 the space, I want to come in, and let the school  
 20 leadership teams make that decision. BY making all, every  
 21 school is different that just cannot happen. But, to give

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1 the leadership of the school principal and the school team  
 2 to make those informed decisions, we just talked about  
 3 community involvement, allow them to talk to their parents  
 4 and figure it out. I've been to schools. I've talked to  
 5 some senior officers. I've seen the space and the  
 6 principals said Dr. Williams, we're inviting more kids  
 7 because like you said, students have decided this might  
 8 not be for me. I'm good where I am. We've got several  
 9 weeks left. It is really a school by school situation.  
 10 That's why we have executive directors. That's why we  
 11 have community superintendents. That's why we've been  
 12 working with our unions. I think it is a school decision  
 13 if they have the space to continue to invite more students  
 14 back. The issue once again where we are now, which is  
 15 different from elementary - the secondaries is the  
 16 different way in which we schedule. Allow the schools to  
 17 make those decisions to work with their communities and  
 18 with their families to constantly bring back more  
 19 students. I just think it's we cannot do all. We just  
 20 cannot do all based on the circumstances and based on the  
 21 guidelines and based on the restrictions. I think it's

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1 important that you allow the school leadership teams and  
 2 the principals to do what they have been doing, to  
 3 continue that outreach and to support their families the  
 4 best they can so we can continue this year and then begin  
 5 additional rebuilding as we look at our Summer and look at  
 6 the Fall starting the school year. Thank you.  
 7 CHAIR SCOTT: Thank you, Dr. Williams. And it looks  
 8 like there is an amendment from Ms. Causey. Ms. Causey.  
 9 Am I reading that correctly, Ms. Causey?  
 10 MS. CAUSEY: Thank you, Madame Chair. Yes, I am  
 11 going to make a motion to amend as capacity for their  
 12 school can allow all COVID safety protocols to be  
 13 implemented capacity will be determined by the school  
 14 leadership, communication will be system-wide and school  
 15 wide.  
 16 CHAIR SCOTT: Is there a second? Did someone say,  
 17 Josh, so we can hear, we can't hear you.  
 18 MR. MUHUMUZA: Second.  
 19 CHAIR SCOTT: Okay, that amendment was seconded by  
 20 Mr. Muhumuza, but I would ask Ms. Causey, but where is  
 21 that language going in? Is that going in at the end of

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1 the motion?  
 2 MS. CAUSEY: Yes, ma'am, it's going in at the end of  
 3 the motion and if I could just comment, speak to my  
 4 motion, I hear all of the conversation that's been  
 5 happening and I agree with the pivots and the changes and  
 6 I heard about if the numbers go down can we add more later  
 7 and I do think at this point in the year there needs to  
 8 be, unfortunately, this late in the year, a hard stop, and  
 9 I do want to make it clear that Board members agree that  
 10 the safety protocols need to be implemented. That's not a  
 11 question. Of course safety is the priority. But we also  
 12 understand that it is inequitable to have an opportunity  
 13 that is not even communicated to all parents and all  
 14 students, so this is about equity, this is about providing  
 15 for each student what they need and just giving the  
 16 student and their parent an opportunity to communicate to  
 17 the principals and the leadership, maybe their counselors  
 18 that yes, this is something that's going to help them, not  
 19 just this year, but as Mr. McMillion pointed out as a  
 20 teacher of over 30 years to get ready for the Summer, to  
 21 get ready for the Fall. We have, as Dr. Williams said,

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1 recovery and rebuilding to do and many parents and  
 2 students want to start now.  
 3 CHAIR SCOTT: Okay, so it looks like there are some  
 4 questions specifically to the amendment, so we'll get  
 5 those answered so we can process this. Dr. Hager.  
 6 DR. HAGER: I just feel like this is what they're  
 7 already doing. This is the approach that's being  
 8 undertaken right now where secondary schools are allowed  
 9 to bring back the number of students that meet their  
 10 capacity and they're doing it in their own way, so I just  
 11 don't quite understand how this amendment is different  
 12 than what's happening right now.  
 13 MS. CAUSEY: Thank you, Dr. Hager for your question.  
 14 The difference is  
 15 CHAIR SCOTT: Sorry, Dr. Hager, did you have a  
 16 question, I think she was just making a statement, I don't  
 17 think there was a question there.  
 18 DR. HAGER: Well, I mean if Ms. Causey has an answer  
 19 then that's great, but yeah, that's my viewpoint but yeah,  
 20 if you would like to respond.  
 21 MS. CAUSEY: No, I've been hearing from students and

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1 parents and even teachers that there is additional  
 2 students that want to be considered for this educational  
 3 opportunity and by not having communications and I'm not  
 4 going to put this on the schoolhouse leadership, I had  
 5 said this at the last meeting that there needed to be  
 6 communication system wide as to what is the process and  
 7 that it needed to be equitable and it needed to be fair  
 8 and it needed to be clear, not a person wondering why a  
 9 student in one family is going to one school but their  
 10 other child has not even been considered. So that's not  
 11 clear communication. We all heard our stakeholders  
 12 commenting on the policy 1270, community engagement, we  
 13 need to improve and this is one way we can do it  
 14 immediately and help our students.  
 15 CHAIR SCOTT: Okay, next is Ms. Rowe.  
 16 MS. ROWE: So I guess what I'd like to know from  
 17 school system staff because this isn't really clear to me  
 18 is the way that we're intending to do it right now, how  
 19 are we deciding which students, aside from the special  
 20 education students, how are we deciding which other  
 21 students come back? Is it a lottery? What happens if

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1 more people are interested in coming back than we can fit  
 2 or are we hand-selecting people? What is the selection  
 3 process?  
 4 DR. MCCOMAS: Hi, good evening, Ms. Rowe. I can  
 5 start and then any of my colleagues can jump in. As we've  
 6 stated, the outreach is really based, and I believe Dr.  
 7 Roberts said this earlier, on an ongoing review of student  
 8 data, so every day there's teaching there's data collected  
 9 on how students are performing and so our school leaders  
 10 and their leadership teams are looking at the data,  
 11 they're looking at their school needs, they're looking at  
 12 their school progress planning goals and they're using all  
 13 of that in order to make decisions about adding additional  
 14 students who would benefit from the face to face  
 15 opportunity. Again our reopening plan was always designed  
 16 to meet the needs of our neediest students, that's equity,  
 17 that's the policy is giving students what they need so  
 18 schools are using the data that they have, that daily  
 19 classroom data in order to make these decisions. It's not  
 20 one specific thing across all schools because that  
 21 wouldn't be equity because every school population is

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1 different, the students that make up that school are  
 2 different, so this is really leaders and leadership teams  
 3 being responsive to their data.  
 4 MS. ROWE: So are we going to fill each school to the  
 5 maximum capacity allowed by COVID safety procedures, but  
 6 like I guess my question is so if we have data and we have  
 7 identified students based on data and I don't have a  
 8 problem with giving opportunities to the neediest students  
 9 first, but if there are more available seats past that  
 10 even, are those seats intended to be opened up for other  
 11 students at will?  
 12 DR. MCCOMAS: I can say that when leaders were going  
 13 through this process, that's what they took into account  
 14 when they were identifying students. They took into  
 15 account their capacity and when we say capacity again it  
 16 becomes complicated, but they were looking at their  
 17 capacity from a CDC guideline standpoint, yes.  
 18 MS. ROWE: Okay, thank you.  
 19 CHAIR SCOTT: Okay, thank you. Next is Ms. Henn and  
 20 yes, we are asking questions on the specific amendment  
 21 because that's what we'll need to vote on.

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1 MS. HENN: Okay, so my comment was along the lines  
 2 of what Dr. Hager had shared, I think this is what we're  
 3 currently doing by allowing school leadership teams to  
 4 determine which students they are bringing back so I don't  
 5 see the need for this amendment and won't be supporting  
 6 it. My comment on the original motion had to do with  
 7 equity and as a Board we are committed to the success of  
 8 all students and all means all.

9 CHAIR SCOTT: We're not discussing the motion, we're  
 10 discussing the amendment. Okay, next, Mr. Muhumuza.

11 MS. HENN: It was back to me to speak to the motion.

12 MR. MUHUMUZA: Yeah, the reason I seconded the  
 13 amendment is similar to what Dr. Hager was saying. It  
 14 seems like that was what you were talking about Dr.  
 15 Williams, so what is your feelings on the amendment if you  
 16 don't mind me asking?

17 DR. WILLIAMS: I see it as this is the work of our  
 18 school leaders, our leaders who have been working all  
 19 year, our teachers who have been working all year, all of  
 20 our staff and as I visit schools principals are saying we  
 21 are going to figure out how to get more students back but

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1 we've got to be safe and so as the example that was shared  
 2 tonight, and we've seen this, families have decided, you  
 3 know, I want to be a part of cohort A or cohort B and then  
 4 things change so there may be some more space available.  
 5 The principals are working through and working with their  
 6 families and if there are some situations that our  
 7 community superintendents need to be aware of we are happy  
 8 to work with our principals, but I think this is really  
 9 saying what the principals and leaderships are doing and  
 10 so we started with several groups and we want to expand as  
 11 much as possible as well as maintain what we are currently  
 12 in this state with the CDC guidelines, so it is the work  
 13 that our schools are doing and I believe and I know our  
 14 principals are dedicated and trying to give more students  
 15 back because they miss their kids just like the staff  
 16 missed their kids so this is the work that we're doing.  
 17 This is the work that the individual schools are doing.

18 MR. MUHUMUZA: Yeah, at times, like it's hard as  
 19 Board members to know where you're crossing the lines from  
 20 operations and would you see this as crossing that line in  
 21 your opinion?

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1 DR. WILLIAMS: In my opinion?  
 2 MR. MUHUMUZA: Yes.  
 3 DR. WILLIAMS: Yes.  
 4 MR. MUHUMUZA: Okay. Those are my comments.  
 5 CHAIR SCOTT: Thank you. Next is Ms. Pasteur.  
 6 MS. PASTEUR: It has been stated twice so thank you,  
 7 this just seems like what he, Dr. Williams already said.  
 8 Thank you.  
 9 CHAIR SCOTT: Okay, thank you. And we do need to  
 10 process, we are very much behind time, so we do need to  
 11 process this amendment and process this motion and I'm  
 12 trying to see if everyone has spoken who has a question or  
 13 a comment. It looks like it's Ms. Jose and then Mr.  
 14 McMillion.  
 15 MS. JOSE: Ms. Scott, I can skip if we're voting.  
 16 Everything that I needed to ask has already been asked in  
 17 the interest of time. If we get to vote that's fine.  
 18 Thanks.  
 19 CHAIR SCOTT: Okay. Mr. McMillion.  
 20 MR. MCMILLION: To me, this emphasizes the breakdown  
 21 in communication. I specifically asked for a list of

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1 schools that were implementing this to the max and I  
 2 didn't get it and then I added by area. I think it would  
 3 be extremely interesting to look at the middle and high  
 4 school students and the respective areas to see which  
 5 schools are allowing this and which aren't. And then I  
 6 actually have a quote that says most of the secondary  
 7 schools can accommodate requests. So, you know, there  
 8 just seems like some people are letting them in and I'd  
 9 like -- I try to respect the decision of leadership to do  
 10 the right thing, but most of the secondary schools can  
 11 accommodate requests and that's a pretty serious quote to  
 12 me. Thank you.

13 CHAIR SCOTT: And I wanted to make sure I gave Ms.  
 14 Henn an opportunity.

15 MS. HENN: To speak to the motion or amendment?

16 CHAIR SCOTT: The motion as (indiscernible). Well,  
 17 the amendment or the motion as amended.

18 MS. HENN: I have a comment on the original motion,  
 19 when we get to that.

20 CHAIR SCOTT: Okay, we have to -- all right, then.  
 21 All right so are we ready to vote on this because we do

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1 need to process this?

2 MS. CAUSEY: Madame Chair I had put in the chat

3 before prior that I wanted to speak just one last time, so

4 I'll just

5 CHAIR SCOTT: So, Ms. Causey, excuse me, it looks

6 like Ms. Mack is above you. It looks like she has a

7 question for Mr. McMillion and then yours is after hers.

8 MS. CAUSEY: Thank you.

9 CHAIR SCOTT: Yes. Ms. Mack.

10 MS. MACK: My question for Mr. McMillion is if the

11 school system would commit to providing you with the

12 school level data that you requested by the end of the

13 week, well then I'm sorry then we're running out of time.

14 Nevermind. The next time we meet we'll be at that date,

15 so nevermind.

16 CHAIR SCOTT: Okay and yes, Ms. Causey.

17 MS. CAUSEY: Thank you and as to the Board and Board

18 members staying in their lane I would first suggest that

19 this is a pandemic. There's nothing normal about this

20 year. There's nothing tried and true about this year.

21 There is gray area. Policy 1270 states the Board of

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1 Education recognizes that parents, guardians, families and

2 communities must collaborate to support academic

3 achievement, ensuring that every student is prepared for

4 college and/or career opportunities. Then on policy 0100

5 where we direct the superintendent to implement the policy

6 0100 equity that the accountability definition ensuring

7 processes and procedures do not reproduce inequity

8 opportunities. The fact is that data does not necessarily

9 tell the whole story of a child or that student's needs or

10 the student and the family's needs for their education.

11 So unless there is schoolwide or community wide

12 communication as to what the process is then it is not

13 equitable because as much as our very experienced and

14 caring school leadership are, they haven't seen a lot of

15 these children in a year. They haven't seen the parents.

16 It's asking for communication to the parents and students

17 to understand that this opportunity is available given

18 parameters, parameters of safety and ensuring that

19 policies are implemented is the role of the Board.

20 CHAIR SCOTT: Thank you. SO now if we could vote on

21 this amendment. Ms. Causey made motion to amend the

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1 motion as capacity can allow all COVID safety protocols to

2 be implemented. Capacity will be determined by the school

3 leadership. Communication will be system wide and

4 schoolwide and it was seconded by Mr. Muhumuza. We are

5 voting on the amendment. Ms. Gover if we could take a

6 rollcall vote, please.

7 MS. GOVER: Ms. Rowe?

8 MS. ROWE: Yes.

9 MS. GOVER: Ms. Causey?

10 MS. CAUSEY: Yes.

11 MS. GOVER: Ms. Mack?

12 MS. MACK No.

13 MS. GOVER: Mr. McMillion?

14 MR. MCMILLION: Yes.

15 MS. GOVER: Ms. Jose

16 MS. JOSE: No.

17 MS. GOVER: Ms. Henn

18 Ms. Henn: No.

19 MS. GOVER: Mr. Muhumuza?

20 MR. MUHUMUZA: Yes.

21 MS. GOVER: Mr. Offerman?

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1 MR. OFFERMAN: No.

2 MS. GOVER: Ms.Pasteur?

3 MS. PASTEUR: No.

4 MS. GOVER: Mr. Kuehn?

5 MR. KUEHN: No.

6 MS. GOVER: Dr. Hager?

7 DR. HAGER: No.

8 MS. GOVER: Ms. Scott?

9 MS. SCOTT: No.

10 MS. GOVER: Favor is 4.

11 CHAIR SCOTT: Okay, so that's the amendment and now

12 we will take a vote on the main motion. And the motion --

13 Excuse me?

14 MS. HENN: May I speak to the motion now?

15 CHAIR SCOTT: Yes, please, go ahead.

16 MS. HENN: So going back to my comments about equity

17 and what is or isn't equitable, for us to offer the

18 opportunity to return for all students at some schools to

19 return and no others is not equity so I will be supporting

20 Mr. McMillion. As a parent I appreciate the opportunity

21 for my own student to return and all students should have



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1 that same opportunity. All means all and if we believe in  
 2 equity we will support Mr. McMillion's motion.  
 3 CHAIR SCOTT: Okay, if we can process that motion,  
 4 please, a motion was made by Mr. McMillion to move that  
 5 all BCPS middle school and high school leadership teams  
 6 provide all general education grades 6 through 12  
 7 students/families the option to return to four day in  
 8 person instruction starting on Monday, May 17, 2021 and  
 9 that was seconded by who?  
 10 FEMALE SPEAKER: Mr. Kuehn.  
 11 CHAIR SCOTT: Thank you, seconded by Mr. Kuehn. So  
 12 Ms. Gover, if we could take a rollcall vote, please?  
 13 MS. GOVER: Ms. Rowe?  
 14 MS. ROWE: No.  
 15 MS. GOVER: Ms. Causey?  
 16 MS. CUASEY: Ye.  
 17 MS. GOVER: Ms. Mack?  
 18 MS. MACK: Yes.  
 19 MS. GOVER: Mr. McMillion?  
 20 MR. MCMILLION: Yes.  
 21 MS. GOVER: Ms. Jose?

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1 MS. JOSE: No.  
 2 MS. GOVER: Ms. Henn?  
 3 MS. HENN: Yes.  
 4 MS. GOVER: Mr. Muhumuza? Mr. Offerman?  
 5 MR. OFFERMAN: No.  
 6 MS. GOVER: Ms. Pasteur?  
 7 MS. PASTEUR: No.  
 8 MS. GOVER: Mr. Kuehn?  
 9 MR. KUEHN: Yes.  
 10 MS. GOVER: Dr. Hager?  
 11 DR. HAGER: No.  
 12 MS. GOVER: Ms. Scott?  
 13 MS. SCOTT: No.  
 14 MS. GOVER: Favor is 5  
 15 CHAIR SCOTT: Thank you, Ms. Gover, so that motion  
 16 did not pass.  
 17 MS. CAUSEY: Madame Chair, I'm going to call  
 18 division just to understand the vote  
 19 CHAIR SCOTT: I'm sorry , Board members if we could  
 20 wait to be recognized so that we're not speaking over each  
 21 other, so we're, that motion did not pass, so was there

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1 someone who needed to be recognized and had a question.  
 2 MS. CAUSEY: Thank you, Madame Chair, it's Ms.  
 3 Causey. I'm requesting  
 4 MS. JOSE: I was on the chat, Ms. Scott.  
 5 CHAIR SCOTT: Okay. All right. So that we can have  
 6 some semblance of order because it is getting late and I  
 7 want to make sure that we're not going over anyone if you  
 8 could put your name in the chat if you have a comment so I  
 9 can recognize you so it looks like it's Ms. Jose and then  
 10 Ms. Causey. Yes, Ms. Jose.  
 11 MS. JOSE: Thank you, Ms. Scott. I would like to  
 12 call for orders of the day, please.  
 13 CHAIR SCOTT: Okay. Orders of the day. It is 9:38.  
 14 So then based on orders of the day, our meeting would be  
 15 over. Mr. Brousaides, could you weigh in on that? Does  
 16 the orders, calling for the orders of the day, does that  
 17 require a second?  
 18 MS. JOSE: No it's not needed.  
 19 MR. BROUSAIDES: No, it does not require a second.  
 20 Not debatable. Not amendable.  
 21 CHAIR SCOTT: So then calling for orders of the day

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1 would basically mean that our meeting is over.  
 2 MS. JOSE: You can move on to the next agenda item.  
 3 CHAIR SCOTT: Is that appropriate, Mr. Brousaides?  
 4 MR. BROUSAIDES: One moment.  
 5 CHAIR SCOTT: Because as I understood it when you  
 6 call for orders of the day you go to the time and it's  
 7 9:39 and so the orders of the day if we were adhering to  
 8 that would mean that the meeting is over.  
 9 MS. CAUSEY: Madame Chair, if we could have  
 10 CHAIR SCOTT: If we could wait to  
 11 MS. CAUSEY: Point of information, Madame Chair.  
 12 CHAIR SCOTT: That's what we're getting from Mr.  
 13 Brousaides right now, he's checking on that so that we can  
 14 process one thing at a time. The orders of the day were  
 15 called and so that's not debatable and doesn't require a  
 16 second and it's not amendable, so  
 17 MS. CAUSEY: Thank you, Madame Chair for that  
 18 explanation.  
 19 CHAIR SCOTT: Considering that the orders of the day  
 20 would mean that our meeting was over either Mr. Brousaides  
 21 or Ms. Howie if you're there if you could weigh in on that

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1 supply us with guidance please.

2 MR. KUEHN: Don't we have to vote on it?

3 CHAIR SCOTT: No, it's not debatable.

4 MS. HOWIE: So calling for orders of the day is not

5 debatable so you do not have to vote on it, it is done on

6 the request of a single member.

7 CHAIR SCOTT: So if the orders of the day were

8 called

9 MS. CAUSEY: Could we have some background on this

10 CHAIR SCOTT: Excuse me, excuse me, if the orders of

11 the day were called and it's 9:40 and our agenda does not

12 go up until 9:40, our agenda was set to end at 8:50 then

13 what does that mean for the rest of our meeting.

14 MS. HOWIE: As I indicated the call for orders of

15 the day is a call to follow the established agenda so the

16 established agenda items that continue to remain you can

17 move on to your next agenda item. The assembly can also,

18 by a two-thirds vote indicate that it does not want to

19 follow the orders of the day.

20 CHAIR SCOTT: Okay, so I can move on to the next

21 agenda item which would be new business, contracts, which

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1 would be Item M.

2 MS. CAUSEY: Madame Chair, I make a motion that we

3 do not abide by orders of the day.

4 CHAIR SCOTT: Okay, and does that motion require a

5 second?

6 MS. HOWIE: It would.

7 CHAIR SCOTT: Is there a second?

8 MR. MCMILLION: I'll second.

9 CHAIR SCOTT: It sounds like it was seconded by Mr.

10 McMillion and to overturn that would require two-thirds

11 vote.

12 MR. BROUSAIDES: No.

13 CHAIR SCOTT: Calling the orders of the day is not

14 debatable, but if there's a motion made to overturn I

15 guess calling the orders of the day would require

16 two-thirds vote, is that correct?

17 MS. HOWIE: That is correct.

18 CHAIR SCOTT: Okay. Ms. Gover, if we could take a

19 rollcall vote then, please?

20 MS. CAUSEY: Excuse me, Madame Chair, point of

21 information, I'm still not clear. So my motion is not

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1 debatable?

2 CHAIR SCOTT: No. As I understand it. You made a

3 point to overturn the decision to call for orders of the

4 day and then it was seconded. So then we would vote on

5 that on not moving to the next agenda item and then stay

6 in the reopening of schools discussion. As I understand

7 that. Correct me if I'm wrong, Ms. Howie.

8 MS. HENN: Madame Chair.

9 CHAIR SCOTT: I'm sorry, excuse me, I asked Ms.

10 Howie to correct me if I'm incorrect or Mr. Brousaides.

11 MS. HOWIE: You stated it correctly.

12 CHAIR SCOTT: Okay, thank you.

13 MS. HOWIE: The assembly would now vote on whether

14 or not they wish to follow the orders of the day so by

15 two-thirds majority the assembly can continue with the

16 discussion and the current agenda item.

17 CHAIR SCOTT: Okay, but if it's not two-thirds then

18 we move on to the next agenda item. Ms. Gover if we could

19 start a rollcall vote, please.

20 DR. HAGER: Can someone clarify what yes and no

21 means right now? So is yes to continue the meeting?

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1 CHAIR SCOTT: If you vote yes, well, maybe I should

2 let Ms. Howie explain it because she'll probably do a much

3 better job than I will.

4 DR. HAGER: Thank you.

5 MS. HOWIE: So a vote in the affirmative --

6 CHAIR SCOTT: Which is yes?

7 MS. HOWIE: Which would be a vote yes, based on the

8 motion that is on the floor would be a vote not to abide

9 by the orders of the day, so you would continue with your

10 current discussion and not go on to the next agenda item.

11 CHAIR SCOTT: So I can simplify that. If you vote

12 yes, then we stay on the discussion of the reopening of

13 schools, Item L. If you vote no, then you're voting to

14 move on to Item M, which is new business, so that we can

15 process our agenda. Does anyone else have any more

16 questions? Is that clear?

17 MS. HENN: Madame Chair, it's not clear. This is

18 Ms. Henn. Why aren't we voting on the original motion

19 that was on the floor prior to Ms. Causey's motion to

20 overturn?

21 CHAIR SCOTT: Go ahead Ms. Howie.

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1 MS. HOWIE: When there is a call for the orders of  
 2 the day, that is can be called on by any one member of the  
 3 assembly and it must be followed. If, however, as Ms.  
 4 Causey has done is effectively a motion to set aside the  
 5 orders of the day, then the motion to set aside the orders  
 6 of the day would then mean that you no longer follow the  
 7 agenda, you would continue with the discussion as you have  
 8 been, you would not go on to the next agenda item. That  
 9 requires a two-thirds vote to set aside the orders of the  
 10 day.  
 11 MS. HENN: Thank you. So calling the question  
 12 requires a vote because that's a motion but calling the  
 13 orders of the day does not because that's not a motion?  
 14 MS. HOWIE: It is a motion but it's a motion with  
 15 different characteristics. So I think I saw in the chat a  
 16 motion for division. A motion for division for example is  
 17 called upon by any single member. It is not debatable and  
 18 it does not require a second, so that's the same  
 19 characteristics that a motion for a call for orders of the  
 20 day has.  
 21 CHAIR SCOTT: Okay, so if we could take a vote

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1 please so that we could move on. Yes means that, I'll  
 2 repeat it again, yes means that we would stay on Item L, a  
 3 no means that you would move on to Item M, new business,  
 4 is that correct, Ms. Howie?  
 5 MS. HOWIE: Yes, ma'am.  
 6 CHAIR SCOTT: Thank you. I hope that's clear for  
 7 everyone. If we could take a rollcall vote, please.  
 8 MS. GOVER: Ms. Rowe?  
 9 MS. ROWE: Yes.  
 10 MS. GOVER: Ms. Causey?  
 11 MS. CAUSEY: Yes.  
 12 MS. GOVER: Ms. Mack?  
 13 MS. MACK: Yes.  
 14 MS. GOVER: Mr. McMillion?  
 15 MR. MCMILLION: Yes.  
 16 MS. GOVER: Ms. Jose?  
 17 MS. JOSE: No.  
 18 MS. GOVER: Ms. Henn?  
 19 MS. HENN: Yes.  
 20 MS. GOVER: Mr. Muhumuza?  
 21 MR. MUHUMUZA: No.

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1 MS. GOVER: Mr. Offerman?  
 2 MR. OFFERMAN: No.  
 3 MS. GOVER: Ms. Pasteur?  
 4 MS. PASTEUR: No.  
 5 MS. GOVER: Mr. Kuehn?  
 6 MR. KUEHN: Yes.  
 7 MS. GOVER: Dr. Hager?  
 8 DR. HAGER: Yes.  
 9 MS. GOVER: Ms. Scott?  
 10 MS. SCOTT: No.  
 11 MS. GOVER: Favor is 7  
 12 CHAIR SCOTT: And it needed two-thirds to be  
 13 overturned, is that correct? Which would be 8?  
 14 MR. BROUSAIDES: Correct.  
 15 CHAIR SCOTT: Okay, thank you. So we're moving on  
 16 then now to Item M, which is new business, contract  
 17 awards. And for that  
 18 MR. KUEHN: Excuse me, Ms. Chair  
 19 CHAIR SCOTT: Excuse me, yes? Who is speaking,  
 20 please?  
 21 MR. KUEHN: This is Mr. Kuehn. I had put something

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1 in the chat for a question before we took that vote. I'm  
 2 just trying to understand something about whatever it is,  
 3 just moving us forward because we are still following the  
 4 agenda, we're just late, so does this mean that we're  
 5 supposed to just move one agenda item? Or does this mean  
 6 that we're supposed to move to the actual time in our  
 7 agenda that has been set forth and planned by you, which  
 8 in essence ends the meeting? I don't understand why, I  
 9 mean we were following the agenda.  
 10 CHAIR SCOTT: So, okay, so calling the orders of the  
 11 day, as I understand it, moves you to the agenda item to  
 12 the time in the agenda and Ms. Howie, please again,  
 13 because she's the expert in this correct me, or you can  
 14 move to the next agenda item, but it's not debatable and  
 15 it usually moves the meeting along so that you can stay  
 16 within time parameters. Ms. Howie do you have anything to  
 17 add to that or was that a pretty correct assessment?  
 18 MS. HOWIE: No, ma'am, that was correct.  
 19 CHAIR SCOTT: And I have, we have our Roberts Rules  
 20 of Order book and I believe it's if I had my book I would  
 21 tell everybody what page it is on so that we could review

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1 that as well as I have something that I could send out  
 2 that talks more about parliamentary procedure and the  
 3 different rules and what different things mean and how  
 4 they work. Oh, thank you for that Dr. Hager. It's on  
 5 page 128 of your Roberts Rules of Order book. So.  
 6 MR. KUEHN: Thank you.  
 7 CHAIR SCOTT: Thank you for those questions. So, the  
 8 next item on the agenda is contract awards and for that I  
 9 call on Ms. Jose, chair of the Building and Contracts  
 10 Committee.  
 11 MS. JOSE: Thank you, Ms. Scott. Members of the  
 12 Board, the Building and Contracts Committee met this  
 13 afternoon and reviewed contracts 1 through 6. The  
 14 Building and Contracts Committee recommends approval of  
 15 contracts 1 through 6. Thank you.  
 16 CHAIR SCOTT: Okay, thank you for that.  
 17 MS. CAUSEY: Madame Chair, this is Ms. Causey. I was  
 18 wondering if we could separate the contracts.  
 19 CHAIR SCOTT: You want to separate all six contracts  
 20 out? Are there particular ones you'd like to separate  
 21 out, or do you want them all separated out?

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1 MS. CAUSEY: I think it would probably just be  
 2 easier to have them all separated out.  
 3 CHAIR SCOTT: Okay. All right, so the first one is  
 4 JBO 710-21 Temporary Adult Assistant and Therapeutic  
 5 Behavioral Aids, are there any discussion or questions on  
 6 that? Okay. So do I have a motion to approve item M1,  
 7 JBO 710-21 Temporary Adult Assistance and Therapeutic  
 8 Behavioral Aids?  
 9 MR. OFFERMAN: So moved, Offerman.  
 10 CHAIR SCOTT: Thank you. It sounds like it was so  
 11 moved by Mr. Offerman. All right. The next one and I'm  
 12 just going in order here is M2, I'm sorry and I'm trying  
 13 to make sure I don't miss anybody in chat, CWA-131-20  
 14 Modifications, Technical Support to Implement a Community  
 15 School Strategy and -- oh, I apologize, there was a motion  
 16 for the first one. We need to do a rollcall vote. Excuse  
 17 me. I'm sorry about that. Ms. Gover, if we could do a  
 18 rollcall vote, please.  
 19 MS. GOVER: Ms. Rowe?  
 20 MS. ROWE: Yes.  
 21 MS. GOVER: Ms. Causey? Ms. Causey?

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1 MS. CAUSEY: Abstain.  
 2 MS. GOVER: Ms. Mack?  
 3 MS. MACK: Yes.  
 4 MS. GOVER: Mr. McMillion?  
 5 MR. MCMILLION: Yes.  
 6 MS. GOVER: Ms. Jose?  
 7 MS. JOSE: Yes.  
 8 MS. GOVER: Ms. Henn?  
 9 MS. HENN: Yes.  
 10 MS. GOVER: Mr. Muhumuza?  
 11 MR. MUHUMUZA: Yes.  
 12 MS. GOVER: Mr. Offerman?  
 13 MR. OFFERMAN: Yes.  
 14 MS. GOVER: Ms. Pasteur?  
 15 MS. PASTEUR: Yes.  
 16 MS. GOVER: Mr. Kuehn?  
 17 MR. KUEHN: Yes.  
 18 MS. GOVER: Dr. Hager?  
 19 DR. HAGER: Yes.  
 20 MS. GOVER: Ms. Scott?  
 21 MS. SCOTT: Yes.

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1 MS. GOVER: Thank you.  
 2 CHAIR SCOTT: Thank you for that. And now, we can  
 3 discuss M2, CWA-131-20 Modification, Technical Support to  
 4 Implement a Community School Strategy and questions on  
 5 that, I believe first we have Ms. Mack and then Ms.  
 6 Causey.  
 7 MS. MACK: Thank you, Ms. Scott. My questions, I  
 8 have a number of questions on this. Where can the Board  
 9 and the public find the list of current community schools  
 10 and which schools will be added as a result of this  
 11 contract in both FY21 and FY22?  
 12 MR. SARRIS: This is Mr. Sarris. The list is  
 13 available in the Blueprint for Maryland Legislation HB1372  
 14 and I will be happy to send that, share that with the  
 15 superintendent so that public, the threshold is a 75  
 16 percent FARMS threshold. When the bill was first  
 17 established for FY20 that was set at 80 percent and now  
 18 for FY21 that was lowered adding 6 schools and for FY22 11  
 19 more will be added.  
 20 MS. MACK: So Mr. Sarris, thank you for that  
 21 information, but you mentioned the FARMS rates and we have

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1 schools who are not using where they qualify for CEP, how  
 2 does this impact the selection of schools where we don't  
 3 have a FARMS rate?  
 4 MR. SARRIS: MSDE has made that determination for us,  
 5 so I'm not sure what information they've used and how  
 6 they've applied it, but it's set forth in the legislation.  
 7 MS. MACK: Okay and then my other questions have to  
 8 do with what job titles does this contract encompass,  
 9 which bargaining unit would those job titles be in and  
 10 when I see that we're looking at using contractors and we  
 11 were provided information in the weekly update, I'm sorry,  
 12 yes, that Mr. Kuehn had asked a question that we would  
 13 look to be moving towards permanent employees and what is  
 14 our timeline for moving towards permanent employees as  
 15 opposed to contractors?  
 16 MR. SARRIS: Well, the community school liaison for  
 17 which there will be one at each school is essentially a  
 18 social worker position in the TABCO bargaining unit and we  
 19 will actively recruit for those positions and based on the  
 20 success if we're unable to fill all of the positions we  
 21 would then use the Y - Central Maryland YMCA contract for

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1 interim services until such time as we can fill the  
 2 positions with regular employees.  
 3 MS. MACK: But our intention is to fill it with  
 4 regular, full-time employees and fall back on contractors  
 5 if needed?  
 6 MR. SARRIS: Yes, and we've also used the contractor  
 7 to help us with some visioning and strategic development  
 8 meetings with the communities and so forth, but the  
 9 positions are planned to be regular appointments.  
 10 MS. MACK: Thank you very much, Mr. Sarris.  
 11 MR. SARRIS: You're welcome.  
 12 MS. MACK: Thank you, Ms. Scott.  
 13 CHAIR SCOTT: Thank you. And next it looks like we  
 14 have a question from Ms. Causey.  
 15 MS. CAUSEY: Thank you, Madame Chair. Ms. Mack asked  
 16 some of my questions and thank you, Mr. Sarris, for your  
 17 answers. The other question I had is can you define the  
 18 position of community school liaison?  
 19 MR. SARRIS: Well, I'm going to see if that was  
 20 included in our response to some of Mr. Kuehn's questions  
 21 and then I'll defer the -- to Climate and Safety. The

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1 community school liaison is responsible for a broad range  
 2 of interrelated responsibilities which include engaging  
 3 and supporting families, supporting and maintaining  
 4 community partnerships, integrating eligible services into  
 5 the school community and ensuring that students are  
 6 participating. The community school liaison will work  
 7 with staff, students, families and community organizations  
 8 to foster a school environment that is consistently  
 9 welcoming to families, respects and honors student and  
 10 family diversity within the school community and draws  
 11 upon family and community resources to enhance teaching  
 12 and learning. This position will facilitate and  
 13 participate in the Community School Advisory Board  
 14 meetings.  
 15 MS. CAUSEY: Thank you for that. That sounds very  
 16 important and certainly after the year we've had our  
 17 schools are going to need all of the support they can for  
 18 our students. Can you also tell me the grants, it says  
 19 that the budget is coming from grants - which ones and  
 20 MR. SARRIS: Yes, I'm sorry, go ahead.  
 21 MS. CAUSEY: No, go ahead.

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1 MR. SARRIS: Yeah, this is the Concentration of  
 2 Poverty grant, COP is the acronym. The initial grant in  
 3 FY20 was \$995,000. The FY21 grant was increased to just  
 4 under \$1.5 million for a total of \$2.5 and in FY22 that  
 5 goes to \$5.2 million, so it's now embedded in the  
 6 foundation program as an ongoing grant. It is restricted  
 7 and it's a central part of the blueprint now.  
 8 MS. CAUSEY: Okay, thank you for that. And is there  
 9 any prohibition to the school system hiring staff from the  
 10 vendors?  
 11 MR. SARRIS: In other words if we have experience  
 12 with a Y employee can we ultimately hire them as a FTE?  
 13 MS. CAUSEY: Yes.  
 14 MR. SARRIS: I don't know, if or how that is  
 15 addressed in the contract. My - my guess would be that  
 16 it's not prohibited but we would have to look at the  
 17 details of that contract which has been in place since  
 18 2020.  
 19 MS. CAUSEY: Okay, thank you and my last question is  
 20 the Office of Internal Audit routinely audits certain  
 21 grants. Is this one of the grants that is already on

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1 their rotational schedule or is this something different?

2 MR. SARRIS: I don't believe this is one of the

3 grants that they plan to audit now. That might be

4 something we can talk about when we get to their third

5 quarter, or I don't know if they're present for that third

6 quarter report but this grant will be, MSDE has already

7 advised us that they have accelerated their - their audit

8 cycle to account for these additional blueprint grants and

9 so we expect them to be the primary auditor just as they

10 audit all of the foundation grants every two years.

11 MS. CAUSEY: Thank you. That's all I had.

12 MR. SARRIS: You're welcome.

13 CHAIR SCOTT: Thank you. And it looks like we have

14 another question, Mr. Kuehn. Mr. Kuehn?

15 MR. KUEHN: Thank you. I was just asking to have

16 the list of schools added to Board docs for the public.

17 Thank you. I think Ms. Jose is next.

18 CHAIR SCOTT: Okay, thank you. Okay, it looks like

19 Ms. Jose.

20 MS. JOSE: I just have a comment so you can go to

21 Ms. Pasteur for her question and circle back to me, thank

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1 you.

2 CHAIR SCOTT: Sorry, one moment.

3 MS. PASTEUR: Pasteur technical problem. I just

4 wanted to comment on what Mr. Sarris said. I just wanted

5 to point out that it is now an integral part of Kerwin and

6 if you all would take a look at the money, budget that I

7 sent out of Kerwin last week you will see that it is

8 included there. I sent you in my May report all of the

9 funding out of that and that's my point so it is well

10 covered.

11 CHAIR SCOTT: Thank you, Ms. Pasteur. And now we

12 can go back to you, Ms. Jose.

13 MS. JOSE: I just want to make a quick comment that

14 these contracts and there's only 6 are posted well in

15 advance for all Board members a week and Mr. Kuehn did

16 take advantage of that opportunity and sent in about 27,

17 28 questions and they were all answered by staff on Friday

18 and I believe, Ms. Gover, correct me if I'm wrong, you

19 have added them to the executive content of Board docs and

20 so Board members don't have to filibuster the main

21 session. The committees are formed to do the work of the

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1 Board. I don't mind answering some of the questions, but

2 to do the work of the committee in the full assembly is

3 not time effective or efficient, so I would really

4 appreciate it if Board members could take a couple of

5 minutes, look at the contracts and send questions to staff

6 for answering, that would be really helpful. Thank you.

7 CHAIR SCOTT: Ms. Jose, if I could just ask a

8 question, how long were, I think you said it, but how long

9 were these contracts posted in Board docs or prior to your

10 meeting in advance of your meeting?

11 MS. JOSE: A week before the meeting at least.

12 CHAIR SCOTT: So they were posted for 7 days and

13 you're saying like Mr. Kuehn all Board members could have,

14 what would their options have been as opposed to having it

15 during the full assembly? They could have emailed

16 questions seven days in advance or I believe Board members

17 could also have attended your Board meeting or your

18 committee meeting, would that be accurate as well and

19 asked questions there?

20 MS. JOSE: Correct.

21 CHAIR SCOTT: Okay. And so the third option is to

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1 ask them during the time of the assembly. Okay. Let's

2 see, we have a question from, it looks like there's quite

3 a few.

4 MS. HENN: Madame Chair.

5 CHAIR SCOTT: I'm sorry, I'm trying to go in order

6 to make sure that I get everybody. It looks like there

7 was a question from Ms. Rowe.

8 MS. HENN: I was going to request to be acknowledged

9 because I had a comment in response to Ms. Jose's.

10 CHAIR SCOTT: Excuse me, no, Ms. Henn, please, I

11 want to make sure that we get to everybody and that we go

12 in order and we are in an orderly fashion, so I have Ms.

13 Rowe, then you. Ms. Rowe, if you would like to, please go

14 ahead.

15 MS. ROWE: Thank you, Madame Chair. So Mr. Sarris

16 would you just clarify for me that what we're doing here

17 today is approving a contract for a service that is

18 mandated that we perform by MSDE because of Kerwin, right?

19 MR. SARRIS: Correct.

20 MS. ROWE: Okay, so the question is not as a school

21 system do we need a community school liaison. We are

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1 getting a community schools liaison one way or another.  
 2 The question is are we going to hire this vendor or not  
 3 hire this vendor?  
 4 MR. SARRIS: Correct.  
 5 MS. ROWE: I'm just trying to understand the  
 6 implication of this decision because I'm -- there's no way  
 7 you can do community schools without a community schools  
 8 liaison so I'm having a hard time finding out why this is  
 9 even an issue, but thank you for answering my question.  
 10 MR. SARRIS: You're welcome.  
 11 CHAIR SCOTT: Thank you. And next now we have Ms.  
 12 Henn.  
 13 MS. HENN: Thank you. So I just wanted to point out  
 14 that the Building and Contracts Committee meeting was  
 15 moved up to I believe 1:30 today precluding members of  
 16 that committee from participating so the full session is  
 17 the only opportunity we've had despite that meeting being  
 18 held later beforehand so with that in mind, I'd like to  
 19 make the following motion: To conduct Board business  
 20 MS. JOSE: We're in the middle of a motion.  
 21 MS. HENN: I'm sorry, I have the floor.

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1 MR. MUHUMUZA: There's already a motion on the  
 2 floor.  
 3 CHAIR SCOTT: Excuse me. Board members. Now  
 4 everyone is out of order. There's already a motion on the  
 5 floor. The -- correction. There is not a motion on the  
 6 floor. We are discussing contracts, so I apologize, there  
 7 is not a motion on the floor, but we can't cross over and  
 8 talk over each other and interrupt each other because then  
 9 we're not able to properly process. So, Ms. Henn was  
 10 making a motion, please continue.  
 11 MS. HENN: Thank you. To conduct Board business in  
 12 a manner that is fully transparent and accessible to  
 13 stakeholders including and especially teachers and to  
 14 ensure that all Board members have equal opportunity to  
 15 fully participate in all meetings, I move that all weekday  
 16 open session meetings of the Board and all weekday open  
 17 session meetings of all Board committees begin no earlier  
 18 than 5:00 p.m.  
 19 MR. KUEHN: Second, Kuehn.  
 20 CHAIR SCOTT: Okay, and could we put that in the  
 21 chat, please.

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1 MS. HENN: Yes, thank you.  
 2 CHAIR SCOTT: Is it in the chat?  
 3 MS. HENN: I'm still typing, it will be there  
 4 momentarily. One second.  
 5 CHAIR SCOTT: Okay, is it in the chat yet, Ms. Henn,  
 6 in the interest of time, Ms. Henn?  
 7 MS. HENN: There were some questions on it. I'm  
 8 finishing it up now. It's long.  
 9 CHAIR SCOTT: Okay, if we could because it's 10:00  
 10 at night. Okay. It looks like there's some questions to,  
 11 I'm just trying to look ahead, these questions are related  
 12 to the motion made by Ms. Henn or are these questions to  
 13 the contract? Okay.  
 14 MS. HENN: The motion is now in the chat, Madame  
 15 Chair.  
 16 CHAIR SCOTT: So Ms. Henn made a motion to conduct  
 17 Board business in a manner that is fully transparent and  
 18 accessible to stakeholders including and especially  
 19 teachers and to ensure that all Board members have equal  
 20 opportunity to fully participate in all meetings, I move  
 21 that all weekday open session meetings of the Board and

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1 all weekday open session meetings of all Board committees  
 2 begin no earlier than 5:00 p.m. and that was seconded by  
 3 Mr. Kuehn.  
 4 MS. HENN: And Madame Chair, I call the question.  
 5 CHAIR SCOTT: And you call the question, okay. So  
 6 now we can vote on Ms. Henn calling the question. Does  
 7 that require a second? Is there a second to the calling  
 8 of the question?  
 9 MR. KUEHN: Second, Kuehn.  
 10 CHAIR SCOTT: Okay, the question has been called by  
 11 Ms. Henn and seconded by Kuehn, so Ms. Gover if we could  
 12 take a rollcall vote, please, not on the motion but on  
 13 calling the question which would essentially end debate  
 14 and then we would then vote on the motion. Mr.  
 15 Brousaides, does this require two-thirds because as I  
 16 understand this motion, I just wanted to be clear before  
 17 we vote, the motion looks like it's using, it's speaking  
 18 in absolutes, it's saying it's all meetings, from like now  
 19 until perpetuity, so considering that does this require a  
 20 two-thirds vote, not for the motion, but for calling the  
 21 question.

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1 MR. BROUSAIDES: Calling the question requires  
 2 two-thirds.  
 3 CHAIR SCOTT: Okay, Ms. Gover if we could do the  
 4 question.  
 5 MS. GOVER: Ms. Rowe?  
 6 MS. ROWE: Yes.  
 7 MS. GOVER: Ms. Causey? Ms. Causey?  
 8 MS. CAUSEY: Yes  
 9 MS. GOVER: Ms. Mack?  
 10 MS. MACK: Yes.  
 11 MS. GOVER: Mr. McMillion?  
 12 MR. MCMILLION: Yes.  
 13 MS. GOVER: Ms. Jose?  
 14 MS. JOSE: No.  
 15 MS. GOVER: Ms. Henn?  
 16 MS. HENN: Yes.  
 17 MS. GOVER: Mr. Muhumuza?  
 18 MR. MUHUMUZA: No.  
 19 MS. GOVER: Mr. Offerman?  
 20 MR. OFFERMAN: No.  
 21 MS. GOVER: Ms. Pasteur?

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1 MS. PASTEUR: No.  
 2 MS. GOVER: Mr. Kuehn?  
 3 MR. KUEHN: Yes.  
 4 MS. GOVER: Dr. Hager?  
 5 DR. HAGER: No.  
 6 MS. GOVER: Ms. Scott?  
 7 MS. SCOTT: No.  
 8 MS. GOVER: Favor is 6.  
 9 CHAIR SCOTT: Okay. So the question did not pass.  
 10 So now we can debate the motion. So now I can ask the  
 11 question that I was asking earlier to Mr. Brousaides  
 12 before we get too far down, is this something that should  
 13 be done in our, because this looks like the working or the  
 14 operating of the Board so this looks like something that  
 15 would be done in our administrative function as opposed to  
 16 a motion, could you weigh in on that, please, if this  
 17 motion is out of order or if that's something that would  
 18 be more appropriate for us to handle like in our  
 19 administrative function or something like that.  
 20 MR. BROUSAIDES: Yes, good evening. It's not out of  
 21 order. It would be handled under the standing rules

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1 provision of Roberts Rules and can pass with a majority  
 2 vote.  
 3 CHAIR SCOTT: Thank you, you answered my second  
 4 question. Okay, so I want to make sure I get all of the  
 5 questions in order. It looks like we first had a question  
 6 to the motion from Mr. Muhumuza, Ms. Jose.  
 7 MS. HENN: And Madame Chair, may I speak to my  
 8 motion?  
 9 CHAIR SCOTT: Yes, please speak to your motion.  
 10 MS. HENN: Thank you. I have heard from many  
 11 teachers especially who listen to our Board meetings who  
 12 are fully engaged who want to have a say in the governance  
 13 of the school system and it's their right to do so. Much  
 14 of our work happens in committee. The work needs to  
 15 happen when teachers can participate and certainly when  
 16 all Board members can participate. The Board is not a  
 17 full-time paid position. Many of us have full-time jobs  
 18 in addition to our service. We need to do the work at  
 19 times when our stakeholders, especially our teachers and  
 20 certainly all Board members can participate. Each Board  
 21 member has the same rights and privileges as another and

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1 it has been precedent to hold meetings when possible,  
 2 certainly open session meetings, in the evenings. It is  
 3 our goal and it is one of the Board goals to be  
 4 transparent and available to our community, to include  
 5 them in our decision making and to do so, and the County  
 6 Council has done this, they have moved their meetings  
 7 later to accommodate citizens with participation in  
 8 government and we need to do the same, so I ask for your  
 9 support of this motion. Thank you.  
 10 CHAIR SCOTT: Sorry. Next, Mr. Muhumuza.  
 11 MR. MUHUMUZA: Yes, there is a lot of ironies in Ms.  
 12 Henn's motion and what she is saying. First, she uses the  
 13 word transparent in her motion but the first thing she  
 14 does is call the question so not even allowing us to  
 15 comment on a change to the schedule which is not  
 16 transparent. Second she says it includes teachers, well  
 17 teachers is a very ambiguous word, you said you spoke to  
 18 teachers, did the Teachers' Union call for this, was there  
 19 a poll done on teachers on this, how do we know that all  
 20 teachers support this and then you mentioned that to open  
 21 committees to all members so it fits in their schedule



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1 well I haven't seen a committee meeting go past five. The  
 2 last legislative committee was 4, PRC was around 3 or so,  
 3 the C and I committee was around 2, so I've never seen a  
 4 committee that has went past 5 so I don't know how this is  
 5 making it more open, I think it is to the contrary, I  
 6 think it is going to limit what Board members attend what  
 7 committee meetings. Thank you.

8 CHAIR SCOTT: Thank you, Mr. Muhumuza. Next is Ms.  
 9 Jose. Ms. Jose, you're muted.

10 MS. JOSE: Oh, sorry. Again, my question, my concern  
 11 with this motion, it's so broad ended, committee meetings  
 12 are always held at the discretion of each committee chair  
 13 in discussion with staff availability and time and days  
 14 and other resources. Ms. Henn keeps talking about  
 15 transparency yet when she was chair of the Building and  
 16 Contracts Committee for the past two years she regularly  
 17 held these meetings at 3:30 or 4:00 before our closed  
 18 session at 5:00 so it is a bit hypocritical to now make  
 19 that motion because I have been working full-time for the  
 20 entire time and committee meetings including Curriculum,  
 21 PRC was held during the day at 2, 3, and we did our best.

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1 Secondly, I want to make a statement that stakeholders,  
 2 Board members, staff, teachers, can all view this meeting  
 3 at their convenience because they are recorded and public  
 4 cannot participate in our committee meetings but they can  
 5 view and watch it anytime they need. Montgomery County  
 6 Public Schools, Anne Arundel County Public Schools, Board  
 7 of Education has one Board meeting mid-day and also does  
 8 her motion include special meetings. To make this motion  
 9 just because it's a personal inconvenience to you when you  
 10 followed that same protocol for two years when I become  
 11 chair, when Ms. Scott becomes chair and now all of a  
 12 sudden you guys have these issues with the timing of  
 13 meetings.

14 FEMALE SPEAKER: Point of order.

15 CHAIR SCOTT: Excuse me. You are all out of order.  
 16 Excuse me. Excuse me. We are all out of order. Excuse  
 17 me. Board members, please. This is divulging into chaos.  
 18 I understand it is the lateness of the hour. A point of  
 19 order was raised during Ms. Jose's comments. I don't know  
 20 who raised the point of order because the purpose of  
 21 raising a point of order because the purpose of raising a

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1 point of order is to raise it and then to be acknowledged  
 2 by the chair and no one was acknowledged. So a point of  
 3 order was raised. Who raised the point of order?

4 MS. HENN: Ms. Henn.

5 CHAIR SCOTT: Okay, what is the -- excuse me, Ms.  
 6 Henn. Excuse me, Ms. Henn. What is the reasoning for  
 7 your point of order?

8 MS. HENN: That's what I was saying. My point of  
 9 order is that Ms. Jose is in decorum for making  
 10 inappropriate personal remarks directed at a single Board  
 11 member. We do not address each other individually.

12 CHAIR SCOTT: So Ms. Henn, Ms. Jose was making her  
 13 comments in regard to the motion that was made and the  
 14 motion was to take away the ability to set the time by the  
 15 chair of each of the committees and I did not see that  
 16 that was a need for a point of order, but I understand  
 17 what you're saying. Ms. Jose did you have any additional  
 18 comments or were you finished with your comments?

19 MS. JOSE: No, I'm done. I don't like to  
 20 grandstand. I'm just making a statement that this was  
 21 regularly held for the past five, six years at this time,

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1 so I find this motion extremely inappropriate. Thank you.

2 CHAIR SCOTT: Thank you. And was there another  
 3 person who had a question? It looks like --

4 MS. HENN: Madame Chair --

5 CHAIR SCOTT: Excuse me, I'm trying to make sure  
 6 that everyone has their questions answered.

7 MS. HENN: And we did not process the point of order.  
 8 I'm challenging the chair's ruling on the point of order.  
 9 Okay, so the point of order was raised and you're  
 10 challenging the chair's ruling because I don't believe the  
 11 point was well taken. So you've raised your point of  
 12 order and you're challenging the chair's ruling on the  
 13 point of order. Mr. Brousaides, could you please weigh in  
 14 on that? Is that something that we would vote on, the  
 15 challenging of the point of order and what would be the  
 16 outcome of that?

17 MR. BROUSAIDES: A second is needed. It is  
 18 debatable. It is not amendable. And requires a majority  
 19 vote to overturn, to appeal the chair's decision.

20 CHAIR SCOTT: Okay, is there a second to Ms. Henn's  
 21 point of order.

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1 MS. ROWE: Second, Rowe.  
 2 CHAIR SCOTT: Okay, it was seconded by Ms. Rowe. If  
 3 we could vote on Ms. Henn's point of order, Ms. Gover.  
 4 MS. GOVER: Ms. Rowe?  
 5 MS. ROWE: Yes.  
 6 MS. GOVER: Ms. Causey? Ms. Causey?  
 7 MS. CAUSEY: Yes.  
 8 MS. GOVER: Ms. Mack?  
 9 MS. MACK: Yes.  
 10 MS. GOVER: Mr. McMillion?  
 11 MR. MCMILLION: Yes.  
 12 MS. GOVER: Ms. Jose?  
 13 MS. JOSE: No.  
 14 MS. GOVER: Ms. Henn?  
 15 MS. HENN: Yes.  
 16 MS. GOVER: Mr. Muhumuza?  
 17 MR. MUHUMUZA: No.  
 18 MS. GOVER: Mr. Offerman?  
 19 MR. OFFERMAN: No.  
 20 MS. GOVER: Ms. Pasteur?  
 21 MS. PASTEUR: No.

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1 MS. GOVER: Mr. Kuehn?  
 2 MR. KUEHN: Yes.  
 3 MS. GOVER: Dr. Hager?  
 4 DR. HAGER: Abstain.  
 5 MS. GOVER: Ms. Scott?  
 6 MS. SCOTT: No.  
 7 MS. GOVER: Favor is 6.  
 8 CHAIR SCOTT: Okay. So the point - so the chair's  
 9 decision is upheld. So it looks like - were there any  
 10 other questions. It looks like there's a comment from Ms.  
 11 Rowe.  
 12 MS. ROWE: So, yes, I understand about committees  
 13 being at different times because the public cannot  
 14 participate in the committees and they can watch the  
 15 videos; however, I do share some concerns that if  
 16 committee meetings if times are fluctuating or if they're  
 17 changing or if they're different times all the time, we  
 18 have at least maintained the standard that committee  
 19 meetings will take place on a regular rotating cycle such  
 20 that you know, maybe, if PRC is always Thursday at 4 it's  
 21 always like the fourth Thursday at 4 or whatever so

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1 there's a rotating cycle that's predictable and Board  
 2 members who want to attend can have a work schedule that  
 3 they can work with. I do think that we've gotten away  
 4 from that into a way where meetings are starting to be  
 5 scheduled a bit more arbitrarily than they have in the  
 6 past and I do think that for our general open meeting  
 7 because the public does actively participate in that we  
 8 should maintain the historical standard of 6:30 because I,  
 9 and my daughter's 14, since she's been in public school,  
 10 I've never seen a general meeting that's open to the  
 11 public to speak start at any other time than 6:30 and so I  
 12 -- in principle I support this motion, but it's not worded  
 13 in quite the right way.  
 14 CHAIR SCOTT: Next is Dr. Hager.  
 15 DR. HAGER: I just, similar to what Ms. Rowe was  
 16 just saying, didn't we vote last meeting on maintaining  
 17 our general meetings at 6:30 when we voted on the  
 18 calendar? Didn't that pass last meeting?  
 19 CHAIR SCOTT: That was for the upcoming year.  
 20 DR. HAGER: Right, so that's already established and  
 21 I agree that that's the priority because the public does

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1 participate in those meetings. And you know I also work  
 2 full time, similar to what Ms. Jose was saying, the  
 3 committee meetings are not meetings where the public  
 4 actively participate and they are almost immediately  
 5 posted for the video right on Board docs, so you know as  
 6 long as there is consistency like Ms. Rowe said, I don't  
 7 feel that having everything at 5:00 which actually I think  
 8 is a greater inconvenience for individuals with families  
 9 who also work full-time overall in the grand scheme is a  
 10 good idea. And again given that we made this decision  
 11 last meeting already, it just doesn't seem like it makes a  
 12 lot of sense to move forward with this in my opinion.  
 13 CHAIR SCOTT: Thank you. It looks like, and I want  
 14 to make sure we get everybody in there. Ms. Pasteur, are  
 15 you raising your hand, did you have a comment?  
 16 MS. PASTEUR: I was asking a question.  
 17 CHAIR SCOTT: Okay, go ahead.  
 18 MS. PASTEUR: Okay, I want to speak particularly to  
 19 the part of the committees. When we got onto this Board,  
 20 a copy of the dates were set, a couple of dates were set  
 21 by committee discussion, I use Curriculum and Instruction

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1 which started at 5:30 and a member of the committee asked  
 2 to have it started earlier and the committee agreed to  
 3 that and that's how we have been moving these things  
 4 along. So for about in most cases about two years or at  
 5 least a year and a half, we have been stable in terms of  
 6 this. I worry that this is, as Ms. Scott said, taking in  
 7 terms of the wording into perpetuity forever, whatever the  
 8 word is I can't see the motion at the moment, and so we  
 9 are making a change that will impact other Boards when  
 10 decisions about committees and their times has been  
 11 relegated to the committee as part of what they do. So  
 12 now we're asked to change to 5 which means everyone has to  
 13 change all of their schedules because we now have to start  
 14 at 5 when we've never have to do that. I just find it  
 15 cumbersome and unconscionable just to ask people to make  
 16 that choice and we have not really had discussion on that.  
 17 We all have lives beyond the Board, so to start at 5 puts  
 18 us 7 and that means now we're talking about different days  
 19 because on the day of C and I we also have Equity so if  
 20 Curriculum starts at 5:00 we will start Equity at 7:00  
 21 which means we will be finished about 8:30 or 9:00. Thank

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1 you.  
 2 CHAIR SCOTT: Thank you, Ms. Pasteur. Next is Mr.  
 3 Kuehn.  
 4 MR. KUEHN: Thank you, When I was the chair of the  
 5 audit committee, the first thing I did was set the time to  
 6 start after 6:00 p.m. since I work full-time that's the  
 7 only way I could manage that committee. So I understand  
 8 the challenge of trying to attend committee, even to watch  
 9 the committees. I work full-time, I can't watch them  
 10 during the day. I don't want this to be based on me, I'm  
 11 just sharing that it's challenging and I'm a parent and  
 12 most parents if they wanted to follow a committee for  
 13 instance and they should, especially the Curriculum  
 14 because that's directly associated with what your children  
 15 are going to see and what we are going to be providing  
 16 them over the long term. They should be active in those  
 17 committees. They should understand what is happening  
 18 there. It may not be supported across the Board but I  
 19 just wanted to say that I think that it's possible to do  
 20 this. It may be a little challenging because people are  
 21 used to doing things during the day, but I think that it

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1 does allow for more people to actually watch them. That's  
 2 my goal in supporting this, so thank you.  
 3 CHAIR SCOTT: Thank you. Next we have Ms. Mack.  
 4 MS. MACK: Yes. I just wanted to speak to Dr.  
 5 Hager's motion about the action that we took in the last  
 6 meeting about regular meetings starting at 6:30. We took  
 7 that same act last year.  
 8 CHAIR SCOTT: Okay. Thank you, Ms. Mack and it  
 9 looks like there's a comment from Ms. Causey. Ms. Causey?  
 10 MS. CAUSEY: Thank you. Were there other Board  
 11 members before me?  
 12 MS. JOSE: I believe I was, Ms. Scott.  
 13 CHAIR SCOTT: Oh, I thought that was for earlier  
 14 comment. Yes, then Ms. Henn you had an additional  
 15 comment, then Ms. Causey. Go ahead, Ms. Jose.  
 16 MS. JOSE: Thank you. I do want to point out that  
 17 as a working mom at 5:00 to be watching a committee  
 18 meeting that is not my priority so I don't know what  
 19 parent sits around watching a curriculum meeting at 5 and  
 20 besides we have closed session that starts 5 so it's not  
 21 feasible to have a committee meeting at 5. That means I

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1 now have to devote the entire week to committee meetings,  
 2 but committee meetings are recorded, I can watch it after  
 3 the kids go to bed. The teachers can watch it at their  
 4 convenience so I really don't see this motion helping the  
 5 teachers. They can watch it at any time. 5:00 is  
 6 actually a very stressful time for most working moms and  
 7 it is for me and I speak from experience and that's why I  
 8 cannot attend a lot of 5:00 meetings that are held or  
 9 during the day and so do not agree with this motion at  
 10 all and I hope that members of the Board will not support  
 11 this a, you know, you always talk about empowering women.  
 12 This actually does not empower women at all because it's  
 13 now making me every day have a committee meeting to go in  
 14 and it is very inequitable this motion. Thank you.  
 15 CHAIR SCOTT: Thank you, Ms. Jose. Next is Ms.  
 16 Henn.  
 17 MS. HENN: Thank you. I wanted to add, again, this  
 18 motion is made in the interest of transparency. The  
 19 public does like to watch our meetings live. I know that  
 20 the recordings of committee meetings are available;  
 21 however I know many, many engaged community members who do

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1 watch them live. I've gotten complaints about times  
 2 changing and Board members who have been disenfranchised  
 3 because committee chairs decide to arbitrarily change the  
 4 times of the meetings with no regard for committee  
 5 members' schedules. So there needs to be comes  
 6 consistency. I'd be open to an amendment if there's  
 7 something that would bring some consistency and some  
 8 respect for our public engagement and respect for Board  
 9 member engagement because currently decisions are being  
 10 made to exclude Board members and to silence Board members  
 11 from participating in committees that they would have  
 12 otherwise participated in had the schedule been agreeable  
 13 to all committee members.  
 14 CHAIR SCOTT: Yes, Ms. Causey.  
 15 MS. CAUSEY: Thank you, Madame Chair. And I think  
 16 that Ms. Henn and other Board members have made some very  
 17 important points and I think that there are some  
 18 additional things that need to be discussed tonight and  
 19 I'm hoping that we do not move anything off of this agenda  
 20 because my reopening comments were precluded in terms, and  
 21 I had concerns about special education in our recovery and

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1 we  
 2 CHAIR SCOTT: Excuse me, Ms. Causey, we're speaking  
 3 to the motion.  
 4 MS. CAUSEY: I'm speaking to the motion.  
 5 CHAIR SCOTT: Please keep your comments to the  
 6 motion.  
 7 MS. CAUSEY: Thank you, Madame Chair. I am keeping  
 8 them to the motion. While I could make an amendment as  
 9 Ms. Henn is stating that she would welcome an amendment, I  
 10 think that this issue is -- needs more consideration than  
 11 we can do at this meeting and I would request that Madame  
 12 Chair put the issue of meeting times on the agenda if it's  
 13 an administrative issue and the Board Council agrees that  
 14 it's an administrative session or in open session, but I  
 15 think the comments that have been made are stable and I  
 16 agree with Ms. Mack when I voted to support Ms. Rowe's  
 17 amendment, I meant these meetings that started at 6:30 are  
 18 not going to be changed in order for our public's  
 19 expectations and convenience to be adhered to. And while  
 20 I'm not going to support this motion, I certainly support  
 21 the reasoning behind it. There needs to be consistence,

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1 there needs to stability, there needs to be inclusion of  
 2 all committee members and all Board members if there is  
 3 any change that does have a reason that needs to be  
 4 accommodated on a case by case basis. Which we know  
 5 during the pandemic there are things that come up, but it  
 6 should not be just at one person's decision.  
 7 CHAIR SCOTT: Thank you, Ms. Causey. And I would  
 8 just like to because I just wanted to get some clarifying  
 9 questions because there were some things that were said  
 10 about convenience to our viewing audience and convenience  
 11 to stakeholders and teachers and things like that. I find  
 12 meetings that are 10:00 at night, 1:00 in the morning,  
 13 12:00 highly inconvenient to working parents, to teachers,  
 14 to our staff, to Board members, so talk about convenience  
 15 and making sure that we're inclusive and everybody is  
 16 included - how many people are able to stay on for hours  
 17 at a time and be effectively engaged at 1:00 a.m. in the  
 18 morning or right now, even 10:30 at night - a very serious  
 19 motion that would have large impacts being made 10:30 at  
 20 night. So I think it's more likely that we would get more  
 21 people involved and more viewership and more participation

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1 having it earlier. But so now that gets me to my other  
 2 question because words were thrown around saying that, you  
 3 know, meetings have just been arbitrarily up and down  
 4 changed in and out. I would like to know Government  
 5 Affairs, what time has Government Affairs, has that time  
 6 been changed, Ms. Pasteur is that what, 4:00?  
 7 MS. PASTEUR: Yes.  
 8 CHAIR SCOTT: And has it been the same since?  
 9 MS. PASTEUR: Yes.  
 10 CHAIR SCOTT: Okay, thank you. Curriculum. What  
 11 time is Curriculum?  
 12 MS. PASTEUR: It's at 2:30 and it was changed, but  
 13 it was changed at the request of committee members. It's  
 14 been this way about a year and a half.  
 15 CHAIR SCOTT: Okay. PRC. I'm chair of PRC. PRC  
 16 has not been changed. Equity has not been changed. The  
 17 Budget Committee was just formed and Ms. Henn set up the  
 18 time for that. Mr. McMillion, what time is Audit?  
 19 MR. MCMILLION: It's 4:30 and I inherited that time.  
 20 CHAIR SCOTT; Okay, I'm just trying to say because  
 21 they're saying all these committee times have been changed

<p style="text-align: right;">Page 238</p> <p>1 and right now I'm only seeing one committee time that has                  2 been changed, Building and Contracts. For the past                  3 several years, what time was Building and Contracts? 4?                  4 Okay. And it was changed, I presume. It was changed to                  5 what time?                  6 MS. JOSE: It was changed to 3 or 3:30 based on the                  7 number of contracts we have Ms. Scott. Sorry.                  8 CHAIR SCOTT: So my question is that something that                  9 Board members on that committee could work out as opposed                  10 to imposing it on everyone? Thank you. Okay, so was                  11 there anybody else who had a comment. I'm sorry, Mr.                  12 Muhumuza.                  13 MR. MUHUMUZA: Yes, so one of my biggest concerns                  14 with this and I've been hearing the conversation and a lot                  15 of good points have been brought up but you keep saying                  16 the public wants this, the teachers want this without any                  17 polls being done, and this is the first time I've heard of                  18 this that the public wants this, this is the first time                  19 it's being brought up, so I don't think the Board should                  20 vote on motions and affirm those motions based on what one                  21 Board member says. I mean if I would say that students</p>	<p style="text-align: right;">Page 240</p> <p>1 community school strategy. Do I have a motion to approve                  2 item M2?                  3 MS. ROWE: So moved, Rowe.                  4 CHAIR SCOTT: Is there a second?                  5 MS. CAUSEY: Second, Causey.                  6 MR. OFFERMAN: It does not need a second.                  7 CHAIR SCOTT: Thank you, Mr. Offerman. I knew he was                  8 going to comment. All right. Could we do a rollcall vote                  9 please, Ms. Gover?                  10 MS. GOVER: Ms. Rowe?                  11 MS. ROWE: Yes.                  12 MS. GOVER: Ms. Causey?                  13 MS. CAUSEY: Yes.                  14 MS. GOVER: Ms. Mack?                  15 MS. MACK: Yes.                  16 MS. GOVER: Mr. McMillion?                  17 MR. MCMILLION: Yes.                  18 MS. GOVER: Ms. Jose?                  19 MS. JOSE: Yes.                  20 MS. GOVER: Ms. Henn?                  21 MS. HENN: Yes.</p>
<p style="text-align: right;">Page 239</p> <p>1 want ice cream for Board members in the beginning of Board                  2 meetings would you guys take my word probably not because                  3 we have to think of this prudently and look at what's best                  4 and what's best is what's working right now, so I would                  5 move the question.                  6 MS. JOSE: Second.                  7 CHAIR SCOTT: The question was moved by Mr.                  8 Muhumuza. It was seconded by who?                  9 MS. JOSE: Moalie Jose.                  10 CHAIR SCOTT: Moalie Jose. Okay, so if we could vote                  11 on moving the question.                  12 MS. HENN: I'd like to withdraw my motion.                  13 CHAIR SCOTT: Oh, you're withdrawing your motion?                  14 MS. HENN: I'd like to withdraw the motion and                  15 instead discuss in administrative session.                  16 CHAIR SCOTT: Okay, so the motion has been                  17 withdrawn. Also perhaps this is something we could                  18 discuss at our retreat, because we do have a retreat                  19 coming up, so. Okay, so then if it has been withdrawn, we                  20 were back on our contracts and we were reviewing contract                  21 CWA-131-20, modification, technical support to implement a</p>	<p style="text-align: right;">Page 241</p> <p>1 MS. GOVER: Mr. Muhumuza?                  2 MR. MUHUMUZA: Yes.                  3 MS. GOVER: Mr. Offerman?                  4 MR. OFFERMAN: Yes.                  5 MS. GOVER: Ms. Pasteur?                  6 MS. PASTEUR: Yes.                  7 MS. GOVER: Mr. Kuehn?                  8 MR. KUEHN: Yes.                  9 MS. GOVER: Dr. Hager?                  10 DR. HAGER: Yes.                  11 MS. GOVER: Ms. Scott?                  12 MS. SCOTT: Yes.                  13 MS. GOVER: Thank you.                  14 CHAIR SCOTT: Thank you. And the next one is                  15 contract M3, ASI-813-21 Musical instrument rental and                  16 repair services. Do I have a motion to approve item M1?                  17 Excuse me, excuse me, item M3.                  18 MR. MUHUMUZA: So moved, Josh Muhumuza.                  19 CHAIR SCOTT: Thank you, Mr. Muhumuza. Ms. Gover,                  20 could we do a rollcall vote, please? I apologize, was                  21 there a question, Ms. Mack on the musical instrument</p>

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1 rental and repair services, M3?

2 MS. MACK: In the interest of time I have the same

3 question on the next 3 and my simple question is these

4 contracts state various schools and not all schools and I

5 want to know why not all schools. The musical

6 instruments, the fresh bread, and the fresh produce all

7 reference various schools.

8 MR. SARRIS: These are intended to serve all

9 schools, so I apologize if that language is not clear.

10 MS. MACK: Okay, all three contracts. Thank you.

11 That's my only question then. Thank you.

12 CHAIR SCOTT: Thank you. Ms. Gover, could we do a

13 rollcall vote please on M3?

14 MS. GOVER: Ms. Rowe?

15 MS. ROWE: Yes.

16 MS. GOVER: Ms. Causey?

17 MS. CAUSEY: Yes.

18 MS. GOVER: Ms. Mack?

19 MS. MACK: Yes.

20 MS. GOVER: Mr. McMillion?

21 MR. MCMILLION: Yes.

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1 MS. GOVER: Ms. Jose?

2 MS. JOSE: Yes.

3 MS. GOVER: Ms. Henn?

4 MS. HENN: Yes.

5 MS. GOVER: Mr. Muhumuza?

6 MR. MUHUMUZA: Yes.

7 MS. GOVER: Mr. Offerman?

8 MR. OFFERMAN: Yes.

9 MS. GOVER: Ms. Pasteur?

10 MS. PASTEUR: Yes.

11 MS. GOVER: Mr. Kuehn?

12 MR. KUEHN: Yes.

13 MS. GOVER: Dr. Hager?

14 DR. HAGER: Yes.

15 MS. GOVER: Ms. Scott?

16 MS. SCOTT: Yes.

17 MS. GOVER: Thank you.

18 CHAIR SCOTT: Thank you. Next is M4, JBO-704-21,

19 Security officer services. Do I have a motion to approve

20 item M4?

21 MS. PASTEUR: So moved, Ms. Pasteur.

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1 CHAIR SCOTT: Thank you, Ms. Pasteur. Any questions?

2 Okay, Ms. Causey has a question on M4.

3 MS. CAUSEY: Thank you, Madame Chair. So I was

4 reading the contract, the authority summary sheet, it's

5 called the recommendation form, and I also reviewed the

6 answers, the questions and answers from Mr. Kuehn that

7 were included in Board docs, the first question is are Mr.

8 Kuehn's questions and answers and any other Board members

9 questions and answers going to be posted in Board docs for

10 the public?

11 MS. GOVER: They are a public.

12 CHAIR SCOTT: She said they are public.

13 MS. CAUSEY: Okay, and what is the timing of that

14 normally?

15 CHAIR SCOTT: Do we know the timing of when?

16 DR. WILLIAMS: It varies when we get the question

17 how long it takes to answer the question.

18 CHAIR SCOTT: Did you hear Dr. Williams? He said it

19 varies like when they get the question how long it takes

20 to answer the question.

21 MS. CAUSEY: Yes, thank you for that. And when is it

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1 attached? So is it attached to Board docs as soon as it's

2 available?

3 MR. SARRIS: This is Mr. Sarris and I ask that we

4 not, because the information was shared with the Board, I

5 ask that as we have done with budget questions and other

6 items in the past that we post them at the time of the

7 meeting.

8 MS. CAUSEY: Okay, so it's posted to the public at

9 the time of the meeting and the Board members get it at

10 the weekly update or sooner as Dr. Williams said if time

11 allows. Okay. Thank you for that. The question that I

12 have related to the security officer services is that one

13 of the vendors that had been receiving the majority of the

14 work last year is no longer in business so one question is

15 what are the length of times that these other vendors have

16 been in business and you know, what are the

17 recommendations, do they include off duty police officers

18 and my last question which I'll just say now to get it out

19 of the way is, was it considered to give Baltimore County

20 Police Department an opportunity to fulfill any of our

21 needs in this area because we do have wonderful SROs and

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1 other community policing partners that might be helpful?

2 Thank you.

3 MR. SARRIS: So I don't know how long the other

4 companies have been in business, but our standard due

5 diligence is to validate that they are in good standing

6 and have a demonstrated history of service and to check

7 references and state tax records and with regard to county

8 or other police officers my understanding is that these

9 vendors do employ some law enforcement officers and that

10 occasionally those officers will arrange to work at events

11 with schools where they might serve as SROs or in some

12 similar capacity and I may have missed the third question,

13 Ms. Causey, if you could repeat that.

14 CHAIR SCOTT: You're muted, Ms. Causey.

15 MS. CAUSEY: Thank you. Do any of the vendors

16 utilize off duty police officers? Would you know that?

17 MR. SARRIS: They do.

18 MS. CAUSEY: And do they -- thank you, that's all.

19 CHAIR SCOTT: And we did take a motion on this,

20 correct? So if we could vote please, Ms. Gover?

21 MS. GOVER: Ms. Rowe?

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1 MS. ROWE: Yes.

2 MS. GOVER: Ms. Causey?

3 MS. CAUSEY: Yes.

4 MS. GOVER: Ms. Mack?

5 MS. MACK: Yes.

6 MS. GOVER: Mr. McMillion?

7 MR. MCMILLION: Yes.

8 MS. GOVER: Ms. Jose?

9 MS. JOSE: Yes.

10 MS. GOVER: Ms. Henn?

11 MS. HENN: Yes.

12 MS. GOVER: Mr. Muhumuza?

13 MR. MUHUMUZA: Yes.

14 MS. GOVER: Mr. Offerman?

15 MR. OFFERMAN: Yes.

16 MS. GOVER: Ms. Pasteur?

17 MS. PASTEUR: Yes.

18 MS. GOVER: Mr. Kuehn?

19 MR. KUEHN: Yes.

20 MS. GOVER: Dr. Hager?

21 DR. HAGER: Yes.

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1 MS. GOVER: Ms. Scott?

2 MS. SCOTT: Yes.

3 MS. GOVER: Thank you.

4 CHAIR SCOTT: Thank you. The next is Item M5,

5 CWA-112-21, Fresh Bread. Do I have a motion to approve

6 item M5?

7 MS. PASTEUR: So moved.

8 CHAIR SCOTT: Ms. Gover, may we take a rollcall vote

9 please on item M5?

10 MS. GOVER: Ms. Rowe?

11 MS. ROWE: Yes.

12 MS. GOVER: Ms. Causey?

13 MS. CAUSEY: Yes.

14 MS. GOVER: Ms. Mack?

15 MS. MACK: Yes.

16 MS. GOVER: Mr. McMillion?

17 MR. MCMILLION: Yes.

18 MS. GOVER: Ms. Jose?

19 MS. JOSE: Yes.

20 MS. GOVER: Ms. Henn?

21 MS. HENN: Yes.

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1 MS. GOVER: Mr. Muhumuza?

2 MR. MUHUMUZA: Yes.

3 MS. GOVER: Mr. Offerman?

4 MR. OFFERMAN: Yes.

5 MS. GOVER: Ms. Pasteur?

6 MS. PASTEUR: Yes.

7 MS. GOVER: Mr. Kuehn?

8 MR. KUEHN: Yes.

9 MS. GOVER: Dr. Hager?

10 DR. HAGER: Yes.

11 MS. GOVER: Ms. Scott?

12 MS. SCOTT: Yes.

13 MS. GOVER: Thank you.

14 CHAIR SCOTT: Thank you. And last we have item M6,

15 ASI-812-21, Fresh Produce. Do I have a motion to approve

16 Item M6, Fresh Produce?

17 MR. OFFERMAN: So moved.

18 MS. ROWE: So moved, Rowe.

19 CHAIR SCOTT: Thank you. Ms. Gover, may we have a

20 rollcall vote, please?

21 MS. GOVER: Ms. Rowe?

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1 MS. ROWE: Yes.  
 2 MS. GOVER: Ms. Causey?  
 3 MS. CAUSEY: Yes.  
 4 MS. GOVER: Ms. Mack?  
 5 MS. MACK: Yes.  
 6 MS. GOVER: Mr. McMillion?  
 7 MR. MCMILLION: Yes.  
 8 MS. GOVER: Ms. Jose?  
 9 MS. JOSE: Yes.  
 10 MS. GOVER: Ms. Henn?  
 11 MS. HENN: Yes.  
 12 MS. GOVER: Mr. Muhumuza?  
 13 MR. MUHUMUZA: Yes.  
 14 MS. GOVER: Mr. Offerman?  
 15 MR. OFFERMAN: Yes.  
 16 MS. GOVER: Ms. Pasteur?  
 17 MS. PASTEUR: Yes.  
 18 MS. GOVER: Mr. Kuehn?  
 19 MR. KUEHN: Yes.  
 20 MS. GOVER: Dr. Hager?  
 21 DR. HAGER: Yes.

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1 MS. GOVER: Ms. Scott?  
 2 MS. SCOTT: Yes.  
 3 MS. GOVER: Thank you.  
 4 CHAIR SCOTT: Thank you. Okay. The next item on  
 5 the agenda is Board Member comments and we'll just go  
 6 around. With that, we'll start with Ms. Rowe.  
 7 MS. ROWE: Yes, I just want to thank all of our  
 8 teachers and staff and administrators for the hard work  
 9 that they do and that they put in routinely and you know  
 10 this has been an extremely difficult year and we're coming  
 11 to the end of this year and I look forward to next year as  
 12 a year that we can have a more normal school year and you  
 13 know sometimes you get closer to the thing that you want  
 14 the harder it is to wait for that final stretch and the  
 15 more impatient people get the more afraid nerves happen  
 16 and I think that we just need to remember that it's been a  
 17 very long year. We don't really have much longer left  
 18 until really a better resolution to this pandemic and a  
 19 better return to normal and I just hope that we can keep  
 20 our dignity and our composure for the remainder of this  
 21 crisis.

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1 CHAIR SCOTT: Thank you, Ms. Henn. Next, Ms. Causey.  
 2 Ms. Causey? Is she -- are you muted?  
 3 MS. CAUSEY: Thank you, Madame Chair. I'm going to  
 4 amend my comments but first I do want to acknowledge our  
 5 teachers. There are not enough words to express my  
 6 personal and also in my role as a Board member admiration  
 7 and gratitude for our teachers and educators and all of  
 8 the folks that just put it on the line for our children.  
 9 Their heartfelt, courageous and lifesaving impact that  
 10 they have on our children. I am encouraged that the  
 11 superintendent made the announcement yesterday that we  
 12 will have five days of in person school for all students  
 13 at all schools and also that there will be a separate  
 14 virtual program with dedicated faculty and staff to that  
 15 program, dedicated to those students and their parents who  
 16 commit to that program. I am also hearing from all of our  
 17 stakeholders across those many topics and we need to do a  
 18 better job as a Board. We need to do a better job as a  
 19 school system and you know this issue with the four day  
 20 in-person is still not settled as there is still  
 21 uncertainty in the minds of parents and students and that

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1 is, excuse me, at the central office level and that still  
 2 should be done in my opinion. Secondly at the reopening  
 3 when that item got moved, I was going to address special  
 4 education, compensatory education, we have heard  
 5 significant concerns, also in evaluating the Fall, there  
 6 has been, I brought it up at the GT, excuse me the Gifted  
 7 and Talented Advisory Council meeting in February where  
 8 Dr. Williams attended as did Ms. Pasteur and Ms. Mack in  
 9 talking about advancing students especially 2E students  
 10 and I would like Dr. Williams to have staff at the meeting  
 11 next week when they are going to unveil additional  
 12 reopening plans for the Fall to discuss the semester  
 13 schedule, the evaluation of high schools, 18 out of 24  
 14 high schools chose the semester schedule this year and  
 15 there are great benefits to it.  
 16 CHAIR SCOTT: Excuse me, Ms. Causey that's time.  
 17 Thank you. Okay, next is Ms. Mack.  
 18 MS. MACK: Yes, I would like to take the time to  
 19 thank all of the teachers who stepped up for our students  
 20 no matter what was thrown their way. I have heard  
 21 countless stories about teachers who on their own time



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1 delivered supplies to students, drove house to house just  
 2 to have socially distanced meet and greets and even  
 3 researched and guided families to needed resources. My  
 4 hat is truly off to each of you. I was dismayed that  
 5 during a Board meeting in April we did not have enough  
 6 votes to place academic achievement and academic outcomes  
 7 on the agenda as a standing agenda item; however, I am  
 8 pleased that last month Dr. Williams provided the Board  
 9 with a tentative list of topics specific to academic  
 10 achievement and outcomes in which month each topic would  
 11 be covered in a Board meeting. Starting in July I look  
 12 forward to hearing about subjects like SAT, Bridge plans,  
 13 attendance, graduation rates and as we heard tonight about  
 14 extended year learning. Finally, at the inaugural meeting  
 15 of the Budget Committee, members of the committee were  
 16 provided with a summary of the county executive's changes  
 17 to the FY22 operating budget. I am pleased that the  
 18 county executive's proposal is \$40.1 million or 4.7  
 19 percent over MOE. I was also pleased to find out that  
 20 BCPS will receive \$386 million in CARES 1 and 2 and  
 21 American Rescue Act monies. I am hopeful that these

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1 monies will be used to fund the following which were not  
 2 included in the county executive's budget but were  
 3 encouraged in his budget message: 35 new positions  
 4 including counselors and PPWs, 122.3 enrollment based  
 5 teachers, adding 15 minutes to the school day, funding the  
 6 expansion of the community eligibility program. We need  
 7 our students to be well-nourished and we need to ensure  
 8 that our students are surrounded by the very people who  
 9 can make the biggest difference in their lives adequately  
 10 compensated teachers and adequately compensated support  
 11 personnel. Thank you.  
 12 CHAIR SCOTT: Thank you, Ms. Mack. Next is Mr.  
 13 McMillion.  
 14 MR. MCMILLION: Believe it or not, I support all  
 15 Baltimore County Public School employees and I honestly  
 16 don't know if I could have worked in a schoolhouse the  
 17 last 14 months. I don't know. I just don't know that.  
 18 So thank you for everything you do. Thank you.  
 19 CHAIR SCOTT: Thank you. Next, Ms. Jose.  
 20 MS. JOSE: Thank you, Ms. Scott. I do want to thank  
 21 - it's Teacher Appreciation Week and I want to thank all

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1 of the teachers. They've been on the front line of the  
 2 pandemic and been the challenge of virtual learning so I  
 3 want to take a quick minute to thank all of our teachers  
 4 and principals and also I want to remind everybody that  
 5 May is Asian American and Pacific Islander Heritage month  
 6 - this means we should uplift and celebrate everyone in  
 7 the AAPI community that I'm a part of as well, East Asian,  
 8 Pacific Islander, South Asians and multi-racial Asians and  
 9 speak up against bigotry and hate crime against when we  
 10 see and encounter those around us and have a good night.  
 11 Thank you.  
 12 CHAIR SCOTT: Thank you, Ms. Jose. Next, Mr.  
 13 Muhumuza.  
 14 MR. MUHUMUZA: Thank you for this wonderful meeting,  
 15 Madame Chair and I want to thank all of the teachers again  
 16 for all of the work they do and I also want to  
 17 congratulate our Teacher of the Year again and just again  
 18 wish everybody a good week, but there is one other issue I  
 19 wanted to address that has been coming to light over the  
 20 past couple of weeks about, and this is issues that I've  
 21 been hearing from the community that apparently this

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1 position is considered part of the Central Office and it's  
 2 being dictated by Central Office and I don't know if it's  
 3 been addressed before, but let me address it now, how I  
 4 vote, how I make my decision is not determined by the  
 5 superintendent, is not looked over by the superintendent  
 6 and any threats being made to me will not be tolerated.  
 7 Thank you.  
 8 CHAIR SCOTT: Thank you, Mr. Muhumuza. Next is Mr.  
 9 Offerman.  
 10 MR. OFFERMAN: Thanks to all the teachers and thanks  
 11 to all the families that have had to endure what has been  
 12 probably the hardest school year in the history of the  
 13 system. Thank you.  
 14 CHAIR SCOTT: Thank you, Mr. Offerman. Next is Mr.  
 15 Kuehn.  
 16 MR. KUEHN: I'm sorry, did Ms. Pasteur leave?  
 17 CHAIR SCOTT: Yes, she did, but thank you for  
 18 checking on her.  
 19 MR. KUEHN: I always follow Ms. Pasteur, she's tough  
 20 to follow, okay, so I'll try to make up for her leaving.  
 21 I'll also thank the teachers for the jobs that they've

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1 done, the system wouldn't exist without you so thank you  
 2 and you're appreciated. I just want to point out that I  
 3 know there's a big milestone for seniors, May 1 was  
 4 selection day, so hopefully everybody has made their  
 5 decision and they're excited about their next step, so  
 6 congratulations to seniors. Also, I know that the Spring  
 7 season is underway for the various sports teams across the  
 8 system. I hope that everybody is enjoying their time out  
 9 on the field and I'm hopeful that we quickly start to  
 10 follow the guidance of the governor and the county  
 11 executive to allow students to not need masks outside  
 12 overall. And Happy May. May the Fourth be with you.  
 13 CHAIR SCOTT: Thank you. Next is Dr. Hager.  
 14 DR. HAGER: Thank you. I didn't actually prepare  
 15 much to say, so I just want to echo what everyone else was  
 16 saying to our teachers, Happy Teacher Appreciation Week.  
 17 Certainly echo Mr. Offerman in saying it's been absolutely  
 18 the most challenging year I think anyone could ever  
 19 imagine and all of the heroic efforts are just incredibly  
 20 appreciated. And then I also just want to repeat that  
 21 I've very excited to see our rates of COVID declining in

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1 our community. Keep up the good work. Wear your masks.  
 2 Do all of the right things and I'm so excited that the  
 3 opportunity will likely be coming very soon for our  
 4 younger adolescents to get vaccinated, it just makes me  
 5 feel very optimistic about things moving forward and I am  
 6 hopeful for the fall that things will feel pretty darn  
 7 normal, so that is all I have to say. Thank you.  
 8 CHAIR SCOTT: Thank you, Dr. Hager. And now it's my  
 9 turn and I think I said everything I had to say in my  
 10 video and I just want to thank again all of our wonderful  
 11 teachers who are doing a great job. Again, Happy Teacher  
 12 Appreciation Week and I also would like to thank all of  
 13 the Board members who come here and who are working hard  
 14 so that we can do the best that we can in working with the  
 15 superintendent and staff so thank you. Okay, so the next  
 16 item on the agenda are information items which include the  
 17 internal audit quarter three audit report per the request  
 18 of the Audit Committee, Community Engagement and  
 19 Partnerships, and the Southeast Area Education Advisory  
 20 Council meeting minutes of March 15, 2021. And the next  
 21 item on the agenda is consideration of agenda items for

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1 future Board meetings. Board members, please note that  
 2 items provided at past meetings have been received and are  
 3 being reviewed and we will start with Ms. Rowe.  
 4 MS. ROWE: So I would like to see on the agenda some  
 5 information on the American Rescue Plan Act and how we are  
 6 getting community members, parents, PTAs, teachers,  
 7 everybody involved in stakeholder input and participation  
 8 in that.  
 9 CHAIR SCOTT: Thank you, Ms. Rowe. Next is Ms.  
 10 Causey.  
 11 MS. CAUSEY: Thank you. I would like to see a  
 12 running list which had been created previously for all  
 13 Board members' agenda items and to have a discussion about  
 14 when those are going to be placed on the agendas. I would  
 15 also like as I requested in my comments for the semester  
 16 schedule which had been used by 18 out of 24 high schools  
 17 this year to be discussed as part of the reopening plan,  
 18 what evaluation has been done around students and families  
 19 and teachers and administrators, what lessons can be  
 20 learned from this year for the Summer and also for the  
 21 Fall as we do need to recover and rebuild and to not get

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1 stuck in the status quo as one of our advocates said in  
 2 public comment but to learn the lessons and one way to do  
 3 that is to evaluate. We also heard from our community and  
 4 it's discouraging that we have this wonderful report on  
 5 community engagement and it's an agenda item that does not  
 6 have a single minute for discussion, so I'd like to see  
 7 that as an item for discussion because there are good  
 8 things that are happening, but there's also a lot of  
 9 improvement that needs to take place so I would also like  
 10 to have on agenda the technical aspects that continue. I  
 11 appreciate Dr. Scriven's report but there are ongoing  
 12 issues and I have other things that are out there, so  
 13 hopefully I'll see them on a list. Thank you.  
 14 CHAIR SCOTT: Thank you, Ms. Causey. Next is Ms.  
 15 Mack.  
 16 MS. MACK: I just wanted to say thank you to Dr.  
 17 Williams for the update on when various academic  
 18 achievement items will be brought to the full Board for  
 19 discussion. Thank you.  
 20 CHAIR SCOTT: Thank you. Mr. McMillion?  
 21 MR. MCMILLION: No, thank you.

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1 CHAIR SCOTT: Thank you. Ms. Jose? Ms. Jose? All  
 2 right. Mr. Muhumuza? Okay. Mr. Offerman? Mr. Offerman?  
 3 Okay. Mr. Kuehn?  
 4 MR. KUEHN: Academic achievement is the top thing  
 5 that I'd like to speak further about. Not far behind that  
 6 is a specific contract that we have, it's a 20-year energy  
 7 savings performance contract and I believe that we should  
 8 discuss it either in building and contracts or in the full  
 9 Board because it's 20 years long and it's specific and  
 10 expensive so I think that's of interest. The last topic I  
 11 would like to talk about that I'll mention tonight is the  
 12 money that we're spending on vehicles and moving to hybrid  
 13 and/or electric options if that's feasible and makes  
 14 sense, I know that there are other school systems that are  
 15 doing that and I think the time is right for us to take a  
 16 very close look at that. Thank you.  
 17 CHAIR SCOTT: Thank you, Mr. Kuehn. Dr. Hager?  
 18 DR. HAGER: I have two things. One was spurred by  
 19 one of the public comments that was made around school  
 20 meals. I think it would be really helpful to hear what  
 21 the Summer feeding program is and how it's different from

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1 the National School Lunch Program because that's the model  
 2 that's being used right now to feed kids during school and  
 3 every kids gets a free meal right now and again the meal  
 4 patterns are different just so folks know that this is not  
 5 a typical school meal but it does meet very specific  
 6 standards and so if Karen or someone from Food and  
 7 Nutrition Services could potentially inform people about  
 8 what is happening with school meals during the pandemic  
 9 and what's anticipated in the Fall and Summer as well  
 10 because she's also in charge of that, so maybe a short  
 11 presentation on that would be great. And then the second  
 12 thing is high school start time has been an ongoing  
 13 discussion and I think that when kids were learning  
 14 virtually they got to sleep in a little bit and there may  
 15 have been some pretty important benefits to that for a lot  
 16 of kids and then transitioning back to the typical start  
 17 time was a bit of a shock to a lot of kids' systems and I  
 18 do wonder what degree that itself plays as a barrier to  
 19 returning to in person education for a lot of kids and so  
 20 given that and we know that there's a lot of science  
 21 behind Circadian rhythms that are not in line with early

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1 start times for high school students, this might be a  
 2 prime time to dig in a little bit more on that in  
 3 Baltimore County and I believe that there has been stuff  
 4 in the past about it, so I would just like to know more  
 5 about what you guys have discussed before and whether this  
 6 is an option potentially moving forward.  
 7 CHAIR SCOTT: Thank you. And next is me and I think  
 8 for me I would like to see some updates on our teacher  
 9 recruitment. The presentation that you all did, some  
 10 updates on how that's going, the level of responses that  
 11 we've received and the direction that we're going in. It  
 12 would be nice to have another report on that. So. Thank  
 13 you everyone. The last item on the agenda is  
 14 announcements. The Board's next hybrid meeting will be  
 15 held on Tuesday, May 18, 2021. The Board's public hearing  
 16 on the fiscal year 2023 Capital Budget will be held on May  
 17 19, 2021 at 6:30 p.m. So thank you for joining us tonight  
 18 and the meeting is now adjourned.  
 19  
 20  
 21

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1 CERTIFICATE

2 I certify that the foregoing is a correct transcript  
 3 from the electronic sound recording of the proceedings in  
 4 the above-entitled matter.  
 5  
 6  
 7  
 8 \_\_\_\_\_ 5/13/2021  
 9 VIVIAN SAXE, CERT\*\*D 631 DATE  
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