

MEETING OF THE BOARD OF EDUCATION OF BALTIMORE COUNTY, MARYLAND

OPEN SESSION

Tuesday, May 10, 2011  
5:00 P.M.-Closed Session, 7:00 P.M.-Open Session  
Educational Support Services Building

- I. PLEDGE OF ALLEGIANCE
- II. SILENT MEDITATION IN REMEMBRANCE
- III. AGENDA  
Consideration of the agenda for May 10, 2011
- IV. MINUTES  
Consideration of the Open and Closed Minutes of March 8, 2011; Board Retreat Minutes of March 19, 2011; Open and Closed Minutes of March 22, 2011; and the Open and Closed Minutes of April 5, 2011 Exhibit A
- V. SELECTION OF SPEAKERS
- VI. ADVISORY AND STAKEHOLDER GROUPS
- VII. SUPERINTENDENT'S REPORT
- VIII. PRESIDENT'S REPORT
- IX. SPECIAL ORDER OF BUSINESS – Check presentation to the Education Foundation **PULLED** (Mr. Uhlfelder)
- X. OLD BUSINESS  
A. Consideration of the following Board of Education Policies (third reading): (Mr. Coleman)
  - Proposed Changes to Policy 1270 – COMMUNITY RELATIONS: Community Involvement-Parent/Guardian and Family Involvement Exhibit B
  - Proposed Changes to Policy 4002 – PERSONNEL: General-Precepts, Beliefs, and Values of the Baltimore County Public Schools Exhibit C
  - Proposed Deletion of Policy 4005 – PERSONNEL: General-Dating or Sexual Relations Between Staff and Students Exhibit D
  - Proposed Changes to Policy 4115 – PERSONNEL: Professional-Permanent: Responsibilities and Duties Exhibit E

X. OLD BUSINESS (cont)

- Proposed Changes to Policy 4133 – PERSONNEL: Professional-  
Activities: Tutoring/Educational Services Exhibit F
- Proposed Deletion of Policy 4145 – PERSONNEL: Professional-  
Compensation and Related Employee Benefits: Compensable  
Non-Duty Week Days Exhibit G
- Proposed Deletion of Policy 4262 – PERSONNEL: Professional-  
Compensation Plan: Emergency Call-In Exhibit H
- Proposed Deletion of Policy 5570 – STUDENTS: Student to  
Student Sexual Harassment Exhibit I
- Proposed Changes to Policy 6100 – INSTRUCTION: Curriculum Exhibit J
- Proposed Deletion of Policy 6103 – INSTRUCTION: Reading Exhibit K

XI. NEW BUSINESS

- A. Consideration of consent to the following personnel matters: (Dr. Peccia)
1. Transfers Exhibit L
  2. Retirements Exhibit M
  3. Resignations Exhibit N
  4. Leaves of Absence Exhibit O
  5. Ethics Review Panel Appointment Exhibit P
  6. Advisory Council Appointments Exhibit Q
  7. Administrative Appointments Exhibit R
- B. Consideration of consent to the BCPS Reporting Structure to the Board of Education and Superintendent for 2011-2012 (exhibit to follow) (Dr. Peccia)  
Exhibit S
- C. Consideration of consent to the following contract awards: (Mr. Gay/Mr. Sines)  
Exhibit T
1. Contract Modification: eCatalog – Textbooks
  2. Contract Modification: Field Trip Transportation Services
  3. Contract Modification: Graphic Technology Workshop
  4. Contract Modification: Library Supplies
  5. Contract Modification: Printing and Reproduction Services
  6. Contract Extension: AVID Center Program
  7. Cohort – Administrator I Certification/Cohort 5
  8. Cohort – Maryland Approved Alternative Teacher Preparation Program (Science) – 8

XI. NEW BUSINESS (cont)

9. Cohort – Master of Arts Degree in Administration and Supervision for Changing Populations
10. Cohort – Master of Science in Human Resource Development – Educational Leadership Track Cohort 5
11. eCatalog – Art Photo Supplies
12. Electric Motors, Fractional to 1 hp
13. Engineering and Technology and Biomedical Curricula Program
14. Financing of Various Motor Vehicles
15. Foreign Language Interpreting Services
16. In-Ground Lift for Bus Facilities
17. Mass Notification System
18. Paving of Multi Purpose and Tennis Courts
19. ScanPro 2000 with PowerScan Software
20. Social Workers/Personal Assistants
21. Stage Curtain Systems – Inspections, Maintenance, Repair, and Installation
22. Testing Equipment and Forms Loaner Program
23. Repave Parking Lot and Bust Loop and Provide Lighting Improvements – Catonsville Elementary School
24. Parking Lot, Bus Loop, and Lighting Improvements – Chase Elementary School
25. Addition and Renovation – Hampton Elementary School
26. Replacement of Select Flooring – Hebbville Elementary School
27. New Elevated Water Tank – Hereford High School
28. Replacement of Windows, Blinds, and Doors – Milbrook Elementary School

- D. Consideration of the ServeFest 2011 Project at Various Baltimore County Public Schools

(Ms. Prumo)  
Exhibit U

XII. REPORTS

- A. Legislation Summary
- B. Report on Workforce Readiness

(Mr. Novak)  
Exhibit V

(Mr. Galiazzo)

XIII. INFORMATION

- A. Revised Superintendent's Rule 1270 – COMMUNITY RELATIONS: Community Involvement-Parent/Guardian and Family Involvement Exhibit W
- B. Deletion of Superintendent's Rule 4005 – PERSONNEL: General-Dating or Sexual Relations Between Staff and Students Exhibit X
- C. Deletion of Superintendent's Rule 4114 – PERSONNEL: Professional-Permanent: Assignment, Transfer, and Promotion Exhibit Y
- D. Revised Superintendent's Rule 4115 – PERSONNEL: Professional-Permanent: Responsibilities and Duties Exhibit Z
- E. Deletion of Superintendent's Rule 4213 – PERSONNEL: Classified-General: Job Description and Specifications Exhibit AA
- F. Deletion of Superintendent's Rule 4262 – PERSONNEL: Professional-Compensation Plan: Emergency Call-In Exhibit BB
- G. Deletion of Superintendent's Rule 5570 – STUDENTS: Student to Student Sexual Harassment Exhibit CC
- H. Revised Superintendent's Rule 5580 – STUDENTS: Conduct-Bullying, Harassment, or Intimidation Exhibit DD
- I. New Superintendent's Rule 6100 – INSTRUCTION: Curriculum Exhibit EE
- J. Deletion of Superintendent's Rule 6103 – INSTRUCTION: Reading Exhibit FF
- K. Southeast Area Education Advisory Council Meeting Minutes of March 14, 2011 Exhibit GG
- L. Central Area Education Advisory Council Meeting Minutes of April 14, 2011 Exhibit HH

XIV. ANNOUNCEMENTS

- A. Public comment on the Proposed School Calendar for 2012-2013 (second reading)
- B. Public comment on the Proposed Special Education Staffing Plan for 2011-2012 (second reading)
- C. General Public Comment

Next Board Meeting      Tuesday, May 24, 2011  
6:30 PM                      Greenwood

**TENTATIVE MINUTES****BOARD OF EDUCATION OF BALTIMORE COUNTY, MARYLAND**

Tuesday, March 8, 2011

The Board of Education of Baltimore County met in open session at 5:00 p.m. at Greenwood. President Earnest E. Hines and the following Board members were present: Mr. James E. Coleman, Mr. Rodger C. Janssen, Mr. George J. Moniodis, Ms. Mary-Margaret O'Hare, Mr. H. Edward Parker, Ms. Valerie A. Roddy, and Mr. David Uhlfelder. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and staff members were present.

Mr. Hines reminded Board members of community functions and Board of Education events scheduled in March and April.

Student representative, Mr. Rohan Goswami, entered the room at 5:01 p.m.

Board member, Mr. Michael H. Bowler, entered the room at 5:03 p.m.

Pursuant to the Annotated Code of Maryland, State Government Articles, §§10-508(a)(1), (a)(7), and (a)(9) and upon motion of Mr. Janssen, seconded by Ms. Roddy, the Board commenced its closed session at 5:08 p.m.

**CLOSED SESSION MINUTES**

The Board of Education of Baltimore County, Maryland, met in closed session at 5:08 p.m. at Greenwood. President Earnest E. Hines and the following Board members were present: Mr. Michael H. Bowler, Mr. James E. Coleman, Mr. Rodger C. Janssen, Mr. George J. Moniodis, Ms. Mary-Margaret O'Hare, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Mr. David Uhlfelder, and Mr. Rohan Goswami. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and the following staff members were present: Ms. Michele Prumo, Chief of Staff; Dr. Roger Plunkett, Assistant Superintendent, Curriculum and Instruction; Ms. Karen Blannard, Assistant Superintendent, Elementary Schools; Ms. Patricia Lawton, Assistant Superintendent, Elementary Schools; Ms. Verletta White, Assistant Superintendent, Elementary Schools; Dr. Manuel Rodriguez, Assistant Superintendent, Middle Schools; Ms. Barbara Walker, Assistant Superintendent, High Schools; Dr. Donald Peccia, Assistant Superintendent, Human Resources; Dr. Alpheus Arrington, Director, Human Resources; Mr. George Duque, Staff Relations Manager; Mr. Robert J. Barrett, Executive Officer, Community Outreach; Margaret-Ann F. Howie, Esquire, General Counsel; Andrew W. Nussbaum, Esquire, Counsel to the Board of Education; and Ms. Brenda Stiffler, Administrative Assistant to the Board.

Mr. Goswami exited the room at 5:08 p.m.

Mr. Duque reviewed with Board members the negotiated collective bargaining agreements to be considered on the evening's agenda.

CLOSED SESSION MINUTES (cont)

Mr. Goswami re-entered the room at 5:09 p.m.

Dr. Peccia reviewed with Board members personnel matters to be considered on the evening's agenda.

Ms. Prumo exited the room at 5:10 p.m.

Dr. Peccia and Mr. Duque exited the room at 5:13 p.m.

Mr. Nussbaum provided to the Board an update relative to a hearing of a former employee.

Ms. Prumo re-entered the room at 5:15 p.m.

Mr. Nussbaum provided legal advice to the Board regarding the hearing officer's opinions to be considered that evening.

Ms. Roddy moved to schedule Case No. H.E. 11-08 for oral argument. Mr. Parker seconded the motion. The Board approved the motion (favor-9).

On motion of Ms. O'Hare, seconded by Mr. Moniodis, the Board adjourned its closed session at 5:34 p.m.

OPEN SESSION MINUTES

The Board of Education of Baltimore County, Maryland, reconvened in open session at 6:59 p.m. at Greenwood. President Earnest E. Hines and the following Board members were present: Mr. Michael H. Bowler, Mr. James E. Coleman, Mr. Rodger C. Janssen, Ms. Ramona N. Johnson, Mr. George J. Moniodis, Ms. Mary-Margaret O'Hare, Valerie A. Roddy, Mr. David Uhlfelder, and Mr. Rohan Goswami. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and the media were present.

PLEDGE OF ALLEGIANCE

The open session commenced with the Pledge of Allegiance to the Flag, which was led by Miss Elizabeth Demetrides, a student at Dulaney High School, followed by a period of silent meditation for those who have served education in the Baltimore County Public Schools.

Under item XIII, New Business, Dr. Hairston pulled item D, Consideration of the Hearing Officer's Opinion in Case No. 11-08 from this evening's agenda.

Hearing no additions or corrections to the Open and Closed Minutes of February 8, 2011, Mr. Hines declared the minutes approved as presented on the Web site.

Mr. Hines informed the audience of the sessions in which Board members had participated earlier in the afternoon.

Mr. Hines stated that there have been occasions at Board of Education meetings where members of the public have placed personal materials, such as cameras, tape recorders, props, papers and other materials on the tables and other surface areas that are used by the members of the Board of Education and its staff. For personal security reasons, Mr. Hines and the Board requested that the public not place any materials of any nature on the four tables and other surfaces that form the rectangle where the Board members and staff members sit, as well as the three tables which are used by the Administrative Assistant to the Board; counsel and other staff members; and the media, which are all to the right of the table.

#### SELECTION OF SPEAKERS

After collecting completed sign-up cards, Mr. Hines announced the names of persons who would be speaking during the public comment portion of the meeting as well as the order in which the persons would be called.

#### ADVISORY AND STAKEHOLDER COMMENTS

Miss Olivia Keithley, Baltimore County Student Council President and member of the Superintendent's Student Council Advisory Group, reported on the activities of the Council, which included: raising 29,000 pounds of food during the Council's annual food drive; discussed bullying and harassment at its general assembly meeting; visited Annapolis and met with their respective representatives; and noted that a Baltimore County student is a finalist for the student representative seat on the Maryland State Board of Education. Miss Keithley announced that the Council's next general assembly meeting would be held on March 14, 2011.

Ms. Cheryl Bost, President of the Teachers Association of Baltimore County, reported on the two TABCO public forums regarding the Board structure. She noted that the results of the forum do not represent TABCO's position. Ms. Bost announced that a "Rally in Annapolis" would be held on March 14, 2011. She also stated that on Thursday, March 10, stakeholders would meet with the county executive to discuss the proposed operating budget.

Ms. Nancy Ostrow, President of the PTA Council of Baltimore County, stated that the council had recommended at a previous meeting that the Board consider forming a stakeholder task force to study and explore revisions to Rule 1300. She asked the Board to consider all previously submitted information and comments on revisions to Rule 1300. Ms. Ostrow announced that the Council's next general meeting would be held on March 24, 2011, at Perry Hall Middle School.

ADVISORY AND STAKEHOLDER COMMENTS (cont)

Ms. Karen Syrylo, Chair of the Citizens Advisory Committee (CAC) for Gifted and Talented (G/T) Education, reported on its meeting with Ms. Barbara Walker, Assistant Superintendent of High Schools; the group discussed BCPS' G/T program. She also reported that representatives of the CAC met with central office staff regarding how G/T students in the Title I schools would be served should funding be reduced for the G/T Catalyst program.

Ms. Laura Mullen, Chair of the Central Area Education Advisory Council, reported on its February 17, 2011 meeting on "Gang Awareness." The "Parents Guide to Gangs" and meeting information were distributed to Board members. Ms. Mullen announced that the council's capital pre-budget hearing would be held on April 14, 2011, at Ridge Ruxton School beginning at 7:00 p.m.

Ms. Beverly Coleman, Chair of the Southwest Area Education Advisory Council, reported on the activities of the southwest area, which included: a "meet and greet" with state and county elected officials in December 2010; joint area education advisory council meeting in January 2011; and discussion on legislative priorities in February. Ms. Coleman announced that the council's next meeting would be held on March 16, 2011, at Relay Elementary School.

SPECIAL ORDER OF BUSINESS – GOVERNOR COMMISSIONS

Mr. Hines presented to Mr. Bowler, Mr. Moniodis, and Mr. Goswami their Commissions from Governor Martin O'Malley.

SPECIAL ORDER OF BUSINESS – MILKEN EDUCATOR AWARD

The Board approved a resolution recognizing Mr. McKinley Broome as the recipient of the Milken Educator Award for 2011.

*WHEREAS, Mr. McKinley Broome has served Baltimore County Public Schools since 2005; and*

*WHEREAS, He demonstrates excellence through his focus on increased student performance by offering professional development to his peers; and*

*WHEREAS, As an elementary teacher at Woodholme Elementary School, Mr. Broome contributes to the preparation of new teachers through his involvement in the Baltimore County Public Schools New Teacher Academy; and*

*WHEREAS, He further contributions to education include serving as program liaison for assessTrax Testing and mentoring student teacher interns; and*



SPECIAL ORDER OF BUSINESS (cont)

- WHEREAS, His patience and belief in children's ability to master learning have brought new opportunities and skills to the many students under his supervision; and*
- WHEREAS, Mr. Broome was honored in January 2011 by the largest national teacher recognition program in the United States, as one of only 100 winners of the prestigious Milken Family Foundation National Educator Award and the first Baltimore County Public Schools teacher since 2005; now, therefore, be it*
- RESOLVED, That the Board of Education, herewith assembled in regular session on the eighth day of March, in the year two thousand eleven, expresses to Mr. McKinley Broome, on behalf of the citizens of this county, our deepest appreciation and gratitude for his service; and be it further*
- RESOLVED, That the Board herewith extends its best wishes for his good health, happiness, and continued success.*

SPECIAL ORDER OF BUSINESS

The Board approved a resolution honoring Elizabeth Demetrides for being named a Presidential Scholar candidate.

- WHEREAS, Elizabeth A. Demetrides, a senior at Dulaney High School, has demonstrated exemplary academic achievement in numerous advanced-placement courses; and*
- WHEREAS, She achieved perfect scores of 800 in the Mathematics and Critical Reading sections of the SAT with a combined score of 2350; and*
- WHEREAS, Elizabeth, vice president of the Dulaney High School Youth in Government, is a member of the Model United Nations and the Math National Honor Society and has held leadership positions in many organizations, such as, Greek Orthodox Youth of America; and*
- WHEREAS, Elizabeth has volunteered at the St. John the Baptist Adult Medical Day Care and as a summer camp counselor for multiple day camps and participated in a variety of community service events through a youth group, serving food to the homeless and raising money for a Guatemalan orphanage; and*
- WHEREAS, Elizabeth is a National Merit Scholar Finalist and is the recipient of an award for her short story from the High School Young Author Program; and*
- WHEREAS, Elizabeth is one of two Baltimore County students named Presidential Scholar candidates, a national recognition administered by the United States Department of Education; now, therefore, be it*

SPECIAL ORDER OF BUSINESS (cont)

*RESOLVED, That the Board of Education of Baltimore County, assembled in regular session on the eighth of March, in the year two thousand eleven, expresses to Elizabeth A. Demetrides, its acknowledgement and gratitude for her exemplary academic achievement and community service; and be it further*

*RESOLVED, That the Board does herewith extend its best wishes for happiness, good health, and continued success in future endeavors, and that it directs a copy of this resolution to be recorded among the permanent records of the Board of Education of Baltimore County.*

The Board approved a resolution honoring Osman Ulug for being named a Presidential Scholar candidate.

*WHEREAS, Osman Y. Ulug, a senior at Western School of Technology, has maintained a 4.0 grade point average on a 4.0 scale and ranks number one out of 219 seniors; and*

*WHEREAS, He scored a five on six Advanced Placement Examinations by the end of his junior year and is taking five Advanced Placement courses during his senior year; and*

*WHEREAS, Osman achieved perfect scores of 800 in the Critical Reading and Mathematics sections of the SAT with a combined score of 2320; and*

*WHEREAS, He interned at Johns Hopkins Hospital and completed an internship at Johns Hopkins Material Research Science and Engineering Center; and*

*WHEREAS, Osman, president of the National Honor Society, serves as a positive role model for peers through his involvement in such school activities as varsity badminton, the Green Club, and the Envirothon team; and*

*WHEREAS, He has been the recipient of the Western Student of the Month and Western Scholar, a National Merit Scholar Finalist, and a Carson Scholar; and*

*WHEREAS, Osman is one of two Baltimore County students named Presidential Scholar candidates, a national recognition administered by the United States Department of Education, now, therefore, be it*

*RESOLVED, That the Board of Education of Baltimore County, herewith assembled in regular session on the eighth day of March, in the year two thousand eleven, expresses to Osman Ulug its acknowledgement and gratitude for his exemplary academic achievement and community service; and be it further*

SPECIAL ORDER OF BUSINESS (cont)

*RESOLVED, That the Board does herewith extend its best wishes for happiness, good health and continued success in future endeavors, and it directs a copy of this resolution to be recorded among the permanent records of the Board of Education of Baltimore County.*

SUPERINTENDENT'S REPORT

Dr. Hairston noted that the students recognized tonight are examples of the 104,000 students in Baltimore County Public Schools (BCPS).

Dr. Hairston stated that on Monday, March 7, he visited NBC headquarters in New York and that NBC had expressed an interested in BCPS.

Dr. Hairston acknowledged the good relationship BCPS has with the county executive and that the county executive supports the school system and the administration.

PRESIDENT'S REPORT

Mr. Hines stated that the Board is continually questioned about many areas of our educational system. These questions come from public testimony, direct inquires to Board members, public hearings on capital and operating budgets, and area advisory councils. Some are specific to individual schools, while others involve the entire system. Mr. Hines reported on the following topics:

- Use of Facilities – A comprehensive Report on the Use of Facilities was presented during the February 8, 2011, meeting of the Board. A copy of this report can be found on the Baltimore County Public Schools' (BCPS) Web site at [www.bcps.org/board/exhibits/2011/020811ExhibitZ.pdf](http://www.bcps.org/board/exhibits/2011/020811ExhibitZ.pdf). The Board will also discuss this issue at its retreat scheduled for March 19, 2011.
- Stoneleigh Elementary School – The renovations and addition to Stoneleigh Elementary School remain a priority for the Board and will remain on the capital improvement program.
- Language Arts Curriculum – The transition to the State Common Core Standards will provide an opportunity to develop a rigorous, focused, and vertically aligned PreK-12 Reading, English, Language Arts Curriculum.

RECOGNITION OF ADMINISTRATIVE APPOINTMENTS

Dr. Donald Peccia, Assistant Superintendent of Human Resources, recognized the administrative appointments from the February 8, 2011, Board meeting.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
<u>RENEE A. FOOSE</u> (Effective February 9, 2011)	Associate Superintendent Office of Shared Accountability Montgomery County Public Schools	Deputy Superintendent
<u>MICHAEL WEGLEIN</u> (Effective February 9, 2011)	Assistant Principal Sollers Point Technical High School	Principal Sollers Point Technical High School

RECOGNITION OF ADVISORY COUNCIL APPOINTMENT

Dr. Peccia recognized Ms. Aliza Worthington as a new member of the Southwest Area Education Advisory Council.

PERSONNEL MATTERS

On motion of Mr. Uhlfelder, seconded by Mr. Coleman, the Board approved the personnel matters as presented on exhibits B, C, D, and E (Copies of the exhibits are attached to the formal minutes).

NEGOTIATED AGREEMENTS

On motion of Mr. Uhlfelder, seconded by Ms. Johnson, the Board approved the negotiated supplements to the following master agreements, as presented in exhibit F (favor-9). Student representative, Mr. Goswami, did not vote on this item.

- American Federation of State, County, and Municipal Employees, AFL-CIO (AFSCME)
- Council of Administrative and Supervisory Employees (CASE)
- Educational Support Professionals of Baltimore County (ESPBC)
- Teachers Association of Baltimore County (TABCO)

### HEARING EXAMINER'S RECOMMENDATIONS

On a motion of Mr. Janssen, seconded by Mr. Uhlfelder, the Board approved that the hearing examiner's opinion in case #10-38 be affirmed (favor-9). Student representative, Mr. Goswami, did not vote.

### BUILDING AND CONTRACT AWARDS

The Building and Contracts Committee, represented by Ms. Roddy, recommended approval of items 1-25 (exhibit G).

The Board approved these recommendations (favor-10).

1. PCR-292-11 Contract Modification: Building Inspections for Asbestos
2. PCR-204-11 Contract Modification: Field Trip Transportation Services
3. RGA-137-11 Autism and Language Delay Developmental Software
4. MWE-835-11 Automobiles
5. MWE-823-11 Cabinetmaker Services
6. RGA-138-11 Computer Assisted Curriculum for Non-certificate Bound Students
7. RGA-923-11 Cohort – Maryland Approved Alternative Preparation Program/Resident Teacher Certification: Special Education-Cohort 9
8. RGA-924-11 Cohort – Master of Education in Reading Cohort 1/ Reading Specialist
9. RGA-925-11 Cohort – World Languages
10. PCR-216-11 eCatalog – Science Supplies
11. MWE-821-11 Online Tutoring
12. MWE-830-11 Trucks
13. MWE-839-09 Construction Modification: Consultant Design Services – Architectural/Engineering (A/E) Services for Dundalk and Sollers Point High Schools
14. JMI-628-08 Contract Modification: Consultant Services – Architectural/Engineering (A/E) Services for Milford Mill Academy
15. JMI-616-11 Construction of a New School Construction Package (1B) Waste Management – Dundalk and Sollers Point High Schools

BUILDING AND CONTRACT AWARDS (cont)

16. JMI-616-11 Construction of a New School Construction Package (5B)  
Miscellaneous Metals – Dundalk and Sollers Point High Schools
17. JMI-616-11 Construction of a New School Construction Package (6A)  
General Trades – Dundalk and Sollers Point High Schools
18. JMI-616-11 Construction of a New School Construction Package (7A)  
Roofing - Dundalk and Sollers Point High Schools
19. JMI-616-11 Construction of a New School Construction Package (8A)  
Glass and Glazing – Dundalk and Sollers Point High Schools
20. JMI-616-11 Construction of a New School Construction Package (9C)  
Painting – Dundalk and Sollers Point High Schools
21. JMI-616-11 Construction of a New School Construction Package (9D)  
Wood Flooring – Dundalk and Sollers Point High Schools
22. JMI-616-11 Construction of a New School Construction Package (9E)  
Ceremic Tile – Dundalk and Sollers Point High Schools
23. JMI-616-11 Construction of a New School Construction Package (10A)  
Toilet Partitions and Accessories – Dundalk and Sollers Point High Schools
24. JMI-616-11 Construction of a New School Construction Package (13A)  
Fire Suppression – Dundalk and Sollers Point High Schools
25. MBU-505-11 Installation of a Chiller – Old Court Middle School

SPECIAL REVENUE AND GENERAL FUND SUPPLEMENT

Ms. Barbara Burnopp, Chief Financial Officer, informed Board members that the supplement includes \$5,541,310 in special revenue federal funds provided through the Race to the Top (RTTT) grant program and \$475,975 in general fund insurance reimbursements for the February 2010 blizzard damages to greenhouses. The RTTT funds will be used to increase student achievement and close the achievement gap by implementing comprehensive reform strategies in the four education areas in the Maryland Reform Plan. The insurance reimbursements will be used to build replacement greenhouses and replace greenhouse contents needed for horticulture and agriscience programs at Hereford and Lansdowne High Schools.

On motion of Ms. O'Hare, seconded by Mr. Uhlfelder, the Board approved the FY 2011 operating budget supplemental appropriation as presented in exhibit H (favor-9). Student representative, Mr. Goswami, did not vote on this item.

SCHOOL LEGISLATION

Edward J. Novak, Esquire, Manager of Governmental and External Relations, reviewed with the Board proposed legislation currently under consideration by the General Assembly.

On motion of Mr. Uhlfelder, seconded by Mr. Goswami, the Board voted to oppose HB 364 – Student Participation in High School Sports – Academic Requirements (favor-10).

On motion of Ms. Roddy, seconded by Mr. Uhlfelder, the Board voted to oppose HB 386/SB 667 – Education – Tween/Teen Dating Violence (favor-10).

On motion of Ms. O’Hare, seconded by Mr. Uhlfelder, the Board voted to support HB 398/SB 397 – Task Force on the Method of Selection the Baltimore County Board of Education (favor-10).

On motion of Mr. Janssen, seconded by Mr. Uhlfelder, the Board voted to oppose HB 500 – Public Schools – Extracurricular Activities – Students in Home Instruction Programs (favor-10).

On motion of Mr. Uhlfelder, seconded by Ms. Roddy, the Board voted to oppose HB 685/SB 549 – Education – Bullying Safety Risks and Health Problems – Parental Information (favor-10).

On motion of Mr. Janssen, seconded by Mr. Coleman, the Board voted to oppose HB 977 – Public Schools – Enrollment and Transfer – Parental Decision (favor-10).

On motion of Mr. Uhlfelder, seconded by Ms. O’Hare, the Board voted to oppose HB 1062 – Public Schools – Meal Menus – Nutrition Information (favor-10).

On motion of Mr. Janssen, seconded by Mr. Goswami, the Board voted to oppose SB 315/HB 932 Building Opportunities for All Students and Teachers (BOAST) in Maryland Tax Credit (favor-10).

On motion of Mr. Uhlfelder, seconded by Ms. O’Hare, the Board voted to oppose SB 617/HB 812 – Public Schools – Dating Violence – Policy and Disciplinary Standards (favor-10).

On motion of Mr. Janssen, seconded by Mr. Uhlfelder, the Board voted to oppose SB 626 – Public School Construction Funding Reform Act of 2011 (favor-10).

On motion of Ms. O’Hare, seconded by Mr. Goswami, the Board voted to oppose SB 628 – State Health and Retirement Benefits – Public Employees and Retirees (favor-10).

On motion of Mr. Uhlfelder, seconded by Mr. Goswami, the Board voted to oppose SB 676 – County Boards of Education – Alien Students (favor-10).

SCHOOL LEGISLATION (cont)

On motion of Mr. Uhlfelder, seconded by Mr. Goswami, the Board voted to take no position on SB 679 – Vehicle Laws – Overtaking and Passing School Vehicles – School Bus Monitoring Cameras. Mr. Janssen abstained from voting on this item (favor-9; abstained-1).

On motion of Mr. Janssen, seconded by Mr. Uhlfelder, the Board voted to oppose SB 687/HB 998 – Militia – Employment for Military Spouses – Teachers, Health Care Practitioners, and Business Occupations and Professions (favor-10).

On motion of Mr. Janssen, seconded by Mr. Goswami, the Board voted to support with amendments SB 771 – Education – Student-Athletes - Concussions (favor-10).

On motion of Mr. Janssen, seconded by Mr. Uhlfelder, the Board voted to oppose SB 791/HB 528 – Education – Open Space on Public School Property – Planting and Maintaining Gardens (favor-10).

INFORMATION

The Board received the following as information:

- A. Central Area Education Advisory Council Meeting Minutes of February 17, 2011
- B. Southeast Area Education Advisory Council Meeting Minutes of January 10, 2011

ANNOUNCEMENTS

Mr. Hines made the following announcements:

- The Southeast Area Education Advisory Council will hold its next meeting on Monday, March 14, 2011, at Patapsco High School and Center for the Arts beginning at 7:00 p.m.
- The Northwest Area Education Advisory Council will hold its next meeting on Tuesday, March 15, 2011, at Pikesville Middle School beginning at 7:00 p.m.
- The Southwest Area Education Advisory Council will hold its next meeting on Wednesday, March 16, 2011, at Relay Elementary School beginning at 7:00 p.m.
- The Board of Education will hold a retreat on Saturday, March 19, 2011, at Greenwood at 9:00 a.m. The public is welcome to all open sessions.



ANNOUNCEMENTS (cont)

- The Board of Education of Baltimore County will hold its next meeting on Tuesday, March 22, 2011, at Greenwood. The meeting will begin with an open session at approximately 5:15 p.m. The Board will then adjourn to meet in closed session. The open session will reconvene at approximately 6:30 p.m. The public is welcome to all open sessions.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 2305

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED NEW POLICY 3128

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED NEW POLICY 3170

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 3630

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 4112

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 4112.1

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 4112.2

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 4146

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED CHANGES TO POLICY 5100

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED CHANGES TO POLICY 5440

No one from the public signed up to speak on this policy.

PUBLIC COMMENT ON PROPOSED NEW POLICY 7260

No one from the public signed up to speak on this policy.

Mr. Hines stated that public comment is one of the opportunities provided to hear the views and receive the advice of community members. The members of the Board appreciate hearing from interested citizens and will take their comments into consideration, even though it is not the Board's practice to take action at this time on issues which are raised. When appropriate, the Board will refer concerns to the superintendent for follow-up by his staff.

While the Board encourages public input on policy, programs, and practices within the purview of this Board and this school system, this is not the proper avenue to address specific student or employee matters, or to comment on matters that do not relate to public education in Baltimore County. The Board encourages everyone to utilize existing avenues of redress for complaints. Inappropriate personal remarks or other behavior that disrupts or interferes with the conduct of this meeting are out of order.

Mr. Hines also asked speakers to observe the light system, which lets the speaker know when time is up. He asked speakers to conclude their remarks when they see the red light.

GENERAL PUBLIC COMMENT

Dr. Bash Pharoan stated that the calendar committee meeting minutes are recorded inaccurately and requested that the minutes be revised. Dr. Pharoan asked the Board to address the issues such as: equal holidays for minorities, overcrowding, pay for teachers, and paper report cards.

ADJOURNMENT

Since there was no further business, the Board adjourned its meeting at 8:07 p.m.

Respectfully submitted,

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Joe A. Hairston  
Secretary-Treasurer

/bls

## TENTATIVE MINUTES

### REPORT OF THE BOARD OF EDUCATION OF BALTIMORE COUNTY RETREAT

Saturday, March 19, 2011

The Board of Education of Baltimore County, Maryland, met in open session for a retreat on Saturday, March 19, 2011, at 9:09 a.m. at Greenwood. President Earnest E. Hines and the following Board members were present: Mr. Michael H. Bowler, Mr. James E. Coleman, Mr. Rodger C. Janssen, Ms. Ramona N. Johnson, Mr. George J. Moniodis, Ms. Mary-Margaret O'Hare, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, and Mr. David Uhlfelder. In addition, Dr. Joe A. Hairston, Superintendent of Schools, Dr. Renee Foose, Deputy Superintendent; Ms. Michele Prumo, Chief of Staff; Dr. Roger Plunkett, Assistant Superintendent, Curriculum and Instruction; Edward J. Novak, Esquire, Associate General Counsel; Andrew W. Nussbaum, Esq., Counsel to the Board of Education; and Ms. Brenda Stiffler, Administrative Assistant to the Board; and representatives of community were present.

Mr. Hines thanked staff and all presenters for providing the information for this retreat.

Mr. Hines introduced the morning's presentation on "Roles and Responsibilities of the School Board" to be led by Ms. Kitty Blumsack, Director of Board Development, Maryland Association of Boards of Education.

Ms. Blumsack reviewed the topics to be covered by the presentation: Boardsmanship basics; Board norms; and discussed ways to become the best Board in the nation. The presentation also covered:

- Duties of the Board as described by law.
- Executive, legislative, and quasi-judicial responsibility of the Board.
- Governance – the act of transforming the needs, wishes, and desires of the community into policies that direct the community's schools.
- Role of the Board – assure student achievement through community engagement.
- Role of the Superintendent as described by law.
- Three Realities
  - Serving as a member of a team
  - Do not have the authority as an individual to fix problems
  - Success as a Board member is inextricably tied to the success of the Board.
- Role of the Board President and Vice President.

Board members reviewed and discussed four hypothetical situations.

Ms. Blumsack's also reviewed challenges faced by Boards from concerned citizens, staff, and each other, as well as Board effectiveness.

Lastly, Ms. Blumsack reviewed the Board's "norms" in areas such as treating each other with respect, interacting respectfully, communicating openly and honestly, adhering to standards of ethical conduct, and maintaining confidentiality.

USE OF SCHOOL FACILITIES

Mr. Michael Sines, Executive Director of Physical Facilities, provided the Board with an update on the use of school facilities following up on the February 8, 2011 Board meeting. The update and review included:

- Board of Education Policy 1300, which states, “It is the primary responsibility of the Board to operate schools in such a manner as to provide the optimum learning environment. Any commitment to joint utilization shall not impinge on the commitment to provide educational opportunities as economically and efficiently as possible.”
- *Blueprint for Progress* Performance Goals 4 and 8.
- Superintendent’s Rule 1300, III.F – “Approved users may not sublease or rent BCPS facilities and grounds to any other parties.”
- Findings and strategic initiatives from the Curriculum Management Audit – Phi Delta Kappa International.
- Special Civic Events – Exemptions
  - Annual Firework Displays
    - Catonsville High School (Catonsville Celebration Committee, Inc.)
    - Fullerton Elementary School (Allied Community Association, Inc.)
    - Grange Elementary School (Dundalk Heritage Association)
    - Hereford High School (Hereford Optimist Club)
    - Jacksonville Elementary School (Greater Jacksonville Optimist Club)
    - Loch Raven Academy (Associates of Loch Raven Village, Inc.)
    - Sparrows Point Middle High School (North Point–Edgemere Volunteer Fire Department)
- Use of School Facility applications from 2004 to present.

School Years	Total Applications	Approved	Disapproved
2004/05	1,181	1,166	15
2005/06	1,320	1,297	23
2006/07	3,330	3,191	139
2007/08	3,909	3,757	152
2008/09	4,162	4,030	132
2009/10	4,443	4,287	156
2010/11*	5,010	4,772	238
*Projected Figures			

USE OF SCHOOL FACILITIES (cont)

- Board of Education Policies 3125 and 3130 related to fundraising.
- Comparison of other county schools.

System	Policy	For Profit	Subleasing	Rate Schedule	Craft Fair
Anne Arundel County	Yes	Yes	No	Yes	Yes
Baltimore County	Yes	No	No	Yes	Yes (a)
Baltimore City	Yes	No	No	Yes	No (b)
Harford County	Yes	Yes	No	Yes	Yes (c)
Howard County	Yes	Yes	No	Yes	Yes
Montgomery County	Yes	Yes	Yes	Yes	Yes
Prince George's County	Yes	Yes	No	Yes	Yes

- (a) Approved user handles everything (selling, money/profits, and disbursements)
- (b) Discourage but have allowed them under special conditions
- (c) PTA only

In conclusion, Mr. Sines stated that the following considerations should apply to the evaluation in adjusting Board policy and Superintendent Rule 1300: fiscal ramifications; resources; life cycle of buildings; operation and maintenance; and safety and security. Baltimore County has approximately 90 schools that are over 50 years old that have had “band-aids” placed on them. Every activity that takes place in a school building imposes a cost. BCPS is obligated to honor its agreements with the Baltimore County Department of Recreation and Parks and the Memorandum of Understanding (MOU) with the Community College of Baltimore County (CCBC). Mr. Sines noted that BCPS has 85,000 square foot per person with the industry stand being 60,000 square foot per person.

Ms. O’Hare stated that she would like to see the 238 disapproved items, if feasible. She commented that the lead off paragraph in Policy 1300 is extremely important. It states, “The Board of Education of Baltimore County (Board) encourages the use of school facilities for community purposes when such use does not interfere with the scheduled school program.” Ms. O’Hare expressed concern that groups were being denied the use of facility a week before the event is scheduled. She stated that firework events have been exempt from the rule, but could be a potential safety hazard. She also stated that community clean-up programs should be exempt from the rule. Mr. Sines stated that applications are administered in accordance with policy and rule 1300. The school system has a diligent dialogue with every applicant and is adhering to the process. Mr. Sines noted that the recycling program was pulled from the rule based upon the comments at the February 8 Board meeting.

USE OF SCHOOL FACILITIES (cont)

Mr. Schmidt stated that, while he appreciates Mr. Sines' defense of the facilities, Board policies must be consistent with the law. He stated that the Board does not have the legal authority to follow the law unless it would "...provoke or add to a public riot or breach of the peace..." Mr. Schmidt commented that there is no exclusion in the law to prohibit the use of facilities for craft fairs and recycling programs. He agrees that BCPS must be concerned with the wear and tear and cost of its facilities; however, the *Annotated Code of Maryland*, Education Article, §7-110, allows school systems to charge a reasonable fee for the use of its buildings.

Mr. William Wingerd, Administrator for the Department of Physical Facilities, reviewed with Board members Montgomery County Public School's use of facility policy and process. Mr. Sines stated that, if the Board desires, it can change its policy and duplicate that of Montgomery County Public Schools.

Ms. Johnson recommended that the Board review Policy 1300 and make the appropriate revisions to comply with the law. She stated that the schools are the heart of the community and should be treated as community centers.

Ms. Roddy expressed disappointment about the amount of time the Board has spent on this topic. She believes that the Board has made it clear that schools need to be more accessible to the community. Ms. Roddy recommends that Policy 1300 should go back to the Policy Review Committee (PRC) for review and revision.

Mr. Janssen stated that "reasonable cost" needs to be defined. He also commented that, while he respects the opinions of his fellow Board members, it is not the Board's role to direct staff.

Mr. Uhlfelder asked what events brought about the reasoning for changing what previously existed. He stated that staff needs to be diligent in approaching groups, communicating any changes to the process. Mr. Uhlfelder suggested the following:

- 1) Recalculate the charge for use of facilities to more accurately reflect the costs;
- 2) Sponsoring organizations have to be responsible that all vendors have valid sales tax licenses;
- 3) Outside vendors require a valid trading or vendor's license from Baltimore County; and
- 4) Do not allow subleasing or rent space for vendor/organizations outside of Maryland.

Mr. Sines stated that subleasing has become the biggest concern. He noted that issues arose because of a capital improvement program conflict with the use of facilities. Mr. Sines stated that PTAs can continue to hold craft fairs; however, PTAs cannot sublease. It's about public safety, the instructional program, and funding.

USE OF SCHOOL FACILITIES (cont)

Mr. Schmidt asked that the Board receive an opinion from its counsel.

Ms. O'Hare asked why it took a specific organization more than 10 weeks to receive approval to use a facility. Mr. Sines responded that it normally takes 8-10 days; however, if additional information it needed, it may take the staff time to provide a response.

Mr. Moniodis asked whether sublessors keep the profits with Mr. Sines responding affirmatively. Mr. Sines stated that the school system cannot impose profit sharing or anything of that nature outside of the law

Mr. Schmidt concurred with Ms. Roddy to refer changes to Policy 1300 to the PRC and place it on "fast track."

At 11:57 a.m., the Board took a brief recess.

Pursuant to the Annotated Code of Maryland, State Government Articles, §§10-508(a)(1) and upon motion of Mr. Janssen, seconded by Mr. Schmidt, the Board commenced its closed session at 12:12 p.m.

CLOSED SESSION MINUTES

The Board of Education of Baltimore County, Maryland, met in closed session at 12:12 p.m. at Greenwood. President Earnest E. Hines and the following Board members were present: Mr. Michael H. Bowler, Mr. James E. Coleman, Mr. Rodger C. Janssen, Ms. Ramona N. Johnson, Mr. George J. Moniodis, Ms. Mary-Margaret O'Hare, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, and Mr. David Uhlfelder. In addition, Dr. Joe A. Hairston, Superintendent of Schools, Dr. Renee Foose, Deputy Superintendent; Ms. Michele Prumo, Chief of Staff; Dr. Roger Plunkett, Assistant Superintendent, Curriculum and Instruction; Phyllis Reese, Chief Communications Officer; Michael Sines, Executive Director, Physical Facilities; Ms. Phyllis Reese, Chief Communications Office; Edward J. Novak, Esquire, Associate General Counsel; Andrew W. Nussbaum, Esq., Counsel to the Board of Education; and Ms. Brenda Stiffler, Administrative Assistant to the Board.

Mr. Hines and staff reviewed the following items with Board members:

- Reconfiguration of the Board room
- Holding Board meetings at various locations

Mr. Bowler exited the room at 12:34 p.m.



CLOSED SESSION MINUTES (cont)

Staff exited the room at 12:39 p.m.

The Board discussed the following items:

- Personnel and Board's communication strategies
- Future agendas and order of business
- Mid-year review of focus areas

On motion of Mr. Parker, seconded by Mr. Schmidt, the Board adjourned its closed session at 2:09 p.m.

Respectfully submitted,

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Joe A. Hairston  
Secretary-Treasurer

/bls

## TENTATIVE MINUTES

### BOARD OF EDUCATION OF BALTIMORE COUNTY, MARYLAND

Tuesday, March 22, 2011

The Board of Education of Baltimore County met in closed session at 4:06 p.m. at Greenwood. Board member Lawrence E. Schmidt, Esquire, and the following Board members were present: Mr. Michael H. Bowler, Mr. Rodger C. Janssen, Mr. George J. Moniodis, Ms. Mary-Margaret O'Hare, Ms. Valerie A. Roddy, and Mr. David Uhlfelder. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and staff members were present.

Board President, Earnest E. Hines, entered the room at 4:07 p.m.

The Board entertained oral argument in Hearing Examiner's Case #10-31. The matter was heard in closed session.

In addition to the above listed Board members, the following persons were present for oral argument: the Appellant; Ms. Michele O. Prumo, Chief of Staff; Dr. Roger Plunkett, Assistant Superintendent of Curriculum and Instruction; Ms. Linda Fitchett, Director, Transportation; J. Stephen Cowles, Esquire, Associate General Counsel; Mr. Keven Wise, Network Technician; Margaret-Ann F. Howie, Esquire, General Counsel; Andrew W. Nussbaum, Esquire, Legal Counsel to the Board of Education; and Ms. Brenda Stiffler, Administrative Assistant to the Board of Education.

The proceedings of the hearing were recorded by a court reporter.

Board members deliberated on the case without staff present.

The deliberation was concluded at 4:38 p.m.

On motion of Mr. Schmidt, seconded by Ms. Roddy, the Board adjourned at 4:38 p.m.

### OPEN SESSION MINUTES

The Board of Education of Baltimore County met in closed session at 5:17 p.m. at Greenwood. President Earnest E. Hines and the following Board members were present: Mr. Rodger C. Janssen, Mr. George J. Moniodis, Ms. Mary-Margaret O'Hare, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, Mr. David Uhlfelder, and Mr. Rohan Goswami. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and staff members were present.

Mr. Hines reminded Board members of community functions and Board of Education events scheduled in March and April.

Pursuant to the Annotated Code of Maryland, State Government Articles, §§10-508(a)(7) and (a)(9) and upon motion of Mr. Uhlfelder, seconded by Mr. Schmidt, the Board commenced its closed session at 5:18 p.m.

### CLOSED SESSION MINUTES

The Board of Education of Baltimore County, Maryland, met in closed session at 5:18 p.m. at Greenwood. President Earnest E. Hines and the following Board members were present: Mr. Rodger C. Janssen, Ms. Ramona N. Johnson, Mr. George J. Moniodis, Ms. Mary-Margaret O'Hare, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, Mr. David Uhlfelder, and Mr. Rohan Goswami. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and the following staff members were present: Ms. Michele O. Prumo, Chief of Staff; Dr. Roger Plunkett, Assistant Superintendent, Curriculum and Instruction; Ms. Karen Blannard, Assistant Superintendent, Elementary Schools; Ms. Patricia Lawton, Assistant Superintendent, Elementary Schools; Ms. Verletta White, Assistant Superintendent, Elementary Schools; Dr. Manuel Rodriguez, Assistant Superintendent, Middle Schools; Ms. Barbara Walker, Assistant Superintendent, High Schools; Dr. Donald Peccia, Assistant Superintendent, Human Resources; Mr. George Duque, Staff Relations Manager; Margaret-Ann F. Howie, Esquire, General Counsel; Andrew W. Nussbaum, Esquire, Counsel to the Board of Education; and Ms. Brenda Stiffler, Administrative Assistant to the Board.

Mr. Goswami exited the room at 5:18 p.m.

Mr. Duque reviewed with Board members the collective bargaining agreement to be considered on the evening's agenda.

Board member, Michael H. Bowler, entered the room at 5:19 p.m.

Mr. Goswami re-entered the room at 5:20 p.m.

Ms. Howie provided legal advice to the Board regarding public information act requests.

At 5:35 p.m., the Board went into administrative function, without staff present, to discuss an investigation of curriculum writing.

Ms. Howie exited the room at 5:40 p.m. and re-entered the room at 6:11 p.m.

On motion of Ms. O'Hare, seconded by Mr. Goswami, the Board adjourned its administrative session at 6:17 p.m.

### OPEN SESSION MINUTES

The Board of Education of Baltimore County, Maryland, reconvened in open session at 6:48 p.m. at Greenwood. President Earnest E. Hines and the following Board members were present: Mr. Michael H. Bowler, Mr. James E. Coleman, Mr. Rodger C. Janssen, Ms. Ramona N. Johnson, Mr. George J. Moniodis, Ms. Mary-Margaret O'Hare, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, Mr. David Uhlfelder, and Mr. Rohan Goswami. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and the media were present.

### PLEDGE OF ALLEGIANCE

The open session commenced with the Pledge of Allegiance to the Flag, which was led by Ms. Karen Syrlo, followed by a period of silent meditation for those who have served education in the Baltimore County Public Schools.

Mr. Hines informed the audience of the sessions in which Board members had participated earlier in the afternoon.

### NEGOTIATED AGREEMENT

On motion of Mr. Uhlfelder, seconded by Mr. Schmidt, the Board approved the supplements to the Council of Administrative and Supervisory Employees (CASE) master agreement, as presented in exhibit A (favor-10). Student representative, Mr. Goswami, did not vote on this item. (A copy of the exhibit is attached to the formal minutes).

### WORK SESSION REPORTS

The Board received the following reports:

- A. **Board of Education Policies** – Mr. Coleman reported that the Board of Education's Policy Committee had met to consider the policies presented this evening, and that the committee is recommending approval of these policies. This is the first reading.
- Proposed Changes to Policy 1270 – COMMUNITY RELATIONS: Community Involvement-Parent/Guardian and Family Involvement
  - Proposed Changes to Policy 4002 – PERSONNEL: General-Precepts, Beliefs, and Values of the Baltimore County Public Schools
  - Proposed Deletion of Policy 4005 – PERSONNEL: General-Dating or Sexual Relations Between Staff and Students

WORK SESSION REPORTS (cont)

- Proposed Changes to Policy 4115 – PERSONNEL: Professional-Permanent: Responsibilities and Duties
- Proposed Changes to Policy 4133 – PERSONNEL: Professional-Activities: Tutoring/Educational Services
- Proposed Deletion of Policy 4145 – PERSONNEL: Professional-Compensation and Related Employee Benefits: Compensable Non-Duty Week Days
- Proposed Deletion of Policy 4262 – PERSONNEL: Professional-Compensation Plan: Emergency Call-In
- Proposed Deletion of Policy 5570 – STUDENTS: Student to Student Sexual Harassment
- Proposed Changes to Policy 6100 – INSTRUCTION: Curriculum
- Proposed Deletion of Policy 6103 – INSTRUCTION: Reading

B. **Report on the On-Line Public Comments for Policies** – Margaret-Ann F. Howie, Esquire, reported on the Policy Review Committee's ( PRC) recommendation to provide the public opportunity to comment via the school system's Web site on policies that are currently before the Board for adoption, revision, and/or deletion. Links to policies currently available for public comment will be provided on the school system's main web page, as well as on the Policies and Rules home page. Ms. Howie provided a demonstration to Board members of the public comment web site. Implementation of the public comment web site would begin May 1, 2011.

Ms. O'Hare suggested that the Web page be publicized as follows: place the public comment link on each school's web site; generate a press release in schools' newsletters; and disseminate a letter to all stakeholder groups.

C. **Report on Baltimore County Public School's (BCPS) Graduates: College and Career** – Dr. Thomas Rhoades, Executive Director of Research, Accountability, and Assessment, explained that he would report on how the college and career-ready data is obtained, how the information flows through the school system, and the results of the college and career-ready data.

Dr. Tamela Hawley, Director of Research, Accountability, and Assessment, reported on the flow of information, which included:

WORK SESSION REPORTS (cont)

- Student Tracker Data
- Jacob France Data
- College Outcome
  - College attendance increased from 54% in 2003 to 62% in 2010.
  - Freshmen to sophomore retention increased from 85% in 2004 to 87% in 2010.
- Workforce Outcome
  - Graduate fully employed in Maryland increased from 10.2% in 2002 to 38.2% in 2009.
  - Non-graduate fully employed in Maryland increased from 7.3% in 2002 to 17.7% in 2009.
- Median Annual Earnings
  - In 2002, graduates and non-graduates made on average similar annual salaries. By 2009, the median annual income for graduates was \$10,000 more than for non-graduates.

Mr. Timothy Hayden, Supervisor of School Counseling Services, explained to Board members the workforce and social implications for students who do not receive a high school diploma. The staff's next steps include: sharing the data and working with the Department of Curriculum and Instruction to align with college-ready initiatives; providing to administrators at all levels; training appropriate staff on how to disseminate the information to parents and students; and creating a brochure to give to parents and students as a drop-out prevention strategy.

Mr. Bowler asked whether the school system tracks the number of graduates that attend a community college taking remedial classes. Dr. Hawley stated that staff will research and provide the information to the Board.

Ms. O'Hare stated that she would like this report provided to the County Executive, County Council, and state legislators.

Ms. Johnson asked whether the data can be aggregated by school, and if so, how the school system uses the data to make informed decisions. Dr. Hawley responded that the National Student Clearinghouse (NSC) sends the school system a report on the college-readiness data by school, race, and gender and that this data will be given to all principals at their next principals' meeting. Ms. Johnson asked how the school system can assist students who do not have the resources to attend college and which industries have better opportunities for advancement. Mr. Hayden responded that, since all students are graduating college or career-ready, the number of students attending community colleges reinforces that many students are there because of financial issues and are using the career-prep programs offered at community colleges.

WORK SESSION REPORTS (cont)

Mr. Coleman asked how central office works with principals to increase the results of college-ready students. Mr. Hayden responded that school counselors target where there may be a deficit and focus on that group. It is the goal of every high school to increase the number of applicants. Dr. Roger Plunkett, Assistant Superintendent for Curriculum and Instruction, stated that BCPS has a system wide school improvement initiative to analyze the data and identify those schools needing support.

Mr. Janssen stated that it would be helpful to compare data from a high school to compare to countywide and statewide data.

- D. **Report on Strategic Planning** – Ms. Kara Calder, Executive Director of Planning and Support Operations, reviewed the responsibilities of the Office of Strategic Planning and to manage enrollment growth, decline, and programmatic changes within BCPS. Ms. Calder reviewed the current and projected ten-year enrollment:

	<b>Current (2010)</b>	<b>Five-Year (2015)</b>	<b>Ten-Year (2020)</b>
Total	104,331	107,309	109,316
Elementary	49,314	51,272	52,158
Middle	22,272	23,094	23,632
High	31,202	31,437	32,020
Other	1,543	1,506	1,506

Mr. Ghassan Shah, Strategic Planning Administrator, stated that there is no single mathematic formula that can account for all variables at all levels of projection. Baltimore County is diverse within its population, economic growth, and decline. He noted that system wide accuracy is 99%.

Next, Ms. Calder reviewed:

- Total population trend for Baltimore Metropolitan Region
- Economic changes
- Minority enrollment
- Free and Reduced-Price Meal (FARM) program
- English Language Learners (ELL)
- Homeless students
- Prekindergarten program
- Schools and school capacity (elementary, middle, and high)

WORK SESSION REPORTS (cont)

Ms. Calder and Mr. Shah reviewed the following relief strategies for maintaining the integrity of the instructional programs within BCPS:

- Capital construction
- Permanent/modular additions
- Renovations
- Purchasing additional relocatable units
- Enrollment caps/annexing/redistricting
- Use of existing relocatable units
- Room use recommendations
- Capacity analysis

Ms. Calder explained to Board members the Baltimore County land use, principles, potential residential development sites, and BCPS's site bank properties.

Mr. Janssen stated that current and projected enrollments show an increase in middle school by 1,000 and high school by only 200. Mr. Janssen asked why the high school number did not increase. Mr. Shah stated that BCPS is being conservative with the ratios that the system re-factors every year. Mr. Janssen asked whether the economic changes incomes are adjusted for inflation. Mr. Shah responded that this data is from the Baltimore Metropolitan Council.

Ms. O'Hare asked how BCPS cannot have relocatables at schools that are over 15% over state rated capacity (SRC). Ms. Calder responded that relocatables are one of the many resources available to the school system. Ms. O'Hare asked whether BCPS has information on adequate facilities law for other counties. Mr. Schmidt stated that there are some jurisdictions that impose a moratorium when there is a state rated capacity issue.

Mr. Schmidt asked whether the school system is going to provide any information to the county executive relative to recent articles on moving Grades 4 and 5 middle schools. Ms. Calder stated that BCPS will continue to keep the integrity of the instruction program at the forefront of delivery of service, keep the feeder patterns intact, and continue to work with and support community engagement. Dr. Hairston noted that the next presentation is a conceptual framework of what could be done if the school system was forced to utilize resources available and no other solution was available.



WORK SESSION REPORTS (cont)

- E. **Report on the Conceptual K-4/5-8 STEM Academy for the Northwest Area** – Dr. Roger Plunkett, Assistant Superintendent of Curriculum and Instruction, stated that BCPS has the opportunity to focus science, technology, engineering, and mathematics (STEM) into Grades K-8. As such, staff has been directed to explore a K-8 STEM academy in the northwest area. Dr. Plunkett emphasized that no decisions have been made; the school system is remaining proactive in meeting the educational needs of Baltimore County students. A strategic planning committee will explore three key areas for the proposed STEM academy: curriculum, instruction, and professional development. Dr. Plunkett stated that BCPS will develop partnerships to fully engage students and all stakeholders in the development of this opportunity in the northwest area.

Mr. Janssen asked whether there are any models that could be shared with the Board. Dr. Plunkett responded that, as part of the exploration, the school system is researching K-4 schools and districts that can be contacted to determine the process those districts went through and how to develop a successful model.

Ms. O'Hare stated that she would like to see STEM education explored in the northeast and southeast areas.

INFORMATION

The Board received the following as information:

- A. Financial Report for months ending January 31, 2010 and 2011
- B. Audit of State Aid for Education Programs

ANNOUNCEMENTS

Mr. Hines made the following announcements:

- The Board of Education will hold its spring recognition ceremony on Thursday, March 31, 2011, at Kenwood High School beginning at 7:00 p.m.
- The Board of Education of Baltimore County will hold its next meeting on Tuesday, April 5, 2011, at Greenwood. The meeting will begin with an open session at approximately 5:00 p.m. The Board will then adjourn to meet in closed session. The open session will reconvene at approximately 7:00 p.m. The public is welcome to all open sessions.

ADJOURNMENT

Since there was no further business, the Board adjourned its meeting at 8:37 p.m.

Respectfully submitted,

---

Joe A. Hairston  
Secretary-Treasurer

/bls

## TENTATIVE MINUTES

### BOARD OF EDUCATION OF BALTIMORE COUNTY, MARYLAND

Tuesday, April 5, 2011

The Board of Education of Baltimore County met in open session at 5:20 p.m. at Greenwood. President Earnest E. Hines and the following Board members were present: Mr. Michael H. Bowler, Mr. James E. Coleman, Mr. Rodger C. Janssen, Mr. George J. Moniodis, Ms. Mary-Margaret O'Hare, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, Mr. David Uhlfelder, and Mr. Rohan Goswami. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and staff members were present.

Mr. Hines reminded Board members of community functions and Board of Education events scheduled in April and May.

Pursuant to the Annotated Code of Maryland, State Government Articles, §§10-508(a)(1) and (a)(7) and upon motion of Mr. Parker, seconded by Mr. Schmidt, the Board commenced its closed session at 5:22 p.m.

### CLOSED SESSION MINUTES

The Board of Education of Baltimore County, Maryland, met in closed session at 5:22 p.m. at Greenwood. President Earnest E. Hines and the following Board members were present: Mr. Michael H. Bowler, Mr. James E. Coleman, Mr. Rodger C. Janssen, Mr. George J. Moniodis, Ms. Mary-Margaret O'Hare, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, Mr. David Uhlfelder, and Mr. Rohan Goswami. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and the following staff members were present: Dr. Renee Foose, Deputy Superintendent; Ms. Michele Prumo, Chief of Staff; Ms. Karen Blannard, Assistant Superintendent, Elementary Schools; Ms. Patricia Lawton, Assistant Superintendent, Elementary Schools; Ms. Verletta White, Assistant Superintendent, Elementary Schools; Dr. Manuel Rodriguez, Assistant Superintendent, Middle Schools; Ms. Barbara Walker, Assistant Superintendent, High Schools; Dr. Donald Peccia, Assistant Superintendent, Human Resources; Dr. Alpheus Arrington, Director, Human Resources; Margaret-Ann F. Howie, Esquire, General Counsel; Andrew W. Nussbaum, Esquire, Counsel to the Board of Education; and Ms. Brenda Stiffler, Administrative Assistant to the Board.

Dr. Peccia reviewed with Board members personnel matters to be considered on the evening's agenda.

Mr. Nussbaum provided legal advice on the following items:

- Hearing officer's opinion to be considered that evening.
- Opinion Order on Case No. H.E. 11-10.
- Board of Education Policy 1300.

CLOSED SESSION MINUTES (cont)

Ms. Howie provided legal advice on public information requests and the type of information that are subject to the Public Information Act.

On motion of Mr. Parker, seconded by Mr. Schmidt, the Board adjourned its closed session at 6:16 p.m.

OPEN SESSION MINUTES

The Board of Education of Baltimore County, Maryland, reconvened in open session at 7:00 p.m. at Greenwood. President Earnest E. Hines and the following Board members were present: Mr. Michael H. Bowler, Mr. James E. Coleman, Mr. Rodger C. Janssen, Mr. George J. Moniodis, Ms. Mary-Margaret O'Hare, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, Mr. David Uhlfelder, and Mr. Rohan Goswami. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and the media were present.

PLEDGE OF ALLEGIANCE

The open session commenced with the Pledge of Allegiance to the Flag, which was led by Ms. Nancy Ostrow, followed by a period of silent meditation for those who have served education in the Baltimore County Public Schools.

Hearing no additions or corrections to the Open and Closed Minutes of February 22, 2011, Mr. Hines declared the minutes approved as presented on the Web site.

Mr. Hines informed the audience of the sessions in which Board members had participated earlier in the afternoon.

SELECTION OF SPEAKERS

After collecting completed sign-up cards, Mr. Hines announced the names of persons who would be speaking during the public comment portion of the meeting as well as the order in which the persons would be called.

### ADVISORY AND STAKEHOLDER COMMENTS

Ms. Cheryl Bost, President of the Teachers Association of Baltimore County, updated the Board on the work of the Maryland Council for Educator Effectiveness regarding teacher evaluations. Ms. Bost asked the Board to consider reducing the non-classroom positions and reinstate the 196 teaching positions, and place a hiring freeze on upper management positions.

Ms. Nancy Ostrow, President of the PTA Council of Baltimore County, reported on the PTA Reflections Awards ceremony held on March 20, 2011. She stated that the Council remains concerned whenever the loss of funding could adversely impact the delivery of instruction. Ms. Ostrow announced that May 1-7, 2011, is National PTA Teacher Appreciation Week.

Ms. Jean Suda, a representative of the Citizens Advisory Committee for Gifted and Talented (G/T) Education, focused on three common myths about G/T education: gifted students do not need help; teachers challenge all students; and gifted students should always be mixed in with different types of learners because they can be role models to motivate all students.

Ms. Jasmine Shriver, Coordinator of the Area Education Advisory Councils, spoke about the \$4.4 million house bill that was passed for non-public funds. She asked the Board to work through the Maryland Association of Boards of Education (MABE) to get a ruling from the attorney general.

Ms. Beverly Coleman, Chair of the Northwest Area Education Advisory Council, thanked Dr. Hairston for attending the Council's meeting on March 16, with over 100 people in attendance. She highlighted the superintendent's presentation from the meeting. Ms. Coleman announced that the council's next meeting would be held on April 27, 2011, at Hebbville Elementary School.

### SUPERINTENDENT'S REPORT

Dr. Hairston reported on the breakfast meeting with the college deans from the Baltimore region and the vice president of the College Board. The conversation revolved around how colleges and universities prepare teachers for the future.

Dr. Hairston stated that challenging budget decisions must be made to ensure the viability of the school system. He stated that the public needs to understand that the school system made the necessary budget decisions to ensure that \$15 million went towards salary and step increases.

### PRESIDENT'S REPORT

Mr. Hines stated that the Board is continually questioned about many areas of our educational system. These questions come from public testimony, direct inquiries to Board members, public hearings on capital and operating budgets, and area advisory councils. Some are specific to individual schools, while others cross the system. Mr. Hines reported on the following topics:

- Policy and Rule 1300 – During the Board of Education Retreat on March 19, 2011, the Board of Education requested that staff review the policy and rule and consider changes that would assist in making school buildings more accessible for community groups.
- Independent reports show rising rates of college attendance, benefits of higher education for BCPS graduates – College attendance rates for Baltimore County Public Schools graduates have increased from 2002 to 2010 across racial and gender divisions while obtaining college degrees has a lasting impact on former students' ability to find employment and earn higher wages, according to studies presented to the Board of Education of Baltimore County at its work session on Tuesday, March 22.

The school system's Office of Research, Accountability, and Assessment presented the results of both a Student Tracker Study, conducted by the National Student Clearinghouse, and a study of post-secondary and workforce outcomes, prepared by the University of Baltimore's Jacob France Institute. Report summaries are available for online viewing at <http://www.bcps.org/board/exhibits/2011/032211ExhibitM.PDF>.

### SPECIAL ORDER OF BUSINESS

Ms. Sharon Waters presented a \$4,000 check to the principals of Lansdowne and Riverview elementary schools, respectively. The donations were made in memory of her husband, Stephen Waters.

### RECOGNITION OF ADMINISTRATIVE APPOINTMENTS

Dr. Donald Peccia, Assistant Superintendent of Human Resources, recognized the administrative appointments from the March 8, 2011, Board meeting.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
<u>GWENDOLYN M. HENDERSON</u> (Effective March 9, 2011)	Program Leader/Support Teacher/ Transportation Coordinator Curtis Bay Elementary/Middle School Baltimore City Public Schools	Pupil Personnel Worker

## OLD BUSINESS

### **Board of Education Policies**

The Board Policy Committee, represented by Mr. Coleman recommended approval of 11 policies. This is the third reading.

On motion of Mr. Parker, seconded by Ms. O'Hare, the Board approved the following proposed policies:

- Proposed Deletion of Policy 2305 – ADMINISTRATION: Administrative Operations-School-Based Management
- Proposed New Policy 3128 – NON-INSTRUCTIONAL SERVICES: Non-Instructional Services-Board-Owned Vehicles
- Proposed New Policy 3170 – NON-INSTRUCTIONAL SERVICES: Non-Instructional Services-Quality Management System
- Proposed Deletion of Policy 3630 – NON-INSTRUCTIONAL SERVICES: Fees, Gifts, and Property Disposition-Disposal of Real Property
- Proposed Deletion of Policy 4112 – PERSONNEL: Professional-Permanent: Employment
- Proposed Deletion of Policy 4112.1 – PERSONNEL: Professional-Temporary: Employment
- Proposed Deletion of Policy 4112.2 – PERSONNEL: Professional-Temporary: Employment (Principals)
- Proposed Deletion of Policy 4146 – PERSONNEL: Professional-Insurance
- Proposed Changes to Policy 5100 – STUDENTS: Enrollment and Attendance-Enrollment and Attendance
- Proposed Changes to Policy 5440 – STUDENTS: Services to Students-Child Abuse and Neglect
- Proposed New Policy 7260 – NEW CONSTRUCTION: Designing-School Marquee Signs

## PERSONNEL MATTERS

On motion of Mr. Janssen, seconded by Mr. Coleman, the Board approved the personnel matters as presented on exhibits M, N, O, P, and Q (Copies of the exhibits are attached to the formal minutes).

PERSONNEL MATTERS (cont)

Mr. Schmidt asked for clarification on the methodology of the staffing positions, particularly teachers, for next year and whether the school system was losing positions or individuals. Dr. Peccia responded that there was a change in staffing standards in the budget to accommodate fiscal needs. He stated that 196 positions will not be filled for this upcoming school year. Positions do not involve individuals; current employees will be placed in other schools. Dr. Peccia stated that classroom sizes will be adjusted as follows: no change for kindergarten through Grade 2; Grades 3 through 5 will increase by one student unless the school was under local attention; Grades 6 through 8 will increase by one student unless the school is under restructuring; and Grades 9 through 12 will increase in students from 18.9 to 20.9 per classroom. Mr. Schmidt stated that, as the enrollments are computed at the high school level, a staffing decision would be made placing excess teacher elsewhere in the school system to teach with Dr. Peccia responding affirmatively to this statement.

Ms. O'Hare asked whether the average class size at the high school level would increase by two students per class. Dr. Peccia responded that the staffing ratio is based upon enrollment and then by subject area. He stated that reviewing staffing allocations at each school is a yearly process with the registration of students.

Mr. Coleman asked whether there are a particular number of Advanced Placement (AP) courses in each high school. Dr. Peccia responded that there will be no reduction in AP courses at the high school level unless there are no students registered for a particular AP course.

Mr. Janssen asked whether the minimum number of AP courses is 17. Dr. Hairston responded that the number of AP courses will be adjusted to 12, which is still a high threshold for 25 high schools.

Mr. Bowler asked that if one student registers for an AP course, that high school will still have the course. Dr. Peccia responded that there are on-line options available to students and that all students will have access to AP courses.

Mr. Schmidt asked whether the \$15 million in the budget for salaries and step increases is part of the collective bargaining agreement with Dr. Hairston responding affirmatively.

HEARING EXAMINER'S RECOMMENDATIONS

On a motion of Mr. Janssen, seconded by Mr. Parker, the Board approved that the hearing examiner's opinion in case #10-21 be affirmed (favor-10). Student representative, Mr. Goswami, did not vote.



### BUILDING AND CONTRACT AWARDS

The Building and Contracts Committee, represented by Mr. Schmidt, recommended approval of items 1-21, and 23-38 (exhibit R). Item #22 was pulled from tonight's agenda. Mr. Janssen abstained from voting on item #23.

Mr. Schmidt distributed to the Board a brief update on the Milford Mill Academy renovation and addition project. Mr. Sines stated that the project is operating well and is on a critical path through September 2011. The committee will provide a monthly update on the project to the Board.

Mr. Schmidt stated that committee members would like to see additional information about each project in future contract exhibits.

The Board approved these recommendations.

1. RGA-134-10 Contract Modification: Enterprise Application Integration
2. PCR-204-11 Contract Modification: Field Trip Transportation Services
3. RGA-151-04 Contract Modification: Kindergarten Calendar Math Kits
4. JNI-716-09 Contract Modification: Perpetual Network License for Statistical Software
5. RGA-161-10 Contract Modification: Supplemental Reading Resources and Professional Development
6. RGA-114-11 Contract Modification: Textbook - Geometry
7. JNI-782-07 Contract Extension: Maryland Standards – Aligned Reading Assessments
8. RGA-109-09 Contract Extension: Web-Based Reading Program
9. PCR-220-11 Catastrophic Student Accident Insurance
10. RGA-926-11 Cohort – Aspiring Leaders Certification Program
11. RGA-927-11 Cohort – Aspiring Leaders Master of Science Program
12. RGA-928-11 Cohort – Educational Leadership Certificate (2)
13. RGA-929-11 Cohort – Educational Leadership Masters (2)
14. RGA-930-11 Cohort – Elementary Mathematics – IV
15. RGA-931-11 Cohort – Instructional Technology Masters – 9
16. RGA-933-11 Cohort – Master of Arts in Gifted and Talented Education
17. RGA-934-11 Cohort – Master of Arts in STEM K-8
18. RGA-935-11 Cohort – Master of Science in Mathematics Education for Baltimore County Elementary and Middle Schools

BUILDING AND CONTRACT AWARDS (cont)

19. JNI-753-11 Economics 2010 and Related Teacher Materials
20. PCR-221-11 Electricity Generation
21. JMI-624-11 Hardware and Associated Software - Apple
23. PCR-210-11 School Bus Routes – Standard Session and Summer
24. RGA-144-11 STEM Learning Studios
25. RGA-143-11 Teacher Educators in Residence
26. PCR-208-11 Tires for School Buses, Trucks, and Automobiles
27. MWE-824-11 Trash Can Liners
28. JMI-622-11 Wireless Access Points and Controllers
29. JMI-621-11 Resolution: Financing of Various Motor Vehicles
30. RGA-146-11 Lighting Retrofit
31. MWE-811-11 Installation of a Chiller – Deep Creek Elementary School
32. JMI-616-11 Construction Package 9A Drywall and Acoustical – Dundalk and Sollers Point High Schools
33. JMI-616-11 Construction Package 9B Carpet and Resilient Flooring – Dundalk and Sollers Point High Schools
34. JMI-616-11 Construction Package 11A Food Service Equipment – Dundalk and Sollers Point High Schools
35. MBU-508-11 Stage Lighting Upgrade – Franklin Middle School
36. MWE-822-11 Replacement of Boiler – Glyndon Elementary School
37. PCR-202-11 Air Cooled Chiller/Piping Upgrades – Harford Hills Elementary School
38. PCR-209-11 Supply and Installation of Computer Lab Air Conditioning – Victory Villa Elementary School

PROPOSED BOARD MEETING SCHEDULE

Mr. Hines reviewed the proposed Board meeting dates for the upcoming year with Board members.

Mr. Parker moved that the Board approve the proposed Board Meeting Schedule for 2011-2012 (exhibit S). The motion was seconded by Mr. Goswami and approved by the Board (favor-11).

### OUTDOOR CLASSROOM AREA

Ms. Verletta White, Assistant Superintendent of Elementary Schools-Zone 3, shared with Board members that the outdoor classroom at Reisterstown Elementary School is being erected with monies raised by the Pikesville Eagle Scout Troop.

The construction of the classroom area will serve as the outdoor project requirement for the Maryland Green School application for the 2010-11 school year and will provide students with authentic instructional opportunities, particularly in the area of environmental science.

On motion of Mr. Goswami, seconded by Mr. Uhlfelder, the Board approved the proposed construction of an outdoor classroom area at Reisterstown Elementary School as presented in exhibit T (favor-11).

### 2011-2012 SCHOOL CALENDAR REVISIONS

Ms. Kara Calder, Executive Director of Planning and Support Operations, informed the Board that the revision reflects an adjustment to the prekindergarten conference day in November 2011.

On motion of Mr. Janssen, seconded by Mr. Parker, the Board approved the revised 2011-2012 school calendar as presented in exhibit U.

### BUDGET APPROPRIATION TRANSFER

Ms. Barbara Burnopp, Chief Financial Officer, shared with Board members that this budget appropriation transfer is a request to the county to re-appropriate funds between categories. Fiscal Services sets deadlines each spring to provide for a timely closure of financial books as of June 30. As part of that process, decisions are made to transfer funds between categories to balance general fund appropriations for the fiscal year. Expenditure decisions are subject to the availability of funds.

On motion of Ms. Roddy, seconded by Mr. Uhlfelder, the Board approved the operating budget appropriation transfer of \$10,655,000 as presented in exhibit V (favor-10). Student representative, Mr. Goswami, did not vote on this item.

### SCHOOL LEGISLATION

Edward J. Novak, Esquire, Manager of Governmental and External Relations, reviewed with the Board proposed legislation currently under consideration by the General Assembly. Mr. Novak noted that HB 1283 – Carbon Monoxide Detection and Warning Equipment received an unfavorable committee report and that the Board does not need to act on this bill at this time.

SCHOOL LEGISLATION (cont)

On motion of Mr. Schmidt, seconded by Ms. O'Hare, the Board voted to take no position HB 1352 – Local School Boards – Authority to Impose a Property Tax (favor-10). Mr. Janssen abstained from voting on this item.

On motion of Ms. O'Hare, seconded by Mr. Goswami, the Board voted to support with amendments SB 501 – Election Law – Change of Primary Election Dates and Compliance with Federal MOVE Act (favor-11).

On motion of Mr. Uhlfelder, seconded by Mr. Schmidt, the Board voted to take no position on SB 994 – Sales and Use Tax – Alcoholic Beverages (favor-11).

Mr. Novak commented on other bills currently under review, which included:

- HB 160 – Baltimore County Public Schools-Funding Accountability and Transparency Act – The bill has passed the House of Delegates and is pending senate approval.
- HB398/SB397 – Task Force on the Membership and Operation of the Baltimore County Board of Education – The House Bill passed on March 25 and the Senate Bill passed on March 17. The bills are slightly different regarding task force members, and the language in the senate bill calls for improving the transparency of the professionalism of the Board of Education of Baltimore County.
- HB 977 – Enrollment and Transfer-Parental Decision – This bill was not cross-filed and will not move forward in this session.
- SB 141 – Baltimore County Hybrid School Board-Election and Appointment of Members – Unfavorable report in the senate committee.
- HB 299 – Baltimore County Hybrid School Board-Election and Appointment of Members – Unfavorable report and was withdrawn.

Mr. Schmidt inquired about the non-public school textbooks bill that Ms. Shriver spoke about earlier this evening. Mr. Novak stated that there no bill to vote upon. Andrew W. Nussbaum, Esquire, Counsel to the Board of Education, stated that it is a constitutional question and that any legislator can request an opinion from the attorney general.

ALTERNATIVE GOVERNANCE PLAN – LOCH RAVEN ACADEMY AND  
GOLDEN RING MIDDLE SCHOOLS

Dr. Manuel Rodriquez, Assistant Superintendent for Middle Schools, presented the staff's recommendations to the Board for approval regarding the restructuring plans for Loch Raven Academy and Golden Ring Middle schools. The schools did not make Adequate Yearly Progress (AYP) in the assessed areas of reading and math; both schools have not made AYP in special education for reading and math for consecutive years, and did not make AYP again in

ALTERNATIVE GOVERNANCE PLAN – LOCH RAVEN ACADEMY AND  
GOLDEN RING MIDDLE SCHOOLS (cont)

2010. The Alternative Governance Plans attempt to address the schools' areas of weakness and to improve instruction overall for the students in these communities. Dr. Rodriguez stated that the alternative governance plans identified the following areas of need:

- Five-year trends of not meeting federal, state, or district standards.
- Insufficient reform efforts from the 2009-2010 school year.
- Lessons learned from the implementation of the corrective action plan.
- Teacher capacity needs assessment.

Dr. Rodriguez reviewed key reforms for Loch Raven Academy and Golden Ring Middle schools, which include:

	<b>Loch Raven Academy</b>	<b>Golden Ring Middle</b>
Reading	Targeted professional development, effective instruction, and data utilization.	Master Schedule: common planning, co-teaching, intervention period, targeted professional development, data utilization, culturally responsive teaching, monitoring tools to assess student growth
Mathematics	Common planning, horizontal alignment, co-teaching, and data analysis	Master Schedule: common planning, co-teaching, intervention period, targeted professional development, data utilization, culturally responsive teaching, monitoring tools to assess student growth
Data Monitoring and Analysis	Data-driven decision, immediate adjustment to teaching and learning, monitoring student and staff performance.	
School Culture		AVID: High expectations, college pre Action Team:

Mr. Janssen asked whether a substantial number of students live outside of each school's feeder pattern. Dr. Rodriguez responded in the affirmative. Mr. Janssen asked how many students in the three elementary school feeder patterns might opt to attend another magnet school. Dr. Rodriguez responded that he is unaware the number of students who can attend another magnet program. Mr. Janssen commented that some of the schools may not be performing well because students are leaving their zoned school and attending a magnet school. Mr. Janssen stated that having this data would be helpful.

ALTERNATIVE GOVERNANCE PLAN – LOCH RAVEN ACADEMY AND  
GOLDEN RING MIDDLE SCHOOLS (cont)

Ms. O’Hare requested that the Board receive a mid-year update on the progress of the restructuring plan for these two schools.

On motion of Ms. O’Hare, seconded by Mr. Parker, the Board approved the following Alternative Governance Plan for Loch Raven Academy: Replace all or most of the school staff who are “impeding the progress of the school,” as presented in Exhibit X.

On motion of Mr. Parker, seconded by Mr. Coleman, the Board approved the following Alternative Governance Plan for Golden Ring Middle School: Replace all or most of the school staff who are “impeding the progress of the school,” as presented in Exhibit X.

REPORTS

The Board received the following reports:

- A. **Report on the Proposed School Calendar for 2012-2013** – Ms. Kara Calder, Executive Director of Planning and Support Operations, stated the school calendar’s objective is to advance student achievement and align activities to support teaching and learning. This is the first reading of the proposed calendar.
- B. **Report on Proposed Special Education Staffing Plan for 2011-2012** – Ms. Kalisha Miller, Director of Special Education, provided an overview of the proposed plan. Ms. Miller noted the approved staffing plan is due to the Maryland State Department of Education on or before July 1, 2011. The review process included two community input sessions and a public comment session.

The plan reflects a shift in continuing compliance, instruction, and narrowing the achievement gap by ensuring equal access to the curriculum and differentiated instruction in the least restrictive environment (LRE).

Dr. Shaunta Lindsey, Coordinator for Special Education, outlined the professional development plan for the 2011-2012 school year. Mr. Lance Williams, Coordinator of Related Services, highlighted previous successes, which included:

REPORTS (cont)

- Supporting early childhood inclusion.
- Continuing co-teaching initiatives.
- Focusing attention on maintaining students in LRE.
- Increasing the number of middle school home-school adapted learning support programs.
- Increasing resource room supports.
- Providing on-going professional development and technical assistance for behavior modification.

This is the first reading of the special education staffing plan.

Ms. Roddy inquire about the percentage of special education students within the school system. Ms. Miller responded that the data has shown over the last five years that BCPS is average approximately 12%. Ms. Roddy asked whether the school system was experiencing an increase in autism students. Ms. Miller responded that there is an increase in the number of students identified on the autism spectrum. BCPS will develop a comprehensive professional development plan next year for schools' support personnel on how to handle autism.

Mr. Coleman asked what percentage of special education students receive certificates. Ms. Miller responded that approximately 2% of special education students receive certificates while 98% are diploma-bound students.

INFORMATION

The Board received the following as information:

- A. New Superintendent's Rule 3128 – NON-INSTRUCTIONAL SERVICES: Non-Instructional Services-Board-Owned Vehicles
- B. New Superintendent's Rule 3170 – NON-INSTRUCTIONAL SERVICES: Non-Instructional Services-Quality Management System
- C. Deletion of Superintendent's Rule 4112 – PERSONNEL: Professional-Permanent: Employment
- D. Deletion of Superintendent's Rule 4112.1 – PERSONNEL: Professional-Temporary: Employment
- E. Deletion of Superintendent's Rule 4112.2 – PERSONNEL: Professional-Temporary: Employment (Principals)

INFORMATION (cont)

- F. Deletion of Superintendent's Rule 4114.1 – PERSONNEL: Permanent: Assignment, Transfer, and Promotion-Selection of Principals and Assistant Principals
- G. Deletion of Superintendent's Rule 4114.2 – PERSONNEL: Permanent: Assignment, Transfer, and Promotion-Selection of Supervisors and Specialists
- H. Deletion of Superintendent's Rule 4114.3 – PERSONNEL: Permanent: Assignment, Transfer, and Promotion-Selection of Department Chairmen/Team Leaders
- I. Revised Superintendent's Rule 5440 – STUDENTS: Services to Students-Child Abuse and Neglect
- J. New Superintendent's Rule 7260 – NEW CONSTRUCTION: Designing-School Marquee Signs
- K. Financial Report for months ending February 28, 2010 and 2011
- L. Southeast Area Education Advisory Council Meeting Minutes of February 7, 2011

ANNOUNCEMENTS

Mr. Hines made the following announcements:

- The Southeast Area Education Advisory Council will hold its capital pre-budget hearing on Monday, April 11, 2011, at Battle Grove Elementary School beginning at 7:00 p.m.
- The Northwest Area Education Advisory Council will hold its next meeting Tuesday, April 12, 2011, at Reisterstown Elementary School beginning at 7:00 p.m.
- The Northeast Area Education Advisory Council will hold its capital pre-budget hearing on Wednesday, April 13, 2011, at Middle River Middle School beginning at 7:00 p.m.
- Schools will be closed for Spring Break from Monday, April 18, through Monday, April 25, 2011. Schools and offices will reopen on Tuesday, April 26, 2011.
- The Southwest Area Education Advisory Council will hold its next meeting on Wednesday, April 27, 2011, at Hebbville Elementary School beginning at 7:00 p.m.



ANNOUNCEMENTS (cont)

- The Baltimore County Department of Recreation and Parks will host the Board of Education for dinner on Tuesday, April 26, 2011, at the Sherwood House beginning at approximately 5:30 p.m.
- The Board of Education of Baltimore County will hold its next meeting on Tuesday, May 10, 2011, at Greenwood. The meeting will begin with an open session at approximately 5:15 p.m. The Board will then adjourn to meet in closed session. The open session will reconvene at approximately 7:00 p.m. The public is welcome to all open sessions.

PUBLIC COMMENT ON PROPOSED CHANGES TO POLICY 1270

Ms. Nancy Ostrow expressed concern that the language in the policy is too broad and brief since it is federally mandated to be reviewed annually as required by the *No Child Left Behind Act* (NCLB). She stated that the word “guardian” was being omitted and the few lines were slightly increased to included references to *Elementary and Secondary Education Act* (ESEA) and NCLB requirements. Ms. Ostrow stated that it does not seem that the broadly written format normally used for other school board policies should apply to this policy.

PUBLIC COMMENT ON PROPOSED CHANGES TO POLICY 4002

No one from the public signed-up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 4005

No one from the public signed-up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 4115

No one from the public signed-up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 4133

No one from the public signed-up to speak on this policy.

PUBLIC COMMENT ON PROPOSED CHANGES TO POLICY 4145

No one from the public signed-up to speak on this policy.

PUBLIC COMMENT ON PROPOSED CHANGES TO POLICY 4262

No one from the public signed-up to speak on this policy.

PUBLIC COMMENT ON PROPOSED CHANGES TO POLICY 5570

No one from the public signed-up to speak on this policy.

PUBLIC COMMENT ON PROPOSED CHANGES TO POLICY 6100

No one from the public signed-up to speak on this policy.

PUBLIC COMMENT ON PROPOSED DELETION OF POLICY 6103

No one from the public signed-up to speak on this policy.

Mr. Hines stated that public comment is one of the opportunities provided to hear the views and receive the advice of community members. The members of the Board appreciate hearing from interested citizens and will take their comments into consideration, even though it is not the Board's practice to take action at this time on issues which are raised. When appropriate, the Board will refer concerns to the superintendent for follow-up by his staff.

While the Board encourages public input on policy, programs, and practices within the purview of this Board and this school system, this is not the proper avenue to address specific student or employee matters, or to comment on matters that do not relate to public education in Baltimore County. The Board encourages everyone to utilize existing avenues of redress for complaints. Inappropriate personal remarks or other behavior that disrupts or interferes with the conduct of this meeting are out of order.

Mr. Hines also asked speakers to observe the light system, which lets the speaker know when time is up. He asked speakers to conclude their remarks when they see the red light.

GENERAL PUBLIC COMMENT

Ms. Jamie Smith supports the funding in the FY 2012 budget for the architectural design and study for Stoneleigh Elementary School. She stated that the community needs the construction funds to alleviate the overcrowding next year and that this should be a top priority for the Board.

Mr. Eric Rockel expressed delight that the Board has decided to re-examine Policy 1300. He advocated that the PRC involve all stakeholders, non-profit organizations, and community associations in the proposed changes.

Mr. Romi Shah expressed concern over his treatment by staff relative to Superintendent's Rule 1300 and the use of school facilities. He stated that the event was denied even though additional information requested was provided. Mr. Shah asked the Board to consider reinstating with the policy and rule all events if the organizers have met the requirements.

Mr. Neville Jacobs express concern over the insurance requirements outlined in Rule 1300 and asked the Board to consider waiving the restrictive requirements.

Dr. Laurie Taylor-Mitchell expressed concerns with Rule 1300. She stated that the school system's treatment of non-school groups has included waiting months for staff to approve/deny applications, to resubmit or provide addition documentation with events being denied at the last minutes. Dr. Taylor-Mitchell stated that the Board must exercise its authority and rewrite Rule 1300.

Ms. Leslie Weber expressed concerns regarding policy and rule 1300. She stated that there are some "sticking" points to the rule, which include: third-party vendor prohibition, the demand for insurance and other paperwork, and the stipulation that admission fees must be returned to the school system. Ms. Weber asked the Board to revise the policy quickly and effectively.

Dr. Bash Pharoan stated that the calendar committee meeting scheduled for March 14 was cancelled even though the discussions from the March 7 meeting were not completed. He asked the Board to consider the presentation on the proposed 2012-2013 school calendar a "fraud."

ADJOURNMENT

Since there was no further business, the Board adjourned its meeting at 9:38 p.m.

Respectfully submitted,

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Joe A. Hairston  
Secretary-Treasurer

/bls

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 10, 2011

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED CHANGES TO POLICY 1270, PARENT AND FAMILY INVOLVEMENT**

**ORIGINATOR:** Roger Plunkett, Assistant Superintendent, Curriculum and Instruction

**RESOURCE PERSON(S):** William Burke, Executive Director, Professional Development

**RECOMMENDATION**

That the Board of Education approves the proposed changes to Policy 1270.  
This is the third reading.

\* \* \* \* \*

Attachment I – Policy Analysis  
Attachment II – Policy 1270

**POLICY ANALYSIS FOR  
BOARD OF EDUCATION POLICY 1270  
PARENT AND FAMILY INVOLVEMENT**

**Statement of Issues or Questions Addressed**

The *No Child Left Behind Act of 2001* mandates that local education agencies (which would include the Board of Education of Baltimore County) develop a written parental involvement policy. Additionally, the Act requires each LEA to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the policy in improving the academic quality of the schools served with Title I, Part A funds. During this year's annual review, community stakeholders recommended that the policy explicitly reflect this annual evaluation requirement. Thus, the Implementation Section of the policy has been revised to include this legal requirement, as this has been requested by the community stakeholders. In addition, the policy's title and the rule's title remove the word "guardian," because the term "parent" as defined in rule, includes legal guardians and custodians.

**Cost Analysis and Fiscal Impact on School System**

No fiscal impact is anticipated by the revision of this policy.

**Relationship to Other Board of Education Policies**

1. Board of Education Policy 1100, *Communication with the Public*
2. Board of Education Policy 1200, *Community Involvement*
3. Board Of Education Policy 1210, *Parent-Teacher (Student) Associations*
4. Board of Education Policy 1220, *Citizens Advisory Committee*
5. Board Of Education Policy 1230, *Area Education Advisory Councils (AEAC)*
6. Board of Education Policy 1240, *Visits to Schools*
7. Board of Education Policy 1250, *Participation in the Local School by Community Members*
8. Board of Education Policy 1260, *School Volunteers*

**Legal Requirements**

1. 20 U.S.C. §6301, *et seq.*, *No Child Left Behind Act of 2001*, as amended by Section 1118(a)(2) of the *Elementary and Secondary Education Act (ESEA)*
2. *Annotated Code of Maryland*, Education Article §4-112, *Advisory Committees*

**Similar Policies Adopted by Other Local School Systems**

1. Anne Arundel County Board of Education, Policy KH, *Parent/Family/Community Involvement*
2. Baltimore City Board of School Commissioners, Policy KCA, *Family and Community Engagement Policy*
3. Calvert County Board of Education, Policy 8123, *(Community) of the Board of Education Regarding Parent, Family, and Community Involvement*
4. Carroll County Board of Education, Policy KC, *Parent/Family/Community Involvement*
5. Harford County Board of Education, Policy 10-0004-000, *Parent/Community Involvement*

6. Howard County Board of Education, Policy 10000, *Parent, Family, and Community Involvement*
7. Montgomery County Board of Education, Policy ABA, *Community Involvement*
8. Prince George's County Board of Education, Policy 0105, *Parent Involvement in Schools*

**Draft of Proposed Policy**

Attached

**Other Alternatives Considered by Staff**

No other alternatives were considered.

**Timeline**

First reading – March 22, 2011

Public comment – April 5, 2011

Third reading/vote – May 10, 2011

COMMUNITY RELATIONS: Community Involvement

Parent [/Guardian] and Family Involvement

I. Philosophy

The Board of Education of Baltimore County (Board) recognizes that schools, parents[/guardians], families, and communities must work together to mutually support student achievement. The Board values school, parent/guardian, family, and community involvement as integral to the academic success of all students [both in school and at home].

II. DEFINITION

CONSISTENT WITH SECTION 1118 OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, BOARD OF EDUCATION POLICY 1270, ALONG WITH ITS IMPLEMENTING SUPERINTENDENT’S RULE AND SCHOOL SYSTEM PROCEDURES, SHALL CONSTITUTE THE SCHOOL SYSTEM’S *PARENTAL INVOLVEMENT POLICY*.

III. [II.] Implementation

- A. The Board directs the Superintendent to develop appropriate rules and procedures to implement this policy.
- B. THE BALTIMORE COUNTY PUBLIC SCHOOLS SHALL COMPLY WITH THE REQUIREMENTS OF THE *NO CHILD LEFT BEHIND ACT 2001* AS IT RELATES TO PARENT AND FAMILY INVOLVEMENT, INCLUDING AN ANNUAL EVALUATION OF THE CONTENT AND EFFECTIVENESS OF THIS POLICY AND ITS IMPLEMENTING RULE AND PROCEDURES.

Legal References: 20 U.S.C. §6301, *et seq.*, *No Child Left Behind Act of 2001*, AS AMENDED BY SECTION 1118(A)(2) OF THE *ELEMENTARY AND SECONDARY EDUCATION ACT* (ESEA)  
*Annotated Code of Maryland*, Education Article §4-112, *Advisory Committees*



Related Policies: Board of Education Policy 1100, *Communication with the Public*  
Board of Education Policy 1200, *Community Involvement*  
BOARD OF EDUCATION POLICY 1210, *PARENT-TEACHER (STUDENT) ASSOCIATIONS*  
Board of Education Policy 1220, *Citizens Advisory Committee*  
BOARD OF EDUCATION POLICY 1230, *AREA EDUCATION ADVISORY COUNCILS (AEAC)*  
Board of Education Policy 1240, *Visits to Schools*  
Board of Education Policy 1250, *Participation in the Local School by Community Members*  
Board of Education Policy 1260, *School Volunteers*  
BOARD OF EDUCATION POLICY 4002, *PRECEPTS, BELIEFS, AND VALUES OF THE BALTIMORE COUNTY PUBLIC SCHOOLS*

Policy		Board of Education of Baltimore County
Adopted:	05/23/91	
Revised:	07/13/04	
Revised:	05/20/08	
Revised:	09/08/09	
Revised:	09/07/10	
REVISED:	_____	

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 10, 2011

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED CHANGES TO POLICY 4002, PRECEPTS, BELIEFS, AND VALUES OF THE BALTIMORE COUNTY PUBLIC SCHOOLS**

**ORIGINATOR:** Joe A. Hairston, Superintendent

**RESOURCE PERSON(S):** Donald Peccia, Assistant Superintendent, Human Resources  
Frances Allen, Manager, Personnel Services

**RECOMMENDATION**

That the Board of Education approves the proposed changes to Policy 4002.  
This is the third reading.

\* \* \* \* \*

Attachment I – Policy Analysis  
Attachment II – Policy 4002

**POLICY ANALYSIS FOR  
BOARD OF EDUCATION POLICY 4002  
PRECEPTS, BELIEFS, AND VALUES OF THE BALTIMORE COUNTY PUBLIC SCHOOLS**

**Statement of Issues or Questions Addressed**

Board of Education Policy 4002 has not been revised since its adoption in 1991. Policy 4002 sets forth the beliefs and values of the school system in fostering the Board of Education's mission of providing a quality education for all students. Staff is recommending that the policy be edited to: (1) clearly define the Board's mission through the philosophy statement; (2) articulate the Board's expectation that all employees support the mission and goals of the school system; (3) reflect the school system's focus on quality and continuous improvement under ISO; and (4) conform with the Policy Review Committee's editing conventions.

**Cost Analysis and Fiscal Impact on School System**

No fiscal impact is anticipated by revising this policy.

**Relationship to Other Board of Education Policies**

1. Board of Education Policy 1270, *Parent and Family Involvement*
2. Board of Education Policy 2370, *Conduct*
3. Board of Education Policy 3170, *Quality Management System*
4. Board of Education Policy 4000, *Equal Employment Opportunity*
5. Board of Education Policy 4008, *Obligations of Employees of the Board of Education of Baltimore County*
6. Board Of Education Policy 4115, *Employee Conduct and Responsibilities*
7. Board of Education Policy 5000, *Students*
8. Board of Education Policy 8361, *General*

**Legal Requirements**

None

**Similar Policies Adopted by Other Local School Systems**

1. Allegany County Board of Education, Policy AD-R, *Educational Philosophy*
2. Montgomery County Board of Education, Policy GAA, *Positive Work Environment in a Self-Renewing Organization*
3. Prince George's Board of Education, Policy 0118, *Core Beliefs and Commitments*

**Draft of Proposed Policy**

Attached

**Other Alternatives Considered by Staff**

Policy 4002 was considered for deletion; however, staff determined that Policy 4002 is an important reference for employees in the school system and should remain an active policy.

**Timeline**

First reading – March 22, 2011

Public comment – April 5, 2011

Third reading/vote – May 10, 2011

PERSONNEL: General

Precepts, Beliefs, and Values of the Baltimore County Public Schools

I. PHILOSOPHY

- A. THE BOARD OF EDUCATION OF BALTIMORE COUNTY (BOARD) IS COMMITTED TO PROVIDING A QUALITY EDUCATION THAT DEVELOPS THE CONTENT, KNOWLEDGE, SKILLS, AND ATTITUDES THAT WILL ENABLE ALL STUDENTS TO REACH THEIR MAXIMUM POTENTIAL AS RESPONSIBLE, LIFE-LONG LEARNERS AND PRODUCTIVE CITIZENS. THE BOARD FURTHER BELIEVES THAT ALL EMPLOYEES PLAY A KEY ROLE IN ENSURING THAT ALL STUDENTS HAVE AN EFFECTIVE AND HIGH QUALITY EDUCATIONAL EXPERIENCE IN SCHOOL ENVIRONMENTS THAT ARE SAFE AND CONDUCIVE TO LEARNING.
- B. THE BOARD BELIEVES THAT ITS EMPLOYEES ARE ITS MOST IMPORTANT RESOURCE AND EXPECTS THAT THEY WILL EXHIBIT BEHAVIOR THAT DEMONSTRATES PERSONAL RESPONSIBILITY, AS WELL AS RESPECT FOR SELF, FOR OTHERS, AND FOR THE SCHOOL COMMUNITY. THE BOARD SUPPORTS THE ESTABLISHMENT OF GUIDING PRINCIPLES TO GUIDE THE WORK OF ALL EMPLOYEES IN SUPPORTING THE MISSION AND GOALS OF THE SCHOOL SYSTEM.

II. GUIDING PRINCIPLES

- A. [1.] We strive to be OUR BEST [the "best"] as we pursue THE MISSION AND GOALS OF THE SCHOOL SYSTEM. [our "Challenge of Excellence."]
- B. [2.] We believe in the importance of public education to a democratic and pluralistic society.
- C. [3.] We shape every program to provide and support instruction of our students to enable them to be RESPONSIBLE, educated and productive citizens in a [democratic] GLOBAL ECONOMY AND MULTICULTURAL society.
- D. [4.] We promote A [the] STRONG work ethic, set high performance standards, and expect all employees and students to strive to be the best they can be.

- E. [5.] We care for every student and encourage the building of self-esteem.
- F. [6.] We care for each other and cooperate in pursuing the mission of the BOARD [Baltimore County Public Schools].
- G. [7.] We respect the worth of all individuals, VALUE DIVERSITY, and vigorously address equity issues.
- H. [8.] We build bridges with our community and assertively communicate our pride in Baltimore County Public Schools (BCPS).
- I. WE ESTABLISH CLEAR STANDARDS AND EXPECTATIONS FOR THE DELIVERY OF INSTRUCTION AND SUPPORT SERVICES, INDIVIDUAL COMMITMENT AND ACCOUNTABILITY, AND CONTINUOUS IMPROVEMENT FOR THE BOARD THROUGH ITS QUALITY MANAGEMENT SYSTEM.
- J. [9.] We accept the responsibility of serving as role models in preserving and enhancing these precepts, beliefs, and values of [the] BCPS [Baltimore County Public Schools].

RELATED POLICIES: BOARD OF EDUCATION POLICY 1270, *PARENT AND FAMILY INVOLVEMENT*  
BOARD OF EDUCATION POLICY 2370, *CONDUCT*  
BOARD OF EDUCATION POLICY 3170, *QUALITY MANAGEMENT SYSTEM*  
BOARD OF EDUCATION POLICY 4000, *EQUAL EMPLOYMENT OPPORTUNITY*  
BOARD OF EDUCATION POLICY 4008, *OBLIGATIONS OF EMPLOYEES OF THE BOARD OF EDUCATION OF BALTIMORE COUNTY*  
BOARD OF EDUCATION POLICY 4115, *EMPLOYEE CONDUCT AND RESPONSIBILITIES*  
BOARD OF EDUCATION POLICY 8361, *GENERAL*

Policy  
Adopted: 05/23/91  
REVISED: \_\_\_\_\_

Board of Education of Baltimore County

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 10, 2011  
**TO:** **BOARD OF EDUCATION**  
**FROM:** Dr. Joe A. Hairston, Superintendent  
**SUBJECT:** **CONSIDERATION OF THE PROPOSED DELETION OF POLICY 4005, DATING OR SEXUAL RELATIONS BETWEEN STAFF AND STUDENTS**

**ORIGINATOR:** Joe A. Hairston, Superintendent

**RESOURCE**

**PERSON(S):** Donald Peccia, Assistant Superintendent, Human Resources  
George Duque, Manager, Staff Relations  
Frances Allen, Manager, Personnel Services

**RECOMMENDATION**

That the Board of Education approves the proposed deletion of Policy 4005.  
This is the third reading.

\* \* \* \* \*

Attachment I – Policy Analysis  
Attachment II – Policy 4005

**POLICY ANALYSIS FOR  
BOARD OF EDUCATION POLICY 4005  
DATING OR SEXUAL RELATIONS BETWEEN STAFF AND STUDENTS**

**Statement of Issues or Questions Addressed**

Board of Education Policy 4005 has not been reviewed since its adoption in 1994. Policy 4005: prohibits school system employees from dating or engaging in sexual relationships with students; establishes reporting procedures; and mandates appropriate disciplinary action for violation of the prohibition. Staff is recommending that the policy be deleted, because Board of Education Policy 4115 and its implementing Superintendent's Rule prohibit employees from dating and having inappropriate relationships with students. Lastly, Policy 4004 clearly advises employees of their responsibilities to report these types of inappropriate relationships and metes out requisite disciplinary action. As such, the policy is no longer needed and should be deleted.

**Cost Analysis and Fiscal Impact on School System**

No additional cost is anticipated by the deletion of this policy.

**Relationship to Other Board of Education Policies**

1. Board of Education Policy, Board of Education Policy 4004, *Child Abuse, Neglect and/or Inappropriate Behavior Toward a Student by an Employee of Baltimore County Public Schools*
2. Board of Education Policy 4008, *Obligations of the Employees of the Board of Education of Baltimore County*
3. Board of Education Policy 4115, *Employee Conduct and Responsibilities*
4. Board of Education Policy 5440, *Child Abuse and Neglect*

**Legal Requirements**

1. *Annotated Code of Maryland, Education Article §4-205, Powers and duties of county superintendent*
2. *Annotated Code of Maryland, Education Article §6-108, Immunity of school employees from civil liability for certain actions*
3. *Annotated Code of Maryland, Education Article §6-202, Suspension or dismissal of teachers, principals and other professional personnel*
4. *Annotated Code of Maryland, Family Law Article §5-701, et seq., Child abuse and reporting*
5. COMAR 13A.12.05, *Suspensions and revocations*

**Similar Policies Adopted by Other Local School Systems**

1. Anne Arundel County Board of Education, Policy GBV, *Dating Between Employees and Students*
2. Harford County Board of Education, Policy 12-0002-000, *Statement of Ethics*
3. Howard County Board of Education, Policy 7030, *Employee Conduct and Discipline*

**Draft of Proposed Policy**

Attached



**Other Alternatives Considered by Staff**

No other alternatives considered.

**Timeline**

First reading – March 22, 2011

Public comment – April 5, 2011

Third reading/vote – May 10, 2011

PERSONNEL: General

Dating or Sexual Relations Between Staff and Students

An individual employed by the Board of Education of Baltimore County may not date or have a sexual relationship with any student enrolled in the Baltimore County Public School System. The Superintendent of Schools will establish procedures for reporting such cases to the appropriate authorities and will administer disciplinary action, when necessary.

Policy  
Adopted: 4/16/94]

Board of Education of Baltimore County

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 10, 2011

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED CHANGES TO POLICY 4115, PERSONNEL: RESPONSIBILITIES AND DUTIES**

**ORIGINATOR:** Joe A. Hairston, Superintendent

**RESOURCE PERSON(S):** Donald Peccia, Assistant Superintendent, Human Resources  
George Duque, Manager, Staff Relations

**RECOMMENDATION**

That the Board of Education approves the proposed changes to Policy 4115.  
This is the third reading.

\* \* \* \* \*

Attachment I – Policy Analysis  
Attachment II – Policy 4115

**POLICY ANALYSIS FOR  
BOARD OF EDUCATION POLICY 4115  
EMPLOYEE CONDUCT AND RESPONSIBILITIES**

**Statement of Issues or Questions Addressed**

Board of Education Policy 4115 has not been revised since 1998. Policy 4115, as written, outlines the responsibilities and duties of teachers. Staff is recommending that Policy 4115 be revised to clearly define the Board of Education's expectations for all employees as it relates to employee conduct, responsibilities, and the belief that every employee conduct him/herself in a professional manner in the performance of their duties. The Policy has further been revised to conform to the Policy Review Committee's editing conventions.

**Cost Analysis and Fiscal Impact on School System**

No fiscal impact is anticipated by the revision of this policy.

**Relationship to Other Board of Education Policies**

1. Board of Education Policy 2372, *Conduct: Tobacco*
2. Board of Education Policy 4001, *Drug-Free Workplace*
3. Board of Education Policy 4002, *Precepts, Beliefs, and Values of the Baltimore County Public Schools*
4. Board of Education Policy 4003, *Sexual Harassment*
5. Board of Education Policy 4004, *Suspected Child Abuse, Neglect, and/or Inappropriate Behavior Toward a Student by an Employee of the Baltimore County Public Schools*
6. Board of Education Policy 4006, *Telecommunications Access to Electronic Information, Services and Networks*
7. Board of Education Policy 4008, *Obligations of Employees of the Board of Education of Baltimore County*
8. Board of Education Policy 4133, *Tutoring*
9. Board of Education Policy 4400, *Absences and Leaves*
10. Board of Education Policy 5440, *Child Abuse and Neglect*
11. Board of Education Policy 8360, *Definitions*
12. Board of Education Policy 8361, *General*
13. Board of Education Policy 8363, *Conflict Of Interest*
14. Board of Education Policy, 8364, *Financial Disclosure*
15. Board of Education Policy 8410, *Fraud Reporting*

**Legal Requirements**

1. *Annotated Code of Maryland, Education Article §4-205, Powers and duties of county superintendent.*
2. *Annotated Code of Maryland, Education Article §6-202, Suspension or dismissal of teachers, principals and other professional personnel.*

**Similar Policies Adopted by Other Local School Systems**

1. Anne Arundel County Board of Education, Policy 801.07, *Duties and Responsibilities – Teachers*
2. Howard County Board of Education, Policy 7030, *Employee Conduct and Discipline*

**Draft of Proposed Policy**

Attached

**Other Alternatives Considered by Staff**

None

**Timeline**

First reading – March 22, 2011

Public comment – April 5, 2011

Third reading/vote – May 10, 2011

PERSONNEL: [Professional] GENERAL

[Permanent:] EMPLOYEE CONDUCT AND Responsibilities [and Duties]

I. PHILOSOPHY

- A. THE BOARD OF EDUCATION OF BALTIMORE COUNTY (BOARD) RECOGNIZES THE CRITICAL ROLE ITS EMPLOYEES PLAY IN MAINTAINING THE PUBLIC IMAGE OF THE SCHOOL SYSTEM. THE BOARD FURTHER BELIEVES THAT ALL EMPLOYEES SHOULD CONDUCT THEMSELVES IN ACCORDANCE WITH STANDARDS OF BEHAVIOR THAT REFLECT THE EDUCATIONAL GOALS OF THE BALTIMORE COUNTY PUBLIC SCHOOLS (BCPS).
- B. THE BOARD BELIEVES THAT EVERY EMPLOYEE MUST MODEL ETHICAL BEHAVIOR, EXHIBIT A STRONG WORK ETHIC, WORK PRODUCTIVELY, AND PERFORM HIS/HER DUTIES IN A PROFESSIONAL MANNER.

[The professional tasks of teachers involve considerably more time than that devoted to actual class instruction, at all levels of teaching, kindergarten through grade 12. Some of these duties include but are not limited to: study and research to keep abreast of new knowledge and techniques; evaluation of students' work; record keeping; lesson planning and preparation; student, parent, and principal conferences; inservice training meetings; and pupil supervision outside the classroom, and other related duties.

Teachers are expected to be in their classrooms or at assigned duties prior to the beginning of their instructional day and after the close of their instructional day. This time is necessary for educational planning, preparation, and conferences with students, parents, and faculty members. Teachers whose effectiveness is impaired by a lack of lesson planning and participation in sufficient necessary activities before and after school should be dealt with as individuals. Rigid duty hours should not be imposed upon all teachers in order to discipline the few exceptions who take advantage of being treated as professional educators.]

- C. All EMPLOYEES [staff members] are expected to maintain a standard of dress, personal appearance, and general decorum, as well as moral standards and behavior that reflect their professional status in the community.

II. IMPLEMENTATION

THE BOARD DIRECTS THE SUPERINTENDENT TO IMPLEMENT APPROPRIATE RULES AND PROCEDURES TO ARTICULATE THESE EXPECTATIONS, INCLUDING PROVISION FOR TAKING APPROPRIATE DISCIPLINARY OR OTHER ACTION WHEN THIS POLICY HAS BEEN VIOLATED.

[It shall be the responsibility of the building principal to establish necessary regulations to accomplish effectively the goals of the instructional program in the school.]

Legal ReferenceS: [Annotated Code of Maryland,  
Education Article § 6-201]

*ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE  
§4-205, POWERS AND DUTIES OF COUNTY  
SUPERINTENDENT.*

*ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE  
§6-202, SUSPENSION OR DISMISSAL OF TEACHERS,  
PRINCIPALS AND OTHER PROFESSIONAL PERSONNEL.*

RELATED POLICIES: BOARD OF EDUCATION POLICY 2372, *CONDUCT:  
TOBACCO*

BOARD OF EDUCATION POLICY 4001, *DRUG-FREE  
WORKPLACE*

BOARD OF EDUCATION POLICY 4002, *PRECEPTS,  
BELIEFS, AND VALUES OF THE BALTIMORE COUNTY  
PUBLIC SCHOOLS*

BOARD OF EDUCATION POLICY 4003, *SEXUAL  
HARASSMENT*

BOARD OF EDUCATION POLICY 4004, *SUSPECTED  
CHILD ABUSE, NEGLECT, AND/OR INAPPROPRIATE  
BEHAVIOR TOWARD A STUDENT BY AN EMPLOYEE OF  
THE BALTIMORE COUNTY PUBLIC SCHOOLS*

BOARD OF EDUCATION POLICY 4005, *DATING OR  
SEXUAL RELATIONS BETWEEN STAFF AND STUDENTS*

BOARD OF EDUCATION POLICY 4006, *TELECOMMUNICATIONS ACCESS TO ELECTRONIC  
INFORMATION, SERVICES, AND NETWORKS*

BOARD OF EDUCATION POLICY 4008, *OBLIGATIONS OF EMPLOYEES OF THE BOARD OF EDUCATION OF BALTIMORE COUNTY*

BOARD OF EDUCATION POLICY 4133, *TUTORING*

BOARD OF EDUCATION POLICY 4400, *ABSENCES AND LEAVES*

BOARD OF EDUCATION POLICY 5440, *CHILD ABUSE AND NEGLECT*

BOARD OF EDUCATION POLICY 8360, *DEFINITIONS*

BOARD OF EDUCATION POLICY 8361, *GENERAL*

BOARD OF EDUCATION POLICY 8363, *CONFLICT OF INTEREST*

BOARD OF EDUCATION POLICY, 8364, *FINANCIAL DISCLOSURE*

BOARD OF EDUCATION POLICY 8410, *FRAUD REPORTING*

Policy

Board of Education of Baltimore County

Adopted: 08/29/68

Revised: 09/23/98

REVISED: \_\_\_\_\_



**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 10, 2011

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED CHANGES TO POLICY 4133, TUTORING/EDUCATIONAL SERVICES**

**ORIGINATOR:** Joe A. Hairston, Superintendent

**RESOURCE**

**PERSON(S):** Donald Peccia, Assistant Superintendent, Human Resources  
George Duque, Manager, Staff Relations

**RECOMMENDATION**

That the Board of Education approves the proposed changes to Policy 4133.  
This is the third reading.

\* \* \* \* \*

Attachment I – Policy Analysis  
Attachment II – Policy 4133

**POLICY ANALYSIS FOR  
BOARD OF EDUCATION POLICY 4133  
TUTORING/EDUCATIONAL SERVICES**

**Statement of Issues or Questions Addressed**

Board of Education Policy 4133 prohibits teachers from tutoring their assigned students for compensation. Staff has reviewed the Board of Education's Ethics Review Panel decisions and is recommending that the policy be revised to: (1) prohibit all teachers, as well as school-based staff members, from providing tutoring or other educational services for private gain to school system students whom they currently teach; (2) prohibit employees from using school system facilities and equipment to provide tutoring or educational services; (3) conform to the Policy Review Committee's editing conventions.

**Cost Analysis and Fiscal Impact on School System**

No fiscal impact is anticipated by the revision of this policy.

**Relationship to Other Board of Education Policies**

1. Board of Education Policy 4115, *Employee Conduct and Responsibilities*
2. Board of Education Policy 8363, *Conflict of Interest*
3. Board of Education Policy 8366, *Ethics Review Panel*

**Legal Requirements**

None

**Similar Policies Adopted by Other Local School Systems**

1. Anne Arundel County Board of Education, Policy 801.15, *Tutoring for Pay*
2. Frederick County Board of Education, Policy 315, *Tutoring/Educational Services Offered by FCPS Staff*
3. Prince George's County Board of Education, Policy 4116, *Conflicts of Interest*

**Draft of Proposed Policy**

Attached

**Other Alternatives Considered by Staff**

Staff considered deleting the policy and transferring the contents of the policy to Board of Education Policy 4115, *Employee Conduct and Responsibilities*.

**Timeline**

First reading – March 22, 2011

Public comment – April 5, 2011

Third reading/vote – May 10, 2011

PERSONNEL: Professional

[Activities:] Tutoring/EDUCATIONAL SERVICES

I. POLICY STATEMENT

THE BOARD OF EDUCATION OF BALTIMORE COUNTY'S (BOARD) ETHICS CODE POLICIES PROHIBIT SCHOOL SYSTEM EMPLOYEES AND VOLUNTEERS FROM BENEFITING FROM BUSINESS WITH THE SCHOOL SYSTEM AND FROM RELATIONSHIPS WITH STUDENTS. IN ORDER TO ENSURE THAT NO CONFLICT OF INTEREST ARISES, THE BOARD INSTITUTES THE FOLLOWING RESTRICTIONS.

II. RESTRICTIONS

- A. EMPLOYEES SHALL NOT PROVIDE TUTORING OR EDUCATIONAL SERVICES OF ANY TYPE FOR PRIVATE GAIN TO BALTIMORE COUNTY PUBLIC SCHOOL SYSTEM (BCPS) STUDENTS WHOM THE EMPLOYEES CURRENTLY TEACH. [With the exception of school-sponsored programs, teacher[s] regularly employed in a school shall not tutor for compensation any student whom he or she is currently teaching.]
  - 1. THIS RESTRICTION DOES NOT APPLY TO SCHOOL-SPONSORED PROGRAMS.
- B. BOARD EMPLOYEES SHALL NOT USE BCPS FACILITIES OR EQUIPMENT TO PROVIDE TUTORING OR EDUCATIONAL SERVICES FOR PRIVATE GAIN.

RELATED POLICIES: BOARD OF EDUCATION POLICY 4115, *EMPLOYEE CONDUCT AND RESPONSIBILITIES*  
BOARD OF EDUCATION POLICY 8363, *CONFLICT OF INTEREST*  
BOARD OF EDUCATION POLICY 8366, *ETHICS REVIEW PANEL*

[Also see the Board of Education Policy and Rule 4115 “Responsibilities and Duties” and Board of Education Policy 8363 Ethics Code: “Conflict of Interest.”  
Policy]

Policy  
Adopted: 08/29/68  
Revised: 02/18/09  
REVISED: \_\_\_\_\_

Board of Education of Baltimore County

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 10, 2011

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED DELETION OF POLICY 4145, COMPENSABLE NON-DUTY WEEK DAYS**

**ORIGINATOR:** Joe A. Hairston, Superintendent

**RESOURCE PERSON(S):** Donald Peccia, Assistant Superintendent, Human Resources  
George Duque, Manager, Staff Relations

**RECOMMENDATION**

That the Board of Education approves the proposed deletion of Policy 4145.  
This is the third reading.

\* \* \* \* \*

Attachment I – Policy Analysis  
Attachment II – Policy 4145

**POLICY ANALYSIS FOR  
BOARD OF EDUCATION POLICY 4145  
COMPENSABLE NON-DUTY WEEK DAYS**

**Statement of Issues or Questions Addressed**

Board of Education Policy 4145 has not been reviewed since 1993. Policy 4145 deals with those days included in the 10-month payroll calendar when 10-month teachers do not report to work, but for which they receive compensation (“compensable non-duty weekdays”). These compensable non-duty weekdays occur during the winter and spring breaks and at the end of the school year. Staff is recommending that the policy be deleted, because the formula for calculating these days is an internal process of the Office of Payroll. As such, the policy is not needed and should be deleted.

**Cost Analysis and Fiscal Impact on School System**

No fiscal impact is anticipated by the deletion of this policy.

**Relationship to Other Board of Education Policies**

None

**Legal Requirements**

None

**Similar Policies Adopted by Other Local School Systems**

None

**Draft of Proposed Policy**

Attached

**Other Alternatives Considered by Staff**

No other alternatives were considered by staff.

**Timeline**

First reading – March 22, 2011

Public comment – April 5, 2011

Third reading/vote – May 10, 2011

PERSONNEL: Professional

Compensation and Related Employee Benefits: Compensable Non-Duty Week Days

1. Compensable Non-Duty Week Days are those weekdays falling within the 217 weekdays in the school year, commencing with the first duty day for teachers, which are not holidays or ten-month employee duty days.
2. A ten-month professional employee shall accrue Compensable Non-Duty Week Days for each of the twenty (20) specified biweekly pay periods in which at least 60% of the normal biweekly pay has been received by the employee. The accrual rate will be determined each year by dividing the number of Compensable Non-Duty Week Days by twenty (20).
3. A ten-month professional employee will receive pay for each Compensable Non-Duty Week Day provided he/she has accrued sufficient days. Employees who separate will be paid for unused accrued days, except in violation of contract.

Policy  
Adopted: 6/12/75  
Revised: 10/27/77  
Revised: 3/25/93]

Board of Education of Baltimore County

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 10, 2011

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED DELETION OF POLICY 4262, EMERGENCY CALL-IN**

**ORIGINATOR:** Joe A. Hairston, Superintendent

**RESOURCE**  
**PERSON(S):** Donald Peccia, Assistant Superintendent, Human Resources  
George Duque, Manager, Staff Relations

**RECOMMENDATION**

That the Board of Education approves the proposed deletion of Policy 4262.  
This is the third reading.

\* \* \* \* \*

Attachment I – Policy Analysis  
Attachment II – Policy 4262



**POLICY ANALYSIS FOR  
BOARD OF EDUCATION POLICY 4262  
EMERGENCY CALL-IN**

**Statement of Issues or Questions Addressed**

Board of Education Policy 4262 has not been reviewed since 1982. Policy 4262 briefly outlines when classified employees are entitled to compensation for emergency work that extends beyond the normal duty day. Staff is recommending that this policy be deleted, because compensation beyond the forty-hour work week is governed by federal law, and the procedure for emergency call-ins is found in the AFSCME Master Agreement. As such, the policy is no longer needed and should be deleted.

**Cost Analysis and Fiscal Impact on School System**

No fiscal impact is anticipated by the deletion of this policy.

**Relationship to Other Board of Education Policies**

1. Board of Education Policy 4260, *Compensation Plan*

**Legal Requirements**

1. 29 U.S.C. §201, *et. seq.*, *Fair Labor Standards Act*

**Similar Policies Adopted by Other Local School Systems**

None

**Draft of Proposed Policy**

Attached

**Other Alternatives Considered by Staff**

No other alternatives were considered by staff.

**Timeline**

First reading – March 22, 2011

Public comment – April 5, 2011

Third reading/vote – May 10, 2011

PERSONNEL: Classified

Compensation Plan: Emergency Call-in

When an employee is called in to perform unanticipated extra work and the work is not an extension of his/her normal workday, he/she shall be compensated for the hours worked. Such compensation shall be for a minimum of four (4) hours in the event the employee works less than this amount of time. However, only actual time worked will be considered for the computation of overtime.

Also see Master Agreement between Council 67/Local 434 of AFSCME, AFL-CIO and the Board of Education.

Policy  
Adopted: 7/12/79  
Revised: 3/25/82]

Board of Education of Baltimore County

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 10, 2011

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED DELETION OF POLICY 5570, STUDENT TO STUDENT SEXUAL HARASSMENT**

**ORIGINATOR:** Michele Prumo, Chief of Staff

**RESOURCE PERSON(S):** Dale Rauenzahn, Executive Director, Student Support Services  
Patsy Holmes, Director, Student Support Services

**RECOMMENDATION**

That the Board of Education approves the proposed deletion of Policy 5570.  
This is the third reading.

\* \* \* \* \*

Attachment I – Policy Analysis  
Attachment II – Policy 5570

**POLICY ANALYSIS FOR  
BOARD OF EDUCATION POLICY 5570  
STUDENT TO STUDENT SEXUAL HARASSMENT**

**Statement of Issues or Questions Addressed**

Board of Education Policy 5570 has not been reviewed since its adoption in 1993. Policy 5570 prohibits student on student sexual harassment, provides for the implementation of procedures to address this behavior, and provides for disciplinary action. Staff is recommending that Policy 5570 be deleted; because, the prohibition against, and sanction for, harassment – including student-on-student sexual harassment – is included in Board of Education Policy 5580, *Bullying, Harassment, or Intimidation*, and its implementing Superintendent’s Rule. As such, the policy is no longer needed and should be deleted.

**Cost Analysis and Fiscal Impact on School System**

No fiscal impact is anticipated by the deletion of this policy.

**Relationship to Other Board of Education Policies**

1. Board of Education Policy 5000, *Conduct*
2. Board of Education Policy 5510, *Positive Behavior*
3. Board of Education Policy 5550, *Disruptive Behavior*
4. Board of Education Policy 5600, *Students’ Responsibilities and Rights*
5. Board of Education Policy 5560, *Suspensions, Assignment to Alternative Programs, or Expulsion*
6. Board of Education Policy 5580 *Bullying, Harassment, or Intimidation*

**Legal Requirements**

1. 20 U.S.C. §1681 (Title IX of the Federal Education Amendments (1974))
2. *Annotated Code of Maryland*, Education Article §7-424, *Reporting incidents of harassment or intimidation against students.*
3. *Annotated Code of Maryland*, Education Article §7-424.1, *Model policy prohibiting bullying, harassment and intimidation.*
4. COMAR 13A.01.04.03, *School Safety.*

**Similar Policies Adopted by Other Local School Systems**

1. Howard County Board of Education, Policy 1020, *Sexual Harassment*
2. Montgomery County Board of Education, Policy ACF, *Sexual Harassment*

**Draft of Proposed Policy**

Attached

**Other Alternatives Considered by Staff**

No other alternatives were considered by staff.

**Timeline**

First reading – March 22, 2011

Public comment – April 5, 2011

Third reading/vote – May 10, 2011

STUDENTS: Student to Student Sexual Harassment

Sexual Harassment is unwanted and unwelcome behavior of sexual nature which interferes with a student's right to learn, study, work, achieve, or participate in school activities in comfortable and supportive atmosphere.

Under federal and state laws and policies, sexual harassment is illegal and is prohibited in school settings. Students are protected against sexual harassment by Title IX of the Education Amendment of 1972, a Federal law prohibiting discrimination in schools on the basis of sex. Sexual assault is also covered under the Criminal Code of Maryland.

Students have a right to participate in all school and classroom activities in an atmosphere free from sexual harassment and a responsibility not to engage in behaviors of a sexual nature that are unwelcome or offensive to others.

Therefore, student to student sexual harassment will not be tolerated in the Baltimore County Public Schools. Retaliation against a complainant will also not be tolerated.

Harassment and sexual abuse of student by adult, within or outside of school, is illegal and is to be reported directly to the Department of Social Services or the police by the individual to whom the offense is made known. School personnel follow the direction of these agencies in such matters. (See Policy 4003).

Legal Reference: Title IX of the Education Amendments 1972,  
20 U.S.C. 1681-1688

Annotated Code of Maryland, Article 27,  
Section 461, 464A, 464B, and 464C

Policy  
Adopted: 11/23/93]

Board of Education of Baltimore County

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 10, 2011

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED CHANGES TO POLICY 6100, CURRICULUM**

**ORIGINATOR:** Roger Plunkett, Assistant Superintendent, Curriculum and Instruction

**RESOURCE PERSON(S):** John Quinn, Executive Director, STEM

**RECOMMENDATION**

That the Board of Education approves the proposed changes to Policy 6100.  
This is the third reading.

\* \* \* \* \*

Attachment I – Policy Analysis  
Attachment II – Policy 6100

**POLICY ANALYSIS FOR  
BOARD OF EDUCATION POLICY 6100  
CURRICULUM**

**Statement of Issues or Questions Addressed**

Board of Education Policy 6100 was last revised in 2007. Policy 6100 provides the foundation for the school system's educational program. Staff is recommending that the policy be revised to clearly define the Board of Education's mission through its philosophy statement. The policy has further been revised to conform to the Policy Review Committee's editing conventions.

**Cost Analysis and Fiscal Impact on School System**

No fiscal impact is anticipated by the revision of this policy.

**Relationship to Other Board of Education Policies**

1. Board of Education Policy 3170, *Quality Management System*
2. Board of Education Policy 6000, *Curriculum and Instruction*
3. Board of Education Policy 6102, *Teaching Controversial Issues*
4. Board of Education Policy 6002, *Selection of Instructional Materials*
5. Board of Education Policy 6501, *Evaluation of the Instructional Program*
6. Board of Education Policy 8120, *Purpose, Role, and Responsibilities of the Board of Education*
7. Board of Education Policy 8130, *Formulation*

**Legal Requirements**

1. *Annotated Code of Maryland, Education Article §4-101, Control and Promotion of Education.*
2. *Annotated Code of Maryland, Education Article §4-108, Duties in general.*
3. *Annotated Code of Maryland, Education Article §4-111, Curriculum guides and courses of study; study of sign language.*
4. *Annotated Code of Maryland, Education Article §4-205, Powers and duties of county superintendent.*
5. *COMAR 13A.04, Specific Subjects*

**Similar Policies Adopted by Other Local School Systems**

1. Anne Arundel County Board of Education, Policy 604, *Curriculum*
2. Anne Arundel County Board of Education, Policy 603, *Organization of Instruction*
3. Carroll County Board of Education, Policy I, *Assessment and IKAB, Communicating Student Progress*
4. Howard County Board of Education, Policy 8000, *Curriculum*
5. Montgomery County Board of Education, Policy IFB, *Curriculum*

**Draft of Proposed Policy**

Attached



**Other Alternatives Considered by Staff**

No other alternatives were considered by staff.

**Timeline**

First reading – March 22, 2011

Public comment – April 5, 2011

Third reading/vote – May 10, 2011

INSTRUCTION: CURRICULUM

Curriculum

I. PHILOSOPHY

- A. The Board of Education OF BALTIMORE COUNTY (BOARD) IS COMMITTED TO PROVIDING OPPORTUNITIES SO THAT ALL STUDENTS CAN LEARN AND [is committed to producing graduates who have the knowledge, skills, and attitudes to] reach their FULL potential as responsible, productive citizens IN A GLOBAL ECONOMY AND MULTICULTURAL SOCIETY [,to be successful in college and the work place, and to be competitive in the global economy]. THE BOARD BELIEVES THAT ALL BALTIMORE COUNTY PUBLIC SCHOOLS' (BCPS) GRADUATES SHOULD BE COLLEGE AND CAREER READY, WITH THE KNOWLEDGE AND SKILLS TO BE SUCCESSFUL BOTH PERSONALLY AND PROFESSIONALLY.
- B. To accomplish THESE GOALS [this vision], the Board [of Education recognizes that curriculum in Baltimore County Public Schools] EXPECTS THAT THE BCPS CURRICULUM BE ROBUST AND RIGOROUS. THE CURRICULUM must [delineate a] PROVIDE THE APPROPRIATE COURSES OF STUDY FOR ALL STUDENTS IN GRADES PRE-K THROUGH 12 [course of study for all grades and courses to identify what students should know and be able to do]. The Board affirms the need for THE articulation and coordination of curriculum across content areas and grade levels.
- C. The Board RECOGNIZES THAT THE WRITTEN, TAUGHT, AND ASSESSED ASPECTS OF THE BCPS CURRICULUM BE ALIGNED TO MEET STATE AND NATIONAL STANDARDS AND DEMONSTRATE INTERDISCIPLINARY COLLABORATION. THE BOARD BELIEVES THAT CURRICULA MUST BE DESIGNED TO INCREASE STUDENT PERFORMANCE, BASED ON MEASURABLE OBJECTIVES.

II. IMPLEMENTATION

- A. THE BOARD DIRECTS THE SUPERINTENDENT TO DEVELOP RULES AND PROCEDURES FOR THE DESIGN, PROFESSIONAL DEVELOPMENT, REVIEW, AND EVALUATION OF THE BCPS CURRICULA.

B. IN ACCORDANCE WITH BOARD POLICIES, THE BOARD SHALL APPROVE ALL SCHOOL SYSTEM CURRICULA.

[Consistent with the goals outlined in this policy and the *Blueprint for Progress*, the superintendent shall devise standards or procedures for the design, delivery, and evaluation of the curriculum.]

Legal References: *Annotated Code of Maryland*, Education Article §4-101, *Control and Promotion of Education*.  
*ANNOTATED CODE OF MARYLAND*, EDUCATION ARTICLE §4-108, *DUTIES IN GENERAL*.  
*Annotated Code of Maryland*, Education Article §4-111, *Curriculum guides and courses of study; STUDY OF SIGN LANGUAGE*.  
*Annotated Code of Maryland*, Education Article §4-205, *Powers and duties of county superintendent*.  
COMAR 13A.04, *SPECIFIC SUBJECTS*  
[*COMAR 13-A.04, State Board of Education*]

RELATED POLICIES: BOARD OF EDUCATION POLICY 3170, *QUALITY MANAGEMENT SYSTEM*  
BOARD OF EDUCATION POLICY 6000, *CURRICULUM AND INSTRUCTION*  
BOARD OF EDUCATION POLICY 6002, *SELECTION OF INSTRUCTIONAL MATERIALS*  
BOARD OF EDUCATION POLICY 6102, *TEACHING CONTROVERSIAL ISSUES*  
BOARD OF EDUCATION POLICY 6501, *EVALUATION OF THE INSTRUCTIONAL PROGRAM*  
BOARD OF EDUCATION POLICY 8120, *PURPOSE, ROLE, AND RESPONSIBILITIES OF THE BOARD OF EDUCATION*  
BOARD OF EDUCATION POLICY 8130, *FORMULATION*

Policy Board of Education of Baltimore County  
Adopted: 11/21/68  
Revised: 09/05/07  
REVISED: \_\_\_\_\_

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 10, 2011

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE PROPOSED DELETION OF POLICY 6103, READING**

**ORIGINATOR:** Roger Plunkett, Assistant Superintendent, Curriculum and Instruction

**RESOURCE PERSON(S):** Sonja Karwacki, Executive Director, Liberal Arts  
Karen Gieron, Supervisor, Elementary English Language Arts

**RECOMMENDATION**

That the Board of Education approves the proposed deletion of policy 6103.  
This is the third reading.

\*\*\*\*\*

Attachment I – Policy Analysis  
Attachment II – Policy 6103

**POLICY ANALYSIS FOR  
BOARD OF EDUCATION POLICY 6103  
READING**

**Statement of Issues or Questions Addressed**

Board of Education Policy 6103 has not been revised since its adoption in 1968. Policy 6103 outlines the Board of Education's guidelines for the development and implementation of the school system's reading program. Staff is recommending that the policy be deleted as its content is obsolete and the mandatory requirements for Reading, English and Language Arts programs are outlined in State statute and MSDE regulation. The Board has consistently stated that a policy should be deleted if it merely restates the law. Therefore, staff is recommending that the policy be deleted.

**Cost Analysis and Fiscal Impact on School System**

No fiscal impact is anticipated by the deletion of this policy.

**Relationship to Other Board of Education Policies**

1. Board of Education Policy 6000, *Curriculum and Instruction*
2. Board of Education Policy 6100, *Curriculum*

**Legal Requirements**

1. *Annotated Code of Maryland, Education Article §7-202, Minimum Reading Levels Required*
2. COMAR 13A.04.14, *Program in English Language Arts*

**Similar Policies Adopted by Other Local School Systems**

1. Anne Arundel County Board of Education, Policy IFB 605.02, *Reading, Language Arts, and English Instructional Program for Grades Prekindergarten-12*
2. Charles County Board of Education, Policy 6411.7, *Instruction: General Curricula: Curriculum Development: Specific Curricular Programs: Reading*

**Draft of Proposed Policy**

Attached

**Other Alternatives Considered by Staff**

No other alternatives were considered.

**Timeline**

First reading – March 22, 2011

Public comment – April 5, 2011

Third reading/vote – May 10, 2011

## INSTRUCTION

### Reading

The Board of Education shall support the development and implementation of a reading program based upon the following guiding principles:

- Personal needs and the demands of society determine the planned instruction in reading.
- A strong desire to read promotes effective reading instruction.
- Home, school, and community combine to influence success in reading.
- A reading program capitalizes on the maturing and expanding interests of children.
- A program provides for the systematic development of all reading skills in sequential order.
- The purposes, experiences, and types of material determine the skills the reader uses and the rate at which he reads.
- A balanced program includes instruction in the basal, curricular, and recreational reading skills.
- Experiences with literature are a planned part of the reading program.
- A program provides instruction for the varying abilities and needs of all pupils.
- Evaluation is continuous in a reading program.
- The school provides leadership in interpreting the reading program to the public.

Policy  
Adopted: 11/21/68

Board of Education of Baltimore County

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 10, 2011

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE BALTIMORE COUNTY PUBLIC SCHOOLS' REPORTING STRUCTURE TO THE BOARD OF EDUCATION AND SUPERINTENDENT FOR THE 2011-2012 SCHOOL YEAR**

**ORIGINATOR:** Joe A. Hairston, Superintendent

**RESOURCE PERSON(S):** Donald Peccia, Assistant Superintendent, Human Resources

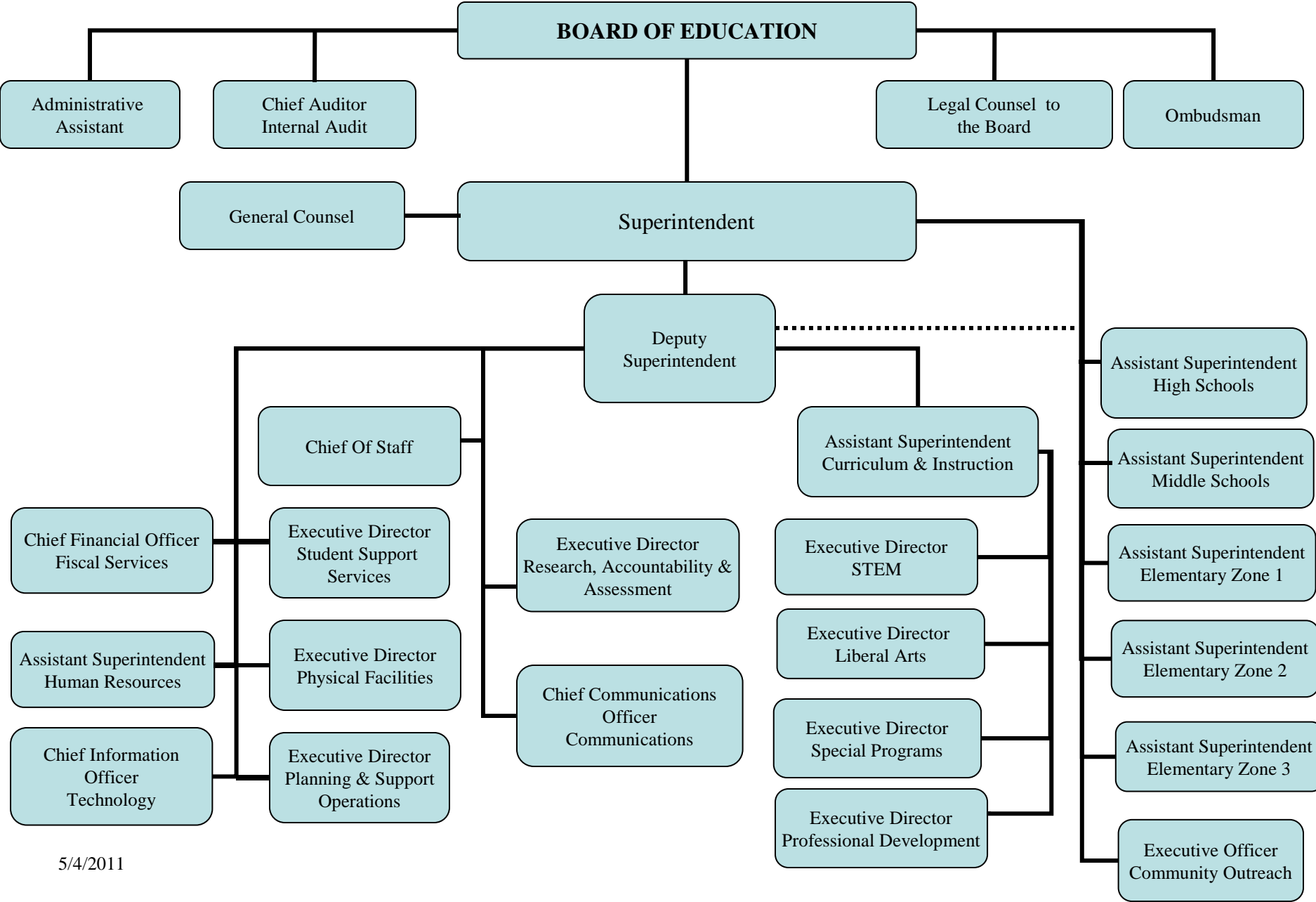
**RECOMMENDATION**

In accordance with Policy 2310, the Department of Human Resources prepares updated organization charts each year for Board approval at its June meeting. At this time, it is requested that the Board of Education review and approve the attached Baltimore County Public Schools' revised organizational chart in preparation for the June 14, 2011 Board meeting.

\* \* \* \* \*

Attachment I – Proposed organizational chart

# The Baltimore County Public Schools





**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 10, 2011

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**RE:** **RECOMMENDATIONS FOR AWARD OF CONTRACTS**

**ORIGINATOR:** Dr. Joe A. Hairston, Superintendent

**PERSON(S):** Rick Gay, Manager, Office of Purchasing  
Michael G. Sines, Executive Director, Department of Physical Facilities

**RECOMMENDATION**

That the Board of Education approves the following contract recommendations.

\*\*\*\*\*

See the attached list of contract recommendations presented for consideration by the Board of Education of Baltimore County.

RLG/caj

Appendix I – Recommendations for Award of Contracts – Board Exhibit

**Recommendations for Award of Contracts  
Board Exhibit – May 10, 2011**

The following contract recommendations are presented for consideration by the Board of Education of Baltimore County.

- 1. Contract Modification:** eCatalog – Textbooks  
**Contract #s:** JMI-622-10 Textbooks: Various Publishers  
JMI-636-10 Textbooks: HarperCollins Publishers  
JMI-639-10 Textbooks: Penguin Group  
JMI-640-10 Textbooks: Random House  
JMI-641-10 Textbooks: Scholastic  
JMI-642-10 Textbooks: Simon & Schuster Children's Publishing

**Term:** 1 year      **Extension:** 2 years      **Contract Ending Date:** 5/31/14  
**Previous award value:**                      \$ N/A  
**Estimated modification amount:**        \$ N/A  
**New estimated total award value:**        \$ N/A

**Board meeting date:**                      May 10, 2011

**Description:**

On May 4, 2010, the Board approved this contract for textbook line items that are currently used in the curriculum and made available through our online catalog system, eSchoolMall. This contract modification consists of Assignment and Assumption and Consent to Assignment to The Chapters Group from The Book Company. The Chapters Group has agreed to honor the current contract terms and conditions.

**Recommendation:**

Award of contract modification is recommended to:

The Chapters Group

Boca Raton, FL

**Responsible school or office:**

Division of Curriculum and Instruction

**Contact person:**

Dr. Roger Plunkett

**Funding source:**

Operating budget

**2. Contract Modification:** Field Trip Transportation Services  
**Contract #:** PCR-204-11

**Term:** N/A                      **Extension:** N/A                      **Contract Ending Date:** 6/30/21  
**Previous award value:** \$ N/A  
**Estimated modification amount:** \$ N/A  
**New estimated total award value:** \$ N/A

**Board meeting date:** May 10, 2011

**Description:**

The Board approved this contract on January 12, 2011, and contract modifications on February 8, 2011, March 8, 2011, and April 5, 2011. This contract modification adds one provider to the contract, as permitted by the original solicitation.

This contract provides for student transportation services for after-school activities. Activities range from local athletic and music competitions to daylong and overnight cultural trips. Services are employed when BCPS' own fleet is unavailable (due to regular bus route service) or incapable of meeting the trip requirement (such as coach service).

Award bidders have met vehicle and facility inspection criteria that include equipment and on-road performance evaluations and driver investigations that require on-file background investigation, citizenship status, and drug free-testing. Additionally, award bidders are subject to a no-notice inspection focused on safety and serviceability of a specific vehicle and driver.

**Recommendation:**

Award of contract modification is recommended to:

Howard Motorbus

Ellicott City, MD

**Responsible school or office:**

Department of Planning and Support  
Operations

**Contact person:**

Kara Calder

**Funding source:**

Operating budget

**3. Contract Modification:** Graphic Technology Workshop  
**Contract #:** JNI-715-10

**Term:** 2 years    **Extension:** N/A    **Contract Ending Date:** 8/15/12  
**Previous award value:** \$ 122,672  
**Estimated modification amount:** \$ 169,064  
**New estimated total award value:** \$ 291,736

**Board meeting date:** May 10, 2011

**Description:**

The Board approved this contract on April 20, 2010. The original contract consists of the cost of the registration fees, three graduate credits, and overnight accommodations for 21 secondary mathematics teachers each summer. This contract modification consists of funding authority for 19 additional secondary mathematics teachers to attend a week-long graphing technology institute to be held at West Chester University, West Chester, PA, during the weeks of June and July of 2011 and 2012. This contract modification would now provide for a total of 40 teachers per year to attend the institute.

The workshops are open to all teachers and participants are selected on a first-come, first-serve basis.

This professional development opportunity is a continuation of professional development to enhance mathematics instruction through the use of graphing technology; in particular, the use of Texas Instruments technology. Teachers have attended the institute since the summer of 2007. The institute has provided the Office of Mathematics PreK-12 with a cadre of trained teachers who provide professional development to teachers in countywide and local professional development sessions.

**Recommendation:**

Award of contract modification is recommended to:

West Chester University

West Chester, PA

**Responsible school or office:**

Department of Science, Technology,  
Engineering, and Mathematics

**Contact person:**

Dr. John Quinn

**Funding source:**

Title II funds

**4. Contract Modification: Library Supplies**  
**Contract #: MBU-511-11**

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** 12/31/15  
**Previous award value:** \$ N/A  
**Estimated modification amount:** \$ N/A  
**New estimated total award value:** \$ N/A

**Board meeting date:** May 10, 2011

**Description:**

On December 7, 2010, the Board approved this contract to Highsmith – A Division of GHC Specialty Brands, LLC, and DEMCO, Inc. Effective December 20, 2010, DEMCO, Inc., acquired Highsmith – A Division of GHC Specialty Brands, LLC, and is now operating under the name Highsmith, LLC. This contract modification consists of Assignment and Assumption and Consent to Assignment to Highsmith, LLC. Highsmith, LLC has agreed to honor the current contract terms and conditions.

**Recommendation:**

Award of contract modification is recommended to:

Highsmith, LLC

Madison, WI

**Responsible school or office:**

Department of Science, Technology,  
Engineering, and Mathematics

**Contact person:**

Dr. John Quinn

**Funding source:**

Operating budget

**5. Contract Modification: Printing and Reproduction Services**  
**Contract #: MBU-536-10**

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** 8/31/19  
**Previous award value:** \$ N/A  
**Estimated modification amount:** \$ N/A  
**New estimated total award value:** \$ N/A

**Board meeting date:** May 10, 2011

**Description:**

On August 10, 2010, the Board approved this contract. Harbor Duvall Graphics was an award bidder under this contract. Effective March 15, 2011, Harbor Duvall Graphics entered into partnership with Linemark Printing and is now operating under the name Linemark Printing. This contract modification consists of Assignment and Assumption and Consent to Assignment to Linemark Printing from Harbor Duvall Graphics. Linemark Printing has agreed to honor the current contract terms and conditions.

**Recommendation:**

Award of contract modification is recommended to:

Linemark Printing

Upper Marlboro, MD

**Responsible school or office:**

Department of Planning and Support  
Operations

**Contact person:**

Kara Calder

**Funding source:**

Operating budget

**6. Contract Extension: AVID Center Program**  
**Contract #: RGA-162-06**

**Term:** 5 years    **Extension:** N/A    **Contract Ending Date:** 6/30/16  
**Estimated total award value:** \$ 500,000

**Board meeting date:** May 10, 2011

**Description:**

On April 23, 2002, the Board approved this contract, number 1-102-02, and the contract was extended under number RGA-162-06 on August 9, 2005, and August 12, 2008. AVID programs are currently in 22 high schools: Kenwood, Parkville, Owings Mills, Randallstown, Milford Mill Academy, Woodlawn, Dundalk, Pikesville, Overlea, Lansdowne, New Town, Catonsville, Chesapeake, Dundalk, Perry Hall, Franklin, Hereford, Loch Raven, Patapsco, Sparrows Point, Towson, and Western School of Technology; and 8 middle schools: Dundalk, Lansdowne, Southwest Academy, Woodlawn, Deep Creek, Golden Ring, Holabird, and Old Court. Current enrollment as of the 2010-2011 school year is 266 middle school students and 2,045 high school students for a total of 2,311 students.

The AVID program involves rigorous instruction and college readiness preparation for AVID students along with the interaction and direction of administrators, counselors, and teachers. It includes a tutorial program focused on learning acceleration components rather than remediation. AVID is adaptable for inclusion into routine classroom methodologies and school programs and includes on-site follow-up and monitoring of its implementation at the school by the system's AVID office with AVID program certification by the national AVID Center. AVID is included in the school improvement plan for each participating school.

In 2010, 418 seniors were enrolled in the AVID program, and the success of the AVID program can be demonstrated by a college acceptance rate of 95 percent. In 2010, AVID seniors received \$9.1 million in college scholarships. During the 2010 school year, AVID students had an attendance rate of 94 percent which meets the MSDE attendance standard.

**Recommendation:**

Award of contract extension is recommended to:

The AVID Center

San Diego, CA

**Responsible school or office:**

Department of Liberal Arts

**Contact person:**

Sonja M. Karwacki

**Funding source:**

Operating budget

**7. Contract:** Cohort – Administrator I Certification/Cohort 5  
**Contract #:** RGA-936-11

**Term:** 1 year      **Extension:** N/A      **Contract Ending Date:** 6/30/13  
**Estimated total award value:**      \$ 112,500

**Board meeting date:**              May 10, 2011  
**Bid issued:**                              N/A  
**Pre-bid meeting date:**              N/A  
**Due date:**                                N/A  
**No. of vendors issued to:**          N/A  
**No. of bids received:**                N/A  
**No. of no-bids received:**          N/A

**Description:**

This contract is for a cohort program to provide 18 graduate credit hours in administration and supervision coursework, beginning the spring semester of 2012 and concluding in the spring semester of 2013, leading to eligibility for a MSDE administrator I certificate. Enrollment is open to all BCPS teachers with a maximum of 25 participants.

There is a need for a succession of qualified BCPS administrators.

**Recommendation:**

Award of contract is recommended to:

Towson University

Towson, MD

**Responsible school or office:**

Department of Professional Development

**Contact person:**

William S. Burke

**Funding source:**

Operating budget



**8. Contract:** Cohort – Maryland Approved Alternative Teacher Preparation Program  
(Science) – 8

**Contract #:** RGA-932-11

**Term:** 2 years    **Extension:** N/A    **Contract Ending Date:** 6/30/13  
**Estimated total award value:**    \$ 93,000

**Board meeting date:**            May 10, 2011  
**Bid issued:**                        N/A  
**Pre-bid meeting date:**        N/A  
**Due date:**                          N/A  
**No. of vendors issued to:**    N/A  
**No. of bids received:**         N/A  
**No. of no-bids received:**    N/A

**Description:**

This contract is for a cohort program to provide 31 graduate credit hours in certification coursework, beginning the summer semester of 2011 and concluding in the spring semester of 2013, leading a Maryland standard professional certificate. Enrollment is open to new teachers with a maximum of 12 participants.

There is a need for highly qualified and certified science teachers.

**Recommendation:**

Award of contract is recommended to:

Towson University

Towson, MD

**Responsible school or office:**

Department of Professional Development

**Contact person:**

William S. Burke

**Funding source:**

Operating budget

**9. Contract:** Cohort – Master of Arts Degree in Administration and Supervision for Changing Populations

**Contract #:** RGA-937-11

**Term:** 3 years    **Extension:** N/A    **Contract Ending Date:** 6/30/15  
**Estimated total award value:** \$ 225,000

**Board meeting date:** May 10, 2011  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract is for a cohort program to provide 36 credit hours in administration and supervision graduate coursework, beginning in the spring semester of 2012 and concluding in the spring semester of 2015, leading to a master of arts degree in administration and supervision for changing populations and administrator I certification. Enrollment is open to all BCPS teachers with a maximum of 25 participants.

There is a need to provide certified administrators for BCPS

**Recommendation:**

Award of contract is recommended to:

College of Notre Dame of Maryland                      Baltimore, MD

**Responsible school or office:** Department of Professional Development

**Contact person:** William S. Burke

**Funding source:** Operating budget

**10. Contract:** Cohort – Master of Science in Human Resource Development – Educational Leadership Track Cohort 5

**Contract #:** RGA-938-11

**Term:** 2 years    **Extension:** N/A    **Contract Ending Date:** 7/31/14

**Estimated total award value:** \$ 225,000

**Board meeting date:** May 10, 2011

**Bid issued:** N/A

**Pre-bid meeting date:** N/A

**Due date:** N/A

**No. of vendors issued to:** N/A

**No. of bids received:** N/A

**No. of no-bids received:** N/A

**Description:**

This contract is for a cohort program to provide 36 graduate credit hours in administration and supervision coursework, beginning the spring semester of 2012 and concluding in the summer semester of 2014, leading to a master of science degree in human resource development/ educational leadership and eligibility for MSDE administrator I certification. Enrollment is open to all BCPS teachers with a maximum of 25 participants.

There is a need for a succession of qualified BCPS administrators.

**Recommendation:**

Award of contract is recommended to:

Towson University

Towson, MD

**Responsible school or office:**

Department of Professional Development

**Contact person:**

William S. Burke

**Funding source:**

Operating budget

**11. Contract:** eCatalog – Art Photo Supplies  
**Contract #:** PCR-215-11

**Term:** 1 year      **Extension:** 3 years      **Contract Ending Date:** 5/30/15  
**Estimated total award value:** \$ 1,000,000

**Board meeting date:** May 10, 2011  
**Bid issued:** February 24, 2011  
**Pre-bid meeting date:** N/A  
**Due date:** March 22, 2011  
**No. of vendors issued to:** 8  
**No. of bids received:** 1  
**No. of no-bids received:** 0

**Description:**

This contract consists of an e-catalog price agreement for 140 art photo supply items. Because of numerous additions and deletions, it was necessary to rebid this item. Solicitations, vendor pricing, and awards are made online. These items will be available through our online catalog system, eSchoolMall.

**Recommendation:**

Award of contract is recommended to:

Service Photo	Baltimore, MD
<b>Responsible school or office:</b>	Department of Liberal Arts
<b>Contact person:</b>	Sonja M. Karwacki
<b>Funding source:</b>	Operating budget

**12. Contract:** Electric Motors, Fractional to 1 hp  
**Contract #:** PCR-211-11

**Term:** 5 year      **Extension:** N/A      **Contract Ending Date:** 5/30/16  
**Estimated total award value:**      \$ 125,000

**Board meeting date:** May 10, 2011  
**Bid issued:** February 17, 2011  
**Pre-bid meeting date:** March 2, 2011  
**Due date:** March 16, 2011  
**No. of vendors issued to:** 8  
**No. of bids received:** 2  
**No. of no-bids received:** 0

**Description:**

This contract consists of providing fractional to 1 hp electric motors and sheaves. The motors are used primarily to maintain heating and cooling systems.

**Recommendation:**

Award of contract is recommended to:

Lange Electric Company  
Motion Industries, Inc.

Baltimore, MD  
Baltimore, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Operating budget

**13. Contract:** Engineering and Technology and Biomedical Curricula Program  
**Contract #:** JNI-755-11

**Term:** 6 years      **Extension:** N/A      **Contract Ending Date:** 6/30/17  
**Estimated award value:**                      \$ 527,880

**Board meeting date:**                      May 10, 2010  
**Bid issued:**                                      N/A  
**Pre-bid meeting date:**                      N/A  
**Due date:**                                        N/A  
**No. of vendors issued to:**                      N/A  
**No. of bids received:**                        N/A  
**No. of no-bids received:**                      N/A

**Description:**

On May 8, 2007, the Board approved a previous contract that consisted of an agreement with Project Lead The Way, Inc. (PLTW), a New York not-for-profit corporation, providing school districts, colleges, and universities with high school and middle school engineering and technology curricula. The Maryland State Department of Education has identified PLTW as a model career completer program that is fast-track eligible under federal Perkins' funding guidelines. BCPS implemented the PLTW pre-engineering program at the following schools: Woodlawn High, Chesapeake High, Woodlawn Middle, Southwest Academy, and Deep Creek Middle. The Office of Career and Technology would like to continue this program in the current schools and add the following schools: Dulaney High, Parkville High, Pikesville High, Old Court Middle, Parkville Middle, Pikesville Middle, Pine Grove Middle, and Ridgely Middle. These schools were recommended to executive leadership, and a decision was made to expand the program so that each geographic area of the county would have an engineering program available to students. Dulaney and Parkville High Schools already offered some engineering courses, so it was a natural fit to convert the engineering courses already offered at those schools to the PLTW pre-engineering program. Pikesville High School only had two CTE programs available to students at the time. The PLTW pre-engineering program would expand the CTE offerings at that school.

This chart illustrates the enrollment at the schools in the engineering program.

<b>School</b>	<b>Enrollment (2010-11)</b>
Chesapeake High	264
Dulaney High	66
Parkville High	248
Woodlawn High	95
Deep Creek Middle	260
Parkville Middle	255
Pine Grove Middle	50
Pikesville Middle	70
Ridgely Middle	235
Southwest Academy	80
Woodlawn Middle	65

In addition, a biomedical curriculum was added in the 2009-2010 school year for Overlea, and implementation of the program at Woodlawn and Lansdowne high schools is scheduled to begin September 2011. Funding is included in this contract to continue that program.

**Recommendation:**

Award of contract is recommended to:

Project Lead The Way, Inc.

Clifton Park, NY

**Responsible school or office:**

Department of Science, Technology,  
Engineering, and Mathematics

**Contact person:**

Dr. John Quinn

**Funding source:**

Grant and operating funds

**14. Contract:** Financing of Various Motor Vehicles  
**Contract #:** JMI-621-11

**Term:** 5 years    **Extension:** N/A    **Contract Ending Date:** 7/31/15  
**Estimated total award value:** \$ 8,472,113

**Board meeting date:** May 10, 2011  
**Bid issued:** March 10, 2011  
**Pre-bid meeting date:** N/A  
**Due date:** March 31, 2011  
**No. of vendors issued to:** 16  
**No. of bids received:** 6  
**No. of no-bids received:** 2

**Description:**

This contract consists of financing for required school buses, trucks, and vans. The recommendation for the purchase of vehicles is based on selecting the financing option that provides the most cost-effective financing plan. The proposed interest rate shall be fixed, and the principal and interest will be budgeted and paid each year in accordance with an established repayment schedule. The total principal and interest will be repaid over a period of six fiscal years (July 1 through June 30), but shall not exceed a period of 61 months. The financing arrangement has been coordinated with the Baltimore County Office of Budget and Finance to ensure that the annual payments required are funded in the BCPS budget. The proposal is conditioned upon the financing being a qualified tax-exempt obligation within the meaning of the Internal Revenue Code, which in turn requires the Board of Education to reasonably anticipate that it and its subordinate units would not issue tax-exempt obligations in the face amount of more than \$10 million during calendar year 2011. The award of the financing shall constitute evidence of such reasonable anticipation by the Board, as well as the Board's designation, of the financing as a qualified tax-exempt obligation within the meaning of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended. The Board shall complete a delegate resolution to satisfy the official intent of the treasury regulations. Lindsey A. Rader, Esq., of Funk & Bolton, P.A., Baltimore, MD, shall serve as special tax counsel for this transaction.

**Recommendation:**

Award of contract is recommended to:

Banc of America Public Capital Corporation      Richmond, VA

**Responsible school or office:** Department of Fiscal Services

**Contact person:** Barbara Burnopp

**Funding source:** Operating budget



**15. Contract:** Foreign Language Interpreting Services  
**Contract #:** PCR-224-11 (Loudoun County contract #QQ-01442B and Howard County Health Department contract #070-10)

**Term:** 5 years    **Extension:** N/A    **Contract Ending Date:** 6/30/16  
**Estimated total award value:** \$ 500,000

**Board meeting date:** May 10, 2011  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract provides translation services for the Infants & Toddlers (I&T) Program to families who speak English as a second language or who speak only a language other than English.

Services include:

- Interpreting services used to contact families to plan for and schedule eligibility assessments for the I&T program.
- Interpreting for families to understand the assessment process and allow them to actively participate in the assessment being conducted with their children.
- Interpreting for children during all assessments to ensure valid assessment results.
- Interpreting for ongoing service delivery to ensure that families understand the intervention being provided to their children and can carry the activities over into their daily routines at home.
- Interpreting during all meetings to develop and review the Individualized Family Service Plan.

Board of Education Policy 3210 and §5-112, Paragraph (3) of the Education Article of the Annotated Code of Maryland allows BCPS to utilize contracts awarded by other government agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows the public bidding procedures.

**Recommendation:**

Award of contract is recommended to:

CTS Language Link	Vancouver, WA
International Language Solutions	Alexandria, VA
Voiance Language Services, LLC	Tucson, AR
Schreiber Translations, Inc.	Rockville, MD
UNO Communications	Lansdowne, VA
FIRN, Inc.	Columbia, MD

**Responsible school or office:**

Department of Special Programs

**Contact person:**

Kathleen McMahon

**Funding source:**

Operating budgets and grants

**16. Contract:** In-Ground Lift For Bus Facilities  
**Contract #:** JNI-758-11 (Montgomery County Contract #9367000254-DS)

**Term:** 1 year      **Extension:** N/A      **Contract Ending Date:** 5/30/12  
**Estimated total award value:** \$ 250,000

**Board meeting date:** May 10, 2011  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract consists of hardware for in-ground lifts at the North Point bus facility and the Provident bus facility.

The Dundalk bus facility was razed as part of the new school construction project of Dundalk/Sollers Point High Schools. Because the North Point facility will replace a primary bus repair facility, it needs renovation that includes installation of bus lifts. All major maintenance repairs have been transferred to the Arbutus bus facility during the renovation. Adding the lifts at the North Point facility will allow bus repairs to be completed on the east side of the county, saving deadhead time, fuel, and overtime.

Section §5-112, Paragraph (3) of the Education Article of the Annotated Code of Maryland allows BCPS to participate in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows the public bidding procedures.

**Recommendation:**

Award of contract is recommended to:

Alan Tye & Associates, LC

Fairfax, VA

**Responsible school or office:**

Department of Planning and Support  
Operations

**Contact person:**

Kara Calder

**Funding source:**

Operating budget

**17. Contract:** Mass Notification System  
**Contract #:** RGA-147-11 (The Cooperative Purchasing Network (TCPN) RFP #09-23)

**Term:** 5 years      **Extension:** N/A      **Contract Ending Date:** 6/30/16  
**Estimated total award value:**      \$ 2,000,000

**Board meeting date:**              May 10, 2011  
**Bid issued:**                              N/A  
**Pre-bid meeting date:**              N/A  
**Due date:**                                N/A  
**No. of vendors issued to:**          N/A  
**No. of bids received:**                N/A  
**No. of no-bids received:**          N/A

**Description:**

On May 10, 2005, the Board approved this contract through a *piggyback* opportunity from a current contract with Monroe County Public Schools, Monroe, Florida, to implement a pilot program for a parental outreach, attendance notification, and emergency communication system at eight schools. This system is known as ConnectEd. Due to the overwhelming positive response from school administrators, parents, and community to this program, BCPS amended the contract on August 9, 2005, adding five years to the initial one-year contract term to June 30, 2011. In 2009, Notification Technologies, which owned ConnectEd was purchased by Blackboard, Inc.

BCPS will utilize the service to deliver any-time messages to constituent and stakeholder groups, school-to-parent, staff, and administrator communications. Messages are delivered in the personal voice of the sender or through text-to-speech and can be recorded and delivered in multiple languages, and simultaneously to multiple telephone numbers and multiple email addresses for each student or staff member. Information from STARS supplies this system with updated student contact information. Using the STARS Student Contact Information Sheet instead of the emergency cards for each student is a cost savings to the school system. The system provides detailed message reporting, delivered automatically by email and archived. We will be piggybacking a contract through TCPN.

TCPN was established in 1995 by the Texas Education Agency. They competitively bid and award their contracts to national vendors in accordance with purchasing procedures mandated by the state procurement laws and regulations of Texas.

Board of Education Policy 3210 and §5-112, Paragraph (3) of the Education Article of the Annotated Code of Maryland allows BCPS to utilize contracts awarded by other government agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows the public bidding procedures.

**Recommendation:**

Award of contract is recommended to:

Blackboard, Inc.

Houston, Texas

**Responsible school or office:**

Department of Technology

**Contact person:**

Michael Goodhues

**Funding source:**

Operating budget

**18. Contract:** Paving of Multi Purpose and Tennis Courts  
**Contract #:** JNI-754-11 (Baltimore County Bid #B-349)

**Term:** 1 year      **Extension:** 4 years      **Contract Ending Date:** 6/30/16  
**Estimated total award value:** \$ 5,000,000

**Board meeting date:** May 10, 2011  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This project consists of debris removal from court surfaces, cleaning and filling cracks, stone dust overlay, macadam resurface, sealing coat, line marking, and fence repair on various schools' outdoor courts.

Board of Education Policy 3210 and §5-112, Paragraph (3) of the Education Article of the Annotated Code of Maryland allows BCPS to utilize contracts awarded by other government agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows the public bidding procedures.

**Recommendation:**

Award of contract is recommended to:

American Tennis Courts, Inc.	Baltimore, MD
American Asphalt Paving, Inc.	Baltimore, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Operating budget



**20. Contract:** Social Workers/Personal Assistants  
**Contract #:** PCR-212-11

**Term:** 5 years    **Extension:** N/A    **Contract Ending Date:** 6/30/16  
**Estimated total award value:** \$ 1,500,000

**Board meeting date:** May 10, 2011  
**Bid issued:** February 24, 2011  
**Pre-bid meeting date:** March 10, 2011  
**Due date:** March 23, 2011  
**No. of vendors issued to:** 37  
**No. of bids received:** 12  
**No. of no-bids received:** 0

**Description:**

This contract consists of establishing providers for personal assistants for behavior support, licensed counseling services, and tutoring services for students ranging in age from 3 to 21 who may need additional services as outlined in the student’s individual education program in a public school setting. Services include:

- Personal assistants for physical support
- Personal assistants for behavioral support
- Social workers for counseling and specialized group therapy support

**Recommendation:**

Award of contract is recommended to:

Arbor E&T, LLC, dba Care Resources	Louisville, KY
Brighter, Stronger Foundation	Baltimore, MD
Building Communities Today For Tomorrow, Inc.	Baltimore, MD
Change Health Systems, Inc.	Baltimore, MD
Excel Staffing & Personnel Services, Inc.	Pikesville, MD
MANSEF	Baltimore, MD
Maxim Physicians Resources, LLC, dba Maxim Staffing Solutions	Columbia, MD
Sunbelt Staffing, LLC	Tampa, FL
The Stone Foundation	Towson, MD
D.H. Porter Enterprises, LLC, dba Staffing, Etc.	Hyattsville, MD

**Responsible school or office:** Department of Special Programs

**Contact person:** Kathleen McMahan

**Funding source:** Operating budget





**22. Contract:** Testing Equipment and Forms Loaner Program  
**Contract #:** MBU-532-11 (Board of Education of Anne Arundel County  
Contract No. 11-114)

**Term:** 2 years    **Extension:** 2 years    **Contract Ending Date:** 6/30/15  
**Estimated total award value:**    \$ 240,000

**Board meeting date:**            May 10, 2011  
**Bid issued:**                        N/A  
**Pre-bid meeting date:**        N/A  
**Due date:**                          N/A  
**No. of vendors issued to:**    N/A  
**No. of bids received:**         N/A  
**No. of no-bids received:**    N/A

**Description:**

This contract consists of the purchase of Scantron test recording forms and use of scoring machines. Training on the use of the machines will also be provided as a part of this agreement.

Board of Education Policy 3210 and §5-112, Paragraph (3) of the Education Article of the Annotated Code of Maryland allows BCPS to utilize contracts awarded by other government agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows the public bidding procedures.

**Recommendation:**

Award of contract is recommended to:

Scantron	Eagan, MN
<b>Responsible school or office:</b>	Department of Research, Accountability, and Assessment
<b>Contact person:</b>	Dr. Thomas Rhoades
<b>Funding source:</b>	Operating budgets

**23. Contract:** Repave Parking Lot and Bus Loop and Provide Lighting Improvements – Catonsville Elementary School

**Contract #:** PCR-217-11

<b>Term:</b>	N/A	<b>Extension:</b>	N/A	<b>Contract Ending Date:</b>	N/A
<b>Estimated annual award value:</b>		\$		550,872	
<b>Estimated contingency amount:</b>		\$		55,087	
<b>Estimated total award value:</b>		\$		605,959	

<b>Board meeting date:</b>	May 10, 2011
<b>Bid issued:</b>	March 17, 2011
<b>Pre-bid meeting date:</b>	N/A
<b>Due date:</b>	April 27, 2011
<b>No. of vendors issued to:</b>	9
<b>No. of bids received:</b>	6
<b>No. of no-bids received:</b>	0

**Description:**

This project consists of the resurfacing of the parking lot and bus loop; the removal and replacement of sidewalks; and the installation of parking lot lighting.

**Recommendation:**

Award of contract is recommended to:

Bosley Construction, Inc.

Reisterstown, MD

**Responsible school or office:**

Department of Physical Facilities

**Contact person:**

Michael G. Sines

**Funding source:**

Capital budget

Repaving Parking Lot and Bus Loop and Providing Lighting  
**Contract:** Improvements for Catonsville Elementary School  
**Contract #:** PCR-217-11

	Bidders' Names		
	Bosley Construction, Inc.	Machado Construction Co., Inc.	P. Flanigan & Sons, Inc.
Base Bid Part A Lump Sum Item	\$380,817	\$452,157	\$426,397
Base Bid Part B Unit Price Items	\$170,055	\$171,930	\$271,400
<b>Total</b>	<b>\$550,872</b>	<b>\$624,087</b>	<b>\$697,797</b>

	Gray & Son, Inc.	American Asphalt Paving Co. LLC	Ross Contracting, Inc.
Base Bid Part A Lump Sum Item	\$538,250	\$547,949	\$578,000
Base Bid Part B Unit Price Items	\$161,750	\$196,500	\$346,580
<b>Total</b>	<b>\$700,000</b>	<b>\$744,449</b>	<b>\$924,580</b>

**24. Contract:** Parking Lot, Bus Loop, and Lighting Improvements – Chase Elementary School

**Contract #:** MBU-520-11

<b>Term:</b>	N/A	<b>Extension:</b>	N/A	<b>Contract Ending Date:</b>	N/A
<b>Estimated annual award value:</b>		\$		1,025,160	
<b>Estimated contingency amount:</b>		\$		102,516	
<b>Estimated total award value:</b>		\$		1,127,676	

<b>Board meeting date:</b>	May 10, 2011
<b>Bid issued:</b>	February 17, 2011
<b>Pre-bid meeting date:</b>	March 3, 2011
<b>Due date:</b>	March 15, 2011
<b>No. of vendors issued to:</b>	10
<b>No. of bids received:</b>	4
<b>No. of no-bids received:</b>	0

**Description:**

This project consists of the resurfacing/renovation of the existing parking lot and bus loop; and a new parking lot, sidewalks, and parking lot lighting.

**Recommendation:**

Award of contract is recommended to:

American Asphalt Paving Co., LLC

Baltimore, MD

**Responsible school or office:**

Department of Physical Facilities

**Contact person:**

Michael G. Sines

**Funding source:**

Qualified Zone Academy Bond (QZAB)  
program budget

**Contract:** Parking Lot, Bus Loop, and Lighting Improvements – Chase Elementary School

**Contract #:** MBU-520-11

	Bidders' Names			
	The American Asphalt Paving Co., LLC	Gray & Son, Inc.	Bosley Construction, Inc.	P. Flanigan & Sons
Base Bid Part A and Part B	\$961,110	\$984,000	\$997,915	\$894,515
Alternate No. 1 Part A and Part B: ADD differential cost of Davis Bacon Act (DBA) Wages	\$64,050	\$96,400	\$92,500	\$894,515
<b>Total</b>	<b>\$1,025,160</b>	<b>\$1,080,400</b>	<b>\$1,090,415</b>	<b>\$1,789,030</b>

**25. Contract:** Addition and Renovation – Hampton Elementary School  
**Contract #:** MWE-801-11

<b>Term:</b>	N/A	<b>Extension:</b>	N/A	<b>Contract Ending Date:</b>	N/A
<b>Estimated annual award value:</b>			\$		10,200,000
<b>Estimated contingency amount:</b>			\$		1,020,000
<b>Estimated total award value:</b>			\$		11,220,000

<b>Board meeting date:</b>	May 10, 2011
<b>Bid issued:</b>	March 3, 2011
<b>Pre-bid meeting date:</b>	March 10, 2011
<b>Due date:</b>	March 31, 2011
<b>No. of vendors issued to:</b>	27
<b>No. of bids received:</b>	9
<b>No. of no-bids received:</b>	1

**Description:**

This project consists of renovating the classrooms, library, and administrative and health suites of the existing building; construction of a classroom addition; modification and enlargement of the bus loop and parking areas, as well as other site improvements.

**Recommendation:**

Award of contract is recommended to:

Roy Kirby & Sons, Inc.	Baltimore, MD
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<b>Responsible school or office:</b>	Department of Physical Facilities
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<b>Contact person:</b>	Michael G. Sines
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<b>Funding source:</b>	Capital budget
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**Contract:** Addition and Renovation – Hampton Elementary School  
**Contract #:** MWE-801-11

	Bidders' Names				
	Roy Kirby & Sons, Inc.	CAM Construction	Towson Mechanical, Inc.	Mullan Contracting Company	Phillips Way, Inc.
Base Bid: (Include the following allowance(s) in the Base Bid: \$25,000 for Industrial Hygienist Services; \$50,000 for Asbestos Abatement Services; \$25,000 for Custodial Coverage)	\$9,827,000	\$9,973,000	\$10,246,000	\$10,498,000	\$10,750,000
Alternate No. 1A ADD: provide Exterior Canopies per construction documents (Without Davis Bacon Wage Rates)	\$205,000	\$195,000	\$290,000	\$240,000	\$191,000
Alternate No. 2A ADD: upgrade the chiller package to a high efficiency model (Without Davis Bacon Wage Rates)	\$17,000	\$18,000	\$10,500	\$19,000	\$6,000
Alternate No. 3A ADD: Existing interior doors and hardware to be replaced with new (Without Davis Bacon Wage Rates)	\$53,000	\$36,000	\$43,000	\$12,500	\$29,800
Alternate No. 4A ADD: provide softball field (Without Davis Bacon Wage Rates)	\$42,000	\$35,000	\$50,000	\$41,000	\$31,000
Alternate No. 5A ADD: Provide mechanical systems commissioning (Without Davis Bacon Wage Rates)	\$56,000	\$22,000	\$58,580	\$42,000	\$55,000
<b>TOTAL</b>	<b>\$10,200,000</b>	<b>\$10,279,000</b>	<b>\$10,698,080</b>	<b>\$10,852,500</b>	<b>\$11,062,800</b>



**Contract:** Addition and Renovation - Hampton Elementary School  
**Contract #:** MWE-801-11

	Bidders' Names			
	North Point Builders, Inc.	Tuckman Barbee Construction Co.	H&H	Hess Construction Co.
Base Bid: (Include the following allowance(s) in the BASE BID: \$25,000 for Industrial Hygienist Services; \$50,000 for Asbestos Abatement Services; \$25,000 for Custodial Coverage)	\$10,730,000	\$10,900,000	\$11,580,532	\$12,300,000
Alternate No. 1A ADD: provide Exterior Canopies per construction documents (Without Davis Bacon Wage Rates)	\$238,000	\$246,000	\$234,949	\$275,000
Alternate No. 2A ADD: upgrade the chiller package to a high efficiency model (Without Davis Bacon Wage Rates)	\$18,000	\$7,700	\$18,405	\$7,250
Alternate No. 3A ADD: Existing interior doors and hardware to be replaced with new (Without Davis Bacon Wage Rates)	\$38,000	\$47,000	\$48,115	\$35,000
Alternate No. 4A ADD: provide softball field (Without Davis Bacon Wage Rates)	\$37,000	\$40,000	\$31,641	\$28,000
Alternate No. 5A ADD: Provide mechanical systems commissioning (Without Davis Bacon Wage Rates)	\$40,000	\$34,000	\$21,840	\$40,000
<b>TOTAL</b>	<b>\$11,101,000</b>	<b>\$11,274,700</b>	<b>\$11,935,482</b>	<b>\$12,685,250</b>

**26. Contract:** Replacement of Select Flooring – Hebbville Elementary School  
**Contract #:** MWE-833-11

<b>Term:</b>	N/A	<b>Extension:</b>	N/A	<b>Contract Ending Date:</b>	N/A
<b>Estimated annual award value:</b>		\$		278,411	
<b>Estimated contingency amount:</b>		\$		27,841	
<b>Estimated total award value:</b>		\$		306,232	

<b>Board meeting date:</b>	May 10, 2011
<b>Bid issued:</b>	February 24, 2011
<b>Pre-bid meeting date:</b>	March 3, 2011
<b>Due date:</b>	March 24, 2011
<b>No. of vendors issued to:</b>	3
<b>No. of bids received:</b>	3
<b>No. of no-bids received:</b>	0

**Description:**

This project consists of the abatement of the existing flooring and the installation of new sustainable flooring in classrooms and in administrative and support areas.

**Recommendation:**

Award of contract is recommended to:

MOST, Inc.

Baltimore, MD

**Responsible school or office:**

Department of Physical Facilities

**Contact person:**

Michael G. Sines

**Funding source:**

Aging School Program (ASP)

**Contract:** Replacement of Select Flooring – Hebbville Elementary School  
**Contract #:** MWE-833-11

	Bidders' Names	
	Most Inc.	RWC Contracting LLC
Base Bid: (Include the following allowance(s) in the Base Bid: \$15,000 for Industrial Hygienist Services.) The base bid shall be based on VCT flooring.	\$78,918	\$66,075
Alternate No. 2A ADD: Base bid quantities with LCT Flooring instead of VCT flooring (Without Davis Bacon Wage Rates)	\$31,381	\$75,979
Alternate No. 3C ADD: LCT Flooring (Without Davis Bacon Wage Rates)	\$64,891	\$52,781
Alternate No. 4C ADD: LCT Flooring (Without Davis Bacon Wage Rates)	\$32,357	\$26,391
Alternate No. 5C ADD: LCT Flooring (Without Davis Bacon Wage Rates)	\$21,951	\$17,369
Alternate No. 6C ADD: LCT Flooring (Without Davis Bacon Wage Rates)	\$23,856	\$19,400
Alternate No. 7C ADD: LCT Flooring (Without Davis Bacon Wage Rates)	\$25,057	\$20,708
Total	\$278,411	\$278,703

**27. Contract:** New Elevated Water Tank – Hereford High School  
**Contract #:** MBU-518-11

<b>Term:</b>	N/A	<b>Extension:</b>	N/A	<b>Contract Ending Date:</b>	N/A
<b>Estimated annual award value:</b>		\$		1,256,000	
<b>Estimated contingency amount:</b>		\$		125,600	
<b>Estimated total award value:</b>		\$		1,381,600	

<b>Board meeting date:</b>	May 10, 2011
<b>Bid issued:</b>	March 10, 2011
<b>Pre-bid meeting date:</b>	March 17, 2011
<b>Due date:</b>	March 31, 2011
<b>No. of vendors issued to:</b>	5
<b>No. of bids received:</b>	2
<b>No. of no-bids received:</b>	0

**Description:**

This project consists of the replacement of the existing elevated water tank at Hereford High School. Work includes the construction of a new 125,000-gallon elevated water sphere, and replacement of associated water piping and electrical systems.

This project also includes the removal of lead paint from the existing tank, demolition and disposal of the existing water storage tank, with site restoration as required.

To assist with MBE and funding limitations, this contract approval includes a request to the state IAC to modify the FY2011 capital improvement plan to entirely remove funding for the Hereford water tank. The state funding of \$564,000 will be requested to be added to the FY2012 CIP for Dundalk/Sollers Point HS project. Funding for the water tower will be provided by the county.

**Recommendation:**

Award of contract is recommended to:

Caldwell Tanks, Inc.

Louisville, KY

**Responsible school or office:**

Department of Physical Facilities

**Contact person:**

Michael G. Sines

**Funding source:**

Capital budget

**Contract:** New Elevated Water Tank – Hereford High School  
**Contract #:** MBU-518-11

	Bidders' Names	
	Caldwell Tanks, Inc.	Lee Foundation Co., Inc.
Base Bid Part A Lump Sum	\$1,108,700	\$1,735,767
Base Bid Part B Unit Price Items	\$147,300	\$160,600
Total	\$1,256,000	\$1,896,367

**28. Contract:** Replacement of Windows, Blinds, and Doors – Milbrook Elementary School

**Contract #:** PCR-218-11

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** N/A  
**Estimated annual award value:**                      \$                      277,000  
**Estimated contingency amount:**                      \$                      27,700  
**Estimated total award value:**                      \$                      304,700

**Board meeting date:** May 10, 2011  
**Bid issued:** March 10, 2011  
**Pre-bid meeting date:** March 18, 2011  
**Due date:** March 31, 2011  
**No. of vendors issued to:** 9  
**No. of bids received:** 5  
**No. of no-bids received:** 0

**Description:**

This project consists of the removal and replacement of the exterior windows, blinds, exterior doors and frames and other associated work. This work will benefit all areas of the school with the installation of new energy efficient aluminum window frames and energy efficient double glazing. The doors will be replaced with new steel doors, frames, and hardware that meet all required code requirements.

**Recommendation:**

Award of contract is recommended to:

E. Pikounis Construction Co., Inc.                      Baltimore, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Capital budget

	Bidders' Names				
	E. Pikounis Construction Co., Inc.	Lyons Construction Co., Inc.	Baltimore Contractors, Inc.	JLN Construction Services, LCC	JAK Construction Co., Inc.
Total Base Bid including \$10,000 for Industrial Hygienist Services	\$277,000	\$279,000	\$283,819	\$344,280	\$336,000

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 10, 2011  
**TO:** **BOARD OF EDUCATION**  
**FROM:** Dr. Joe Hairston, Superintendent  
**SUBJECT:** **CONSIDERATION OF THE SERVEFEST 2011 PROJECT AT  
VARIOUS BALTIMORE COUNTY PUBLIC SCHOOLS**  
**ORIGINATOR:** Michele Prumo, Chief of Staff

**RESOURCE  
PERSON(S):**

Karen Blannard, Assistant Superintendent, Elementary Schools – Zone 1  
Patricia Lawton, Assistant Superintendent, Elementary Schools – Zone 2  
Verletta White, Assistant Superintendent, Elementary Schools – Zone 3  
Manuel Rodriguez, Assistant Superintendent, Middle Schools  
Barbara Walker, Assistant Superintendent, High Schools

**RECOMMENDATION**

That the Board of Education approves the ServeFest 2011 Project to be held at various schools throughout Baltimore County. On May 14, 2011, approximately 450 volunteers work with the identified schools to complete school beautification projects. These projects consist of cleaning up the grounds, mulching, and other needed tasks.

<u>Elementary Schools</u>	<u>Middle Schools</u>	<u>High Schools</u>
Bedford	Cockeysville	Dulaney
Campfield Early Childhood Center	Dumbarton	Eastern Technical
Cromwell Valley	General John Stricker	Hereford
Fort Garrison	Golden Ring	Loch Raven
Maiden Choice	Hereford	Overlea
Padonia International	Loch Raven Technical Academy	Patapsco Center for the Arts
Perry Hall	Ridgely	Pikesville
Pine Grove	Sudbrook	Sparrows Point
Pleasant Plains		
Pot Spring		
Prettyboy		
Riderwood		
Rodgers Forge		
Shady Spring		
Stoneleigh		
Summit Park		

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** May 10, 2011  
**TO:** **BOARD OF EDUCATION**  
**FROM:** Dr. Joe A. Hairston, Superintendent  
**SUBJECT:** **LEGISLATION SUMMARY**  
**ORIGINATOR:** Edward J. Novak, Esq., Manager, Governmental and External Relations

**INFORMATION**

That the Board of Education reviews the final report on the 2011 General Assembly and Key School Legislation

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Denotes – New Information



# BOARD OF EDUCATION OF BALTIMORE COUNTY

## STATE LEGISLATIVE UPDATE

May 10, 2011

### Background Information

The 428th Session of the Maryland General Assembly began on January 12, 2011, and adjourned SINE DIE on April 11, 2011. There were a total of 2,370 legislative introductions: 998 Senate Bills, 1,355 House Bills, 11 Joint House Resolutions, and 6 Joint Senate Resolutions.

### Discussion

This Report presents the final information regarding the disposition of the following bills which were previously presented to the Board of Education. **The first section** contains bills that the Board considered and adopted a formal position. **The second section** contains bills that were provided for information only with no Board position requested.

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#### SECTION 1: BOE POSITION

BILL	TITLE / SYNOPSIS	POSITION
<b>HB 1</b>	<p><b>Education - Youth Athletes - Concussions</b></p> <p>Introduced by Delegate Davis</p> <p>Requiring county boards of education and the Maryland Public Secondary Schools Athletic Association jointly to establish guidelines and develop forms to educate individuals regarding concussions and head injury; requiring specified individuals to sign information sheets; requiring the removal of youth athletes from play under specified circumstances; prohibiting the return to play under specified circumstances; requiring youth sports programs to provide statements of compliance; etc.</p> <p><b>Bill Status: Did Not Pass</b>  House – 03/02/11 – Hearing held by House Ways and Committee; No further action taken  Senate - No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0001f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0001f.pdf</a></p>	<p style="text-align: center;"><b>SUPPORT (with MABE Amendments)</b></p> <p>The bill would require each county school board and the Maryland Public Secondary Schools Athletic Association to jointly establish guidelines for the evaluation and management of concussion and head injury that will help to educate coaches, youth athletes, and their parents and/or guardians regarding:</p> <ol style="list-style-type: none"> <li>1. Nature and risk of concussion and head injury;</li> <li>2. Criteria for removal from and return to play; and</li> <li>3. Risks of not reporting injury and continuing to play.</li> </ol> <p>The guidelines shall: (1) on an annual basis, require that a concussion and head injury information sheet be signed and returned by a youth athlete and his/her parent/guardian before the youth athlete initiates practice or competition; (2) require the removal of a youth athlete from a practice or a game when the youth athlete is suspected of sustaining a concussion or head injury in the practice or the game; and (3) prohibit a youth athlete who has been removed from play from returning to play until the youth athlete:</p>

BILL	TITLE / SYNOPSIS	POSITION
		<ul style="list-style-type: none"> <li>• Has been evaluated by a licensed health care provider or a volunteer health care provider trained in the evaluation and management of concussions; and</li> <li>• Has obtained written clearance to return to play from the health care provider.</li> <li>• The MABE amendments provide useful clarification to bill language.</li> </ul>

<p><b>HB 12</b></p>	<p><b>Procurement - Employee Uniforms and Equipment - Place of Manufacture</b></p> <p>Introduced by Delegate Beitzel</p> <p>Prohibiting a public employer, under specified circumstances, from knowingly buying, furnishing, or requiring an employee to buy or acquire for use while on duty specified uniforms and other equipment unless the uniforms or equipment are manufactured in the United States; requiring the Board of Public Works to adopt specified regulations; and applying the Act prospectively.</p> <p><b>Bill Status: Passed; Awaiting Action by the Governor</b>  House – 03/04/11 – Third Reading Passed with Amendments  Senate – 03/22/11 – Hearing held by the House Health and Government Operations Committee; 04/01/11 – Third Reader Passed</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0012t.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0012t.pdf</a></p>	<p><b>OPPOSE</b></p> <p>This bill would prohibit public employers from knowingly purchasing, providing, or requiring employees to purchase uniforms or safety equipment/accessories manufactured outside of the United States unless an item is not available or manufactured in the United States in reasonably available quantities or the cost of an item made in the United States is unreasonably more expensive than an item not manufactured here or the quality of the item made in the United States is substantially less than a comparably priced, similar item. The Board of Public Works shall adopt regulations to define certain terms used in this law. The law will be effective October 1, 2011.</p>
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<p><b>HB 26</b></p>	<p><b>Education Funding Formula - Average Daily Attendance</b></p> <p>Introduced by Delegate O'Donnell</p> <p>Requiring specified enrollment calculations used for education aid to be based on the average daily attendance in specified school years; etc.</p> <p><b>Bill Status: Did Not Pass</b>  House – 02/09/11 – Hearing held by House Ways Committee; no further action taken  Senate – no action taken</p>	<p><b>OPPOSE</b></p> <p>This bill has been introduced in prior General Assembly sessions. If passed, it would change the method by which state education aid is distributed. Currently, state funding is calculated using the official full-time equivalent enrollment counts of school systems as of September 30 each year. The bill would reduce that calculation by the average percentage of students absent each day during the second prior fiscal year. In 2010, the fiscal note on HB 1154 (an identical bill) indicated that Baltimore County Public Schools (BCPS)</p>
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	<a href="http://mlis.state.md.us/2011rs/bills/hb/hb0026f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0026f.pdf</a>	<p>would experience an estimated \$18 million reduction in state aid. MABE has estimated that the FY 2011 statewide reduction to the foundation funding would be approximately \$170 million; the state standard attendance rate is 94%. The projected impact on BCPS could result in reduced funding of approximately \$20 million annually. Although BCPS does not report an attendance rate in our 2009-2010 Report on Results, 76% of all BCPS schools attain this standard, suggesting that the potential impact on BCPS funding would be greater than projected. There would also be additional record keeping costs for compliance.</p>
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<p><b>HB 44</b> <b>SB 53</b></p>	<p><b>Education - Waiver from Maintenance of Effort Requirement - Process and Factors</b></p> <p>Introduced by Delegates <b>Jones</b>, Barve, Conway, Hixson, Holmes, McIntosh, O'Donnell, Ross, and Schuh</p> <p>Introduced by Senators <b>Kasemeyer</b>, Currie, DeGrange, Garagiola, Kittleman, Madaleno, McFadden, and Middleton</p> <p>Altering the date by which a county governing body must make a request to the State Board of Education for a waiver from the maintenance of effort requirement; requiring the State Board to consider specified factors when making a decision whether to grant a waiver; requiring the State Superintendent of Schools to make a preliminary assessment of waiver applications by a specified time; etc.</p> <p><b>Bill Status: Bills Did Not Pass</b> <b>House Bill:</b> House – 02/09/11 – Hearing held by House Ways and Means Committee; 4/7/11 - Third Reading Passed Senate – 4/6/11 – referred to the Senate Rules Committee; no further action <b>Senate Bill:</b> Senate – 02/02/11 – Hearing held by Senate Budget and Taxation Committee; No further action House – No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0044t.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0044t.pdf</a></p>	<p><b>SUPPORT</b></p> <p>These are cross-filed bills. The bills reflect the agreement reached in Conference Committee near the end of the 2010 General Assembly session. The provisions of the bills are essentially designed to enhance the MOE waiver process, reflecting recommendations previously made by the Joint Legislative Workgroup to Study State, County, and Municipal Fiscal Relationships. The bills do not provide a blanket waiver of maintenance of effort. The current MOE waiver process would be maintained, including the authority of the Maryland State Board of Education (MSBE) to grant individual waiver requests after a hearing before MSBE.</p> <p>The bills would require that the Maryland State Superintendent of Schools “provide a preliminary assessment of a waiver application” to MSBE prior to a public hearing. The filing deadline for a waiver request would be extended to April 20, which would allow local government additional time to evaluate the level of state funding approved by the General Assembly (the date for MSBE action would be changed to May 20). The bills would incorporate into law the factors for consideration of a waiver request that are currently in the regulations and add three more factors. Both bills were introduced as emergency bills (would be effective upon enactment).</p>
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<p><b>HB 48</b></p>	<p><b>State Government - Open Meetings Act - Notice and Complaints</b></p> <p>Introduced by Delegates <b>Morhaim</b>, Kipke, Pena-Melnyk, and Tarrant</p> <p>Requiring a complaint filed with the State Open Meetings Law Compliance Board to be filed within 1 year after the action that is the basis for the complaint; altering specified notice requirements; requiring a public body to give notice of a meeting by specified methods under specified circumstances; authorizing a public body to give notice of a meeting by specified additional methods; etc.</p> <p><b>Bill Status: Did Not Pass</b>  House – 03/01/11 – Third Reading Passed  Senate – 03/23/11 – Hearing held by House Health and Government Operations Committee; 03/31/11 – Senate Third Reading Passed (with Amendments); 04/06/11 - House did not adopt Amendments; 4/8/11 - Senate refused to remove Amendments</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0048t.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0048t.pdf</a></p>	<p><b>SUPPORT</b></p> <p>This bill would change the Open Meetings Act to require that public bodies post notices of their meetings on a Web site, post notices at a location accessible to the public regularly used for posting notices, and by delivering notices to the news media. BCPS currently provides Web site meeting notice and the issuance of meeting notices to the media. The bill would establish a requirement that any complaint filed under the Open Meetings Act must be filed within a one-year period (no specific statute of limitations for this action currently exists). This limitation could increase efficiency in this process by establishing a date certain for complaints and related administrative activities.</p>
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<p><b>HB 73</b></p>	<p><b>Vehicle Laws - School Buses - Prohibition on Permitting Sitting on Floor or Standing</b></p> <p>Introduced by Delegate Walker</p> <p>Prohibiting a person who is responsible for pupils on a school bus from permitting any pupil to stand while the bus is in motion; prohibiting a person who is responsible for pupils on a school bus from permitting any pupil to sit on the floor of the school bus; establishing a fine; providing for exceptions; providing that a specified violation is not considered a moving violation for specified purposes; etc.</p> <p><b>Bill Status: Did Not Pass</b>  House – 03/17/11 – Unfavorable Report issued by House Environmental Matters Committee</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0073f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0073f.pdf</a></p>	<p><b>OPPOSE</b></p> <p>This bill has been introduced in several prior legislative sessions. While the intent of the legislation seems logical, it poses practical concerns. Although current law allows one student per a row of seats to stand on a bus, BCPS does not authorize students to sit on the floor of a school bus. However, operating conditions can result in situations where students may be standing. Examples include the beginning of the school year when buses may be overcrowded until any overcapacity route issues are addressed and mechanical problems that require the dispatching of another bus, or buses that may require carrying more students than normally planned.</p>
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<p><b>HB 127</b> <b>SB 262</b></p>	<p><b>State Board of Education - Financial Literacy Curriculum - Graduation Requirement</b></p> <p>Introduced by Delegates Walker, Alston, Barnes, <b>Boteler</b>, Braveboy, <b>Bromwell</b>, Cane, <b>Cardin</b>, Davis, Feldman, Frick, Frush, George, Haddaway-Riccio,</p>	<p><b>NO POSITION</b></p> <p>This bill is the same bill that has been introduced in past General Assembly Sessions (including HB 335 and SB 264 in 2010). It would require that a financial literacy course</p>
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	<p>Holmes, Hough, Howard, Hubbard, Kipke, Love, A. Miller, Niemann, Oaks, <b>Olszewski</b>, Pena-Melnyk, Proctor, Ross, Schuh, Sophocleus, Stocksdale, Stukes, Tarrant, F. Turner, Vaughn, Washington, Wilson, and Zucker</p> <p>Introduced by Senators <b>Klausmeier</b>, Benson, Colburn, DeGrange, Forehand, Garagiola, Jones-Rodwell, <b>Kasemeyer</b>, <b>Kelley</b>, Madaleno, Montgomery, Muse, Raskin, Shank, and <b>Stone</b></p> <p>Requiring the State Board of Education to develop curriculum content for a course in financial literacy; requiring each county board of education to implement the financial literacy curriculum content developed by the State Board in every high school in the county; and requiring students to complete a course in financial literacy in order to graduate from high school.</p> <p><b>Bill Status: Bills Did Not Pass</b></p> <p><b>House Bill:</b> House – 02/17/11 – Hearing held by House Ways and Means Committee; No further action Senate – No action taken</p> <p>Senate Bill: Senate – 02/16/11 – Hearing held by the Senate Education, Heath and Environmental Affairs Committee; 04/04/11 – Third Reading Passed (with amendments) House – 04/09/11 – referred by the House Rules Committee to the House Ways and Means Committee</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0127f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0127f.pdf</a></p>	<p>become a high school graduation requirement. MSBE, with consideration of the General Assembly’s “Task Force to Study How to Improve Financial Literacy in the State,” has established financial literacy content standards to be incorporated, as appropriate, through the entire curriculum. Although the Board of Education of Baltimore County (Board) has historically opposed the imposition of unfunded mandates, the Board previously adopted a “No Position” with regard to the 2010 bills because of the significance of financial literacy in preparing students for consumer and business needs in the future.</p>
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<p><b>HB 160</b></p>	<p><b>Baltimore County Public Schools - Funding Accountability and Transparency Act</b></p> <p>Introduced by Delegates <b>Lafferty</b>, <b>Aumann</b>, <b>Boteler</b>, <b>Cardin</b>, <b>Cluster</b>, <b>DeBoy</b>, <b>Frank</b>, <b>Kach</b>, <b>Morhaim</b>, <b>Stein</b>, and <b>Weir</b></p> <p>Requiring the Baltimore County Board of Education to develop and operate a specified Web site that includes information about specified payments; specifying parameters of the Web site; etc.</p> <p><b>Bill Status: Passed – Signed by Governor on 04/12/11 (Chapter 105)</b> House – 03/26/11 – Third Reading Passed (with Amendments) Senate - 03/25/11 - First Reading; Third Reading Passed</p>	<p><b>NO POSITION</b></p> <p>The law requires BCPS to develop and operate a single, searchable Web site available to the public at no cost. The Web site must be created no later than January 1, 2013. Additionally, the Web site must provide information regarding aggregate payment of \$25,000 in a fiscal year made by the Board of Education to a payee and include information</p>
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	<a href="http://mlis.state.md.us/2011rs/chapters_noln/Ch_105_hb0160T.pdf">http://mlis.state.md.us/2011rs/chapters_noln/Ch_105_hb0160T.pdf</a>	<p>regarding the name of the payee, the payee's zip code, the amount of payment made to the payee during each fiscal year (beginning with FY 2012), the purpose of the payment, and whether the payee is a minority business enterprise. The Act is effective July 1, 2011.</p>
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<p><b>HB 231</b> <b>SB 123</b></p>	<p><b>Education - Public Charter School Facility Revolving Loan Fund</b></p> <p><b>Introduced by Delegate</b> Costa</p> <p><b>Introduced by Senators</b> Astle, Reilly, and Simonaire</p> <p>Establishing the Public Charter School Facility Revolving Loan Fund; stating the purpose of the Fund; authorizing specified applicants to obtain loans from the Fund; requiring the State Board of Education to administer the Fund and to consider specified factors when evaluating loan applications; specifying loan amounts; requiring the State Board to report specified information to county boards of education each fiscal year; specifying provisions relating to loan repayment; requiring the State Board to adopt regulations; etc.</p> <p><b>Bill Status: Bills Did Not Pass</b> <b>House Bill:</b> <b>House – 03/24/11 – Unfavorable Report issued by House Appropriations Committee</b> <b>Senate – No action taken</b> <b>Senate Bill:</b> <b>Senate – 03/14/11 – Unfavorable Report issued by Senate Education, Health &amp; Environmental Affairs Committee</b> <b>House – No action taken</b></p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0231f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0231f.pdf</a></p>	<p><b>OPPOSE</b></p> <p>This bill would establish a Revolving Loan Fund. It is similar to a bill introduced in the 2010 General Assembly. Proposed loans would be available to charter schools (upon application to MSBE) for no more than \$100,000 annually (not to exceed \$500,000 over a five-year period). A loan could be used to pay for the construction, purchase, renovation, and/or maintenance of a public charter school facility.</p> <p>The bill would require that the Governor allocate \$400,000 from the Capital Improvement Program of the Public School Construction Program. This is particularly problematic in a fiscal year when funding for K-12 education is being challenged. Lastly, a provision in the bill states “If a public charter school defaults or is unable to repay a loan” the county or county board may be required to repay the remaining balance or interest on the loan,” thereby exposing the Board to potential liability.</p>
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<p><b>HB 364</b></p>	<p><b>Student Participation in High School Sports - Academic Requirements</b></p> <p>Introduced by Delegate Walker</p> <p>Requiring the State Board of Education to adopt regulations to establish academic performance standards that students in public high schools in the State must meet in order to participate in high school athletic</p>	<p><b>OPPOSE</b></p> <p>This law would require the Maryland State Board of Education (MSBE), in consultation with local boards of education, to report to the appropriate General Assembly Standing Committees regarding the minimum academic performance standards for high school students to meet</p>
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<p>competitions; requiring the regulations to include specified provisions; and requiring county boards of education to allow public high school students in the county to participate in specified high school athletic competitions only in accordance with the regulations of the State Board.</p> <p><b>Bill Status: Passed and Enrolled: Awaiting Action by the Governor</b>  <b>House – 03/26/11 – Third Reading Passed; 04/08/11 - House concurred with Senate Amendments – Third Reading Passed</b>  <b>Senate - 03/25/11 - First Reading; 04/06/11 – Third Reading Passed with Amendments</b></p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0364e.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0364e.pdf</a></p>	<p>to be eligible to participate in school athletic competitions. The report shall include recommendations regarding required curriculum content, minimum grade point average and grade progress that a student must satisfy to maintain participation.</p>
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<p><b>HB 386</b> <b>SB 667</b></p>	<p>Education - Tween/Teen Dating Violence (Kristin Marie Mitchell Law)</p> <p>Introduced by Delegates Carter, Anderson, Carr, Dumais, Ivey, Love, McComas, Oaks, Pena-Melnyk, Simmons, Stukes, F. Turner, and Walker Walker</p> <p>Introduce by Senator Muse</p> <p>Requiring the State Board of Education to adopt in the public schools a program to educate students about dating violence on or before a specified date; requiring the program to include education on services provided to victims of dating violence; altering the definition of "victim of domestic violence" for specified provisions of law; requiring the Governor to proclaim the first week in February each year "Tween/Teen Dating Violence Education and Awareness Week"; etc.</p> <p><b>Bill Status: Bills Did Not Pass</b>  <b>House Bill:</b>  <b>House – 03/02/11 – Hearing held by the House Ways and Means Committee; no further action taken</b>  <b>Senate – No action taken</b>  <b>Senate Bill:</b>  <b>Senate – 03/25/11 – Unfavorable Report issued by the Senate Education, Health and Environmental Affairs Committee</b>  <b>House – No action taken</b></p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0386f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0386f.pdf</a></p>	<p style="text-align: center;"><b>OPPOSE</b></p> <p>This bill is not needed. The bill’s focus area involves dating violence; school systems already provide information regarding this subject using MSDE’s health education curriculum that begins in Grade 4 and continues through high school. Providing students with age-appropriate information regarding dating violence has also been supported by continuing MSDE funding (Sexual Harassment and Assault Grant) to LEAs. Historically, MSDE’s health education office has not endorsed any particular program, but has allowed LEAs to identify and implement programs based upon school system needs regarding any particular content area involving the health education and other curricula.</p> <p>The bill intends to add the definition of “victim of domestic violence” to include “or a person with whom the individual has or has had a dating relationship,” but does not define what constitutes a “dating relationship.” This could lead to confusion in administering the law if enacted because the interpretation and nature of “dating” varies.</p> <p>Lastly, legislation is not required for the Governor to exercise his existing authority to issue a Proclamation to designate a week in February each year as Tween/Teen Dating Violence Education and Awareness Week.</p>
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<p><b>HB 398</b> <b>SB 397</b></p>	<p><b>Task Force on the Method of Selecting the Baltimore County Board of Education</b></p> <p>Introduced by <u>Baltimore County Delegation</u></p> <p>Introduced by Senator <u>Klausmeier</u></p> <p>Establishing the Task Force on the Method of Selecting the Baltimore County Board of Education; providing for the chairs and staff for the Task Force; prohibiting a member of the Task Force from receiving compensation but entitling members to reimbursement for specified expenses; requiring the Task Force to make specified findings and recommendations regarding the method of selecting the Baltimore City Board of Education; providing for the termination of the Act; etc.</p> <p><b>Bill Status: Both Bills Passed and Enrolled; Awaiting Action by the Governor</b></p> <p><b>House Bill:</b> House – 03/26/11 – Third Reading Passed with Amendments Senate - 03/25/11 - First Reading; 04/05/11 – Third Reading Passed with Amendments</p> <p><b>Senate Bill:</b> Senate – 03/17/11 – Third Reading Passed with Amendments; 04/08/11 – Senate Concurred with House Amendments, Third Reading Passed House – 03/30/11 – Hearing; Third Reading Passed (with Amendments)</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0398e.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0398e.pdf</a></p>	<p><b>SUPPORT</b></p> <p>The law will require the creation of a 13-member task force to study the membership and operation of the Baltimore County Board of Education. The task force will be composed of four members from the Maryland Senate, four members from the House of Delegates, three members appointed by the House of Delegates, one member appointed by the Baltimore County Council Chair, and one member from MABE. The task force shall conduct at least three public hearings in geographically diverse areas of Baltimore County to receive public and stakeholder, which will include comments from a list of specified stakeholders and report on the ideal size of the Board, the most appropriate method of selection of members, the appropriate phase-in for any changes to the current appointment process, and to improve the transparency and professionalism of the Board no later than October 1, 2011. The task force’s findings and recommendations shall be submitted to the Governor, the State School Superintendent, the Baltimore County Executive and County Council, the Baltimore County Board of Education, and the Baltimore County Senate and House Delegation. This law will be effective on July 1, 2011.</p>
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<p><b>HB 500</b></p>	<p><b>Public Schools - Extracurricular Activities - Students in Home Instruction Programs</b></p> <p>Introduced by Delegates <u>Kach</u> and <u>McDonough</u></p> <p>Authorizing a public school to allow students in home instruction programs to participate in specified extracurricular activities under specified circumstances; requiring public schools to give placement priority to enrolled students if there are a limited number of spaces available for students in extracurricular activities; defining "extracurricular activity"; etc.</p>	<p><b>OPPOSE</b></p> <p>School system interscholastic athletics and extracurricular activities are conducted under regulations of the MSDE. Such activities are a part of and contribute toward the objectives of the state’s entire regular educational program which is quite different from the program involving students in home instruction.</p> <p>Extra-curricular activities, particularly, athletics is integral to the daily school life. Such programs build individual, team, and school</p>
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	<p><b>Bill Status: Did Not Pass</b>  House – 03/02/11 – Hearing held by the House Ways and Means Committee; no further action  Senate – No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0500f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0500f.pdf</a></p>	<p>spirit and purpose, which are interdependent with classroom attendance, lunch, and other regular activities. The nature of the home school program does not provide students with the same exposure to such activities and interactions with students regularly enrolled.</p> <p>Inclusion of non-regularly enrolled students in these activities would require additional administrative personnel to monitor academic eligibility (there are different grading processes) and the participation of the non-enrolled participants.</p> <p>It is also important to note that MSDE funding is based on student enrollment in schools as of each September 30. Because home schooled students are not present in the schools for this count, school systems did not receive regular enrollment derived funds for those students.</p>
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<p><b>HB 685</b> <b>SB 549</b></p>	<p><b>Education - Bullying Safety Risks and Health Problems - Parental Information</b></p> <p>Introduced by Delegates Kaiser, Barkley, <b>Burns</b>, <b>Cardin</b>, Cullison, <b>DeBoy</b>, Feldman, Frush, Gaines, Gilchrist, Holmes, Jameson, A. Kelly, Kramer, <b>Lafferty</b>, Luedtke, McIntosh, Mizeur, <b>Morhaim</b>, Reznik, S. Robinson, Simmons, Stein, Summers, V. Turner, Valentino-Smith, and Waldstreicher</p> <p>Introduced by Senators King, Forehand, Garagiola, Montgomery, Peters, Raskin, and Robey</p> <p>Requiring the State Department of Education, in collaboration with the Department of Health and Mental Hygiene, to provide specified information by a specified date to county boards of education relating to specified safety risks and health problems; requiring specified schools to send specified information to specified parents and guardians; etc.</p> <p><b>Bill Status: Did Not Pass</b></p> <p><b>House Bill:</b>  House – 03/25/11 – Third Reading Passed with Amendments; Unfavorable Report by Senate Education, Health, &amp; Environmental Affairs Committee  Senate - 03/25/11 - First Reading</p> <p><b>Senate Bill:</b>  Senate – 03/21/11 – Unfavorable Report; no further</p>	<p><b>OPPOSE</b></p> <p>BCPS has a current process to handle students exhibiting any symptoms of health problems or safety risks as a result of bullying. Such concerns or risks are assessed, addressed with parents, and referred to a primary care provider, if needed. Legislative changes in the past few years in this area have resulted in the creation of a model policy regarding bullying and enhanced reporting involving bullying. This bill would result in additional staff work without producing any meaningful change in the current process.</p>
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	<p>action House – No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0685f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0685f.pdf</a></p>	
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<p><b>HB 977</b></p>	<p><b>Public Schools - Enrollment and Transfer - Parental Decision</b></p> <p>Introduced by Delegates <b>Olszewski</b>, <b>Aumann</b>, Barnes, Bates, <b>Boteler</b>, Branch, <b>Bromwell</b>, <b>Cardin</b>, Clagett, Clippinger, <b>DeBoy</b>, Elliott, <b>Frank</b>, George, Glass, Guzzone, Haddaway-Riccio, Healey, Hershey, Hixson, Howard, <b>Impallaria</b>, Kipke, Luedtke, McMillan, A. Miller, Minnick, Myers, O'Donnell, B. Robinson, Rosenberg, Ross, Schuh, Schulz, Serafini, Smigiel, Stocksdale, Stukes, Summers, Walker, Weir, and Wood</p> <p>Authorizing the parent or guardian of a student eligible for enrollment in specified public schools to decide to enroll the student in a public school other than the public school to which the student was assigned by a county board of education, beginning in the 2012- 2013 school year; requiring all public schools to be open to specified students on a space-available basis under specified circumstances; etc.</p> <p><b>Bill Status: Did Not Pass</b> House – 03/02/11 – Hearing held by the House Ways &amp; Means Committee; no further action Senate: No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0977f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0977f.pdf</a></p>	<p><b>OPPOSE</b></p> <p>This bill is problematic from numerous perspectives.</p> <p>Although the bill requires a parent/guardian to provide transportation to a school selected for attendance under the enrollment system to be created, the proposed process represents a fundamental change in the public school system and the historic nature of the concept of the neighborhood school and its interrelationship to the community. The change could disadvantage children whose families are not financially able to provide alternative transportation to a non-neighborhood school.</p> <p>The bill requires that a listing of schools with available slots be compiled as of May 1 annually. A one-time snapshot of enrollment and availability of slots is problematic because there are numerous variables that can affect enrollment projections for the next immediate school year. The bill would require that any child transferred under the newly created process would be allowed to continue to attend the selected school through all grade levels operating at that specific school. This situation would further complicate effective school enrollment planning and projections.</p> <p>This bill could complicate already difficult tracking processes regarding academic performance requirements under “<i>No Child Left Behind Act of 2001</i>”.</p> <p>BCPS, like many school systems, has a special transfer process that allows parents to request that a child attend a school other than their residence-zoned school under certain circumstances.</p>
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<p><b>HB 1062</b></p>	<p><b>Public Schools - Meal Menus - Nutrition Information</b></p>	<p><b>OPPOSE</b></p>
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	<p>Introduced by Delegates Niemann, Carter, and Glenn</p> <p>Requiring each public school, beginning in the 2011-2012 school year, to list the number of calories contained in a menu item next to the menu item on a meal menu published by the school.</p> <p><b>Bill Status: Did Not Pass</b>  House – 03/02/11 – Hearing held by House Ways &amp; Means Committee; no further action  Senate – No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb1062f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb1062f.pdf</a></p>	<p>BCPS currently publishes nutritional data regarding all food products that are used in the school meals program on our Web site. The school menu template would require revision to include calorie information. It is not apparent what specific purpose that the inclusion of this information would provide given the need for BCPS to provide nutritionally balanced school meals.</p>
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<p><b>HB 1283</b></p>	<p><b>Public School Buildings - Carbon Monoxide Detection and Warning Equipment</b></p> <p>Introduced by Delegate Glenn</p> <p>Requiring the construction or remodeling of public school buildings to conform to a specified standard for the installation of carbon monoxide detection and warning equipment for commercial structures; and making the Act an emergency measure.</p> <p><b>Bill Status: Unfavorable Report; Bill Withdrawn</b>  House – 03/17/11 – Hearing; Unfavorable Report issued by House Environmental Matters Committee  Bill Withdrawn  Senate – No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb1283f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb1283f.pdf</a></p>	<p><b>RECOMMENDATION - OPPOSE</b></p> <p>This bill would impose a mandate on local school systems. With the exception of any funding included in the state’s public school construction allocation, the school system would be required to use capital project funds to pay for the additional equipment required by the bill. This bill is not needed. Staff believe that current building and construction industry professional codes and standards, including the National Fire Protection Association and the International Building Code, provide adequate requirements that monitor various emissions that building equipment may produce.</p>
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<p><b>HB 1352</b></p>	<p><b>Local School Boards - Authority to Impose a Property Tax</b></p> <p>Introduced by Delegates Hixson, Branch, Ivey, Kaiser, Luedtke, and Walker</p> <p>Authorizing county boards of education to impose, by resolution, a property tax to provide funding for public school operation and expenses; providing that the property tax is in addition to the county property tax; providing for the collection and administration of the property tax; requiring the property tax rate to be set by specified county boards at a specified level; requiring specified counties to reduce their property tax rates by a specified amount for specified fiscal years; etc.</p> <p><b>Bill Status: Did Not Pass</b></p>	<p><b>RECOMMENDATION – NO POSITION</b></p> <p>This bill would be effective beginning in FY 2013 and would allow local boards of education to impose a property tax to fund public education. The bill would require that a county reduce its property tax rates to offset the amount of revenue raised (the bill does allow a county to provide additional funding to the local board). The bill would impose an administrative burden on a local board involving the remittance of such taxes. MABE anticipates that it will not take a formal position on this bill.</p>
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	<p>House – 03/30/11 – Hearing held by the House Ways &amp; Means Committee; no further action taken Senate – No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb1352f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb1352f.pdf</a></p>	
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<p><b>SB 6</b></p>	<p><b>Optional Retirement Program - State and Participating Governmental Unit Employees - Participation</b></p> <p>Introduced by Senator Colburn</p> <p>Providing that only individuals serving as Governor on or before January 18, 2011, are eligible for a defined benefit retirement allowance; providing that, on or after July 1, 2011, specified individuals are not eligible to join the Employees' Pension System, the Teachers' Pension System, the State Police Retirement System, the Correctional Officers' Retirement System, the Law Enforcement Officers' Pension System, or the Judges' Retirement System; etc.</p> <p><b>Bill Status: Did Not Pass</b> Senate – 02/10/11- Hearing held by the Senate Budget and Taxation Committee; no further action House – No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/sb/sb0006f.pdf">http://mlis.state.md.us/2011rs/bills/sb/sb0006f.pdf</a></p>	<p><b>SUPPORT WITH AMENDMENTS</b></p> <p>This bill would close the state's Defined Benefit (DB) pension plans to new state employees and teachers hired after June 30, 2011. State employees and teachers hired on or after July 1, 2011, would become members of the Optional Retirement Program (ORP), a Defined Contribution (DC) plan, as a condition of their employment. Current members of the state's DB plans remain in those plans, but they are eligible to transfer to ORP. The bill requires language to clarify all coverage situations.</p>
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<p><b>SB 41</b></p>	<p><b>Education - Age for Compulsory Public School Attendance - Exemptions</b></p> <p>Introduced by Senators Pugh, Garagiola, Jones-Rodwell, King, McFadden, Raskin, Robey, and <u>Stone</u></p> <p>Altering the age at which children are required to attend a public school regularly during the entire school year, subject to specified exceptions; etc.</p> <p><b>Bill Status: Did Not Pass</b> Senate – 02/09/11 – Hearing held by the Senate Education, Health and Environmental Affairs Committee; no further action House – No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/sb/sb0041f.pdf">http://mlis.state.md.us/2011rs/bills/sb/sb0041f.pdf</a></p>	<p><b>OPPOSE</b></p> <p>This bill would increase the compulsory school attendance age to require a student attend school until age 17. The requirement is subject to certain exceptions, including that the student:</p> <ul style="list-style-type: none"> <li>• Has earned a diploma or GED</li> <li>• Is a special education student who has received a Certificate of Completion</li> <li>• Is being home schooled</li> <li>• Is severely ill and receiving home or hospital instruction</li> <li>• Is married</li> <li>• Is in a military service</li> <li>• Is committed by a court to an institution without an educational program</li> <li>• Is pregnant or a parent and is enrolled in an alternative educational program</li> <li>• Attends an alternative educational</li> </ul>
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		<p>program.</p> <p>The bill creates an unfunded mandate because it modifies the compulsory attendance age requirement without providing any funding or other resources. This bill was introduced during last session (passed in the Senate but not in the House); the accompanying fiscal note estimated that it would cost \$48.8 million statewide to increase the age of compulsory attendance.</p>
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<p><b>SB 141</b> <b>HB 299</b></p>	<p><b>Baltimore County - Hybrid School Board - Election and Appointment of Members</b></p> <p>Introduced by Senators <u>Zirkin, Brochin, and Getty</u></p> <p>Introduced by Delegates <u>Morhaim, Aumann, Stein, and Szeliga</u></p> <p>Establishing a procedure for the election of specified members of the Baltimore County Board of Education and specifying that they reside in and be elected from specified districts; establishing a term of office for the elected members; altering provisions relating to the appointed members of the county board; providing for the removal of members under specified circumstances; providing a procedure for the filling of a vacancy for an elected member; providing for the election of the chair and vice chair of the county board; etc.</p> <p><b>Bill Status: Senate Bill (Did Not Pass), House Bill (Withdrawn)</b></p> <p>Senate Bill: Senate 03/14/11 – Unfavorable Report issued by Senate Education, Health &amp; Environmental Affairs Committee House – No action taken</p> <p>House Bill: House – 03/23/11 – Unfavorable Report issued by House Ways &amp; Means Committee, Bill Withdrawn Senate – No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/sb/sb0141f.pdf">http://mlis.state.md.us/2011rs/bills/sb/sb0141f.pdf</a></p>	<p><b>OPPOSE</b></p> <p>The significant changes proposed in this bill are not needed. The current Board structure has effectively served BCPS’s stakeholders for many years because of the willingness of dedicated volunteers to serve as Board members. Current Board members are able to focus on the best interests of our 104,000 students based upon a systemwide, comprehensive approach to K-12 public education. Creating a Board structure composed mostly of elected members would unnecessarily politicize an efficient process that must remain focused on ensuring sound education policy for all Baltimore County students, avoiding the potential for narrow geographic focus and special interest groups’ agendas. The bill’s provisions include:</p> <ul style="list-style-type: none"> <li>• Creates a combined elected and appointed Board that would consist of the current total of 12 members composed of four appointed from the county at large, seven elected on a nonpartisan basis (one from each Councilmanic district), and one student member appointed from the county at large (Note: the 2010 bill would have created a 15-member board, with seven elected and seven appointed members, one from each Councilmanic district, and a student member).</li> <li>• Current Board structure would be retained until the first Monday in December 2014, following the general election to be held in November 2014.</li> <li>• Terms of office would be four years, beginning on the first Monday in December 2014 and continuing until a successor is elected and qualified; initial terms of office for elected and appointed</li> </ul>
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		<p>members are not staggered.</p> <ul style="list-style-type: none"> <li>• Board members will select a chair and vice chair annually (at first December meeting from among current Board members).</li> <li>• Board members are entitled to an annual compensation as provided in the county's budget as well as allowances for travel and other expenses.</li> <li>• Effective date is October 1, 2011.</li> </ul>
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<p><b>SB 315</b> <b>HB 932</b></p>	<p><b>Building Opportunities for All Students and Teachers (BOAST) in Maryland Tax Credit</b></p> <p>Introduced by Senators Colburn, DeGrange, Brinkley, Currie, Dyson, Glassman, Jacobs, Mathias, McFadden, Peters, and Reilly</p> <p>Introduced by Delegates Proctor, Afzali, Anderson, <b><u>Aumann</u></b>, Bates, Beidle, Bohanan, <b><u>Boteler</u></b>, <b><u>Bromwell</u></b>, <b><u>Cluster</u></b>, Conway, Donoghue, Dwyer, Eckardt, Elliott, <b><u>Frank</u></b>, Frush, Gaines, George, Glass, Haddaway-Riccio, Haynes, Hershey, Hogan, Hough, <b><u>Impallaria</u></b>, James, Jameson, <b><u>Kach</u></b>, Kipke, Krebs, McConkey, McHale, W. Miller, <b><u>Minnick</u></b>, Mitchell, O'Donnell, Oaks, Parrott, Pena-Melnyk, Ready, Rosenberg, Schuh, Schulz, Serafini, Sophocleus, Stocksdale, Stukes, <b><u>Szeliga</u></b>, Tarrant, V. Turner, Valderrama, Valentino-Smith, Vallario, Vitale, Walker, <b><u>Weir</u></b>, and Wood</p> <p>Providing a tax credit against the State income tax for contributions made to an eligible educational scholarship organization or an eligible innovative educational organization; requiring the State Department of Education to administer the tax credit; requiring specified entities to submit an application to be an eligible organization by January 1 of each year; establishing the Building Opportunities for All Students and Teachers Reserve Fund; etc.</p> <p><b>Bill Status: Bills Did Not Pass</b></p> <p><b>Senate Bill:</b> Senate – 03/09/11 – Hearing held by the Senate Budget &amp; Taxation Committee; no further action House – No action taken</p> <p><b>House Bill:</b> House - 03/16/11 Hearing held by the House Ways &amp; Means Committee; no further action Senate – No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/sb/sb0315f.pdf">http://mlis.state.md.us/2011rs/bills/sb/sb0315f.pdf</a></p>	<p style="text-align: center;"><b>OPPOSE</b></p> <p>This Bill has been introduced in a number of prior General Assembly Sessions. In 2010, the Senate Bill (SB 385) passed the Senate by a vote of 30-17. The cross-filed Bill (HB 932) was heard in the House Ways and Means Committee but was not formally acted on by the Committee subsequent to the hearing. The bill would create a tax credit for contributions to eligible nonprofit organizations to provide scholarships to students and teachers or grants to public schools for innovative programs. The bill would reduce available tax funds to support public education. The Board has opposed similar bills that have been introduced in past Legislative Sessions.</p>
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<p><b>SB 501</b></p>	<p><b>Election Law - Change of Primary Election Dates and Compliance with Federal MOVE Act</b></p> <p>Introduced by Senator Dyson and The President (By Request - Administration) and Senators Garagiola and Jacobs</p> <p>Altering the dates for primary elections in the State; making changes to the State election law to comply with the federal Military and Overseas Voter Empowerment (MOVE) Act, as specified; altering deadlines for the filing of specified certificates of candidacy, petitions, certificates of withdrawal, and certificates of designation of candidacy; etc.</p> <p><b>Bill Status: Did Not Pass</b></p> <p><b>Note:</b> Similar bills (HB 671/SB 820) <i>Federal Military and Overseas Voter Empowerment (MOVE) Act Compliance</i> Passed and are Awaiting Action by the Governor</p>	<p><b>RECOMMENDATION – SUPPORT WITH AMENDMENTS</b></p> <p>Summary of HB 671: This law will change the dates of the gubernatorial and presidential primary elections. The gubernatorial primary election is moved from the second Tuesday after the first Monday in September to the last Tuesday in June. The presidential primary election is moved from the second Tuesday in February to the first Tuesday in April. It will be effective October 1, 2011.</p> <p>This bill as originally introduced would have changed the day for the gubernatorial primary election from the second Tuesday after the first Monday in September to the second Tuesday in July (with no impact on the regular school calendar) and would change the primary election day from the second Tuesday in February to the first Tuesday in March. However, in recent Senate Education, Health, and Environmental Affairs Committee action, the gubernatorial primary election day was changed to the third Tuesday in June. This is problematic for many school systems because the scheduling of the end of the school year. MABE and several school systems are working to request that the Committee’s amendment be revised to conduct the gubernatorial primary on the fourth Tuesday in June, eliminating conflict with the school systems’ calendars.</p>
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<p><b>SB 617</b> <b>HB 812</b></p>	<p><b>Public Schools - Dating Violence - Policy and Disciplinary Standards</b></p> <p>Introduced by Senator Manno</p> <p>Introduced by Delegates Kramer, Dumais, Hucker, Luedtke, Reznik, Simmons, Valderrama, and Waldstreicher</p> <p>Adding dating violence to provisions of law requiring the reporting of bullying, harassment, and intimidation by a county board of education; specifying who may report incidents of dating violence; requiring specified forms, reports, policies and educational programs to include incidents of dating violence; etc.</p>	<p><b>OPPOSE</b></p> <p>The proposed additional reporting requirement based on “dating relationship” could be added to the existing Harassment or Intimidation (Bullying) Incident School Investigation Form that MSDE and BCPS use to record necessary information based upon prior legislation enacted. This proposed change does not require legislative action, potentially reducing any additional administrative resources required that could result from additional legislation.</p> <p>BCPS recognizes that violence in dating relationships can also be considered a type of bullying, intimidation, or harassment. Dating</p>
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	<p>Bill Status: <b>Did Not Pass</b></p> <p><b>Senate Bill:</b></p> <p>Senate – 03/21/11 – Unfavorable Report issued by the Senate Education, Health &amp; Environmental Affairs Committee</p> <p>House – No action taken</p> <p>House Bill: House - 03/21/11 – Third Reading Passed (with Amendments)</p> <p>Senate – 04/07/11 – Unfavorable report issued by the Senate Education, Health &amp; Environmental Affairs Committee</p> <p><a href="http://mlis.state.md.us/2011rs/bills/sb/sb0617t.pdf">http://mlis.state.md.us/2011rs/bills/sb/sb0617t.pdf</a></p>	<p>violence can also be of a serious physical nature, e.g., assault/battery, which would require reporting to and the involvement of county police.</p>
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<p><b>SB 626</b></p>	<p><b>Public School Construction Funding Reform Act of 2011</b></p> <p>Introduced by Senators Glassman, Colburn, and Forehand</p> <p>Repealing the Interagency Committee on School Construction; altering the authority of the State Superintendent to approve specified public school construction projects; altering the requirement under which specified entities may hold title to specified property; altering the definition of alternative financing methods; requiring public school construction funds allocated in the annual budget to be distributed to local boards using a specified formula; etc.</p> <p><b>Bill Status: Unfavorable Report; Bill Withdrawn</b></p> <p>Senate – 03/25/11 Unfavorable Report issued by the Senate Budget &amp; Taxation Committee; Bill Withdrawn</p> <p>House – No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/sb/sb0626f.pdf">http://mlis.state.md.us/2011rs/bills/sb/sb0626f.pdf</a></p>	<p><b>OPPOSE</b></p> <p>The changes proposed under this bill are not needed. The primary effect of this bill would be to eliminate the existence and role of the Interagency Committee on School Construction (IAC) and place responsibility for the State's capital construction project within MSDE. The existing IAC process has worked well and has supported BCPS in its efforts to meet the most critical of its facilities-related needs. BCPS staff has maintained an effective working relationship with the IAC and this has been helpful in ensuring that the IAC staff is familiar with BCPS' facilities inventory, and its renovation, and construction requirements.</p>
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<p><b>SB 628</b></p>	<p><b>State Health and Retirement Benefits - Public Employees and Retirees</b></p>	<p><b>OPPOSE</b></p> <p>This is a very complex bill, consisting of 43 pages. It contains some of the same provisions that were included in a bill that was introduced</p>
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	<p>Introduced by Senator Miller</p> <p>Altering the eligibility requirements for State employees receiving health benefits under the State Employee and Retiree Health and Welfare Benefits Program; requiring that by July 1, 2020, the State discontinue a specified prescription drug benefit plan available to specified retirees; requiring specified local employers to pay a specified portion of employer contributions for specified members of the Teachers' Retirement System or the Teachers' Pension System; etc.</p> <p><b>Bill Status: Did Not Pass</b>  <b>Senate – 03/02/11 – Hearing held by the Senate Budget &amp; Taxation Committee; no further action</b>  <b>House – No action taken</b></p> <p><a href="http://mlis.state.md.us/2011rs/bills/sb/sb0628f.pdf">http://mlis.state.md.us/2011rs/bills/sb/sb0628f.pdf</a></p>	<p>in the 2010 Session and will similarly and adversely affect local governments and the funding available for public education. This bill would shift the cost of various state pension systems to local governments. Included in the bill is a proposed shift of teacher pension costs that would be based on the aggregate annual salaries of teachers rather than a fixed percentage of the employer contribution rate. This shift would begin on July 1, 2012, starting at 2% of the aggregate annual salaries and increase to 6% in FY 2014 and to 10% for FY 2015 and FY 2016. (note: the rate of the proposed shift relating to teacher pensions is higher than the proposed rate relating to other employee groups, e.g., for community college employees, the rate starts at 1% and increases to 5% in FY 2015). Beginning in FY 2017, changes in the required contribution rate will be determined by the Pension System Board of Trustees.</p>
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<p><b>SB 676</b></p>	<p><b>County Boards of Education - Alien Students</b></p> <p>Introduced by Senators Brinkley, Colburn, Simonaire, and <u>Stone</u></p> <p>Requiring each county board of education, on or before March 1 of each year, to make a good faith effort to provide the governing body of the county with the total number of students enrolled in the public school system of the county whose presence in the United States cannot be reasonably documented; and prohibiting a county board from associating a student's race, appearance, language, or name with citizenship or immigration status.</p> <p><b>Bill Status: Did Not Pass</b>  <b>Senate – 03/21/11 – Unfavorable Report issued by the Senate Education, Health and Environmental Affairs Committee</b>  <b>House – No action taken</b></p> <p><a href="http://mlis.state.md.us/2011rs/bills/sb/sb0676f.pdf">http://mlis.state.md.us/2011rs/bills/sb/sb0676f.pdf</a></p>	<p><b>OPPOSE</b></p> <p>Federal law requires that public schools must provide a free and appropriate education to age-appropriate students regardless of whether they are considered to be documented or undocumented with regard to immigration or citizenship status. This bill could result in school systems being placed in a difficult position when interacting with a parent/guardian of a student seeking public school admission, raising potential concern for them regarding their individual citizenship or immigration status.</p>
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<p><b>SB 679</b></p>	<p><b>Vehicle Laws - Overtaking and Passing School Vehicles - School Bus Monitoring Cameras</b></p> <p>Introduced by Senators Brinkley, Madaleno, Middleton,</p>	<p><b>NO POSITION</b></p> <p>This law would allow the local Board of Education to use monitoring cameras</p>
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<p>Rosapepe, and Young</p> <p>Authorizing a county board of education, in consultation with a local law enforcement agency, to place school bus monitoring cameras on county school buses for the purpose of recording motor vehicles committing violations relating to overtaking and passing school vehicles; requiring a school bus operator to give a recording of the violations to a local law enforcement agency; requiring recordings made by a school bus monitoring camera to include specified images and information about the violations; etc.</p> <p><b>Bill Status: Passed and Enrolled; Awaiting Action by the Governor</b>  <b>Senate</b> – 03/30/11 –Third Reading Passed (with Amendments); 04/08/11 – Senate concurred with House Amendments and Third Reading Passed  <b>House</b> – 04/08/11 - Passed Third Reading (with Amendments)  <a href="http://mlis.state.md.us/2011rs/bills/sb/sb0679f.pdf">http://mlis.state.md.us/2011rs/bills/sb/sb0679f.pdf</a></p>	<p>installed on school buses only if authorized first by local government. If approved for use, a vehicle violating the law by failing to properly stop for a school bus operating its flashing red lights will be issued a citation with a civil law penalty that will be paid to local government subdivision. A driver issued a citation would have the right to contest the matter in the District Court of Maryland. A school bus operator would be required to provide information regarding the moving violation to the local law enforcement agency. This law will be effective October 1, 2011.</p>
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<p><b>SB 687</b> <b>HB 998</b></p>	<p><b>Militia - Employment for Military Spouses - Teachers, Health Care Practitioners, and Business Occupations and Professions</b></p> <p>Introduced by Senator Peters</p> <p>Introduced by Delegates Valentino-Smith, <b>Boteler</b>, Conaway, Dwyer, K. Kelly, McComas, and <b>Minnick</b></p> <p>Requiring the Adjutant General or the Adjutant General's designee to assist military spouses in finding specified employment; requiring teachers who have achieved tenure or an equivalent level of certification or licensure to be granted tenure in the State under specified circumstances; etc.</p> <p><b>Bill Status – Both Bills Passed and Enrolled; Awaiting Action by the Governor</b></p> <p><b>Senate Bill:</b> Senate – 03/25/11 – Third Reading Passed with Amendments; 04/08/11 Senate concurred with House Amendments, Third Reading Passed House – 03/24/11 – First Reading; 04/07/11 - Third Reading Passed with Amendments</p> <p><b>House Bill:</b> House – 03/23/11 – Third Reading Passed with Amendments; House concurred with Senate Amendments, Third Reading Passed Senate – 03/25/11 – First Reading; 04/05/11 Third Reading Passed (with Amendments)</p> <p><a href="http://mlis.state.md.us/2011rs/bills/sb/sb0687f.pdf">http://mlis.state.md.us/2011rs/bills/sb/sb0687f.pdf</a></p>	<p><b>OPPOSE</b></p> <p>This law was substantially amended. As enacted, the only direct impact on education is that the Maryland State Department of Education (MSDE) will be required to develop an informational form that provides information to the spouses of military personnel as to how teacher certification and tenure may be obtained in Maryland and to post that information on MSDE's Web site. This law will be effective on October 1, 2011.</p>
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<p><b>SB 771</b></p>	<p><b>Education - Student-Athletes - Concussions</b></p> <p>Introduced by Senators Conway, Colburn, Currie, Ferguson, Forehand, Frosh, <b>Kelley</b>, <b>Klausmeier</b>, Madaleno, Manno, Mathias, McFadden, Middleton, Montgomery, Pinsky, Pugh, Ramirez, Raskin, Young, and <b>Zirkin</b></p> <p>Requiring the State Department of Education, in collaboration with specified organizations and individuals, to develop policies and implement a program to provide awareness on the nature and risk of concussions; requiring county boards of education to</p>	<p><b>SUPPORT WITH AMENDMENTS</b></p> <p>This law will require the Maryland State Department of Education (MSDE) to develop and implement a program to provide information regarding concussion awareness to students and youth in youth sports programs as separate information sheet or as part of the program registration. The individual or the parent or guardian of the individual must acknowledge receipt of the information. The law will be effective</p>
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<p>provide a specified information sheet to specified individuals; requiring the removal from play of specified athletes; prohibiting the return to play of specified athletes until specified conditions are met; etc.</p> <p><b>Bill Status: Bill Passed and Enrolled; Awaiting Action by the Governor</b>  Senate – 03/09/11 – Hearing; 03/29/11 Third Reading Passed; 04/08/11 – Senate concurred with House Amendments  House – 04/07/11 - Third Reading Passed (with Amendments)</p> <p><a href="http://mlis.state.md.us/2011rs/bills/sb/sb0771e.pdf">http://mlis.state.md.us/2011rs/bills/sb/sb0771e.pdf</a></p>	<p>July 1, 2011.</p>
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<p><b>Education - Open Space on Public School Property - Planting and Maintaining Gardens</b></p> <p>Introduced by Senator Raskin</p> <p>Introduced by Delegates Luedtke, Alston, Carr, Clippinger, Frick, Frush, Ivey, Kaiser, A. Kelly, Kipke, A. Miller, Mizeur, <b>Morhaim</b>, Niemann, S. Robinson, Rosenberg, F. Turner, and Zucker</p> <p>Requiring county boards of education to encourage the use of open space on public school property for the purpose of planting and maintaining gardens; requiring specified schools and community groups to submit specified plans to the county superintendent; requiring specified schools and community groups to limit the application of pesticides under specified circumstances; authorizing county boards to incorporate the use of school gardens into specified curriculum guides and to use specified produce in school cafeterias; etc.</p> <p><b>SB 791</b> <b>HB 528</b></p> <p>Bill Status: <b>Did Not Pass</b></p> <p><b>Senate Bill:</b></p> <p>Senate – 03/14/11 – Unfavorable Report issued by the Senate Education, Health and Environmental Affairs Committee</p> <p>House – No action taken</p> <p><b>House Bill:</b>  House – 03/25/11 – Third Reading Passed with Amendments</p>	<p><b>OPPOSE</b></p> <p>Implementation of the requirements of this bill would increase both costs to the school systems and administrative workload. The bill would require BCPS to review plans for and allow the use of board property for the planting of gardens. Potential concerns raised by the bill include:</p> <ul style="list-style-type: none"> <li>• Costs associated with the likelihood that school facilities crews would need to maintain the gardens if the requesting school or community group failed to properly maintain a garden once planted, including irrigation-related needs and any garden-related debris disposal</li> <li>• Lack of definition of what constitutes a “community group,” BCPS would need to monitor prescribed use to ensure proper safeguarding of board property, including potential questions regarding use of pesticides (although the bill language would “limit” such use)</li> <li>• Potential exposure to any injury resulting from such use.</li> </ul>
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	<p>Senate – 03/25/11 – First Reading; Unfavorable Report issued by Senate Education, Health &amp; Environmental Affairs Committee</p> <p><a href="http://mlis.state.md.us/2011rs/bills/sb/sb0791f.pdf">http://mlis.state.md.us/2011rs/bills/sb/sb0791f.pdf</a></p>	
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<p><b>SB 994</b></p>	<p><b>Sales and Use Tax - Alcoholic Beverages</b></p> <p>Introduced by Senators Jones-Rodwell and Madaleno</p> <p>Increasing the rate of the sales and use tax imposed on the sale of an alcoholic beverage from 6% to 7% for fiscal year 2012, to 8% for fiscal year 2013, and to 9% for each fiscal year thereafter; requiring the Comptroller to distribute the revenue from the rate increase to the General Fund of the State; etc.</p> <p><b>Bill Status: Bill Passed and Enrolled; Awaiting Action by the Governor</b>  Senate – 03/28/11 –Third Reading Passed (with Amendments); 04/07/11 – Senate concurred with House Amendments  House – 04/08/11 – Third Reading Passed (with Amendment)</p> <p><a href="http://mlis.state.md.us/2011rs/bills/sb/sb0994e.pdf">http://mlis.state.md.us/2011rs/bills/sb/sb0994e.pdf</a></p>	<p><b>RECOMMENDATION – NO POSITION</b></p> <p>This law will increase the state’s sales tax rate on alcoholic beverages from 6% to 9% in FY 2012 and continuing. BCPS is expected to receive about \$ 7M in funding from these tax receipts to be used for school construction.</p>
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**SECTION 2: BOE INFORMATION ONLY**

<b>BILL</b>	<b>TITLE / SYNOPSIS</b>	<b>NO POSITION REQUIRED</b>
<p><b>HB 79</b> <b>SB 772</b></p>	<p><b>Task Force to Study the Creation of a Maryland Center for School Safety</b></p> <p>Introduced by Delegate Walker</p> <p>Introduced by Senator Conway</p> <p>Establishing a Task Force to Study the Creation of a Maryland Center for School Safety; providing for the membership, chair, and staffing of the Task Force; prohibiting a member of the Task Force from receiving compensation but authorizing reimbursement of specified expenses; requiring the Task Force to study and make recommendations regarding specified matters; requiring the Task Force to report its findings and recommendations to the Governor and the General Assembly on or before July 1, 2012; and terminating the Act.</p> <p><b>Bill Status: Both Bills Passed and Enrolled; awaiting action by the Governor</b></p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0079e.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0079e.pdf</a></p>	<p>The bill would create a 19-member task force that would consider the creation of a school safety center to share information and develop training and materials relating to a wide variety of issues regarding school safety. The task force would report to the Governor and the General Assembly no later than July 1, 2012.</p>

<p><b>HB 530</b> <b>SB 609</b></p>	<p><b>Public Charter Schools - Occupation and Use of School Sites and Buildings</b></p> <p>Introduced by Delegates Rosenberg, Ivey, Kaiser, and Luedtke</p> <p>Introduced by Senators Ferguson, Benson, Colburn, Conway, Currie, <u>Kelley</u>, King, McFadden, Montgomery, Pugh, and Young</p> <p>Requiring a county board of education to inform public charter schools in the county if school sites or buildings have been determined by the county board to be no longer needed for school purposes under specified circumstances; requiring a county board to establish a specified procedure; prohibiting a public charter school occupying and using a school site or building from selling, disposing of, or otherwise transferring the school site or building; etc.</p> <p><b>Bill Status: HB 530 – Did Not Pass; SB 609 – Passed</b></p>	<p>The law would be effective July 1, 2011. It exempts any portion of a building or property occupied and used by a public charter school from property taxes provided that the public charter school occupies/uses the building and operates as a nonprofit organization. The law also establishes new procedures for the disposition of excess school property and buildings, including procedures that, with the approval of a county council or county commissioners, make excess school property and buildings potentially available for use by charter schools in the county.</p>
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	<p><b>and Enrolled; Awaiting Action by the Governor</b></p> <p><b>House Bill:</b>  House - 03/02/11 – Hearing; 04/07/11- Third Reading Passed (with Amendments)  Senate – Re-referred to the Senate Education, Health &amp; Environmental Affairs Committee, no further action taken</p> <p><b>Senate Bill:</b>  Senate –03/24/11 – Third Reading Passed (with Amendments)  House – 03/22/11 – First Reading; 04/06/11 - Third Reading Passed</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0530f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0530f.pdf</a></p>	
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<p><b>HB 628</b> <b>SB 241</b></p>	<p><b>Commission to Study Streamlining and Increasing the Efficiency of the Procurement Process</b></p> <p>Introduced by Delegate <b><u>Morhaim</u></b></p> <p>Introduced by Senators Pugh, Conway, Currie, Garagiola, Glassman, Jones-Rodwell, <b><u>Kelley</u></b>, King, Madaleno, McFadden, Pinsky, and Stone</p> <p>Establishing a Commission to Study Streamlining and Increasing the Efficiency of the Procurement Process; providing for the membership, purposes, and staffing of the Commission; requiring the Commission to study specified matters; requiring the Commission to report to specified persons by a specified date; providing for the termination of the Act; etc.</p> <p><b>Bill Status: House Bill Withdrawn; Senate Bill Did Not Pass</b></p> <p><b>Senate Bill:</b> 02/15/11 – Hearing held by the Senate Education, Health &amp; Environmental Affairs Committee  House – No action taken</p> <p><b>House Bill:</b>  House – 03/08/11 – Unfavorable Report issued by the Health &amp; Government Operations; Bill Withdrawn  Senate – No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0628f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0628f.pdf</a></p>	<p>This bill would create a 22-member commission based upon the appointment criteria provided in the bill. There is no specific inclusion of any representative from a local board, a local school system, or school procurement official on the listed appointments.</p>
<p><b>HB 644</b> <b>SB 492</b></p>	<p><b>Education - County School Board Budgets - Transparency</b></p>	<p>This bill would have statewide impact. It is similar to HB 160 as originally introduced,</p>

	<p>Introduced by Delegates Valentino-Smith, Alston, Frush, Gaines, Healey, Hubbard, Ivey, Kaiser, A. Miller, Rosenberg, and Ross</p> <p>Introduced by Senator Peters</p> <p>Requiring each county board of education to develop and operate a single searchable Web site that is accessible to the public and includes annual school budget data; etc.</p> <p><b>Bill Status: Did Not Pass</b></p> <p>House Bill: House - 03/09/11 – Hearing held by House Ways &amp; Means Committee Senate – No action taken</p> <p>Senate Bill: Senate – 03/17/11 – Unfavorable Report issued by Senate Budget and Taxation Committee House – No action taken</p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb0644f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb0644f.pdf</a></p>	<p>which was enacted and applies to Baltimore County only.</p>
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<p><b>HB 674</b></p>	<p><b>Education - Human Trafficking - Awareness, Training, and Distribution of Materials</b></p> <p>Introduced by Delegates Cullison, Luedtke, Anderson, Arora, <b>Aumann</b>, Barkley, Barnes, Barve, Beidle, Bobo, Braveboy, <b>Bromwell</b>, Carr, Carter, Clippinger, Dumais, Feldman, Frick, Frush, Gilchrist, Gutierrez, Haddaway-Riccio, Hough, Hucker, Ivey, Kaiser, A. Kelly, Kipke, Kramer, Lee, McComas, McDermott, <b>McDonough</b>, McHale, A. Miller, W. Miller, Mitchell, O'Donnell, Pena-Melnyk, Ready, Reznik, S. Robinson, Simmons, Smigiel, Summers, Tarrant, F. Turner, Waldstreicher, Washington, and Zucker</p> <p>Requiring the State Department of Education, in collaboration with the Department of Health and Mental Hygiene, to provide awareness and training for Directors of Student Services in local education agencies on human trafficking; and requiring the Department of Health and Mental Hygiene, in consultation with experts in the field of human trafficking prevention, to provide to the State Department of Education specified information and materials on human trafficking.</p> <p><b>Bill Status: Passed and Signed into Law by the Governor on 04/12/11</b> <b>House – 03/17/11 – Third Reading Passed (with Amendments)</b> <b>Senate – 03/30/11 – Hearing held by the House Ways and</b></p>	<p>This law requires the Maryland State Department of Education (MSDE), in collaboration with the Department of Health and Mental Hygiene (DHMH), to provide awareness and training regarding human trafficking for directors of student services in local school systems, including strategies for the prevention of trafficking of children. DHMH, in consultation with relevant experts, must provide MSDE with resource information and materials for distribution that describe local, State, and national resources available to students, parents, counselors, and school personnel to obtain information regarding human trafficking. The law was signed by the Governor on April 12, 2011 and is effective on July 1, 2011.</p>
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	<p><b>Means Committee; 03/31/11 – Third Reading Passed</b></p> <p><a href="http://mlis.state.md.us/2011rs/chapters_noln/Ch_137_hb0674T.pdf">http://mlis.state.md.us/2011rs/chapters_noln/Ch_137_hb0674T.pdf</a></p>	
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<p><b>HB 1137</b></p>	<p><b>Vehicle Laws - Speed Monitoring Systems - Warning Signs</b></p> <p>Introduced by Delegates Healey, Beidle, Frush, Glenn, Holmes, and Niemann</p> <p>Altering requirements for specified signs placed for the purpose of alerting drivers to the presence of speed monitoring systems; requiring specified speed monitoring system warning signs to be placed in close proximity to specified signs designating a school zone; requiring speed monitoring system warning signs to be in accordance with specifications and regulations; etc.</p> <p><b>Bill Status: Did Not Pass</b>  <b>House – 03/20/11 – Third Reading Passed</b>  <b>Senate – 03/29/11 – Hearing held by the Senate Judicial Proceedings Committee; no further action</b></p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb1137f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb1137f.pdf</a></p>	<p>The bill requires the installation of a sign advising motorists of the presence of a speed monitoring system (approved by local government) in a school zone. This is similar to the existing signage requirement for use of such systems in a construction work zone. 2009 legislation was enacted to expand statewide the authorization for the use of speed monitoring systems to school zones.</p>
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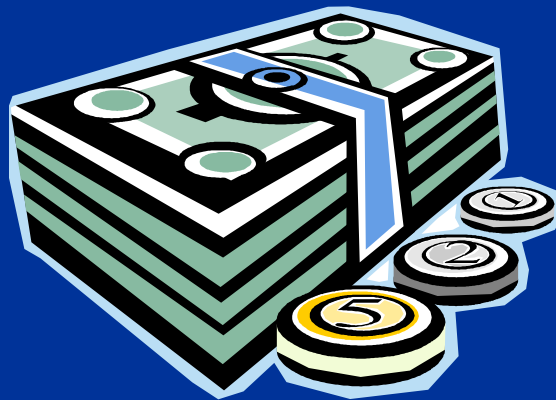
<p><b>HB 1324</b></p>	<p><b>Wicomico County - Board of Education - Selection of Members - Straw Ballot</b></p> <p>Introduced by Delegates Conway, Cane, Eckardt, McDermott, and Otto</p> <p>Requiring that a question be placed on the ballot in Wicomico County at the November general election of 2012 to determine the sense of the voters of the county on the issue of changing the method of selecting members of the Wicomico County Board of Education; and providing for carrying out of the straw ballot.</p> <p><b>Bill Status: Did Not Pass</b>  <b>House – 03/23/11 – Hearing held by the House Ways &amp; Means Committee; Third Reading Passed (with Amendments)</b>  <b>Senate: No action taken</b></p> <p><a href="http://mlis.state.md.us/2011rs/bills/hb/hb1324f.pdf">http://mlis.state.md.us/2011rs/bills/hb/hb1324f.pdf</a></p>	<p>The bill requires that a nonbinding referendum be held in Wicomico County in November 2012 regarding whether voters desire to change the method of selection of members of the Wicomico County Board of Education from the current process of appointment by the Governor to election by the voters. This Board is one of five schools boards that are appointed (Caroline County will become a hybrid Board with the November 2012 election).</p>
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<p><b>SB 284</b></p>	<p><b>Education - High School Graduation Records - Collection, Maintenance, Analysis, and Reporting</b></p> <p>Introduced by Chair, Education, Health, and Environmental Affairs Committee (By Request - Departmental - Education)</p> <p>Altering the Maryland high school graduation rate formula and ethnic and racial categories in the formula to be consistent with specified federal regulations and guidelines; defining "four-year adjusted cohort;" and repealing an annual reporting requirement.</p> <p><b>Bill Status: Passed and Signed into Law by the Governor on 04/12/11</b>  House– 03/10/11 – Third Reading Passed  Senate – 03/30/11 – Hearing held by the Senate Education, Health &amp; Environmental Affairs;  04/03/11 Third Reading Passed</p> <p><a href="http://mlis.state.md.us/2011rs/billfile/sb0284.htm">http://mlis.state.md.us/2011rs/billfile/sb0284.htm</a></p>	<p>This law modifies the Maryland high school graduation rate formula to be consistent with federal regulations and guidelines. In addition, the ethnic and racial categories for which graduation rates must be reported are altered to align with federal requirements. The law also repeals the annual graduation rate reporting requirement. The law takes effect on July 1, 2011.</p>
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<p><b>SB 755</b> <b>HB 646</b></p>	<p><b>Task Force to Study High School Dropout Rates of Persons in the Criminal Justice System</b></p> <p>Introduced by Senator Pugh</p> <p>Introduced by Delegates Braveboy and Pena-Melnyk</p> <p>Establishing the Task Force to Study High School Dropout Rates of Persons in the Criminal Justice System; providing for the membership and staffing of the Task Force; requiring the Governor to designate the chair of the Task Force; providing that a member of the Task Force may not receive compensation as a member of the Task Force but is entitled to specified reimbursement; requiring the Task Force to study high school dropout statistics of specified persons in the criminal justice system; etc.</p> <p><b>Bill Status: Senate Bill Passed; Awaiting Action by the Governor</b>  Senate Bill:  Senate - 03/15/11 – Hearing held by the Senate Education, Health and Environmental Affairs Committee; 03/29/11 Third Reading Passed (with Amendments)  House – 04/06/11 - Third Reading Passed</p>	<p>The bill creates an 8-member task force that will study the high school dropout statistics related to individuals who have been incarcerated, arrested, or otherwise processed through the criminal justice system and report its findings on or before December 31, 2011.</p>
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	<p>House Bill: House – 03/02/11 – Hearing held by the House Ways and Means Committee; 04/06/11 Third Reading Passed House Bill: House – 04/03/11 - Third Reader Passed Senate – 04/11/11- Favorable Report issued by the Senate education, Health and Environmental Affairs Committee</p> <p><a href="http://mlis.state.md.us/2011rs/bills/sb/sb0755t.pdf">http://mlis.state.md.us/2011rs/bills/sb/sb0755t.pdf</a></p>	
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# 2011 Maryland State Retirement Changes



# Background

- Severe National Economic Downturn
  - State pension systems (teachers, employees, state police, judges, and law enforcement officers) had three straight years of negative investment returns.
  - Year ending 06/30/10 - positive return of 14%.
- Structural Deficit - Maryland State pension plans funded at only 64.1% of total liability as of 06/30/10
- Teachers fund – largest – state’s payment of employer required contribution in FY 2011 is \$919 million, increases in FY 2012 to \$1 billion.

# Background

- The Budget Reconciliation and Financing Act of 2011 (HB 72) was introduced as companion legislation to HB 70, the Budget Bill for Fiscal Year 2012. These bills formed the basis for the Governor's Operating Budget proposals (and requisite fund transfers for the balance of FY 2011) submitted to the General Assembly.

# Background

- As originally proposed, HB 72 included a number of cost-saving measures affecting current employees, retirees, and new hires, including:
  - SHIFT 50% OF THE FUNDING OF TEACHERS PENSION AND SOCIAL SECURITY COSTS (EMPLOYER'S CONTRIBUTIONS) FROM THE STATE TO LOCAL GOVERNMENTS, SPECIFICALLY TO THE LOCAL BOARDS OF EDUCATION.
  - Shift to be phased in over a three year period.

(Note: proposal reflected a pension commission report)

# Background

- As this bill worked its way through the legislative process, differing proposals were approved. Final changes were agreed to in a joint conference committee and approved by both the Senate and House.
  - Did NOT shift the cost of teachers pensions to local governments BUT did create an administrative fee of \$162.77 for each employee covered by the state pension systems to be paid by local government to the state retirement agency.



# Next Steps ???

- Public Employees' and Retirees' Benefit Sustainability Commission.
  - Created by 2010 legislation.
  - Eight member commission began its meetings in October 2010.
  - Interim recommendations submitted December 15, 2010.
  - Final report due June 30, 2011.
  
- Special Session of the General Assembly Fall 2011 - congressional redistricting

# Changes Effective 07-01-11

## Current Employees

- Contribution changes from 5% to 7%.
- Pension multiplier remains at 1.8% per year of service.
- COLA – service after 6/30/11.
- COLA – 2.5% maximum if System rate of return achieves a minimum of 7.75%.
- COLA – 1.0% cap if rate of return not achieved.

# Changes Effective 07-01-11

## New Hires

- Contribution 7% - Pension multiplier reduced from 1.8% to 1.5%
- Vesting period – increased from 5 to 10 years
- Avg. Final Comp. (AFC) – from 3 yrs to 5 yrs
- Early retirement – minimum age increased from 55 to 60 years
- Early retirement – years of service increased from 10 to 15 years

# Changes Effective 07-01-11

## New Hires

- Normal retirement – Age minimum increased  
from 62 to 65 years
- Normal retirement – years of service increased  
from 5 to 10 years **OR**
- Normal retirement – Age + years of service  
= 90

# Pension Eligible

## Next Steps

- Review your MSRA statement
- Estimates will be accurate
- MSRA backlog on pension estimates – 16 weeks
- Call the Office of Benefits, Leaves, and Retirement to request a Pension packet of information
- Schedule a 1 on 1 conference with BCPS Retirement Coordinators to begin the retirement process – Call x 8949

# Questions

## Contact information

- [www.sra.state.md.us](http://www.sra.state.md.us) - 410-625-5555
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- 
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COMMUNITY RELATIONS: Community Involvement

Parent [/Guardian] and Family Involvement

I. [Philosophy and] Purpose

- A. BALTIMORE COUNTY PUBLIC SCHOOLS (BCPS) ENDORSES MEANINGFUL PARTNERSHIPS AMONG SCHOOLS, PARENTS, FAMILY CAREGIVERS, AND THE COMMUNITY. Comprehensive programs of parent[/guardian], family, and community involvement require schools to promote and support communicating, parenting, student learning, volunteering, school decision-making and advocacy, collaborating with the community, and building partnerships at all grade levels in a variety of roles.
- B. BCPS WILL IMPLEMENT THE PARENT INVOLVEMENT RULE TO ESTABLISH A STRONG AND EFFECTIVE SYSTEM OF PARENT INVOLVEMENT WITHIN THE BCPS SCHOOLS, INCLUDING TITLE I SCHOOLS, AND TO ESTABLISH STANDARDS AND CRITERIA THAT MEET BOTH FEDERAL AND STATE LAWS.

II. DEFINITIONS

- A. *ACADEMIC COACHING* – MEANS INSTRUCTING STUDENTS IN LEARNING STRATEGIES THAT HELP THEM COMPLETE HOMEWORK AND REACH ACADEMIC SUCCESS.
- B. *FAMILY* – MEANS A CHILD’S PRIMARY CARE-GIVING UNIT.
- C. *PARENT* – FOR THE PURPOSE OF THIS POLICY, PARENT MEANS: THE BIOLOGICAL PARENT, LEGAL GUARDIAN OR CUSTODIAN, FOSTER PARENT, OR PERSON ACTING IN THE ABSENCE OF THE PARENT OR GUARDIAN.
- D. *PARENTAL INVOLVEMENT* – MEANS THE PARTICIPATION OF PARENTS IN REGULAR, TWO-WAY, AND MEANINGFUL COMMUNICATION INVOLVING STUDENT ACADEMIC PROGRESS AND OTHER SCHOOL ACTIVITIES, INCLUDING ENSURING:
  - 1. THAT PARENTS PLAY AN INTEGRAL ROLE IN ASSISTING THEIR CHILD’S LEARNING;
  - 2. THAT PARENTS ARE ENCOURAGED TO BE ACTIVELY INVOLVED AT SCHOOL IN THEIR CHILD’S EDUCATION;
  - 3. THAT PARENTS ARE FULL PARTNERS IN THEIR CHILD’S EDUCATION AND ARE INCLUDED, AS APPROPRIATE, IN

DECISION-MAKING AND ON ADVISORY COMMITTEES TO ASSIST IN THE EDUCATION OF THEIR CHILD.

- E. *PARTNERSHIP* – MEANS AN ASSOCIATION OF TWO OR MORE PARTIES TAKING PART IN SOME ACTIVITY IN COMMON WITH ONE ANOTHER OR OTHERS, WORKING TOWARD THE SAME GOALS.

III. GUIDELINES

- A. The Superintendent will designate appropriate staff to ensure the following PRACTICES ARE IMPLEMENTED TO SUPPORT PARENT, FAMILY, AND COMMUNITY INVOLVEMENT [criteria]:
  - 1. Communicating
    - a. Publicize the school’s commitment to parent[/guardian], family, and community involvement.
    - b. Promote clear, two-way communication between school and home concerning school programs and student[s’] progress.
    - c. Provide processes for addressing the concerns of parents[/guardians], families, and community members AND DISSEMINATE THIS INFORMATION USING A VARIETY OF MEANS; SUCH AS, BUT NOT LIMITED TO, NEWSLETTERS, SCHOOL-PARENT ORIENTATION PROGRAMS, AND SCHOOL SYSTEM WEB SITES.
  - 2. Parenting
    - a. Help parents[/guardians] and families enhance ACADEMIC COACHING [parenting] skills and foster conditions that support student[s’] learning.
  - 3. Student Learning
    - a. Provide opportunities for parents[/guardians], families, and community members to develop and refine the knowledge and skills needed to support student[s’] academic achievement, including activities and resources that connect to what students are learning in the classroom.
  - 4. Volunteering
    - a. Recruit, encourage, and recognize parents[/guardians], families, and community members as volunteers.
    - b. Promote effective use of volunteers in instructional and non-instructional roles.
  - 5. School Decision-Making and Advocacy
    - a. Make parent[/guardian] and family involvement an integral component of the school improvement process.



- b. Support parents[/guardians] and families as decision-makers and promote AND INCLUDE their leadership in advisory and advocacy roles;[.] SUCH AS, BUT NOT LIMITED TO, SCHOOL IMPROVEMENT TEAMS, CITIZENS ADVISORY COMMITTEES, AREA EDUCATIONAL ADVISORY COMMITTEES, ACTION TEAMS, AND CHARACTER EDUCATION COMMITTEES.
- 6. Collaborating with the Community
  - a. Work cooperatively with community agencies that provide assistance to students as well as to parents[/guardians] and families.
  - b. Seek partnerships with interested businesses and community organizations to promote student success.
- 7. Building Partnerships
  - a. Provide an OPEN, SAFE, inviting, and welcoming environment where parent[/guardian], family, and community involvement is valued, [and] respected.
  - b. Encourage the use of professional development opportunities and resources to support effective parent[/guardian], family, and community involvement THROUGH AVAILABLE SCHOOL AND COMMUNITY RESOURCES.

IV. [II.] Compliance

- A. All school-based and central office staff shall comply with the *Parent, [/guardian] and Family Involvement* Policy, [1270] ITS IMPLEMENTING RULE AND PROCEDURES, AS WELL AS PERFORMANCE GOALS 6 AND 7 OF THE BCPS MASTER PLAN, by implementing the strategies, activities, and measures [cited in the Baltimore County Public Schools (BCPS) Master Plan, Goals 6 and 7,] regarding parent[/guardian] and family involvement in the educational process.
- B. Schools shall seek involvement from all parents[/guardians], regardless of their educational attainment, race/ethnicity, gender, socio-economic status, primary language, marital status, sexual orientation, or disability.
- C. The Department of Professional Development and the Office of Title I will annually convene a group of parents and community stakeholders to review [the] SCHOOL SYSTEM'S *Parent [/guardian] and Family Involvement* policy, rule and administrative procedures. THIS GROUP SHALL INCLUDE A REPRESENTATION OF PARENTS FROM TITLE I SCHOOLS.

[D. Volunteers shall be responsible for completing all training and background investigation processes.]

Legal References: 20 U.S.C. §6301 ET SEQ., *No Child Left Behind Act of 2001*, AS AMENDED BY SECTION 1118(A)(2) OF THE *ELEMENTARY AND SECONDARY EDUCATION ACT* (ESEA)  
*Annotated Code of Maryland*, Education Article §4-112, *Advisory Committees*

Related Policies: Board of Education Policy 1100, *Communication with the Public*  
Board of Education Policy 1200, *Community Involvement*  
BOARD OF EDUCATION POLICY 1210, *PARENT-TEACHER (STUDENT) ASSOCIATIONS*  
Board of Education Policy 1220, *Citizens Advisory Committee*  
BOARD OF EDUCATION POLICY 1230, *AREA EDUCATION ADVISORY COUNCILS (AEAC)*  
Board of Education Policy 1240, *Visits to Schools*  
Board of Education Policy 1250, *Participation in the Local School by Community Members*  
Board of Education Policy 1260, *School Volunteers*

Rule		Superintendent of Schools
Adopted:	05/23/91	
Revised:	07/13/04	
Revised:	05/20/08	
Revised:	09/08/09	
Revised:	09/07/10	
Revised:	_____	

PERSONNEL: General

Dating or Sexual Relations Between Staff and Students

The relationship between students and employees of Baltimore County Schools must be of a professional nature. Because school personnel have the responsibility for the supervision of children, staff interaction with students shall remain clearly within the appropriate confines of a professional staff/student relationship.

Employees may not date students, or exploit the teacher/student relationship by soliciting or actually engaging in sexual relations with students.

Definitions

- A. Dating: Dating (between staff member/student) may include, but is not necessarily limited to, a social engagement between persons for social or sexual gratification. The relationship is considered to be a dating situation if the major purpose of the interaction is personal pleasure.
- B. Sexual Relations: Sexual relations may include, but is not necessarily limited to, sexual contact or conduct, in person or through communication, involving two or more persons. Examples may include one or more of the following:
- Inappropriate touching or fondling
  - Kissing, intimate
  - Phone calls, letters, tapes of a sexual nature
  - Allowing, permitting, encouraging or engaging in obscene or pornographic discussion, display or photography
  - Accepting or giving gifts of a sexual/intimate nature
  - Filming or depiction of a child as prohibited by law
  - Communications that include sexual molestation; sexual exploitation
  - Sexual intercourse

Employee Who Dates or Engages in Sexual Relations with Students

Principals and other administrators shall inform staff about regulations and sanctions, related to dating/sexual relations with students. Noncompliance of an employee is subject to the following:

Should a staff member have reason to believe that dating or sexual relations has occurred between an employee and a student, the Department of Social Services should be contacted immediately. The administrator, if not involved, shall be informed of the referral to the Department of Social Services. The administrator shall inform the Assistant Superintendent for Human Resources and the appropriate department, division head, or area superintendent responsible for the employee. Procedures outlined in Board of Education Policy 4004 shall be followed in formulating recommendations for the Superintendent.

Recommended disciplinary action could include one or more of the following:

- Verbal reprimand
- Written reprimand
- Suspension with or without pay
- Dismissal
- 13A.08.01.11B Suspension and Expulsion

- 
- Refer to Board of Education Policies 4004 PERSONNEL: General-Suspected Child Abuse by an Employee of Baltimore County Public Schools and 5440 STUDENTS: Elementary and Secondary – Child Abuse and Neglect.

Rule  
Approved: 4/16/94]

Superintendent of Schools

PERSONNEL: Professional

Permanent: Assignment, Transfer, and Promotion

### Educational Leadership Opportunities for Baltimore County Personnel

One of the most significant leadership positions in the Baltimore County Public Schools is that of the classroom teacher. The success of the school system in meeting its objectives depends upon the capabilities of teachers in their interaction with children. Other positions in our school system are designed to support and enhance those capabilities. Promotions will be made from a pool of candidates selected from an open application process based on a set of advertised minimum requirements for school leadership positions. These minimum requirements include the State certification requirements (COMAR 13A.12.0.4.04) for principals.

Factors considered in promotion include the professional growth and aptitude of the person, as evidenced by additional graduate training; personal qualifications including character, ability and personality; capacity for proper public relations in community; capacity for personal relations with other members of the professional staff; leadership potential; relationships with pupils; quality of classroom instruction; and training required for certification appropriate to the position involved. All individuals who feel they possess these factors are encouraged to apply for advertised school leadership vacancies to the Department of Personnel.

The Board of Education feels that serious consideration should always be given to local candidates, since promotion from within the ranks is usually preferable, when qualifications comparable to those possessed by outside candidates are assured. The Board recognizes, however, that the welfare of the children demands that the best candidates be chosen regardless of source.

Due to the multiplicity of moves that result from vacancies created due to promotions, retirements, new school construction, and similar reasons, no specific vacancies are announced. However, the Superintendent's staff automatically considers all those administrators currently assigned, taking into consideration not only the above-named factors for promotion, but any request these persons have made for a change of assignment. Teachers who desire to be considered for administrative positions are required to follow procedures outlined in this rule.

Leadership development opportunities, like all professional development opportunities, will be an outgrowth of the individual development planning processes. A specific leadership strand of courses in Baltimore County Public Schools' Staff Development and Inservice Program will provide opportunities for all interested employees. Further, opportunities for professional development are available in colleges and universities, workshops and seminars, and individual, self-directed study and research.

Rule  
Approved: 9/11/75  
Revised: 7/1/92  
Revised: 3/25/93]

Superintendent of Schools

PERSONNEL: [Professional] GENERAL

[Permanent:] EMPLOYEE CONDUCT AND Responsibilities [and Duties]

I. PURPOSE

TO PROVIDE GUIDANCE TO EMPLOYEES ON THE SCHOOL SYSTEM'S EXPECTATIONS CONCERNING EMPLOYEE CONDUCT AND RESPONSIBILITIES AS DIRECTED BY BOARD OF EDUCATION POLICY 4115.

II. STANDARDS

- A. EMPLOYEES WILL PERFORM THEIR RESPONSIBILITIES IN A SATISFACTORY MANNER AND WILL EXHIBIT THE PROFESSIONAL CONDUCT NECESSARY TO MEET THESE RESPONSIBILITIES.
- B. EMPLOYEES WILL EXHIBIT PROFESSIONAL CONDUCT THAT MODELS RESPONSIBLE CITIZENSHIP DURING WORK HOURS.
- C. EMPLOYEES WILL USE THE INTERNET AND E-MAIL IN AN APPROPRIATE MANNER AT ALL TIMES.
- D. ANY EMPLOYEE WHO IS CRIMINALLY CHARGED OR INVESTIGATED FOR A CRIME MAY BE SUBJECT TO DISCIPLINARY ACTION REGARDLESS OF WHEN OR WHERE THE CRIME OCCURRED OR THE OUTCOME OF THE CRIMINAL PROCEEDING.

III. DRESS

- A. ALL EMPLOYEES ARE EXPECTED TO BE NEATLY GROOMED AND DRESSED IN CLOTHING SUITABLE FOR THEIR ASSIGNMENT AND/OR THE WORK BEING PERFORMED.
- B. THOSE EMPLOYEES REQUIRED TO WEAR A UNIFORM MUST WEAR THE ENTIRE UNIFORM DURING THEIR WORKDAY.
- C. NO CLOTHING OR ADORNMENT MAY BE WORN THAT DISTRACTS FROM AND/OR DISRUPTS THE INSTRUCTIONAL PROGRAM.

IV. RESTRICTED ACTIVITIES

- A. EMPLOYEES ARE PROHIBITED FROM THE FOLLOWING, THE LIST IS NOT ALL INCLUSIVE:
1. ENGAGING IN CRIMINAL, DISHONEST, OR IMMORAL CONDUCT;
  2. USE OR POSSESSION OF ALCOHOL OR OTHER CONTROLLED DANGEROUS SUBSTANCES DURING THE DUTY DAY ON BOARD-OWNED OR BOARD-LEASED PROPERTY OR AT ANY SCHOOL-SPONSORED EVENT;
  3. SELLING OR USING ANY FORM OF TOBACCO ON BOARD-OWNED OR BOARD-LEASED PROPERTY;
  4. INAPPROPRIATE USE OF BCPS E-MAIL, INTERNET, OR OTHER ELECTRONIC COMMUNICATION DEVICES;
  5. ENGAGING IN SEXUAL MISCONDUCT INCLUDING, BUT NOT LIMITED TO, UNWELCOMED SEXUAL ADVANCES, REQUESTS FOR SEXUAL FAVORS, AND OTHER VERBAL OR PHYSICAL CONDUCT OF A SEXUAL NATURE, WHEN THIS CONDUCT IMPLICITLY OR EXPLICITLY AFFECTS AN INDIVIDUAL'S EMPLOYMENT, UNREASONABLY INTERFERES WITH AN INDIVIDUAL'S WORK PERFORMANCE, OR CREATES AN INTIMIDATING, HOSTILE, OR OFFENSIVE WORK ENVIRONMENT;
  6. DISPLAYING DISCOURTEOUS CONDUCT OR DISRESPECT TO A STUDENT, EMPLOYEE, OR A MEMBER OF THE PUBLIC WHEN ACTING IN HIS/HER OFFICIAL CAPACITY;
  7. INAPPROPRIATE RELATIONSHIPS WITH STUDENTS OR PARENTS THAT EXTEND BEYOND THE BOUNDARIES OF THE PROFESSIONAL RELATIONSHIP;
  8. INAPPROPRIATE/UNPROFESSIONAL CONDUCT TOWARDS, OR RELATIONS WITH, OTHER PERSONS;
  9. FALSIFYING ANY SCHOOL RECORD OR EMPLOYMENT APPLICATION;
  10. MISUSE OF SCHOOL/SCHOOL SYSTEM FUNDS OR RESOURCES;
  11. DISORDERLY CONDUCT ON SCHOOL PROPERTY OR WHILE ON DUTY INCLUDING FIGHTING, THREATENING, AND/OR ATTEMPTING TO INFLICT BODILY HARM ON ANOTHER PERSON;
  12. POSSESSION ON SCHOOL PROPERTY OF FIREARMS OR OTHER WEAPONS;



13. DATING OR HAVING A SEXUAL OR OTHERWISE INAPPROPRIATE RELATIONSHIP WITH A STUDENT;
14. DISTRIBUTING OR ORALLY CONVEYING, DURING THE DUTY DAY, TO STUDENTS, EMPLOYEES, OR MEMBERS OF THE PUBLIC ANY MATERIALS OR INFORMATION RELATING TO ANY EMPLOYEE DISPUTE WITH THE SCHOOL SYSTEM;
15. OTHER CONDUCT DEEMED INCOMPATIBLE WITH THE EDUCATIONAL MISSION OF THE SCHOOL SYSTEM.

[Teachers will be responsible to the principal for carrying out policies of the Board of education as they relate to the function of the school, to the classroom, and to the immediate contact with students and parents. Teachers will be expected to furnish such after-school time as is needed for assisting students, conferring with parents, and doing their necessary out-of-school work. (Also see Master Agreement with Teachers' Association of Baltimore County, Maryland, Inc.)

1. Extracurricular Assignment

Assignments will be made to teachers for various forms of hall, extracurricular, recess, traffic, lunch period and other noontime duties (however, a duty-free lunch is to be provided), and athletic events. Every effort will be made to make all assignments on an equitable basis.

2. Recommending Educational Materials

No teacher in any public school shall act as an agent for any author, publisher, book seller, or other person to introduce any book, apparatus, furniture, or other article in BCPS the schools of the state.

3. Accident Procedure

If an employee is involved in an accident while on duty, it is necessary to file an accident report with the principal or immediate supervisor within twenty-four hours.]

V. ADVISING

- A. [4.Capacity as Advisers–] Teachers SHALL [are] not [to] serve as advisers to parents of STUDENTS [children] or TO STUDENTS [children] not in their assigned class(es), [. Neither] NOR SHALL [are] they [to] issue any teaching materials, tests, OR OTHER EDUCATIONAL MATERIALS.

[etc., to such parents or children. It is proper procedure to ask these people] INSTEAD, THE TEACHER SHALL REFER THE PARENT OR STUDENT TO THE STUDENT'S [to consult their] respective CLASSROOM teacher[s], guidance counselor[s], OR SCHOOL [and] principal TO ADDRESS ANY CONCERNS [s concerning their problems].

- B. EMPLOYEES SHALL REFRAIN FROM DISCUSSING INDIVIDUAL SCHOOL/OFFICE AND/OR PERSONNEL MATTERS AND SHOULD ADVISE PERSONS TO ADDRESS THESE CONCERNS THROUGH APPROPRIATE ADMINISTRATIVE CHANNELS.

[5. Advertisement and Sale of Commercial Products and Services

Employees may not use their positions to their private commercial advantage. No announcement, advertisement, or informal communication of individual or group lessons, products or services offered by a teacher or other professional staff member to his/her personal advantage may be distributed in the schools to which the employee is assigned. Clubs, classes, or other organizations within the school may offer products or services for sale which have been approved by the principal and which are permissible under this and other policies and regulations, provided that all profits or commissions become the property of the school or school organization and no individual employee receives any rebate, commission, or other consideration from any source.

An individual or organization may advertise goods or services in school newspapers if no conflict of interest is involved. Teachers who are engaged in commercial activities outside school may also advertise in school newspapers except as restricted above.]

- C. [6.] EMPLOYEES SHALL REFRAIN FROM recommending SPECIFIC dentists, physicians, or businessES [Teachers are not to make recommendations] to parents OR STUDENTS [in regard to particular dentists, physicians, or business houses].

VI. ATTENDANCE AND LEAVE

- A. ALL EMPLOYEES MUST OBSERVE DESIGNATED DUTY HOURS AND BE PUNCTUAL IN REPORTING FOR WORK AND RETURNING FROM LUNCH PERIODS.
- B. ALL EMPLOYEES MUST NORMALLY OBTAIN ADVANCE AUTHORIZATION FOR ANY ABSENCE FROM DUTY. APPROVAL OF LEAVE IS A DISCRETIONARY MATTER RESERVED FOR THE SUPERVISOR.

- C. LEAVE IS ADMINISTERED IN ACCORDANCE WITH BOARD POLICIES, RULES, AND SCHOOL SYSTEM PROCEDURES.

VII. PERSONALLY IDENTIFIABLE INFORMATION

- A. EVERY EMPLOYEE WHO HAS ACCESS TO PERSONALLY IDENTIFIABLE INFORMATION OF OTHER EMPLOYEES, STUDENTS, CONTRACTORS, OR OTHERS THROUGH THE COURSE OF HIS/HER EMPLOYMENT IS REQUIRED TO SAFEGUARD AND PROTECT SUCH INFORMATION FROM UNAUTHORIZED DISCLOSURE.
- B. EVERY EMPLOYEE IS REQUIRED TO IMMEDIATELY REPORT ANY KNOWN OR SUSPECTED BREACH, OR ACTUAL UNAUTHORIZED DISCLOSURE OF, THE PERSONALLY IDENTIFIABLE INFORMATION TO HIS/HER IMMEDIATE SUPERVISOR.

VIII. Supervision of Students

Teachers [, at all times,] are responsible for the conduct and safety of students WHO ARE ASSIGNED TO THEIR CLASSROOMS, AS WELL AS ENSURING THAT THESE STUDENTS ARE SUPERVISED AT ALL TIMES DURING THE REGULAR SCHOOL DAY. TEACHERS SHALL ENSURE THAT STUDENTS ARE NOT LEFT UNATTENDED AND SHALL BE RESPONSIBLE FOR PROVIDING [and will see that students observe safety rules. In the case of extreme emergency, the teacher should make every effort to provide] adequate supervision during his/her absence FROM THE CLASSROOM.

[No group of students should be left unattended while participating in school activities, with the exception of students who meet voluntarily to engage in religious activities that are consistent with Board of Education Policy 6113.1. The principal shall provide general supervision in areas where students engage in personal religious activities. The staff may not directly participate in or supervise such personal religious activities.

8. Condition of Classrooms

Teachers are responsible for the condition of the classroom and the equipment at all times. Prior to the close of each period and before the close of school at the end of the day, teachers will hold students responsible for leaving the room clear of the clutter of paper, textbooks, and other items of classroom use. If a classroom is used by more than one teacher, this becomes the responsibility of all teachers

using the room. On leaving the room for the day, teachers will turn out all lights, close and lock all doors and windows. All teachers have keys to their own rooms. They are privileged to use their own rooms at any time if they are not otherwise assigned, but they are responsible for the locking of all doors and windows after the rooms are used.

9. Cooperation with Custodians

The work of the custodians in protecting the health of everyone in school makes their job one of utmost importance. Cooperation of all staff members with the custodial staff in keeping the school environment clean and safe will be appreciated. If a teacher has suggestions to make about the way his/her room or area is being cleaned, please refer them to the principal, not directly to the custodial personnel.

10. Use of Telephone

The Board of Education shall equip each school and office building with telephone service adequate for the staff to conduct its professional business. This will include a sufficient number of lines and extensions and the placement of instruments so as to provide reasonable availability with adequate privacy for professional use by the staff.]

IX. [11.] Central Office Information, Current

It is the [teacher's] EMPLOYEE'S responsibility to keep the following restricted information currently correct at all times with the [Department of Personnel through his/her principal] APPROPRIATE BCPS OFFICE:

- a. Name
- b. Address
- c. Telephone number
- d. Credits earned to meet requirements to the salary schedule
- e. Dependents (Form W-4)
- [f. School
- g. County where residence is maintained.]

X. DISCIPLINE

A BOARD EMPLOYEE FOUND TO HAVE VIOLATED THESE EXPECTATIONS OF EMPLOYEE CONDUCT AND RESPONSIBILITIES

SHALL BE SUBJECT TO DISCIPLINE, UP TO AND INCLUDING TERMINATION.

LEGAL REFERENCES: *ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE §4-205, POWERS AND DUTIES OF COUNTY SUPERINTENDENT.*  
*ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE §6-202, SUSPENSION OR DISMISSAL OF TEACHERS, PRINCIPALS AND OTHER PROFESSIONAL PERSONNEL.*

RELATED POLICIES: BOARD OF EDUCATION POLICY 2372, *CONDUCT: TOBACCO*  
BOARD OF EDUCATION POLICY 4001, *DRUG-FREE WORKPLACE*  
BOARD OF EDUCATION POLICY 4002, *PRECEPTS, BELIEFS, AND VALUES OF THE BALTIMORE COUNTY PUBLIC SCHOOLS*  
BOARD OF EDUCATION POLICY 4003, *SEXUAL HARASSMENT*  
BOARD OF EDUCATION POLICY 4004, *SUSPECTED CHILD ABUSE, NEGLECT, AND/OR INAPPROPRIATE BEHAVIOR TOWARD A STUDENT BY AN EMPLOYEE OF THE BALTIMORE COUNTY PUBLIC SCHOOLS*  
BOARD OF EDUCATION POLICY 4005, *DATING OR SEXUAL RELATIONS BETWEEN STAFF AND STUDENTS*  
BOARD OF EDUCATION POLICY 4006, *TELECOMMUNICATIONS ACCESS TO ELECTRONIC INFORMATION, SERVICES AND NETWORKS*  
BOARD OF EDUCATION POLICY 4008, *OBLIGATIONS OF EMPLOYEES OF THE BOARD OF EDUCATION OF BALTIMORE COUNTY*  
BOARD OF EDUCATION POLICY 4133, *TUTORING*  
BOARD OF EDUCATION POLICY 4400, *ABSENCES AND LEAVES*  
BOARD OF EDUCATION POLICY 5440, *CHILD ABUSE AND NEGLECT*  
BOARD OF EDUCATION POLICY 8360, *DEFINITIONS*  
BOARD OF EDUCATION POLICY 8361, *GENERAL*

BOARD OF EDUCATION POLICY 8363, *CONFLICT OF INTEREST*

BOARD OF EDUCATION POLICY, 8364, *FINANCIAL DISCLOSURE*

BOARD OF EDUCATION POLICY 8410, *FRAUD REPORTING*

Rule

Superintendent of Schools

Approved: 08/29/68

Revised: 01/26/84

Revised: 12/06/84

Revised: 09/23/98

REVISED: \_\_\_\_\_

PERSONNEL:       Classified

General: Job Description and Specifications

Job descriptions and specifications shall be on file with the Department of Personnel and shall be the basis for a classification analysis of all classified positions.

It shall be the duty of each division head to approve and forward to the Department of Personnel detailed information pertaining to any significant and substantial change in duties or specifications of any position. The same procedure shall be followed whenever a new position is anticipated. This data shall then be reviewed by the appropriate division head and the Director of Personnel, or their designated representatives, to determine what action, if any, is appropriate. If a change appears to be in order, the data is forwarded to the Classification Review Committee for their recommendation.

Job descriptions and specifications shall be deemed only as descriptive of scope and complexity of work required in positions allocated to the several job classifications, but not necessarily inclusive of all duties to be performed.

Rule  
Approved:   8/29/68]

Superintendent of Schools

PERSONNEL:       Classified

Compensation Plan:       Emergency Call-In

This procedure shall apply to classified employees providing each of the following conditions are met:

1.     An employee is called in to perform unanticipated extra work.
2.     The work is not an extension of the employee's normal workday.
3.     The work to be performed is not a regularly scheduled function which is an essential of the classification.

Rule  
Approved:   8/29/68  
Revised:    9/8/77  
Revised:    4/26/84]

Superintendent of Schools



STUDENTS: Student to Student Sexual Harassment

Definition

Behavior constituting sexual harassment includes any deliberate and/or repeated unwelcome behavior of a sexual nature, whether it is verbal, nonverbal, or physical.

Examples of such behavior are:

- Staring or leering at parts of someone else's body
- Comments, gestures, or jokes of a sexual nature
- Displaying of sexual pictures or objects
- Spreading sexual rumors or commenting about sexual behavior
- Repeated pressuring for dates or unwanted sexual activity
- Touching, grabbing, pinching
- Asking for sexual favors
- Physical sexual assault

Schools Responsibility

Each year, administrators or their designees shall provide information and instruction using the Baltimore County Public Schools Sexual Harassment Education Program for students grades 3-5.

Each year, administrators or their designees shall provide information instruction and copies of the Maryland State Department of Education's Sexual Harassment in Schools handbook to students Grades 6-12. Each student must acknowledge receipt of the handbook, information, and instruction by signing a statement of fact provided by the administrators.

Central Office Responsibility

Every year, the Department of Equity and Staff Development shall provide each student, grades 6-12, a copy of the MSD publication, Sexual Harassment in Schools: It's No Laughing Matter.

Action to Recommend to Students

- Whenever possible, tell the harasser verbally or in writing what the specific behaviors are that you find offensive. Ask him or her to stop.
- Report the offensive behaviors to a teacher, counselor, or school administrator.
- Keep a detailed record of the harassing behavior to share with school officials who investigate your complaint.
- Find out about your school and school district's policy and procedures for handling sexual harassment issues. Follow these procedures.

Investigating Student Complaints

Follow system procedure as outlined in Baltimore County Public Schools Handbook on Sexual Harassment, March 1993.

Discipline

1. Confer with student and alleged harasser. Inform alleged harasser that retaliation against the complainant will not be tolerated.
2. Confer with the appropriate parents and other parties involved.
3. If behavior continues, suspension or expulsion are appropriate courses of action.

Rule  
Approved: 11/23/93]

Superintendent of Schools

STUDENTS: CONDUCT

Bullying, Harassment, or Intimidation

I. Definitions

- A. *Bullying* – [1.] A person is bullied when he/she is exposed to intentional negative actions on the part of one or more students, and whose ability to participate in or benefit from the school’s educational programs or activities is adversely affected. Bullying often occurs repeatedly and over time.
- B. *ELECTRONIC COMMUNICATION* – A COMMUNICATION TRANSMITTED BY MEANS OF AN ELECTRONIC DEVICE, INCLUDING A TELEPHONE, CELLULAR PHONE, COMPUTER, OR PAGER.
- C. [B.] *Harassment* – [1.] A person is harassed when he/she perceives or actually experiences discomfort with identity issues in regard to race, color, national origin, gender, disability, sexual orientation, religion, or other identifying characteristics, and whose ability to participate in or benefit from the school’s educational programs or activities is adversely affected.
- D. [C.] *Intimidation* – [1.] A person is intimidated when he/she is subjected to intentional action that seriously threatens and induces a sense of fear and/or inferiority, and whose ability to participate in or benefit from the school’s educational programs or activities is adversely affected.  
[D. *Electronic Communication* – A communication transmitted by means of an electronic device, including a telephone, cellular phone, computer, or pager.]
- E. *Retaliation* – [1.] An act of reprisal or getting back at a person for an act he/she has committed.
- F. *SEXUAL HARASSMENT* - UNWANTED AND UNWELCOMED BEHAVIOR OF A SEXUAL NATURE, WHICH INTERFERES WITH A STUDENT’S ABILITY TO LEARN, STUDY, WORK, ACHIEVE, AND PARTICIPATE IN SCHOOL ACTIVITIES.

II. Types of Bullying

- A. Direct Bullying, Harassment, or Intimidation
  - 1. Behaviors such as, but not limited to, physical (hitting, kicking), verbal (name calling, teasing), non-verbal (rejecting, defaming, terrorizing), and sexual (voyeurism, assault).
- B. Indirect Bullying, Harassment, or Intimidation

1. Behaviors such as, but not limited to, physical (getting another person to assault someone), verbal (spreading rumors, gossip), and non-verbal (deliberate exclusion from a group).
- C. Cyber Bullying
1. Harassing, humiliating, intimidating, or threatening others on the Internet or via cellular phones or other technology available to youth (e.g., e-mails, text messaging, Web pages, instant messaging, and other electronically communicated messages).
- D. SEXUAL HARASSMENT
1. INCLUDES, BUT IS NOT LIMITED TO:
    - a. OFFENSIVE LANGUAGE COMMUNICATED VERBALLY OR IN WRITING, INCLUDING ELECTRONIC FORMATS;
    - b. VISUAL HARASSMENT, SUCH AS DISPLAYING SEXUAL PICTURES OR OBJECTS, DEROGATORY POSTERS, PHOTOGRAPHY, CARTOONS, DRAWINGS, CLOTHING OR GESTURES;
    - c. STARING OR LEERING AT PARTS OF THE BODY; COMMENTS, GESTURES, OR JOKES OF A SEXUAL NATURE; OFFENSIVE TOUCHING, INCLUDING GRABBING, PINCHING, OR IMPEDING OR BLOCKING A PERSON'S PHYSICAL MOVEMENT;
    - d. TAUNTING OR RIDICULING SOMEONE BECAUSE OF PERCEIVED OR ACTUAL SEXUAL ORIENTATION;
    - e. ENGAGING IN UNWELCOME SEXUAL CONTACT, INCLUDING ASKING FOR SEXUAL FAVORS.

III. Procedures for Training

- A. The Department of Student Support Services will provide annual training on bullying, harassment, or intimidation for school staff.
- B. The Department of Student Support Services will offer training throughout the year on bullying, harassment, or intimidation reduction strategies.
- C. The Department of Student Support Services will provide the principal or the principal's designee training on using the Intranet on reporting and investigating.
- D. SCHOOL ADMINISTRATORS WILL ANNUALLY ADVISE STUDENTS OF THE BALTIMORE COUNTY PUBLIC SCHOOLS' (BCPS) SEXUAL HARASSMENT PROCEDURE, USING THE *SEXUAL HARASSMENT IN SCHOOLS* (ELEMENTARY OR SECONDARY VERSION) BROCHURES. THE BROCHURES WILL BE

DISTRIBUTED AND DISCUSSED AS PART OF THE *STUDENT HANDBOOK* PRESENTATIONS BY ADMINISTRATORS AT THE BEGINNING OF EACH SCHOOL YEAR.

IV. Procedures for Reporting by Schools

- A. The principal or the principal's designee will make the state victim reporting form, *Bullying, Harassment, or Intimidation Reporting Form*, available in all schools, notifying students, school staff, and parents/guardians of its availability at the school.
- B. The Department of Student Support Services will make the state victim reporting form, *Bullying, Harassment, or Intimidation Reporting Form*, available electronically from the BCPS [Baltimore County Public Schools' (BCPS)] Web site.
- C. The principal or the principal's designee will include the state victim reporting form, *Bullying, Harassment, or Intimidation Reporting Form*, in the beginning of the year school packets for students and their parents/guardians.
- D. The principal or the principal's designee will discuss the *MARYLAND STATE DEPARTMENT OF EDUCATION'S BULLYING, HARASSMENT OR INTIMIDATION REPORTING FORM* [state victim report form] with students as part of the *Student Handbook* presentation.
- E. The principal or the principal's designee will provide a secure location where a student may submit a completed *Bullying, Harassment, or Intimidation Reporting Form* if the student feels uncomfortable submitting the reporting form in person.

V. Procedures for Investigating

- A. The principal or the principal's designee will investigate all victim reports filed by the students, parents/guardians, close relatives, or school staff and complete the entry of the victim report and the investigation report located on the Intranet within fourteen (14) school days after receipt of a reporting form.
- B. The principal or the principal's designee will notify parents/guardians in writing of the victim(s) and offender(s) involved in the incident, as appropriate. See letters in PS 125, *Report and Complaint Procedures: Sexual Discrimination and/or Harassment, Discrimination and/or Harassment based on Race, National Origin, Disability, and/or Religion*.
- C. The principal or the principal's designee will notify parents/guardians in writing the resolution of the case in compliance with PS 125, *Report and*

*Complaint Procedures: Sexual Discrimination and/or Harassment, Discrimination and/or Harassment based on Race, National Origin, Disability, and/or Religion.*

- D. The principal or the principal's designee will apply consequences and/or remedial actions as deemed appropriate.

VI. Prevention, Consequences, and Remedial Actions

- A. Prevention and intervention support and resources that address bullying, harassment, or intimidation are outlined in Board of Education Policy and Superintendent's Rule 5510.
- B. Consequences and remedial actions for persons committing acts of bullying, harassment, or intimidation, for persons engaged in reprisal or retaliation, and for persons found to have made false accusations should be consistently and fairly applied after appropriate investigation has determined that such an offense has occurred.
- C. Bullying, harassment, or intimidation of any person on school property, or on a school bus, or at a school-sponsored activity, or by the use of electronic technology at a public school will result in consequences consistent with Policy 5550.

Legal ReferenceS: 20 U.S.C. §1681 (TITLE IX OF THE FEDERAL EDUCATION AMENDMENTS (1974))  
*ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE §7-424, REPORTING INCIDENTS OF HARASSMENT OR INTIMIDATION AGAINST STUDENTS.*  
*Annotated Code of Maryland, Education Article §7-424.1, MODEL POLICY PROHIBITING BULLYING, HARASSMENT AND INTIMIDATION.*  
COMAR 13A.01.04.03, *SCHOOL SAFETY.*

Related Policies: BOARD OF EDUCATION POLICY 5000, *CONDUCT*  
Board of Education Policy 5510, *Positive Behavior*  
Board of Education Policy 5550, *Disruptive Behavior*  
BOARD OF EDUCATION POLICY 5600, *STUDENTS' RESPONSIBILITIES AND RIGHTS*  
BOARD OF EDUCATION POLICY 5560, *SUSPENSIONS, ASSIGNMENT TO ALTERNATIVE PROGRAMS, OR EXPULSION*

Rule  
APPROVED [Adopted]: 07/14/09  
REVISED: \_\_\_\_\_

Superintendent of Schools

INSTRUCTION: CURRICULUM

CURRICULUM

I. PURPOSE

TO PROVIDE A PROCESS TO MANAGE THE CURRICULA BY ESTABLISHING GUIDELINES FOR CURRICULUM DESIGN DEVELOPMENT AND IMPLEMENTATION.

II. GUIDELINES

A. THE SUPERINTENDENT HAS CHARGED THE DIVISION OF CURRICULUM AND INSTRUCTION (C & I) WITH ESTABLISHING GUIDELINES FOR THE DEVELOPMENT AND EVALUATION OF BALTIMORE COUNTY PUBLIC SCHOOLS (BCPS) CURRICULA, AS WELL AS PROVIDING PROFESSIONAL DEVELOPMENT ACTIVITIES TO SUPPORT ITS PROFESSIONAL STAFF.

1. THE GUIDELINES WILL ADHERE TO THE STANDARDS ESTABLISHED IN THE *QUALITY MANAGEMENT SYSTEM MANUAL*.
2. THESE GUIDELINES WILL BE PUBLISHED IN THE C & I *CURRICULUM DEVELOPMENT HANDBOOK*.

LEGAL REFERENCES: *ANNOTATED CODE OF MARYLAND*, EDUCATION ARTICLE §4-101, *CONTROL AND PROMOTION OF EDUCATION*.

*ANNOTATED CODE OF MARYLAND*, EDUCATION ARTICLE §4-108, *DUTIES IN GENERAL*.

*ANNOTATED CODE OF MARYLAND*, EDUCATION ARTICLE §4-111, *CURRICULUM GUIDES AND COURSES OF STUDY; STUDY OF SIGN LANGUAGE*.

*ANNOTATED CODE OF MARYLAND*, EDUCATION ARTICLE §4-205, *POWERS AND DUTIES OF COUNTY SUPERINTENDENT*.

COMAR 13A.04, *SPECIFIC SUBJECTS*



RULE 6100

RELATED POLICIES: BOARD OF EDUCATION POLICY 3170, *QUALITY MANAGEMENT SYSTEM*  
BOARD OF EDUCATION POLICY 6000, *CURRICULUM AND INSTRUCTION*  
BOARD OF EDUCATION POLICY 6002, *SELECTION OF INSTRUCTIONAL MATERIALS*  
BOARD OF EDUCATION POLICY 6102, *TEACHING CONTROVERSIAL ISSUES*  
BOARD OF EDUCATION POLICY 6501, *EVALUATION OF THE INSTRUCTIONAL PROGRAM*  
BOARD OF EDUCATION POLICY 8120, *PURPOSE, ROLE, AND RESPONSIBILITIES OF THE BOARD OF EDUCATION*  
BOARD OF EDUCATION POLICY 8130, *FORMULATION*

RULE  
APPROVED: \_\_\_\_\_

SUPERINTENDENT OF SCHOOLS

**INSTRUCTION**Reading

The developmental and corrective reading programs are designed, coordinated, and implemented through the Office of English Language Arts and the Office of Elementary Education. The supervision of the programs is shared jointly by the central office and local school supervisory personnel. A Supervisor of Reading is assigned to the Office of English Language Arts to assist in the operation of these programs.

Developmental

The developmental reading program provides systematic instruction in the basic reading skills to enable the reader to attain the highest level of reading of which he is capable.

Corrective

The corrective reading program provides additional instruction in the basic reading skills for those pupils who are unable to master such skills in the developmental program.

Each candidate shall be tested by the corrective reading teacher. Placement in the program shall be recommended by the corrective reading teacher in cooperation with the principal.

Remedial

The remedial reading program is planned, coordinated, and supervised through the Department of Special Education.

This program is designed for pupils who are unable to master reading skills through either the developmental or corrective reading program.

Students are accepted in the program on the recommendation of a psychologist and the Supervisor of Remedial Reading who is assigned to the Department of Special Education. Each candidate for the program shall have a full psychological evaluation and a complete reading analysis.

Rule  
Approved: 11/21/68]

Superintendent of Schools

**Southeast Area Education Advisory Council  
Meeting Minutes March 14, 2011**

Meeting called to order: 7:05PM

Advisory Council Members: Jackie Brewster, Bonnie Saul, & Sandra Skordalos

Attendees: Sara Blumberg (Dundalk Eagle), Jill Harris (Patapsco HS PTSA Treasurer), Larry Harris (Parent), Ryan Imbriale (Patapsco HS Principal), Jacqueline Javorski (Patapsco HS PTSA Secretary), Judy Rixham (Parent), Michael Weglein (Sollers Point Tech. Principal), & Bonny Sheeks (Patapsco HS PTSA President)

Presenters: George L. Sarris (BCPS Budget Director)

Mr. Sarris presented an overview of the budget process. He began by focusing on the difference between the capital and operating budget. For example, the increase in the number of students in a high school class would be an operating budget issue; whereas air conditioning in schools would be a capital budget item along with school replacements like Dundalk/ Sollers or additions like Stoneleigh.

Eighty-five percent of the operating budget contains salaries and benefits. We cannot cut teacher salaries due to an agreement with the former county executive, so the only way to lower the cost is to cut positions. Every year around 600 teachers leave BCPS. Hopefully the budget will go through as submitted to the County Executive.

Capital Budget- BCPS does not have taxing authority. It is a six year budget plan. Primary source of funding is from the state and Baltimore County - either through the sale of bonds or pay as you go funding (current year). The tax rate for our county has been the same for twenty years. We have completed a lot of projects including all 24 middle schools over the past few years (2006-2010). Now, funding is getting tight. Elementary schools received limited renovations in the years prior to 2006. They also completed improvements including windows, roofs, etc. during the 2006-2010 period. We need to renovate all of the high schools. Carver will be the first school since it was built in the 1940's. It will be getting a brand new building. Both Dundalk HS and Sollers Point Tech. will also be getting a new joint building on the Dundalk campus. Catonsville will be receiving an addition. Parkville & Milford Mills will be renovated with stimulus money. Hereford is the next school on the list. It was built in 1958 and received an addition 15 years ago. It has unique issues like no water and sewage lines. Mr. Sarris will send a list of the high schools in the order they will be renovated.

There were many questions from the guests:

How was the list determined?

Is the renovation list being re-evaluated due to the length of time it will take for some of these high schools to be renovated? Will extra maintenance need to be done prior to renovations, since the schedule has been pushed back?

Specific questions were asked about Patapsco HS:

Is the parking lot on the list to be repaved?

Why didn't they fence the track in when it was completed?

Why are they removing trailers that are currently in use and some were recently renovated while the enrollment has been around the same number?

Mr. Sarris said he would look into the issues and get back to us through email. I have included the answers in these minutes:

Questions from Southeast Area Advisory Council Meeting  
March 14, 2011

1. When is Patapsco HS currently scheduled for renovation or what is its priority ranking among all high schools?
  - a. The priority order of the high school renovation program is based on the year the school was originally built. The first five schools listed are currently under either renovation or construction. Future projects renovation schedules will be based on when funding is available. The priority list is as follows:
    1. Catonsville HS 1954
    2. Carver Center 1949
    3. Parkville 1958
    4. Milford Mill Academy 1949
    5. Dundalk and Sollers Point 1948 and 1959
    6. Hereford 1953
    7. Kenwood 1955
    8. Franklin 1960
    9. Overlea 1961
    10. Woodlawn 1961
    11. Lansdowne 1963
    12. Patapsco 1963
    13. Dulaney 1964
    14. Pikesville 1964
    15. Perry Hall 1967
    16. Randallstown 1969
    17. Eastern Technical 1970
    18. Western School of Technology 1970
    19. Loch Raven 1972
    20. Chesapeake 1977
    21. Owings Mills 1978
2. Will Patapsco likely be replaced or renovated according to the most recent feasibility study?
  - a. ***The Feasibility Study was performed on the basis of performing a renovation of Patapsco HS.***
3. When is Patapsco HS currently scheduled for paving improvements to its parking lots?
  - a. ***The Patapsco HS parking lot is not scheduled for improvements at this time.***
4. Why was one relocatable removed this year from Patapsco and why are two more being removed this summer when enrollment is static?
  - a. Strategic Planning Answer  
Relocatable classrooms are an important resource utilized to address capacity needs as we continue to support the integrity of the instructional program. They are part of the school system's short- and mid-term relief strategies to manage shifting enrolment, population peaks and spikes, and facility renovation.  
  
Patapsco High School's state rated capacity (SRC) is 1302. The school has a projected enrollment in 2011 of 1482 students, or 180 students above the SRC. Relocatable classrooms have a capacity of 25 per classroom at the high school level, therefore we have recommended that 7 classrooms remain on site providing additional capacity for 175 students. Surplus units can then be available to move to where they are needed or, in the case of leased units, to take out of service to save on the lease expense.
  - b.

5. Why is the track not fenced at Patapsco and is that improvement planned in the future?
  - a. ***The Patapsco HS track was not fenced before the track was re-surfaced. Therefore, the scope of work only included replacement of damaged sections of fencing. Although, during design of the track replacement project the school administration, at the time, was offered fencing, they opted to not include it in the scope.***
6. Why was the Charlesmont ES parking lot paved twice; once for the existing lot and then paved over again after an addition was constructed?
  - a. ***Actually, the small addition to the parking lot was built first at Charlesmont ES, to provide adequate parking for staff. The scope of work at that time was to increase parking to meet TABCO requirements. Several years later, the condition of the remaining portion was so poor that the entire paving area was either rebuilt or resurfaced, ADA improvements were added and the sidewalks were replaced.***
7. Why was the Norwood ES parking lot paved twice in a short span of time?
  - a. ***Actually, the Norwood ES parking lot addition was constructed first to meet staff needs and provide a safe student drop off area. Years later when the funding became available, even though the request had been in place for some time, the remainder of the site was in such poor condition that the remaining portion was paved and new sidewalks were added.***

Presentation Period Ended 8:11PM

#### Advisory Council Meeting

The council met briefly, since there were only three members present. Spoke briefly regarding the budget presentation. We also discussed the meeting with the county executive and the proposed operating budget.

Meeting Adjourned: 8:45PM

Next meeting: April 11 at Battle Grove ES – Capital Budget

**Central Area Educational Advisory Council  
2013 Capital Pre-Budget Hearing  
April 14, 2011**

Meeting started at 7:05PM at Ridge Ruxton School.

George Sarris in attendance from BCPS.

8 speakers signed up for testimony. Six parents from Stoneleigh Elementary regarding overcrowding, one parent for climate control and one parent from Pot Spring Elementary also regarding overcrowding.

1- Stoneleigh parents asked that renovation/addition be moved up the BCPS priority list. They have asked for a pledge by the School Board to approve construction funds in the 2013 Capital budget. The addition was part of a three part series to relieve the overcrowding in the Towson area and to date, Towson Elementary has been built and Hampton is slated for construction to begin this summer. The Stoneleigh piece must be started now.

Stoneleigh is the 4<sup>th</sup> oldest school in the county, 81 years old. The classroom and common areas were of a much smaller footprint back then. Interestingly, Stoneleigh parents have repeatedly asked for the square footage of the school and rooms and to date have NOT been able to secure that information from BCPS. It should not be that difficult.

Parents ask strategic planning to look at capacity projections again. 9 out of 12 homes in Anneslie are made up of residents 80 years and older. There is a transition of younger families coming soon.

One of the negative by-products of the overcrowding has to do with parent involvement. The Blueprint for Progress Goal #6 states:

**“6.4 Increase parent/guardian attendance at school-based events and activities such as back-to-school nights and school improvement teams. (BCPS standard) “**

Unfortunately, the schoolhouse is too small for students and parents to attend after school events. The school will have to make cuts in order to prevent a dangerous situation from occurring.

2- Dr. Laurie Taylor-Mitchell spoke about the continued pressing need for climate control in all of the BCPS schools. If three schools per year were air conditioned, it would still take 25 years to complete the job.

She also spoke about systemic problems within BCPS and why do the parents continuously have to fight for solutions? This sparked a lively discussion amongst attendees and how to petition for monies. The discussion did venture into the realm of politics and the County Council/Executive, but was allowed because of the interest of those in attendance. More thoughts and ideas resulted.

3- Finally, Melissa Whatley, PTA President at Pot Spring Elementary, spoke about the overcrowding at the school. Apparently, they are beginning in their quest to reduce overcrowding. When speaking to the office of strategic planning, they were given the answer that “their school is peaking at its capacity”.

Original capacity numbers indicated that Pot Spring would not reach 600 students until 2018. Well, the upcoming years have been modified because they have over 600 students now. Next years capacity goes up to 633 students in a school for 477 students. This will bring them to 132% capacity. 2018 indicates 649 students.

Announcements were made as to the public hearing on the county budget on April 26, 2011 as well as the BOE public hearing on 2013 capital requests on May 25<sup>th</sup>.

The meeting ended at 8:40 PM