

TENTATIVE, SUBJECT TO CHANGE

MEETING OF THE BOARD OF EDUCATION OF BALTIMORE COUNTY, MARYLAND

OPEN SESSION

Tuesday, March 9, 2010
5:30 P.M.-Closed Session, 7:00 P.M.-Open Session
Educational Support Services Building

- I. PLEDGE OF ALLEGIANCE
- II. SILENT MEDITATION IN REMEMBRANCE
- III. AGENDA
Consideration of the agenda for March 9, 2010
- IV. MINUTES
Consideration of the Open and Closed Minutes of February 17, 2010
(*rescheduled from February 9, 2010*) Exhibit A
- V. SELECTION OF SPEAKERS
- VI. ADVISORY AND STAKEHOLDER GROUPS
- VII. SUPERINTENDENT'S REPORT
 - American Council of Engineering Companies/Maryland 2010 Outstanding Project Award in Building/Technology Systems (Ms. Murphy)
 - National Mentorship Award to Baltimore County Public Schools
- VIII. RECOGNITION OF ADMINISTRATIVE APPOINTMENTS OF FEBRUARY 17, 2010 (Dr. Peccia)
- IX. OLD BUSINESS
 - A. Consideration of the following Board of Education Policies (third reading): (Ms. O'Hare)
 - Proposed Deletion of Policy 4134 – PERSONNEL: Professional-Activities: Procedures for Negotiating with Exclusive Representative of Certificated, Professional Employees Exhibit B
 - Proposed Deletion of Policy 4161 – PERSONNEL: Professional-Grievance: Grievance Procedure & Counseling – Master Agreement Exhibit C
 - Proposed Deletion of Policy 4265.1 – PERSONNEL: Clerical-Compensation Plans: Salary Recognition for Advanced Training, Clerical Exhibit D

IX. OLD BUSINESS (cont)

- Proposed Deletion of Policy 4265.2 – PERSONNEL: Clerical-Compensation Plans: Salary Recognition for Receipt of an Appropriate License, Maintenance and Operations [Exhibit E](#)
- Proposed Deletion of Policy 4271 – PERSONNEL: Classified-Sick Leave Bank Unit 3 – Supervisory/Technical [Exhibit F](#)
- Proposed Deletion of Policy 5130 – STUDENTS: Enrollment and Attendance-Students: Married and/or Pregnant Students [Exhibit G](#)
- Proposed Deletion of Policy 5161 – STUDENTS: Enrollment and Attendance-Transfers: Special Enrollments [Exhibit H](#)
- Proposed Changes to Policy 8366 – ETHICS CODE: Ethics Review Panel [Exhibit I](#)
- Proposed New Policy 8500 – EVALUATIONS: Board Evaluation [Exhibit J](#)
- Proposed New Policy 8501 – EVALUATIONS: Superintendent Evaluation [Exhibit K](#)

X. NEW BUSINESS

- A. Consideration of consent to the following personnel matters: (Dr. Peccia)
1. Retirements [Exhibit L](#)
 2. Resignations [Exhibit M](#)
 3. Leaves [Exhibit N](#)
- B. Consideration of consent to the following contract awards: (Mr. Gay/Mr. Sines)
1. 2010 Maryland Society for Educational Technology (MSET) Conference for Non-public School Principals [Exhibit O](#)
 2. Cohort – Educational Leadership Certification
 3. Cohort – Educational Leadership Masters
 4. Cohort – Leadership in Technology Integration 4 Certificate
 5. Cohort – Master of Education in Reading 1/Reading Specialist
 6. Cohort – Masters of Education with Reading Specialist Certification
 7. Cohort – Reading Teacher Endorsement
 8. Cohort – School Improvement Leadership A Certificate
 9. Cohort – School Improvement Leadership B Masters
 10. Effective Vocal Music Instruction Grades K-5 Textbook and Instructional Materials

X. NEW BUSINESS (cont)

11. Gifted and Talented (G/T) Biology Curriculum Textbooks and Support Materials
12. Grammar Guidebooks and Site License
13. International Society for Technology in Education 2010 Conference
14. Language Arts Anthologies
15. Novels and Plays
16. Novels for Grades 4 and 5
17. The Little Brown Handbook
18. Chiller Replacement – Fifth District Elementary School
19. Construction of a New School – Construction Contract Package Carpentry and Specialties (6A) – George Washington Carver Center for Arts and Technology
20. Construction of a New School – Construction Contract Package Tile (9B) – George Washington Carver Center for Arts and Technology
21. Construction of a New School – Construction Contract Package Wood Flooring (9C) – George Washington Carver Center for Arts and Technology
22. Construction of a New School – Construction Contract Package Flooring (9D) – George Washington Carver Center for Arts and Technology
- PULLED** 23. Construction of a New School – Construction Contract Package Electrical (16A) – George Washington Carver Center for Arts and Technology

- C. Consideration of Special Revenue Supplement (Ms. Burnopp)
Exhibit P
- D. Consideration of Catonsville Elementary School Announcer Sign (Dr. Rodriguez)
Exhibit Q
- E. Consideration of Scoreboard Installation at Pikesville High School (Dr. Johnson)
Exhibit R
- F. Consideration of School Legislation (Mr. Novak)
Exhibit S
- G. Consideration of Hearing Officer's Opinion in Case #09-42 (Mr. Nussbaum)
- H. Consideration of Hearing Officer's Opinion in Case #10-02 (Mr. Nussbaum)
- I. Consideration of Hearing Officer's Opinion in Case #10-11 (Mr. Nussbaum)

X. NEW BUSINESS (cont)

J. Consideration of Hearing Officer's Opinion in Case #10-12 (Mr. Nussbaum)

K. Consideration of Hearing Officer's Opinion in Case #10-17 (Mr. Nussbaum)

XI. INFORMATION

A. Deletion of Superintendent's Rule 5130 – STUDENTS: Enrollment and Attendance-Married and/or Pregnant Students Exhibit T

XII. ANNOUNCEMENTS

A. General Public Comment

Next Board Meeting
6:30 PM

Tuesday, March 23, 2010
Greenwood

TENTATIVE MINUTES**BOARD OF EDUCATION OF BALTIMORE COUNTY, MARYLAND**

Tuesday, February 9, 2010
(*rescheduled to Wednesday, February 17, 2010*)

The Board of Education of Baltimore County met in open session at 5:30 p.m. at Greenwood. President JoAnn C. Murphy and the following Board members were present: Mr. Rodger C. Janssen, Ms. Mary-Margaret O'Hare, Mr. Joseph J. Pallozzi, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, and Mr. David Uhlfelder. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and staff members were present.

Ms. Murphy reminded Board members of community functions and Board of Education events scheduled in February and March.

Pursuant to the Annotated Code of Maryland, State Government Article, §§10-508(a)(1) and (a)(7) and upon motion of Mr. Janssen, seconded by Ms. O'Hare, the Board commenced its closed session at 5:33 p.m.

CLOSED SESSION MINUTES

The Board of Education of Baltimore County, Maryland, met in closed session at 5:33 p.m. at Greenwood. President JoAnn C. Murphy and the following Board members were present: Mr. Rodger C. Janssen, Ms. Mary-Margaret O'Hare, Mr. Joseph J. Pallozzi, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, and Mr. David Uhlfelder. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and the following staff members were present: J. Robert Haines, Esquire, Deputy Superintendent; Ms. Rita Fromm, Chief of Staff; Dr. Kendra Johnson, Acting Assistant Superintendent, Northwest Area; Ms. Verletta White, Assistant Superintendent, Northeast Area; Dr. Manuel Rodriguez, Assistant Superintendent, Southwest Area; Ms. Barbara Walker, Assistant Superintendent, Central Area; Mr. Lyle Patzkowsky, Assistant Superintendent, Southeast Area; Dr. Donald Peccia, Assistant Superintendent, Human Resources; Dr. Alpheus Arrington, Director, Human Resources; Margaret-Ann Howie, Esquire, General Counsel; Ronald Miller, Esquire, Knight, Manzi, Nussbaum, and LaPlaca, P.A.; and Ms. Brenda Stiffler, Administrative Assistant to the Board.

Dr. Johnson exited the room at 5:33 p.m.

Dr. Peccia reviewed with Board members personnel matters to be considered on the evening's agenda.

Dr. Johnson re-entered the room at 5:36 p.m.

Mr. Miller provided legal advice to the Board regarding the hearing officers' opinions in four cases to be considered that evening.

On motion of Ms. Roddy, seconded by Mr. Schmidt, the Board adjourned its closed session at 5:38 p.m.

ADMINISTRATIVE FUNCTION

At 5:38 p.m., Ms. Murphy informed the Board of her meeting with the Baltimore County Delegation on Thursday, February 18, 2010.

Board member, Ms. Ramona N. Johnson, entered the room at 5:51 p.m.

Student representative, Ms. Jacqueline Camp, entered the room at 5:57 p.m.

Board member, Mr. James E. Coleman, entered the room at 6:00 p.m.

At 6:28 p.m., the Board adjourned its administrative function for a brief dinner recess.

OPEN SESSION MINUTES

The Board of Education of Baltimore County, Maryland, reconvened in open session at 7:02 p.m. at Greenwood. President JoAnn C. Murphy and the following Board members were present: Mr. James E. Coleman, Mr. Rodger C. Janssen, Ms. Ramona N. Johnson, Ms. Mary-Margaret O'Hare, Mr. Joseph J. Pallozzi, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esq., Mr. David Uhlfelder, and Miss Jacqueline Camp. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and staff members were present.

PLEDGE OF ALLEGIANCE

The open session commenced with the Pledge of Allegiance to the Flag, which was led by Matt Hendrix, a student at George Washington Carver Center for the Arts and Technology, followed by a period of silent meditation for those who have served in The Baltimore County Public Schools.

Hearing no additions or corrections to the Open and Closed Meeting Minutes of January 12, 2010; and the Report on the Board of Education Public Hearing of January 19, 2010, Ms. Murphy declared the minutes approved as presented on the Web site.

Ms. Murphy informed the audience of the sessions in which Board members had participated earlier in the afternoon.

SELECTION OF SPEAKERS

After collecting completed sign-up cards, Ms. Murphy announced the names of persons who would be speaking during the public comment portion of the meeting as well as the order in which the persons would be called.

ADVISORY AND STAKEHOLDER COMMENTS

Dr. Suzanne Cotter, Lead Teacher, AdvancePath Academy and a representative of the Advisory Committee for Alternative Programs, introduced Nohemi Guzman, who spoke about her successes through the AdvancePath Academy at Chesapeake High School.

Ms. Jasmine Shriver, Coordinator of the Area Educational Advisory Councils, reported on the January 14, 2010 meeting. Margaret-Ann Howie, Esquire, General Counsel, presented the Board's 2010 legislative platform to the councils. Ms. Shriver asked the Board to approve the proposed FY2011 budget as presented by the Superintendent on January 12, 2010.

Ms. Laura Mullen, Chair of the Central Area Educational Advisory Council, reported on the January 21, 2010 meeting with the topic being Service Learning Hours. During the presentation, Mr. Sean Patterson, Service Learning Assistant, noted that Maryland is the only state that requires service learning hours. The Council's next meeting will be held on February 25, 2010 at Timonium Elementary School.

Mr. Carl Bailey, Chair of the Diversity and Achievement Steering Committee, applauded the Superintendent for establishing a diverse committee to look at how the Articulated Instruction Module (AIM) progress reports could be improved.

Ms. Nancy Ostrow, President of the PTA Council of Baltimore County, thanked the Superintendent for attending the PTA Council Board of Directors meeting on February 4, 2010. Ms. Ostrow stated that, though the PTA holds a differing opinion on the specific tools required to achieve education reform, the Council's opinions are worthy of consideration.

Ms. Cheryl Bost, President of the Teachers Association of Baltimore County, stated that she was hopeful that the magnet teaching positions would be back in place in all high schools. She reviewed the mentoring program and expressed concerns over the cuts proposed to mentor positions while increasing specialists and supervisors.

SPECIAL ORDER OF BUSINESS

On motion of Mr. Parker, seconded by Mr. Palozzi, the Board adopted a resolution recognizing Baltimore County Public Schools for receiving the Achievement of Excellence in Procurement Award from the National Purchasing Institute.

SPECIAL ORDER OF BUSINESS (cont)

- WHEREAS, *The National Purchasing Institute, founded in 1968, promotes the achievement of excellence in governmental and institutional procurement through education, certification, professional development, and networking with professionals associated with public sector procurement and supply management; and*
- WHEREAS, *The Award recipients demonstrate excellence through their innovation, professionalism, productivity, e-procurement, and leadership; and*
- WHEREAS, *For the fifth year in a row, Baltimore County Public Schools has been awarded the Achievement of Excellence in Procurement Award from the National Purchasing Institute; and*
- WHEREAS, *This prestigious award and recognition by peers in governmental procurement is acknowledgment of Baltimore County Public Schools' dedication to outstanding customer service; now therefore be it*
- RESOLVED, *That the Board of Education of Baltimore County does herewith extend its deep appreciation to the Office of Purchasing for their commitment and dedication; and be it further*
- RESOLVED, *That the Board of Education of Baltimore County directs a copy of this resolution to be recorded among the permanent records of the Board of Education of Baltimore County.*

On motion of Mr. Pallozzi, seconded by Ms. Roddy, the Board adopted a resolution recognizing National African American Parent Involvement Day, February 8, 2010.

- WHEREAS, *Parents have significant influence on their children's success in school. Research also shows that the more that parents are involved in the educational lives of their children, the greater their academic success; and,*
- WHEREAS, *The active participation of parents in their children's education substantially reinforces the value that young people place on learning experiences into adulthood;*
- WHEREAS, *National African American Parent Involvement Day, which occurs during African American History Month, reinforces the importance of parents' roles in their children's education; and,*
- WHEREAS, *This national observation is expected to open up dialogue among teachers, parents, and students, which will lead to a more conducive learning environment for African American students from kindergarten through college; now, therefore, be it*
- RESOLVED, *That the Board of Education of Baltimore County respectfully recognizes the outstanding contribution of parents in making education meaningful for young people; and be it further*
- RESOLVED, *That the Board of Education of Baltimore County recognizes National African American Parent Involvement Day as a concerted effort to get more parents involved in this win/win endeavor that will only be of benefit to all stakeholders; and be it further*

SPECIAL ORDER OF BUSINESS (cont)

RESOLVED, *That the Board of Education of Baltimore County seeks to encourage and support local administrators, teachers, and support staff by assisting them in making National African American Parent Involvement Day a positive experience for parents and students.*

RESOLVED, *That the Board of Education of Baltimore County does herewith extend its deep appreciation to all parents for their commitment and dedication.*

SUPERINTENDENT'S REPORT

Dr. Hairston introduced Ms. Michele Prumo, Executive Director of Planning and Support Operations, who informed Board members about the collaboration between Baltimore County government and Baltimore County schools during snow storms. She noted that, before schools can be cleared, Baltimore County Public Schools' (BCPS) grounds crews assist county government to clear main roads.

RECOGNITION OF ADMINISTRATIVE APPOINTMENTS

Dr. Donald Peccia, Assistant Superintendent of Human Resources, recognized the administrative appointments from the January 12, 2010 Board meeting.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
<u>JAMES A. ALDON</u> (Effective January 13, 2010)	Director of Business Development Rock Spring Mechanical Services	Benefits Officer Department of Human Resources

OLD BUSINESS

FY 2011 Operating Budget

Ms. Barbara Burnopp, Chief Financial Officer, reviewed the initial budget request and the proposed amendments from the original recommendation, which are reflected in exhibit B.

Ms. Burnopp noted that the total budget for all funds is \$1,730,335,377.

Ms. O'Hare moved approval of the proposed Operating Budget for Fiscal Year 2011. The motion was seconded by Mr. Parker and approved by the Board as presented in Exhibit B (favor-10). Miss Camp did not vote on this item.

Board of Education Policies

The Board Policy Committee, represented by Ms. O'Hare, recommended approval of two (2) policies. This is the third reading.

On motion of Mr. Parker, seconded by Mr. Pallozzi, the Board approved the following proposed policies:

- Proposed New Policy 4011 – PERSONNEL: General-Medical Evaluations
- Proposed Changes to Policy 4260 – PERSONNEL: General-Compensation Plan

PERSONNEL MATTERS

On motion of Mr. Pallozzi, seconded by Mr. Parker, the Board approved the personnel matters as presented on exhibits E, F, G, H, I, and J (Copies of the exhibits are attached to the formal minutes).

BUILDING AND CONTRACT AWARDS

The Building and Contracts Committee, represented by Mr. Pallozzi, recommended approval of items 1-10 (exhibit K). Mr. Janssen abstained from voting on item 7.

The Board approved these items.

1. PCR-228-09 Contract Modification: Telephone Equipment Repair and Maintenance
2. RGA-139-10 Grade 6 World Cultures Textbooks and Support Materials
3. RGA-138-10 Grammar Book and Writing Book
4. MBU-522-10 Privacy Partition Parts
5. RGA-137-10 Property Purchase
6. PCR-254-10 Roof Replacement – Halstead Academy
7. JMI-603-10 Renovations and Addition – Milford Mill Academy
8. MWE-801-10 Boiler Replacement – Stemmers Run Middle School
9. JNI-781-10 Roof Replacement – Woodlawn Middle School
10. RGA-140-10 Memorandum of Understanding (MOU) – Baltimore County, MD

SCHOOL LEGISLATION

Edward J. Novak, Esquire, Associate General Counsel for Legislation and Policy Matters, reviewed with the Board proposed legislation currently under consideration by the General Assembly.

On motion of Mr. Janssen, seconded by Mr. Pallozzi, the Board voted to oppose HB17 – Education-Incidents of Bullying, Harassment, or Intimidation (favor-11).

On motion of Mr. Parker, seconded by Ms. O’Hare, the Board voted to take no position on HB59 – Task Force to Incorporate the Principles of Universal Design for Learning into Policies, Practices, and Curriculum of the Education Systems in Maryland (favor-11).

On motion of Mr. Parker, seconded by Ms. O’Hare, the Board voted to oppose HB243 – Fairness in Negotiations Act (favor-11).

On motion of Mr. Pallozzi, seconded by Ms. O’Hare, the Board voted to take no position on HB335/SB264 – State Board of Education-Financial Literacy Curriculum-Graduation Requirements (favor-11).

On motion of Mr. Uhlfelder, seconded by Ms. Johnson, the Board voted to take no position on SB310/HB304 – Education – Maintenance of Effort Requirement-Process and Factors (favor-11).

HEARING EXAMINERS’ RECOMMENDATIONS

On a motion of Mr. Janssen, seconded by Ms. O’Hare, the Board approved that the hearing examiner’s opinion in case #09-40 be affirmed (favor-10). Student representative, Miss Camp, did not vote.

On a motion of Ms. O’Hare, seconded by Mr. Parker, the Board approved that the hearing examiner’s opinion in case #09-41 be affirmed (favor-10). Student representative, Miss Camp, did not vote.

On a motion of Mr. Parker, seconded by Mr. Pallozzi, the Board approved that the hearing examiner’s opinion in case #10-03 be affirmed (favor-10). Student representative, Miss Camp, did not vote.

On a motion of Ms. O’Hare, seconded by Mr. Pallozzi, the Board approved that the hearing examiner’s opinion in case #10-09 be affirmed (favor-10). Student representative, Miss Camp, did not vote.

REPORTS

The Board received the following reports:

- A. **Report on the Proposed Boundary Change for West Towson Elementary School and the Proposed Boundary Changes for Rodgers Forge and Riderwood Elementary Schools** – Ms. Barbara Walker, Central Area Assistant Superintendent, and Ms. Michele Prumo, Executive Director for Planning and Support Operations, reviewed the recommendation for the boundary change. Scenario G with the modification is recommended to the Board for approval as the new boundaries for West Towson, Rodgers Forge, and Riderwood Elementary Schools effective for school year 2010-2011.

Ms. Walker reviewed the Boundary Study Committee's meeting dates and a provided brief summary of each meeting that was held. As in prior boundary study processes, when pertinent information becomes available, that information must be shared with the committee members. Committee meetings are flexible, and another meeting was needed so that the committee could review additional information regarding proposed scenarios in order to finalize the materials for the public forum.

Ms. Prumo reviewed the purpose of the public forum. Ms. Prumo noted that 46%, or 95 individuals out of 205 participants, completing the survey identified Scenario G as the preferred scenario. The preferences were split between three other scenarios.

Ms. Walker stated that, at the final boundary committee meeting held January 20, 2010, the committee did not reach a consensus. Seven members voted for scenario G and three members voted for Scenario A-1. Therefore, a modified Scenario G, which includes the Ruxton Ridge neighborhood, was the recommendation provided to the Superintendent. Ms. Walker stated that the attributes of Scenario G modified are as follows:

- Seventy percent (70%) of the community members who served on the boundary study committee supported this option.
- Students living directly adjacent to West Towson ES will attend the school.
- All seven neighborhoods that make up the Greater Rodgers Forge Community remain intact.
- West Towson Elementary School opens at 87% of capacity, which is the lowest capacity of the proposed boundary scenarios.
- Rodgers Forge Elementary School student population is reduced from 722 to 369 (181.3% of capacity to 93.2% of capacity).

REPORTS (cont)

- Riderwood Elementary School student population is reduced from 542 to 495 (117% of capacity to 106.9% of capacity).

Mr. Schmidt asked what the timeframe for the Hampton Elementary School addition is. Ms. Prumo responded that the proposed time frame is 2012-2013.

Ms. Murphy stated that the public hearing on the proposed boundary changes would be held on Wednesday, March 10, 2010, at Loch Raven High School beginning at 7:00 p.m.

INFORMATION

The Board received the following as information:

- A. New Superintendent's Rule 4011 – PERSONNEL: General-Medical Evaluations
- B. Revised Superintendent's Rule 4260 – PERSONNEL: General-Compensation Plan
- C. Central Area Education Advisory Council Meeting Minutes of January 21, 2010

ANNOUNCEMENTS

Ms. Murphy made the following announcements:

- The Board of Education of Baltimore County will hold its next meeting on Tuesday, February 23, 2010, at Greenwood. The meeting will begin with an open session at approximately 5:30 p.m. The Board will then adjourn to meet in closed session. The open session will reconvene at approximately 6:30 p.m. The public is welcome to all open sessions.
- The Board of Education of Baltimore County will hold a public hearing on the proposed boundaries for West Towson Elementary and the proposed boundary changes for Rodgers Forge and Riderwood Elementary Schools on Wednesday, March 10, 2010, at Loch Raven High School beginning at 7:00 p.m. Sign-up for the public to comment begins at 6:00 p.m. on the day of the hearing.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 4134

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 4161

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 4265.1

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 4265.2

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 4171

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 5130

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 5161

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED CHANGES TO POLICY 8366

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED NEW POLICY 8500

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED NEW POLICY 8501

No one from the public signed up to speak on this policy.

GENERAL PUBLIC COMMENT

Ms. Jennifer Helfrich stated that the Rodgers Forge Community Association supports Scenario G as the boundaries for West Towson Elementary School. She stated that Scenario G is the only option that keeps the communities of Rodgers Forge, Gaywood, Pinehurst, and Rodgers Forge apartments each going to one elementary school.

Miss Dakota David, a student, urged the Board to leave all magnet programs intact.

Mr. Devon Burgoyne expressed concern about the reduction of magnet positions.

Miss Lauren Pellerito stated that magnet schools should not be altered in any way.

Dr. Mandell Bellmore thanked the Board for the change in the budget proposal regarding magnet programs.

Ms. Mary Ellen Pease thanked the Board for tabling the elimination of magnet teachers and programs.

Miss Cecelia Scheeler shared her "Letter to the Editor" with Board members over removing magnet teachers from the classrooms.

Dr. Bash Pharoan expressed concerned that the Board has not provided data on the closing of schools. He asked the Board to place one Jewish holiday and one Muslim holiday on the calendar or only have "COMAR" holidays.

Ms. Gail Furman stated that more funding needs to be provided to magnet programs.

ADJOURNMENT

Since there was no further business, the Board adjourned its meeting at 8:27 p.m.

Respectfully submitted,

Joe A. Hairston
Secretary-Treasurer

/bls

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED DELETION OF POLICY 4134 – PROCEDURES FOR NEGOTIATING WITH EXCLUSIVE REPRESENTATIVE OF CERTIFICATED, PROFESSIONAL EMPLOYEES**

ORIGINATOR: J. Robert Haines, Esq., Deputy Superintendent

RESOURCE PERSON(S): Donald Peccia, Assistant Superintendent, Human Resources

RECOMMENDATION

That the Board of Education approves the proposed deletion of Policy 4134.
This is the third reading.

* * * * *

Attachment I – Policy Analysis
Attachment II – Policy 4134

**Policy Analysis for
Board of Education Policy 4134
Procedures for Negotiating with Exclusive Representative of Certificated,
Professional Employees**

Statement of Issues or Questions Addressed

Board of Education Policy 4134 describes the negotiations procedures with employee groups. Since the procedures are a mandatory subject of collective bargaining and included in the Master Agreements, the policy is no longer needed and may be deleted.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the deletion of this policy.

Relationship to Other Board of Education Policies

None

Legal Requirements

Annotated Code of Maryland Education Article

§6-408, *Negotiations between employer and employee organizations (certificated personnel)*

§6-510, *Negotiations between employer and employee organizations (non-certificated personnel)*

Similar Policies Adopted by Other Local School Systems

Carroll County Public Schools

Policy N, KD, *Negotiations*

Montgomery County Public Schools

Policy HDA, *Designation of Montgomery County Education Association as Exclusive Representative*

Policy HDB, *Designation of Montgomery County Association of Administrative & Supervisory Personnel as Exclusive Representative*

Policy HDC, *Recognition of a Supporting Services Employee Organization*

Policy HDD, *Designation of Montgomery County Association of Administrative & Supervisory Personnel as Exclusive Representative of Non-certificated Supervisory Employees*

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

None

Timeline

First Reading – January 26, 2010

Public Comment – February 9, 2010

Third Reading/Vote – March 9, 2010

PERSONNEL: Professional

Activities: Activities for Negotiating with Exclusive Representative of Certificated, Professional Employees

The policy on this subject is printed in the Master Agreement with the Teachers Association of Baltimore County, Maryland, Inc.

Policy
Adopted: 6/10/71]

Board of Education of Baltimore County

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED DELETION OF POLICY
4161 – GRIEVANCE PROCEDURE AND COUNSELING-
MASTER AGREEMENT**

ORIGINATOR: J. Robert Haines, Esq., Deputy Superintendent

**RESOURCE
PERSON(S):** Donald Peccia, Assistant Superintendent, Human Resources

RECOMMENDATION

That the Board of Education approved the proposed deletion of Policy 4161.
This is the third reading.

* * * * *

Attachment I – Policy Analysis
Attachment II – Policy 4161

**Policy Analysis for
Board of Education Policy 4161
Grievance Procedure & Counseling – Master Agreement**

Statement of Issues or Questions Addressed

Board of Education Policy 4161 describes the procedure for handling employee grievances and is a mandatory subject of collective bargaining, and is included in the Master Agreements. The policy is no longer needed and may be deleted.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the deletion of this policy.

Relationship to Other Board of Education Policies

None

Legal Requirements

Annotated Code of Maryland, Education Article

§6-408, Negotiations between employer and employee organizations (certificated personnel)

§6-510, Negotiations between employer and employee organizations (non-certificated personnel)

Similar Policies Adopted by Other Local School Systems

Anne Arundel County Public Schools

Policy Code 800.33, GAI, Employee Complaints and Grievances

Montgomery County Public schools

Policy GKA-RA, Administrative Complaints

Policy GKB-RB, Supporting Services Personnel

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

None

Timeline

First Reading – January 26, 2010

Public Comment – February 9, 2010

Third Reading/Vote – March 9, 2010

PERSONNEL: Professional

Grievance: Grievance Procedure and Counseling - Master Agreement

The policy on this subject is printed in the Master Agreement with the Teachers Association of Baltimore County, Maryland, Inc.

Policy
Adopted: 6/10/71]

Board of Education of Baltimore County

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED DELETION OF POLICY 4265.1 – SALARY RECOGNITION FOR ADVANCED TRAINING, CLERICAL**

ORIGINATOR: J. Robert Haines, Esq., Deputy Superintendent

RESOURCE PERSON(S): Donald Peccia, Assistant Superintendent, Human Resources

RECOMMENDATION

That the Board of Education approves the proposed deletion of Policy 4265.1.
This is the third reading.

* * * * *

Attachment I – Policy Analysis
Attachment II – Policy 4265.1

**Policy Analysis for
Board of Education Policy 4265.1
Salary Recognition for Advanced Training, Clerical**

Statement of Issues or Questions Addressed:

Board of Education Policy 4265.1 describes the compensation process and is for the attainment of additional training and is a mandatory subject of collective bargaining also covered in the BACE Master Agreement. The policy is no longer needed and may be deleted.

Cost Analysis and Fiscal Impact on School System:

No fiscal impact is anticipated by the deletion of this policy.

Relationship To Other Board Of Education Policies:

Board of Education Policy 4265, *Salary Recognition for Advanced Training, General.*
Board of Education Policy 4265.2, *Salary Recognition for Receipt of an Appropriate License.*

Legal Requirements:

None.

Similar Policies Adopted By Other School Systems:

None.

Draft of Proposed Policy

Attached.

Other Alternatives Considered By Staff:

None.

Timeline

First Reading – January 26, 2010

Public Comment – February 9, 2010

Third Reading/Vote – March 9, 2010

PERSONNEL: Clerical

Compensation Plan: Salary Recognition for Advanced Training, Clerical

A permanent classified employee assigned to the clerical unit is eligible for consideration of a pay increase equal to one (1) step of his/her present salary schedule for thirty (30) credit hours of college work accepted by the Department of Personnel as being work-related. Fifteen (15) of these credit hours may be earned in Baltimore County approved in-service programs. Such an employee shall be entitled to an additional pay increase equal to one (1) step of his/her present salary schedule for an additional thirty (30) credit hours of college work-accepted as work related. Up to fifteen (15) credit hours of Baltimore County-approved inservice credit may be used to meet the requirements of the additional thirty (30) hours.

1. Employees shall be ineligible for salary increases under this policy during their initial probationary period.
2. Courses must be taken in instructions or under programs whose standards are acceptable to the Department of Personnel. In the case of clerical personnel, Options A, B, and C of the Basic Standard Professional Certificate as defined by the National Association of Educational Office Personnel will be accepted as the equivalent of thirty (30) college credits. However, in Option B the statement of competency will not be acceptable. The testing program described in Option A will be periodically reviewed by the Department of Personnel. Option C is, in fact, equivalent to the provisions of this policy.
3. Payment of the increment (s) will be effective the first full pay period following the semester in which the employee completes the required number of credits, providing the Department of Personnel has received confirmation of such completion within three months of said completion. Should the time lapse between completion and the receipt of confirmation exceed three (3) months, the additional step shall be paid retroactively for three (3) months only.
4. The employee will not be eligible for the additional payment if promoted to a new position where advance training is required for placement.

Policy
 Adopted: 6/13/74
 Revised: 9/8/77
 Revised: 6/22/78
 Revised: 10/14/82]

Board of Education of Baltimore County

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED DELETION OF POLICY
4265.2 – SALARY RECOGNITION FOR RECEIPT OF
APPROPRIATE LICENSE**

ORIGINATOR: J. Robert Haines, Esq., Deputy Superintendent

**RESOURCE
PERSON(S):** Donald Peccia, Assistant Superintendent, Human Resources

RECOMMENDATION

That the Board of Education approves the proposed deletion of Policy 4265.2.
This is the third reading.

* * * * *

Attachment I – Policy Analysis
Attachment II – Policy 4265.2

**Policy Analysis for
Board of Education Policy 4265.2
Salary Recognition for Receipt of Appropriate License**

Statement of Issues or Questions Addressed:

Board of Education Policy 4265.2 describes the compensation for the attainment of certain licenses process which is a mandatory subject of collective bargaining. The policy is no longer needed and may be deleted.

Cost Analysis and Fiscal Impact on School System:

No fiscal impact is anticipated by the deletion of this policy.

Relationship To Other Board Of Education Policies:

Board of Education Policy 4265, *Salary Recognition for Advanced Training, General*.
Board of Education Policy 4265.1, *Salary Recognition for Advanced Training- Clerical*

Legal Requirements:

None.

Similar Policies Adopted By Other School Systems:

None.

Draft of Proposed Policy

Attached.

Other Alternatives Considered By Staff:

None.

Timeline

First Reading – January 26, 2010

Public Comment – February 9, 2010

Third Reading/Vote – March 9, 2010

PERSONNEL: Classified

Compensation Plan: Salary Recognition for Receipt of an Appropriate License, Maintenance, and Operations

A permanent employee classified as a Custodian I shall be advanced one (1) salary increment beyond that which he/she would otherwise be entitled upon receipt of a State of Maryland Second Grade (or higher) Stationary Engineer's Certificate.

In like manner, a permanent employee classified as an Electrician I, II, or III, who received a Baltimore County Master Electricians License, or a Plumber I, II, or III who receives a State of Maryland or Baltimore County Journeyman Plumber's License shall be advanced one (1) salary increment.

Receipt of an appropriate license will effectively extend the employee's salary range by one (1) increment. The benefits under this policy are applicable only to permanent employees in the classifications noted above. Therefore, should an employee who has received an advanced increment under this policy be reassigned to any other classification or should he/she fail to renew the license, the benefit of the advanced increment will be withdrawn and a reduction in present or potential salary could result.

Salary recognition under this policy does not restrict benefits available under the policy, Salary Recognition for Advanced Training, General.

Policy
Approved: 6/13/74
Revised: 3/26/81]

Board of Education of Baltimore County

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED DELETION OF POLICY
4271 – SICK LEAVE BANK UNIT 3 – SUPERVISORY/
TECHNICAL**

ORIGINATOR: J. Robert Haines, Esq., Deputy Superintendent

**RESOURCE
PERSON(S):** Donald Peccia, Assistant Superintendent, Human Resources

RECOMMENDATION

That the Board of Education approves the proposed deletion of Policy 4271.
This is the third reading.

* * * * *

Attachment I – Policy Analysis
Attachment II – Policy 4271

**Policy Analysis for
Board of Education Policy 4271
Sick Leave Bank Unit 3 – Supervisory/Technical**

Statement of Issues or Questions Addressed

Board of Education Policy 4271 describes the procedures for the operation of the sick leave bank. Because the procedures have been negotiated with the employee collective bargaining organizations and are included in the Master Agreements, this policy is no longer needed and may be deleted.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the deletion of this policy.

Relationship to Other Board of Education Policies

None

Legal Requirements

None

Similar Policies Adopted by Other Local School Systems

None

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

None

Timeline

First Reading – January 26, 2010

Public Comment – February 9, 2010

Third Reading/Vote – March 9, 2010

PERSONNEL: Classified

Sick Leave Bank Unit 3- Supervisory/Technical

The purpose of the Sick Leave Bank is to provide sick leave to contributors to the bank after the member's accumulative sick leave has been exhausted.

The definition of sick leave shall be that leave that is granted to an employee who through personal catastrophic illness, injury, or quarantine is unable to perform the duties of his or her position. Sick leave from the bank may not be granted for the period of disability when monies are paid to the employee under Workmen's Compensation Law.

A three-member approval committee, consisting of members appointed by the Superintendent, shall have the responsibility of receiving requests, verifying the validity of requests, approving or denying requests, and communicating its decision to the member.

The Director of Personnel shall verify bank grants as being within the limits of the bank balance that the illness is of a catastrophic nature and that sick leave is exhausted. Requests meeting the above criteria will be approved and forwarded to the Office of Payroll as authorization for payment.

The bank may be used only by the individual contributor for his or her personal disability.

The bank may not be used for disabilities of other members of the contributor's family.

The bank may not be used by the contributor to remain away from his or her position in order to assist a member of his or her family who is ill.

Only earned sick leave may be contributed to the bank; vacation and personal may not be contributed.

Contributions can be made between July 1 and September 30 of any given year. Employees returning from leave will be permitted to contribute to the bank on approval from the committee. Eligible employees who do not elect to join the Sick Leave Bank at the first opportunity afforded to them will not be permitted to join the Bank until the subsequent annual open enrollment period. New employees will not be eligible to join during their first two years of employment. An employee may join the sick leave bank only after having accumulated 30 days of sick leave.

The rate of contribution for members shall be based on the following schedule:

- 30 to 120 days of accumulated sick leave.....2 days
- 121 to 180 days of accumulated sick leave.....1 ½ days
- 181 or more days accumulated sick leave.....1 day

The initial contribution to the bank will be made at the time of joining the bank, and future contributions will be based on need as recommended by the Sick Leave Bank and agreed upon by the Superintendent.

Contributors must use all accumulated and anticipated sick leave before applying for leave from the bank. The total time a person may draw on the Sick Leave Bank is two (2) months in any fiscal year, including duty-days, holidays, and vacation days but does not include the other days the employee does not normally work.

A contributor will lose the right to utilize the benefits of the bank only by:

- a. Termination or suspension of employment in the Baltimore County Public Schools
- b. Cancellation of participation by the member on the proper form at any time
- c. Absence while on approved leave
- d. Transfer to a position of another unit within the school system

The existence of the bank and participation by an employee in the bank does not negate or eliminate the rights of the individual employees who participate in the bank to other sick leave benefits as specified in this Agreement.

All donations will remain in force and cannot be returned even upon cancellation of membership.

Members shall be permitted to use the bank for personal illness after sick leave is exhausted. The bank can be used on the sixth duty day of absence during the member's disability. The five (5) day deductible will apply to each disability but will be waived for relapses of the same disability. The maximum number of sick days that can be granted in any one (1) fiscal year will be the remaining number of duty days a member is scheduled to work plus included holidays or vacation days they would normally accrue during this period. In no case will the granting of leave from the bank cause a member to receive more than his or her annual salary.

POLICY 4271

The number of accumulated sick leave days is available to a member at any time for any purpose will not include the number of days which the employee has contributed to the bank.

All unused sick leave days in the bank at the end of the fiscal year shall be carried over to the next fiscal year.

An individual eligible for disability retirement may not use the provision of sick leave bank to postpone that retirement.

If the provisions of the sick leave bank should be terminated, the bank balance shall be returned to the then current members of said bank proportional to the rate collected in the last assessment, excluding those individuals who have utilized said bank in the last three (3) years.

Policy
Approved: 1/23/86]

Board of Education of Baltimore County

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED DELETION OF POLICY 5130 – STUDENTS; MARRIED AND/OR PREGNANT STUDENTS**

ORIGINATOR: Rita Fromm, Chief of Staff

RESOURCE PERSON(S): Dale R. Rauenzahn, Executive Director, Student Support Services

RECOMMENDATION

That the Board of education approves the proposed deletion of Policy 5130. This is the third reading of this policy.

Attachment I – Policy Analysis
Attachment II – Proposed Policy 5130

**Policy Analysis for
Board of Education Policy 5130
Married and/or Pregnant Students**

Statement of Issues or Questions Addressed

Board of Education Policy 5130, which discusses the requirements involving married and pregnant students, is being recommended for deletion. The procedure for married students is addressed in the Pupil Services Manual, and the procedure for pregnant students will be covered in a section of the Pupil Services Manual.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the deletion of this policy.

Relationship to Other Board of Education Policies

None

Legal Requirements

COMAR §13A.08.01.06

Similar Policies Adopted by Other Local School Systems

1. Montgomery County Public Schools Policy IOE-RA, *Guidelines for Continuing Education of Pregnant Students*
2. Howard County Public Schools Policy 9100, *Educational Programs for Pregnant and Parenting Students*

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

No other alternatives were considered.

Timelines:

First reading: January 26, 2010

Public comment: February 9, 2010

Third reading: March 9, 2010

STUDENTS: Enrollment and Attendance

Married and/or Pregnant Students

Students who are married may continue attendance in school. A pregnant girl may, after proper educational and medical consultation, elect to remain in the regular school program, or she may elect to enroll in an alternate education program planned for her.

Legal Reference: State Board of Education Bylaw
13A.08.01.03 Attendance

Policy
Adopted: 7/22/71
Revised: 7/12/84]

Board of Education of Baltimore County

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED DELETION OF POLICY
5161 – SPECIAL ENROLLMENTS**

ORIGINATOR: Rita Fromm, Chief of Staff

**RESOURCE
PERSON(S):** Dale R. Rauenzahn, Executive Director, Student Support Services

RECOMMENDATION

That the Board of education approves the proposed deletion of Policy 5161. This is the third reading of this policy.

Attachment I – Policy Analysis
Attachment II – Proposed Policy 5161

**Policy Analysis for
Board of Education Policy 5161
Special Enrollments**

Statement of Issues or Questions Addressed

Board of Education Policy 5161, which discusses the requirements for enrollment and withdrawal of students entering or leaving a detention center or mental health facility, is being recommended for deletion. The procedure for students entering or leaving an institution is addressed in the Pupil Services Manual (PS 523).

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the deletion of this policy.

Relationship to Other Board of Education Policies

None

Legal Requirements

Annotated Code of Maryland, §8-501-8-506

Similar Policies Adopted by Other Local School Systems

None

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

No other alternatives were considered.

Timelines:

First reading: January 26, 2010

Public comment: February 9, 2010

Third reading: March 9, 2010

STUDENTS: Enrollment and Attendance

Transfers: Special Enrollments

All students enrolling in Baltimore County Public Schools, or withdrawing from school, as a result of entering or leaving a stage training institution or a mental health facility shall be enrolled or withdrawn according to the procedures established in the handbook, "Pupil Services Procedures."

Policy
Adopted: 7/12/84]

Board of Education of Baltimore County

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED CHANGES TO BOARD OF EDUCATION POLICY 8366 – ETHICS REVIEW PANEL**

ORIGINATOR: Margaret-Ann F. Howie, Esquire, General Counsel

RESOURCE PERSON(S): Edward J. Novak, Esquire, Manager

RECOMMENDATION

* * * * *

That the Board of Education approves the proposed changes to Policy 8366.
This is the third reading.

Attachment I – Policy Analysis
Attachment II – Policy 8366

**Policy Analysis for
Board of Education Policy 8366
Ethics Review Panel**

Statement of Issues or Questions Addressed:

Board of Education Policy 8366 defines the term limits for ethics review panel members. The current language does not clearly indicate whether individuals who are appointed to complete unexpired terms may serve one or two additional terms. The suggested revisions permit Ethics Panel Members to serve in the same manner as Board of Education members who are appointed to fill vacancies involving unexpired terms. That is, it has been clarified that persons may serve two terms, in addition to any unexpired term. The Board believes that this amendment will permit experienced Panel members to continue to serve.

Other revisions to the policy are non-substantive.

Cost Analysis and Fiscal Impact on School System:

No fiscal impact is anticipated by the revision of this policy.

Relationship To Other Board Of Education Policies:

The Ethics Code Policy series is related in content. (Policy Series 8360) However, no other policy concerns the term limits of Ethics Code Panel members.

Legal Requirements:

There is no legal requirement concerning Ethics Panel member term limits. However, the requirements for maintaining an ethics review panel are found at the following:

Annotated Code of Maryland, State Government Article
§15-101 to -105
§15-811 to -815

Similar Policies Adopted By Other School Systems:

1. Anne Arundel County Board of Education, *Code of Ethics*, Policy Code 200.05
2. Baltimore City Board of School Commissioners, *Code of Ethics*, Policy 104.01
3. Carroll County Board of Education, *Ethics*, Policy Code BC
4. Frederick County Board of Education, *Ethics*, Policy Section 109
5. Harford County Board of Education, *Ethics*, Policy Number: 12-0001-000
6. Howard County Public Schools, *Ethics Regulations*, www.hcpss.org/aboutus/ethicsregs.pdf
7. Montgomery County Board of Education, *Ethics*, Policy Code BBB
8. Prince George's County Board of Education, *Ethics Panel*, Policy 0108

Draft of Proposed Policy

Attached

Other Alternatives Considered By the Board:

None

Timeline for Adoption

First Reading – January 26, 2010

Public Comment – February 9, 2010

Third Reading/Vote – March 9, 2010

ETHICS CODE: Ethics Review Panel

I. [1.] Panel Members

- A. The Ethics Review Panel of the Baltimore County Public Schools (BCPS) will consist of five [(5)] members appointed by the Board of Education of Baltimore County (Board). At least one [(1)] member must be an attorney duly licensed to practice law in the State of Maryland and who is in good standing with the State Court of Appeals.
- B. All members [will] ARE ELIGIBLE TO serve TWO five-year terms and CONTINUE TO SERVE until their successors are appointed and qualify. Terms will be staggered to assure continuity and political independence. The initial terms of appointees will be staggered by the Board to provide that each year one [(1)] of the members' terms is concluded.
- C. A member of the Panel will be replaced in the event of:
 - 1. [(i)] Death;
 - 2. [(ii)] Resignation;
 - 3. [(iii)] just cause, which may include failure to attend, without good cause, more than fifty percent of the panel's scheduled meetings in one calendar year or three consecutive absences subject to the discretion of the panel.
 - 4. [D. Vacancies occurring on the Ethics Review Panel shall be filled by the Board for the remainder of the unexpired term only. An individual may be reappointed by the Board for a maximum of one (1) additional term.] THE BOARD SHALL APPOINT QUALIFIED PERSONS TO COMPLETE ANY UNEXPIRED TERMS. THE APPOINTEE SHALL BE ELIGIBLE TO BE REAPPOINTED FOR TWO ADDITIONAL TERMS.

II. [2.] Qualifications of Panel Members

- A. Every person who resides in Baltimore County and is at least eighteen [(18)] years of age is eligible to serve on the Ethics Review Panel if that person:

1. [i] Is a U.S. citizen;
2. [(ii)] Does not hold any elected or appointed office, is not a candidate for an office of the United States, the State, any political subdivision or incorporated municipality of the State, or in any political party;
3. [(iii)] Is not an incumbent member of the Board, an employee, OR employed by a business entity subject to the authority of the Board.[,or the spouses of such persons]
4. [(iv)] Is not a registered lobbyist for any organization in the State that may create a conflict of interest.

B. Panel members may not participate in the decisions or discussion of any matter involving his/her immediate family.

III. [3.] Role of the Ethics Review Panel

- A. [(i)] The Ethics Review Panel shall serve as an advisory body to the Board.
- B. [(ii)] The Ethics Review Panel shall be responsible for interpreting this Ethics Code and advising persons subject to these policies as to their applications.
- C. [(i)] The Ethics Review Panel shall be responsible for accepting, hearing, or initiating any complaints as deemed necessary in accordance with these policies. The Ethics Review Panel shall provide hearings in accordance with the Board's currently adopted Policy 8339 (*Appeal Before Hearing Examiner*).
- D. [(ii)] The Ethics Review Panel will provide the opportunity for a hearing on any complaint deemed viable, after a review, regarding an alleged violation of these Ethics policies.
- E. [(iii)] The Ethics Review Panel shall issue a written report on each case heard to the Board.
- F. [(iv)] From the time a complaint is filed until there is a final determination by the Board, all actions and information shall be treated as confidential, in accordance with the laws of the State of Maryland.

- G. [C] The Ethics Review Panel shall recommend exceptions or modifications to the provisions of these Ethics policies if it is determined that there would be an unreasonable invasion of privacy, that there would be a significant reduction of the availability of qualified individuals for public service, and if it is deemed not necessary to preserve the purposes of these Ethics policies. Recommendations for exceptions are not approved or rejected until the Board acts.

IV. [4] Administration of the Panel

- A. The Ethics Review Panel will develop rules and procedures in consultation with the Office of Law of the Board.
- B. [A] The Chair of the Ethics Review Panel will be selected by members of the Panel. The term of the Chair will be one [(1)] year.
- C. [B] The Ethics Review Panel will meet regularly on a quarterly basis and will submit minutes to the Board. However, any Member of the Panel may call a meeting of all members should an unexpected circumstance arise.
- D. [C] An affirmative vote of at least three [(3)] members of the Panel is required for any and all action of the Ethics Review Panel.
- E. [D] Members of the Ethics Review Panel will receive no compensation for their services. They will, however, be reimbursed for reasonable and necessary expenses incurred in the discharge of their official duties.
- F. [E] The Ethics Review Panel will administer the provisions of this Ethics Code.
- G. [F. (i)] The Office of Ombuds[person]MAN shall provide administrative support to the Ethics Review Panel.
 - 1. [(ii)] The Superintendent shall ensure that the Office of Law has the needed budgetary support to provide legal, technical, and clerical staff support for the Ethics Review Panel.
 - 2. (iii) As an advisory body to the Board, the Ethics Review Panel may be assisted in carrying out its responsibilities by the Board's attorney and/or internal auditor.

H. [G. (i)] The members of the Ethics Review Panel shall be insulated by the defense of sovereign immunity as provided by the laws of the State of Maryland.

1. [(ii)] The Board shall provide, in accordance with Maryland law, inclusion for the Ethics Review Panel and each of its members comprehensive liability insurance coverage (either through the Board's policy or otherwise) from any personal or joint civil liability action arising out of and in the course of the performance of their duties.

V. [5] Advisory Opinions

A. Any Board member, employee, volunteer, or other person subject to the provisions of the policies of the Ethics Code may request that the Ethics Review Panel issue an advisory opinion concerning the applications of these policies. The Panel will respond promptly to such requests, providing interpretations of the policies contained in the Code based on the facts provided or reasonably available to it. Copies of these interpretations, with the identity of the subject deleted, will be made available to the Board, the Superintendent, and the public in accordance with applicable State law regarding public records.

VI. [6] Complaints

A. Any person may file with the Ethics Review Panel a complaint alleging a violation of any of the provisions of the Ethics Code.

1. [A] All complaints must be submitted in writing, must contain a signature(s) of the individual(s) with knowledge of the complaint, and may be referred to the Board's attorney to obtain the necessary investigative services.
2. [B.] If--after the Ethics Panel review of any investigation that may have taken place--the Panel determines that there are insufficient facts upon which to base a determination of violation, the Ethics Review Panel shall dismiss the complaint.
3. [C.] If there is reasonable basis for believing a violation has occurred, the individual who is the subject of the complaint will get a chance for a hearing conducted in accordance with the Board's hearing procedures (Board Policy 8339) for actions on the record.
4. [D.] Hearings

- a. [(i)] For purposes of the Ethics Review Panel hearings, the Panel will act as the hearing examiner and conduct the opportunity hearing. After a complaint is filed and until there is a final determination by the Board, all actions regarding a complaint will be treated confidentially, in accordance with the laws of the State of Maryland. For purposes of the hearing, a member of the Ethics Review Panel will act as hearing chairperson to conduct the hearing and provide for its efficient administration. The Ethics Review Panel will be advised by an attorney from the Office of Law or such other counsel that may be engaged at the Board's expense for such purpose regarding the rule on motions, objections, and issues of law.
- b. [(ii)] All evidence will be presented on the record, and a written transcript of the hearing will be produced.
- c. [(iii)] All testimony will be taken under oath, and all parties will be provided with the right to cross-examine witnesses.
- d. [(iv)] The Ethics Review Panel will produce a written report to the Board in every case. The report will state, where appropriate, dismissal of the complaint, that a determination was reached, that a violation of the Ethics Code had occurred, or that evidence was inconclusive, and the Panel was unable to reach a final determination.
- e. [(v)] Any final determination resulting from the hearing will include written findings of fact, a statement of alleged violation, a conclusion of law, and recommendations, which may include: recommendations for corrective action, disciplinary or other appropriate personnel action, or termination.
- f. [(vi)] The Ethics Review Panel will have the right to demand the appearance of any employee of the Board [of Education] at any meeting or hearing. The Panel will have the right to inspect and/or have copies produced of any relevant document, paper, electronic media, or other tangible object in the possession of the BCPS and/or the Board.
- g. [(vii)] The Ethics Review Panel does not have the right to issue subpoenas.

VII. [7] Rules of Procedure

- A. The provisions of Board Policy 8339 will be followed, except that the Panel will act as hearing examiner.
- B. A majority vote of the Panel consists of three [(3)] or more votes.
- C. A quorum consists of three [(3)] members present.
- D. The Ethics Review Panel will adopt rules for the transaction of its business.
- E. The Ethics Review Panel will keep a file of the minutes of its proceedings.
- F. All official actions and decisions of the Ethics Review Panel will be in writing.

VIII. [8] Sanctions

- A. Violations of the Ethics Code by any Board member, employee, or volunteer will constitute grounds for discipline or personnel action, or termination where provided by law, consistent with procedures set forth in the Education Article of the *Annotated Code of Maryland* and the policy manual of the Board.
- B. Persons or organizations found in violation of the lobbying provisions of the Ethics Code shall be publicly identified and subject to other penalties as provided by law.

Legal ReferenceS: *Annotated Code of Maryland*, State Government Article, [§10-611 et seq.] §§15-101 to -105, 15-811 to -815

POLICY 8366

Related Policies: Board of Education Policy 8339, *Hearing Before Hearing Examiner*

Policy		Board of Education of Baltimore County
Adopted:	10/8/96	
Revised:	8/12/97	
Revised:	10/7/08	
Adopted by SEC:	4/22/09	
REVISED:	_____	

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED NEW BOARD OF
EDUCATION POLICY 8500 – BOARD SELF-EVALUATION**

ORIGINATOR: Margaret-Ann F. Howie, Esquire, General Counsel

**RESOURCE
PERSON(S):** Edward J. Novak, Esquire, Manager

RECOMMENDATION

That the Board of Education approves the proposed new Policy 8500.
This is the third reading.

* * * * *

Attachment I – Policy Analysis
Attachment II – Policy 8500

**Policy Analysis for
(New) Board of Education Policy 8500
Board Self -Evaluation**

Statement of Issues or Questions Addressed

The Board of Education of Baltimore County is devoted to continuous improvement to reach the goals it sets and to achieve its mission of providing a quality education to the students of Baltimore County. The Board believes that it is responsible to the public it serves to evaluate itself and its primary staff member to determine its efficacy and efficiency.

The Board has informally adopted an annual self-evaluation process, which has served as a guide for its mission and goals. It is the Board's desire to include this evaluative element in policy so that its significance is retained for future boards of education.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the addition of this policy.

Relationship to Other Board of Education Policies

Policy 8120, *Purpose, Role and Responsibilities of the Board of Education*

Legal Requirements

Annotated Code of Maryland, Education Article §4-101, Control and promotion of education

Similar Policies Adopted by Other Local School Systems

1. Anne Arundel County Board of Education, Policy Code BI/207, *Evaluation*
2. Prince George's County Board of Education, Policy 8265, *Evaluating the Superintendent of Schools*
3. Washington County Board of Education, Policy BAA, *Evaluation of School Board/Board Self-Evaluation*
4. Gardner School District (Gardner, Massachusetts), NEPN Code BAA, (2001) *Evaluation of Board/Self-Evaluation*
5. Farmington Public Schools (Farmington, Michigan), NEPN Code CBI, (2004) *Evaluation, Superintendent*
6. Harrison County School District #2 (Colorado Springs, Colorado), NEPN Code BAA (2000) *Evaluation of School Board/Self Evaluation.*
7. Texas Association of School Boards, *Planning and Decision Making Process*, NEPN Code AEA (2005)
8. Wisconsin Association of School Boards, NEPN Code BA, (2004) *Governing Style*

Draft of Proposed Policy

Attached

Other Alternatives Considered by the Board

Board members did not discuss any alternatives.

Timeline

First Reading – January 26, 2010

Public Comment – February 9, 2010

Third Reading/Vote – March 9, 2010

INTERNAL BOARD POLICIES: EVALUATION

BOARD SELF-EVALUATION

- I. THE BOARD OF EDUCATION OF BALTIMORE COUNTY (BOARD) IS COMMITTED TO SUPPORT STUDENT ACHIEVEMENT THROUGH THE GOALS OF CONTINUOUS IMPROVEMENT, VISIONARY AND COLLABORATIVE LEADERSHIP.

- II. THE BOARD SHALL USE ITS APPROVED SELF-EVALUATION INSTRUMENT AND RELATED SELF-EVALUATION PROCESS PACKAGE TO CONDUCT AN ANNUAL REVIEW OF ITS PERFORMANCE RELATED TO ITS GOALS AND OBJECTIVES.

LEGAL REFERENCE: *ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE §4-101, CONTROL AND PROMOTION OF EDUCATION*

RELATED POLICIES: *BOARD OF EDUCATION POLICY 8120, PURPOSE, ROLE, AND RESPONSIBILITIES OF THE BOARD OF EDUCATION*

POLICY
ADOPTED: _____

BOARD OF EDUCATION OF BALTIMORE COUNTY

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED NEW BOARD OF
EDUCATION POLICY 8501 – SUPERINTENDENT EVALUATION**

ORIGINATOR: Margaret-Ann F. Howie, Esquire, General Counsel

RESOURCE PERSON(S): Edward J. Novak, Esquire, Manager

RECOMMENDATION

That the Board of Education approves the proposed new Policy 8501.
This is the third reading.

* * * * *

Attachment I – Policy Analysis
Attachment II – Policy 8501

**Policy Analysis for
(New) Board of Education Policy 8501
Superintendent Evaluation**

Statement of Issues or Questions Addressed

The Board of Education of Baltimore County (Board) is devoted to continuous improvement to reach the goals it sets and to achieve its mission of providing a quality education to the students of Baltimore County. The Board believes that it is responsible to the public it serves to evaluate its primary staff member to determine his/her efficacy and efficiency.

By contract, the Board evaluates the performance of the Superintendent. It is the Board's desire to include this evaluative element in policy so that its significance is retained for future boards of education.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by addition of this policy.

Relationship to Other Board of Education Policies

Policy 8120, *Purpose, Role, and Responsibilities of the Board of Education*
Policy 2111, *Superintendent*

Legal Requirements

Annotated Code of Maryland, Education Article
§4-101, Control and Promotion of Education
§4-102, County Superintendent
§4-204, Administration of the Office of County Superintendent
§4-205, Powers and Duties of County Superintendent

Similar Policies Adopted by Other Local School Systems

1. Anne Arundel County Board of Education, Policy Code BI/207, *Evaluation*
2. Prince George's County Board of Education, Policy 8265, *Evaluating the Superintendent of Schools*
3. Farmington Public Schools (Farmington, Michigan), NEPN Code CBI, (2004) *Evaluation, Superintendent*
4. Wisconsin Association of School Boards, NEPN Code BA, (2004) *Governing Style*
5. Texas Association of School Boards, *Planning and Decision Making Process*, NEPN Code AEA (2005)

Draft of Proposed Policy

Attached

Other Alternatives Considered by the Board

Board members did not discuss any alternatives.

Timeline

First Reading – January 26, 2010

Public Comment – February 9, 2010

Third Reading/Vote – March 9, 2010

INTERNAL BOARD POLICIES: EVALUATION

SUPERINTENDENT EVALUATION

- I. THE BOARD SHALL CONDUCT AN ANNUAL REVIEW OF THE SUPERINTENDENT IN ACCORDANCE WITH THE BOARD'S APPROVED SUPERINTENDENT'S EVALUATION INSTRUMENT AND RELATED ANNUAL EVALUATION PROCESS PACKET.

LEGAL REFERENCE: *ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE*
§4-101, CONTROL AND PROMOTION OF EDUCATION
§4-102, COUNTY SUPERINTENDENT
§4-204, ADMINISTRATION OF THE OFFICE OF COUNTY SUPERINTENDENT
§4-205, POWERS AND DUTIES OF COUNTY SUPERINTENDENT

RELATED POLICIES: BOARD OF EDUCATION POLICY 8120, *PURPOSE, ROLE, AND RESPONSIBILITIES OF THE BOARD OF EDUCATION*
BOARD OF EDUCATION POLICY, 2111, *SUPERINTENDENT*

POLICY
ADOPTED: _____

BOARD OF EDUCATION OF BALTIMORE COUNTY

**BALTIMORE COUNTY PUBLIC SCHOOLS
TOWSON, MARYLAND 21204****March 9, 2010****RETIREMENTS**

<u>NAME</u>	<u>POSITION</u>	<u>SCHOOL/OFFICE</u>	<u>YRS. OF SERVICE</u>	<u>EFFECTIVE DATE</u>
Cynthia Amirault	Supervisor	Special Education	28.3	12/01/09
Arlene Bekman	Assistant Principal	Fort Garrison Elementary	31.3	07/01/10
Patricia Blair	Assistant Principal	Eastwood Center	34.0	07/01/10
Barbara Cheswick	Principal	New Town High	24.0	07/01/10
Bonnie Derda	Administrative Asst. II	Central Area	30.6	04/01/10
Downey Dress	Art Teacher	Hampton Elementary	20.0	07/01/10
Nancy Fox	Assistant Principal	Norwood Elementary	35.0	07/01/10
Roberta Foxwell	Bus Attendant	Transportation	24.0	07/01/10
Charles Klimek	Phys Ed Teacher	Chase Elementary	31.7	07/01/10
Robert Mace	Social Studies Teacher	Owings Mills High	13.0	07/01/10
Dorothy Mills	Office Secretary	Bear Creek Elementary	24.5	02/01/10
Helen Mueller	Para Educator	Edmondson Heights Elem.	22.0	02/01/10
Betty Reidy	Admin Secretary III	Cockeysville Middle	21.4	01/01/10
Judith Rothenberg	Reading Specialist	Wellwood International	20.5	02/01/10
Beverly Sanderson	Special Ed Teacher	Lansdowne High	8.0	07/01/10
Barbara Schmitt	Music Teacher	Joppa View Elem	25.0	07/01/10
Loralynne Schneider	Home Economics	Catonsville High	9.5	02/01/10
Beverly Smith	Assistant Principal	Dundalk High	40.0	07/01/10
Ann Summerson	Art Teacher	Dumbarton Middle	36.0	07/01/10
Leslie Wharton	Music Teacher	Pine Grove Middle	32.0	07/01/10

As of 02/19/2010

**BALTIMORE COUNTY PUBLIC SCHOOLS
TOWSON, MARYLAND 21204
March 9, 2010**

RESIGNATIONS

ELEMENTARY – 3

Campfield Early Childhood Center
Rebecca S. Dalton, 06/30/10, 1.0 yr.
Special Education – Self-Contained

Featherbed Lane Elementary School
Tonya O. Peake, 1/11/10, 1.0 yr., 5.0 mos.
Special Education - Inclusion

Victory Villa Elementary School
Michelle P. Wachter, 1/22/10, 15.0 yrs., 5.0 mos.
Grade 1

SECONDARY – 6

Arbutus Middle School
Gwendolyn R. Logan, 06/30/10, 10.0 mos.
Science

Eastern Technical High School
Gilbert D. Gabriel, 04/09/10, 2.0 yrs., 9.0 mos.
Science

Golden Ring Middle School
Monica R. Gerlach, 06/30/10, 2.0 yrs.
Technology Education

Parkville High School
Michele C. Conjura, 06/30/10, 1.0 yr.
Special Education – Self-Contained

Woodlawn High School
Kate M. Hudkins, 02/16/10, 6.0 mos.
English

Brendan S. Smith, 01/19/10, 5.0 mos.
English

CENTRAL OFFICES – 1

Wendy L. Tornabene, 01/29/10, 19.0 yrs., 3.0 mos.
Home and Hospital

SEPARATIONS FROM LEAVE – 1

Karen Masoner, granted Personal Leave, 07/01/09-06/30/10, resigning 06/30/10, 17.0 yrs.

**BALTIMORE COUNTY PUBLIC SCHOOLS
TOWSON, MARYLAND 21204
March 9, 2010**

ADDENDUM I - RESIGNATIONS

ELEMENTARY - 1

Sherry L. Sullivan, 03/18/10, 7.0 yrs., 6.0 mos.
Social Worker

CENTRAL OFFICE – 1

Carol J. Johnson, 04/05/10, 3.0 yrs., 7.0 mos.
Specialist
Department of Research, Accountability and Assessment

**BALTIMORE COUNTY PUBLIC SCHOOLS
TOWSON, MARYLAND 21204****March 9, 2010****LEAVES****CHILD REARING LEAVES**

MELINDA BETH ANTONAKOS – (Special Education) – Maiden Choice School
Effective March 31, 2010, through March 31, 2012

CINDY CHRISMAN BEAVEN – (Elementary) Relay Elementary School
Effective April 15, 2010, through April 15, 2012

MARY CLAVIN BONIFACE – (Reading Specialist) Formerly Prettyboy Elementary School
Effective July 9, 2010, through June 30, 2012

DANIELLE NEWMAN D’ALESSIO – (Elementary) Sandalwood Elementary School
Effective March 21, 2010, through March 21, 2012

DANIELLE CONTINETTI DEPALO – (Business/Cooperative Education) Patapsco High School
Effective March 11, 2010, through March 11, 2012

KRISTINE THOMPSON FOSKEY – (Resource Teacher) Formerly Baltimore Highlands Elementary School
Effective April 4, 2010, through April 4, 2012

CORINNE REED KEPPELER – (Resource Teacher) Norwood Elementary School
Effective March 4, 2010, through March 4, 2012

KARA RITTENHOUSE ROBERTS – (School Counselor) Vincent Farm Elementary School
Effective January 18, 2010, through June 30, 2010

ALISON HEIM SONECHA – (Elementary) Westowne Elementary School
Effective March 18, 2010, through March 18, 2012

MEGAN SCHNEIDER TARANTOLA – (Elementary) Westowne Elementary School
Effective February 1, 2010, through June 30, 2011

ANNE DALRYMPLE THOMPSON – (Elementary) Martin Boulevard Elementary School
Effective April 16, 2010, through April 16, 2012

JENNIFER ANN TREMPER – (Special Education) Milford Mill Academy
Effective May 11, 2010, through June 30, 2011

PERSONAL LEAVE

BRIAN PAUL SCHILPP – (Technology/Business Education) Eastern Technical High School
Effective July 1, 2010, through June 30, 2011

UNUSUAL AND IMPERATIVE

KRISTAN SLOAN KATS – (Elementary) Hernwood Elementary School
Effective August 23, 2010, through August 23, 2011

LAUREN MICHELLE WEINGARD – (Psychologist) Chatsworth School
Effective April 27, 2010, through August 2, 2010

STEPHANIE D. WHITEHEAD – (Science) Arbutus Middle School
Effective February 3, 2010, through June 30, 2010

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

RE: **RECOMMENDATIONS FOR AWARD OF CONTRACTS**

ORIGINATOR: J. Robert Haines, Esq., Deputy Superintendent

PERSON(S): Rick Gay, Manager, Office of Purchasing
Michael G. Sines, Executive Director, Department of Physical Facilities

RECOMMENDATION

That the Board of Education approves the following contract recommendations.

See the attached list of contract recommendations presented for consideration by the Board of Education of Baltimore County.

RLG/caj

Appendix I – Recommendations for Award of Contracts – Board Exhibit

**Recommendations for Award of Contracts
Board Exhibit – March 9, 2010**

The following contract recommendations are presented for consideration by the Board of Education of Baltimore County.

- 1. Contract:** 2010 Maryland Society for Educational Technology (MSET)
Conference for Non-Public School Principals and Teachers
Contract #: RGA-141-10

Term: 1 year **Extension:** N/A **Contract Ending Date:** 3/31/11
Estimated annual award value: \$ 39,806
Estimated total award value: \$ 39,806

Board meeting date: March 9, 2010
Bid issued: March 9, 2010
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of no-bids received: N/A
No. of bids received: N/A

Description:

The 2010 MSET (formerly MICCA) conference provides opportunities for high-quality professional development and growth to meet the needs of non-public principals and teachers. Innovative methods and practices for effective technology integration will be shared through workshops, concurrent sessions, and keynote speakers. The goal of the conference is to identify, recognize, and promote instructional technology that fosters highly effective teaching, learning, and leadership.

Recommendation:

Award of contract is recommended to:

Consultants:

Susan Brooks-Young
Dan Morris

Lopez, WA
Aurora, CO

**Conference Registration, Room, Lunch, and
Materials:**

MSET/MICCA

Stevensville, MD

Responsible school or office:

Department of Professional Development

Contact person:

Barbara Bisset

Funding source:

Title IIA, FY09

2. Contract: Cohort – Educational Leadership Certificate
Contract #: RGA-932-10

Term: 2 years **Extension:** N/A **Contract Ending Date:** 8/31/13
Estimated annual award value: \$ 56,250
Estimated total award value: \$ 112,500

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 18 graduate credit hours in educational leadership coursework, beginning in the spring 2011 semester and concluding in the summer 2013 semester, leading to an administrator I certification.

Recommendation:

Award of contract is recommended to:

Loyola University Maryland	Baltimore, MD
Responsible school or office:	Department of Professional Development
Contact person:	Barbara Bisset
Funding source:	Operating budget

3. Contract: Cohort – Educational Leadership Masters
Contract #: RGA-933-10

Term: 3 years **Extension:** N/A **Contract Ending Date:** 5/31/14
Estimated annual award value: \$ 87,500
Estimated total award value: \$ 262,500

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 42 graduate credit hours in educational leadership coursework, beginning in the spring 2011 semester and concluding in the spring 2014 semester, leading to a master of education in educational leadership and administrator I certification.

Recommendation:

Award of contract is recommended to:

Loyola University Maryland

Baltimore, MD

Responsible school or office:

Department of Professional Development

Contact person:

Barbara Bisset

Funding source:

Operating budget

4. Contract: Cohort – Leadership in Technology Integration 4 Certificate
Contract #: RGA-937-10

Term: 2 years **Extension:** N/A **Contract Ending Date:** 5/31/12
Estimated annual award value: \$ 46,875
Estimated total award value: \$ 93,750

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 15 graduate credit hours in technology integration leadership coursework, beginning in the fall 2010 semester and concluding in the spring 2012 semester, leading to a certificate for leadership in technology integration.

Recommendation:

Award of contract is recommended to:

Johns Hopkins University School of Education Baltimore, MD

Responsible school or office: Department of Professional Development

Contact person: Barbara Bisset

Funding source: Operating budget

5. Contract: Cohort – Master of Education in Reading 1/Reading Specialist
Contract #: RGA-934-10

Term: 4 years **Extension:** N/A **Contract Ending Date:** 12/31/14
Estimated annual award value: \$ 45,000
Estimated total award value: \$ 180,000

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 36 graduate credit hours in reading coursework, beginning in the fall 2010 semester and concluding in the fall 2014 semester, leading to a master of education in reading and reading specialist certification.

Recommendation:

Award of contract is recommended to:

Towson University	Towson, MD
Responsible school or office:	Department of Professional Development
Contact person:	Barbara Bisset
Funding source:	Operating budget

6. Contract: Cohort – Masters of Education with Reading Specialist Certification
Contract #: RGA-935-10

Term: 3 years **Extension:** N/A **Contract Ending Date:** 7/31/13
Estimated annual award value: \$ 47,917
Estimated total award value: \$ 143,751

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 39 graduate credit hours in reading specialist coursework, beginning in the summer 2010 semester and concluding in the summer 2013 semester, leading to a masters of education with reading specialist certification.

Recommendation:

Award of contract is recommended to:

Loyola University Maryland	Baltimore, MD
Responsible school or office:	Department of Professional Development
Contact person:	Barbara Bisset
Funding source:	Operating budget

7. **Contract:** Cohort – Reading Teacher Endorsement
Contract #: RGA-936-10

Term: 1 year **Extension:** N/A **Contract Ending Date:** 12/31/11
Estimated annual award value: \$ 75,000
Estimated total award value: \$ 75,000

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 12 graduate credit hours in reading coursework, beginning in the fall 2010 semester and concluding in the fall 2011 semester, leading to a reading teacher endorsement.

Recommendation:

Award of contract is recommended to:

Goucher College

Towson, MD

Responsible school or office:

Department of Professional Development

Contact person:

Barbara Bisset

Funding source:

Operating budget

8. Contract: Cohort – School Improvement Leadership A Certificate
Contract #: RGA-938-10

Term: 2 years **Extension:** N/A **Contract Ending Date:** 5/31/12
Estimated annual award value: \$ 78,750
Estimated total award value: \$ 157,500

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 18 graduate credit hours in school improvement leadership coursework, beginning in the fall 2010 semester and concluding in the spring 2012 semester, leading to an administrator I certification.

Recommendation:

Award of contract is recommended to:

Goucher College

Towson, MD

Responsible school or office:

Department of Professional Development

Contact person:

Barbara Bisset

Funding source:

Operating budget

9. Contract: Cohort – School Improvement Leadership B Masters
Contract #: RGA-939-10

Term: 3 years **Extension:** N/A **Contract Ending Date:** 8/31/13
Estimated annual award value: \$ 97,500
Estimated total award value: \$ 292,500

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 39 graduate credit hours in school improvement leadership coursework, beginning in the fall 2010 semester and concluding in the summer 2013 semester, leading to a master of education degree.

Recommendation:

Award of contract is recommended to:

Goucher College	Towson, MD
Responsible school or office:	Department of Professional Development
Contact person:	Barbara Bisset
Funding source:	Operating budget

10. Contract: Effective Vocal Music Instruction Grades K-5 Textbook and Instructional Materials

Contract #: RGA-145-10

Term: N/A **Extension:** N/A **Contract Ending Date:** Until replaced

Estimated annual award value: \$ 197,478

Estimated total award value: \$ 197,478

Board meeting date: March 9, 2010

Bid issued: N/A

Pre-bid meeting date: N/A

Due date: N/A

No. of vendors issued to: N/A

No. of bids received: N/A

No. of no-bids received: N/A

Description:

This contract consists of student textbooks, teacher editions, and teacher resource kits to support the effective vocal music instruction Grades K-5 curriculum. The textbook supports the objectives of the course of study, and the teacher edition and resource kits assist teachers as they differentiate instruction for all students.

The textbook series is aligned with the voluntary state curriculum and provides numerous opportunities for students to develop and apply skills in various aspects of music. The textbook supports student engagement and achievement through the use of resource DVDs, listening examples, keyboard skills, music theory, and access to online activities. Also included in the textbook and supporting materials are learning experiences designed to develop the ability to read music, use the notation and terminology of music, analyze and describe music, make informed evaluations concerning music, and understand music and music practices in relation to history and culture.

Recommendation:

Award of contract is recommended to:

McGraw-Hill School Education Group

York, PA

Responsible school or office:

Department of Special Programs PreK-12

Contact person:

Sonja Karwacki

Funding source:

Operating budget

11. Contract: Gifted and Talented (G/T) Biology Curriculum Textbooks and Support Materials

Contract #: RGA-144-10

Term: N/A **Extension:** N/A **Contract Ending Date:** Until replaced

Estimated annual award value: \$ 110,676

Estimated total award value: \$ 110,676

Board meeting date: March 9, 2010

Bid issued: N/A

Pre-bid meeting date: N/A

Due date: N/A

No. of vendors issued to: N/A

No. of bids received: N/A

No. of no-bids received: N/A

Description:

This contract consists of student textbooks as well as teacher materials to replace and update the current instructional materials for the G/T biology course. The updated and revised 2009 edition of *Biology: Concepts and Connections* by Campbell and Reece is published by Pearson Prentice Hall and was selected for students in G/T biology beginning in the 2008-2009 school year.

Biology: Concepts and Connections by Campbell and Reece was selected using the process outlined in Policy and Rule 6002. This textbook provides the best match to the BCPS G/T biology curriculum and the MSDE high school core learning goals for biology (Goal 3.0). The program provides a flexible sequence of topics that can be rearranged into a personalized curriculum that matches the sequence preferred by the BCPS system. The professional development and supplemental materials included in the teacher ancillary package will benefit new and veteran teachers as they plan for instruction. Multiple teaching strategies are suggested throughout the text and ancillary materials, and content and approaches to instruction are differentiated.

Recommendation:

Award of contract is recommended to:

Pearson Prentice Hall

Lebanon, IN

Responsible school or office:

Department of STEM

Contact person:

Dr. John Quinn

Funding source:

Operating budget

12. Contract: Grammar Guidebooks and Site License
Contract #: RGA-142-10

Term: N/A **Extension:** N/A **Contract Ending Date:** Until replaced
Estimated total award value: \$ 78,000

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

The *Giggly Guide to Grammar* provides an additional comprehensive teacher reference with the addition of suggested activities that are engaging and student-friendly.

This contract consists of five copies of the *Giggly Guide to Grammar*, copyright 2008, to be provided to every school. Also included is a site license for each school or center to provide the included materials to all staff members digitally/electronically via the school system servers. The site licenses will be provided in perpetuity.

This text was chosen using the process outlined in Policy and Rule 6002, Selection of Instructional Materials. These books and ancillary materials provide an excellent match to the BCPS linguistics scope and sequence, the BCPS language standards, and the MSDE state curriculum for Grades PreK-12. The electronic materials include lessons, exercises with answer keys, writing suggestions, and illustrations.

This text will provide a consistent and comprehensive grammar, language, usage, and mechanics resource for teachers that include engaging and student-friendly examples, exercises, and illustrations.

Recommendation:

Award of contract is recommended to:

Discover Writing Company	Shoreham, VT
Responsible school or office:	Department of Liberal Arts
Contact person:	Dr. Judith Smith
Funding source:	Operating budget

13. Contract: International Society for Technology in Education 2010 Conference
Contract #: RGA-143-10

Term: 4 months **Extension:** N/A **Contract Ending Date:** 7/1/10
Estimated annual award value: \$ 56,760
Estimated total award value: \$ 56,760

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for conference expenses for 32 teachers and principals to attend the International Society for Technology in Education Conference in Denver, Colorado, from June 26, 2010, until July 1, 2010. Attendees will participate in high-quality professional development (hands-on workshops, lecture format sessions, interactive concurrent sessions, and discussions with key industry leaders) to improve teaching and learning by advancing the effective use of technology in PreK-12 and teacher education.

Recommendation:

Award of contract is recommended to:

ISTE (International Society for Technology in Education) Eugene, OR

Responsible school or office: Department of Professional Development

Contact person: Barbara Bisset

Funding source: Operating budget and Title II, Part A FY10

14. Contract: Language Arts Anthologies
Contract #: RGA-150-10

Term: N/A **Extension:** N/A **Contract Ending Date:** Until replaced
Estimated annual award value: \$ 1,471,211
Estimated total award value: \$ 1,471,211

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

The Office of Secondary Reading English Language Arts is in the process of redesigning the literature strand of the English Language Arts Curriculum Grades 6 through 12. The main objectives for this redesign are infusing the classics, increasing rigor, incorporating literary history and literary movements, and creating a balanced curriculum that includes diverse voices. In addition, the revised curriculum will include multiple suggestions for differentiating content, process, and product; a clear alignment between objectives, lessons, resources, and assessments; and the integration of technology.

The purchase of new anthologies for Grade 6 through 8 will directly address a consistent text to be used in all middle school language arts classrooms throughout BCPS. The *Prentice Hall Literature: Language and Literacy* anthology was chosen because it is aligned with the Maryland Voluntary State Curriculum for English Language Arts. The anthology is arranged into six units which focus on specific genres and address an essential question to guide student reading. At the end of each unit, students are provided an opportunity to apply what they have read and learned to the essential question for the unit. In addition, texts which address the same skills are included throughout the anthology so that teachers can differentiate for students at different reading levels within and among classes. Other aspects of the *Prentice Hall Literature: Language and Literacy* anthology include an online feature which allows students to listen to a selection; view videos related to the selection, its author, and the unit's essential question; review vocabulary from the texts; complete interactive graphic organizers; use interactive journals; and practice test-taking.

Recommendation:

Award of contract is recommended to:

Pearson Prentice Hall

Upper Saddle River, NJ

Responsible school or office:

Department of Liberal Arts

Contact person:

Dr. Judith Smith

Funding source:

Operating budget

15. Contract: Novels and Plays
Contract #: RGA-146-10

Term: N/A **Extension:** N/A **Contract Ending Date:** Until replaced

Estimated annual award value: \$ 659,361
Estimated total award value: \$ 659,361

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

The Office of Secondary Reading English Language Arts is in the process of redesigning the literature strand of the English Language Arts Curriculum Grades 6 through 12. The main objectives for this redesign are infusing the classics, increasing rigor, incorporating literary history and literary movements, and creating a balanced curriculum that includes diverse voices. In addition, the revised curriculum will include multiple suggestions for differentiating content, process, and product; a clear alignment between objectives, lessons, resources, and assessments; and the integration of technology.

In order to support the literary curriculum revisions, it is necessary to purchase new novels and plays that are being added to the curriculum, as well as to replace copies that are damaged or lost due to attrition.

Recommendation:

Award of contract is recommended to:

Perma-Bound Books

Jacksonville, IL

Responsible school or office:

Department of Liberal Arts

Contact person:

Dr. Judith Smith

Funding source:

Operating budget and Title II, Part A FY10

16. Contract: Novels for Grades 4 and 5
Contract #: RGA-147-10

Term: N/A **Extension:** N/A **Contract Ending Date:** Until replaced
Estimated annual award value: \$ 63,000
Estimated total award value: \$ 63,000

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of novels for Grades 4 and 5 in each elementary school. Currently, there are no complete long works of literature included in the intermediate elementary language arts curriculum.

These supplementary texts were selected using the process outlined in Policy and Rule 6002, Selection of Instructional Materials. Longer selections allow students to apply skills, strategies, and concepts learned in class in a rigorous, authentic, and engaging way. In addition, the use of longer texts in the intermediate elementary grades will allow students to build the stamina in independent reading required for academic success at the secondary level. Long works of literature also provide students with opportunities for rigorous, in-depth study of literature concepts that are not easily addressed in short works of literature. These texts will provide engaging, grade-appropriate long works that will enhance elementary language arts instruction and assist students' transition to the academic requirements of middle school.

Recommendation:

Award of contract is recommended to:

Perma-Bound Books

Jacksonville, IL

Responsible school or office:

Department of Liberal Arts

Contact person:

Dr. Judith Smith

Funding source:

Operating budget

17. Contract: *The Little Brown Handbook*
Contract #: RGA-149-10

Term: N/A **Extension:** N/A **Contract Ending Date:** Until Replaced
Estimated annual award value: \$ 300,000
Estimated total award value: \$ 300,000

Board meeting date: March 9, 2009
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of the purchase of *The Little Brown Handbook* which provides a consistent and comprehensive resource to all teachers in the Baltimore County Public Schools in order to provide students with a solid foundation in controlling language. Many elementary and secondary language arts teachers do not enter the teaching profession with the knowledge to teach language, grammar, usage, and mechanics with fidelity. The majority of teacher preparation programs for the elementary and secondary levels do not require undergraduate courses in linguistics or grammar in order to achieve certification. However, these teachers are charged to instruct students in language, grammar, usage, and mechanics.

The Little Brown Handbook was purchased as a consistent and comprehensive reference for teachers in order to provide a knowledge base for instruction in grammar, usage, and mechanics. The reference handbook was chosen in accordance with Board of Education Policy and Superintendent's Rule 6002. Multiple reference books were examined from 2008 through 2009, including *Warriner's Handbook*, published by Holt Publisher and *Grammar and Composition Handbook*, published by Glencoe. *The Little Brown Handbook* was the best match to the language, grammar, usage, and mechanics skills and concepts of the linguistics strand of the BCPS English Language Arts curriculum.

Recommendation:

Award of contract is recommended to:

Pearson Education

Lebanon, IN

Responsible school or office:

Department of Liberal Arts

Contact person:

Dr. Judith Smith

Funding source:

Operating Budget

18. Contract: Chiller Replacement – Fifth District Elementary School
Contract #: MWE-817-10

Term: N/A	Extension: N/A	Contract Ending Date: N/A
Estimated annual award value:	\$ 619,000	
Estimated contingency amount:	\$ 61,900	
Estimated total award value:	\$ 680,900	

Board meeting date:	March 9, 2010
Bid issued:	December 17, 2009
Pre-bid meeting date:	January 7, 2010
Due date:	February 18, 2010
No. of vendors issued to:	18
No. of bids received:	8
No. of no-bids received:	0

Description:

This project consists of the removal and replacement of the existing chiller, air-cooled condensers, pumps, air handling units, unit ventilators, piping, controls, and associated components.

Recommendation:

Award of contract is recommended to:

Towson Mechanical, Inc.

Timonium, MD

Responsible school or office:

Department of Physical Facilities

Contact person:

Michael G. Sines

Funding source:

Capital budget

Contract: Chiller Replacement – Fifth District Elementary School
 Contract #: MWE-817-10

	Bidders' Names			
	Towson Mechanical, Inc.	Chasney & Company	M & E Sales, Inc.	Denver-Elek, Inc.
Base Bid	370,000	351,500	399,464	420,600
Alternate #1 ADD: Replace AHU-1, return air fan, ductwork, and associated components in the crawl space.	50,000	72,900	80,549	69,640
Alternate #2 ADD: Remove (3) convectors, piping, and associated components, replace with one (1) unit ventilator, two (2) fan coil units, piping, and associated components.	41,000	43,850	26,692	46,941
Alternate #3 ADD: Replace (8) unit ventilators.	87,000	91,250	85,309	119,359
Alternate #4 ADD: Replace (2) heating and ventilating units with (2) air handling units with heating and cooling water coils.	71,000	94,400	98,066	107,568
Total	619,000	653,900	690,080	764,108

Contract: Chiller Replacement – Fifth District Elementary School
 Contract #: MWE-817-10

	Bidders' Names			
	Phillips Way	Dynastic, Inc.	Emjay	C & H Mechanical Corporation
Base Bid	431,000	490,500	472,400	606,625
Alternate #1 ADD: Replace AHU-1, return air fan, ductwork, and associated components in the crawl space.	86,000	78,775	91,400	93,700
Alternate #2 ADD: Remove (3) convectors, piping, and associated components, replace with one (1) unit ventilator, two (2) fan coil units, piping, and associated components.	51,000	62,350	48,500	73,900
Alternate #3 ADD: Replace (8) unit ventilators.	105,000	88,000	109,400	120,220
Alternate #4 ADD: Replace (2) heating and ventilating units with (2) air handling units with heating and cooling water coils.	110,000	112,000	116,900	156,000
Total	783,000	831,625	838,600	1,050,445

19. Contract: Construction of a New School – Construction Contract Package Carpentry and Specialties (6A) – George Washington Carver Center for Arts and Technology
Contract #: PCR-270-10

Term: N/A **Extension:** N/A **Contract Ending Date:** N/A
Initial estimated contract value: \$ 4,394,000
Estimated contingency amount: \$ 439,400
Estimated total award value: \$ 4,833,400

Board meeting date: March 9, 2010
Bid issued: December 17, 2009
Pre-bid meeting date: January 7, 2010
Due date: January 28, 2010
No. of vendors issued to: 15
No. of bids received: 4
No. of no-bids received: 0

Description:

This contract package includes all labor, material, equipment, and supervision necessary for the completion of: the miscellaneous rough carpentry; interior architectural woodwork; hollow metal doors and frames; flush wood doors; overhead coiling doors; toilet compartments and accessories; cubicles; operable partitions; wall and door protection; toilet, bath, and laundry accessories; fire extinguisher cabinets; fire extinguishers; transition room surface padding; residential appliances; library stack systems; stage curtains; horizontal louver blinds; roller window shades; manufactured wood casework; entrance floor mats and frame; and elevators as required on site for the construction of the new school.

Recommendation:

Award of contract is recommended to:

Homewood General Contractors, Inc. Hunt Valley, MD

Responsible school or office: Department of Physical Facilities

Contact person: Michael G. Sines

Funding source: Capital budget

Contract: Construction of a New School – Construction Package Carpentry and Specialties (6A) – George Washington Carver Center for Arts and Technology

Contract #: PCR-270-10

	Bidders' Names			
Package 6A - Carpentry and Specialties	Homewood General Contractors, Inc.	Hancock & Albanese, Inc.	Huntington & Hopkins, Inc.	North Point Builders, Inc.
Base Bid	\$4,348,000	\$4,360,000	\$4,616,572	\$4,989,000
Alternate No. 4 ADD: LEED Credit MR 7 - Certified Wood	\$46,000	\$35,000	\$75,810	\$83,000
Total	\$4,394,000	\$4,395,000	\$4,692,382	\$5,072,000

- PULLED -

23. Contract: Construction of a New School – Construction Contract Package Electrical (16A) – George Washington Carver Center for Arts and Technology
Contract #: PCR-264-10

Term: N/A	Extension: N/A	Contract Ending Date: N/A
Estimated annual award value:	\$ 8,135,700	
Estimated contingency amount:	\$ 813,570	
Estimated total award value:	\$ 8,949,270	

Board meeting date:	March 9, 2010
Bid issued:	October 8, 2009
Pre-bid meeting date:	October 15, 2009
Due date:	November 5, 2009
No. of vendors issued to:	8
No. of bids received:	6
No. of no-bids received:	0

Description:

This contract package includes all labor, material, equipment, and supervision necessary for the completion of: all site lighting, conduit, concrete pole bases, and concrete pads for exterior electric equipment; anchor bolts and accessories; sleeves, conduits, boxes, wire, and devices as specified or shown for the T.V., communication, computer systems, and security systems; complete fire alarm system; all interior electrical work; concrete related to the work of this package, including encasement of underground conduits and light pole bases; housekeeping pads under all electrical equipment which sit on the floor or at grade; and the maintenance of temporary exit signs as necessary in compliance with MOSH/OSHA standards during construction as required by the contract documents.

Recommendation:

Award of contract is recommended to:

Electrico, Inc.

Baltimore, MD

Responsible school or office:

Department of Physical Facilities

Contact person:

Michael G. Sines

Funding source:

Capital budget

Contract: Construction of a New School – Construction Contract Package Electrical (16A)
 – George Washington Carver Center for Arts and Technology

Contract #: PCR-264-10

	Bidders' Names					
Package 16A - Electrical	Electrico, Inc.	1st Electric, Inc.	C T Electrical Corporation	Action Electrical Contractors, Inc.	Enterprise Electric Company	Crown Electric Company
Base Bid	\$8,638,700	\$8,777,000	\$9,875,000	\$10,260,000	\$10,093,000	\$10,650,000
Alternate No. 8 ADD: Motorized retractable seating platform			\$360	\$2,000	\$400	\$1,000
Alternate No. 15 ADD: MC cable for branch electrical circuits	-\$503,000	-\$227,500	\$65,000	-\$100,000	\$108,100	\$250,000
Total	\$8,135,700	\$8,549,500	\$9,940,360	\$10,162,000	\$10,201,500	\$10,901,000

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE FY 2010 SPECIAL REVENUE
SUPPLEMENTAL APPROPRIATION**

ORIGINATOR: J. Robert Haines, Deputy Superintendent

**RESOURCE
PERSON(S):** Barbara Burnopp, Chief Financial Officer
George Sarris, Director, Office of Budget and Reporting

RECOMMENDATION

That the Board approves the attached special revenue supplemental appropriation.

This special revenue supplemental appropriation in the amount of \$25,080,586 is attached for approval by the Board of Education. This supplement is requested to appropriate federal, state and other funds provided through various grant programs in FY2010. The American Recovery and Reinvestment Act is the source of most of these special revenue funds. They include awards under Title I of the Elementary and Secondary Education Act, the Individuals with Disabilities Education Act, Parts B and C. The amounts of these grants and the pace at which expenditures would occur could not have been fully anticipated at the time the FY2010 operating budget was adopted by the board in February 2009.

Attachment I: FY 2010 Special Revenue Supplemental Appropriation

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe Hairston, Superintendent

SUBJECT: **PROPOSED ANNOUNCER SIGN AT CATONSVILLE
ELEMENTARY SCHOOL**

ORIGINATOR: Manuel Rodriguez, Assistant Superintendent, Southwest Area

**RESOURCE
PERSON(S):** Linda Miller, Principal, Catonsville Elementary School

RECOMMENDATION

That the Board of Education approves the installation of the proposed announcer sign at Catonsville Elementary School.

Catonsville Elementary School is proposing the installation of the announcer sign at the school be approved. The proposed announcer sign is 4' x 8' - single face illuminated freestanding pedestal mounted sign.

The announcer sign at Catonsville Elementary School is being erected with monies provided by the Catonsville Elementary School PTA.

The addition of the announcer sign will increase school spirit and parent involvement. The project will enhance the image of Catonsville Elementary School, as well as allow the administration and staff to communicate with the community. The sign will be used in addition to the current means of communicating which is via newsletters and fliers. The addition will increase parental involvement and will increase support of the school. This project will continue to support school improvement while heightening the level of school spirit and school ownership.

The installation of the announcer sign is directly aligned with Baltimore County Public Schools Blueprint for Progress - Performance Goal 6, Indicator 6.4, 6.5, 6.6 and Key Strategies d, e, and h.

The announcer sign will increase parental and community awareness for increased involvement. Participation in activities at the school will be logged and monitored by the school administration, teachers, and staff. One means of evaluating an increase in involvement and participation will be via sign in sheets. These sheets will be posted at activities and events, including parent nights, PTSA events and conference nights. Administrators, teachers, and staff will be monitoring all school and community events to allow for the most effective use of communicating with stakeholders using the announcer sign.

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe Hairston, Superintendent

SUBJECT: **PROPOSED SCOREBOARD INSTALLATION AT PIKESVILLE HIGH SCHOOL**

ORIGINATOR: Dr. Kendra V. Johnson, Assistant Superintendent, Northwest Area

RESOURCE PERSON(S): Mr. Ed Mitzel, Principal, Pikesville High School

RECOMMENDATION

That the Board of Education approves the installation of the proposed scoreboard at Pikesville High School.

In accordance with Superintendent's rule #7330, Pikeville High School is proposing the installation of the scoreboard at the school be approved.

The scoreboard at Pikeville High School is being erected with monies privately funded through the Pikesville Project Scoreboard Committee.

The addition of the scoreboard will increase school spirit, parent involvement, and through the use of technology the quality of the athletic events will improve. This project will continue to support school improvement while heightening the level of school spirit and school ownership.

The scoreboard will be used equally among the student teams utilizing the stadium and sporting events. The evaluation of the scoreboard will be based on it meeting all applicable electrical and structural codes associated with the installation process.

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010
TO: **BOARD OF EDUCATION**
FROM: Dr. Joe A. Hairston, Superintendent
SUBJECT: **LEGISLATION UPDATE**
ORIGINATOR: Edward J. Novak, Esq., Manager, Government and External Relations

RECOMMENDATION

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That the Board of Education consider taking positions on Key School Legislation.

BOARD OF EDUCATION OF BALTIMORE COUNTY
LEGISLATIVE UPDATE

March 9, 2010

Background Information

The Maryland General Assembly began its annual Legislative Session on January 13, 2010. This year's Session will adjourn on April 12, 2010. As of February 28, 2010, there have been 1,067 Bills introduced in the Senate and 1,484 Bills introduced in the House of Delegates. Additionally, five Senate Joint resolutions and thirteen House Joint Resolutions have been introduced. The total number of legislative introductions so far in the 2010 General Assembly Session is 2,569. The regular filing deadline for introduction of Bills had passed.

Discussion

The following bills are presented for the Board of Education's consideration. **The first section** contains bills on which the Board has taken a formal position. **The second section** contains bills for your information. A Board position is not being requested at this time.

SECTION 1: BOE POSITION

BILL	TITLE / SYNOPSIS	POSITION
HB 17	<p>Education – Incidents of Bullying, Harassment, or Intimidation – Reports by Principals – Local Law Enforcement Agency.</p> <p>Introduced by Delegate McConkey</p> <p>Bill Status: House – Hearing 02/17/10 at 1:00 p.m.</p> <p>Authorizing public school principals to report incidents of bullying, harassment, or intimidation against students attending the school to the chief of the local law enforcement agency; requiring principals to use a specified form; and defining terms.</p>	<p style="text-align: center;">Oppose</p> <p>This Bill would authorize Principals to report an incident of bullying, harassment, or intimidation to the County Police using the standard MSDE reporting form. The Bill would not require any specific response from the County Police. This Bill is not needed. In July 2009, the Board approved Policy 5580, which is based upon the model bullying policy adopted by MSDE. BCPS Policy 5580 (and the related Superintendent's Rule) provides Principals with guidelines to properly address bullying incidents, to use related support services and to involve law enforcement, if deemed appropriate. The Bill also raises potential concern regarding the potential disclosure of confidential information included on the standard reporting form. A Bill hearing was scheduled for February 17, 2010 in the House Ways and Means Committee.</p>

<p>HB 59 SB 467</p>	<p>Task Force to Incorporate the Principles of Universal Design for Learning into Policies, Practices, and Curriculum of the Education Systems in Maryland</p> <p>Introduced by Delegate Pena-Melnyk</p> <p>Introduced by Senators Conway, Madaleno, Colburn, Dyson, Exum, Forehand, Garagiola, Glassman, Harrington, King, <u>Klausmeier</u>, Kramer, Lenett, McFadden, Muse, Pinsky, Raskin, Rosapepe, and <u>Zirkin</u></p> <p>Bill Status: House – Hearing 02/03/10 at 1:00 p.m. Senate – Hearing 03/03/10 at 1:00 p.m.</p> <p>Establishing the Task Force to Incorporate the Principles of Universal Design for Learning into the Policies, Practices, and Curriculum of the Education Systems in Maryland; providing for the membership, purposes, and staffing of the Task Force; requiring the Task Force to study and make specified recommendations on how to incorporate and apply the principles of Universal Design for Learning into the policies, practices, and curriculum of the education systems in Maryland; etc.</p>	<p>No Position</p> <p>While the Bill only creates a Task Force, it is likely that recommendations would include imposition of curriculum-related requirements that could affect BCPS’ instructional activities. In addition, the State’s budgetary difficulties will likely be significant in FY 2012 when the Task Force report/recommendations would be considered by the General Assembly. Based on the current scheme, FY 2012 will be the first budget year in which federal stimulus monies (from the American Recovery and Reinvestment Act), which will make the fiscal climate extremely challenging. This could create a situation where an unfunded mandate involving UDL could be imposed. BCPS FY 2010 Legislative Platform includes opposition to unfunded mandates and/or mandated curriculum. At its January 25, 2010 Legislative Committee Meeting, MABE voted 8-5 to take “no position” on the bill. At a February 3, 2010 hearing in the House Ways & Means Committee, favorable testimony regarding the Bill was presented by MSDE, the State PTA and members of the special education community.</p>
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<p>HB 243 SB 590</p>	<p>Fairness in Negotiations Act</p> <p>Introduced by Delegates Hixson, Barve, Howard, Hucker, Ivey, Kaiser, Mizeur, <u>Olszewski</u>, Rice, Ross, Stukes, and F. Turner</p> <p>Introduced by Senators Raskin, Middleton, Conway, Exum, Frosh, Garagiola, Harrington, Jones, <u>Kelley</u>, King, Lenett, Madaleno, Peters, Pinsky, Pugh, Rosapepe, and <u>Stone</u></p> <p>Bill Status: House – Hearing 03/10/10 at 1:00 p.m. Senate – Hearing 03/04/10 at 1:00 p.m.</p> <p>Establishing as an independent unit of State government a Public School Labor Relations Board to assume specified duties previously held by the State Board of Education; requiring the Public School Labor Relations Board to hear specified controversies and disputes;</p>	<p>Oppose</p> <p>This Bill would create a new five member Public School Labor Relations Board. The Bill will substantially expand the number of topics required to be negotiated and will require mediation when an agreement cannot be reached after negotiations. In cases where mediation does not resolve the negotiations dispute, the Board would be required to conduct a hearing and would issue a binding decision based on accepting the last best offer of the union, the school system, or the mediator’s imposed settlement. In situations where a County could not provide additional funding required to implement a decision, the school system would be required to renegotiate with the union. This process would likely lead to prolonged negotiations and will require the school system to reprogram funds from other</p>
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establishing that specified decisions by the Public School.

budgetary areas (with the approval of the County). It should be noted that a large majority of the school system’s budget is used to pay for employee salaries and benefits, leaving a relatively small amount of monies that could even be considered for reallocation.

OTHER LABOR RELATIONS BILLS

SB 801
HB 1016

Baltimore County - Public School Employees - Collective Bargaining and Representation Fees

Introduced by Senator Klausmeier

Introduced by Delegates Jones and DeBoy

Bill Status:

Senate - First Reading 03/11/10 at 1:00 p.m.

House – Hearing 03/24/10 at 1:00 p.m.

Requiring the Board of Education of Baltimore County to negotiate specified fees with specified employee organizations representing specified certificated and non-certificated employees to be charged to specified nonmembers for specified representation.

Oppose

This Bill would *authorize* the Board to negotiate reasonable service fees for non-certificated employees who are not members of a recognized collective bargaining organization for representation in negotiations and employee grievances. This Bill would *require* the Board to negotiate a reasonable service fee to be charged to both certificated and non-certificated employees (in any unit of 25 or more employees) who are nonmembers of the recognized collective bargaining organization for negotiations, contract administration, grievance matters, and all other activities. Current collective bargaining agreements that the Board has with TABCO, AFSCME, BACE, and CASE contain language that addresses the issue of “agency fee” or service fee as discussed in this Bill.

SB 884
HB 948

Baltimore County - Bargaining Unit for Public School Employees

Introduced by Senator Klausmeier and Stone

Introduced by Delegates Olszewski, Aumann, Cardin, DeBoy, Lafferty, Malone, Minnick, and Schuler

Bill Status:

Senate - First Reading 02/15/10

House – Hearing 03/10/10 at 1:00 p.m.

Altering provisions of law relating to the designation of the exclusive representative for specified public school employees in Baltimore County; repealing provisions of law that authorized Baltimore County to designate as a separate bargaining unit only specified registered nurses in specified schools in the county; prohibiting more than two bargaining units in Baltimore County and requiring each unit to consist of specified employees; etc.

No Position

This Bill would eliminate the authorization for designation of a collective bargaining unit of registered nurses in elementary and special schools. The Bill would allow for recognition of not more than two units in Baltimore County, which would be consistent with the law regarding other local school systems. The Bill provides that one of the bargaining units shall consist of employees whose positions require an administrative and supervisory certificate as well as non-certificated supervisory employees. The second bargaining unit shall consist of all other certificated professional employees.

<p>HB 335 SB 1030</p>	<p>State Board of Education – Financial Literacy Curriculum – Graduation Requirement</p> <p>Introduced by Delegate Walker</p> <p>Introduced by Senator <u>Klausmeier</u></p> <p>Bill Status: House - Hearing 03/24/10 at 1:00 p.m. Senate – First Reading 02/25/10</p> <p>Requiring the State Board of Education to develop curriculum content for a course in financial literacy; requiring county boards of education to implement financial literacy curriculum content in public high schools in the county; requiring students to complete a financial literacy course in order to graduate from high school; etc.</p>	<p style="text-align: center;">No Position</p> <p>This Bill would require the Board to implement a semester-long financial literacy course based upon curriculum developed by the State Board. The course would be taught in all high schools and would be a high school graduation requirement.</p> <p>While the Bill addresses an important subject, particularly because of recent consumer-related aspects of the nation’s financial difficulties, it is an unfunded mandate with resource and curriculum adjustment implications. Recommend “No position” based upon importance of the subject matter but with consideration of the BCPS FY 2010 Legislative Platform.</p>
<p>SB 264 HB 764</p>	<p style="text-align: center;">OTHER BILLS RELATING TO FINANCIAL LITERACY</p> <p>State Board of Education - Financial Literacy Curriculum - Graduation Requirement</p> <p>Introduced by Senators Muse, <u>Klausmeier</u>, and Colburn</p> <p>Introduced by Delegates Carter, Anderson, Gutierrez, and Stukes</p> <p>Bill Status: Senate - Hearing 03/10/10 at 1:00 p.m. House – Hearing 03/03/10 at 1:00 p.m.</p> <p>Requiring the State Board of Education to develop curriculum content for a course in financial literacy; requiring county boards of education to implement specified curriculum content in specified high schools; requiring specified students to complete a specified course in order to graduate from high school; etc.</p>	<p style="text-align: center;">No Position</p> <p>The language in these cross-filed Bills is identical to House Bill 335. The proposed curriculum and graduation requirement change reflects findings in the General Assembly’s Task Force to Study How to Improve Financial Literacy in the State, which issued its final report in January 2010.</p>

<p>HB 467 SB 275</p>	<p>Education - Maryland Longitudinal Data System</p> <p>Introduced by The Speaker (By Request - Administration) and Delegates Kaiser, Bartlett, Cardin, Elmore, Reznik, and Shewell</p> <p>Introduced by (By Request - Administration) and Senators Pinsky and King</p> <p>Bill Status: House - Hearing 02/24/10 at 2:00 p.m. Senate – Hearing 02/17/10 at 1:00 p.m.</p> <p>Establishing the Maryland Longitudinal Data System as a statewide data system containing individual-level student data from all levels of education and into the workforce; establishing the purpose of the system; establishing the Maryland Longitudinal Data System Center as an independent unit of State government; providing for the organizational placement, location, staffing, and funding of the Center; etc.</p>	<p>Support</p> <p>This Bill requires the creation of a Maryland Longitudinal Data System Center and a related data system to be jointly established by MSDE, the Maryland Higher Education Commission, University System of Maryland, Morgan State University, St. Mary’s College and the Department of Labor, Licensing, and Regulation. The Center and Data System would be operational by December 31, 2014.</p> <p>The Data System is defined as a statewide system that contains individual-level student data from all levels of education and the State’s workforce. The Center would serve as the repository and warehouse for data from MSDE, local school systems, the Maryland Higher Education Commission and higher education institutions. The Data System is designed to manage student data, facilitate exchange and use of data and provide information to evaluate and improve student performance. The Bill creates an 11 member Governing Board for the Center. The Bill does not specify a funding source for the Center and/or the Data System, but indicates that funding may be received from state appropriations, grants, public or private contributions, and that user fees could be established.</p>
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<p>HB 781</p>	<p>Teachers and Other Personnel - Transfer - Notice</p> <p>Introduced by Delegates Howard, Harrison, Ivey, Proctor, Robinson, Vaughn, and Walker</p> <p>Bill Status: Hearing 03/10/10 at 1:00 p.m.</p> <p>Requiring a county superintendent to provide a specified individual with written notice of the reason for the transfer at least 10 days before the transfer of the individual.</p>	<p>Recommended Position - Oppose</p> <p>This Bill would require a county superintendent to provide a specified individual with written notice of the reason for the transfer at least 10 days before the transfer of the individual. This Bill is unnecessary because BCPS follows sound personnel policies and practices that provide appropriate notice.</p>
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<p>HB 946 SB 385</p>	<p>Building Opportunities for All Students and Teachers (BOAST) in Maryland Tax Credit</p> <p>Introduced by Delegates Proctor, Walker, Vallario, Anderson, <u>Aumann</u>, Bartlett, Bates, Beidle, Beitzel, Benson, Bohanan, <u>Boteler</u>, <u>Burns</u>, Conaway, Conway, Davis, <u>DeBoy</u>, Donoghue, Doory, Dumais, Eckardt, Elliott, Elmore, <u>Frank</u>, Frush, Gaines, George, Glenn, Haddaway, Hammen, Haynes, Heller, Holmes, Hubbard, Ivey, James, Jameson, <u>Jennings</u>, <u>Kach</u>, Kelly, King, Kipke, Krebs, Krysiak, Kullen, Levi, Levy, <u>Malone</u>, Mathias, McConkey, McHale, Miller, <u>Minnick</u>, Myers, O'Donnell, Oaks, Ramirez, Robinson, Rosenberg, Ross, Schuh, Shank, Shewell, Sophocleus, Sossi, Stocksdale, Stukes, Stull, Tarrant, Taylor, V. Turner, Valderrama, Vaughn, Weir, and Wood</p> <p>Introduced by Senators DeGrange, Brinkley, Dyson, <u>Klausmeier</u>, McFadden, Peters, Reilly, and Stoltzfus</p> <p>Bill Status: House - Hearing 03/17/10 at 1:00 p.m. Senate – Hearing 03/03/10 at 1:00 p.m.</p> <p>Providing a tax credit against the State income tax for contributions made to an eligible educational scholarship organization or an eligible innovative educational organization; requiring the State Department of Education to administer the tax credit; requiring specified entities to submit an application to be an eligible organization by January 1 of each year; establishing the Building Opportunities for All Students and Teachers Reserve Fund; etc.</p>	<p>Recommended Position - Oppose</p> <p>This Bill would create a tax credit for contributions to eligible nonprofit organizations to provide scholarships to students and teachers or grants to public schools for innovative programs. Consistent with BCPS' Legislative Platform. Similar bills have been introduced in past Legislative Sessions. This Bill would reduce available tax funds to support public education.</p>
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<p>HB 1072</p>	<p>Baltimore County Board of Education - Election of Members</p> <p>Introduced by Delegates <u>Lafferty</u>, <u>Boteler</u>, <u>DeBoy</u>, <u>Kach</u>, <u>Malone</u>, <u>Morhaim</u>, and <u>Stein</u></p> <p>Bill Status: Hearing 03/24/10 at 1:00 p.m.</p> <p>Establishing procedures for the election of the members of the Baltimore County Board of Education; repealing provisions governing the appointment of the members of the county board; requiring that some of the members of the county board reside in and be elected from specified districts and that some of the members be elected at large; establishing a term of office; providing for the</p>	<p>Recommended Position - Oppose</p> <p>Changing the Board from appointed to elected Board composed of 12 members. Board would consist of 11 members, one would be elected from each of the councilmanic districts based on an affirmative vote (candidate must be a resident of the district and maintain residency) and four members would be elected from the county at large based with the four candidates receiving the highest number of votes; one appointed student member at large member. Should there be insufficient candidates that seek election, the County Executive will appoint members with the County Council's</p>
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removal of members and the appointment of a member to fill a vacancy; providing for the termination of the terms of the appointed county board members; etc.

consent. Elected Board members would serve a term of four years; the initial terms of the elected or appointed members would not be staggered. Board members will elect a Chair and Vice Chair from among members each year. Unless approved by Board majority, the student member could not attend hearings involving special education placement and suspension/termination actions involving certificated employees or collective bargaining matters; the student member (generally) may not vote on suspension/termination actions involving certificated employees, collective bargaining matters, budgets, school closings and openings, and boundaries. Board members would be entitled to compensation as provided in the Baltimore County Budget and travel/expense reimbursements. State Board would have the authority to remove an elected or appointed member for cause with notice and a hearing. Bill would be effective June 1, 2010.

OTHER BILLS RELATING TO THE BOARD OF EDUCATION OF BALTIMORE COUNTY

SB 982

Baltimore County - Board of Education - Elected Members

Recommended Position – Oppose

Introduced by Senators Zirkin and Brochin

Creating a hybrid Board of Education of Baltimore County that would consist of 15 members, eight appointed members (one from each councilmanic district and one student member from the county at large) and seven elected members. The current Board would continue to operate until December 6, 2010 (the first Monday in December following the 2010 General Election). Elected members must be residents of their respective councilmanic districts and must maintain residency for the duration of their term. Seven elected members would be elected by affirmative vote in a nonpartisan general election (no primary election is allowed). Elected members would serve a term of four years; the initial terms of the elected or appointed members would not be staggered; elected members would serve until a successor is elected; appointed members would continue to serve five year terms (terms still starting on July 1st) except for the retention of the one year

Bill Status: First Reading 02/22/10

Establishing a procedure for the election of specified members of the Baltimore County Board of Education; requiring specified members of the County Board to reside in and be elected from specified districts; establishing a specified term of office for the elected members; providing for the removal of members under specified circumstances; providing a procedure for the filling of a vacancy for an elected member; providing for the election of the chair and vice chair of the County Board; etc.

		<p>term for the student member. Requires the County Executive to appoint a member with the consent of the County Council, if a vacancy exists because of the lack of an elected candidate(s). Board members would elect a Chair and Vice Chair from among members each year. State Board would have the authority to remove an elected or appointed member for cause with notice and a hearing. Board members would be entitled to compensation as provided in the Baltimore County Budget and travel/expense reimbursements. Bill would be effective October 1, 2010</p> <p>These Bills are not needed. The current appointed Board has effectively served public education in Baltimore County. A larger, hybrid (elected and appointed) school board (SB 982) or an elected board only (HB 1072) would impair the Board's ability to address educational matters in a long-term, strategic manner. A hybrid board (SB 982) or elected board only (HB 1072) would be subject to political concerns and narrow special interest pressures that would adversely affect the formulation of sound educational policy. The election and appointment (SB 982) of the Board based upon councilmatic districts could lead to divisiveness involving more localized interests rather than effective decisions made on a countywide school system decisions. Additionally, there would be increased costs resulting from either Bill because the Board would be larger (SB 982) and members would be entitled to compensation under both Bills.</p>
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<p>HB 1154</p>	<p>Education Funding Formula - Average Daily Attendance</p> <p>Introduced by Delegates O'Donnell, <u>Aumann</u>, Bates, Beitzel, Costa, Dwyer, Eckardt, Elliott, Elmore, <u>Frank</u>, George, Haddaway, <u>Jennings</u>, <u>Kach</u>, Kipke, McComas, McConkey, Miller, Norman, Schuh, Shank, Smigiel, Sossi, Stifler, and Stocksdale</p> <p>Bill Status: Hearing 03/17/10 at 1:00 p.m.</p> <p>Requiring specified enrollment calculations used for</p>	<p>Recommended Position - Oppose</p> <p>This Bill would require specific enrollment calculations used for education aid to be based on the average daily attendance in specified school years.</p>
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	education aid to be based on the average daily attendance in specified school years; etc.	
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<p>HB 1160</p>	<p>Safe Schools Act of 2010</p> <p>Introduced by Delegates Busch, Dumais, Gilchrist, Heller, Hixson, Ivey, Kaiser, Kramer, Manno, Myers, <u>Olszewski</u>, and Rice</p> <p>Bill Status: Hearing 03/03/10 at 1:00 p.m.</p> <p>Requiring the juvenile court to notify a specified school official that a child has been found to be delinquent, in need of assistance, or in need of supervision and committed to a specified agency under specified circumstances; adding specified offenses to a list of offenses for which a student is arrested that are required to be reported to specified school officials under specified circumstances; etc.</p>	<p>Recommended Position - Support with Amendments</p> <p>This Bill would require juvenile courts to notify a school system if a child is determined to be delinquent or a child in need of assistance. The Bill prohibits a student who is convicted or adjudged delinquent for rape or a sexual offense or arrested for certain offenses from attending the same school or riding the same school bus as the victim if necessary to protect the physical or psychological well-being of the victim. It would increase information sharing among courts, law enforcement agencies, and schools regarding student juvenile delinquency, criminal activity, and/or suspected gang activity. Each public middle school and high school would be required to designate at least one school security officer. By January 1, 2011, the State Board, after consultation with and input from the Department of Juvenile Services, the Department of State Police, and local school systems, shall develop a model policy to address gangs and gang-like activities in schools. Local boards would be required to establish a policy to address gangs and gang-like activity in schools based on the State's model policy. Local school systems would be required to develop specific educational programs addressing gangs and gang-like activity in schools. Each county superintendent would be required to conduct regular school security meetings for each middle and high school to enhance the coordination of gang prevention and intervention efforts. The Bill requires that each county superintendent enter into a memorandum of understanding with the County State's Attorney's Office to foster coordination of gang prevention, intervention, and suppression efforts. Beginning in 2011, MSDE would submit an annual report to the General Assembly. While the sponsors of the Bill are understandably concerned about gang-related activities in schools, this Bill is an unfunded mandate. Amendments may be needed to clarify the designation of school</p>
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		security officers and the potential need for Board policy versus administrative regulation and/or policy.
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<p>HB 1362</p>	<p>Education - Public Schools - Virtual Schools</p> <p>Introduced by Delegates <u>Boteler</u>, <u>Aumann</u>, Bartlett, Barve, Elmore, George, <u>Kach</u>, Murphy, Myers, <u>Schuler</u>, Shank, Shewell, Sossi, Stocksdale, and Stukes</p> <p>Bill Status: Hearing 03/24/10 at 1:00 p.m.</p> <p>Authorizing a county board of education, subject to the approval of the State Department of Education, to establish a virtual school in the State; establishing that a virtual school is a public school subject to applicable laws and regulations; requiring a virtual school to provide specified curricular programs to the students of the virtual school; requiring a virtual school to provide specified materials and access to technology to the parent or guardian of a student enrolled in the virtual school; etc.</p>	<p>Recommended Position - Oppose</p> <p>This Bill authorizes a local board to create a virtual school subject to the approval of MSDE. A virtual school would be: an independent public school using the internet in a virtual or remote setting to deliver most of the curriculum (of same duration and sequence) interactively, taught by certificated teachers with regular student assessment, open to any student, the school would be evaluated annually to measure increases in student achievement and the school's academic, fiscal, and operational performance. No funding source is identified in the Bill should the Board create a school(s). BCPS has been recognized as a leader in application of cutting-edge technology to our schools instruction program, including the highly regarded virtual program at Chesapeake HS.</p>
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<p>HB 1376 SB 1001</p>	<p>Vehicle Laws - Overtaking and Passing School Vehicles - School Bus Monitoring Cameras</p> <p>Introduced by Delegates Stull, G. Clagett, Elliott, Hecht, and Jenkins</p> <p>Introduced by Senator Brinkley</p> <p>Bill Status: House - Hearing 03/09/10 at 2:00 p.m. Senate – First Reading 02/22/10</p> <p>Authorizing a county board of education, in consultation with a local law enforcement agency, to place school bus monitoring cameras on county school buses for the purpose of recording motor vehicles committing violations relating to overtaking and passing school vehicles; requiring a school bus operator to give a recording of the violations to a local law enforcement agency; requiring recordings made by a school bus monitoring camera to include specified images and information about the violations; etc.</p>	<p>Recommended Position - Pending</p> <p>This Bill would authorize a county board of education, in consultation with a local law enforcement agency, to place school bus monitoring cameras on county school buses for the purpose of recording motor vehicles committing violations relating to overtaking and passing school vehicles; requiring a school bus operator to give a recording of the violations to a local law enforcement agency; requiring recordings made by a school bus monitoring camera to include specified images and information about the violations. The Bill imposes an unfunded mandate and could require school system employees to appear as witnesses in court proceedings.</p>
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<p>SB 310 HB 304</p>	<p>Education – Maintenance of Effort Requirement – Process and Factors</p> <p>Introduced by Senators <u>Kasemeyer</u>, Currie, DeGrange, Garagiola, Kittleman, Madaleno, McFadden, Middleton, and Munson</p> <p>Introduced by Delegates <u>Jones</u>, Conway, Hixson, Holmes, McIntosh, O'Donnell, Ross, and Schuh</p> <p>Bill Status: Senate - Hearing 02/24/10 at 1:00 p.m. House – Hearing 02/24/10 at 2:00 p.m.</p> <p>Altering the date by which a county governing body must make a request to the State Board of Education for a waiver from the maintenance of effort requirement; requiring the State Board of Education to consider specified factors when making a decision whether to grant a waiver; altering the date by which the State Board of Education must inform the county governing body whether the waiver application has been granted or denied; etc.</p>	<p>No Position</p> <p>This Bill proposes to incorporate existing regulatory criteria and recommendations of the Joint Legislative Workgroup on Study State, County, and Municipal Fiscal Relationships into the statute governing the maintenance of effort (MOE) waiver process. It would change the deadline for a county to file an MOE waiver request, require the State Board to hold a hearing regarding a request and places seven factors (loss of a major employer or industry or a broad economic downturn affecting more than one county, tax bases, rate of inflation relative to student population, MOE requirement relative to a county's statutory ability to raise revenues, history of whether the county has exceeded MOE, whether there is an agreement between the county and the local board as to whether a waiver should be granted and significant reductions in state aid to a county) in the law that MSBE must consider in making a waiver determination. The Bill would not change the current process that requires pursuit of individual county MOE waiver request. Baltimore County Government is working with the Maryland Association of Counties to analyze the Bill and any potential amendments to formulate a position on this bill.</p>
<p>SB 403</p>	<p>OTHER BILLS RELATING TO MAINTENANCE OF EFFORT</p> <p>Education - Maintenance of Effort – Penalty</p> <p>Introduced by Senators Pinsky, Exum, Harrington, Lenett, Madaleno, and Raskin</p> <p>Bill Status: Hearing 02/24/10 at 1:00 p.m.</p> <p>Altering the penalty provisions for a county governing body that fails to meet the maintenance of effort requirement for primary and secondary education.</p>	<p>Support</p> <p>This Bill would change the current penalty process by shifting a MOE penalty from being imposed on the school system (as a reduction in state education aid) to the county government. The county government could then have other allocated state aid withheld in the amount of the MOE penalty. While a MOE had not been a concern in Baltimore County because of the continued support of County Government to provide school funding above required MOE levels, the Board supports efforts related to</p>

<p>SB 1014</p>	<p>Education - Maintenance of Effort Requirement - Waiver and Appeal Process</p> <p>Introduced by Senator Stolfus</p> <p>Bill Status: First Hearing 02/24/10</p> <p>Altering the date by which a county governing body must make a request to the State Board of Education for a waiver from the maintenance of effort requirement; clarifying the maintenance of effort requirement for which a county or Baltimore City may apply for a waiver; requiring the State Board to grant a waiver, subject to specified limitations, under specified circumstances; etc.</p>	<p>maintaining appropriate educational funding levels and believes that imposition of any MOE penalty would be appropriate against the funding authority.</p> <p>Recommended Position Oppose</p> <p>This Bill would require that the State Board grant a waiver of up to 5% of the maintenance of effort (MOE) requirement if the income and sales tax revenues are less than the preceding annual March projection, if the county's constant yield tax rate is higher than the county's current tax rate and if the county and the local board agree that a waiver should be granted. The Bill would allow the State Board to grant a higher waiver based on a set of criteria (some factors are currently in regulation) included in the Bill (including County's loss of a major employee or industry, history of county's MOE efforts, significant cuts in state aid). A county can appeal a denial of an MOE waiver to the State's Office of Administrative Hearings under a process created in the Bill. This Bill is consistent with the Board's 2010 Legislative Platform. The Bill would limit the State Board's ability to analysis and decide specific waiver requests based on a variety of appropriate considerations.</p>
<p>HB 410</p>	<p>Education - Statewide Maintenance of Effort Waiver</p> <p>Introduced by Delegates Hixson, Boteler, Bronrott, Cane, G. Clagett, DeBoy, Doory, Dumais, Frick, Gilchrist, Glenn, Healey, Hecht, Ivey, Kaiser, King, Love, Minnick, Mizour, Montgomery, Niemann, Ramirez, Rice, Shewell, Sophocleus, Sossi, Stocksdales, and Wood</p> <p>Bill Status: Hearing 02/24/10 at 2:00 p.m.</p> <p>Waiving the maintenance of effort requirement for the counties and Baltimore City for a specified fiscal year; providing for the calculation of specified levels of appropriations by the counties and Baltimore City for a specified fiscal year; making the Act an emergency measure; etc.</p>	<p>Oppose</p> <p>This Bill would create a blanket waiver of the maintenance of effort (MOE) funding level for all the counties and Baltimore City for FY 2011, for FY 2012, the required MOE level will be based upon the larger per pupil local appropriation for FY 2011 or FY 2010, whichever is greater. The BCPS Legislative Platform includes opposition to a blanket MOE waiver. If enacted, this Bill would adversely impact funding levels needed to maintain the progress in K-12 education that has been made in recent years because of appropriate MOE funding levels being honored.</p>

<p>HB 632</p>	<p>Maintenance of Effort - Penalty</p> <p>Introduced by Delegates Howard, Benson, Davis, Frush, Gaines, Healey, Holmes, Ivey, Niemann, Pena-Melnyk, Proctor, Ramirez, Ross, Valderrama, Vaughn, and Walker</p> <p>Bill Status: Hearing 02/24/10 at 2:00 p.m.</p> <p>Waiving the maintenance of effort penalty for fiscal year 2010; providing for the application of the Act; etc.</p>	<p>No Position</p> <p>This Bill would waive the penalty assessed for a local jurisdiction failing to meet the maintenance of effort (MOE) funding level for FY 2010 only. This Bill does not have any impact in Baltimore County because the required MOE level is being met for the current budget year.</p>
<p>HB 1131</p>	<p>Education - Maintenance of Effort Waiver - Appeal Process</p> <p>Introduced by Delegates O'Donnell, Barve, and Bates</p> <p>Bill Status: Hearing 02/24/10 at 2:00 p.m.</p> <p>Requiring the State Board of Education to inform county boards of education of a specified decision; authorizing specified parties to appeal the decision of the State Board of Education to the Office of Administrative Hearings within a specified time frame; requiring the Office of Administrative Hearings to conduct a hearing and issue a decision within a specified time frame and according to specified provisions of law; etc.</p>	<p>Recommended Position – Oppose</p> <p>This Bill would allow local government or the local school board to appeal the maintenance of effort (MOE) waiver decision issued by Maryland State Board of Education (MSBE) to the State’s Office of Administrative Hearings (OAH). OAH would conduct a hearing and make a decision made upon “substantive grounds” based upon whether the county’s fiscal condition significantly impedes the county’s ability to fund at the required MOE level. This Bill would move the final administrative decision regarding an MOE waiver request from MSBE to an administrative law judge. The bill language raises the possibility that existing regulatory waiver criteria would not be utilized.</p>

<p>SB 741</p>	<p>Charter Schools - Certificated Professional Employees - Exemption from Collective Bargaining Agreements</p> <p>Introduced by Senators Jacobs, Brinkley, Colburn, <u>Haines</u>, <u>Harris</u>, Kittleman, Mooney, Pipkin, Reilly, and Stoltzfus</p> <p>Bill Status: Hearing 03/11/10 at 3:00 p.m.</p> <p>Exempting charter schools and certificated professional employees of charter schools from provisions of law and regulation that govern other public schools and other public school employees under specified circumstances; authorizing these employees to be represented by the existing employee organization, or to form their own employee organization, for the purpose of collective</p>	<p>Recommended Position – Oppose</p> <p>This Bill would allow certificated employees of a public charter school to form an independent employee organization consisting solely of certificated employees employed at that school. The Bill provides that such charter school employees are not subject to a collective bargaining agreement covering other certificated employees of the school system unless, by majority vote, the charter school employees elect to be so represented. This Bill contains language that would authorize the creation of a separate bargaining unit at each public charter school. It could create additional, multiple employee organizations that local school systems would be required to negotiate separate collective bargaining agreements with based upon the number of</p>
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	bargaining; etc.	charter schools within the jurisdiction.
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<p>SB 865 HB 1391</p>	<p>Education - Student-Athletes - Concussions</p> <p>Introduced by Senators Lenett and Zirkin</p> <p>Introduced by Delegates Montgomery, Reznik, Barnes, Bronrott, Cardin, Frick, Frush, Heller, Ivey, Kaiser, Kramer, Kullen, Mizeur, Morhaim, Pena-Melnyk, Rice, and Walker</p> <p>Bill Status: Senate - Hearing 03/17/10 at 1:00 p.m. House – Hearing 03/24/10 at 1:00 p.m.</p> <p>Requiring the State Department of Education, in collaboration with specified organizations and individuals, to develop and implement a specified program to provide awareness and training to coaches, school personnel, student-athletes, and the parents or guardians of student- athletes on the nature and risks of a concussion, the criteria for return to play, and the risks of not reporting injury and continuing to play; etc.</p>	<p>Recommended Position – Oppose</p> <p>This Bill requires MSDE to implement a program in collaboration with other involved stakeholders to school personnel, student-athletes, and parents/guardians to increase awareness and provide training regarding head injuries resulting from athletic/sports school programs and/or youth sports programs (would include recreation/parks programs) held at school facilities, requiring: verification that a coach receives required training, MSDE will create an annual information notice to parents/guardians, with a written receipt to be required, a student-athlete believed to have sustained a concussion/head injury shall be removed from play, evaluated by a licensed health care provider, and not able to return to play unless a provider gives written permission. The Board would not have any civil liability for related injury/death resulting during a youth sports program and the program was insured (with proper proof provided) for such injury except for several specific situations. This Bill would impose directives on local school systems. BCPS has procedures in place that address the concerns raised in this Bill.</p>
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<p>SB 899 HB 1263</p>	<p>Education Reform Act of 2010</p> <p>Introduced by The President (By Request - Administration)</p> <p>Introduced by The Speaker (By Request - Administration) and Delegates Busch, Hixson, Kaiser, and Rosenberg</p> <p>Bill Status: Senate – Hearing 03/03/10 at 1:00 p.m. House – Hearing 03/10/10 at 1:00 p.m.</p> <p>Altering the probationary period of employment of a certificated employee in a public school system; altering specified procedures related to the probationary period of</p>	<p>Support</p> <p>This Bill is entitled “The Education Reform Act of 2010” which is the Governor’s legislative proposal to facilitate Maryland’s activities to effectively address federal education reforms efforts and to be competitive for the U.S. Department of Education’s Race to the Top (RTTT) Fund. The Bill would increase the probationary period for certificated teachers from 2 to 3 years. It provides that if a certificated employee is not on track for tenure at the end of his/her first or second year, a mentor will be assigned and additional professional development will be provided. It would also require that teachers and principals</p>
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	<p>a certificated employee; requiring a county board of education to evaluate annually a non-tenured certificated employee based on established performance evaluation criteria; etc.</p>	<p>will have data regarding student achievement included as a significant component of their performance evaluation. Non-certificated employees will also be required to be evaluated annually based upon established performance criteria. The Bill requires Maryland State Board of Educated (MSBE) to develop regulations to implement these provisions. Lastly, the Bill would provide a stipend (contingent upon receipt of RTTT grant funds) to highly effective teachers and principals assigned to a public school identified in the State's RTTT application as a school in the lowest achieving 5% of Title I schools in improvement, corrective action, or restructuring (MSBE will determine the stipend amount).</p>
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<p>SB 959</p>	<p>State Retirement and Pension System - Local Employer Contributions - Educators and Educational Staff</p> <p>Introduced by Senator Miller</p> <p>Bill Status: First Reading 02/18/10</p> <p>Providing for the calculation of a payment of a portion of the employer contributions for local school board employees and community college employees who are members of the Teachers' Retirement System or the Teachers' Pension System; requiring counties to pay a portion of the employer contributions for local school board employees and community college employees who are members of the Teachers' Retirement System or the Teachers' Pension System; etc.</p>	<p>Recommended Position – Oppose</p> <p>This Bill would require local school systems to pay retirement-related contributions relating to new teachers hired after July 1, 2010, as well as increases in salaries for teachers. Consistent with the Board's approved Legislative Platform. Teacher pension costs are properly the responsibility of the State because Maryland has a state-level teacher certification and standards system. Retention of a State teacher-funded retirement system would continue to allow teachers to transfer among the 24 school systems with retained pension rights.</p>
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<p>SB 1029</p>	<p>Baltimore County - Use of Public School Facilities - Games of Chance</p> <p>Introduced by Senators <u>Klausmeier</u>, <u>Brochin</u>, and <u>Stone</u></p> <p>Bill Status: First Reading 02/25/10</p> <p>Authorizing the use of public school facilities in Baltimore County for games of chance such as raffles</p>	<p>Recommended Position – Oppose</p> <p>This Bill would apply only to Baltimore County. It would allow a school facility to be used for games of chance (defined in the Bill as "raffles, bingo, or other games of chance that do not award cash money prizes"). The Bill does not prohibit the sponsoring entity (PTA or school staff) from charging a cash admission fee or a cash fee to participate in games of</p>
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	<p>and bingo that do not award cash money prizes; providing that the Act may not be construed to prohibit specified entities from charging a cash money admission fee to an event at which games of chance are played or a cash money fee in order to participate in games of chance; etc.</p>	<p>chance. This Bill may conflict with other legal requirements regarding activities that involve gambling. While the definition contained in the Bill is intended to preclude cash being awarded as a prize in a bingo or raffle, nothing in the Bill addresses potential questions or concerns regarding the value of non-cash prizes.</p>
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SECTION 2: BOE INFORMATION ONLY

BILL	TITLE / SYNOPSIS	NO POSITION
<p>SB 101</p>	<p>Public Health – Peanut Warning – Vending Machines</p> <p>Introduced by Senator <u>Stone</u></p> <p>Bill Status: 02/10/10 -- Unfavorable Report</p> <p>Requiring the operator of a vending machine that contains a food that contains peanuts to post a warning label on the exterior of the vending machine that informs consumers that some foods contained within the vending machine may contain peanuts; etc.</p>	<p>This Bill would require operators of vending machines to place warning labels on machines if products sold therein may contain peanuts. At a minimum, BCPS would need to ensure that required labels are affixed to vending machines owned by businesses.</p>

<p>SB 315</p>	<p>Public Ethics Laws – Elected Local Officials and Board of Education Members - Requirements</p> <p>Introduced by Senators Raskin, Peters, Miller, Astle, Currie, DeGrange, Della, Dyson, Exum, Forehand, Frosh, Garagiola, Glassman, Harrington, Jones, <u>Kelley</u>, King, <u>Klausmeier</u>, Kramer, Lenett, Madaleno, McFadden, Middleton, Muse, Pinsky, Rosapepe, and <u>Stone</u></p> <p>Bill Status: Hearing 02/25/10 at 1:00 p.m.</p> <p>Requiring local ethics commissions or other appropriate entities to certify to the State Ethics Commission compliance with specified provisions of law relating to elected local officials on or before a specified date each year; requiring conflict of interest and financial disclosure provisions for elected local officials enacted by a county or municipal corporation to be equivalent to or exceed requirements under specified provisions of law; etc.</p>	<p>This Bill requires that a school board adopt regulations (equivalent to or exceeding State statutory requirements) regarding conflict of interest and financial disclosure applicable to school board members and that the Baltimore County Ethics Commission certify school board compliance to the State Ethics Panel. The Bill would not change the authority of the local board to include school officials and some employees under conflict of interest and financial regulations.</p>
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<p>SB 412</p>	<p>Teacher Certification - Career Professionals</p> <p>Introduced by Senators Pugh, Forehand, Harrington, <u>Harris</u>, Lenett, Madaleno, Miller, Muse, Peters, and Raskin</p> <p>Bill Status: Hearing 02/24/10 at 1:00 p.m.</p> <p>Requiring the State Department of Education to establish teacher certification for career professionals in specialized fields; and requiring the Department to adopt specified regulations.</p>	<p>This Bill would require MSDE to establish teacher certification for career professionals in specialized fields with implementing regulations. This proposal could provide another avenue to teacher certification in addition to MSDE's Resident Teacher Certificate Program and the process to request a Conditional Teacher Certificate.</p>
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<p>HB 1179 SB 888</p>	<p>Office of Student Financial Assistance - Public Service Scholarships - Student Members of County Boards of Education</p> <p>Introduced by Delegates Murphy, Bartlett, Barve, <u>Cardin</u>, Doory, Elmore, Frick, George, Hecht, Hixson, Howard, Jameson, Kullen, Levy, Rice, Shank, Stukes, Walker, and Wood</p> <p>Introduced by Senator Middleton</p> <p>Bill Status: House – Hearing 03/24/10 at 1:00 p.m. Senate – Hearing 03/10/10 at 1:00 p.m.</p> <p>Authorizing members of the General Assembly to authorize the Office of Student Financial Assistance to award specified scholarship funds to student members of county boards of education; establishing the program of Public Service Scholarships for Student Members of County Boards of Education; establishing requirements for receiving a scholarship; establishing the amount, use, and duration of specified awards; providing for the funding of Public Service Scholarships; etc.</p>	<p>This Bill adds student members of local boards who are eligible recipients of a public service scholarship program created in this Bill to the list of eligible applicants for receipt of a state senatorial scholarship. The new program would provide \$1,000 per year for up to 4 years for eligible students that have served a full term as a student member. The Bill provides that some or all of the required funding for the new program from the allocation of funds for senatorial scholarships at the discretion of each senator.</p>
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<p>HB 1214</p>	<p>Equity in Education Funding Act of 2010</p> <p>Introduced by Delegates Ross, Barnes, Benson, Braveboy, Davis, Frush, Gaines, Griffith, Healey, Holmes, Howard, Hubbard, Ivey, Levi, Niemann, Pena-Melnyk, Proctor, Ramirez, V. Turner, Valderrama, Vallario, Vaughn, and Walker</p> <p>Bill Status: Hearing 03/24/10 at 1:00 p.m.</p>	<p>This Bill would alter the calculation of specified distributions required to be made to specified counties based on per yield of county income taxes; providing for the calculation of net taxable income for the calculation of specified State aid for education. For fiscal year 2012 and each year thereafter, net taxable income shall be calculated based on tax returns filed on or before September 1 and November</p>
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	<p>Altering the calculation of specified distributions required to be made to specified counties based on per yield of county income taxes; providing for the calculation of net taxable income for the calculation of specified State aid for education; providing for the allocation of funds for State aid for education resulting from specified calculations; providing for the allocation of federal funds under specified circumstances; etc.</p>	<p>1. The calculation that results in the greater amount of state aid for each county shall be used to calculate State aid for education programs that use wealth to calculate the formulas. The allocation of any additional state aid that results from the difference between the two calculations shall be phased in proportionally to the extent funds are provided in the State budget, provided that no jurisdiction shall receive less state aid for education programs that use wealth to calculate the formulas than the amount received in the prior fiscal year as a result of the calculations.</p>
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<p>HJ 8</p>	<p>Secondary Schools - Cardiopulmonary Resuscitation Instruction</p> <p>Introduced by Delegates Kelly, Beitzel, Kramer, Myers, Simmons, and Smigiel</p> <p>Bill Status: First Reading 02/04/10</p> <p>Urging each county board of education and the Baltimore City Board of School Commissioners to make available American Red Cross Cardiopulmonary Resuscitation (CPR) instruction, the American Heart Association's Heart Saver CPR curriculum, or an equivalent program, to high school students in the each jurisdiction.</p>	<p>This HJR recognizes the value of basic medical training for both emergency situations and as a way to increase potential interest in health care training and involvement with community emergency services providers. It urges but does not require) local boards to offer American Red Cross or American Heart Association or equivalent cardiopulmonary resuscitation instruction.</p>
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STUDENTS: Enrollment and Attendance

Married and/or Pregnant Students

1. Married Students

A student, male or female, who marries and wishes to continue in school may do so. It is expected that these students display the same standard of behavior and achievement expected of all students. The fact of marriage does not change a student's status in respect to his or her school situation.

In order that the student's record can carry the student's new legal name, it is desirable that a student informs the school administrator of a change in marital status.

2. Pregnant Students and Unmarried Mothers

Unmarried mothers and pregnant girls of school age are permitted to enroll in school. Students under the age of sixteen are required to be enrolled in an appropriate educational program.

The team conference technique shall be used when appropriate in making the final recommendations regarding the educational program of these students.

Rule
Approved: 7/22/71
Revised: 7/12/84]

Superintendent of Schools