

TENTATIVE, SUBJECT TO CHANGE

MEETING OF THE BOARD OF EDUCATION OF BALTIMORE COUNTY, MARYLAND

OPEN SESSION

Tuesday, December 1, 2009  
5:30 P.M.-Closed Session, 7:00 P.M.-Open Session  
Educational Support Services Building

- I. PLEDGE OF ALLEGIANCE
- II. SILENT MEDITATION IN REMEMBRANCE
- III. AGENDA  
Consideration of the agenda for December 1, 2009
- IV. MINUTES  
Consideration of the Open and Closed Minutes of November 3, 2009 Exhibit A
- V. SELECTION OF SPEAKERS
- VI. ADVISORY AND STAKEHOLDER GROUPS
- VII. SUPERINTENDENT'S REPORT
- VIII. SPECIAL ORDER OF BUSINESS – Recognition of Seventh District Elementary School as a Maryland Blue Ribbon School of Excellence (Ms. Murphy)
- IX. SPECIAL ORDER OF BUSINESS – Recognition of the Office of Budget and Reporting, ASBO International's Meritorious Budget Award (Mr. Parker)
- X. RECOGNITION OF ADMINISTRATIVE APPOINTMENTS AND AREA EDUCATION ADVISORY COUNCIL APPOINTMENTS FROM NOVEMBER 3, 2009 AND NOVEMBER 17, 2009 (Dr. Peccia)
- XI. OLD BUSINESS
  - A. Consideration of the following Board of Education Policies (third reading): (Ms. O'Hare)
    - Proposed Deletion of Policy 2341 – Teacher Preparation, Planning, Duty-free Lunch Exhibit B
    - Proposed Deletion of Policy 2362 – Teacher Training Agreements Exhibit C
    - Proposed Deletion of Policy 5300 – STUDENTS: Activities Exhibit D
    - Proposed New Policy 5590 – STUDENTS: Students' Expressions Exhibit E

XI. OLD BUSINESS (cont)

- Proposed Changes to Policy 5600 – STUDENTS: Students' Responsibilities and Rights

Exhibit F

XII. NEW BUSINESS

- A. Consideration of consent to the following personnel matters: (Dr. Peccia)
1. Retirements Exhibit G
  2. Resignations Exhibit H
  3. Leaves Exhibit I
  4. Deaths Exhibit J
  5. Administrative Appointments Exhibit K
  6. Ethics Review Panel Appointment Exhibit L
- B. Consideration of the Proposed Restructuring of the Department of Human Resources and the Department of Technology (exhibit to follow) (Dr. Hairston) Exhibit M
- C. Consideration of consent to the following contract awards: (Mr. Gay/Mr. Sines) Exhibit N
1. Contract Modification: Gasoline and Diesel Fuel
  2. Acces, "The Teacher's Database" for Mathematics
  3. Braille and Voice Note Takers
  4. Ceiling Tiles and Associated Materials
  5. Cohort – Master of Education in Special Education
  6. Cohort – Master of Science in Mathematics Education for Certified Secondary Teachers
  7. Cohort – Ph.D. in Instructional Leadership for Changing Populations II
  8. Cohort – Post Baccalaureate Certificate in Autism Studies Program
  9. Consultant – BCPS and Towson University Professional Development
  10. Digital Duplicators
  11. Grounds Maintenance Equipment
  12. Nursing Assistant Software
  13. Optical Mark Reader/Scanner
  14. School Buses
  15. Contract Modification: HVAC Renovation – Sandalwood Elementary School

XII. NEW BUSINESS (cont)

16. Baltimore Gas and Electric Company (BGE) Services – George Washington Carver Center for Arts and Technology High School Replacement
17. Construction of New School – Construction Package 3A (Concrete) – George Washington Carver Center for Arts and Technology High School Replacement
18. Construction of New School – Construction Package 4A (Masonry) – George Washington Carver Center for Arts and Technology High School Replacement
19. Construction of New School – Construction Package 5A (Steel) – George Washington Carver Center for Arts and Technology High School Replacement
20. Construction of a New School – Construction Package 7A (Roofing and Sheet Metal) – George Washington Carver Center for Arts and Technology High School Replacement
21. Construction of a New School – Construction Package 8A (Aluminum and Glass) – George Washington Carver Center for Arts and Technology High School Replacement
22. Construction of a New School – Construction Package 9A (Drywall and Acoustical) – George Washington Carver Center for Arts and Technology High School Replacement
23. Construction of a New School – Construction Package 9E (Painting) – George Washington Carver Center for Arts and Technology High School Replacement
24. Construction of a New School – Construction Package 11A (Food Service Equipment) – George Washington Carver Center for Arts and Technology High School Replacement
25. Construction of a New School – Construction Package 11B (Athletic Equipment) – George Washington Carver Center for Arts and Technology High School Replacement
26. Construction of a New School – Construction Package 12B (Seating) – George Washington Carver Center for Arts and Technology High School Replacement
- Pulled** 27. Construction of a New School – Construction Package 15A (Mechanical) – George Washington Carver Center for Arts and Technology High School Replacement
- Pulled** 28. Construction of a New School – Construction Package 16A (Electrical) – George Washington Carver Center for Arts and Technology High School Replacement
29. Replacement of Windows, Blinds, and Doors – Chesapeake Terrace Elementary School

XII. NEW BUSINESS (cont)

30. Roof Design and Contract Administration Services – Norwood Elementary School and Wellwood International School
31. Roof Replacement – Seventh District Elementary School
32. Off Hour Corridor Separations – Various Schools

XIII. INFORMATION

- A. Deletion of Superintendent's Rule 5300 – STUDENTS: Activities Exhibit O
- B. New Superintendent's Rule 5590 – STUDENTS: Students' Expressions Exhibit P
- C. New Superintendent's Rule 5600 – STUDENTS: Students' Responsibilities and Rights Exhibit Q

XIV. ANNOUNCEMENTS

- A. Public comment on the following Board of Education policies (second reading)
  - Proposed Changes to Policy 2370 – ADMINISTRATION: Administrative Operations-Conduct
  - Proposed New Policy 4011 – PERSONNEL: General-Medical Examination
  - Proposed Changes to Policy 4111 – PERSONNEL: Professional Permanent-Recruitment and Selection
  - Proposed Changes to Policy 4121 – PERSONNEL: Temporary and Part-Time-Substitute Teachers
  - Proposed Deletion of Policy 4221.1 – PERSONNEL: Recruitment and Selection, Teacher-Aides
  - Proposed Deletion of Policy 4231 – PERSONNEL: Classified – Status Change: Transfer, General
  - Proposed Deletion of Policy 4231.1 – PERSONNEL: Classified – Status Change: Transfer, Clerical
  - Proposed Changes to Policy 4260 – PERSONNEL: Classified-Compensation Plan

XIV. ANNOUNCEMENTS (cont)

B. General Public Comment

Next Board Meeting      Tuesday, December 15, 2009  
6:30 PM                      Greenwood

**TENTATIVE MINUTES****BOARD OF EDUCATION OF BALTIMORE COUNTY, MARYLAND**

Tuesday, November 3, 2009

The Board of Education of Baltimore County met in open session at 5:37 p.m. at Greenwood. President JoAnn C. Murphy and the following Board members were present: Mr. James E. Coleman, Mr. Earnest E. Hines, Mr. Rodger C. Janssen, Ms. Mary-Margaret O'Hare, Mr. Joseph J. Pallozzi, Mr. H. Edward Parker, Lawrence E. Schmidt, Esq., and Mr. David Uhlfelder. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and staff members were present.

Ms. Murphy reminded Board members of community functions and Board of Education events scheduled in November and December.

Pursuant to the Annotated Code of Maryland, State Government Article, §§10-508(a)(1), (a)(7), and (a)(9) and upon motion of Mr. Janssen, seconded by Mr. Parker, the Board commenced its closed session at 5:40 p.m.

**CLOSED SESSION MINUTES**

The Board of Education of Baltimore County, Maryland, met in closed session at 5:40 p.m. at Greenwood. President JoAnn C. Murphy and the following Board members were present: Mr. James E. Coleman, Mr. Earnest E. Hines, Mr. Rodger C. Janssen, Ms. Mary-Margaret O'Hare, Mr. Joseph J. Pallozzi, Mr. H. Edward Parker, Lawrence E. Schmidt, Esquire, and Mr. David Uhlfelder. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and the following staff members were present: J. Robert Haines, Esquire, Deputy Superintendent; Ms. Rita Fromm, Chief of Staff; Mr. William Lawrence, Assistant Superintendent, Northwest Area; Ms. Verletta White, Assistant Superintendent, Northeast Area; Dr. Manuel Rodriguez, Assistant Superintendent, Southwest Area; Ms. Barbara Walker, Assistant Superintendent, Central Area; Mr. Lyle Patzkowsky, Assistant Superintendent, Southeast Area; Dr. Donald Peccia, Assistant Superintendent, Human Resources; Dr. Alpheus Arrington, Director, Human Resources; Mr. Daniel Capozzi, Staff Relations Manager; Ms. Barbara Burnopp, Chief Financial Officer; Ms. Michele Prumo, Executive Director, Planning and Support Operations; Margaret-Ann Howie, Esquire, General Counsel; Edward J. Novak, Esquire, Associate General Counsel; Andrew W. Nussbaum, Esquire, Counsel to the Board of Education; and Ms. Brenda Stiffler, Administrative Assistant to the Board.

Mr. Capozzi updated Board members on negotiations with collective bargaining units.

Mr. Capozzi and Ms. Burnopp exited the room at 5:45 p.m.

CLOSED SESSION MINUTES (cont)

Dr. Peccia reviewed with Board members personnel matters to be considered on the evening's agenda.

Board member, Ms. Valerie A. Roddy, entered the room at 5:47 p.m.

Mr. Novak provided Board members an update on potential labor bills in the upcoming legislative platform and its effect on the negotiation process with collective bargaining units.

Student representative, Miss Jacqueline Camp, entered the room at 5:57 p.m.

Ms. Howie and Ms. Prumo updated Board members on the proposed insurance coverage by the Maryland Association of Boards of Education (MABE).

Staff exited the room at 6:13 p.m.

Mr. Nussbaum provided legal advice to Board members regarding hearing examiner's Case #10-10.

On motion of Mr. Pallozzi, seconded by Mr. Parker, the Board adjourned its closed session at 6:47 p.m.

ADMINISTRATIVE FUNCTION

At 6:47 p.m., Mr. Janssen provided a report to Board members on the joint Area Education Advisory Council meeting held October 29, 2009.

At 6:58 p.m., the Board adjourned administrative function for a brief dinner recess.

OPEN SESSION MINUTES

The Board of Education of Baltimore County, Maryland, reconvened in open session at 7:12 p.m. at Greenwood. President JoAnn C. Murphy and the following Board members were present: Mr. James E. Coleman, Mr. Earnest E. Hines, Mr. Rodger C. Janssen, Ms. Mary-Margaret O'Hare, Mr. Joseph J. Pallozzi, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, Mr. David Uhlfelder, and Miss Jacqueline Camp. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and staff members were present.

### PLEDGE OF ALLEGIANCE

The open session commenced with the Pledge of Allegiance to the Flag, which was led by Miss Olivia Keithley, followed by a period of silent meditation for those who have served in The Baltimore County Public Schools.

Under item XII, New Business, Consideration of consent to the following personnel matters, Dr. Hairston added exhibit H-1, Transfers, and exhibit H-2, Administrative Appointments. The additions to the agenda were unanimously approved by those Board members present (favor-11).

Hearing no additions or corrections to the Open and Closed Meeting Minutes of October 6, 2009, Ms. Murphy declared the minutes approved as presented on the Web site.

Ms. Murphy informed the audience of the sessions in which Board members had participated earlier in the afternoon.

### SELECTION OF SPEAKERS

After collecting completed sign-up cards, Ms. Murphy announced the names of persons who would be speaking during the public comment portion of the meeting as well as the order in which the persons would be called.

### ADVISORY AND STAKEHOLDER COMMENTS

Miss Olivia Keithley, Baltimore County Student Council President and member of the Superintendent's Student Council Advisory Group, reported on the advisory group's first meeting, which had been held on October 14. The discussion at the meeting included school renovation, challenging classes, and preparing for the future. She announced that the next student council advisory group meeting would be held on November 4, 2009. Miss Keithley also announced that the Middle School Leadership Conference would be held on November 21, 2009, at CCBC Essex campus.

Ms. Jasmine Shriver, Coordinator of the Area Education Advisory Councils, reported on the joint Area Education Advisory Council meeting held October 29, 2009, with the focus on the fiscal year 2011 operating pre-budget meetings. She noted that council chairpersons had expressed concern over poor attendance of parents at the monthly area council meetings.

Ms. Stephanie Marks, Chair of the Northeast Area Education Advisory Council, reported on its October 28, 2009 "meet and greet" meeting. The main topic of the meeting was on gang awareness. Ms. Marks announced that the council's next meeting would be held on February 17, 2010, at Stemmers Run Middle School.



ADVISORY AND STAKEHOLDER COMMENTS (cont)

Mr. Clifford Collins, Chair of the Northwest Area Educational Advisory Council, reported on the council's operating and capital pre-budget hearing held October 14, 2009. Testimonies included vehicular congestion at three schools, request for closed-circuit cameras, funding for air conditioning, and a heating system at Randallstown High School. Mr. Collins announced that the council's next meeting would be held on November 11, 2009, at Scotts Branch Elementary School.

Ms. Nancy Ostrow, President of the PTA Council of Baltimore County, reported on its fall workshop held on October 29, 2009. The theme of the workshop was "Connect for Success" and focused on all six of the PTA's national standards for family/school partnership programs.

Ms. Cheryl Bost, President of the Teachers Association of Baltimore County, gave with Board members budget suggestions from educators around the county.

SUPERINTENDENT'S REPORT

Dr. Hairston reported on an event connected to the 350<sup>th</sup> year anniversary celebration of Baltimore County where the county executive featured former superintendents and college presidents. The event was held at Chesapeake High School.

Dr. Hairston shared with Board member that General Counsel, Margaret-Ann Howie, Esquire, will be making a presentation to the Circuit Court Judges of Baltimore County on November 5, regarding school house law.

Mr. Parker inquired about a recent news article regarding Maryland assessments not being met and an earlier comment regarding off-site meetings such as the principals' academy and principals' meetings. Dr. Hairston stated that the article concerned data from 2005 and 2007 and is misrepresentative of the state of Maryland and its education system. With regards to the principals' academy, Dr. Hairston stated that BCPS has found a state agency-run facility that is half the cost of the least expensive facility in Baltimore County. In respect to monthly principals' meetings, Dr. Hairston stated that principals purchase their own food.

SPECIAL ORDER OF BUSINESS

On motion of Mr. Parker, seconded by Mr. Pallozzi, the Board adopted a resolution celebrating the 100<sup>th</sup> anniversary of Sparks Elementary School.

WHEREAS, *Sparks Elementary School has reached the prestigious milestone of educating children for 100 years; and*

WHEREAS, *Throughout these years, the school has evolved in many ways to meet the needs of the community and to adjust to the changing educational landscape, however, the school's position as a community anchor remains constant; and*

WHEREAS, *Sparks Elementary School's success as a National Blue Ribbon School exemplifies the promise of all community-based schools to offer quality instruction and nurture the connections between school and community; and*

WHEREAS, *Reaching this milestone brings attention to: the strength of the school's administrative and academic leadership; the quality, dedication, and creativity of its teachers; the enthusiasm and abilities of its students; and the unwavering support the school receives from involved parents, volunteers, and community partners; now, therefore, it be*

RESOLVED, *That the Board of Education, herewith assembled in regular session on the third day of November, in the year two thousand and nine, congratulates Sparks Elementary School on its 100<sup>th</sup> anniversary and commends the entire school community for establishing an enduring legacy of academic excellence.*

On motion of Ms. O'Hare, seconded by Mr. Schmidt, the Board adopted a resolution honoring the ten Baltimore County high schools named among the nation's top 6% by *Newsweek* magazine.

WHEREAS, *Consistent with the Baltimore County Public Schools Blueprint for Progress, Franklin High School has demonstrated continuous progress in expanding all students' access to highly rigorous courses; and*

WHEREAS, *This effort is evident in the strong participation by students at Franklin High School in Advanced Placement courses and Advanced Placement exams; and*

WHEREAS, *Because of its consistent and continuous effort to support highly rigorous courses, Franklin High School has been named by Newsweek Magazine and the Washington Post as among the top six percent of public high schools in the nation for 2009; and*

WHEREAS, *Franklin High School joins eight other Baltimore County high schools in this distinction; and*

SPECIAL ORDER OF BUSINESS (cont)

WHEREAS, *The nine schools recognized with this distinction in 2009 represent more than a third of all Baltimore County public high schools; now, therefore, be it*

RESOLVED, *That the Board of Education of Baltimore County, assembled in regular session on the third day of November, in the year two thousand and nine, expresses to Principal Kathleen Schmidt its congratulations and gratitude for her services and the services of the entire staff at Franklin High School; and be it further*

RESOLVED, *That the Board does herewith extend its support and encouragement in all endeavors to advance student achievement at Franklin High School, and that it directs a copy of this resolution to be recorded among the permanent records of the Board of Education of Baltimore County.*

The remaining eight high schools included Catonsville, Dulaney, Eastern Technical, George Washington Carver Center for Arts and Technology, Hereford, Owings Mills, Pikesville, and Towson; identical resolutions were issued to these schools.

RECOGNITION OF ADMINISTRATIVE APPOINTMENTS

Dr. Donald Peccia, Assistant Superintendent of Human Resources, recognized the administrative appointments from the October 6, 2009, and October 20, 2009, Board meetings.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
<u>SHAUNTA LINDSEY</u> (Effective October 7, 2009)	Admissions Specialist/Evaluation Coordinator Rock Creek Academy, Inc.	Coordinator, School and Compliance
<u>ANGELA EUCULANO-LEIGH</u> (Effective October 7, 2009)	Specialist Grants Compliance	Supervisor Mandatory Programs and Equitable Services
<u>ANN M. GEISINGER</u> (Effective October 21, 2009)	Vice President, Human Resources Maryland Athletic Club	Human Resource Officer Department of Human Resources

OLD BUSINESS

**Board of Education Policies**

The Board Policy Committee, represented by Ms. O'Hare, recommended approval of three (3) policies. This is the third reading.

OLD BUSINESS (cont)

On motion of Mr. Parker, seconded by Mr. Pallozzi, the Board approved the following proposed policies:

- Proposed Deletion of Policy 1301 – COMMUNITY RELATIONS: Use of School Facilities-Child Care
- Proposed Changes to Policy 1320 – COMMUNITY RELATIONS: Use of School Facilities-Contests
- Proposed Deletion of Policy 4263 – PERSONNEL: Compensation Plan-Reimbursement of Transportation

PERSONNEL MATTERS

On motion of Mr. Janssen, seconded by Ms. O’Hare, the Board approved the personnel matters as presented on exhibits E, F, G, H, H1, and H2 (favor-11). (Copies of the exhibits are attached to the formal minutes).

BUILDING AND CONTRACT AWARDS

The Building and Contracts Committee, represented by Mr. Pallozzi, recommended approval of items 1-17 (exhibit I). Mr. Janssen abstained from voting on item 17, and Miss Camp abstained from voting on item 14. Mr. Schmidt separated item 10 for further discussion.

The Board approved items 1-9 and 11-17.

1. PCR-240-09, PCR-241-09, MWE-816-09, MWE-817-09, MWE-818-09, MBU-517-09  
Contract Modification: Audio Visual Supplies and Equipment; Elementary, Secondary, and Special Education Media Supplies; and Vocal Music Supplies
2. RGA-147-08 Contract Modification: Business Services Platform
3. JMI-603-08 Contract Modification: Security System/Access Control Installations, Repairs, Parts, and Preventative Maintenance
4. JNI-773-10 Contract Modification: Supplemental Reading Resources and Professional Development
5. RGA-919-10 Cohort – BCPS Curriculum Leadership 3: Middle School Math Teachers
6. RGA-920-10 Cohort – BCPS Curriculum Leadership 3: Middle School Principals
7. RGA-921-10 Cohort – BCPS Curriculum Leadership 3: Middle School Science Teachers

BUILDING AND CONTRACT AWARDS (cont)

8. RGA-922-10 Cohort – School Improvement Leadership: January 2010 – December 2011
9. JMI-601-10 Digital Photocopiers
11. RGA-126-10 Office Supplies
12. JMI-628-08 Contract Modification: Consultant Services – Architectural/Engineering (A/E) Services – Parkville High School
13. MBU-522-09 Contract Modification: Construction Package Site Work (2A) Contract – West Towson Elementary School
14. RGA-127-10 Request to Declare Surplus Property – Easement – Catonsville High School Farmland Tenant House
15. MBU-506-10 Renovations – Food and Nutrition Services Office and Warehouse Phase II
16. PCR-251-10 Baltimore County Permits and Development Fees – George Washington Carver Center for Arts & Technology School Replacement
17. MBU-508-10 Construction Package Tile (9B) Contract – West Towson Elementary School

Item #10

Mr. Schmidt noted that the Federal Communications Commission (FCC) requires carriers to ensure coverage and that BCPS should not have to pay \$68,000. Mr. Schmidt moved that the item be tabled until it could be explained.

Mr. Michael Goodhues, Chief Information Officer, stated that none of the cell phone providers would assist BCPS in underwriting the cost of the antenna. Mr. Parker asked what BCPS hopes to accomplish. Mr. Goodhues responded that the goal is to provide cell service to staff, visitors, and parents at Chesapeake High School. Currently, there is no cell service at the school. Mr. Parker asked whether this commitment impacts future budgets. Mr. Goodhues responded this is a one-time cost.

Ms. Roddy asked whether there is any future maintenance or operational costs associated with the antenna. Mr. Goodhues responded that the antenna is covered by a four-year warranty and requires little, if any, maintenance. Ms. Roddy asked whether coverage would be extended to the surrounding neighborhood or confined to the school campus. Mr. Goodhues responded the coverage would be for the interior of the building and some of the outside area.

BUILDING AND CONTRACT AWARDS (cont)

Ms. Schmidt reiterated that his concern was the cost of \$68,000. The “user” should not be paying for the cost of the antenna. Mr. Haines asked the Superintendent to table this item and request that the Office of Law research the matter.

The motion to table this item was seconded by Mr. Parker. The Board approved pulling this item from the agenda (favor-11).

10. JMI-613-10 Distributed Antenna System

BUDGET SUPPLEMENT

On a motion of Mr. Janssen, seconded by Mr. Parker, the Board approved the FY2010 Aging Schools Program Supplemental Appropriate in the amount of \$1,174,227 as presented in exhibit J (favor-10). Student Board member, Miss Camp, did not vote.

REPORTS

The Board received the following reports:

- A. **2010 Legislative Platform** – Edward J. Novak, Esquire, Associate General Counsel, provided an overview of the 2010 legislative platform and asked the Board to adopt the following positions covered in the platform:
- Charter Schools
  - Labor Relations
  - Legislated Curriculum and Testing
  - Maintenance of Effort
  - Non-Public School Support
  - Teacher Retirement and Pension

On motion of Mr. Janssen, seconded by Mr. Parker, the Board adopted the legislative platform positions as outlined in exhibit K. (favor-11).

INFORMATION

The Board received the following as information:

- A. September 30 Official Enrollment and Projection Comparison

INFORMATION (cont)

- B. Revised Superintendent's Rule 1320 – COMMUNITY RELATIONS: Use of School Facilities-Contests
- C. Deletion of Superintendent's Rule 4263 – PERSONNEL: Compensation Plan-Reimbursement of Transportation

ANNOUNCEMENTS

Ms. Murphy made the following announcements:

- The Board of Education of Baltimore County will hold its fall recognition night on Wednesday, November 4, 2009, at New Town High School beginning at 7:00 p.m.
- The Northwest Area Education Advisory Council will hold its next meeting on Wednesday, November 11, 2009, at Pikesville Middle School beginning at 7:00 p.m.
- The High School Honors Music Concert will be held at the Joseph A. Meyerhoff Symphony Hall on Monday, November 16, 2009, at 7:30 p.m.
- The Board of Education of Baltimore County will hold its next meeting on Tuesday, November 17, 2009, at Greenwood. The meeting will begin with an open session at approximately 5:30 p.m. The Board will then adjourn to meet in closed session. The open session will reconvene at approximately 6:30 p.m. The public is welcome to all open sessions.

PUBLIC COMMENT ON THE PROPOSED DELETION OF POLICY 2341

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON THE PROPOSED DELETION OF POLICY 2362

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON THE PROPOSED DELETION OF POLICY 5300

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON THE PROPOSED NEW POLICY 5590

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON THE PROPOSED CHANGES TO POLICY 5600

No one from the public signed up to speak on this policy.

GENERAL PUBLIC COMMENT

Ms. Angela Mellerson requested a security system at Randallstown High School. She stated that the current system was installed a decade ago and was previously used at Woodlawn High School.

Dr. Bash Pharoan asked the Board for the facts presented to BCPS system, upon which the system “intellectually constructed” the decision to close schools on particular holidays.

ADJOURNMENT

Since there was no further business, the Board adjourned its meeting at 8:18 p.m.

Respectfully submitted,

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Joe A. Hairston  
Secretary-Treasurer

/bls



**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** December 1, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED DELETION OF BOARD OF EDUCATION POLICY 2341 – ADMINISTRATION: TEACHER PREPARATION, PLANNING, DUTY-FREE LUNCH**

**ORIGINATOR:** J. Robert Haines, Esq., Deputy Superintendent

**RESOURCE PERSON(S):** Donald Peccia, Assistant Superintendent, Human Resources  
Daniel Capozzi, Staff Relations Manager

**RECOMMENDATION**

That the Board of Education approves the proposed deletion of Policy 2341. This is the third reading.

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Attachment I – Policy Analysis  
Attachment II – Policy 2341

**Policy Analysis for  
Board of Education Policy 2341  
Teacher Preparation and Planning and Duty-free Lunch**

Statement of Issues or Questions Addressed

Board of Education Policy 2341 is being recommended for deletion because the topics of teacher preparation and planning time are subjects of collective bargaining and duty-free lunch periods are mandated by state law. Additionally, this policy incorrectly refers to the Master Agreement as containing “policy.”

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the deletion of this policy.

Relationship to Other Board of Education Policies

None

Legal Requirements

*Annotated Code of Maryland*, Education Article § 6-105, Duty-free lunch period for teachers; § 6-408, Negotiations between employer and employee organizations

Similar Policies Adopted by Other Local School Systems

None.

Draft of Proposed Deleted Policy

Attached

Other Alternatives Considered by Staff

No other alternatives were considered.

Timeline:

First reading – October 20, 2009

Public comment – November 3, 2009

Third reading/vote – December 1, 2009

ADMINISTRATION: Administrative Operations

School Organization: Teacher Preparation and Planning and Duty-free Lunch

The policy on this subject is printed in the Master Agreement with the Teachers Association of Baltimore County, Maryland, Inc.

Policy  
Adopted: 4/9/81]

Board of Education of Baltimore County

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** December 1, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED DELETION OF BOARD OF EDUCATION POLICY 2362 – ADMINISTRATION: TEACHER TRAINING AGREEMENTS**

**ORIGINATOR:** J. Robert Haines, Esq., Deputy Superintendent

**RESOURCE PERSON(S):** Donald Peccia, Assistant Superintendent, Human Resources

**RECOMMENDATION**

That the Board of Education approves the proposed deletion of Policy 2362. This is the third reading.

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Attachment I – Policy Analysis  
Attachment II – Policy 2362

**Policy Analysis for  
Board of Education Policy 2362  
Teacher Training Agreements**

Statement of Issues or Questions Addressed:

Board of Education Policy 2362 is recommended for deletion, because the superintendent has the authority to execute agreements necessary for school administration.

Cost Analysis and Fiscal Impact on School System:

No fiscal impact is anticipated by the deletion of this policy.

Relationship To Other Board Of Education Policies:

Board of Education Policy 4122, *Student Teachers*.

Legal Requirements:

*Annotated Code of Maryland*, Education Article, §4-205 and §6-107

Similar Policies Adopted By Other School Systems:

1. Montgomery County Public Schools, Policy GME-EA: Student Teachers and Student Interns

Draft of Proposed Policy

Attached.

Other Alternatives Considered By Staff:

None.

Timeline:

First reading – October 20, 2009

Public comment – November 3, 2009

Third reading/vote – December 1, 2009

ADMINISTRATION: Administrative Operations

General: Teaching Training Agreements

The Board of Education of Baltimore County authorizes the Superintendent of Schools to execute agreements with teacher training institutions to provide for student teaching experiences and other programs related to teacher training.

Policy  
Adopted: 12/9/71]

Board of Education of Baltimore County

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** December 1, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED DELETION OF BOARD OF EDUCATION POLICY 5300 – STUDENTS: ACTIVITIES**

**ORIGINATOR:** Sonja Karwacki, Executive Director, Special Programs, Prek-12

**RESOURCE PERSON(S):**

**RECOMMENDATION**

That the Board of Education approves the proposed deletion of Policy 5300. This is the third reading.

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Attachment I – Policy Analysis  
Attachment II – Policy 5300

**Policy Analysis for  
Board of Education Policy 5300  
Activities**

Statement of Issues Addressed

Board of Education Policy 5300 was last revised in 1984. The policy is being recommended for deletion with a recommendation to add relevant language to *Policy 5600 Students' Rights and Responsibilities*.

Cost Analysis

No fiscal impact is anticipated by the deletion of this policy.

Relationship to Other Board of Education Policies

Board of Education *Policy 5600, Students' Rights and Responsibilities*.

Legal Requirement

*Annotated Code of Maryland*, Education Article §7-104 and §7-105; COMAR 13A.08.01.09

Similar Policies Adopted by Other School Systems

1. Harford County, *Policy 02-0038-000, Student Rights and Responsibilities- Student Activities*.
2. Montgomery County, Regulation JFA-RA, *Student Rights and Responsibilities*

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

None

Timeline:

- First reading – October 20, 2009
- Public comment – November 3, 2009
- Third reading/vote – December 1, 2009



STUDENTS:        Activities

School citizenship, as reflected in student activities, is a measure of the achievement of important school goals. Students should be encouraged to participate in a variety of school activities.

Policy  
Adopted:    11/21/68  
Revised:    7/12/84]

Board of Education of Baltimore County

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** December 1, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED NEW BOARD OF EDUCATION POLICY 5590 – STUDENTS’ EXPRESSIONS**

**ORIGINATOR:** Rita Fromm, Chief of Staff

**RESOURCE PERSON(S):** Dale R. Rauenzahn, Executive Director, Student Support Services  
Patsy Holmes, Director, Student Support Services

**RECOMMENDATION**

That the Board of Education approves the proposed new Policy 5590. This is the third reading.

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Attachment I – Policy Analysis  
Attachment II – Policy 5590

**Policy Analysis for  
Board of Education Policy 5590  
Students' Expressions**

Statement of Issues or Questions Addressed

Board of Education Policy 5590 is a new policy designed to replace language found in Policy 5600 that is not current with COMAR. This new policy includes language found in COMAR.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the adoption of this new policy.

Relationship to Other Board of Education Policies

Board of Education Policy 5600, *Students' Rights and Responsibilities*.

Legal Requirements

*Annotated Code of Maryland*, Education Article §7-308; Code of Maryland Regulations §13A.08.01.03

Similar Policies Adopted by Other Local School Systems

1. Howard County Public Schools, Policy 9020-PR, Students' Rights and Responsibilities  
<http://www.hcpss.org/board/policies/9020.pdf>
2. Montgomery County Public Schools, JFR-RA <http://www/mcps.org/board/policies>
3. Prince George's County Public Schools, Admin. Procedures 5150  
<http://www/pgcps.org/board/policies>

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

The policy was written to align with current law.

Timeline

First reading – October 20, 2009

Public comment – November 3, 2009

Third reading/vote – December 1, 2009

STUDENTS: STUDENTS' EXPRESSIONS

I. STATEMENT OF PHILOSOPHY

- A. THE BOARD OF EDUCATION OF BALTIMORE COUNTY (BOARD) RECOGNIZES THAT PROVIDING GUIDELINES AND OPPORTUNITIES FOR RESPONSIBLE STUDENT EXPRESSION IS AN INTEGRAL PART OF THE PUBLIC SCHOOL PROGRAM. THE BOARD RECOGNIZES ITS RESPONSIBILITY TO THE SCHOOLS, STUDENTS, AND COMMUNITY TO ENSURE THAT SCHOOL-SPONSORED PUBLICATIONS AND PRODUCTIONS WHICH PROVIDE A VEHICLE FOR STUDENT EXPRESSION ARE CONSISTENT WITH LEGAL AND REGULATORY REQUIREMENTS, SCHOOL SYSTEM POLICIES AND RULES, RESPONSIBLE JOURNALISM, AND PROFESSIONAL STANDARDS.
- B. THE SUPERINTENDENT SHALL ESTABLISH NECESSARY RULE.

RELATED POLICIES: BOARD OF EDUCATION POLICY 5500, *CONDUCT*  
 BOARD OF EDUCATION POLICY 5510, *SCHOOL DISCIPLINE*  
 BOARD OF EDUCATION POLICY 5520, *DRESS*  
 BOARD OF EDUCATION POLICY 5530, *TOBACCO*  
 BOARD OF EDUCATION POLICY 5540, *ALCOHOLIC BEVERAGES AND DRUGS*  
 BOARD OF EDUCATION POLICY 5550, *DISRUPTIVE BEHAVIOR*  
 BOARD OF EDUCATION POLICY 5560, *SUSPENSIONS, ASSIGNMENT TO ALTERNATIVE PROGRAMS, OR EXPULSIONS*  
 BOARD OF EDUCATION POLICY 5561, *SCHOOL USE OF REPORTABLE OFFENSES*  
 BOARD OF EDUCATION POLICY 5570, *STUDENT TO STUDENT SEXUAL HARASSMENT*

OTHER: *STUDENT HANDBOOK*

POLICY BOARD OF EDUCATION OF BALTIMORE COUNTY  
 ADOPTED: \_\_\_\_\_

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** December 1, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED CHANGES TO BOARD OF EDUCATION POLICY 5600 – STUDENTS’ RESPONSIBILITIES AND RIGHTS**

**ORIGINATOR:** Rita Fromm, Chief of Staff

**RESOURCE PERSON(S):** Dale R. Rauenzahn, Executive Director, Student Support Services  
Patsy Holmes, Director, Student Support Services

**RECOMMENDATION**

That the Board of Education approves the proposed changes to Policy 5600. This is the third reading.

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Attachment I – Policy Analysis  
Attachment II – Policy 5600

**Policy Analysis for  
Board of Education Policy 5600  
Students' Responsibilities and Rights**

Statement of Issues or Questions Addressed

Board of Education Policy 5600 has not been updated since May 10, 1990. Many areas contained in Policy 5600 are part of other Board of Education policies. The Department of Student Support Services is also recommending changes to the policy to reflect revisions that will comply with COMAR.

Cost Analysis and Fiscal Impact on School System

Minimal fiscal impact is anticipated by the revision of this policy contingent on whether an addendum needs to be printed for the 2009-2010 *Student Handbook* or the change is held until the 2010-2011 school year.

Relationship to Other Board of Education Policies

Board of Education Policy 5120, *Attendance and Excuses*

Board of Education Policy 5230, *Student Records*

Board of Education Policy 5300, *Activities*

Board of Education Policy 5320, *Organizations*

Board of Education Policy 5460, *Searches*

Board of Education Policy 5520, *Dress*

Board of Education Policy 5560, *Suspensions, Assignment to Alternative Programs, or Expulsions*

Board of Education Policy 6307, *Patriotic Exercises*

Board of Education Policy 6701, *Extracurricular Activities*

Legal Requirements

*Annotated Code of Maryland*, Education Article §7-101, 7-101.1, 7-301, 7-303, 7-305, 7-307, 7-308, and 8-404

Similar Policies Adopted by Other Local School Systems

1. Harford County, Policy 02-0026-000, *Student Rights and Responsibilities*
2. Montgomery County, Policy JFA, *Student Rights and Responsibilities*

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

None

Timeline

First reading – October 20, 2009

Public comment – November 3, 2009

Third reading/vote – December 1, 2009

STUDENTS: Students' Responsibilities and Rights

I. POLICY STATEMENT

- A. THE BOARD OF EDUCATION OF BALTIMORE COUNTY (BOARD) RECOGNIZES THE NEED TO PROVIDE STUDENTS WITH INFORMATION REGARDING THEIR RIGHTS AND RESPONSIBILITIES. THE SUPERINTENDENT IS DIRECTED TO DEVELOP NECESSARY PROCEDURES TO IMPLEMENT THIS POLICY.
  
- B. STUDENTS ARE RESPONSIBLE FOR THEIR CONDUCT AND THE MANNER IN WHICH THEY EXERCISE THEIR RIGHTS.

[Statement of Philosophy

In a century that has seen great progress in the definition of human rights as well as many threats to these rights, public institutions are called upon to clarify their own definitions. Public schools serve many age groups whose rights differ according to their levels of maturity. Many secondary school students have rights which are increasingly judged to be congruent with those of adults. Some limitations of these rights which have been accepted in the past are now being carefully reviewed.

A public school must be an orderly environment in which learning is not jeopardized by disruptions. Within these limitations, students must be given opportunities to bear responsibilities, to accept the reasonable exercise of authority, and to resist both oppression and license. One of the most important student responsibilities is to obey a school rule or policy until such a rule or policy is revoked. No written document can guarantee that authority will always be used reasonably or that rights will never be abused; therefore, the intent of this statement is to provide guidance in areas which have been sources of staff-student conflict and to create an atmosphere of academic freedom in which a student may develop intellectual integrity and economic self-sufficiency. A necessary assumption is that students will accept the responsibilities inherent in their rights and that school staff members will use their authority with respect for the integrity and human dignity of their students.

1. Responsibility for Attendance

Student have the responsibility to comply with the attendance procedures of the school they are attending in addition to those regulations established by the Board of Education and the laws of the State of Maryland.

Lawful Absence Codes

- 01 - Death in the immediate family
- 02 - Illness of the student
- 04 - Court summons
- 07 - Violent weather
- 08 - School related or approved work
- 09 - Observance of religious holiday
- 10 - State emergency
- 13 - Other emergency or set of circumstances which, in the judgment of the Superintendent or designee, constitutes a good and sufficient cause for absence from school
- 18-Suspension
- 19 - Lack of authorized transportation. Shall not include students denied authorized transportation for disciplinary reasons.

Unlawful cause of absence: An absence for any reason other than for those cited as lawful are presumed as unlawful and may constitute truancy.

20 - Truancy

If a student is absent for one of the lawfully reasons indicated above the teacher will allow the student to make up work missed, whenever possible. The responsibility for making up work rests with the student. A student may be denied the right to make up work missed in the case of truancy. All absences must be accounted for in writing on the day of return.

2. The Right of Due Process

A student has a right to an education and any disciplinary measure which deprives him/her of this right must be applied with great discretion. The student has responsibilities which are inseparable from and inherent in his/her rights. One of the most important responsibilities is obedience of a school policy or rule. Suspensions or expulsions are measures to be used in the discipline of students.

Within the Baltimore County school system, the following types of suspensions and expulsions are utilized:



a. Short-term Suspensions

Temporary suspension of a student by the principal for a period not to exceed five (5) school days.

b. Long-term suspension

A suspension for more than five (5) school days imposed by the Superintendent, or a designated representative, at the recommendation of a school principal.

c. Expulsion

Expulsion is the required withdraw from school of a student of any age, by direction of the Superintendent or a designated representative, at the recommendation of the school principal. All cases of expulsion are subject to review for readmission to the day school program, generally, no earlier than the following school year.

Short-term Suspension

The principal of each school in accordance with the rules of the Board of Education shall have the right to suspend temporarily, for cause, for a period of not more than five (5) school days, any student in the school under his/her direction.

Prior to any suspension, a student shall receive oral or written notification of the charge against him/her, the conduct which forms the basis of the charge, and the policy, rule, or regulation violated. If the student denies the charge, he/she shall have the right to an explanation of the evidence supporting the charge and an opportunity to present his/her side of the story. A student whose presence in school poses a continuing danger to persons or property or an on-going threat of disrupting the academic process may be immediately removed from school, provided that, as soon as practicable thereafter, the student shall be informed of the nature of the charge against him/her and the evidence supporting it, and be given the opportunity to present his/her side of the story.

Long-term suspension: Expulsion

Suspension for greater than five school days, or expulsion, may be made by the Superintendent of Schools, or a designated representative, at the recommendation of the principal. Pending action by the Superintendent, the principal may temporarily suspend a student in accordance with the procedures previously stated for short-term suspensions.

Following receipt of the suspension notice and other appropriate data, the Superintendent, or a designated representative, shall determine whether a suspension longer than five school days appears to be warranted. This decision must be communicated promptly by letter to the principal. If it is determined that a suspension beyond five (5) school days is not advisable, the principal shall process the suspension as he/she would regularly process a short-term suspension.

If, after a thorough investigation of the problem, the Superintendent, or a designee, believes that a long-term suspension or expulsion is warranted, the Superintendent or a designee shall arrange for a hearing with the student and his/her parent or guardian within five (5) school days of the date of the temporary suspension. The student and the parent or guardian shall be notified in writing of the time and place of the hearing, the nature of the charge, the evidence and witnesses upon which the charge is based, the policy, rule, or regulation violated, and the fact that the hearing may result in the student's suspension for longer than five (5) school days or expulsion. That notice shall also inform the student, and the parent or guardian, that the student may have witnesses and a representative or attorney appear on his/her behalf. At the hearing, the student shall have the right, upon prior request, to be personally confronted with the witnesses testifying against him/her to ask questions of such witnesses, and to have witnesses on his/her behalf.

If, upon consideration of all the evidence presented at the hearing, the Superintendent, or a designee, concludes that a long-term suspension or expulsion is warranted, he/she may impose an expulsion or continue the suspension as long as necessary. The Superintendent, or designee, shall notify the student and parents or legal guardian in writing of his/her findings and decision; this letter shall also advise the parents and student of their right to appeal this decision to the Board of Education by sending such a request in writing to the Superintendent within ten days of the decision of the Superintendent or a designee.

Upon appeal, the Board of Education, or a designated committee, thereof, shall hear the matter promptly but in no event later than fifteen school days from the notice of appeal. Each party shall be afforded the opportunity to present witnesses and be represented by counsel. Unless a public hearing is requested by the student or parent or guardian, the hearing shall be conducted out of the presence of all persons except those whose presence is deemed necessary by the Board. The appeal to the Board of Education shall not operate as a stay of the decision of the Superintendent, and the decision of the Board shall be final.

While under expulsion, expelled students shall not be permitted to participate in any school activity on property owned by Board of Education or any off-site school sponsored activities except those associated with approved counseling and alternative educational programs. Seniors who are under expulsion shall not be permitted to participate in any graduation related activity including the commencement program.

Students on expulsion from day school may attend an alternative program administered by the Office of Adult Education. A student's day school academic program cannot be replicated in the alternative program because availability is restricted by enrollment. An alternative program such as Evening High School has all standard courses. A maximum of vice credits can be attained. Students who wish to take more than two courses must attend a second evening center or Saturday School. Students must provide their own transportation. Seniors may participate in the alternative programs' graduation.

(Ann. Code of Md., Education Article 7-304, Suspension and Expulsion)

### 3. The Right to Privacy of Records

Records are maintained for each student from his/her entrance into school through the twelfth grade. Provision is made for including at least the following:

- a. Personal and family data including certification of name and date of birth
- b. Test data, achievement records, and other evaluative information
- c. Medical records
- d. Anecdotal reports
- e. Psychological reports

- f. Records of conferences
- g. Copies of correspondence with parents and others concerning the student
- h. Other records which may contribute to understanding and educational progress of the student

Access to the file is guaranteed to every student and that student's parents or guardians within forty-five (45) calendar days of the request to see the records. The request must be in writing and must be honored by the school within forty-five (45) calendar days. Psychological reports may be withheld from a student, but not his/her parents, at the discretion of school authorities. Unless there is a court order to the contrary, custodial and non-custodial parents have equal access to school related information, including the student's educational record. In most instances, information in the files will not be disclosed to any person or agency outside the school, except with permission of the parents of a minor student or by the student when he/she has attained the age of eighteen (18).

"Directory information," that is, a student's name, address, date of birth, grade placement, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, diplomas and honors received, does not require prior consent of parents, guardians, or students and is given on request. Students are advised that this information will be withheld only if the school authorities are requested to do so. This request must be submitted in writing to the school principal no later than October 1 of the current year.

Following a review of records with the appropriate school authorities, the parent, guardian, or student over eighteen (18) has a right to challenge in writing the retention or accuracy of any materials in the student's file and to place appropriate comments in the records if they deem it necessary. If the challenge cannot be resolved at the school level, the parent, guardian, or student will follow the grievance procedures outlined in the Board of Education policy (series 5000), Grievance Procedures, Title IX.

#### 4. The Right to Patriotic and Religious Exercises

Patriotic - The Board of Education shall provide for the display of the flag of the United States of America on the site of each school and for the display of the flag in each classroom. It shall be the responsibility of the principal of each school to provide for appropriate patriotic exercises in his/her school in accordance with the Board of Education policy and State Law. Students may not be forced to

participate in patriotic exercises, but they shall be required to refrain from interfering with the participation of others in such exercises.

Religious - No attempt shall be made to prevent voluntary prayer or Bible reading on the part of any student as long as it does not interfere with normal activities required of the student.

The reading or reciting of appropriate inspirational passages which are not considered to be part of a prayer or Holy Scripture and the opportunity for a moment of silent meditation are quite appropriate for the opening exercises.

Principals, teachers, and other agents of the Board of Education may not authorize the reading of the Bible or the saying of prayer as a devotional exercise by any individual or group during school hours.

#### 5. The Right to Student Governance

Students have a right to organize and promote a form of student government that is acceptable to the majority of students in the school. All students have the right to seek and hold office and to vote in student elections. Such rights shall not be abridged for reasons of race, sex, national origin, religion, creed, economic status, marital status, pregnancy, personal records, or political belief. Students are ineligible to seek or hold office if they have more than one "E" for the preceding marking period. This ineligibility will continue until the marking period in which no more than one "E" is earned.

Representative student groups, such as student governments, have a right to meet during the regularly-scheduled school day at reasonable intervals. Furthermore, high school student government presidents and other key representative student government leaders shall be given the opportunity to schedule at least one regular class period per day for the purpose of performing the function of office.

No position taken by a student on an issue while acting in a capacity of the office, be it elected or appointed, may affect in any way grades or academic standing.

Student governance organizations, operation, scope, and amendment procedure shall be specified in a written constitution formulated with effective student participation. Where any of the stated rights of student governance are in conflict with an existing student government constitution, there must be a revision of the local school constitution. A local school constitution may not be in conflict with this Student Bill of Rights.

In each secondary school, a mechanism shall be established for the purpose of receiving recommendations and discussing concerns. The president of the Student Council shall be part of this process.

6. The Right of Assembly

Students have the right to organize and assemble for discussion of issues and to demonstrate peacefully at such times and in such places within the school building or upon the school grounds as the principal of the school may designate after consultation with the students. Students wishing to assemble must share the responsibility of preventing truancy and infringing on the rights of fellow students who do not wish to participate. Students should be informed that it is the responsibility of the principal to protect students against the dangers inherent in a large and uncontrolled assemblage.

7. The Right to Participate in Extracurricular Activities.

Students have the right to participate in extracurricular activities sponsored by their school and shall not be excluded on the basis of race, religion, sex, or national origin. A school organization has the right to establish criteria for membership provided such criteria are relevant to the purpose and activities of that group.

Organizations must be sponsored by a qualified member of the school staff and may not engage in illegal or discriminatory practices. Membership on teams, performing groups, publication staffs, and other school-sponsored clubs shall be available without membership charge to students. Organizations sponsoring social activities such as dances and parties may charge admission. School organizations are not required to provide funds for expenses attendant upon student participation in optional social functions.

8. The Right to Participate in Interscholastic Athletics

School authorities have the right to establish and maintain minimal standards of achievement and conduct for participation in interscholastic athletics in compliance with the Board of Education and State Regulations.

9. The Right to Use of School Facilities

In the management of the use of school facilities, first priority will be given to the requirements of regular school session and other activities which are school related. Otherwise, the facilities shall be made available for any community, civic, educational, social, recreational, or religious purpose, consistent with the Public Schools Law of Maryland. The principal may refuse the use of any school facility if it is considered that the proposed usage will create or aggravate a danger to the peace and welfare of the community or the county. Administrative procedures have been established to implement this policy to ensure that scheduling is orderly, that adequate security and logistical preparation is made, and that all sponsoring organizations understand their privileges and their obligations, and that Board of Education personnel consistently apply this policy and related procedural requirements.

10. The Right to Personal Property

The principal, assistant principal, or the principal's designee of a public school may conduct a reasonable search of a student on the school premises if he/she has a reasonable belief that the student has in his/her possession an item, the possession of which constitutes a criminal offense under the laws of this state. The search must be made in the presence of a third party.

The principal, assistant principal, or the principal's designee, of a public school may conduct a search of the physical plant of the school and every appurtenance thereof including students' lockers. The right of the school official to search lockers must be published within the school (Ann. Code of Md., Education Article, Sec 7-307, Searches of Students and Schools).

11. The Right to Non-Discrimination

Decisions made by school authorities concerning all regular school and affiliated activities shall not be based on race, sex, national origin, religion, creed, economic status, marital status, pregnancy, or political beliefs.

12. The Right to Evaluate Instruction

Administrative policies and curricula differ from school to school to suit the needs of the community and the students. Schools must constantly be reviewing their positions on issues and the course of study to ensure that they are fulfilling their responsibilities to both community and students. With the understanding that any

evaluation by students of the educational process should improve their education, students should be given an opportunity to evaluate all courses, curricula, and instructional materials.

13. The Right Concerning Age of Majority Students

The Board of Education of Baltimore County, any of its agencies, or anyone acting in their behalf shall not abridge the rights of adult citizenship granted to students eighteen (18) years of age or older as specified in the Annotated Code of Maryland. Specifically, a student who has reached the age of majority is given the option of assuming the responsibility of accounting for his/her school absences, in writing, on the day of his/her return. This in no way diminishes the right of the principal, or designee, to communicate with parents regarding any problem or question pertaining to the education of a student.

14. Responsibility for Dress and Grooming

Student dress and grooming are the responsibility of the student and the parents or guardians, unless there is a definite safety or health hazard, a hindrance to the educational processes, or a case of obscenity. Health considerations require the wearing of footwear in public buildings.

15. The Right of Free Speech and Expression

Students, through the various mass media, are exposed to diverse opinions on an infinite number of topics. Students who have facts and opinions on topics should be allowed to express them in print as well as through conversation. However, student editors and writers must observe the same legal responsibilities as those imposed upon conventional newspapers and news media. Thus, no student shall distribute in any school any student publication which:

- a. is obscene as to minors according to current legal definitions;
- b. is libelous, according to current legal definitions;
- c. creates a material and substantial disruption of the normal school activity or appropriate discipline in the operation of the school.



Student publications which are not obscene, libelous, or disruptive may be distributed on school property during school hours in areas designated by the principal of the subject school. Distribution which substantially interferes with the normal flow of traffic within the school corridors and entrance ways, which is coercive of any other person's right to accept or reject any publication, or which causes substantial and material interference with "normal school activities" shall not be permitted.

Any student who desires to distribute a student publication which is not officially recognized as a school publication (as herein defined) shall submit such a student publication to the principal of the subject school for review and approval prior to such distribution. At the time of such submission, the student has the right and is encouraged to meet personally with the principal so that the student and principal may freely exchange views on why the distribution of the student publication is or is not appropriate. The student or his/her representative may support the case for distribution with relevant witnesses and materials.

In exercising the right of prior review, school personnel shall be guided by the definitions contained herein and the following. Students are protected in their exercise of freedom of expression by the First Amendment to the Constitution of the United States. It is the responsibility of the school and its staff to insure that the right of students to express themselves freely shall not be infringed while at the same time establishing the kind of environment which is necessary for an orderly program of classroom learning. Distribution shall not be prohibited because the student publication contains the expression of unpopular, critical, controversial, tasteless, or offensive ideas.

In order for a student publication to be considered disruptive, there must exist specific, articulable facts upon which it would be reasonable to forecast that a clear and present likelihood of an immediate, substantial material disruption to normal school activity or school discipline would occur if the material were distributed. Mere undifferentiated fear or apprehension of disturbance is not enough; school personnel must be able to affirmatively show substantial facts which would include, for example, student rioting; unlawful seizures of property; destruction of property; threats or acts of violence; widespread shouting or boisterous conduct; or substantial student participation in a school boycott, sit-in, stand in, walk-out, or other related form of activity. On the other hand, material that stimulates heated discussion or debate does not constitute the type of distribution prohibited.

In determining whether a student publication is disruptive, school personnel should consider the context of the distribution as well as the content of the material. In this regard, consideration should be given to past experience with similar material, past experience in dealing with and supervising the student in the subject school, current events influencing student attitudes and behavior, and whether or not there have been any instances of actual or threatened physical disruption prior to or contemporaneously with the submission of the student publication in question.

The principal shall render his/her decision to approve or disapprove the distribution of the student publication and notify the student within one (1) school day of such submission. If approval to distribute is not granted, the principal shall state his/her reasons to the student in writing.

If the student is dissatisfied with the decision of the principal with respect to the distribution of the student publication, the student may appeal this decision to the Superintendent of Schools who shall render a decision, stating his/her reasons in writing, within three (3) school days of the notice of appeal. An appeal is taken from the principal's decision by notifying the principal, either orally, or in writing, within two (2) school days of the decision, of the student's desire to appeal.

If the student is dissatisfied with the decision of the Superintendent of Schools, the student may appeal this decision to the Board of Education. The Board of Education shall render its decision, in writing, within three (3) school days of notice of the appeal. An appeal is taken from the Superintendent's decision by notifying the Superintendent, either orally or in writing, within two (2) school days of the decision, of the student's desire to appeal.

At every level of the appeals process as outlined above, the student or his/her representative shall have the right to appear and present his/her case supported by relevant witnesses and materials as to why distribution of the student publication is appropriate.

Distribution of the student publication during the period of initial review by the principal, after a negative decision of the principal, or during the period of appeal, shall be sufficient grounds for suspension of the student by the principal in accordance with the procedure set forth in Section 2, "Suspension or Expulsion."

Upon failure of any of the foregoing school authorities in the review and appeals process to act within the time periods specified, the student who submitted the student publication for approval may distribute same.

Definitions pertaining to this section on Student Expression are:

- a. “School day” means any day during regular or summer session on which regularly-scheduled classroom instruction takes place, and excludes Saturdays, Sundays, and official school holidays.
- b. “Publication” means any book, magazine, pamphlet, newspaper, yearbook, picture, photograph, drawing, or any other written or printed matter or visual representation, however produced.
- c. “School publication” means any publication, as defined herein, which is composed, compiled, published, or distributed under the official supervision of a faculty sponsor.
- d. “Student publication” means any publication, as defined herein, which is composed, compiled, published, or distributed by students.
- e. “Distribution” means circulation or dissemination of the student publication to students at the time and place of normal school activity or immediately prior or subsequent thereto by means of handing out free copies, selling or offering copies for sale, accepting donations for copies of the publication, or displaying the material in areas of the school which are generally frequented by students. In dealing with material which is “obscene” or “libelous,” the term distribution refers to a substantial circulation or dissemination of one or more copies whereas in dealing with all other types of material, the term distribution refers to a substantial circulation or dissemination of the student publication so as to make the subject publication generally available to students of the subject school.
- f. “Normal School Activity” means organized educational activity of students under the direct supervision of a member of the school staff which includes classroom work, library activities, physical education classes, official assemblies, and other similar gatherings, school athletic contests, band concerts, school plays, and scheduled in-school lunch periods.
- g. “Minor” means any person under the age of eighteen (18) years.
- h. “Obscene as to minors” means

- (1) whether the average persons, applying contemporary community standards would find that the publication, taken as a whole appeals to the prurient interest of minors;
  - (2) whether the publication depicts or describes, in a patently offensive way to minors, sexual conduct specifically defined by applicable Maryland Law. Maryland Law defines “sexual conduct” to mean human masturbation, sexual intercourse, or touching of or contact with the genitals, pubic areas or buttocks of the human male or female, or the breasts of the female, whether alone or between members of the same or opposite sex, or between humans and animals. (Ann. Code of Md. Article 27, Sec. 416A)
  - (3) whether the work taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.
- i. “Libel” is the false and unprivileged publication by writing, printing, picture, effigy, or other fixed representation to the eye with exposes a person to public hatred, contempt, ridicule, or obloquy, or which causes him/her to be shunned or avoided, or which has a tendency to cause occupational injury.

When the publication concerns “public officials,” i.e., those who hold government office; or “public figures,” i.e., those who, by reason of the notoriety of their achievements or the vigor and success with which they seek the public’s attention, are properly classified as public figures, in order to be libelous, the defamatory falsehood must be made with actual malice; that is, with knowledge that it was false or with reckless disregard of whether it was false or not.

When the publication concerns private individuals, in order to be libelous, the defamatory falsehood must be made negligently; that is, the publisher must fail to exercise the degree of care that a reasonably prudent person would exercise in order to avoid making a defamatory falsehood.

## 16. The Right to Grievance

Every effort should be made to settle disagreements at the local school level. The informal discussion of problems and the interchange of views between students and the professional staff of a school are encouraged in order to resolve as many disputes as possible informally.

Procedures for channeling student complaints at the local school level shall be developed by the principal in cooperation with the Student Government. Students shall be informed of the local procedures. If a student complaint involving the alleged violation of the Bill of Rights or a Board of Education policy or rule cannot be resolved at the school level between a student and the principal within a five (5) school day period, the student may appeal, in writing to the appropriate Area Assistant Superintendent who shall render a decision, in writing, within five (5) school days of such an appeal. Appeal from a decision of an Area Assistant Superintendent is to the Superintendent of Schools, or a designee, who shall render a decision within ten (10) school days of such appeal. The appeal is thence to the Board of Education at the time of its next regularly-scheduled meeting. Further appeal may be made to the State Board of Education if taken in writing within thirty (30) days following the decision of the local board. (See sections entitled "Suspension and Expulsion," "Student Records," and "Student Expression" for special appeal procedures to be used for student complaints in these areas.)

17. Amendments to Policy

Except in cases of emergency, proposed changes in this policy must be submitted to the Office of the Superintendent of Schools by April 1, preceding the school year in which such changes will take effect.]

LEGAL REFERENCES: *ANNOTATED CODE OF MARYLAND, EDUCATION*  
ARTICLE 7-304  
COMAR 13A.08.01.10

RELATED POLICIES: BOARD OF EDUCATION POLICY 1300, *USE OF FACILITIES*  
BOARD OF EDUCATION POLICY 5120, *ATTENDANCE AND EXCUSES*  
BOARD OF EDUCATION POLICY 5150, *RESIDENTS AND NONRESIDENTS*  
BOARD OF EDUCATION POLICY 5320, *ORGANIZATIONS*  
BOARD OF EDUCATION POLICY 5460, *SEARCHES*  
BOARD OF EDUCATION POLICY 5520, *DRESS*  
BOARD OF EDUCATION POLICY 5550, *DISRUPTIVE BEHAVIOR*

BOARD OF EDUCATION POLICY 5560, *SUSPENSIONS,  
ASSIGNMENT TO ALTERNATIVE PROGRAMS, OR  
EXPULSIONS*

BOARD OF EDUCATION POLICY 5580, *BULLYING,  
HARASSMENT, OR INTIMIDATION*

BOARD OF EDUCATION POLICY 5590, *STUDENT  
EXPRESSION*

BOARD OF EDUCATION POLICY 6306, *PRAYER AND  
BIBLE READING*

Policy  
Adopted: 8/12/76  
Revised: 9/21/78  
Revised: 6/14/84  
Revised: 6/13/85  
Revised: 5/28/87  
Revised: 6/16/88  
Revised: 3/22/90  
Revised: 5/10/90  
REVISED: \_\_\_\_\_

Board of Education of Baltimore County

**BALTIMORE COUNTY PUBLIC SCHOOLS  
TOWSON, MARYLAND 21204****December 1, 2009****RETIREMENTS**

<b><u>NAME</u></b>	<b><u>POSITION</u></b>	<b><u>SCHOOL/OFFICE</u></b>	<b><u>YRS. OF SERVICE</u></b>	<b><u>EFFECTIVE DATE</u></b>
Barbara Clouspy	Vocal Music Teacher	Catonsville High	30.1	02/01/10
Jean Lillquist	English Teacher	Franklin High	33.5	02/01/10
Michael Squirrel	Phys Ed Teacher	Franklin High	40.0	07/01/10
Sharon Wright	Office Secretary	Eastern Tech High	31.4	01/01/10

As of 11/10/2009

**BALTIMORE COUNTY PUBLIC SCHOOLS  
TOWSON, MARYLAND 21204**

**December 1, 2009**

**RESIGNATIONS**

**ELEMENTARY – 3**

Hernwood Elementary School

Heather N. Wright, 11/05/09, 1.0 yr., 3.0 mos.  
Guidance

Scotts Branch Elementary School

Katrina C. Baust, 10/30/09, 2.0 yrs., 1.0 mo.  
Kindergarten

Wellwood International School

Susan H. Dutton, 11/20/09, 10.0 yrs., 3.0 mos.  
School Nurse

**SECONDARY – 5**

Chesapeake High School

Ralph R. Patton, 11/06/09, 1.0 mo.  
Business Education

Cockeysville Middle School

Petra Coffman, 11/06/09, 1.0 yr., 3.0 mos.  
French

Dundalk High School

Mark B. Levy, 10/30/09, 2.0 mos., 5.0 days.  
Special Education – Inclusion

Lansdowne High School

Rachel M. Goonan, 11/17/09, 2.0 mos., 17.0 days  
Spanish

Sparrows Point Middle School

Victoria E. Kushner, 11/13/09, 1.0 yr., 10.0 days  
Special Education – Self-Contained



**BALTIMORE COUNTY PUBLIC SCHOOLS  
TOWSON, MARYLAND 21204**

**December 1, 2009**

**LEAVES**

**CHILD REARING LEAVES**

DIANE HUTZ FONTINELL – (Resource) Scotts Branch Elementary School  
Effective November 25, 2009, through June 30, 2011

KARI LYN RICHMOND – (Reading) Wellwood International School  
Effective January 17, 2010, through June 30, 2011

**BALTIMORE COUNTY PUBLIC SCHOOLS  
TOWSON, MARYLAND 21204**

**December 1, 2009**

**DECEASED**

The Board gratefully acknowledges the service of the employees listed below:

**ROBERT HALLETT**  
Library Science Media  
Riderwood Elementary School  
October 20, 2009

**TE-VERIA LEE**  
Instructional Coach  
Bedford Elementary School  
October 28, 2009

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**RECOMMENDED APPOINTMENTS**

**December 1, 2009**

**NAME**

**FROM**

**TO**

**JOHN S. PALMER**

(Effective December 2, 2009)

Acting Principal

Joppa View Elementary School

Principal

Joppa View Elementary School

(Replacing Victoria Layman, transferred to Principal on Assignment, Woodholme Elementary School)

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** December 1, 2009

**TO:** BOARD OF EDUCATION

**FROM:** Joe A. Hairston, Superintendent

**SUBJECT:** **APPOINTMENT FOR THE ETHICS REVIEW PANEL**

**ORIGINATOR:** Carol R. Batoff, Ombudsman/Administrative Liaison for the Ethics Review Panel

**RESOURCE PERSON(S):**

**RECOMMENDATION**

That the Board of Education appoints John Van Emden to the Ethics Review Panel effective January 1, 2010, to fill the unexpired term of Janel D. Sexon, Ph.D.

\*\*\*\*\*

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** December 1, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED RESTRUCTURING OF  
THE DEPARTMENT OF HUMAN RESOURCES AND THE  
DEPARTMENT OF TECHNOLOGY**

**ORIGINATOR:** J. Robert Haines, Esq., Deputy Superintendent

**RESOURCE  
PERSON(S):** Donald Peccia, Assistant Superintendent, Human Resources

**RECOMMENDATION**

That the Board of Education approves restructuring of the Department of Human Resources and the Department of Technology.

\*\*\*\*\*

Attachment I – Executive Summary  
Attachment II – P

## Executive Summary

In July 2009, in accordance with Policy 2310, the Board of Education approved an organization chart prepared by the Superintendent reflecting the relationship of all employees within the school system. Since approval in July, the Department of Human Resources and the Department of Technology has made some changes in the organizational structure of each respective office.

The need to continually improve, as stated in the *Blueprint for Progress* and enhance the high level of customer service as reflected in the service model are just two examples of changes in the structures. Changes in the organizational structure are intended to increase effectiveness and efficiency. A brief summary of the changes follow.

### Department of Technology

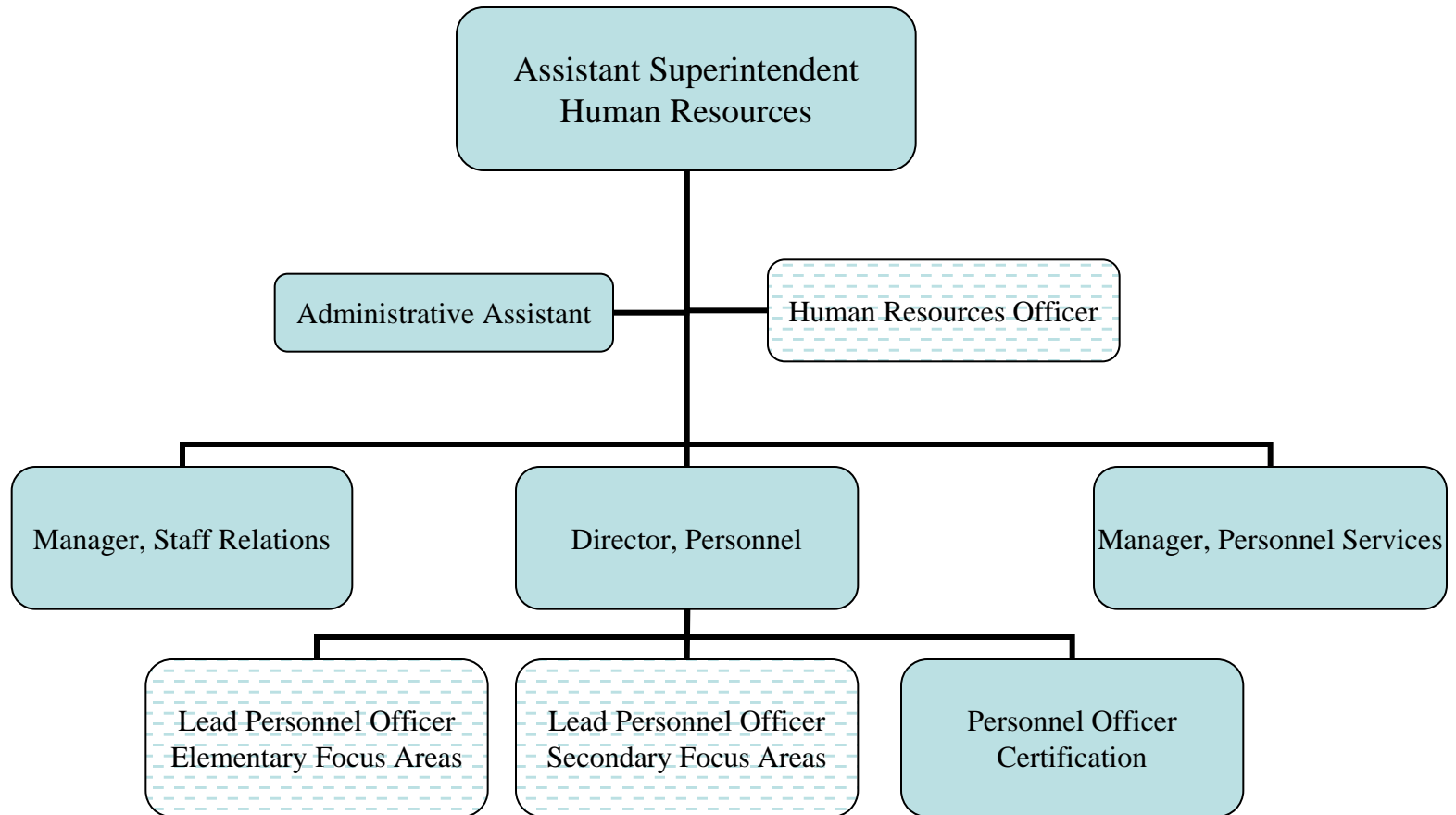
The Department of Technology (DOT) proposes that the Project Management Office (PMO) report directly to the Chief Information Officer (CIO) rather than the Manager of the Information System Management Group (IMSG). One of the benefits of this reorganization will be to provide project management support at the department level, so that projects in all five offices will be held to the same standards. Another will be to provide the CIO with direct access to the status and progress of projects underway throughout the Department. By having the project management office report to the CIO's office, it truly becomes a central place for project management and mentoring. It also ensures that standards and process changes happen at the highest level inside the organization.

Staff assigned to the PMO will be responsible for managing project teams and for performing administrative, technical, and professional work in analyzing, implementing, and supporting various information technology projects. The PMO will also be responsible for developing a project management methodology, managing the daily activities of a portfolio of concurrent large projects, and advising the CIO on program activities.

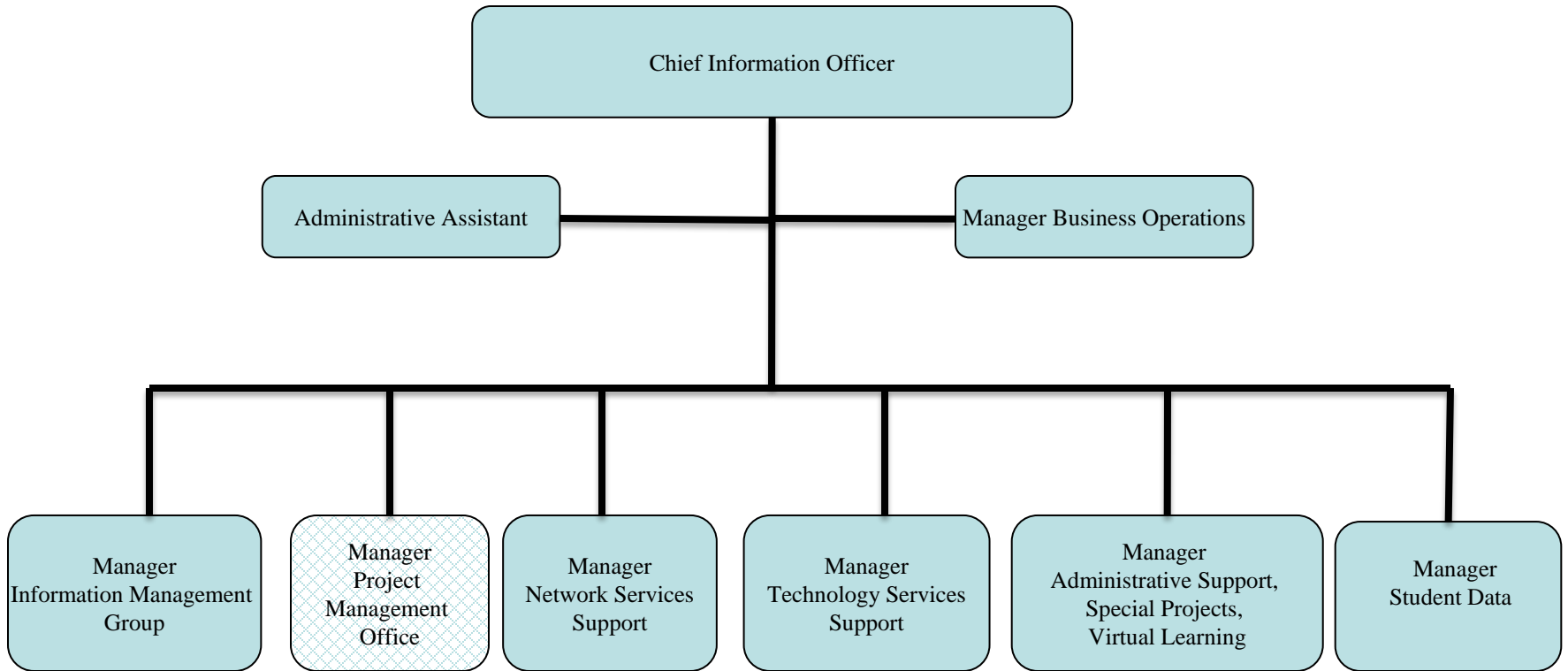
### Department of Human Resources

The Department of Human Resources has realigned the staff in the office to provide increased levels of effectiveness and efficiency of services to its customers. The Department of Human Resources, in support of the *Blueprint for Progress*, must continually strive to provide outstanding service to its customers. Changes in the department have emphasized increased services to schools and non school based offices and departments (i.e., one team servicing your school/office). The Department also has been unified in one location, instead of three, thereby expediting request for services. By realigning current staff at little to no additional costs, services to schools/offices, should improve beyond the current principal rating of very good for the department.

# Department of Human Resources



# Department of Technology





**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** December 1, 2009

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**RE:** **RECOMMENDATIONS FOR AWARD OF CONTRACTS**

**ORIGINATOR:** J. Robert Haines, Esq., Deputy Superintendent

**PERSON(S):** Rick Gay, Manager, Office of Purchasing  
Michael G. Sines, Executive Director, Department of Physical Facilities

**RECOMMENDATION**

That the Board of Education approves the following contract recommendations.

\*\*\*\*\*

See the attached list of contract recommendations presented for consideration by the Board of Education of Baltimore County.

RLG/caj

Appendix I – Recommendations for Award of Contracts – Board Exhibit

**Recommendations for Award of Contracts  
Board Exhibit – December 1, 2009**

The following contract recommendations are presented for consideration by the Board of Education of Baltimore County.

- 1. Contract Modification:** Gasoline and Diesel Fuel  
**Contract #:** JMI-625-07 (Baltimore County #206051)

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** 12/31/12  
**Estimated annual award value:** \$ N/A  
**Estimated modification amount:** \$ N/A  
**Estimated total award value:** \$ N/A  
**New estimated total award value:** \$ N/A

**Board meeting date:** December 1, 2009

**Description:**

The Board approved this contract on January 23, 2007, for the purchase of gasoline and diesel fuel. Because of the constraints on the credit market, the previous award vendor has filed for Chapter 7 liquidation. Baltimore County government’s Office of Purchasing, as the lead agency, has negotiated a contract for the remaining term of the contract with an additional vendor under the same contract number, terms, and conditions. This modification adds this provider.

Section §5-112, Paragraph (3) of the Education Article of the Annotated Code of Maryland allows BCPS to participate in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows the public bidding procedures.

**Recommendation:**

Award of contract modification is recommended to:

Isobunkers, LLC	Aston, PA
<b>Responsible school or office:</b>	Department of Planning and Support Operations Department of Physical Facilities
<b>Contact person:</b>	Michele Prumo Michael Sines
<b>Funding source:</b>	Operating budget

2. **Contract:** *Acces*, “The Teacher’s Database” for Mathematics  
**Contract #:** JNI-794-10

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** Until replaced  
**Estimated annual award value:** \$ 42,332

**Board meeting date:** December 1, 2009  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract consists of the purchase of an upgrade of *Acces*, an electronic publishing system for teachers that has been in existence in the secondary schools in mathematics since 1999. This purchase will provide middle and high school teachers with a database of over 10,000 customized assessment items for mathematics in Grades 6-12 aligned to the Maryland state curriculum, SAT, and advanced placement mathematics. Professional development will be provided as part of this purchase. *Acces* is the vehicle used to publish the test items for the high school assessment Algebra review and geometry.

**Recommendation:**

Award of contract is recommended to:

EducAide Software

Vallejo, CA

**Responsible school or office:**

Department of Science, Technology,  
Engineering, and Mathematics

**Contact person:**

Dr. John Quinn

**Funding source:**

Operating budget

**3. Contract:** Braille and Voice Note Takers  
**Contract #:** PCR-268-10, MD State contract #ROOB9200058

**Term:** 2 years, 7 mos.      **Extension:** 0      **Contract Ending Date:** 6/30/12  
**Estimated annual award value:** \$ 60,000  
**Estimated total award value:** \$ 155,000

**Board meeting date:** December 1, 2009  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract consists of providing telecommunications display terminals and accessories for hearing- and speech-impaired students.

Board policy 3210 and §5-112, Paragraph (3) of the Education Article of the Annotated Code of Maryland allows BCPS to utilize contracts awarded or negotiated by other government agencies.

**Recommendation:**

Award of contract is recommended to:

Integration & Technologies Group, Inc.      Falls Church, VA

**Responsible school or office:** Department of Liberal Arts

**Contact person:** Dr. Judith Smith

**Funding source:** Operating budget

**4. Contract:** Ceiling Tiles and Associated Materials  
**Contract #:** MWE-809-10

**Term:** 5 years    **Extension:** 2 years    **Contract Ending Date:** 12/31/16  
**Estimated annual award value:** \$ 100,000  
**Estimated total award value:** \$ 700,000

**Board meeting date:** December 1, 2009  
**Bid issued:** October 8, 2009  
**Pre-bid meeting date:** October 15, 2009  
**Due date:** November 5, 2009  
**No. of vendors issued to:** 13  
**No. of bids received:** 2  
**No. of no-bids received:** 0

**Description:**

This contract consists of the purchase of ceiling tiles and associated materials. Materials are installed as needed.

**Recommendation:**

Award of contract is recommended to:

Building Specialties	Baltimore, MD
<b>Responsible school or office:</b>	Department of Physical Facilities
<b>Contact person:</b>	Michael G. Sines
<b>Funding source:</b>	Operating budget

**5. Contract:** Cohort – Master of Education in Special Education  
**Contract #:** RGA-924-10

**Term:** 3 years, 9 mos.      **Extension:** 0      **Contract Ending Date:** 5/31/14  
**Estimated annual award value:** \$ 56,250  
**Estimated total award value:** \$ 225,000

**Board meeting date:** December 1, 2009  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract consists of a cohort program to provide 36 graduate credit hours, beginning with the fall 2010 semester and concluding with the spring 2014 semester, in special education leading to a master of education in special education.

**Recommendation:**

Award of contract is recommended to:

Towson University	Baltimore, MD
<b>Responsible school or office:</b>	Department of Professional Development
<b>Contact person:</b>	Barbara Bisset
<b>Funding source:</b>	Operating budget

**6. Contract:** Cohort – Master of Science in Mathematics Education for Certified Secondary Teachers

**Contract #:** RGA-925-10

**Term:** 2 years, 8 mos.      **Extension:** 0      **Contract Ending Date:** 5/31/13  
**Estimated annual award value:** \$ 71,250  
**Estimated total award value:** \$ 190,000

**Board meeting date:** December 1, 2009  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract consists of a cohort program to provide 36-38 graduate credit hours, beginning with the fall 2010 semester and concluding with the spring 2013 semester, for mathematics certified teachers in advanced mathematics, mathematics education, and general education. Upon completion of the program, participants will earn a master of science degree.

**Recommendation:**

Award of contract is recommended to:

Towson University

Baltimore, MD

**Responsible school or office:**

Department of Professional Development

**Contact person:**

Barbara Bisset

**Funding source:**

Operating budget

**7. Contract:** Cohort – Ph.D. in Instructional Leadership for Changing Populations II  
**Contract #:** RGA-926-10

**Term:** 5 years      **Extension:** 0      **Contract Ending Date:** 12/31/14  
**Estimated annual award value:** \$ 51,000  
**Estimated total award value:** \$ 255,000

**Board meeting date:** December 1, 2009  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract is for a cohort to provide 51 graduate credit hours beginning in the spring 2010 semester and concluding in the fall 2014 semester. Upon completion of the cohort, participants will qualify for a Ph.D. in instructional leadership for changing populations.

**Recommendation:**

Award of contract is recommended to:

The College of Notre Dame	Baltimore, MD
<b>Responsible school or office:</b>	Department of Professional Development
<b>Contact person:</b>	Barbara Bisset
<b>Funding source:</b>	Operating budget



**8. Contract:** Cohort – Post Baccalaureate Certificate in Autism Studies Program  
**Contract #:** RGA-927-10

**Term:** 1 year, 9 mos.                      **Extension:** 0                      **Contract Ending Date:** 5/31/12  
**Estimated annual award value:**        \$ 54,857  
**Estimated total award value:**         \$ 96,000

**Board meeting date:**                      December 1, 2009  
**Bid issued:**                                      N/A  
**Pre-bid meeting date:**                      N/A  
**Due date:**                                        N/A  
**No. of vendors issued to:**                      N/A  
**No. of bids received:**                        N/A  
**No. of no-bids received:**                      N/A

**Description:**

This contract consists of a cohort program to provide 16 graduate credit hours in autism studies, beginning in the fall 2010 semester and concluding in the spring 2012 semester, leading to a post baccalaureate certificate in autism studies.

**Recommendation:**

Award of contract is recommended to:

Towson University	Baltimore, MD
<b>Responsible school or office:</b>	Department of Professional Development
<b>Contact person:</b>	Barbara Bisset
<b>Funding source:</b>	Operating budget

**9. Contract:** Consultant – BCPS and Towson University Professional Development  
**Contract #:** RGA-128-10

**Term:** 1 year      **Extension:** 0      **Contract Ending Date:** 8/31/10  
**Estimated annual award value:** \$ 48,559  
**Estimated total award value:** \$ 48,559

**Board meeting date:** December 1, 2009  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract is for the development of a partnership between BCPS and Towson University for professional development, with a focus on developing and continuing a professional learning community and to provide appropriate professional development activities for teachers in the department of math at Dundalk High School. The activities will include a week-long summer institute, monthly meetings, observations, and debriefings of teachers. The sessions will provide opportunities for teachers to explore the effective use of student-centered, hands-on activities to investigate and understand mathematical concepts. Small groups will be organized to develop grade-specific or course-specific activities to enhance classroom instruction. Teachers will work collaboratively to prepare effective lesson plans to be used in their classrooms.

**Recommendation:**

Award of contract is recommended to:

Towson University	Towson, MD
<b>Responsible school or office:</b>	Department of Student Support Services
<b>Contact person:</b>	Dale Rauenzahn
<b>Funding source:</b>	Grant funds

**10. Contract:** Digital Duplicators  
**Contract #:** PCR-259-10

**Term:** 5 years      **Extension:** 5 years      **Contract Ending Date:** 12/31/19  
**Estimated annual award value:**      \$ 40,000  
**Estimated total award value:**      \$ 400,000

**Board meeting date:**                      December 1, 2009  
**Bid issued:**                                      August 27, 2009  
**Pre-bid meeting date:**                      September 10, 2009  
**Due date:**                                        September 23, 2009  
**No. of vendors issued to:**                      31  
**No. of bids received:**                        4  
**No. of no-bids received:**                      1

**Description:**

This contract consists of providing digital duplicators, including installation and maintenance.

**Recommendation:**

Award of contract is recommended to:

Advance Business Systems & Supply Co. Duplicator Sales Co.	Cockeysville, MD Towson, MD
---	--------------------------------

**Responsible school or office:**                      Department of Fiscal Services

**Contact person:**                                      Barbara Burnopp

**Funding source:**                                      Operating budget

**11. Contract:** Grounds Maintenance Equipment  
**Contract #:** JMI-606-10

**Term:** 5 years    **Extension:** 0    **Contract Ending Date:** 12/31/14  
**Estimated annual award value:** \$ 400,000  
**Estimated total award value:** \$ 2,000,000

**Board meeting date:** December 1, 2009  
**Bid issued:** September 17, 2009  
**Pre-bid meeting date:** N/A  
**Due date:** October 8, 2009  
**No. of vendors issued to:** 24  
**No. of bids received:** 15  
**No. of no-bids received:** 1

**Description:**

This contract consists of providing various categories of grounds equipment (e.g., mowing equipment, utility tractors, etc.) on an as-needed basis.

**Recommendation:**

Award of contract is recommended to:

Ceresville New Holland, Inc.	Frederick, MD
Finch Services, Inc.	Hunt Valley, MD
G. L. Cornell Company	Gaithersburg, MD
Hickory International, Inc.	Bel Air, MD
Howard Co. Equipment	Woodbine, MD
John Deere Company	Cary, NC
Lawn and Power Equipment	Gaithersburg, MD
Lawsons of Woodbine	Woodbine, MD
LESCO, Inc.	Cleveland, OH
Liberty Discount Lawn Equipment	Upperco, MD
Mid Atlantic Turf Equipment, LLC	Glen Arm, MD
Security Equipment Co.	Baltimore, MD
Turf Equipment and Supply Company, Inc.	Jessup, MD
Vermeer Mid Atlantic, Inc.	Annapolis Junction, MD
Walter G. Coale, Inc.	Churchville, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Operating budget

**12. Contract:** Nursing Assistant Software  
**Contract #:** JN1-795-10

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** Until replaced  
**Estimated total award value:** \$ 27,587

**Board meeting date:** December 1, 2009  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract consists of the purchase of an upgrade of the multi-skilled nursing assistant perpetual software used in the Heath Science career completer program.

**Recommendation:**

Award of contract is recommended to:

Diversified Educational Systems, Inc.      Middleburg, VA

**Responsible school or office:** Department of Science, Technology,  
Engineering, and Mathematics

**Contact person:** Dr. John Quinn

**Funding source:** Grant funds

**13. Contract:** Optical Mark Reader/Scanner  
**Contract #:** JN1-793-10, GSA Contract GS35F0278K

**Term:** 4 mos.    **Extension:** 10 years    **Contract Ending Date:** 3/31/20  
**Estimated annual award value:** \$ 200,000  
**Estimated total award value:** \$ 2,066,668

**Board meeting date:** December 1, 2009  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract consists of the purchase of optical mark readers/scanners to use in the scoring of the TestTrax exams that are administered in our schools.

Under Section 5-112, Paragraph (3) of the Maryland Code of Regulations, and stipulated through the Federal Property and Administrative Services Act, amended Section 211 of the E-Government Act of 2002 (Pub. L. 107-347), Baltimore County Public Schools will utilize the GSA Federal Supply Schedule GS-35F-4650G to purchase the scanners.

**Recommendation:**

Award of contract is recommended to:

Scantron Corporation	Eagan, MN
<b>Responsible school or office:</b>	Department of Research, Accountability, and Assessment
<b>Contact person:</b>	Dr. Thomas Rhoades
<b>Funding source:</b>	Operating funds

**14. Contract:** School Buses  
**Contract #:** MWE-806-10

**Term:** 1 year      **Extension:** 1 year      **Contract Ending Date:** 12/31/11  
**Estimated annual award value:** \$ 6,357,218  
**Estimated total award value:** \$ 12,714,436

**Board meeting date:** December 1, 2009  
**Bid issued:** October 8, 2009  
**Pre-bid meeting date:** October 15, 2009  
**Due date:** October 29, 2009  
**No. of vendors issued to:** 8  
**No. of bids received:** 3  
**No. of no-bids received:** 0

**Description:**

This contract consists of the purchase of 66 conventional 64-passenger school buses, 10 lift-equipped 48-passenger school buses, and 4 lift-equipped 64-passenger school buses.

**Recommendation:**

Award of contract is recommended to:

American Bus Sales & Service  
K. Neal International Truck, Inc.

Annapolis, MD  
Hyattsville, MD

**Responsible school or office:**

Department of Planning and Support  
Operations

**Contact person:**

Michele Prumo

**Funding source:**

Operating budget

**15. Contract Modification:** HVAC Renovation – Sandalwood Elementary School  
**Contract #:** JMI-613-09

<b>Term:</b> N/A	<b>Extension:</b> N/A	<b>Contract Ending Date:</b> N/A
<b>Estimated annual award value:</b>	\$	1,001,000
<b>Estimated contingency modification amount:</b>	\$	120,120
<b>Estimated total award value:</b>	\$	1,121,120

**Board meeting date:** December 1, 2009

**Description:**

On March 10, 2009, the Board approved this contract for removal and replacement of unit ventilators, AHU's, HVAC piping and the HVAC controls. At that time, a 10% contingency of \$100,000 was also approved.

An additional increase to the contingency amount from 10% (\$100,100) to 12% (\$120,120) is necessary due to unforeseen issues after removing ceilings, including domestic water piping and valves that are in poor condition.

**Recommendation:**

Award of contract is recommended to:

Chilmar Corporation

Baltimore, MD

**Responsible school or office:**

Department of Physical Facilities

**Contact person:**

Michael G. Sines

**Funding source:**

Capital budget



**16. Contract:** Baltimore Gas and Electric Company (BGE) Services – George Washington Carver Center for Arts and Technology School Replacement

**Contract #:** PCR-269-10

<b>Term:</b> N/A	<b>Extension:</b> N/A	<b>Contract Ending Date:</b>	N/A
<b>Initial estimated contract value:</b>	\$	63,390	
<b>Estimated contingency amount:</b>	\$	N/A	
<b>Estimated total award value:</b>	\$	63,390	

**Board meeting date:** December 1, 2009

**Description:**

A contract is required for the utility company to install new gas and electric equipment, service, and meters for the new school (\$33,890).

A second contract (\$29,500) is required for the utility company to perform a gas service relocation to the existing school required for construction activities.

**Recommendation:**

Award of contract is recommended to:

Baltimore Gas and Electric Company (BGE) Baltimore, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Capital budget

**17. Contract:** Construction of a New School – Construction Package 3A (Concrete) – George Washington Carver Center for Arts and Technology High School Replacement  
**Contract #:** PCR-264-10

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** N/A  
**Initial estimated contract value:** \$ 1,830,721  
**Estimated contingency amount:** \$ 183,072  
**Estimated total award value:** \$ 2,013,793

**Board meeting date:** December 1, 2009  
**Bid issued:** October 8, 2009  
**Pre-bid meeting date:** October 15, 2009  
**Due date:** November 5, 2009  
**No. of vendors issued to:** 75  
**No. of bids received:** 4  
**No. of no-bids received:** 0

**Description:**

This contract package includes all labor, material, equipment, and supervision necessary for the completion of all concrete work as required on site for the new construction.

**Recommendation:**

Award of contract is recommended to:

DGS Construction, Inc.      Owings Mills, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Capital budget

Bidders' Names				
Package 3A - Concrete	DGS Construction	Sody Concrete Construction, Inc.	Canyon Contracting, Inc.	Dance Brothers Inc.
Base Bid	\$1,830,721	\$1,892,000	\$2,125,000	\$2,372,000

**18. Contract:** Construction of a New School – Construction Package 4A (Masonry) – George Washington Carver Center for Arts and Technology High School Replacement

**Contract #:** PCR-264-10

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** N/A  
**Initial estimated contract value:** \$ 5,875,000  
**Estimated contingency amount:** \$ 587,500  
**Estimated total award value:** \$ 6,462,500

**Board meeting date:** December 1, 2009  
**Bid issued:** October 8, 2009  
**Pre-bid meeting date:** October 15, 2009  
**Due date:** November 5, 2009  
**No. of vendors issued to:** 75  
**No. of bids received:** 5  
**No. of no-bids received:** 0

**Description:**

This contract package includes all labor, material, equipment, and supervision necessary for the completion of all masonry, masonry reinforcing steel, all built-in or embedded flashing and through wall flashing, material deliveries, hoist equipment with operators, enclosures and heat, cold weather protection, scaffolding, and related items needed for work as required on site for the construction of the new school.

**Recommendation:**

Award of contract is recommended to:

KaRon Masonry of Maryland, Inc.      Beltsville, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Capital budget

		Bidders' Names			
Package 4A - Masonry	KaRon Masonry of Maryland, Inc.	Manganaro Midatlantic, LLC	Pompano Masonry Corporation	L. F. Jennings, Inc.	George Moehrle Masonry, Inc.
Base Bid	\$5,875,000	\$5,998,053	\$6,349,000	\$6,442,000	\$6,864,000

**19. Contract:** Construction of a New School – Construction Package 5A (Steel) – George Washington Carver Center for Arts and Technology High School Replacement

**Contract #:** PCR-264-10

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** N/A  
**Initial estimated contract value:** \$ 5,691,000  
**Estimated contingency amount:** \$ 569,100  
**Estimated total award value:** \$ 6,260,100

**Board meeting date:** December 1, 2009  
**Bid issued:** October 8, 2009  
**Pre-bid meeting date:** October 15, 2009  
**Due date:** November 5, 2009  
**No. of vendors issued to:** 75  
**No. of bids received:** 2  
**No. of no-bids received:** 0

**Description:**

This contract package includes all labor, material, equipment, and supervision necessary for the completion of the structural steel, joists, metal decking, and miscellaneous metal work as required on site for the construction of the new school.

**Recommendation:**

Award of contract is recommended to:

Steel Fab Enterprises, LLC      Lancaster, PA

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Capital budget

	Bidders' Names	
Package 5A - Steel	Kinsley Construction, Inc.	Steel Fab Enterprises, LLC
Base Bid	\$5,467,713	\$5,691,000

**20. Contract:** Construction of a New School – Construction Package 7A (Roofing and Sheet Metal) – George Washington Carver Center for Arts and Technology High School Replacement

**Contract #:** PCR-264-10

<b>Term:</b> N/A	<b>Extension:</b> N/A	<b>Contract Ending Date:</b> N/A
<b>Initial estimated contract value:</b>	\$ 2,106,778	
<b>Estimated contingency amount:</b>	\$ 210,677	
<b>Estimated total award value:</b>	\$ 2,317,455	

<b>Board meeting date:</b>	December 1, 2009
<b>Bid issued:</b>	October 8, 2009
<b>Pre-bid meeting date:</b>	October 15, 2009
<b>Due date:</b>	November 5, 2009
<b>No. of vendors issued to:</b>	75
<b>No. of bids received:</b>	4
<b>No. of no-bids received:</b>	0

**Description:**

This contract package includes all labor, material, equipment, and supervision necessary for the completion of all roofing (SBS modified bituminous membrane roofing, metal), flashing and sheet metal, all manufactured roof specialties, all roof specialties, fiber cants, coping, accessories, expansion joints, thermal insulation, sealers and sealants, recovery boards, adhesives, exterior metal wall panels/siding/soffits, fiberglass reinforced wall panels, metal roof panels, protective covers, pre-manufactured aluminum canopies, manufactured roof accessories, all roof accessories, roof expansion assemblies, and all other items as required on site for the construction of the new school.

**Recommendation:**

Award of contract is recommended to:

Cole Roofing Co., Inc.

Baltimore, MD

**Responsible school or office:**

Department of Physical Facilities

**Contact person:**

Michael G. Sines

**Funding source:**

Capital budget

Contract: Construction of a New School – Construction Package 7A (Roofing and Sheet Metal) – George Washington Carver Center for Arts and Technology High School Replacement

Contract No.: PCR-264-10

	Bidders' Names			
Package 7A - Roofing and Sheet Metal	Cole Roofing Co., Inc.	CitiRoof Corporation	Simpson of Maryland, Inc.	Heidler Roofing Services, Inc.
Base Bid	\$1,999,998	\$2,295,700	\$2,475,000	\$2,744,000
Alternate #1 Add: Green roof system at dining area	\$106,780	\$264,000	\$199,000	\$236,500
Total:	\$2,106,778	\$2,559,700	\$2,674,000	\$2,980,500

**21. Contract:** Construction of a New School – Construction Package 8A (Aluminum and Glass) – George Washington Carver Center for Arts and Technology High School Replacement

**Contract #:** PCR-264-10

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** N/A  
**Initial estimated contract value:** \$ 2,192,700  
**Estimated contingency amount:** \$ 219,270  
**Estimated total award value:** \$ 2,411,970

**Board meeting date:** December 1, 2009  
**Bid issued:** October 8, 2009  
**Pre-bid meeting date:** October 15, 2009  
**Due date:** November 5, 2009  
**No. of vendors issued to:** 75  
**No. of bids received:** 2  
**No. of no-bids received:** 0

**Description:**

This contract package includes all labor, material, equipment, and supervision necessary for the completion of the windows, intergraded curtain wall pre-manufactured sunshade, aluminum storefronts, curtain wall, Kalwall systems, exterior composite wall panels and soffits, interior glass, mirrors, and glazing as required on site for the construction of the new school.

**Recommendation:**

Award of contract is recommended to:

Engineered Construction Products, Ltd.      Frederick, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Capital budget

	Bidders' Names	
Package 8A - Aluminum and Glass	Engineered Construction Products, Ltd.	Spear Window & Glass Inc.
Base Bid	\$2,192,700	\$2,512,314

**22. Contract:** Construction of a New School – Construction Package 9A (Drywall and Acoustical) – George Washington Carver Center for Arts and Technology High School Replacement

**Contract #:** PCR-264-10

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** N/A  
**Initial estimated contract value:** \$ 1,695,100  
**Estimated contingency amount:** \$ 169,510  
**Estimated total award value:** \$ 1,864,610

**Board meeting date:** December 1, 2009  
**Bid issued:** October 8, 2009  
**Pre-bid meeting date:** October 15, 2009  
**Due date:** November 5, 2009  
**No. of vendors issued to:** 75  
**No. of bids received:** 6  
**No. of no-bids received:** 0

**Description:**

This contract package includes all labor, material, equipment, and supervision necessary for the completion of all gypsum board, acoustical ceilings, suspension systems, acoustical treatment, acoustical panels, acoustical wall panels, glass fiber panel ceilings, FRP panels, impact resistant wall protection, light gage metal framing, cold formed framing, glass mat sheathing, sheathing, felt, metal studs, exterior sheathing, vapor barrier, soffit vents, soffit screens, acoustical, thermal and safing insulation, acoustical sealants, caulk, drywall accessories, reglets, diffusers at light troughs, and drywall ceilings as required on site for the construction of the new school.

**Recommendation:**

Award of contract is recommended to:

Manganaro Midatlantic, LLC      Beltsville, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Capital budget

	Bidders' Names					
Package 9A – Drywall and Acoustical	Manganaro Midatlantic, LLC	Can-Am Contractors, Inc.	Reliant Drywall, Inc.	Walls & Ceilings Inc.	Finishes, Inc.	J A Argetakis Contracting Co. Inc.
Base Bid	\$1,695,100	\$1,908,000	\$2,030,000	\$2,178,000	\$2,240,730	\$2,349,000



**23. Contract:** Construction of a New School – Construction Package 9E (Painting) – George Washington Carver Center for Arts and Technology High School Replacement  
**Contract #:** PCR-264-10

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** N/A  
**Initial estimated contract value:** \$ 513,000  
**Estimated contingency amount:** \$ 51,300  
**Estimated total award value:** \$ 564,300

**Board meeting date:** December 1, 2009  
**Bid issued:** October 8, 2009  
**Pre-bid meeting date:** October 15, 2009  
**Due date:** November 5, 2009  
**No. of vendors issued to:** 75  
**No. of bids received:** 1  
**No. of no-bids received:** 0

**Description:**

This contract package includes all labor, material, equipment, and supervision necessary for the completion of all priming, block filling, finish painting, intumescent coatings, and high performance coatings painting and finishing of interior and exterior exposed surfaces including, but not limited to, masonry, drywall, hollow metal frames and doors, access panels, railings, supports, structures, braces, exposed piping, exposed ductwork, exposed structural steel, exposed metal deck, miscellaneous metals, wood work, and painted or coated floors as required on site for the construction of the new school.

**Recommendation:**

Award of contract is recommended to:

JNA Painting & Contracting Co., Inc.      Baltimore, MD  
**Responsible school or office:** Department of Physical Facilities  
**Contact person:** Michael G. Sines  
**Funding source:** Capital budget

**Contract:** Construction of a New School – Construction Package 9E (Painting) – George Washington Carver Center for Arts and Technology High School Replacement  
**Contract #:** PCR-264-10

	Bidders' Names
Package 9E - Painting	JNA Painting & Contracting Co., Inc.
Base Bid	\$516,800
Alternate #7 Add: Ceramic tile to 7' in gang toilet rooms	-\$3,800
Total:	\$513,000



**25. Contract:** Construction of a New School – Construction Package 11B (Athletic Equipment) – George Washington Carver Center for Arts and Technology High School Replacement

**Contract #:** PCR-264-10

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** N/A  
**Initial estimated contract value:** \$ 229,720  
**Estimated contingency amount:** \$ 22,972  
**Estimated total award value:** \$ 252,692

**Board meeting date:** December 1, 2009  
**Bid issued:** October 8, 2009  
**Pre-bid meeting date:** October 15, 2009  
**Due date:** November 5, 2009  
**No. of vendors issued to:** 75  
**No. of bids received:** 2  
**No. of no-bids received:** 0

**Description:**

This contract package includes all labor, material, equipment, and supervision necessary for the completion of all athletic equipment including, but not limited to: scoreboards, basketball backstops, telescoping stands, telescoping chair platforms, grandstands, volleyball equipment, wall pads, and gymnasium divider curtains, all supports, bracing, clips, wood plates, anchor bolts, grounds, angles, and all other support items as required by the contract documents.

**Recommendation:**

Award of contract is recommended to:

TJ Distributors

Forest Hill, MD

**Responsible school or office:**

Department of Physical Facilities

**Contact person:**

Michael G. Sines

**Funding source:**

Capital budget

	Bidders' Names	
Package 11B - Athletic Equipment	TJ Distributors	Modern Door & Equipment
Base Bid	\$229,720	\$256,165

**26. Contract:** Construction of a New School – Construction Package 12B (Seating) – George Washington Carver Center for Arts and Technology High School Replacement  
**Contract #:** PCR-264-10

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** N/A  
**Initial estimated contract value:** \$ 310,340  
**Estimated contingency amount:** \$ 31,034  
**Estimated total award value:** \$ 341,374

**Board meeting date:** December 1, 2009  
**Bid issued:** October 8, 2009  
**Pre-bid meeting date:** October 15, 2009  
**Due date:** November 5, 2009  
**No. of vendors issued to:** 75  
**No. of bids received:** 1  
**No. of no-bids received:** 0

**Description:**

This contract package includes providing and installing all permanent seating in the auditorium, gymnasium, and Black Box Theater.

**Recommendation:**

Award of contract is recommended to:

TJ Distributors      Forest Hill, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Capital budget

	Bidders' Names
Package 12B - Seating	TJ Distributors
Base Bid	\$305,340
Alternate #8 Add: Motorized retractable seating platform	\$5,000
Total:	\$310,340

**PULLED**

**27. Contract:** Construction of a New School – Construction Package 15A (Mechanical) – George Washington Carver Center for Arts and Technology High School Replacement  
**Contract #:** PCR-264-10

<b>Term:</b> N/A	<b>Extension:</b> N/A	<b>Contract Ending Date:</b> N/A
<b>Initial estimated contract value:</b>	\$ 9,815,000	
<b>Estimated contingency amount:</b>	\$ 981,500	
<b>Estimated total award value:</b>	\$ 10,796,500	

<b>Board meeting date:</b>	December 1, 2009
<b>Bid issued:</b>	October 8, 2009
<b>Pre-bid meeting date:</b>	October 15, 2009
<b>Due date:</b>	November 5, 2009
<b>No. of vendors issued to:</b>	75
<b>No. of bids received:</b>	1
<b>No. of no-bids received:</b>	0

**Description:**

This contract package includes all labor, material, equipment, and supervision necessary for the completion of all plumbing, heating, ventilating, air conditioning, drain tile/field drains (unless specifically assigned to others) and fire protection systems as required by the contract documents, including, but not limited to: oil piping, gas piping, insulation, HVAC units, cabinet heaters, AHUs, split systems, terrazzo floor sinks, fin tube, testing and balancing, fans, ductwork, diffusers, grilles, dampers, sprinkler, automatic temperature control, and all other items required for a complete mechanical installation. Furnishing and installing all louvers is required, including architectural louvers. This includes flashings, blank off plate, caulk, and any incidentals as required by the contract documents.

**Recommendation:**

Award of contract is recommended to:

Towson Mechanical, Inc.	Timonium, MD
<b>Responsible school or office:</b>	Department of Physical Facilities
<b>Contact person:</b>	Michael G. Sines
<b>Funding source:</b>	Capital budget

Contract: Construction of a New School – Construction Package 15A (Mechanical) –  
George Washington Carver Center for Arts and Technology High School  
Replacement

Contract #: PCR-264-10

	Bidders' Names
Package 15A - Mechanical	Towson Mechanical, Inc.
Base Bid	\$9,675,000
Alternate #11 Add: Canvas covering on exposed insulation	\$140,000
Total:	\$9,815,000

**PULLED**

**28. Contract:** Construction of a New School – Construction Package 16A (Electrical) – George Washington Carver Center for Arts and Technology High School Replacement

**Contract #:** PCR-264-10

<b>Term:</b> N/A	<b>Extension:</b> N/A	<b>Contract Ending Date:</b> N/A
<b>Initial estimated contract value:</b> \$		10,093,400
<b>Estimated contingency amount:</b> \$		1,009,340
<b>Estimated total award value:</b> \$		11,102,740

<b>Board meeting date:</b>	December 1, 2009
<b>Bid issued:</b>	October 8, 2009
<b>Pre-bid meeting date:</b>	October 15, 2009
<b>Due date:</b>	November 5, 2009
<b>No. of vendors issued to:</b>	75
<b>No. of bids received:</b>	2
<b>No. of no-bids received:</b>	1

**Description:**

This contract package includes all labor, material, equipment, and supervision necessary for the completion of all: site lighting, conduits, concrete pole bases, and concrete pads for exterior electric equipment; anchor bolts and accessories, sleeves, conduits, boxes, wire, and devices as specified or shown for the TV, communication, computer systems, and security systems; complete fire alarm system; all interior electrical work; concrete related to the work of this package, including encasement of underground conduits, light pole bases, and housekeeping pads under all electrical equipment which sit on the floor or at grade; and maintain temporary exit signs as necessary in compliance with MOSH/OSHA standards during construction as required by the contract documents.

**Recommendation:**

Award of contract is recommended to:

Enterprise Electric Company

Baltimore, MD

**Responsible school or office:**

Department of Physical Facilities

**Contact person:**

Michael G. Sines

**Funding source:**

Capital budget



Contract: Construction of a New School – Construction Package 16A (Electrical) –  
George Washington Carver Center for Arts and Technology High School  
Replacement  
Contract #: PCR-264-130

	Bidders' Names	
Package 16A - Electrical	Enterprise Electric Company	Action Electrical Contractors, Inc.
Base Bid	\$10,093,000	\$10,260,000
Alternate #8 Add: Motorized retractable seating platform	\$400	\$2,000
Total:	\$10,093,400	\$10,262,000

**29. Contract:** Replacement of Windows, Blinds, and Doors – Chesapeake Terrace Elementary School

**Contract #:** MWE-804-10

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** N/A

**Initial estimated contract value:** \$ 229,400

**Estimated contingency amount:** \$ 22,940

**Estimated total award value:** \$ 252,340

**Board meeting date:** December 1, 2009

**Bid issued:** October 15, 2009

**Pre-bid meeting date:** October 30, 2009

**Due date:** November 13, 2009

**No. of vendors issued to:** 12

**No. of bids received:** 6

**No. of no-bids received:** 0

**Description:**

This project consists of the removal and replacement of the school’s exterior windows, exterior doors and frames, window blinds, and other associated work.

**Recommendation:**

Award of contract is recommended to:

E. Pikounis Construction Co., Inc.      Baltimore, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Capital budget

Contract: Replacement of Windows, Blinds, and Doors – Chesapeake Terrace  
Elementary School

Contract #: MWE-804-10

	Bidders' Names					
	E. Pikounis Construction Co., Inc.	North Point Builders	Orfanos Contractors, Inc.	Baltimore Contractors	RWC Contracting Co., Inc.	Lyons Construction Company
Base Bid (Price includes an allowance for Industrial Hygienist services of \$10,000)	\$229,400	\$247,500	\$256,990	\$257,888	\$273,400	\$298,000

**30. Contract:** Roof Design and Contract Administration Services – Norwood Elementary School and Wellwood International School

**Contract #:** MWE-816-10

<b>Term:</b>	N/A	<b>Extension:</b>	N/A	<b>Contract Ending Date:</b>	N/A
<b>Initial estimated contract value:</b>	\$				43,659
<b>Estimated contingency amount:</b>	\$				N/A
<b>Estimated total award value:</b>	\$				43,659

<b>Board meeting date:</b>	December 1, 2009
<b>Bid issued:</b>	N/A
<b>Pre-bid meeting date:</b>	N/A
<b>Due date:</b>	N/A
<b>No. of vendors issued to:</b>	N/A
<b>No. of bids received:</b>	N/A
<b>No. of no-bids received:</b>	N/A

**Description:**

On July 12, 2005, the Board approved the use of the Pennsylvania Education Joint Purchasing Council (PAEJPC)/Weatherproofing Technologies, Inc. (TREMCO). This project consists of roof replacement design and contract administration services for two schools.

**Recommendation:**

Award of contract is recommended to:

Pennsylvania Education Joint Purchasing Council (PAEJPC) / Weatherproofing Technologies, Inc. (TREMCO)	Ashburn, VA
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**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Capital budget

**31. Contract:** Roof Replacement – Seventh District Elementary School  
**Contract #:** PCR-255-10

<b>Term:</b> N/A	<b>Extension:</b> N/A	<b>Contract Ending Date:</b> N/A
<b>Initial estimated contract value:</b>	\$ 1,343,483	
<b>Estimated contingency amount:</b>	\$ 134,348	
<b>Estimated total award value:</b>	\$ 1,477,831	

<b>Board meeting date:</b>	December 1, 2009
<b>Bid issued:</b>	N/A
<b>Pre-bid meeting date:</b>	N/A
<b>Due date:</b>	N/A
<b>No. of vendors issued to:</b>	N/A
<b>No. of bids received:</b>	N/A
<b>No. of no-bids received:</b>	N/A

**Description:**

This project consists of the removal of the existing roof system and the installation of approximately 54,855 square feet of a four-ply, built-up, cold-coat surface, and gravel roof system with a 20-year warranty.

**Recommendation:**

Award of contract is recommended to:

Pennsylvania Education Joint Purchasing Council (PAEJPC) / Weatherproofing Technologies, Inc. (TREMCO)	Ashburn, VA
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**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Capital budget

**32. Contract:** Off Hour Corridor Separations – Various Schools  
**Contract #:** MBU-503-10

<b>Term:</b> N/A	<b>Extension:</b> N/A	<b>Contract Ending Date:</b>	N/A
<b>Initial estimated contract value:</b>	\$	338,800	
<b>Estimated contingency amount:</b>	\$	33,880	
<b>Estimated total award value:</b>	\$	372,680	

<b>Board meeting date:</b>	December 1, 2009
<b>Bid issued:</b>	October 8, 2009
<b>Pre-bid meeting date:</b>	October 21, 2009
<b>Due date:</b>	November 12, 2009
<b>No. of vendors issued to:</b>	10
<b>No. of bids received:</b>	8
<b>No. of no-bids received:</b>	0

**Description:**

This project is the continuation of the ongoing effort to add/replace and update security doors within all elementary school corridors. The security doors will limit access for the Baltimore County Department of Recreation and Parks program to the gymnasium and area restrooms during off school hours.

**Recommendation:**

Award of contract is recommended to:

RWC Contracting Corporation

Baltimore, MD

**Responsible school or office:**

Department of Physical Facilities

**Contact person:**

Michael G. Sines

**Funding source:**

Capital budget

**Contract:** Off Hour Corridor Separations  
**Contract No.:** MBU-503-10

Bidders' Names				
	RWC Contracting Corporation	Baltimore Contractors	Huntington & Hopkins	Tito Contractors
Base Bid	\$338,800	\$417,788	\$432,288	\$428,222

Bidders' Names				
	North America Telecommunications	JLN Construction Services	T & P Contractors	Orfanos Contractors
Base Bid	\$443,000	\$448,415	\$595,679	\$698,800

**STUDENTS: Activities**

The principal shall be responsible for the organization of all student activities. He/she shall provide adequate supervision, administer student finances, and approve all student activities with the assistance of delegated members of the faculty.

Student activities shall be regarded as a vital part of the total educational program and shall be used as a means of developing wholesome attitudes, good human relations, as well as knowledge and skills.

A parent or guardian may request that a student for whom he/she is responsible be excused from certain types of student activities for religious or physical reasons. The administration may require documentation before granting the request.

RULE  
Approved: 11/21/68  
Revised: 7/12/84]

Superintendent of Schools



STUDENTS: STUDENTS' EXPRESSIONS

I. DEFINITIONS

A. ADVISOR/SPONSOR

1. A QUALIFIED CERTIFICATED EMPLOYEE DESIGNATED BY THE PRINCIPAL TO OVERSEE A SCHOOL-SPONSORED PUBLICATION OR ACTIVITY. THIS MAY INCLUDE A HIGH SCHOOL STUDENT ACTIVITY ADVISOR, OR A CLUB OR ORGANIZATION SPONSOR, OR A CLASSROOM TEACHER WITH INSTRUCTIONAL RESPONSIBILITY FOR THE PUBLICATION OR PRODUCTION.

B. DEFAMATORY MATERIAL

1. FALSE AND UNPRIVILEGED WRITTEN STATEMENTS OR REPRESENTATIONS ABOUT AN INDIVIDUAL(S) OR GROUP(S) WHICH HARM THE REPUTATIONS OF THE SUBJECTS BY LOWERING THEM IN THE ESTIMATION OF THE COMMUNITY OR DETERRING THIRD PERSONS FROM ASSOCIATING OR DEALING WITH THEM.

C. LIBEL

1. A FALSE WRITTEN STATEMENT THAT DAMAGES A PERSON'S REPUTATION.

D. OBSCENE

1. MATERIAL IS OBSCENE WHEN:
  - a. THE AVERAGE PERSON, APPLYING CONTEMPORARY STANDARDS OF THE SCHOOL COMMUNITY WOULD FIND THAT THE MATERIAL, TAKEN AS A WHOLE, APPEALS TO THE PRURIENT INTEREST OF THE AGE LEVEL OF THE INTENDED RECIPIENTS.
  - b. IT DEPICTS OR DESCRIBES SEXUAL CONDUCT, INCLUDING INTIMATE SEXUAL ACTS, EXCRETORY FUNCTIONS, OR LEWD EXHIBITIONS, IN A MANNER THAT

RULE 5590

IS PATENTLY OFFENSIVE TO PREVAILING STANDARDS IN THE COMMUNITY CONCERNING HOW SUCH CONDUCT SHOULD BE PRESENTED TO THE AGE LEVEL OF THE INTENDED RECIPIENTS.

- c. WHEN TAKEN AS A WHOLE, IT LACKS SERIOUS LITERARY, ARTISTIC, POLITICAL, OR SCIENTIFIC VALUE TO THE INTENDED RECIPIENTS.

E. PRIVILEGED STATEMENTS

- 1. IN THE CONTEXT OF A CLAIM THAT A STATEMENT IS DEFAMATORY, THE LAW PROTECTS THE PUBLISHER OF THE STATEMENT FROM LIABILITY IF THE DEFAMATORY STATEMENT FALLS WITHIN ONE OF THE FEW RECOGNIZED CATEGORIES OF "PRIVILEGED STATEMENTS." PRIVILEGED STATEMENTS ARE GENERALLY LIMITED TO STATEMENTS MADE AT JUDICIAL, LEGISLATIVE, OR GOVERNMENTAL PROCEEDINGS. A PRIVILEGE MAY BE LOST IF AN INDIVIDUAL ACTS WITH MALICE OR A RECKLESS DISREGARD OF ANOTHER'S RIGHTS.

F. PROFANITY

- 1. VULGAR, VILE, OR CONTEMPTUOUS LANGUAGE.

G. SCHOOL-RELATED ACTIVITY

- 1. ANY SCHOOL SYSTEM ACTIVITY, WHETHER HELD ON OR OFF SCHOOL PROPERTY, IN WHICH A STUDENT DIRECTLY PARTICIPATES (E.G., SCHOOL FIELD TRIP, ATHLETIC EVENT, OR CLASS/GRADUATION ACTIVITY), OR IN WHICH THE STUDENT DOES NOT DIRECTLY PARTICIPATE BUT REPRESENTS THE SCHOOL OR STUDENT BODY SIMPLY BY ATTENDING (E.G., SPECTATOR AT A SCHOOL EVENT).

H. SCHOOL-SPONSORED

- 1. AN ACTIVITY TAKING PLACE WITH THE KNOWLEDGE AND APPROVAL OF SCHOOL-BASED ADMINISTRATORS AND INCLUDING THE PROMOTION, LEADERSHIP, AND/OR PARTICIPATION OF SCHOOL EMPLOYEES. THE ASSIGNMENT

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OF A TEACHER, ADMINISTRATOR, OR OTHER SCHOOL  
EMPLOYEE TO A MEETING FOR CUSTODIAL PURPOSES DOES  
NOT CONSTITUTE SPONSORSHIP OF THE MEETING.

I. SCHOOL-SPONSORED PUBLICATIONS

1. NEWSPAPERS, YEARBOOKS, LITERARY MAGAZINES, OR SIMILAR PUBLICATIONS OR BROADCASTS, INCLUDING ELECTRONICALLY PUBLISHED DOCUMENTS AND WEB-BASED PROGRAMS, WHICH ARE SCHOOL-SPONSORED.

J. SCHOOL-SPONSORED PRODUCTIONS

1. PLAYS, TALENT SHOWS, VIDEOS, BROADCASTS, OR RECORDINGS, INCLUDING ELECTRONIC PRODUCTIONS, WHICH ARE SCHOOL-SPONSORED.

K. SLANDER

1. A FALSE ORAL STATEMENT THAT DAMAGES A PERSON'S REPUTATION.

II. STANDARDS

- A. SCHOOL-SPONSORED PUBLICATIONS AND PRODUCTIONS ARE ENCOURAGED AS IMPORTANT ASPECTS OF THE LEARNING EXPERIENCE.
- B. RELATED INSTRUCTION AND DIRECTION SHALL PROMOTE SOUND PRACTICES THAT CONFORM TO ACCEPTED PROFESSIONAL STANDARDS AND ETHICS IN THE CREATION OF PUBLICATIONS AND COMMUNICATIONS.
- C. THE BALTIMORE COUNTY PUBLIC SCHOOLS (BCPS) RESERVES THE RIGHT TO DISAPPROVE A SCHOOL-SPONSORED PUBLIC ACTIVITY OR PRODUCTION IF THE CONTENT OR ACTIVITY:
  1. IS IN VIOLATION OF LAW REGULATIONS, BOARD OF EDUCATION POLICIES AND/OR SUPERINTENDENT'S RULES.
  2. POSES A POTENTIAL THREAT TO THE HEALTH AND/OR SAFETY OF STUDENTS.

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3. MIGHT REASONABLY BE PERCEIVED TO ADVOCATE STUDENT DRUG, ALCOHOL OR TOBACCO USE, VIOLENCE, SEX, DISCRIMINATION, OR OTHER ILLEGAL OR PROHIBITED ACTIVITIES.
  4. CONTAINS CONTENT THAT IS OBSCENE, LIBELOUS, SLANDEROUS, DEFAMATORY OR PROFANE.
  5. CONTAINS INFORMATION THAT IS INACCURATE OR UNSUBSTANTIATED.
  6. CAUSES OR MIGHT REASONABLY BE PREDICTED TO CAUSE SUBSTANTIAL DISRUPTION OF OR MATERIAL INTERFERENCE WITH SCHOOL ACTIVITIES.
  7. IS NOT REASONABLY RELATED TO LEGITIMATE EDUCATIONAL CONCERNS.
- D. STUDENTS SHALL HAVE THE RIGHT TO PREPARE THE CONTENT OF SCHOOL-SPONSORED PUBLICATIONS SUBJECT TO THE PROVISIONS IN STANDARD B AND THE APPROVAL OF THE PRINCIPAL OF THE SCHOOL.
- E. STUDENTS WHO EXPRESS VIEWPOINTS THAT ARE CONTROVERSIAL, UNPOPULAR, OR CRITICAL OF FACULTY, ADMINISTRATORS, OR SCHOOL POLICIES SHALL NOT BE DISCIPLINED BASED SOLELY ON THEIR VIEWPOINT.
- F. EVERY STUDENT INTERESTED IN SCHOOL-SPONSORED PUBLICATIONS AND EVENTS SHALL BE CONSIDERED.
- G. THE PRINCIPAL SHALL ENSURE THAT EACH SCHOOL-SPONSORED PUBLICATION OR PRODUCTION HAS AN ADVISOR/SPONSOR WITH THE FOLLOWING RESPONSIBILITIES:
1. PROVIDE NECESSARY GUIDANCE AND DIRECTION, IN THE FOLLOWING AREAS INCLUDING, BUT NOT LIMITED TO, EDITING, FORMAT, LAYOUT, CONTENT, PROFESSIONALISM, AND PROVISIONS OF THIS RULE.

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2. EXERCISE REVIEW OF THE PUBLICATION OR PRODUCTION, SUBJECT TO THE PRINCIPAL'S FINAL DETERMINATION AND THE STUDENT'S RIGHT OF APPEAL AS STATED IN THIS RULE.
  3. BE GUIDED BY BOARD POLICIES AND SUPERINTENDENT'S RULES AND APPLICABLE PROFESSIONAL STANDARDS.
  4. PROMOTE THE EXPRESSION OF A VARIETY OF VIEWPOINTS.
- H. STUDENTS WHO DISAGREE WITH A DECISION MADE BY AN ADVISOR/SPONSOR OR PRINCIPAL RELATED TO THE CONTENT OR OTHER ASPECTS OF A PUBLICATION OR PRODUCTION MAY APPEAL THE DECISION.
- I. STUDENTS WILL NOT BE PRESSURED OR COERCED TO TAKE OR READ SCHOOL-SPONSORED PUBLICATIONS.
- J. POSTERS AND OTHER MATERIALS ASSOCIATED WITH SCHOOL-RELATED ACTIVITIES ARE SUBJECT TO THE APPROVAL OF THE PRINCIPAL AND MAY ONLY BE DISPLAYED IN ACCORDANCE WITH SCHOOL PROCEDURES.
- K. ADVERTISEMENTS MAY BE PUBLISHED IN SCHOOL-SPONSORED PUBLICATIONS SUBJECT TO ESTABLISHED SCHOOL PROCEDURES.
- III. COMPLIANCE
- A. THE PRINCIPAL OF THE SCHOOL SHALL ENSURE THAT:
1. ALL SCHOOL-SPONSORED PUBLICATIONS OR PRODUCTIONS COMPLY WITH THE STANDARDS OF THIS RULE.
  2. THE ESTABLISHED PROCESS FOR A STUDENT TO APPEAL A DECISION RELATED TO A PUBLICATION OR PRODUCTION IS COMMUNICATED TO STUDENTS.
- B. THE ADVISOR/SPONSOR SHALL PROVIDE DIRECTION AND GUIDANCE TO STUDENTS IN THE DEVELOPMENT OF SOUND PRACTICES THAT CONFORM TO ACCEPTED PROFESSIONAL STANDARDS AND ETHICS IN THE CREATION OF PUBLICATIONS AND PRODUCTIONS.

IV. APPEAL PROCESS

- A. A STUDENT WHO DISAGREES WITH A DECISION OF A FACULTY ADVISOR/SPONSOR REGARDING CONTENT OF A PUBLICATION OR PRODUCTION MAY APPEAL THE DECISION.
- B. THE STUDENT SHALL MEET WITH THE ADVISOR/SPONSOR TO DISCUSS THE DECISION AND REQUEST RECONSIDERATION. THE ADVISOR/SPONSOR SHALL DISCUSS THE STUDENT'S PERSPECTIVE WITH THE PRINCIPAL OR HIS/HER DESIGNEE AND PROVIDE A WRITTEN RESPONSE TO THE STUDENT WITHIN FIVE SCHOOL DAYS FROM THE INITIAL MEETING.
- C. IF THE ADVISOR/SPONSOR DOES NOT PROVIDE A WRITTEN DECISION WITHIN FIVE SCHOOL DAYS OR IF THE STUDENT IS DISSATISFIED WITH THE DECISION OF THE ADVISOR/SPONSOR, THE STUDENT MAY APPEAL IN WRITING TO THE PRINCIPAL WITHIN FIVE SCHOOL DAYS OF WHEN THAT DECISION WAS PROVIDED OR SHOULD HAVE BEEN PROVIDED.
- D. THE PRINCIPAL OR HIS/HER DESIGNEE SHALL MEET WITH THE STUDENT WITHIN FIVE SCHOOL DAYS OF RECEIPT OF THE WRITTEN APPEAL. THE PRINCIPAL SHALL HAVE FIVE SCHOOL DAYS AFTER MEETING WITH THE STUDENT TO RENDER A WRITTEN DECISION.
- E. IF THE PRINCIPAL DOES NOT PROVIDE A WRITTEN DECISION WITHIN FIVE SCHOOL DAYS OF MEETING WITH THE STUDENT, OR THE STUDENT IS DISSATISFIED WITH THE DECISION OF THE PRINCIPAL/DESIGNEE, THE STUDENT MAY APPEAL IN WRITING TO THE APPROPRIATE AREA ASSISTANT SUPERINTENDENT WITHIN FIVE SCHOOL DAYS.
- F. THE AREA ASSISTANT SUPERINTENDENT WILL RESPOND TO THE STUDENT APPEAL IN WRITING WITHIN FIVE SCHOOL DAYS OF THE RECEIPT OF THE APPEAL. THE DECISION OF THE AREA ASSISTANT SUPERINTENDENT IS FINAL.

RULE 5590

RELATED POLICIES: BOARD OF EDUCATION POLICY 5500, *CONDUCT*  
BOARD OF EDUCATION POLICY 5510, *SCHOOL DISCIPLINE*  
BOARD OF EDUCATION POLICY 5520, *DRESS*  
BOARD OF EDUCATION POLICY 5530, *TOBACCO*  
BOARD OF EDUCATION POLICY 5540, *ALCOHOLIC BEVERAGES AND DRUGS*  
BOARD OF EDUCATION POLICY 5550, *DISRUPTIVE BEHAVIOR*  
BOARD OF EDUCATION POLICY 5560, *SUSPENSIONS, ASSIGNMENT TO ALTERNATIVE PROGRAMS, OR EXPULSIONS*  
BOARD OF EDUCATION POLICY 5561, *SCHOOL USE OF REPORTABLE OFFENSES*  
BOARD OF EDUCATION POLICY 5570, *STUDENT TO STUDENT SEXUAL HARASSMENT*

OTHER: *STUDENT HANDBOOK*

RULE 5590

RULE  
ADOPTED: \_\_\_\_\_

SUPERINTENDENT OF SCHOOLS



RULE 5600

STUDENTS: STUDENTS' RESPONSIBILITIES AND RIGHTS

I. DEFINITIONS:

A. STUDENTS' RIGHTS

1. EXPECTATIONS STUDENTS HAVE OF BALTIMORE COUNTY PUBLIC SCHOOLS (BCPS) REGARDING FREEDOMS THAT MAY BE EXERCISED IN SCHOOLS.

B. STUDENTS' RESPONSIBILITY

1. EXPECTATIONS BCPS HAS OF STUDENTS REGARDING RIGHTS AND ACCEPTING CONSEQUENCES FOR ACTION TAKEN IN SCHOOLS.

II. ATTENDANCE

A. RIGHTS

1. ALL INDIVIDUAL FIVE YEAR OLDS OR OLDER AND UNDER 21, WHO ARE DOMICILED WITH A PARENT/GUARDIAN IN BALTIMORE COUNTY, SHALL ATTEND A PUBLIC SCHOOL IN BALTIMORE COUNTY FREE OF CHARGE.
2. FOR INDIVIDUALS WITH DISABILITIES WHO REQUIRE SPECIAL EDUCATION AND RELATED SERVICES, A FREE APPROPRIATE PUBLIC EDUCATION WILL BE PROVIDED FROM BIRTH THROUGH THE END OF THE SCHOOL YEAR IN WHICH THE STUDENTS TURNS 21 YEARS OF AGE.

B. RESPONSIBILITIES

1. STUDENTS ENROLLED IN THE BCPS ARE REQUIRED TO BE IN SCHOOL OR ATTENDING A SCHOOL ACTIVITY EACH DAY SCHOOL IS IN SESSION.
2. STUDENTS ARE RESPONSIBLE FOR COMPLYING WITH BOARD OF EDUCATION OF BALTIMORE COUNTY (BOARD) POLICIES, SUPERINTENDENT RULES, AND SCHOOL REGULATIONS AND

RULE 5600

STANDARDS THAT ADDRESS ATTENDANCE AND  
ENROLLMENT.

III. DISCIPLINARY ACTION

A. RIGHTS

1. STUDENTS HAVE THE RIGHT TO INFORMATION REGARDING DISCIPLINARY PROCEDURES AND THEIR PROPER APPLICATION.

B. RESPONSIBILITIES

1. STUDENTS ARE RESPONSIBLE FOR COMPLYING WITH SCHOOL REGULATIONS AND PROCEDURES AND EXHIBITING BEHAVIOR REQUIRED BY THE STUDENT CODE OF CONDUCT AND OTHER APPLICABLE POLICES AND RULES.

IV. DUE PROCESS

A. RIGHTS

1. STUDENTS HAVE THE RIGHT TO DUE PROCESS WHEN DISCIPLINE IS IMPOSED. ADDITIONAL PROCEDURES MAY APPLY TO STUDENTS WITH INDIVIDUALIZED EDUCATION PLANS (IEPS) AND SECTION 504 PLANS.
2. DUE PROCESS INCLUDES:
  - a. NOTICE TO THE STUDENT AND PARENT(S) OF THE ALLEGATION(S).
  - b. AN EXPLANATION OF THE EVIDENCE.
  - c. AN OPPORTUNITY FOR THE STUDENT TO RESPOND.
  - d. TIMELY WRITTEN NOTICE TO THE PARENT(S) OF THE DETENTION, EXCLUSION, EXPULSION, OR SUSPENSION.

B. RESPONSIBILITIES

RULE 5600

1. STUDENTS ARE RESPONSIBLE FOR EXERCISING THEIR DUE PROCESS RIGHTS CONCERNING PROCEEDINGS AND/OR APPEALS IN A MANNER THAT IS TIMELY AND ADHERES TO THE PROSCRIBED PROCESS.

V. GRIEVANCE

A. RIGHTS

1. STUDENTS HAVE THE RIGHT TO A TIMELY RESPONSE TO A PROPER GRIEVANCE.

B. RESPONSIBILITIES

1. STUDENTS ARE RESPONSIBLE FOR EXERCISING THE RIGHT TO AN APPEAL IN A MANNER THAT IS TIMELY AND ADHERES TO THE PROSCRIBED PROCESS.

VI. PRIVACY OF RECORDS

A. RIGHTS

1. STUDENTS AND PARENTS HAVE THE RIGHT UNDER FEDERAL AND STATE LAW TO INSPECT AND REVIEW THE STUDENT'S EDUCATION RECORDS, TO MAINTAIN THOSE RECORDS CONFIDENTIALLY, AND TO HAVE ANY SCHOOL RECORD INACCURACIES CORRECTED.
2. STUDENTS WHO HAVE ATTAINED THE AGE OF MAJORITY HAVE THE RIGHT TO REQUEST INSPECTION AND REVIEW THEIR EDUCATION RECORDS, TO ACCESS THOSE RECORDS CONFIDENTIALLY TO HAVE ANY SCHOOL RECORD INACCURACIES CORRECTED, AND TO PROVIDE ATTENDANCE INFORMATION

B. RESPONSIBILITIES

1. STUDENTS ARE RESPONSIBLE FOR MAINTAINING ACCURATE SCHOOL RECORDS AND WORKING COOPERATIVELY FOR THE REASONABLE COLLECTION OF DATA.

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2. STUDENTS ARE RESPONSIBLE FOR MAKING APPROPRIATE USE OF AVAILABLE SCHOOL COUNSELING AND RELATED SERVICES.

VII. STUDENT EXPRESSION

A. RIGHTS

1. STUDENTS HAVE THE RIGHT TO FREEDOM OF SPEECH, RELIGION, AND THE RIGHT TO ASSEMBLE PEACEABLY BUT SPEECH AND BEHAVIOR THAT ARE DISRUPTIVE CAN BE PROHIBITED.

a. SCHOOL-SPONSORED PUBLICATIONS

- (1.) RIGHT TO PREPARE WRITTEN COMMUNICATION FOR SCHOOL-SPONSORED PUBLICATIONS IS SUBJECT TO THE REASONABLE RESTRICTIONS OF SCHOOL AUTHORITIES THAT ARE BASED ON LEGITIMATE EDUCATIONAL CONCERNS.

b. DISTRIBUTION OF LITERATURE

- (1.) THE RIGHT TO DISTRIBUTE LITERATURE IS SUBJECT TO SCHOOL AUTHORITIES HAVING THE RIGHT TO RESTRICT THE TIME, PLACE, AND MANNER OF SUCH ACTIVITIES TO MAINTAIN THE ORDERLY OPERATION OF SCHOOLS.

c. ASSEMBLY

- (1.) THE RIGHT TO ASSEMBLE IS SUBJECT TO SCHOOL AUTHORITIES SETTING REASONABLE LIMITS REGARDING THE TIME, PLACE, AND MANNER IN WHICH STUDENTS MAY ASSEMBLE.

d. SYMBOLIC EXPRESSION

- (1.) STUDENTS HAVE THE RIGHT TO SYMBOLIC FORMS OF EXPRESSION TO THE EXTENT THAT THE SYMBOLIC EXPRESSION DOES NOT SUBSTANTIALLY DISRUPT SCHOOL ACTIVITIES.

e. DRESS AND APPEARANCE

- (1.) STUDENTS HAVE THE RIGHT TO SELECT THEIR DRESS APPAREL IN ACCORDANCE WITH INDIVIDUAL SCHOOL PRACTICE. BCPS MAY ONLY REGULATE THE DRESS AND/OR THE APPEARANCE OF STUDENTS TO THE EXTENT THAT THE DRESS AND/OR APPEARANCE INTERFERES WITH THE EDUCATION PROCESS. DRESS APPAREL MUST NOT CAUSE DISRUPTION, BE A SAFETY OR HEALTH HAZARD, OR A HINDRANCE TO THE EDUCATIONAL PROCESS. PUBLIC SCHOOLS DO NOT REGULATE THE DRESS AND /OR THE APPEARANCE OF STUDENTS, UNLESS THE DRESS AND/OR APPEARANCE INTERFERES WITH THE EDUCATIONAL PROCESS.

f. PATRIOTIC EXERCISES

- (1.) STUDENTS HAVE THE RIGHT NOT TO PARTICIPATE IN PATRIOTIC EXERCISES, BUT SHALL NOT INTERFERE WITH THE RIGHT OF OTHER STUDENTS TO PARTICIPATE IN SUCH EXERCISES.

g. RELIGION

- (1.) STUDENTS HAVE THE RIGHT TO VOLUNTARY PRAYER OR BIBLE READING TO THE EXTENT THAT IT DOES NOT INTERFERE WITH SCHOOL ACTIVITIES REQUIRED OF THE STUDENTS.

B. RESPONSIBILITIES

1. STUDENTS ARE RESPONSIBLE FOR CONTROLLING THEIR CONDUCT WHILE EXERCISING THEIR RIGHT TO EXPRESSION. STUDENT EXPRESSION CAN NEITHER INFRINGE UPON THE RIGHTS OF OTHERS NOR DISRUPT CLASSROOM OR SCHOOL PROCEDURES.
2. STUDENTS ARE RESPONSIBLE FOR RECOGNIZING THE RIGHT OF OTHERS TO HAVE OPINIONS WHICH MAY DIFFER FROM THEIR OWN.

VIII. STUDENT ACTIVITIES, STUDENT GOVERNANCE, STUDENT USE OF SCHOOL FACILITIES

A. RIGHTS

1. STUDENTS HAVE THE RIGHT TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES, IN ACCORDANCE WITH INDIVIDUAL SCHOOL PROCEDURES INCLUDING INTERSCHOLASTIC ATHLETICS AT THE HIGH SCHOOL LEVEL.
2. SUBJECT TO THE REQUIRED PROCEDURES AND APPROVAL BY SCHOOL OFFICIALS, SCHOOL-SPONSORED STUDENT ORGANIZATIONS AND CLUBS MAY CONDUCT ACTIVITIES ON SCHOOL PROPERTY.

B. RESPONSIBILITIES

1. EACH ORGANIZATION'S ACTIVITIES MUST BE OPEN TO ALL STUDENTS.
2. STUDENTS ARE RESPONSIBLE FOR USING SCHOOL FACILITIES SAFELY, RESPONSIBLY, AND IN ACCORDANCE WITH SCHOOL SYSTEM PROCEDURES.

IX. PERSONAL PROPERTY SEARCHES

A. RIGHTS

1. BCPS' STUDENTS HAVE THE RIGHT TO MAINTAIN PERSONAL PROPERTY AT SCHOOLS, SUBJECT TO REASONABLE SEARCHES OF STUDENTS AND THEIR POSSESSIONS ON SCHOOL PREMISES OR SCHOOL-SPONSORED TRIPS.

B. RESPONSIBILITIES

1. STUDENTS SHALL NOT POSSESS ANY ITEMS PROHIBITED UNDER FEDERAL OR STATE LAWS AND REGULATIONS AND OR BCPS' POLICIES AND RULES.
2. STUDENTS HAVE THE RESPONSIBILITY TO COOPERATE WITH SCHOOL OFFICIALS WHO CONDUCT REASONABLE SEARCHES

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AND SEIZURES UNDER FEDERAL AND STATE LAWS AND  
REGULATIONS AND BCPS' POLICIES AND RULES.

X. NON-DISCRIMINATION

A. RIGHTS

1. STUDENTS HAVE THE RIGHT TO BE FREE FROM DISCRIMINATION, BULLYING, HARASSMENT, OR INTIMIDATION.

B. RESPONSIBILITIES

1. STUDENTS ARE RESPONSIBLE FOR RESPECTING THE RIGHT OF OTHERS.

RELATED POLICIES: BOARD OF EDUCATION POLICY 1300, *USE OF FACILITIES*  
BOARD OF EDUCATION POLICY 5120, *ATTENDANCE AND EXCUSES*  
BOARD OF EDUCATION POLICY 5150, *RESIDENTS AND NONRESIDENTS*  
BOARD OF EDUCATION POLICY 5320, *ORGANIZATIONS*  
BOARD OF EDUCATION POLICY 5460, *SEARCHES*  
BOARD OF EDUCATION POLICY 5520, *DRESS*  
BOARD OF EDUCATION POLICY 5550, *DISRUPTIVE BEHAVIOR*  
BOARD OF EDUCATION POLICY 5560, *SUSPENSIONS, ASSIGNMENT TO ALTERNATIVE PROGRAMS, OR EXPULSIONS*  
BOARD OF EDUCATION POLICY 5580, *BULLYING, HARASSMENT, OR INTIMIDATION*  
BOARD OF EDUCATION POLICY 5590, *STUDENT EXPRESSION*  
BOARD OF EDUCATION POLICY 6306, *PRAYER AND BIBLE READING*

ADOPTED: \_\_\_\_\_

SUPERINTENDENT OF SCHOOLS