

MEETING OF THE BOARD OF EDUCATION OF BALTIMORE COUNTY, MARYLAND

OPEN SESSION

Tuesday, March 6, 2012  
5:15 P.M.-Closed Session, 7:00 P.M.-Open Session  
Educational Support Services (ESS Building)

I. PLEDGE OF ALLEGIANCE

II. SILENT MEDITATION IN REMEMBRANCE

III. AGENDA

Consideration of the agenda for March 6, 2012

IV. MINUTES

Consideration of the Open and Closed Minutes of February 7, 2012

Exhibit A

V. SELECTION OF SPEAKERS

VI. ADVISORY AND STAKEHOLDER GROUPS

VII. PUBLIC COMMENT

A. Public comment on the following Board of Education policies  
(second reading):

- Proposed Changes to Policy 1270 – COMMUNITY RELATIONS: Community Involvement-Parent and Family Involvement
- Proposed Changes to Policy 3200 – NON-INSTRUCTIONAL SERVICES: Purchasing-Purchases from Minority and Small Business Enterprises
- Proposed Changes to Policy 3209 – NON-INSTRUCTIONAL SERVICES: Purchasing Principles
- Proposed Changes to Policy 3520 – NON-INSTRUCTIONAL SERVICES: Physical Plant Services-Maintenance
- Proposed Changes to Policy 5470 – STUDENTS: Services to Students-Wellness

VII. PUBLIC COMMENT (cont)

- Proposed Changes to Policy 5550 – STUDENTS: Conduct-Behavior
- Proposed Changes to Policy 6400 – INSTRUCTION-Magnet Schools and Programs
- Proposed Changes to Policy 7250 – NEW CONSTRUCTION: Designing-School Building Design
- Proposed Changes to Policy 7460 – NEW CONSTRUCTION: Constructing-Purchases from Minority Businesses
- Proposed Changes to Policy 8340 – INTERNAL BOARD OPERATIONS: Appeal Before the Board of Education
- Proposed Changes to Policy 8400 – INTERNAL BOARD OPERATIONS: Office of Internal Audit-General

VIII. GENERAL PUBLIC COMMENT

IX. SUPERINTENDENT’S REPORT

X. PRESIDENT’S REPORT

XI. SPECIAL ORDER OF BUSINESS – Recognition of Sally Nazelrod for the 2012 Recipient of the Eastern District Association Honor Award

XII. SPECIAL ORDER OF BUSINESS – Recognition of Olivia Keithley as the 2012 Young Woman of the Year

XIII. NEW BUSINESS

- A. Consideration of consent to the following personnel matters: (Dr. Peccia)
1. Retirements Exhibit B
  2. Resignations Exhibit C
  3. Leaves of Absence Exhibit D
  4. Certificated Appointments Exhibit E
- B. Confirmation of Action Taken in Closed Session (Mr. Nussbaum)

XIII. NEW BUSINESS (cont)

- C. Consideration of Supplements to Master Agreements for the following Collective Bargaining Units (*exhibits to follow*) (Mr. Duque)  
Exhibit F
1. Council of Administrative and Supervisory Employees (CASE)
  2. Educational Support Professionals of Baltimore County (ESPBC)
  3. Teachers Association of Baltimore County (TABCO)
- D. Consideration of consent to the following contract awards: (Mr. Gay/Mr. Sines)  
Exhibit G
1. Contract Modification: Every Day Counts Calendar Math
  2. Contract Modification: Security System/Access Control Installations, Repairs, Parts, and Preventative Maintenance
  3. Cohort – Earth-Space Science Graduate Certificate
  4. Cohort – English Literature Master of Arts Cohort II
  5. Cohort – Leadership in Curriculum and Instruction Cohort II
  6. Cohort – Leadership in Special Education Master of Arts
  7. Cohort – Preparation for Secondary Mathematics Teacher Endorsement Cohort VII
  8. Internet Service Provider
  9. Measures for Academic progress (MAP) for Primary Grades
  10. Specialty Paper and Envelopes Contract
  11. Technology Supplies and Services
  12. Contract Modification: Construction Package Site Work (2A) Contract – George Washington Carver Center for Arts & Technology
  13. Auditorium/Stage Lighting and Sound system Upgrade – Pikesville Middle School
  14. Request to Accept School Site: Mays Chapel Site for New Lutherville Area Elementary School
- E. Consideration of School Legislation (Mr. Barrett)  
Exhibit H

XIII. NEW BUSINESS (cont)

- PULLED** F. Consideration of the Alternative Governance Plans for Deep Creek Magnet Middle, Dundalk Middle, Windsor Mill Middle, and White Oak Schools (Ms. White/Dr. Newsome)  
Exhibit I

XIV. INFORMATION

- A. Southeast Area Education Advisory Council Minutes of January 9, 2012 Exhibit J

XV. ANNOUNCEMENTS

Next Board Meeting  
6:30 PM

Tuesday, March 20, 2012  
Greenwood

**TENTATIVE MINUTES****BOARD OF EDUCATION OF BALTIMORE COUNTY, MARYLAND**

Tuesday, February 7, 2012

The Board of Education of Baltimore County met in closed session at 5:15 p.m. at Greenwood. President Lawrence E. Schmidt, Esquire, and the following Board members were present: Mr. Michael H. Bowler, Cornelia Bright Gordon, Esquire, Mr. James E. Coleman, Mr. Michael J. Collins, Mr. Rodger C. Janssen, Mr. George J. Moniodis, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Mr. David Uhlfelder, and Mr. Logan McNaney. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and staff members were present.

Mr. Schmidt reminded Board members of community functions and Board of Education events scheduled in February and March.

Pursuant to the Annotated Code of Maryland, State Government Articles, §§10-508(a)(1), (a)(7), and (a)(9) and upon motion of Mr. Janssen, seconded by Mr. Parker, the Board commenced its closed session at 5:17 p.m.

**CLOSED SESSION MINUTES**

The Board of Education of Baltimore County, Maryland, met in closed session at 5:17 p.m. at Greenwood. President Lawrence E. Schmidt, Esquire, and the following Board members were present: Mr. Michael H. Bowler, Cornelia Bright Gordon, Esquire, Mr. James E. Coleman, Mr. Michael J. Collins, Mr. Rodger C. Janssen, Mr. George J. Moniodis, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Mr. David Uhlfelder, and Mr. Logan McNaney. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and the following staff members were present: Dr. Renee A. Foose, Deputy Superintendent; Ms. Michele O. Prumo, Chief of Staff; Dr. Roger L. Plunkett, Assistant Superintendent, Curriculum and Instruction; Ms. Karen Blannard, Assistant Superintendent, Elementary Schools; Ms. Patricia Lawton, Assistant Superintendent, Elementary Schools; Ms. Verletta White, Assistant Superintendent, Elementary Schools; Dr. Edward Newsome, Jr., Assistant Superintendent, Middle Schools; Dr. Donald A. Peccia, Assistant Superintendent, Human Resources; Dr. Alpheus Arrington, Director, Human Resources; Mr. George M. Duque, Staff Relations Manager; Margaret-Ann F. Howie, Esquire, General Counsel; Andrew W. Nussbaum, Esquire, Counsel to the Board of Education; and Ms. Brenda Stiffler, Administrative Assistant to the Board.

Mr. McNaney exited the room at 5:17 p.m.

Mr. Duque provided Board members with an update on negotiations with various collective bargaining units.

Board member, Ms. Ramona N. Johnson, entered the room at 5:23 p.m.

CLOSED SESSION MINUTES (cont)

Mr. McNaney re-entered the room at 6:07 p.m.

Dr. Peccia reviewed with Board members personnel matters to be considered on the evening's agenda.

Mr. Nussbaum provided legal advice to Board members on three Maryland State Board of Education decisions.

On motion of Mr. Janssen, seconded by Mr. Parker, the Board adjourned its closed session at 6:31 p.m. All staff members exited except Ms. Howie. Mr. Robert Barrett, Executive Officer for Community Outreach, entered the room at 6:32 p.m.

ADMINISTRATIVE FUNCTION

At 6:32 p.m. the Board discussed adding an item to tonight's agenda.

Dr. Hairston, Ms. Howie, and Mr. Barrett exited the room at 6:37 p.m. Mr. Alan Leis, Senior Vice President, Hazard, Young, Attea & Associates (HYA), and Dr. Michael Hickey, Senior Associate, HYA, entered the room at 6:37 p.m.

The Board discussed the superintendent search process.

On motion of Ms. Roddy, seconded by Mr. Parker, the Board adjourned its administrative session at 6:49 p.m. for a brief dinner.

OPEN SESSION MINUTES

The Board of Education of Baltimore County, Maryland, reconvened in open session at 7:11 p.m. at Greenwood. President Lawrence E. Schmidt, Esquire, and the following Board members were present: Mr. Michael H. Bowler, Cornelia Bright Gordon, Esquire, Mr. James E. Coleman, Mr. Rodger C. Janssen, Ms. Ramona N. Johnson, Mr. George J. Moniodis, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Mr. David Uhlfelder, and Mr. Logan McNaney. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and staff members were present.

PLEDGE OF ALLEGIANCE

The open session commenced with the Pledge of Allegiance to the Flag, which was led by Miss Olivia Keithley, followed by a period of silent meditation for those who have served education in the Baltimore County Public Schools.

Dr. Hairston asked that item XII, New Business, Consideration of School Legislation, be added to tonight's agenda. Pursuant to Board Policy 8314, the addition to the agenda was unanimously approved by those Board members present (favor-11).

Hearing no additions or corrections to the Open and Closed Minutes of December 20, 2011; Open and Closed Minutes of January 10, 2012; and the Report on the Operating Budget Hearing of January 17, 2012; Mr. Schmidt declared the minutes approved as presented on the Web site.

Mr. Schmidt informed the audience of the sessions in which Board members had participated earlier in the afternoon.

Board member, Mr. Michael J. Collins, entered the room at 7:14 p.m.

### SELECTION OF SPEAKERS

After collecting completed sign-up cards, Mr. Schmidt announced the names of persons who would be speaking during the public comment portion of the meeting as well as the order in which the persons would be called.

Mr. Schmidt stated that public comment is one of the opportunities provided to hear the views and receive the advice of community members. The members of the Board appreciate hearing from interested citizens and will take their comments into consideration, even though it is not the Board's practice to take action at this time on issues which are raised. When appropriate, the Board will refer concerns to the superintendent for follow-up by his staff.

While the Board encourages public input on policy, programs, and practices within the purview of this Board and this school system, this is not the proper avenue to address specific student or employee matters, or to comment on matters that do not relate to public education in Baltimore County. The Board encourages everyone to utilize existing avenues of redress for complaints. Inappropriate personal remarks or other behavior that disrupts or interferes with the conduct of this meeting are out of order.

Mr. Schmidt also asked speakers to observe the timer, which lets the speaker know when time is up. He asked speakers to conclude their remarks when they see his/her time is up.

### ADVISORY AND STAKEHOLDER COMMENTS

Miss Olivia Keithley, Baltimore County Student Council President and member of the Superintendent's Student Council Advisory Group, reported on the January 8 executive board meeting and the January 18 session with the search firm to discuss the characteristics of the next superintendent. Miss Keithley stated that Baltimore County has two students who have applied to serve on the State Board of Education for 2012-2013.

ADVISORY AND STAKEHOLDER COMMENTS (cont)

Ms. Abby Beytin, President of the Teachers Association of Baltimore County, remarked that there have been conversations surrounding safety and discipline in Baltimore County schools. She stated that TABCO has assembled two task forces to define, understand, and address issues surrounding suspensions and student behavior. These findings and ideas will be shared with staff.

Ms. Nancy Ostrow, President of the PTA Council of Baltimore County, asked the Board to place the highest priority on selecting a new superintendent who will address student achievement. On January 26, the Council met with Dr. Michael Hickey, Consultant for HYA, to provide input on desirable characteristics for the next superintendent. Ms. Ostrow announced that the next PTA Council general meeting would be held on March 2, 2012, to discuss the enrollment and capacity issues.

Ms. Susan Hullinger, a representative of the Citizens Advisory Committee for Gifted and Talented (G/T) Education, reported on the January 18 meeting with the search firm to discuss the qualifications for the next superintendent. She announced its community meeting on March 7, 2012, at Cockeysville Middle School. Ms. Hullinger remarked that several staff are being recognized by the Maryland State Advisory Council on gifted and Talented Education for their contributions to G/T education.

Ms. Jasmine Shriver, Coordinator of the Area Education Advisory Councils, stated that one of the most important jobs of the Board is to select a new superintendent. She asked the Board to release the names of the finalists at the appropriate time.

Ms. Laura Mullen, Chair of the Central Area Education Advisory Council, announced that its next meeting would be held on March 8, 2012, at Loch Raven High School to discuss "Finance101." She stated that transferring a whole grade from West Towson Elementary School to Ridge Ruxton School could be challenging. Ms. Mullen asked the Board to publically announce the finalists for the superintendent position.

Ms. Beverly Coleman, Chair of the Southwest Area Education Advisory Council, reported on its January 18 meeting with the discussion surrounding the gifted and talented program and Advanced Placement (AP) courses. She announced that the Council's next meeting would be held on February 15, 2012, at Woodlawn Middle School.

GENERAL PUBLIC COMMENT

Ms. Jean Suda described the impact of increased class sizes at Dulaney High School. She asked the Board to consider different staffing ratios in elementary and middle schools so that the high school ratios could decrease. Ms. Suda asked the Board to cap the number of students taught per teachers to 150 and create a cost-savings task force to discuss ideas to save money without reducing teachers.



GENERAL PUBLIC COMMENT (cont)

Dr. Bash Pharoan stated that no data has been provided about why schools are closed on Jewish holidays. He believes that the current school calendar is discriminatory.

Ms. Wendy King stated that quality of service at Ridge Ruxton School could decrease with reduced space. She asked the Board to find a solution to the overcrowding issues and without taking away space from Ridge Ruxton School.

Ms. Mary Muros stated that the plan to move Grade 4 to the Ridge Ruxton School's west wing is feasible. However, she expressed concern that school officials have not thoroughly researched and planned the annexation and are simply "putting out fires." Ms. Muros asked the Board to put in writing that the "West Towson annexation will only last two years."

SUPERINTENDENT'S REPORT

Dr. Hairston announced that Ms. Sharron Robbins, principal at Sudbrook Magnet Middle School, would be recognized at the Magnet School of America's national conference in May 2012 as being Regional 3 Magnet School of America Principal of the Year.

PRESIDENT'S REPORT

Mr. Schmidt stated that the Board is continually questioned about many areas of the educational system. These questions come from public testimony, direct inquires to Board members, public hearings on capital and operating budgets, and area advisory councils. Some are specific to individual schools, while others involve the entire system. Mr. Schmidt reported on the following topics:

**Issue: Public Comment**

Mr. Schmidt asked the superintendent to explore the feasibility of including the public comment from Board meetings on the Education Channel.

**Issue: Air Conditioning**

Ms. Schmidt asked the superintendent to provide a report to the Board on the prioritization of air conditioning in schools.

RECOGNITION OF ADMINISTRATIVE APPOINTMENTS

Dr. Donald Peccia, Assistant Superintendent of Human Resources, recognized the administrative appointments from the January 10, 2012, Board meeting.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
<u>CHARLES E. AMENT</u> (Effective January 11, 2012)	Teacher/Classroom Sparks Elementary School	Assistant Principal Sparks Elementary School
<u>MELISSA M. FANSHAW</u> (Effective January 11, 2012)	Assistant Principal Sparks Elementary School	Principal Rodgers Forge Elementary School
<u>MICHELE R. STANSBURY</u> (Effective January 11, 2012)	Program Specialist, IC/GT Catalyst Programs Office of Title I	Supervisor. Compliance/Fiscal Services Office of Title I

RECOGNITION OF ETHICS REVIEW PANEL APPOINTMENT

Dr. Peccia recognized Mr. John Van Emden, who was reappointed to the Ethics Review Panel at the January 10, 2012, Board meeting.

OLD BUSINESS

**FY 2013 Operating Budget**

Ms. Barbara Burnopp, Chief Financial Officer, reviewed the budget request as presented in exhibit B. The superintendent's proposed budget was based on a 1.9% increase of \$9.9 million in state funding of Grades K-12 education. County revenues are expected to remain at Maintenance of Effort (MOE) level as prescribed by state law.

On January 19, 2012, preliminary calculations for major state aid programs were released by the Maryland State Department of Education (MSDE). These preliminary calculations appear to provide additional funding for Baltimore County Public Schools (BCPS) above the initial projections upon which the budget is based; however, these revenues are not assured because of to the governor's proposals to shift pension funding shifts. Therefore, the proposed budget has not been adjusted.

The total budget for all funds is \$1,482,474,142. It includes \$727,256,014 in local funding from Baltimore County, \$622,403,032 in state funds, \$90,459,118 in federal grants and contributions, and \$42,355,978 in funds from service charges and other sources.

OLD BUSINESS (cont)

Mr. Janssen moved to add two auditor positions to the Office of the Internal Auditor, increasing the general fund revenue appropriation for county government by \$190,800, increasing general fund administration expenditures by \$154,000 and increasing general fund fixed charges expenditures by \$36,800. Mr. Uhlfelder seconded the motion.

Mr. Janssen stated that in the past few years the Office of Internal Audit's workload has increased with: state and local audit mandates; training of bookkeepers in schools; unscheduled requested audits; and staffing necessary to respond to the fraud tip hotline, some incidents having doubled and/or tripled. Mr. Uhlfelder concurred with Mr. Janssen's remarks.

Ms. Roddy asked whether there was any data available to demonstrate the need for adding these positions. Mr. Janssen responded that he has received data from staff but did not have the information with him.

Mr. Parker recused himself from voting on this item.

The Board approved adding two auditor positions to the Office of the Internal Auditor increasing the FY2013 operating budget by \$381,600 (favor-9). Ms. Roddy opposed the additions, and Mr. Parker abstained. The student representative, Mr. McNaney, did not vote on this amendment.

The Board approved, by a vote of 10 in favor, the amended FY2013 operating budget. Mr. Parker and Mr. McNaney did not vote on this item.

PERSONNEL MATTERS

On motion of Mr. Janssen, seconded by Mr. Parker, the Board approved the personnel matters as presented on exhibits C, D, E, and F (Copies of the exhibits are attached to the formal minutes).

BUILDING AND CONTRACT AWARDS

The Building and Contracts Committee, represented by Mr. Parker, recommended approval of items 1-17 (exhibit G). Ms. Johnson separated item 12 for further discussion.

The Board approved items 1 through 11 and 13 through 17.

1. RGA-137-11 Contract Modification: Autism and language Delay Developmental Software
2. RGA-176-06 Contract Modification: Professional Auditing Services

BUILDING AND CONTRACT AWARDS (cont)

3. PCR-237-09 Contract Modification: Speech, Occupational and Physical Therapies, Audiology, and Education of the Deaf/Hard-of-Hearing Using Sign Language
4. RGA-138-11 Contract Modification and Extension: Computer Assisted Curriculum for Certificate-Bound Students
5. MWE-811-12 Chiller and Cooling Tower Maintenance, Installation, and Repair
6. RGA-958-12 Cohort – Maryland Approved Alternative Preparation Program/Resident Teacher Certification: Foreign Language
7. RGA-959-12 Cohort – Online Graduate Certificate in School Administration and Supervision
8. JNI-780-12 Court Reporting Services
9. JNI-789-12 Mathematics Curriculum Supplemental
10. JMI-615-12 Custodial Cleaning Chemicals
11. MBU-508-12 Kitchen Hood and Associated Exhaust System Inspection and Cleaning
13. JMI-612-12 Paper – Cut sheet Paper (Copy, Laser Printers, and Duplicators)
14. MBU-520-12 Financing of Various Motor Vehicles
15. PCR-238-12 Replacement of Lockers at Franklin High School
16. JMI-626-12 Replacement of Windows, Blinds, Doors – Fullerton Elementary School
17. JMI-620-12 Roof Design and Contract Administration Services – Jacksonville Elementary School

Item #12

Ms. Johnson asked how a student would enroll in and take an online course. Dr. John Quinn, Executive Director of Science, Technology, Engineering, and Mathematics (STEM), responded that online courses are offered when class enrollment does not warrant a teaching position. The request for an online course will come from the school and students are given the opportunity to take the course online. Ms. Johnson asked how many courses are presently made available to students. Dr. Quinn responded 103 students at 24 schools take online courses. Ms. Johnson requested the list of online courses that are available to students and those schools offering the courses.

On motion of Mr. McNaney, seconded by Mr. Parker, the Board approved item 12.

12. RGA-128-12 Online Student Courses

## REPORTS

The Board received the following reports:

- A. **Consideration of School Legislation** – Mr. Robert Barrett, Executive Officer of Community Outreach, explained the provisions of HB481/ SB407 – Baltimore County-Elected School Board. The Bills consist of nine Board members elected at the general election; one member shall be elected from each of the nine school board districts in the county by the voters of that district, and one student member at-large; the current appointed Board members would remain until November 30, 2014. Each member of the county Board is entitled to receive \$3,000 annually as compensation. A student member shall be granted a scholarship of \$3,000 to be applied toward the student's higher education costs. Mr. Barrett noted that the House delegation would receive testimony on HB481 on February 9, 2012, at 9:00 a.m., and the Senate delegation would receive testimony regarding SB407 on February 14, 2012, at 4:30 a.m.

Mr. Janssen moved to oppose SB407/HB481. Mr. McNaney seconded the motion.

Board members expressed several concerns, which included:

- Timing – The Board is currently searching for a new superintendent to lead the school system.
- Limiting the terms of the elected board members while no other county board has term limits.
- Eliminating the entire Board in the same election cycle. Currently, new Board members would have a cushion to acclimate to the duties of their positions. Totally obliterating the knowledge and representation of the Board would be extremely difficult for the school system.
- Expectations of donations to a Board members' campaigns.
- Zero compensation for the student member should he/she decide not to attend college.
- Politicizing – In most elections where there are municipal or county level offices, individuals have been elected with 1,000 votes or less. A district senator or delegate could form a unity committee and pick someone to run on their slate or office, with or without campaign funds. The Board member then becomes a political appointee and not an elected official.

The Board unanimously approved opposition of SB407/HB481 – Baltimore County-Elected School Board.

Mr. Janssen asked that Board President Schmidt testify against these Bills on behalf of the Board.

REPORTS (cont)

B. **Update on the Superintendent Search** – Mr. Alan Leis, Senior Vice President of HYA, and Dr. Michael Hickey, Senior Associate of HYA, provided to Board members the leadership profile report, which presents the findings of the assessment conducted by HYA in January 2012 for the new superintendent for Baltimore County Public Schools. Highlights of the report included:

- Strengths
  - Diversity – multi-layered
  - Student performance and excellence of student performance throughout the student body
  - High quality and dedicated staff – schools and central offices
  - Strong community support
- Challenges
  - Infrastructure
  - Aging buildings with climate-control issues (air conditioning)
  - Overcrowding in various parts of the county
  - Equity (doesn't mean equality)
  - Finances – work effectively with state and local politicians to get the funding necessary to promote high-quality schools
- Desired characteristics of a new superintendent
  - Foster a positive, professional climate of mutual trust and respect among faculty, staff, and administrators
  - Listen to and effectively represent the interests and concerns of students, staff, parents, and community.
  - Knowledgeable about curriculum and instruction, savvy about educational technology, and able to judge the educational effectiveness of a variety of programs.

Mr. Uhlfelder asked how often business knowledge was mentioned during the assessment-gathering process. Mr. Leis responded that within the online survey the characteristics were experience with management, financial, and organizational skills.

Mr. Coleman inquired about the Maryland requirements for becoming a superintendent. Dr. Hickey stated that COMAR requires certification in either early childhood, elementary, middle, or high school education; three years of successful teaching experience and two years of administration experience; an advanced degree.

REPORTS (cont)

Board members asked the following changes be made to the leadership profile report:

- Alphabetize characteristics on page 27.
- Add comments from individuals who spoke earlier in the evening.
- Add “global” to desired characteristics.
- Reinforce “communication” and “financial and budget management” skills.
- Remove “environment” from leadership experiences bullet.
- Add “local” education agenda to page 26.

Mr. Leis stated that over 20 individuals have started or have completed the application process. The initial screening process will begin in approximately two weeks. HYA will screen and interview top candidates; the names of the top candidates will then be brought before the Board for review. Mr. Leis remarked that the goal is to announce a new superintendent in April 2012. Dr. Hickey stated that, although HYA plans to bring a list of top candidates to the Board, the Board will have access to all applicants.

- C. **Report on Energy Conservation** – Mr. Michael Sines, Executive Director of Physical Facilities, Mr. Pete Dixit, Special Assistant, and Mr. Chris Roberts, Energy Management Representative, provided an overview of the school system’s energy program. The report included:

- Electricity, natural gas, and heating oil costs increased from \$18.3 million in FY2004 to \$29 million in FY11.
- Energy demand and strategies to achieve efficiency.
- Energy program accomplishments.
- Challenges for the future
  - Increased student enrollment
  - Educational program requirements
  - Use of facilities
  - Installation of central air conditioning.

Mr. Schmidt asked whether the school system has another 6.2 million square feet to air condition with Mr. Sines responding affirmatively. Mr. Sines stated that the school system has air conditioned 1.7 million square feet since 2007. The school system focuses on square footage instead of the numbers of schools to accurately reflect the need. Mr. Schmidt asked when the school system air conditions the remaining 6.2 million square feet whether the energy consumption increase by \$4.7 million with Mr. Sines responding affirmatively.

### REPORTS (cont)

Mr. Janssen stated that this information shows the number of issues that the department of physical facilities deals with and that staff has done an excellent job in looking to other sources for energy. Dollars saved could be used elsewhere within the system. Mr. Sines remarked that the school system has added over 1 million square feet of space; added programs and technology; and is able to stabilize the drain by keeping usage at about 14 million therms.

Mr. Bowler asked why the county cannot float a bond issue to pay for air conditioning. Dr. Hairston responded that a bond issue would be a long term commitment, which has not been the general practice. On the November ballot, there will be a \$70 million bond referendum. Dr. Hairston stated that, if the school system had fiscal autonomy, the Board could advance a \$340 million bond.

### INFORMATION

The Board received the following as information:

- A. Southeast Area Education Advisory Council Minutes of November 14, 2011

### ANNOUNCEMENTS

Mr. Schmidt made the following announcements:

- The Northeast Area Education Advisory Council will hold its next meeting on Wednesday, February 8, 2012, at Perry Hall Middle School beginning at 7:00 p.m.
- Southeast Area Education Advisory Council will hold its next meeting on Monday, February 13, 2012, at Sandy Plains Elementary School beginning at 7:00 p.m.
- The Northwest Area Education Advisory Council will hold its next meeting on Tuesday, February 14, 2012, at Cedermere Elementary School beginning at 7:00 p.m.
- The Southwest Area Education Advisory Council will hold its next meeting on Wednesday, February 15, 2012, at Woodlawn Middle School beginning at 7:00 p.m.



ANNOUNCEMENTS (cont)

- Schools and offices will be closed on Monday, February 20, 2012, in observance of Presidents' Day. Schools and offices will reopen on Tuesday, February 21, 2012.
- The Board of Education will hold its next meeting on Tuesday, February 21, 2012, at Greenwood. The meeting will begin with an open session at approximately 5:15 p.m. The Board will then adjourn to meet in closed session. The open session will reconvene at approximately 6:30 p.m. The public is welcome to all open sessions.

ADJOURNMENT

Since there was no further business, the Board adjourned its meeting at 9:48 p.m.

Respectfully submitted,

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Joe A. Hairston  
Secretary-Treasurer

/bls

**BALTIMORE COUNTY PUBLIC SCHOOLS  
TOWSON, MARYLAND 21204****March 6, 2012****RETIREMENTS**

<b><u>NAME</u></b>	<b><u>POSITION</u></b>	<b><u>SCHOOL/OFFICE</u></b>	<b><u>YRS. OF SERVICE</u></b>	<b><u>EFFECTIVE DATE</u></b>
Maria Airey	Art Teacher	Hernwood Elementary	27.0	07/01/12
Carol Baker	Prekindergarten Teacher	Halethorpe Elementary	28.0	07/01/12
Margaret Bossemeyer	Classroom Teacher	Jacksonville Elementary	25.0	07/01/12
Ilene Dashoff	Classroom Teacher	Wellwood Intl School	43.0	07/01/12
Stephanie Elmore	Guidance Secretary	Dundalk High	27.8	07/01/12
Nancy Eubert	Office Secretary	Parkville High	5.0	07/01/12
Mary Grace Fordyce	Special Ed Teacher	Oakleigh Elementary	25.0	03/01/12
Mary Fried	Paraeducator	Owings Mills High	14.7	07/01/12
Judy Goodwich	English Teacher	Pikesville Middle	18.0	07/01/12
Margaret Hart	Speech/Lang Pathologist	Fullerton Elementary	41.3	07/01/12
Anna Hinds	English Teacher	Windsor Mill Middle	10.5	02/01/12
David Hopkins	Psychologist	Student Support Services	20.6	03/01/12
Roberta Irgens	Psychologist	Student Support Services	13.7	07/01/12
Susan Johnson	Kindergarten Teacher	Jacksonville Elementary	34.0	07/01/12
Linda Ketchum	Kindergarten Teacher	New Town Elementary	32.0	07/01/12
Michele Knell	Classroom Teacher	Woodholme Elementary	7.9	12/01/11
Gerard Lauer	Special Ed Teacher	RICA Catonsville Edu	40.0	07/01/12
Jane Leitzel	Classroom Teacher	Seventh District Elementary	38.0	07/01/12

<u>NAME</u>	<u>POSITION</u>	<u>SCHOOL/OFFICE</u>	<u>YRS. OF SERVICE</u>	<u>EFFECTIVE DATE</u>
Cheryl Lurz	Classroom Teacher	Norwood Elementary	21.0	07/01/12
Carol Maienshein	Phys Ed Teacher	Woodbridge Elementary	33.6	07/01/12
Peggy Maple	Classroom Teacher	Padonia Elementary	23.0	07/01/12
Frances Marchese	Office Secretary	Pulaski Park Office	20.6	05/01/12
Tammy McClintock	Special Ed Teacher	White Oak School	17.4	07/01/12
Lorraine McKinney	Special Ed Teacher	Maiden Choice School	10.0	07/01/12
Laurel Mendrzycki	Classroom Teacher	Halethorpe Elementary	17.7	07/01/12
Lou Ann Mulcahy	Kindergarten Teacher	Fullerton Elementary	22.0	07/01/12
Joan Palm	School Nurse	Owings Mills High	28.0	07/01/12
Christine Powell	Resource Teacher	Bridge Center	19.0	07/01/12
Robert Remington	Special Ed Teacher	RICA Catonsville Edu	27.8	07/01/12
Katherine Rothe	COP	Kenwood High	35.0	07/01/12
Anita Rozenel	Music Teacher	Hernwood Elementary	34.5	07/01/12
Andrea Scott	Art Teacher	Glyndon Elementary	40.0	07/01/12
Marcia Sette	Classroom Teacher	Dogwood Elementary	18.0	07/01/12
Beverly Silberman	Classroom Teacher	Timber Grove Elementary	22.0	07/01/12
Janice Staton	Bus Attendant	Transportation	10.5	02/01/12
Marilyn Vandenhengel	ESOL Teacher	Norwood Elementary	14.0	07/01/12
Christine Watson	Kindergarten Teacher	Villa Cresta Elementary	21.5	02/01/12
Kim Yenco	Guidance Counselor	Hawthorne Elementary	3.8	05/01/11

**BALTIMORE COUNTY PUBLIC SCHOOLS  
TOWSON, MARYLAND 21204  
March 6, 2012**

**RESIGNATIONS**

**ELEMENTARY – 8**

Carney Elementary School

Sherry L. Donovan, 01/27/12, 3.0 mos.  
Special Education – Inclusion

Church Lane Elementary School

Tiffany N. Neverdon, 02/10/12, 4.0 yrs., 5.0 mos.  
Nurse

Deer Park Elementary School

Laura E. Kuryk, 06/30/12, 1.0 yr.  
ESOL

Hawthorne Elementary School

Aneila S. Rouse, 02/17/12, 4.0 yrs., 5.0 mos.  
Grade 5

Lansdowne Elementary School

Sally Frantz, 06/30/12, 1.0 yr., 7.0 mos.  
Grade 1

Maiden Choice School

Jocelyn R. Wason, 06/30/12, 6.0 yrs.  
Physical Therapist

Owings Mills Elementary School

Phyllis B. Bontrager, 06/30/12, 16.0 yrs.  
Prekindergarten

Scotts Branch Elementary School

Fahmeeda Hassan, 06/30/12, 4.0 yrs., 7.0 mos.  
Grade 1

**SECONDARY – 8**

Crossroads Center

Richard B. Gibbs, 06/30/12, 1.0 yr.  
Science

Erika N. Spencer, 06/30/12, 6.0 yrs.  
English

Kenwood High School

Mary E. Aguirre, 06/30/12, 4.0 yrs.  
Science

Rhonda F. Spector, 06/30/12, 3.0 yrs., 7.0 mos.  
English

Loch Raven Academy

Courtney A. Weglein, 01/17/12, 1.0 yr., 5.0 mos.  
Science

New Town High School

Stuart H. Plovon, 01/29/12, 5.0 yrs., 5.0 mos.  
Social Studies

Pikesville High School

Chantelle Spinney, 03/01/12, 4.0 yrs., 6.0 mos.  
Mathematics

Mialissa L. Tompkins, 06/30/12, 6.0 yrs.  
Social Studies

**CENTRAL OFFICE – 2**

Research, Accountability and Assessment

Tamela H. Hawley, 02/05/12, 3.0 yrs., 7.0 mos.  
Director of Research

Special Education

Julie Quinn, 02/26/12, 5.0 yrs., 11.0 mos.  
Specialist

**SEPARATION FROM LEAVE – 2**

Laura E. Baltatsis, granted Child Rearing Leave, 08/23/10-08/23/12, resigning 06/30/12, 7.0 yrs.

Nadia A. Letnaunchyn, granted Unusual and Imperative Leave, 12/06/10-12/06/11, resigning 12/05/11, 10 yrs., 4.0 mos.

**BALTIMORE COUNTY PUBLIC SCHOOLS  
TOWSON, MARYLAND 21204  
March 6, 2012**

**LEAVES**

**ACADEMIC/EDUCATIONAL LEAVE**

KATRINA A. SWALES – (Special Education) – Lansdowne Middle School  
Effective July 1, 2012, through December 15, 2012

**CHILD REARING LEAVE**

LAURIE H. AVRUNIN – (Elementary) – Formerly Lansdowne Elementary School  
Effective May 27, 2012, through May 27, 2014

CINDY M. BEAVEN – (Elementary) – Formerly Relay Elementary School  
Effective April 19, 2012, through June 30, 2013

WENDY S. BRALOVE – (Elementary) – Edmondson Heights Elementary School  
Effective April 1, 2012, through April 1, 2014

ALICIA D. MENEFEE - (English) – Franklin High School  
Effective March 16, 2012, through March 16, 2014

SARAH E. PAQUIN – (Elementary) – Formerly Chase Elementary School  
Effective March 20, 2012, through March 20, 2014

MEREDITH A. PITTS – (Elementary) – Sandalwood Elementary School  
Effective April 10, 2012, through April 10, 2014

KELLY J. ROBERTSON – (Elementary) – Formerly Prettyboy Elementary School  
Effective March 20, 2012, through March 20, 2014

RUTH E. SMITH – (Elementary) – Pleasant Plains Elementary School  
Effective January 13, 2012, through January 13, 2014

**PERSONAL ILLNESS LEAVE**

DEAN E. BAUM – (Science) – Golden Ring Middle School  
Effective November 30, 2011, through November 30, 2012

JUDITH J. HARBOM – (Special Education) – Randallstown High School  
Effective January 30, 2012, through January 30, 2013

YVONNIA J. JOYNER – (Cafeteria) – Food & Nutrition Services  
Effective January 3, 2012, through January 3, 2013

**UNUSUAL AND IMPERATIVE LEAVE**

KAREN P. ELLIS – (Elementary) – Formerly Fullerton Elementary School  
Effective July 1, 2012, through June 30, 2013

ERIN N. CLIFFORD – (Mathematics) – Hereford Middle School  
Effective July 1, 2012, through June 30, 2013

**BALTIMORE COUNTY PUBLIC SCHOOLS  
TOWSON, MARYLAND 21204****March 6, 2012****RECOMMENDED CERTIFICATED APPOINTMENTS**

<b><u>NAME</u></b>	<b><u>SCHOOL LOCATION</u></b>
Rebecca Bowers	Dulaney High School
Alicia Hansel	Dulaney High School
Kevin Tran	Dundalk High School
Mara Geary	Holabird Middle
Carly Lawrence	Johnnycake Elementary
Gloria Epstein	Norwood Elementary
Larry Davis	Rosedale Center
Emily Tyszko	Sparks Elementary
James Slayton	Stemmers Run Middle
Chelsea Leister	Timber Grove Elementary



**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** March 6, 2012  
**TO:** BOARD OF EDUCATION  
**FROM:** Dr. Joe A. Hairston, Superintendent  
**RE:** **RECOMMENDATIONS FOR AWARD OF CONTRACTS**  
**ORIGINATOR:** Renee A. Foose, Deputy Superintendent  
**PERSON(S):** Rick Gay, Manager, Office of Purchasing  
Michael G. Sines, Executive Director, Department of Physical Facilities

**RECOMMENDATION**

That the Board of Education approves the following contract recommendations.

\*\*\*\*\*

See the attached list of contract recommendations presented for consideration by the Board of Education of Baltimore County.

RLG/caj

Appendix I – Recommendations for Award of Contracts – Board Exhibit

**Recommendations for Award of Contracts  
Board Exhibit – March 6, 2012**

**1. Contract Modification:** Every Day Counts Calendar Math

**Contract #:** RGA-151-04

**Term:** 5 year      **Extension:** N/A      **Contract Ending Date:** 6/30/16

**Estimated prior total award value:** \$ 272,760

**Estimated modification amount:** \$ 132,819

**New Estimated total contract authority** \$ 405,579

**Board meeting date:** March 6, 2012

**Bid issued:** N/A

**Pre-bid meeting date:** N/A

**Due date:** N/A

**No. of vendors issued to:** N/A

**No. of bids received:** N/A

**No. of no-bids received:** N/A

**Description:**

This contract consists of the purchase of Every Day Counts (Grade 1) calendar kits for all teachers of Grade 1 students to supplement the current Grade 1 mathematics curriculum. This updated calendar kit contains all the components needed for creating a calendar display that would be used to review, reinforce, and introduce a variety of mathematics concepts that are found in the BCPS mathematics curriculum and that align to the Common Core State Curriculum standards. The Every Day Counts calendar kit has been used in kindergarten classrooms since 1997, and the Every Day Counts calendar kits for Grades 1-5 were purchased in 2004 to supplement the mathematics program for all Title I elementary schools. Since 2004, the kits have been available through the online catalog. On April 5, 2011, the kindergarten kits were updated, and with this modification, the Every Day Counts calendar kits for Grade 1 will be updated in the Title I schools and provided to all other schools. All Grade 1 teachers will receive a half-day training on the implementation of the calendar program supported by the Office of Mathematics--PreK-12 and the publisher. Stipends for this training will be provided through the Race to the Top budget.

The Great Source Every Day Counts Calendars were approved on December 12, 2004, using the process outlined in Board of Education Policy and Superintendent's Rule 6002 and under section §7-106, Paragraph (a) of the Education Article of the Annotated Code of Maryland. BCPS purchases the above materials upon the recommendation of the county superintendent and the adopted procedures of the county board. Instructional materials are recommended after being carefully evaluated and selected by a curriculum and instruction committee for use in the subject area; the selected materials support the curriculum and meet the diverse needs of students. Under Superintendent's Rule 6002, instructional materials may be consumable and expendable and include, but are not limited to, such items as charts, kits, textbooks, magazines, newspapers, pictures, recordings, slides, transparencies, videos, video discs, workbooks, and electronic resources such as software, CD-ROMs, and online services.

**Recommendation:**

Award of contract modification is recommended to:

Houghton Mifflin Harcourt

Orlando, FL

**Responsible school or office:**

Department of Curriculum and Instruction

**Contact person:**

Roger Plunkett

**Funding source:**

Operating budget and Race to the Top  
grant

**2. Contract Modification:** Security System/Access Control Installations, Repairs, Parts, and Preventative Maintenance

**Contract #:** JMI-603-08

**Term:** N/A      **Extension:** N/A      **Contract Ending Date:** 12/31/12

**Estimated contract authority:** \$ N/A

**Estimated modification amount:** \$ N/A

**New estimated total contract authority:** \$ N/A

**Board meeting date:** March 6, 2012

**Description:**

On December 18, 2007, the Board approved this contract. This contract modification consists of Consent to Assignment of the above contract to Kratos/HBE from Ingersoll Rand Security Technologies. Kratos/HBE is assuming Ingersoll Rand Security Technologies' current service contract to provide security system/access control and related services to BCPS as provided under the current contract's terms and conditions.

**Recommendation:**

Award of contract modification is recommended to:

Kratos/HBE

San Diego, CA

**Responsible school or office:**

Department of Physical Facilities

**Contact person:**

Michael G. Sines

**Funding source:**

Operating budget

**3. Contract:** Cohort – Earth-Space Science Graduate Certificate  
**Contract #:** RGA-960-12

**Term:** 1 year      **Extension:** N/A      **Contract Ending Date:** 8/31/13  
**Estimated total award value:** \$ 54,000

**Board meeting date:** March 6, 2012  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract is for a cohort program to provide 18 graduate credit hours in earth-space science coursework, beginning in the summer semester of 2012 and concluding in the summer semester of 2013, leading to a graduate certificate. Enrollment is open to teachers with a maximum of 18 participants.

There is a need to provide teachers with content expertise and skills to develop strategies and methods for effective teaching of the content to students across all grade levels.

**Recommendation:**

Award of contract is recommended to:

Johns Hopkins University	Baltimore, MD
<b>Responsible school or office:</b>	Department of Professional Development
<b>Contact person:</b>	William S. Burke
<b>Funding source:</b>	Operating budget

**4. Contract:** Cohort – English Literature Master of Arts, Cohort II  
**Contract #:** RGA-961-12

**Term:** 3 years    **Extension:** N/A    **Contract Ending Date:** 12/31/15  
**Estimated total award value:** \$ 187,500

**Board meeting date:** March 6, 2012  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract is for a cohort program to provide 30 graduate credit hours in English literature coursework, beginning in the fall semester of 2012 and concluding in the fall semester of 2015, leading to master of arts in English literature degree. Enrollment is open to teachers with a maximum of 25 participants.

**Recommendation:**

Award of contract is recommended to:

Notre Dame of Maryland University                      Baltimore, MD

**Responsible school or office:** Department of Professional Development

**Contact person:** William S. Burke

**Funding source:** Operating budget

**5. Contract:** Cohort – Leadership in Curriculum and Instruction, Cohort II  
**Contract #:** RGA-962-12

**Term:** 3 years    **Extension:** N/A    **Contract Ending Date:** 5/31/16  
**Estimated total award value:** \$ 243,750

**Board meeting date:** March 6, 2012  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract is for a cohort program to provide 39 graduate credit hours in curriculum and instruction coursework, beginning in the fall semester of 2012 and concluding in the spring semester of 2016, leading to a master of arts in curriculum and instruction degree (after completion of a thesis) and eligibility for an administrator I endorsement. Enrollment is open to teachers and administrators with a maximum of 25 participants.

**Recommendation:**

Award of contract is recommended to:

Loyola University of Maryland

Baltimore, MD

**Responsible school or office:**

Department of Professional Development

**Contact person:**

William S. Burke

**Funding source:**

Operating budget

**6. Contract:** Cohort – Leadership in Special Education Master of Arts  
**Contract #:** RGA-963-12

**Term:** 3 years    **Extension:** N/A    **Contract Ending Date:** 1/31/15  
**Estimated total award value:**    \$ 187,500

**Board meeting date:**            March 6, 2012  
**Bid issued:**                        N/A  
**Pre-bid meeting date:**        N/A  
**Due date:**                          N/A  
**No. of vendors issued to:**      N/A  
**No. of bids received:**          N/A  
**No. of no-bids received:**      N/A

**Description:**

This contract is for a cohort program to provide 30 graduate credit hours in special education coursework, beginning in the fall semester of 2012 and concluding in the winter semester of 2015, leading to a master of arts degree. Enrollment is open to teachers and administrators with a maximum of 25 participants.

There is a need for instructional leaders for all students, especially diverse learners in inclusive environments.

**Recommendation:**

Award of contract is recommended to:

Notre Dame of Maryland University	Baltimore, MD
<b>Responsible school or office:</b>	Department of Professional Development
<b>Contact person:</b>	William S. Burke
<b>Funding source:</b>	Operating budget



**7. Contract:** Cohort – Preparation for Secondary Mathematics Teacher Endorsement,  
Cohort VII

**Contract #:** RGA-964-12

**Term:** 3 years    **Extension:** N/A    **Contract Ending Date:** 8/31/15  
**Estimated total award value:**    \$ 187,500

**Board meeting date:**            March 6, 2012  
**Bid issued:**                        N/A  
**Pre-bid meeting date:**        N/A  
**Due date:**                         N/A  
**No. of vendors issued to:**    N/A  
**No. of bids received:**         N/A  
**No. of no-bids received:**    N/A

**Description:**

This contract is for a cohort program to provide 30 graduate credit hours in secondary mathematics coursework, beginning in the fall semester of 2012 and concluding in the summer semester of 2015, leading to secondary mathematics endorsement. Enrollment is open to certified teachers with a maximum of 25 participants.

There is a need for highly qualified mathematics teachers at the middle and high school levels.

**Recommendation:**

Award of contract is recommended to:

Loyola University of Maryland

Baltimore, MD

**Responsible school or office:**

Department of Professional Development

**Contact person:**

William S. Burke

**Funding source:**

Operating budget

**8. Contract:** Internet Service Provider  
**Contract #:** JMI-622-12

**Term:** 5 years    **Extension:** 5 years    **Contract Ending Date:** 6/30/22  
**Estimated contract authority:** \$ 1,400,000

**Board meeting date:** March 6, 2012  
**Bid issued:** January 19, 2012  
**Pre-bid meeting date:** N/A  
**Due date:** February 16, 2012  
**No. of vendors issued to:** 21  
**No. of bids received:** 4  
**No. of no-bids received:** 1

**Description:**

This contract consists of providing internet service to schools and offices.

**Recommendation:**

Award of contract is recommended to:

Comcast Business Communications, LLC                      Philadelphia, PA

**Responsible school or office:** Department of Technology

**Contact person:** Camille B. Jones

**Funding source:** Operating budget

**9. Contract:** Measures for Academic Progress (MAP) for Primary Grades  
(Adams 12 Five Star Schools, Adams County, CO)

**Contract #:** RGA-131-12

**Term:** 1 year      **Extension:** N/A      **Contract Ending Date:** 2/28/13  
**Estimated total award value:** \$ 116,200

**Board meeting date:** March 6, 2010

**Bid issued:** N/A

**Pre-bid meeting date:** N/A

**Due date:** N/A

**No. of vendors issued to:** N/A

**No. of bids received:** N/A

**No. of no-bids received:** N/A

**Description:**

This contract consists of the purchase of license fees for a 15,000-student pilot, with onsite professional development workshops, administrator and district office training, and technical support. In response to the school system's need for additional student achievement data K-11, BCPS will work with a Web-based assessment called MAP. This assessment program will be used to provide critical information on students that are new to BCPS as well as provide data on current students to ensure they are meeting the benchmarks to be college and career ready. Teachers will be able to respond to learning deficits in a timely and strategic way based on student results. The assessments are aligned to the Maryland state core curriculum standards. Reports on student achievement will be available at the system, school, and teacher levels. The MAP assessment data may be used to inform on the articulation of students from grade to grade and school to school. Parents may also receive achievement reports. Because the assessment also measures growth, it may be used as one of multiple measures in the new teacher evaluation.

BCPS will pilot the assessment in 15 schools across all levels. The assessment will be given three times a year. The assessment is computer based and takes approximately 50 minutes. The schools were identified through feeder patterns to take advantage of the availability of data from elementary to middle school and middle school to high school. The Department of Research, Accountability, and Assessment will evaluate the pilot on professional development, implementation, technology access and ease of use, and instructional application.

Section §5-112 of the Education Article of the Annotated Code of Maryland subparagraph (a) (3) states that, "...except as provided in subsection (e) of this section, a county board's participation in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows public bidding procedures." Further, the Education Article § 4-123 Cooperative administration of programs (a) (1) states a "county board may enter into an agreement for the cooperative or joint administration of programs with one or more: (i) County boards; (ii) Other educational institutions or agencies; and (iii) Boards of county commissioners or county councils." In § 13-

110 of the State Finance and Procurement Article, “Subject to § 12-107 of this article, whenever a primary procurement unit procurement officer determines that it is in the best interest of the State to sponsor or participate in an intergovernmental cooperative purchasing agreement, with the approval of the unit head and subject to any other approval required by law, the primary procurement unit may become a party to or participate under the agreement.”

**Recommendation:**

Award of contract is recommended to:

Northwest Evaluation Association

Portland, OR

**Responsible school or office:**

Office of the Deputy Superintendent

**Contact person:**

Dr. Renee Foose

**Funding source:**

Race to the Top grant

**10. Contract:** Specialty Paper and Envelopes  
**Contract #:** JMI-619-12

**Term:** 5 years    **Extension:** N/A    **Contract Ending Date:** 3/31/17  
**Estimated contract authority:** \$ 500,000

**Board meeting date:** March 6, 2012  
**Bid issued:** December 15, 2011  
**Pre-bid meeting date:** N/A  
**Due date:** January 19, 2012  
**No. of vendors issued to:** 33  
**No. of bids received:** 2  
**No. of no-bids received:** 5

**Description:**

This contract consists of supplying various specialty paper and envelopes on an as-needed basis. Awards are based on the most favorable percentage-off for each item.

**Recommendation:**

Award of contract is recommended to:

Ariva Distribution  
Xpedx

Upper Marlboro, MD  
Hanover, MD

**Responsible school or office:**

Department of Planning and Support  
Operations

**Contact person:**

Kara Calder

**Funding source:**

Operating budget

**11. Contract:** Technology Supplies and Services  
(National Joint Powers Alliance #081311-BBS)

**Contract #:** JN1-775-12

**Term:** 5 years    **Extension:** N/A    **Contract Ending Date:** 2/28/17  
**Estimated contract authority:** \$ 5,000,000

**Board meeting date:** March 6, 2012

**Bid issued:** N/A

**Pre-bid meeting date:** N/A

**Due date:** N/A

**No. of vendors issued to:** N/A

**No. of bids received:** N/A

**No. of no-bids received:** N/A

**Description:**

This contract consists of technology supplies and services. On October 11, 2011, the Board approved a contract through The Cooperative Purchasing Network. That contract is no longer available. To continue to use Best Buy as a resource, we are able to use a contract through National Joint Powers Alliance that will provide the same or better pricing as the previous purchasing agency contract.

Section §5-112 of the Education Article of the Annotated Code of Maryland subparagraph (a) (3) states that, "...except as provided in subsection (e) of this section, a county board's participation in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows public bidding procedures." Further, the Education Article § 4-123 Cooperative administration of programs (a) (1) states a "county board may enter into an agreement for the cooperative or joint administration of programs with one or more: (i) County boards; (ii) Other educational institutions or agencies; and (iii) Boards of county commissioners or county councils." In § 13-110 of the State Finance and Procurement Article, "Subject to § 12-107 of this article, whenever a primary procurement unit procurement officer determines that it is in the best interest of the State to sponsor or participate in an intergovernmental cooperative purchasing agreement, with the approval of the unit head and subject to any other approval required by law, the primary procurement unit may become a party to or participate under the agreement."

**Recommendation:**

Award of contract is recommended to:

Best Buy

Baltimore, MD

**Responsible school or office:**

Department of Technology

**Contact person:**

Camille Jones

**Funding source:**

Operating funds

**12. Contract Modification:** Construction Package Site Work (2A) Contract – George Washington Carver Center for Arts & Technology

**Contract #:** PCR-251-10

<b>Term:</b> N/A	<b>Extension:</b> N/A	<b>Contract Ending Date:</b> N/A
<b>Estimated contract value:</b>	\$	5,133,333
<b>Estimated contingency amount:</b>	\$	284,624
<b>Original contingency amount:</b>	\$	513,000
<b>Increase contingency to amount:</b>	\$	616,000
<b>Estimated total contract amount:</b>	\$	5,749,000

**Board meeting date:** March 6, 2012

**Description:**

On July 14, 2009, the Board approved a contract of \$5,133,333 for site work as required for the construction of the new George Washington Carver Center for Arts & Technology. At that time, a 10% contingency of \$513,000 was also approved.

An additional increase to the contingency amount from 10% (\$513,000) to 12% (\$616,000) is necessary due to the amount of unsuitable soils around the new construction site, including the site access road, parking lot, and under the building pad.

**Recommendation:**

Award of contract modification is recommended to:

American Infrastructure – MD, Inc.                      Fallston, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Capital budget



**13. Contract:** Auditorium/Stage Lighting and Sound System Upgrade - Pikesville Middle School

**Contract #:** MBU-513-12

<b>Term:</b>	N/A	<b>Extension:</b>	N/A	<b>Contract Ending Date:</b>	N/A
<b>Estimated annual award value:</b>		\$		190,840	
<b>Estimated contingency amount:</b>		\$		19,084	
<b>Estimated total award value:</b>		\$		209,924	

<b>Board meeting date:</b>	March 6, 2012
<b>Bid issued:</b>	December 22, 2011
<b>Pre-bid meeting date:</b>	January 5, 2011
<b>Due date:</b>	January 19, 2012
<b>No. of vendors issued to:</b>	10
<b>No. of bids received:</b>	4
<b>No. of no-bids received:</b>	0

**Description:**

This project consists of replacing existing auditorium/stage lighting and sound systems in auditorium.

**Recommendation:**

Award of contract is recommended to:

P.D. Valle Electric Co, Inc.

Baldwin, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Supplementary Appropriations Funding

Auditorium/Stage Lighting and Sound System Upgrade - Pikesville Middle

**Contract:** School

**Contract #:** MBU-513-12

	Bidders' Names			
	P. D. Valle Electric	BoMark Electric	Urban Francis	Union Electric Co.
Base Bid: (Include the following allowance(s) in the Base Bid: \$10,000 for Industrial Hygienist Services)	\$142,400	\$172,000	\$170,094	\$202,984
Alternate #1 Add: Provide and Install new Sound System (as per Drawings E-1.1 & E-2.2)	\$48,440	\$45,900	\$89,186	\$60,645
<b>Total</b>	<b>\$190,840</b>	<b>\$217,900</b>	<b>\$259,280</b>	<b>\$263,629</b>

**14. Contract:** Mays Chapel Site for New Lutherville Area Elementary School  
**School Site:**  
**Contract #:** MWE-829-12

<b>Term:</b>	N/A	<b>Extension:</b>	N/A	<b>Contract Ending Date:</b>	N/A
<b>Estimated annual award value:</b>		\$			N/A
<b>Estimated contingency amount:</b>		\$			N/A
<b>Estimated total award value:</b>		\$			N/A

**Board meeting date:** March 6, 2012

**Description:**

This exhibit is to request Board approval to utilize the Mays Chapel site for the construction of a new elementary school.

On September 6, 2011, the Board approved the State Capital Improvement Program, and on January 10, 2012, the Board approved the County Capital Improvement Program, in which both included a request for planning a new elementary school site in the Lutherville area. At the September 20, 2011, meeting, the Board was presented with an update on enrollment and capacity. The Board was informed that there are two board-owned sites in the Lutherville area: Mays Chapel and Dulaney Springs. Based on a preliminary assessment and subject to Maryland State Department of Education approval, the site at Mays Chapel is the most viable in relieving the overcrowding in the Lutherville area.

**Recommendation:**

Approval is recommended to accept this school site.

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** N/A

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** March 6, 2012  
**TO:** **Board of Education**  
**FROM:** Dr. Joe A. Hairston, Superintendent  
**SUBJECT:** **CONSIDERATION OF SCHOOL LEGISLATION**  
**ORIGINATOR:** Robert Barrett, Executive Officer, Community Relations/Government Relations

**RECOMMENDATION**

That the Board of Education consider taking positions on Key School Legislation.

\* \* \* \* \*

# BOARD OF EDUCATION OF BALTIMORE COUNTY

## STATE LEGISLATIVE UPDATE

March 6, 2012

### Background Information

The 430th Session of the Maryland General Assembly began on January 11, 2012, and will meet until its Adjournment SINE DIE on April 9, 2012. Currently, there are a total of 2,488 legislative introductions: 1,054 Senate Bills, 1,412 House Bills, 15 Joint House Resolutions, and 7 Joint Senate Resolutions.

### Discussion

The following bills are presented for the Board of Education’s consideration. **The first section** contains bills that the Board has considered and voted on position. **The second section** contains bills for your information only with no Board position being requested at this time.

#### SECTION 1: BOE POSITION

BILL	TITLE / SYNOPSIS	POSITION
<p><b>HB 2</b> <b>SB 173</b></p>	<p><b>Public School Buildings – Carbon Monoxide Detection and Warning Equipment</b></p> <p>Introduced by Delegate Glen</p> <p>Introduced by Senators <b><u>Klausmeier</u></b>, Benson, Montgomery, and Young</p> <p>Requiring the construction or remodeling of public school buildings to conform to a standard for the installation of carbon monoxide detection and warning equipment for commercial structures.</p> <p><b>Effective Date – Upon Enactment</b></p> <p><b>Bill Status:</b> <b>House – 02/02/12 - Hearing</b></p> <p><b>Senate – 02/24/12 - Third Reading Passed</b> <b>House – 02/27/12 – First Reading</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/hb/hb0002f.pdf">http://mlis.state.md.us/2012rs/bills/hb/hb0002f.pdf</a></p> <p><a href="http://mlis.state.md.us/2012rs/bills/sb/sb0173f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0173f.pdf</a> <a href="http://mlis.state.md.us/2012rs/amds/bil_0003/sb0173_91403701.pdf">http://mlis.state.md.us/2012rs/amds/bil_0003/sb0173_91403701.pdf</a></p>	<p>Recommendation – Oppose</p> <p>HB 2 would add the requirement that the construction or remodeling of a public school building conform to the National Fire Protection Association 720 Standard for the installation of carbon monoxide detection and warning equipment as now required for commercial structures. This bill is an emergency measure that would make it effective immediately if enacted by a 3/5’s vote of both the House of Delegates and the Senate.</p> <p>SB 173 is very similar to HB 2 with two differences. SB 173 was not introduced as an emergency bill which avoids the requirement for a 3/5 majority of both Chambers to pass. Both bills would change the Education Article to require that the construction or remodeling of a public school building must conform to all applicable State and County building, electrical, fire, and plumbing regulations and codes, and the National Fire Protection Association Standard regarding the installation of carbon monoxide detection/warning equipment. SB 173,</p>

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		<p>however, would use the 2012 Edition of that Fire Standard instead of the 2009 Edition included in HB 2.</p> <p>Staff recommends that the Board OPPOSE both bills because each is an unfunded mandate. Carbon monoxide detectors are not currently required by Maryland law or the applicable Baltimore County Fire/Building Codes. Most unfortunate instances involving carbon monoxide poisoning occur in residential settings when occupants are asleep and have difficulty with awareness to their immediate surroundings. Obviously, in a school or office, students and adults are awake and functional. Lastly, installation of such equipment is estimated to initially cost BCPS approximately \$500,000.</p>

<p><b>HB 9</b></p>	<p><b>Education – Children and Youth – Reporting of Information Concerning Student Health, Well-Being, and Growth</b></p> <p>Introduced by Delegate Howard</p> <p>Requiring each county superintendent of schools to report specified information relating to student growth, health, and well-being to the State Superintendent of Schools on or before December 1 of each year; requiring the State Department of Education to report specified information to the Governor and the General Assembly relating to student growth, health, and well-being on or before specified dates; etc.</p> <p><b>Effective Date – July 1, 2012</b></p> <p><b>Bill Status:</b> <b>House – 02/23/12 - Hearing</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/sb/sb0134f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0134f.pdf</a></p>	<p>Recommendation - Oppose</p> <p>This bill would require:</p> <ul style="list-style-type: none"> <li>• Each county superintendent to report no later than Sept. 1 of each year to the state superintendent regarding implementation of the personal financial literacy state curriculum; the state superintendent would be required to report no later than Dec. 1 of each year to the Governor and the General Assembly regarding a summary of the information as reported by local superintendents.</li> <li>• Each county board to include information in health information provided in schools regarding diabetes, its treatment and prevention, and the importance of physical activity to thwart and control diabetes, and require that each county superintendent to report no later than Sept. 1 of each year to the state superintendent regarding implementation of this health education requirement; the state superintendent would be required to report no later than Dec. 1 of each year to the Governor and the General Assembly regarding a summary of the information as reported by local superintendents.</li> <li>• Each county superintendent to report no later than Sept. 1 of each year to the state</li> </ul>
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		<p>superintendent regarding implementation of age-appropriate lessons on dating violence (currently required to be included in schools' health education curriculum); the state superintendent would be required to report no later than Dec. 1 of each year to the Governor and the General Assembly regarding a summary of the information as reported by local superintendents.</p> <p>Staff recommends that the Board OPPOSE this bill. The reporting requirements of this bill are unnecessary and redundant. There is existing regulatory language that requires reporting on Financial Literacy and Health Education.</p>
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<p><b>HB 11</b></p>	<p><b>Criminal Law – Third Degree Sexual Offense – Person in Position of Authority</b></p> <p>Introduced by Delegate Glenn</p> <p>Repealing the requirement that the prosecution of a misdemeanor offense of the prohibition against a specified person in a position of authority engaging in a sexual act or sexual contact with a minor, under specified circumstances, be instituted within 3 years after the offense was committed; prohibiting a specified person in a position of authority who is at least 6 years older than the victim from engaging in sexual contact or a sexual act while the minor is enrolled or participating in a specified institution, program, or activity; etc.</p> <p><b>Effective Date – October 1, 2012</b></p> <p><b>Bill Status:</b> <b>House – 02/06/12 – Unfavorable Report</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/hb/hb0011f.pdf">http://mlis.state.md.us/2012rs/bills/hb/hb0011f.pdf</a></p>	<p>Recommendation – Support</p> <p>This bill eliminates the requirement in current law that a prosecution for this offense be instituted within three years after the offense was committed. The bill:</p> <ul style="list-style-type: none"> <li>• Defines person in position of authority as an individual at least 21 years old who works in a variety of child-related positions, including a public or private preschool, elementary, or secondary school and includes an individual who is a volunteer, intern, or paid employee of a school, program, or activity and who directs or supervises minors enrolled or participating in an institution, program, or activity or who supervises one or more persons in a position of authority.</li> <li>• Adds to the Criminal Law Article a list of prohibited actions that a person in a position of authority who is at least six years older than a victim may not engage (in sexual contact, a sexual act or intercourse with a minor) while the minor is enrolled or participating in an institution, program, or activity in which the person in a position of authority or was previously enrolled or participating in at the same time that person was working there.</li> </ul> <p>Staff recommends that the Board SUPPORT this bill. The bill proposed changes would apply to school employees, volunteers, and interns. It is likely that the bill's clarifying language regarding the definition of a person in a position of authority, and expansion of</p>
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		existing criminal statutory language regarding prohibited activities between adults and minors would enhance efforts to reduce the number of incidents involving such criminal activities in schools.
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<p><b>HB122</b> <b>SB139</b></p>	<p><b>Criminal Law – Third Degree Sexual Offense – Person in Position of Authority</b></p> <p>Introduced by Delegates <b>Baumann, Selig</b>, Holmes, Azalea, Bates, Beissel, <b>Bottler, Burns, Cluster</b>, Conway, <b>Decoy</b>, Eckerd, <b>Frank</b>, Fresh, Gaines, George, Glenn, Gazonas, Haddaway-Riccio, Hogan, James, <b>Kach</b>, Kaiser, Kipke, Krebs, <b>Lafferty</b>, McComas, McConkey, McDermott, <b>McDonough</b>, Minnick, <b>Morhaim</b>, Norman, Ready, Schulz, Sophocleus, Stocksdale, Vitale, Washington, and Wood</p> <p>Introduced by Senators Jacobs, <b>Stone</b>, Colburn, Currie, Edwards, and Reilly</p> <p>Requiring a parent or other person who has permanent care or custody or responsibility for the supervision of a minor to notify, under specified circumstances and within specified periods of time, the appropriate law enforcement agency that the minor is missing or the appropriate law enforcement agency or medical authority that the minor has died; prohibiting specified conduct that may impede an investigation following the death of a minor; establishing penalties; etc.</p> <p><b>Effective Date – October 1, 2012</b></p> <p><b>Bill Status:</b> <b>House – 02/09/12 – Hearing</b> <b>Senate – 03/13/12 - Hearing</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/hb/hb0122f.pdf">http://mlis.state.md.us/2012rs/bills/hb/hb0122f.pdf</a> <a href="http://mlis.state.md.us/2012rs/bills/sb/sb0139f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0139f.pdf</a></p>	<p>Recommendation - Support</p> <p>HB 122 and SB 139 relate to the same subject matter as contained in HB 18 and HB 20, also introduced this Session, but broader in scope; they would add provisions to the Criminal Law Article specifically:</p> <ul style="list-style-type: none"> <li>• To require a parent, a person with permanent care or custody or responsibility for the supervision of a minor under the age of thirteen to notify law enforcement within 24 hours of becoming aware that the minor is missing.</li> <li>• To require a parent, a person with permanent or custody or responsibility for the supervision of a minor over the age of 12 to report the death of a minor to law enforcement within 48 hours of becoming aware that the minor is missing if: <ul style="list-style-type: none"> <li>✓ the minor suffers from a mental or physical handicap or illness;</li> <li>✓ the minor’s disappearance is of a suspicious or dangerous nature;</li> <li>✓ the parent or other person has reason to believe that the minor has been abducted;</li> <li>✓ the minor had previously been the subject of a child abuse report filed with social services or law enforcement.</li> </ul> </li> <li>• To require a parent or other person who has permanent care or custody or responsibility for the supervision of a minor shall report the death of the minor to notify law enforcement within one hour of becoming aware of the death unless the death was attended by a physician.</li> <li>• A parent or other person with permanent or custody or responsibility for the supervision of a minor that has died may not knowingly: <ul style="list-style-type: none"> <li>✓ make false or misleading statements to law enforcement;</li> <li>✓ refuse to make relevant medical information available to law enforcement;</li> <li>✓ engage in any conduct with the intent to impede an investigation by</li> </ul> </li> </ul>
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		<p>altering evidence, including disturbing the body or the area surrounding the body.</p> <ul style="list-style-type: none"> <li>• A person violating any of the above provisions is guilty of a felony.</li> </ul> <p>Staff recommends that the Board SUPPORT HB 122 and SB 139, referred to as “Caylee’s Law.” Each bill (summaries above) has differing age levels for triggering reporting requirements. HB 122 and SB 139 are broader in scope, than the other like bills containing language defining four specific situations regarding required reporting and providing three specific prohibitions regarding a parent or other person with care or custody or responsibility for supervision of a minor. HB 122 was introduced with 40 bipartisan sponsors.</p>
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<p><b>HB 191</b> <b>SB 307</b></p>	<p><b>State Board of Education – Financial Literacy Curriculum – Graduation Requirement</b></p> <p>Introduced by Delegate Walker</p> <p>Introduced by Senators <b>Klausmeier</b>, Colburn, Jones-Rodwell, Madaleno, Muse, Raskin, and <b>Stone</b></p> <p>Requiring the State Board of Education to develop curriculum content for a course in financial literacy; requiring each county board of education to implement the financial literacy curriculum content developed by the State Board in every high school in the county; and requiring students to complete a course in financial literacy in order to graduate from high school.</p> <p><b>Effective Date – October 1, 2012</b></p> <p><b>Bill Status:</b> <b>House – 02/23/12 – Hearing</b></p> <p><b>Senate – 02/28/12 – Unfavorable Report</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/hb/hb0191f.pdf">http://mlis.state.md.us/2012rs/bills/hb/hb0191f.pdf</a> <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0001/hb0191.pdf">http://mlis.state.md.us/2012rs/fnotes/bil_0001/hb0191.pdf</a></p> <p><a href="http://mlis.state.md.us/2012rs/bills/sb/sb0307f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0307f.pdf</a> <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0007/sb0307.pdf">http://mlis.state.md.us/2012rs/fnotes/bil_0007/sb0307.pdf</a></p>	<p>Recommendation – Oppose</p> <p>MSBE, with advice from the State Superintendent, establishes basic policy and guidelines for the program of instruction for public schools. Each local board establishes the curriculum guides and courses of study for its schools.</p> <p>MSBE previously addressed this matter, based upon its consideration of the General Assembly’s “<i>Task Force to Study How to Improve Financial Literacy in the State,</i>” by establishing content standards as a continuum through the entire curriculum. It is crucial for a local school board to retain the authority to address curricular issues for its schools.</p>
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<p><b>HB 196</b></p>	<p><b>Student Health and Fitness Act</b></p> <p>Introduced by Delegates Walker, Alston, Anderson,</p>	<p>Recommendation – Oppose</p> <p>This bill is an attempt to mandate a specific</p>
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	<p>Bates, Braveboy, <b>Burns, Cardin</b>, Davis, Feldman, <b>Frank</b>, Frush, George, Haynes, Healey, Holmes, Howard, Hubbard, Ivey, <b>Kach, Lafferty, Nathan-Pulliam</b>, Oaks, <b>Olszewski</b>, Pena-Melnyk, Proctor, B. Robinson, Ross, Summers, Tarrant, V. Turner, Vaughn, Wilson, Wood, and Zucker</p> <p>Requiring that a public school student in elementary school be provided a daily program of physical activity totaling at least 150 minutes of physical activity each week, including at least 90 minutes of physical education; requiring that the program of physical activity for a specified category of student be consistent with a specified plan for the student; requiring public elementary schools to designate a specified group to plan and coordinate specified activities; etc.</p> <p><b>Effective Date – October 1, 2012</b></p> <p><b>Bill Status:</b> <b>House – 02/09/12 – Hearing</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/hb/hb0196f.pdf">http://mlis.state.md.us/2012rs/bills/hb/hb0196f.pdf</a> <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0006/hb0196.pdf">http://mlis.state.md.us/2012rs/fnotes/bil_0006/hb0196.pdf</a></p>	<p>physical education/activity program in local school systems. It is crucial for a local school board to retain the authority to address curricular issues for its schools.</p>
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<p><b>HB 201</b></p>	<p><b>Public Schools – Meal Menus – Nutrition Information</b></p> <p>Introduced by Delegate Neimann</p> <p>Requiring each public school, beginning in the 2012-2013 school year, to list the number of calories contained in a menu item next to the menu item on a meal menu published by the school.</p> <p><b>Effective Date – July 1, 2012</b></p> <p><b>Bill Status:</b> <b>House – 02/09/12 - Hearing</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/hb/hb0201f.pdf">http://mlis.state.md.us/2012rs/bills/hb/hb0201f.pdf</a> <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0001/hb0201.pdf">http://mlis.state.md.us/2012rs/fnotes/bil_0001/hb0201.pdf</a></p>	<p>Recommendation – Support with Amendments</p> <p>As part of our commitment to support healthy eating for students, BCPS employs Registered Dieticians who analyze nutritional information and monitor use of all food products. This information is maintained on our Web site and posted in our cafeterias. Available information includes the calories, fat content (including saturated fat), carbohydrates, and protein.</p> <p>The intent of this bill is worthwhile. However, if the General Assembly desires to act in this area, we suggest that the menu information to be provided be broader than merely calories and also include the range of information that we currently provide (as a number of other school systems also do). We believe this approach would avoid focus on one element of healthy eating only and would support the notion that most foods can be a part of a healthy diet if properly served in a balanced menu approach with appropriate serving sizes.</p>
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<p><b>HB 335</b></p>	<p><b>Education – Public Secondary Schools Near Boundary of Two Counties</b></p>	<p>Recommendation - Oppose</p> <p>This bill could substantially disrupt the current enrollment process and future school planning</p>
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<p>Introduced by Delegates Myers, Afzali, Barve, <b>Boteler</b>, Branch, <b>Cardin</b>, Fisher, Frick, George, Glass, Haddaway-Riccio, Hixson, Howard, Ivey, Kaiser, Luedtke, <b>McDonough</b>, A. Miller, Parrott, Rosenberg, Ross, Serafini, Stukes, Summers, and Walker</p> <p>Allowing specified students to attend a public secondary school in an adjoining county under specified circumstances; and authorizing the State Board of Education to adopt specified regulations.</p> <p><b>Effective Date – July 1, 2012</b></p> <p><b>Bill Status:</b> <b>House – 02/16/12 Hearing</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/hb/hb0335f.pdf">http://mlis.state.md.us/2012rs/bills/hb/hb0335f.pdf</a> <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0005/hb0335.pdf">http://mlis.state.md.us/2012rs/fnotes/bil_0005/hb0335.pdf</a></p>	<p>regarding capacity. The bill raises a number of operational implications for the school system without providing answers. The bill does not address the resulting transportation need if a student attends a secondary school in an adjoining county (no specific definition of “adjoining” is provided in the bill). Other questions/concerns include what occurs once a student transfers, specifically: does the student remain at the receiving school through the end of that school’s academic program; is the 80% capacity level considered, solely when the student first transfers or is re-evaluated if the student desires to continue attending at the receiving school? Moreover, issues may arise if there are different academic offerings or graduation requirements, in the new school as well as potential concerns regarding after school activities, including eligibility for and potential recruiting violations for athletic participation.</p>
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<p><b>Baltimore County – Elected School Board</b></p> <p>Introduced by Delegates <b>Lafferty, Kach, Aumann, Boteler, DeBoy, Frank, Impallaria, McDonough,</b> and <b>Morhaim</b></p> <p>Introduced by Senators <b>Zirkin</b> and <b>Jennings</b></p> <p>Establishing procedures for the election of the members of the Baltimore County Board of Education; repealing provisions governing the appointment of members of the county board; requiring members of the county board to reside in, be a registered voter in, and be elected from specified districts; establishing a term of office; providing for the removal of members and the appointment of a member to fill a vacancy; establishing a Baltimore County School Board Redistricting Commission; etc.</p> <p><b>Effective Date – October 1, 2012</b></p> <p><b>Bill Status:</b> <b>House – 02/16/12 - Hearing</b> <b>Senate – 02/15/12 - Hearing</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/hb/hb0481f.pdf">http://mlis.state.md.us/2012rs/bills/hb/hb0481f.pdf</a> <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0001/hb0481.pdf">http://mlis.state.md.us/2012rs/fnotes/bil_0001/hb0481.pdf</a></p> <p><a href="http://mlis.state.md.us/2012rs/bills/sb/sb0407f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0407f.pdf</a> <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0007/sb0407">http://mlis.state.md.us/2012rs/fnotes/bil_0007/sb0407</a></p>	<p><b>OPPOSE</b></p> <p>The significant changes proposed in this bill are not needed. The current Board structure has effectively served BCPS’s stakeholders for many years because of the willingness of dedicated volunteers to serve as Board members. Current Board members are able to focus on the best interests of our 105,000 students based upon a systemwide, comprehensive approach to K-12 public education. Creating a Board structure composed of elected members would unnecessarily politicize an efficient process that must remain focused on ensuring sound education policy for all Baltimore County students, avoiding the potential for narrow geographic focus and special interest groups’ agendas. The bill’s provisions include:</p> <ul style="list-style-type: none"> <li>• Nine nonpartisan members elected as provided in the bill.</li> <li>• One student number shall be elected at the general election.</li> <li>• One member shall be elected from each of the nine school board districts in the county by the voters of that district.</li> <li>• A member may not be elected to serve on the county board for more than three consecutive terms.</li> </ul> <p>The Baltimore County House delegation has</p>
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	<p><a href="#">.pdf</a></p>	<p>passed House Bill 481, Elected School Board – Baltimore County Public Schools, with a vote of 11 favor and 8 opposed. An amendment was offered to make the school board a hybrid board; however, that amendment failed. The following amendments were offered and passed:</p> <ul style="list-style-type: none"> <li>• The election for five board members would occur in November 2014, and begin serving July 1, 2015. The other four board member positions would be elected in November 2016 (staggered terms).</li> <li>• Reduced the annual pay from \$3,000 to \$100.</li> </ul> <p>SB407 is tentatively scheduled for a vote February 29, 2012. The same process would apply to this bill.</p>
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<p><b>HB 567</b> <b>SB 329</b></p>	<p><b>Education – Education – Parent-Teacher Meetings – Unpaid Leave</b></p> <p>Introduced by Delegates Luedtke, Rosenberg, Barkley, Barve, Cullison, Gutierrez, Hucker, Ivey, A. Kelly, Reznik, Stukes, and Summers</p> <p>Introduced by Senators Ferguson, Gladden, Jones-Rodwell, Madaleno, Montgomery, Ramirez, and Rosapepe</p> <p>Authorizing an employee to use unpaid leave to attend a parent-teacher meeting; requiring an employee to notify the employer at least 3 days before the employee will use unpaid leave to attend a parent-teacher meeting; prohibiting an employee who uses unpaid leave under the Act from using more than 4 hours per parent-teacher meeting and from using unpaid leave more than twice per each half of an academic year; providing that the Act may not be construed to affect specified collective bargaining agreements; etc.</p> <p><b>Effective Date – October 1, 2012</b></p> <p><b>Bill Status:</b> <b>House – 03/21/12 - Hearing</b> <b>Senate – 02/23/12 - Hearing</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/hb/hb0567f.pdf">http://mlis.state.md.us/2012rs/bills/hb/hb0567f.pdf</a> <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0007/hb0567.pdf">http://mlis.state.md.us/2012rs/fnotes/bil_0007/hb0567.pdf</a></p> <p><a href="http://mlis.state.md.us/2012rs/bills/sb/sb0329f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0329f.pdf</a> <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0009/sb0329.pdf">http://mlis.state.md.us/2012rs/fnotes/bil_0009/sb0329.pdf</a></p>	<p>Recommendation - Support</p> <p>This bill would provide greater flexibility for a parent who needs to take time off work to attend an important meeting regarding his/her student(s). The use of a limited amount of unpaid time off (a maximum of four hours for a meeting not to exceed two times during each half of an academic year) will support parent involvement in a parent-teachers conference or other meetings to support students with a disability.</p>
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<p><b>HB 1006</b> <b>SB 853</b></p>	<p><b>Baltimore County – Public School Employees – Collective Bargaining Units</b></p> <p>Introduced by Delegate Jones</p> <p>Introduced by Senator Klausmeier</p> <p>Altering the definition of "public school employee" as it relates to provisions that relate to collective bargaining units of employees in Baltimore County; altering the composition of a unit of supervisory employees in Baltimore County; and establishing a unit of supervisory employees in Baltimore County.</p> <p><b>Effective Date – July 1, 2013</b></p> <p><b>Bill Status:</b> <b>House – 03/15/12 - Hearing</b> <b>Senate – 03/15/12 - Hearing</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/hb/hb1006f.pdf">http://mlis.state.md.us/2012rs/bills/hb/hb1006f.pdf</a> <a href="http://mlis.state.md.us/2012rs/bills/sb/sb0853f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0853f.pdf</a></p>	<p>Recommendation – Support</p> <p>This bill changes the definition of "public school employee" as it relates to provisions that relate to collective bargaining units of employees in Baltimore County. It also changes the composition of a unit of supervisory employees in Baltimore County, and establishes a unit of supervisory employees in Baltimore County. Essentially, the bill provides for the separation of certificated and non-certificated units in the Council of Administrative and Supervisory Employees (CASE). This separation of units aligns with the majority of counties in Maryland.</p> <p>The changes to the definition and the composition of collective bargaining units in Baltimore County will allow negotiations to proceed for the separation of non-certified supervisory employees from the current supervisory unit and the potential creation of new supervisory unit comprised solely of non-certificated employees.</p>
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<p><b>HB 1281</b> <b>SB 988</b></p>	<p><b>Baltimore County - Cooperative or Joint Administration of Programs</b></p> <p>Introduced by Chair, Baltimore County Delegation (By Request - Baltimore County Administration)</p> <p>Introduced by Senator Klausmeier (By Request - Baltimore County Administration)</p> <p>Authorizing the County Council of Baltimore County and the County Executive of Baltimore County to enter into specified agreements for the cooperative or joint administration of specified programs.</p> <p><b>Effective Date – July 1, 2012</b></p> <p><b>Bill Status:</b> <b>House – 02/14/12 – First Reading</b> <b>Senate – 02/16/12 – First Reading</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/hb/hb1281f.pdf">http://mlis.state.md.us/2012rs/bills/hb/hb1281f.pdf</a></p>	<p>Recommendation – Support</p> <p>The Baltimore County Board of Education Procurement bill as requested by the Baltimore County Administration enables the County’s Executive Branch and the school system to work cooperatively to further create efficiencies in program functions. Those program functions are outlined in the bill and include personnel, purchasing, accounting, data processing, printing, insurance, building maintenance, and transportation.</p> <p>The Administration believes this legislation will enable it to consolidate program functions in the Baltimore County school system with those of county government, therefore creating efficiencies that will result in enhanced delivery of services in our schools and through the county.</p> <p>It was further discussed and represented that realized savings would go back into the classroom, additionally, the intention of the enabling legislation is for cost savings by consolidation of SERVICES within existing agencies NOT the consolidation of agencies.</p>
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<p><b>SB 58</b></p>	<p><b>Education – Children in Informal Kinship Care Relationships – Payments for Students with Disabilities - Funding</b></p> <p>Introduced by Senator Kelley</p> <p>Altering a provision of law relating to funding the education of specified students with disabilities in informal kinship care relationships; and defining terms.</p> <p><b>Effective Date – July 1, 2012</b></p> <p><b>Bill Status:</b>  <b>Senate – 02/17/12 – Third Reading Passed</b>  <b>House – 02/17/12 – First Reading</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/sb/sb0058f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0058f.pdf</a>  <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0008/sb0058.pdf">http://mlis.state.md.us/2012rs/fnotes/bil_0008/sb0058.pdf</a>  <a href="http://mlis.state.md.us/2012rs/amds/bil_0008/sb0058_87443101.pdf">http://mlis.state.md.us/2012rs/amds/bil_0008/sb0058_87443101.pdf</a>  <a href="http://mlis.state.md.us/2012rs/votes_comm/sb0058_ehe.pdf">http://mlis.state.md.us/2012rs/votes_comm/sb0058_ehe.pdf</a>  <a href="http://mlis.state.md.us/2012rs/votes/senate/0220.htm">http://mlis.state.md.us/2012rs/votes/senate/0220.htm</a></p>	<p>Recommendation - Support</p> <p>Staff recommends that Board Support this bill. The changes in coding of special education students has no impact on the students eligible for reimbursement at three times the tuition rate.</p>
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<p><b>SB 143</b></p>	<p><b>Education – Comprehensive Master Plan</b></p> <p>Introduced by Chair, Education, Health, and Environmental Affairs Committee (By Request - Departmental - Education)</p> <p>Requiring a local board of education to submit updates to the local board's comprehensive master plan on or before October 15, 2012, October 15, 2013, and October 15, 2014; and altering the dates by which a local board is required to submit a comprehensive master plan and an annual update.</p> <p><b>Effective Date – July 1, 2012</b></p> <p><b>Bill Status:</b>  <b>Senate – 02/16/12 – Third Reading Passed</b>  <b>House – 02/16/12 – First Reading</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/sb/sb0143f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0143f.pdf</a>  <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0003/sb0143.pdf">http://mlis.state.md.us/2012rs/fnotes/bil_0003/sb0143.pdf</a>  <a href="http://mlis.state.md.us/2012rs/votes_comm/sb0143_ehe.pdf">http://mlis.state.md.us/2012rs/votes_comm/sb0143_ehe.pdf</a>  <a href="http://mlis.state.md.us/2012rs/votes/senate/0211.htm">http://mlis.state.md.us/2012rs/votes/senate/0211.htm</a></p>	<p>Recommendation - Support</p> <p>This is a bill requested by MSDE. The bill proposes changes to §5-401 of the Education Article to allow each County Board to submit an annual update to its Master Plan to the State Superintendent for review and approval on or before October 15, 2012, October 15, 2013, and October 15, 2014. Each county board would be required to submit a new comprehensive master plan to MSDE for review and approval on or before October 15, 2015 with an annual update for each subsequent year beginning on or before October 15, 2016.</p> <p>The change delays the requirement for the local Board to submit a new comprehensive master plan from October 2012 until October 2015 to allow consideration of federal mandates involving Race to the Top, new curriculum and assessments relating to Common Core Standards, and (potential) reauthorization of the Elementary and Secondary Education Act (ESEA), commonly referred to as “No Child Left Behind Act”</p>
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		<p>(either in total or in part).</p> <p>Staff recommends that the Board SUPPORT this bill. Delaying the requirement for local school systems to submit a new comprehensive plan until 2015 will allow the submission of plans that can comprehensively take into account a number of signification education initiatives including the common core curriculum, revisions in teacher and principal evaluation processes, more focused performance data provided by enhanced longitudinal data systems, and the likely partial or full reauthorization of the Elementary and Secondary Education Act, commonly referred to as “No Child Left Behind Act.”</p>
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<p><b>SB 178</b> <b>HB 617</b></p>	<p><b>Education – Informal Kinship Care – Documentation Supporting Affidavit - Repeal</b></p> <p>Introduced by Senators Jacobs and Montgomery</p> <p>Repealing the requirement that specified supporting documentation accompany an affidavit verifying to a county superintendant of schools that a child is living in an informal kinship care arrangement for specified school attendance purposes; and repealing a requirement that specified instructions explain the necessity of and encourage the submission of specified supporting documentation.</p> <p><b>Effective Date – July 1, 2012</b></p> <p><b>Bill Status:</b> <b>Senate – 02/28/12 – Favorable with Amendments</b> <b>House – 02/23/12 - Hearing</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/sb/sb0178f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0178f.pdf</a> <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0008/sb0178.pdf">http://mlis.state.md.us/2012rs/fnotes/bil_0008/sb0178.pdf</a></p> <p><a href="http://mlis.state.md.us/2012rs/bills/hb/hb0617f.pdf">http://mlis.state.md.us/2012rs/bills/hb/hb0617f.pdf</a> <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0007/hb0617.pdf">http://mlis.state.md.us/2012rs/fnotes/bil_0007/hb0617.pdf</a></p>	<p>Recommendation – Oppose</p> <p>This bill would eliminate an important safeguard in the enrollment process for an out of area/county school for a student in an informal kinship relationship that is experiencing a serious hardship. While an affidavit would still be required to be filed by the relative providing the kinship care, the additional supporting documentation to establish the asserted hardship would no longer be required (current law provides six specific situations requiring documentation and where possible, contract information for an authority to verify the assertions in the required affidavit). This bill weakens a school system’s ability to meet its duty to ensure that only qualifying students (from out of area/county) are enrolled in a non-resident school.</p>
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<p><b>SB 293</b></p>	<p><b>Education – Core Content Areas – Accountability Program</b></p> <p>Introduced by Senators Miller, Kittleman, Benson,</p>	<p>Recommendation – Oppose</p> <p>The Board has consistently opposed legislative intrusion into matters of curriculum, asserting</p>
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	<p>Brinkley, Colburn, Conway, Currie, DeGrange, Edwards, Ferguson, Forehand, Garagiola, <b>Getty</b>, Glassman, Jacobs, <b>Jennings</b>, Jones-Rodwell, <b>Kasemeyer</b>, <b>Kelley</b>, King, <b>Klausmeier</b>, Madaleno, Manno, Mathias, McFadden, Montgomery, Peters, Pipkin, Pugh, Ramirez, Raskin, Robey, Shank, <b>Stone</b>, Young, and <b>Zirkin</b></p> <p>Requiring the State Board of Education and the State Superintendent of Schools to assist each county board of education to establish goals that conform with specified objectives for subject areas that include science and social studies; requiring each public school to survey current student achievement in science and social studies; requiring the State Board and the State Superintendent to design and implement assessment programs in specified subjects; requiring specified grade band assessments and end-of-course assessments to be established; etc.</p> <p><b>Effective Date – July 1, 2012</b></p> <p><b>Bill Status:</b> <b>Senate – 02/08/12 Hearing</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/sb/sb0293f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0293f.pdf</a> <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0003/sb0293.pdf">http://mlis.state.md.us/2012rs/fnotes/bil_0003/sb0293.pdf</a></p>	<p>that the “authority to establish curriculum and assessments is better left with the State Board and the local boards...” Staff analysis of this bill suggests that it would require students to take additional end of the year assessments in language, science, and social studies, with additional days of instruction being lost to the administering of these exams. It appears likely that enactment of the bill would double the amount of testing required at middle and high schools. This unfunded mandate would require additional staff resources to create, administer, and manage these assessments.</p>
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<p><b>SB 564</b></p>	<p><b>Student Health and Fitness Act</b></p> <p>Introduced by Senators Pugh, Benson, Dyson, Ferguson, Forehand, Garagiola, Gladden, Jones-Rodwell, <b>Kasemeyer</b>, Madaleno, Manno, McFadden, Middleton, Montgomery, Muse, Ramirez, Raskin, <b>Stone</b>, and <b>Zirkin</b></p> <p>Requiring that a public school student in elementary school be provided a daily program of physical education totaling at least 150 minutes each week; requiring that the program of physical education for a specified category of student be consistent with a specified plan for the student; requiring public elementary schools to designate a specified group to plan and coordinate the physical education program; etc.</p> <p><b>Effective Date – October 1, 2012</b></p> <p><b>Bill Status:</b> <b>Senate – 02/15/12 Hearing</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/sb/sb0564f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0564f.pdf</a> <a href="http://mlis.state.md.us/2012rs/fnotes/bil_0004/sb0564.pdf">http://mlis.state.md.us/2012rs/fnotes/bil_0004/sb0564.pdf</a></p>	<p>Recommendation – Oppose</p> <p>The bill is similar to HB196 (discussed above) primarily replacing language regarding “physical activity” with “physical education” and deleting a reference to requiring 90 minutes of physical education per week under a 150 minute per week physical activity requirement. The bill would recognize the connection of physical education to improve student academic performance. It would change the Education Article to require:</p> <ul style="list-style-type: none"> <li>• An elementary school student to be provided a daily program of physical education that totals 150 minutes per week.</li> <li>• As applicable, a student’s program of physical education shall be consistent with the student’s individual education plan.</li> <li>• Each elementary school will establish a physical education leadership team to plan and coordinate activities required under this bill.</li> <li>• MSBE to adopt necessary implementing regulations.</li> <li>• If a local school system does not meet</li> </ul>
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		<p>certain requirements of this bill by October 1, 2013, it may apply to MSDE for an extension to comply; if granted, an extension shall terminate on July 1, 2014.</p> <p>The bill is an attempt to mandate a specific physical education/activity program in local school systems. It is crucial for a local school board to retain the authority to address curricular issues for its schools.</p>
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<p><b>SB 721</b></p>	<p><b>Task Force on Climate Control in Public Schools in Baltimore County</b></p> <p>Introduced by Senator Zirkin</p> <p>Establishing the Task Force on Climate Control in Public Schools in Baltimore County; providing for the composition, chairs, and staffing of the Task Force; requiring the Task Force to study and make recommendations regarding specified matters; requiring the Task Force to report its findings and recommendations to specified entities on or before July 1, 2013; and providing for the termination of the Act.</p> <p><b>Effective Date – July 1, 2012</b></p> <p><b>Bill Status:</b> <b>Senate – 03/13/12 - Hearing</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/sb/sb0721f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0721f.pdf</a></p>	<p>Recommendation – Oppose</p> <p>This bill creates the Task Force on Climate Control in Baltimore County Public Schools. It provides for the composition, chairs, and staffing of the Task Force, as well as requires the Task Force to study and make recommendations regarding specified matters. It also requires the Task Force to report its findings and recommendations to specified entities on or before July 1, 2013, and provides for the termination of the Act.</p> <p>As more than 80% of the public schools in Baltimore County exceed an accepted life cycle expectancy of 40 years, a task force to study climate control would not be productive without an infusion of capital funds.</p>
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<p><b>SB 848</b></p>	<p><b>Education – Maintenance of Effort - Waivers</b></p> <p>Introduced by Senator King</p> <p>Requiring a county to apply to the State Board of Education for a waiver from the maintenance of effort requirement under specified circumstances; establishing a penalty for a county that fails to apply for a waiver and fails to fund the maintenance of effort requirement; establishing the following year's required maintenance of effort amount under specified circumstances; etc.</p> <p><b>Effective Date – July 1, 2012</b></p>	<p>Recommendation – No Position</p> <p>This bill requires a county to apply to the State Board of Education (State Board) for a waiver from the maintenance of effort (MOE) requirement under certain circumstances and establishes a penalty if a county does not apply for a waiver and fails to fund the MOE as required. Additionally, the bill requires the State Board, when assessing waiver requests, to consider certain factors. Furthermore, the State Board would be required to grant a waiver request if a county has exceeded the MOE requirement by an average of at least 5% in the</p>
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	<p><b>Bill Status:</b> <b>Senate – Hearing Cancelled</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/sb/sb0848f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0848f.pdf</a></p>	<p>prior five fiscal years and an average local effort of at least 1% in the prior five fiscal years.</p> <p>NOTE: The hearing before the Senate Budget and Taxation Committee scheduled for 2/20/12 was cancelled. There is speculation that the bill will be rewritten or amended.</p>
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<p><b>SB 851</b></p>	<p><b>Education – Maintenance of Effort - Waivers</b></p> <p>Introduced by Senator King</p> <p>Waiving the penalty for not meeting the maintenance of effort requirement in a specified year.</p> <p><b>Effective Date – July 1, 2012</b></p> <p><b>Bill Status:</b> <b>Senate – Hearing Cancelled</b></p> <p><a href="http://mlis.state.md.us/2012rs/bills/sb/sb0851f.pdf">http://mlis.state.md.us/2012rs/bills/sb/sb0851f.pdf</a> <a href="http://mlis.state.md.us/2012rs/votes/senate/0211.htm">http://mlis.state.md.us/2012rs/votes/senate/0211.htm</a></p>	<p>Recommendation – No Position</p> <p>This bill waives the penalty for not meeting the maintenance of effort.</p> <p>NOTE: The hearing before the Senate Budget and Taxation Committee scheduled for 2/20/12 was cancelled. There is speculation that the bill will be rewritten or amended.</p>
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**SECTION 2: BOE INFORMATION ONLY**

<b>BILL</b>	<b>TITLE / SYNOPSIS</b>	<b>NO POSITION REQUIRED</b>
<p><b>HB82</b></p>	<p><b>State Government – E-Verify Program</b></p> <p>Introduced by Delegates W. Miller, <b>Aumann</b>, Bates, Beitzel, <b>Boteler</b>, <b>Cluster</b>, Costa, Dwyer, Eckardt, Elliott, Fisher, Frank, Haddaway-Riccio, Hershey, Hogan, Hough, <b>Impallaria</b>, Jacobs, <b>Kach</b>, Kipke, Krebs, McComas, McConkey, McDermott, <b>McDonough</b>, McMillan, Myers, Norman, O'Donnell, Parrott, Ready, Schuh, Schulz, Serafini, Smigiel, Stifler, and Stocksdale</p> <p>Declaring that it is the public policy of the State to restrict and deter the use of unauthorized alien workers in the performance of public contracts and grants in the State; specifying criteria for mandatory registration in a federal E-Verify program for specified contractors and grantees; prohibiting noncompliant persons or entities from performing specified contracts; imposing specified requirements on subcontractors; authorizing the Commissioner of Labor and Industry to assess penalties; etc.</p> <p><b>Effective Date –October 1, 2012</b></p> <p><b>Bill Status:</b></p>	<p>This bill would add a provision to the State Finance and Procurement Article regarding the Federal E-Verify Program and would establish that a government agency or contractor must register and participate in the program and cannot perform or allow the performance of a public contract or state grant if unauthorized alien workers are utilized in any manner in the performance of that contract or grant of \$100,000 or above relating to the purchase of various goods. The bill provides civil penalties (with limited exceptions) involving fines assessed on a per unauthorized employee basis.</p>

BILL	TITLE / SYNOPSIS	NO POSITION REQUIRED
	<p data-bbox="250 138 623 174"><b>House – 03/14/12 - Hearing</b></p> <p data-bbox="250 201 846 233"><a href="http://mlis.state.md.us/2012rs/bills/hb/hb0082f.pdf">http://mlis.state.md.us/2012rs/bills/hb/hb0082f.pdf</a></p>	

<p data-bbox="107 667 212 699"><b>HB1214</b></p>	<p data-bbox="250 317 873 386"><b>Education – Public High Schools – Maximum Student Enrollment Policy</b></p> <p data-bbox="250 426 867 489">Introduced by Delegates Kaiser, Carr, A. Miller, and Stukes</p> <p data-bbox="250 529 919 829">Requiring each county board of education on or before December 1, 2012, to establish a policy on maximum student enrollment at each public high school within the county board's jurisdiction; requiring each county board to consider specified items and solicit input in establishing the policy; requiring each county board, in consultation with its county governing body, on or before July 1, 2013, to develop and determine the cost of a plan to implement the established policy; etc.</p> <p data-bbox="250 869 639 905"><b>Effective Date – July 1, 2012</b></p> <p data-bbox="250 924 623 993"><b>Bill Status:</b> <b>House – 03/08/12 - Hearing</b></p> <p data-bbox="250 1020 846 1052"><a href="http://mlis.state.md.us/2012rs/bills/hb/hb1214f.pdf">http://mlis.state.md.us/2012rs/bills/hb/hb1214f.pdf</a></p>	<p data-bbox="951 317 1511 982">This bill requires each county board of education to establish, on or before December 1, 2012, a policy on the maximum number of students that may be enrolled in each of its high schools. Furthermore, in establishing the policy, each county board shall consider the need for adequate student capacity in each school's common areas, including the cafeteria, gymnasium, and library; consider the opportunities for students to participate in extracurricular activities, including academic clubs, athletics, and arts programs; consider the impact of a large capacity school on the transportation infrastructure in the school's surrounding area; and consider whether the policy should include a provision authorizing a waiver under certain conditions. Additionally, each county board shall solicit input from public school facility planning and design experts and input from members of the public.</p>
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**Southeast Area Education Advisory Council  
Meeting Minutes of January 9, 2012**

Meeting called to order: 7:04 PM

Advisory Council Members: Jackie Brewster, Bonnie Saul, Sandra Skordalos, and Bud Staigerwald

Attendees: Lisa Philipp (Bear Creek ES PTA President), David Robbins (Ed. Consultant Clinton Learning Solutions) and Cheryl Thim (Bear Creek ES Principal)

Presenters: Chris Brocato (BCPS Planning Analyst), Pam Carter (BCPS Boundary Specialist), Kara Calder (BCPS Executive Director Planning and Support Operations), and Ghassan Shah (BCPS Planning Administrator)

Presentation:

A PowerPoint was presented "BCPS Southeast Area Advisory Council". Everything is driven by the BCPS Blueprint for Progress.

Office of Strategic Planning Responsibilities are:

- "Development and alignment of comprehensive strategic plans with capital and operating budgets
- Development of accurate and timely short and long-term enrollment projections
- Coordination of the process for school boundary changes
- Development of collaborative relationships with external partners that benefit schools and support system priorities"

They provided birth data, birth data versus kindergarten data, System Enrollments (1940-2011) and Projections (2011-2020), and System Grade Groups for each of the areas. This data is used to plan everything including news schools and where to place relocatable classrooms (trailers). The birth data is very reliable. We were provided with a slide showing the relative stability of enrollment in the southeast area.

"What is capacity?"

- Maximum recommended number of students per facility
- Based on the MSDE State Rated Capacity (SRC) formula
- Dynamic, based on building design and classroom utilization, including:
  - Regular Teaching Stations
  - Kindergarten Teaching Stations
  - Prekindergarten Teaching Stations
  - Self-contained Special Education Teaching Stations
  - Zero Capacity Room Allowances
  - Utilization Factors
- Full Time Equivalent (FTE) enrollment conversion required to compare enrollment to capacity (-50% of ½ time students, e.g. Prekindergarten)
- Relocatable classrooms are not included in SRC"

Capacities change over time. Right now the class sizes are K 22 students, Pre-K 20 students, grades 1-5 23 students, self-contained 10 students. Art, gym, and music rooms are zero capacity. Relocatables are not included in a school capacity since they are temporary. No matter how long they are on a school property. FTE is only used for elementary schools. It does not affect the students going to Sollers Point Tech.

The next group of slides showed the 2011 over/under capacity, 2011 for the elementary, middle and high schools in Baltimore County as well as the projection accuracy. We were able to see which schools were over or under capacity. There are only a couple schools in the southeast area over capacity including Patapsco HS and Norwood ES. Most of our schools are under capacity.

The next slide covered “Relief Strategies:

- Capital Construction
- Permanent/Modular Addition
- Renovation
- Purchase additional relocatable units
- Enrollment caps/ Annexing/Redistricting
- Use of existing relocatable units
- Room use recommendations
- Capacity analysis”

The first three items are costly. Moving 5<sup>th</sup> graders to middle school would just create overcrowding in middle schools. If redistricting was done it would involve incoming 9<sup>th</sup> graders not juniors or seniors.

Projections must be within 5%. Ours have been within 1%.

The next slide was the information we requested regarding the “Southeast Area School Utilization Study Recommendations (2008)

#### Norwood Cluster

- ☑ • Evaluate location of specific programs in over capacity elementary schools
- ☑ • Utilize relocatable units for interim capacity relief
- Redistrict elementary schools in the area to balance enrollment and utilization

#### Edgemere Cluster

- ☑ • Redistrict elementary schools in the area to balance enrollment and utilization

#### Deep Creek Cluster

- Redistrict elementary schools in the area to balance enrollment and utilization
- ☑ • Evaluate feasibility of assigning annexed kindergarten students from Deep Creek back to home school
- Evaluate the feasibility of adding capacity to accommodate long-term enrollment in the Essex area
- ☑ • Utilize relocatable units for interim capacity relief

#### Chase Cluster

- Redistrict annexed neighborhoods to Chase, and balance enrollment between Seneca and Chase
- Consider adding capacity to Oliver Beach area to accommodate geographically isolated population
- ☑ • Utilize relocatable units for interim capacity relief
- Track growth in Chase Cluster (across Highway) to determine if additional capacity is necessary

#### High Schools

- Evaluate placement of current program offerings at all SE Area high schools to relieve capacity challenges
- ☑ • Evaluate Sollers Point program offerings to potentially assist in relieving over capacity challenges
- ☑ • Utilize relocatable units for interim capacity relief

The last slide was about the New Dundalk/ Sollers Point High School.

Public Questions and/or Comments: Air conditioning in all Baltimore County schools was discussed by the attendees. It was asked if all Baltimore County schools were going to be air conditioned soon. No one was aware of any immediate plan to air condition all of our schools. Norwood ES was the school in our area to receive air conditioning this year.

Presentation Period Ended 8:21PM

#### Advisory Council Meeting

The council met briefly to discuss:

- Minutes from November – Approved.
- Thanks to our hosts at Bear Creek ES. Both the principal and PTA president attended our meeting.
- Superintendent Survey online until January 27<sup>th</sup>.
- Patapsco High School needs a new building. Many areas of need including the overcrowding situation which has been an issue for a very long time at Patapsco HS (long before they became a magnet school). The facility is old and needs major repairs including crumbling wiring, and classrooms built for their magnet needs.
- The new painter at Patapsco HS is very good and working faster than the other crew that had been assigned to that school.
- Where are the CTE supplies at Dundalk HS? Are they bringing the program back at the new facility or have they been distributed to other CTE programs?
- Reply from Ms. Prumo to our questions stating that Camille Jones would be sending a letter to me to answer the first question (What will happen to the technology at Dundalk and Sollers Point Tech. when the new school opens?) She also stated that the other questions are being worked on.

Meeting Adjourned: 9:26 PM

Next meeting: February 13<sup>th</sup> 7PM at Sandy Plains ES – Common Core Standards