

TENTATIVE, SUBJECT TO CHANGE

MEETING OF THE BOARD OF EDUCATION OF BALTIMORE COUNTY, MARYLAND

OPEN SESSION

Tuesday, August 25, 2009  
6:30 P.M.-Open Session  
Educational Support Services Building

I. PLEDGE OF ALLEGIANCE

II. SILENT MEDITATION IN REMEMBRANCE

III. AGENDA

Consideration of the agenda for August 25, 2009

IV. NEW BUSINESS

- A. Consideration of consent to the following contract awards: (Mr. Gay/Mr. Sines)  
Exhibit A
1. Supplemental Reading Resources and Professional Development

V. WORK SESSION REPORTS

- A. Report on the following Board of Education Policies (first reading): (Ms. O'Hare)
- Proposed Deletion of Policy 5170 (replaced by Policy 6402) – STUDENTS: Enrollment and Attendance-Assignment to Special Education Program Exhibit B
  - Proposed Deletion of Policy 5171 (replaced by Policy 6402) – STUDENTS: Enrollment and Attendance-Impartial Due Process Hearing Procedures Exhibit C
  - Proposed New Policy 6402 – INSTRUCTION: Special Education Program and Services Exhibit D
- B. Report on the Proposed Announcer Sign at Hebbville Elementary School (first reading) (Dr. Rodriguez)  
Exhibit E
- C. Report on the Proposed Announcer Sign at Middleborough Elementary School (first reading) (Mr. Patzkowsky)  
Exhibit F
- D. Report on the Proposed Naming of the Perry Hall High School Track (first reading) (Ms. White)  
Exhibit G
- E. Report/Discussion on the Proposed FY 2011 State and Capital Budget (Ms. Burnopp/Mr. Sines)  
Exhibit H

VI. ANNOUNCEMENTS

Next Board Meeting	Tuesday, September 8, 2009
7:00 PM	Greenwood

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** August 25, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**RE:** **RECOMMENDATIONS FOR AWARD OF CONTRACTS**

**ORIGINATOR:** J. Robert Haines, Esq., Deputy Superintendent

**PERSON(S):** Rick Gay, Manager, Office of Purchasing  
Michael G. Sines, Executive Director, Department of Physical Facilities

**RECOMMENDATION**

That the Board of Education approves the following contract recommendations.

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See the attached list of contract recommendations presented for consideration by the Board of Education of Baltimore County.

RLG/caj

Appendix I – Recommendations for Award of Contracts – Board Exhibit

**Recommendations for Award of Contracts  
Board Exhibit – August 25, 2009**

The following contract recommendations are presented for consideration by the Board of Education of Baltimore County.

**#1. Contract Modification:** Supplemental Reading Resources and Professional Development  
**Contract #:** JNI-773-10

<b>Term:</b> N/A	<b>Extension:</b> N/A	<b>Contract Ending Date:</b> Until replaced
<b>Estimated annual award value:</b>	\$ 1,698,740.00	
<b>Estimated modification amount:</b>	\$ 1,740,100.00	
<b>New estimated total award value:</b>	\$ 3,438,840.00	

**Board meeting date:** August 25, 2009

**Description:**

This contract consists of the purchase of Supplemental Reading Resources and Professional Development for FY10 Title I schools. The customized program includes five days of professional development for classroom teachers; new teacher training; and modules for instructional coaches.

During FY08, an approved Maryland State Department of Education Title I amendment reallocated funds to purchase a balanced reading initiative entitled *Reading Research Laboratories Project* (RRL) and corresponding professional development for a pilot program for FY09 Title I schools. Initial implementation data indicates success with the RRL substantially increasing the reading levels of many students involved in the program. Therefore, this contract would enhance the pilot project with the purchase of a take-home component and corresponding professional development for FY10 Title I instructional coaches and school based staff. This purchase supports students' reading behaviors outside of the school and parent engagement in the educational process, two hallmark goals of *No Child Left Behind*. Further data collection and analysis will be conducted to measure project effectiveness in Title I schools.

**Recommendation:**

Award of contract modification is recommended to:

American Reading Company

King of Prussia, PA

**Responsible school or office:**

Department of Special Programs, PreK-12

**Contact person:**

Sonja Karwacki

**Funding source:**

Title I Federal Stimulus Funds (ARRA)

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** August 25, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **REPORT ON THE PROPOSED DELETION OF BOARD OF EDUCATION POLICY 5170 – ASSIGNMENT TO SPECIAL EDUCATION PROGRAM**

**ORIGINATOR:** Judith Smith, Executive Director, Department of Liberal Arts

**RESOURCE PERSON(S):** Patricia Lawton, Director, Office of Special Education  
J. Stephen Cowles, Esquire, Associate General Counsel, Law Office

**RECOMMENDATION**

That the Board of Education reviews the proposed deletion of Policy 5170 Special Education Programs and Services. This is the first reading.

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Attachment I – Policy Analysis  
Attachment II – Policy 5170

**Policy Analysis for  
Board of Education Policy 5170  
Assignment to Special Education Program**

Statement of Issues Addressed By the Proposed Policy

Board of Education Policy 5170 is being recommended for deletion as the policy is being replaced by proposed Board of Education Policy 6402.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the deletion of this policy.

Relationship to Other Board of Education Policies

Board of Education Proposed Policy and Rule 6402, *Instruction*.

Legal Requirement

COMAR 13A.05.01 Provision of a Free Appropriate Public Education

The purpose of this regulation is to ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment and independent living. These requirements are outlined in proposed Board of Education Policy 6402.

Similar Policies Adopted by Other School Systems

The following policies were reviewed:

- Montgomery County, Policy IOB - Education of Students with Disabilities;
- Frederick County, Section 508 and Reg. 400.22 Special Education;
- Carroll County, Policy IGBA Program for Students with Disabilities–1992; and,
- Prince George’s County.

Each of these school systems has outlined in the policies noted above the commitment to providing a free, appropriate, public education to students with disabilities similar to proposed Board of Education Policy 6402.

Draft of Proposed Policy

Attached

Other Alternative Considered By Staff

No other alternatives were considered.

Timeline:

First reading – August 11, 2009

Public comment – September 8, 2009

Third reading – October 6, 2009

STUDENTS: Enrollment and Attendance

Assignment to Special Education Program

All students with disabilities, birth through twenty years, residing within the jurisdiction of Baltimore County or living in a state operated program who are disabled, regardless of the nature or severity of the disability, and determined to be in need of special education and/or related services will be provided a free, appropriate education in the least restrictive environment.

Enrollment of students in special education programs and services shall be based on the verification of the existence of an educational disabling condition by the local school Admission, Review, and Dismissal committee. The Individual Education Program shall designate the appropriate program level or placement.

Parent(s) or legal guardian(s) shall be consulted by appropriate school personnel prior to the assignment of a student to a special education program or school.

Legal Reference: Educational Article, Sec. 8-301-8-307 and 8-401-8-416  
Annotated Code of Maryland (13A.05.01)  
State Board of Education Bylaw  
Programs for Students with Disabilities

Policy  
Adopted: 11/21/68  
Revised: 11/11/76  
Revised: 7/11/85  
Revised: 6/13/91]

Board of Education of Baltimore County

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** August 25, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **REPORT ON THE PROPOSED DELETION OF BOARD OF EDUCATION POLICY 5171 – IMPARTIAL DUE PROCESS HEARING PROCEDURE**

**ORIGINATOR:** Judith Smith, Executive Director, Department of Liberal Arts

**RESOURCE PERSON(S):** Patricia Lawton, Director, Office of Special Education  
J. Stephen Cowles, Esquire, Associate General Counsel, Law Office

**RECOMMENDATION**

That the Board of Education reviews the proposed deletion of Policy 5171 Special Education Programs and Services. This is the first reading.

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Attachment I – Policy Analysis  
Attachment II – Policy 5171



**Policy Analysis for  
Board of Education Policy 5171  
Impartial Due Process Hearing Procedures**

Statement of Issues Addressed By the Proposed Policy

Board of Education Policy 5171 is being recommended for deletion as the policy is being replaced by proposed Board of Education Policy 6402.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the deletion of this policy.

Relationship to Other Board of Education Policies

Board of Education Proposed Policy and Rule 6402, *Instruction*.

Legal Requirement

COMAR 13A.05.01.15 Procedural Safeguards – State Complaints, Mediation and Due Process  
This regulation provides that a parent of a student with a disability may file a State Complaint, or request a Mediation/Due Process Hearing when there is a dispute about any matter related to the identification, evaluation, educational placement, or the provision of a free, appropriate, public education to a student with a disability. These procedures are outlined in proposed Board of Education Policy 6402.

Similar Polices Adopted by Other School Systems

The following policies were reviewed:

- Montgomery County, Policy IOB - Education of Students with Disabilities;
- Frederick County, Section 508 and Reg. 400.22 Special Education;
- Carroll County, Policy IGBA Program for Students with Disabilities–1992; and,
- Prince George’s County.

Each of these school systems has outlined in the policies noted above the procedures for filing State Complaints and Mediation/Due Process Hearings for students with disabilities similar to proposed Board of Education Policy 6402.

Draft of Proposed Policy

Attached

Other Alternative Considered By Staff

No other alternatives were considered.

Timeline:

- First reading – August 11, 2009
- Public comment – September 8, 2009
- Third reading – October 6, 2009

STUDENTS: Enrollment and Attendance

Assignment to Special Education Programs: Impartial Due Process Hearing Procedures

The Baltimore County Board of Education assures that handicapped children and their parents or guardians, who are residents of Baltimore County, are guaranteed procedural safeguards with respect to a free appropriate public education.

Parents will have an opportunity for an impartial “due process” hearing conducted by a certified independent hearing officer who is not an employee of the Baltimore County Public Schools. At the hearing, both the parents and representatives of the Baltimore County Public Schools shall have the opportunity to present evidence and testimony. Approved procedures for the initiation and conduct of the hearing which meet the legal requirements will be distributed to parents seeking such action.

A parent of a handicapped child or the Baltimore County Public Schools may initiate a hearing to review the proposal of the Baltimore County Public Schools or the refusal of the Baltimore County Public Schools to initiate or change:

1. the identification
2. the evaluation
3. the educational placement of the child; or
4. the provision of a free, appropriate education to the child.

Legal Reference: State Board of Education Bylaw 13A.05.01.07A Local Hearing Procedures

Policy  
Adopted: 11/11/76  
Revised: 10/12/78  
Revised: 06/16/83]

Board of Education of Baltimore County

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** August 25, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **REPORT ON THE PROPOSED NEW BOARD OF EDUCATION  
POLICY 6402 – SPECIAL EDUCATION PROGRAMS AND  
SERVICES**

**ORIGINATOR:** Judith Smith, Executive Director, Department of Liberal Arts

**RESOURCE**

**PERSON(S):** Patricia Lawton, Director, Office of Special Education  
J. Stephen Cowles, Esquire, Associate General Counsel, Law Office

**RECOMMENDATION**

That the Board of Education reviews the proposed new Policy 6402 Special Education Programs and Services. This is the first reading.

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Attachment I – Policy Analysis  
Attachment II – New Policy 6402

**Policy Analysis for  
Board of Education Policy 6402  
Special Education Programs and Services**

Statement of Issues Addressed By the Proposed Policy

Board of Education Policy 6402 sets out the overarching philosophy regarding the provisions of special education and related services to students with disabilities in a manner consistent with federal and state law.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by adding this Policy.

Relationship to Other Board of Education Policies

Board of Education Policy 6401, *Gifted and Talented Education Program*.

Board of Education Policy 6400, *Magnet Schools and Programs*.

Legal Requirement

1. 20 U.S.C. §1401 (Individuals, with Disabilities Education Improvement and Act of 2004).
2. 34 CFR §§300.1 et. seq.
3. Annotated Code of Maryland Education Article §§8-301-8-307 and §§8-401-8- 41
4. COMAR 13A.05.01.01 and 13A.05.01.02 et. Seq.

Similar Polices Adopted by Other School Systems

1. Anne Arundel County Public Schools, Policy IFF, *Special Education and Programs for Students with Disabilities*.
2. Baltimore City Public Schools, Board Rule 511, *Students with Disabilities-1992*.
3. Carroll County Public Schools, Policy IGBA, *Program for Students with Disabilities*.
4. Frederick County Public Schools, Section 508 and Reg. 400.22, *Special Education*.
5. Montgomery County Public Schools, Policy IOB, *Education with Disabilities*.

Draft of Proposed Policy

Attached

Other Alternative Considered By Staff

Staff considered the option of not having a policy for special education students and programs as the school system is already providing the services pursuant to legal requirements, but determined a Policy similar to the Gifted and Talented Education Program Policy would be more appropriate.

Timeline:

First reading – August 11, 2009

Public comment – September 8, 2009

Third reading – October 6, 2009

INSTRUCTION: SPECIAL EDUCATION PROGRAMS AND SERVICES

I. GUIDELINES

- A. THE BOARD OF EDUCATION OF BALTIMORE COUNTY IS COMMITTED TO THE PRINCIPLES ARTICULATED IN FEDERAL AND STATE LAW REGARDING THE PROVISION OF A FREE, APPROPRIATE PUBLIC EDUCATION (FAPE), THE PROTECTION OF THE RIGHTS OF ELIGIBLE STUDENTS WITH DISABILITIES, AND THE PRINCIPLE THAT EVERY CHILD CAN LEARN AND SUCCEED. THE BOARD OF EDUCATION IS COMMITTED TO PROVIDING EQUITY AND EXCELLENCE IN EDUCATION BY PROVIDING EACH STUDENT WITH AN INSTRUCTIONAL ENVIRONMENT THAT NURTURES POTENTIAL AND ENHANCES ACADEMIC SUCCESS. WITH THESE TENETS IN MIND, THE BOARD RECOGNIZES EVERY STUDENT IN THE BALTIMORE COUNTY PUBLIC SCHOOLS WHO EXHIBITS SPECIAL NEEDS SHOULD HAVE ACCESS TO APPROPRIATE EDUCATIONAL SERVICES.
  
- B. THE BOARD RECOGNIZES THAT STUDENTS WITH DISABILITIES SHOULD BE PROVIDED WITH APPROPRIATE SERVICES, SUPPORTS, ACCOMMODATIONS, AND MODIFICATIONS TO ADDRESS INDIVIDUAL NEEDS, TO PROMOTE STUDENT GROWTH, AND TO RECEIVE EDUCATIONAL BENEFIT. THE BOARD RECOGNIZES THAT THE SCHOOL SYSTEM MUST PROVIDE A CONTINUUM OF APPROPRIATELY DIFFERENTIATED EDUCATIONAL EXPERIENCES, SERVICES, AND PLACEMENTS FOR STUDENTS, FROM BIRTH THROUGH AGE 21. THEREFORE, THE BOARD WILL MAKE SPECIAL EDUCATION SERVICES AVAILABLE TO ALL STUDENTS WITH DISABILITIES AND SPECIAL EDUCATION SERVICES WILL BE PROVIDED IN COMPLIANCE WITH ALL STATE AND FEDERAL LAWS.

LEGAL REFERENCES: 20 U.S.C. §1401 (*INDIVIDUALS WITH DISABILITIES EDUCATION IMPROVEMENT ACT OF 2004*)  
34 CFR §300.1 *ET. SEQ.*  
*ANNOTATED CODE OF MARYLAND*, EDUCATION ARTICLE, §§8-301 – 8-307 AND §8-401 – 8-416  
COMAR 13A.05.01.01 *ET. SEQ.*

POLICY  
ADOPTED:

BOARD OF EDUCATION OF BALTIMORE COUNTY

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** August 25, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe Hairston, Superintendent

**SUBJECT:** **REPORT ON THE PROPOSED ANNOUNCER SIGN FOR  
HEBBVILLE ELEMENTARY SCHOOL**

**ORIGINATOR:** Manual Rodriguez, Assistant Superintendent, Southwest Area

**RESOURCE  
PERSON(S):** Sandra Wilkins, Principal, Hebbville Elementary School

**RECOMMENDATION**

That the Board of Education reviews and approves the proposed announcer sign for Hebbville Elementary School. This is the first reading.

In accordance with Superintendent's rule 7330, Hebbville Elementary School is proposing that the installation of an announcer board at the school be approved. The proposed announcer board shall be 8' wide by 7'6" high (from ground to tape – actual board is 4' high).

The announcer board is being erected with a donation from the PTA. The installation will be done by Urban Francis LLC.

The students and community will be better informed of Hebbville Elementary School's events and activities (i.e. school closings, early dismissals, report card distributions, MSA testing dates, etc.).

Fiscal Impact: Actual sign - \$5,418.00; Installation \$5,250.00

Possible Funding Source: Donation from PTA Account for school year 2009-2010

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** August 25, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe Hairston, Superintendent

**SUBJECT:** **REPORT ON THE PROPOSED ANNOUNCER SIGN FOR MIDDLEBOROUGH ELEMENTARY SCHOOL**

**ORIGINATOR:** Lyle Patzkowsky, Assistant Superintendent, Southeast Area

**RESOURCE PERSON(S):** Laurie Kourtesis, Principal, Middleborough Elementary School

**RECOMMENDATION**

That the Board of Education reviews and approves the proposed announcer sign for Middleborough Elementary School. This is the first reading.

In accordance with Superintendent's Rule 7330, Middleborough Elementary School is proposing that the installation of an announcer sign at the school be approved. The proposed announcer sign shall be 4' wide by 6' tall.

The announcer board is being erected with a donation from the Middleborough Elementary School's PTA.

The students and community will be better informed of Middleborough Elementary School's events and activities.



**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** August 25, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe Hairston, Superintendent

**SUBJECT:** **PROPOSED NAMING OF PERRY HALL HIGH SCHOOL'S TRACK**

**ORIGINATOR:** Verletta White, Assistant Superintendent, Northeast Area

**RESOURCE PERSON(S):** George Roberts, Principal, Perry Hall High School

**RECOMMENDATION**

That the Board of Education reviews and approves the naming of Perry Hall High School's track: Gerald L. Martin Track. This is the first reading.

Request to name the track at Perry Hall High School the "Gerald L. Martin Track" in honor of Gerald (Jerry) L. Martin. Mr. Martin, a physical education teacher, coached cross country, indoor and outdoor track at Perry Hall High School for over 25 years. His teams won numerous county, regional and state championships. He was a leader in the school community and a mentor to many students, teachers, and coaches. Mr. Martin retired from Baltimore County Public Schools in 1999 and passed away in June 2009.

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** August 25, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **PROPOSED FY 2011 STATE AND COUNTY CAPITAL BUDGET REQUEST**

**ORIGINATOR:** J. Robert Haines, Deputy Superintendent

**RESOURCE PERSON(S):** Barbara Burnopp, Chief Financial Officer  
Kevin Grabill, Fiscal Analyst, Budget and Reporting

**RECOMMENDATION**

That the Board of Education reviews the superintendent’s proposed FY 2011 state capital budget recommendations for Board action on Tuesday, September 8, 2009. The state requested projects require county matching funds be verified before final state approval. The request has been modified to include the replacement of a water tower at Hereford High School as a new #15 on the priority listing.

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Attachment I - Proposed FY 2011 State Capital Budget Request by Priority Order – Revised  
August 12, 2009  
Attachment II - Capital Planning Priorities and Recommended Timeline FY11-FY14

**Baltimore County Public Schools  
Proposed FY 2011 State Capital Budget Request by Priority Order  
Revised August 12, 2009**

**Attachment I**

Priority Order	School	Project	Type of Approval Requested	Previous State Funding	State Funding to be Requested	Cumulative Total
1	West Towson ES	New Construction	Funding	\$4,025,620	\$2,949,380	\$2,949,380
2	G. W. Carver HS	New Construction	Funding	10,950,000	\$16,578,000	\$19,527,380
3	Randallstown HS	AHU Controls	Funding		\$2,100,000	\$21,627,380
4	Riverview ES	Chiller Replacement/Installation	Funding		\$307,000	\$21,934,380
5	Hampton ES	Renovation & Addition	Planning		\$0	\$21,934,380
6	Hampton ES	Renovation & Addition	Funding		\$6,800,000	\$28,734,380
7	Dundalk and Sollers Point HS	New Construction	Planning		\$0	\$28,734,380
8	Dundalk and Sollers Point HS	New Construction	Funding		\$39,950,000	\$68,684,380
9	Catonsville Alternative Center	Boiler Replacement	Funding		\$256,000	\$68,940,380
10	Milford Mill Academy	Limited Renovation & Addition	Funding		\$9,736,000	\$78,676,380
11	Norwood Elementary	Roof Replacement	Funding		\$735,000	\$79,411,380
12	Parkville HS	Limited Renovation & Addition	Planning		\$0	\$79,411,380
13	Parkville HS	Limited Renovation & Addition	Funding		\$18,582,000	\$97,993,380
14	Wellwood International School	Roof Replacement	Funding		\$753,000	\$98,746,380
15	Hereford HS	Water Tower Replacement	Funding		\$564,000	\$99,310,380
16	Hereford HS	Renovation & Addition	Planning		\$0	\$99,310,380
17	Hereford HS	Renovation & Addition	Funding		\$18,245,000	\$117,555,380
18	Franklin HS	Renovation & Addition	Planning		\$0	\$117,555,380
19	Franklin HS	Renovation & Addition	Funding		\$17,640,000	\$135,195,380
20	Stoneleigh ES	Renovation & Addition	Planning		\$0	\$135,195,380
21	Stoneleigh ES	Renovation & Addition	Funding		\$7,118,000	\$142,313,380
22	Old Court MS	Chiller Installation	Funding		\$410,000	\$142,723,380
23	Rosedale Alternative Center	Window/Ext. Door Repl.	Funding		\$394,000	\$143,117,380
24	Kenwood HS	Renovation	Planning		\$0	\$143,117,380
25	Woodlawn HS	Limited Renovation	Planning		\$0	\$143,117,380
26	Overlea HS	Limited Renovation	Planning		\$0	\$143,117,380
27	Lansdowne HS	Limited Renovation	Planning		\$0	\$143,117,380
28	Lutherville ES	Roof Replacement	Funding		\$665,000	\$143,782,380
29	Gen. John Stricker MS	HVAC Controls	Funding		\$1,435,000	\$145,217,380
30	Golden Ring MS	Perimeter Drains	Funding		\$564,000	\$145,781,380
31	Fullerton ES	Window/Ext. Door Repl.	Funding		\$120,000	\$145,901,380
32	Westowne ES	Roof Replacement	Funding		\$765,000	\$146,666,380
33	Warren ES	Renovation	Planning		\$0	\$146,666,380
34	Pine Grove ES	Window/Ext. Door Repl.	Funding		\$209,000	\$146,875,380
35	Seneca ES	Chiller Replacement	Funding		\$195,000	\$147,070,380

# Capital Planning Priorities and Recommended Timeline, FY2011 - FY2014

	FY 2011	FY 2012	FY 2013	FY 2014
NW			500 seats New NW Area ES	500 seats New NW Area ES
CENT	200 seats Hereford HS			
CENT	200 seats Stoneleigh ES			
CENT	300 seats Hampton ES			
CENT	1000 seats George Washington Carver HS		200 seats Sparks cluster	200 seats Sparks cluster
CENT	500 seats West Towson ES		500 seats Lutherville cluster	500 seats Lutherville cluster
SE	Additional seats (TBD) Dundalk/Sollers Project			
SE		Additional seats (TBD) Norwood cluster	Additional seats (TBD) Norwood cluster	

<b>Project Phase</b>	<b>Sparks Cluster - Fifth District ES, Prettyboy ES, Seventh District ES, Sparks ES</b>
Planning	Lutherville Cluster - Lutherville ES, Pinewood ES, Pot Spring ES, Padonia ES, Timonium ES
Funding	Norwood cluster - Colgate ES, Eastwood Center, Berkshire ES, Norwood ES
	Dundalk cluster - Dundalk ES, Logan ES, Grange ES

Prepared by the Baltimore County Public Schools, Office of Strategic Planning, 07/29/09