I. PLEDGE OF ALLEGIANCE

II. SILENT MEDITATION IN REMEMBRANCE

III. AGENDA

   Consideration of the agenda for February 5, 2013

IV. MINUTES


V. SELECTION OF SPEAKERS

VI. ADVISORY AND STAKEHOLDER GROUPS

VII. GENERAL PUBLIC COMMENT

VIII. SUPERINTENDENT’S REPORT

IX. PRESIDENT’S REPORT

X. OLD BUSINESS

   A. Consideration of the proposed Board of Education policies (third reading):  

      • Proposed Changes to Policy 3111 – NON-INSTRUCTIONAL SERVICES: Fiscal Services: Budget-Planning and Preparation  

      • Proposed Changes to Policy 3113 – NON-INSTRUCTIONAL SERVICES: Transfers and Supplements  

      • Proposed Changes to Policy 5510 – STUDENTS: Conduct-Positive Behavior
X. OLD BUSINESS (cont)

- Proposed Changes to Policy 6304 – INSTRUCTION: Commemorations and Observances  
  Exhibit E

B. Consideration of the Proposed FY2014 Operating Budget (Dr. Dance) 
  Exhibit F

C. Consideration of the FY2013 Capital Budget Supplement (Ms. Burnopp) 
  Exhibit G

D. Consideration of the new elementary school on the Mays Chapel Site (Mr. Sines/Mr. Dixit) 
  Exhibit H

XI. NEW BUSINESS

A. Consideration of consent to the following personnel matters: (Dr. Grillo) 
   1. Retirements Exhibit I 
   2. Resignations Exhibit J 
   3. Leaves of Absence Exhibit K 
   4. Deaths Exhibit L 
   5. Certificated Appointments Exhibit M

B. Consideration of consent to Administrative Appointments (Dr. Dance) 
   Exhibit N

C. Consideration of Actions Taken in Closed Session (Andrew Nussbaum Esq.)

D. Consideration of consent to the following contract awards: (Mr. Gay/Mr. Dixit) 
   Exhibit O
   1. Contract Modification: Meeting Space for Administrative and Supervisory Meetings
   2. English Language Training for Parents of English for Speakers of Other Languages (ESOL) Students
   3. Paper – Cut Sheet Paper (Copy, Laser Printers, and Duplicators)
   4. Servers, Printers, Networking Equipment, Installation, and Training
   5. Video, Digital, and Audio Networking Installation and Repair
   6. Web Hosting
   7. Wireless Local Area Network (LAN) Infrastructure
   8. Resolution: Declaration of Official Intent
XI. NEW BUSINESS (cont)

9. Demo and Site Restoration Site Package (02B) – Former Dundalk High School
10. Demo and Site Restoration Electrical Package (16C) – Former Dundalk High School
11. Roof Replacement – Franklin High School
12. Roof Replacement – Woodlawn High School

F. Consideration of consent to a Privately Funded Capital Project—New Sign at Scotts Branch Elementary School (Ms. White) Exhibit P

XII. INFORMATION

A. Consideration of School Legislation Exhibit Q
B. Revised Superintendent’s Rule 5510 – STUDENTS: Conduct-Positive Behavior Exhibit R

XIII. ANNOUNCEMENTS

Next Board Meeting Tuesday, February 19, 2013
6:30 PM Greenwood
TENTATIVE REPORT
REPORT OF THE PUBLIC HEARING FOR THE NEW ELEMENTARY SCHOOL ON THE
MAYS CHAPEL SITE

Monday, January 14, 2013
Loch Raven High School

The hearing was called to order by President Lawrence E. Schmidt, Esquire at 6:02 p.m. In addition to President Schmidt, the following Board members were present: Mr. Michael H. Bowler, Mr. Rodger C. Janssen, Mr. Charles McDaniels, Jr., Mr. George J. Moniodis, Mr. H. Edward Parker, Ms. Valerie A. Roddy, and Mr. David Uhlfelder. In addition, Dr. S. Dallas Dance, Superintendent of Schools, staff members, as well as media, were present.

Mr. Schmidt stated that the Board had received considerable input regarding this item from a variety of sources. The Board has heard from the superintendent’s staff about capacity issues in the central area. Mr. Schmidt asked Ms. Kara Calder, Executive Director of Planning and Support Operations, to provide a brief description of the Mays Chapel site and the capacity issues.

Ms. Calder stated that, as part of the FY 2013 Capital Improvement Plan (CIP), the Board of Education requested and received planning approval for a new school in central Baltimore County to relieve severe student overcrowding in schools in the Lutherville and Timonium communities. In September 2012, the Board included funding for this new school in its FY 2014 state CIP request, and voted to include the project in its FY 2014 county capital request. Ms. Calder noted that this new school will provide relief for over-crowded schools, including Lutherville, Padonia, Pinewood, Pot Spring, Riderwood, Timonium, and Warren elementary schools. Pending the Board’s approval, the school is scheduled to open for the 2014-2015 school year.

Following Ms. Calder’s summary, the following persons offered testimony:

1) **Mr. Edward Speno** – Opposed the construction of a new elementary school on the Mays Chapel site. He expressed concern that tax payers would be “saddled” with the cost of a $20-30 million school “far from home.” Mr. Speno asked why the Board was turning a blind eye to alternative sites such as Cockeysville Middle School with 32 acres ready for new construction or expansion.

2) **Mr. Robert Palter** – Asked the Board to relocate the construction of the elementary school from the Mays Chapel area to another location in Baltimore County. He stated that there are few walkers living in the community that the school would serve and that most students will have to be bused to the school. Mr. Palter expressed concern over traffic congestion and limited parking space.

3) **Mr. Eric Rockel** – Asked why the Board is not considering and discussing other alternatives in addressing the over capacity problem along the York Road corridor. Mr. Rockel reviewed with the Board some philosophical and fiscal themes that have not yet been explored prior to the selection of Mays Chapel.
4) **Ms. Nancy Burke** – Stated that she has reviewed the taxpayer funding and project costs for Baltimore County school additions. Ms. Burke expressed concerns over busing students away from their neighborhoods and transportation costs, which include the cost of bus drivers, aides, and buses. She asked the Board to take another look at the monetary costs and effect on the taxpayers, the emotional and physical cost to the children, and to consider building schools where the children live.

5) **Mr. Paul Lang** – Stated that a position paper was presented to the Board in opposition of the construction of a new elementary school on the Mays Chapel Site. He stated that the southwest corridor of the park is the worst place for building a new school. Other concerns expressed were safety, cost to the public, and the impact on the environment.

6) **Ms. Peggy Fox** – Asked the Board to reconsider the Mays Chapel site for a new elementary school. She believes that cutting down 11 acres of woods would be an environmental disaster. Ms. Fox expressed concerns over pollution, noise, traffic, wells, and depreciation of property values.

7) **Ms. Kathleen Harrold** – Asked the Board to reconsider building a new elementary school on the Mays Chapel site. She stated that schools should be located close to the homes of the children they serve. Ms. Harrold remarked that she supports high quality education for students; however, the school system’s plan for this new elementary school is not compatible with the best interests of children, families, and the community that surrounds the Mays Chapel site.

8) **Mr. Leo Woerner** – Stated that the Dulaney Springs site is a more suitable for a new elementary school. He provided to Board members a map of Dulaney Springs and Mays Chapel sites. Mr. Woerner’s concerns include: welfare of students; entrance into the proposed new school; traffic congestion; extra time spent in busing students; and operating expenses for extra buses.

   Board member, Cornelia Bright Gordon, Esquire, entered the hearing at 6:39 p.m.

9) **Ms. Angela Ruddle** – Opposed the construction of a new elementary school on the Mays Chapel site. She stated that safe, beautiful, open space is valuable physically and emotionally for its residents.

10) **Ms. Veronica Cummings** – Asked the Board to recognize that the needs of a 700-student commuter school should not outweigh that of thousands of residents in Mays Chapel and in the surrounding areas. Understanding the financial issues, these students can be accommodated in their home schools. Ms. Cummings asked the Board to let its actions teach children that places like Mays Chapel Park are to be valued and preserved.

11) **Mr. Pat Prater** – Opposed the construction of a new elementary school on the Mays Chapel site. He stated that the Mays Chapel community consists of the elderly, nursing homes, and assisted living facilities. Mr. Prater urged the Board to study the plan before messing with the property and community of the elderly.
12) Mr. Don Boardman – Opposed to building a new elementary school on the Mays Chapel site. He stated that the Board is not considering the safety and security of the students. Mr. Boardman remarked that, at the last hearing, the Board made its decision the next day without taking time to consider those Board members unable to attend the public hearing. He also expressed concern over commuting students from their communities and horrendous traffic conditions.

13) Mr. Logan McNaney – Supports the decision to build a new elementary school on the Mays Chapel site. He stated that the Mays Chapel site is aligned with the plans and objectives of the following agencies: Maryland Departments of Planning, Transportation, Environment, Natural Resources, and the Maryland Historical Trust. Mr. McNaney commented that this site is also improved with features not evident at the Dulaney Springs site.

14) A Resident of Mays Chapel – Opposed the building of a new elementary school on the Mays Chapel site. She stated that the Board needs to consider another site for the elementary school. She asked the Board to consider the Dulaney Springs site. She remarked that the Board needs to conduct the hearing in a more convenient location with full community input.

15) Ms. Gail Purnell – Opposed the building of a new elementary school at the Mays Chapel site. She stated that she is not against building a new school; however, is against a school being built in the Mays Chapel Park. Ms. Purnell asked the Board to consider the 32 acres surrounding Cockeysville Middle School or expanding/renovating Pot Spring Elementary School.

16) Mr. Angelo Del Negro – Opposed the building of a new elementary school on the Mays Chapel site. He reviewed the information presented to the community at various Board meetings over the last year. Mr. Del Negro stated that staff informed the Board on March 6, 2012, that the Dulaney Springs site was removed from consideration because it would cost 20-40% more because of the lack of utilities. He stated that there are utilities at the Dulaney Springs site.

17) Ms. Penny Noval – Opposed the building of a new elementary school on the Mays Chapel site. She noted that the county executive wrote a letter to the Board and Superintendent in March 2011 stating that “…it is incumbent upon each of us to search for solutions outside of the traditional response.” Ms. Noval asked that the school system use existing resources such as: using central area middle schools where grade 5 classes could be accommodated; additions to existing buildings; and continue to utilize the recently retrofitted Carver Center, currently serving Stoneleigh Elementary students.

18) Mr. Charles Yoo – Opposed the building of a new elementary school on the Mays Chapel site. He stated that Mays Chapel residents consist of seniors living in condominiums and town house communities. Mr. Yoo commented that the park provides exercise for all and is beneficial for the seniors and residents of Mays Chapel.
19) **Mr. Whistler Burch** – Opposed the building of a new elementary school on the Mays Chapel site. He read a letter from a physician from Brightview Assisted Living regarding the need for exercise. Mr. Burch stated that documents indicate that Cockeysville Middle School is at 70% capacity. This would be a better place to build so that students can shift from elementary to middle school.

20) **Ms. Carol Mills** – Opposed the construction of a new elementary school on the Mays Chapel site. She stated that the elementary school on the Mays Chapel Park “does not fit the picture.” Ms. Mills expressed concern over safety, pollution, busing students from outside the Mays Chapel area, and the repair and cost of extra buses. She remarked that the school should be built in an area where students live.

21) **Mr. Marvin Tenberg** – Opposed the construction of a new elementary school on the Mays Chapel site. He stated that a large percentage of the students would be bused to the school. Other concerns expressed were: traffic; loss of open space; and the negative impact on the environment.

22) **Ms. Jean Suda** – Supports building a new elementary school on the Mays Chapel site. She stated that central area elementary schools will be over capacity by 1,789 students by 2021.

23) **Dr. William Vitale** – Opposed the construction of a new elementary school on the Mays Chapel site. He stated that the Board cannot place a 700-seat school on a ten acre site. He remarked that he hopes the Board would stop, step back, listen to the objections, and make a better decision.

24) **Mr. Charlie Cole** – Opposed the building of a new elementary school on the Mays Chapel site. He stated that he is “deeply committed” to education; however, there are serious safety concerns if a school is built on this site. Mr. Cole commented that spending millions of dollars on a new school when the Board could add onto existing facilities is not a good use of finances.

25) **Dr. George Lowe** – Asked the Board to relocate the new elementary school to a different location. He stated that the seniors of Mays Chapel and residents across from the park will lose a vital piece of their prescription to “get outdoors.”

26) **Mr. Stanley Licharowicz** – Opposed the construction of a new elementary school on the Mays Chapel site. He stated that it would be an error to locate a school on the Mays Chapel site due to busing students, safety, traffic, and loss of open space including walking paths. Mr. Licharowicz asked the Board to include on an agenda a solution and have a third party consultant advise the Board.

27) **Ms. Yara Cheikh** – Supports a new elementary school on the Mays Chapel site. She commented that adding seats at other schools is not a fiscally responsible decision. Alternative locations are not feasible: George Washington Carver Center needs sporting fields and the Dulaney Springs site is unproven. Mays Chapel is owned by the school system and should be the site of the new elementary school.
28) **Ms. Joan Kreeger** – Opposed the construction a new elementary school on the Mays Chapel site. She expressed concern over safety and traffic issues. Ms. Kreeger asked the Board to look for an alternative and safer site.

29) **Mr. Doug Dunlap** – Supports the building of a new elementary school on the Mays Chapel site. He states that he lives near Warren Elementary school and walks his dog everyday at the school. People of all ages are at the school daily utilizing the courts and fields. Mr. Dunlap stated that a new elementary school would be on the cutting edge of technology and property values would increase.

30) **Mr. Michael Naver** – Opposed the building of a new elementary school on the Mays Chapel site. He commented that there is no indication that the Board is open to changing the proposal despite the safety, environmental, and other concerns mentioned this evening. Mr. Naver urged the Board to take advantage of this opportunity and look at the proposal to see what other alternatives are available.

31) **Mr. David Suarez-Murias** – Opposed the construction of a new elementary school on the Mays Chapel site. He provided a “findings of fact” sheet to the Board regarding the Mays Chapel and Dulaney Springs sites. Mr. Suarez-Murias urged the Board to consider additions to other existing buildings to solve the problem.

32) **Ms. Sari McLeod** – Opposed the building of a new elementary school on the Mays Chapel site. She provided facts about the Mays Chapel North neighborhood. Based upon the information, elementary aged children would represent approximately .003% of the population; therefore, the children would have to be bused to the new elementary school. Ms. McLeod remarked that the latest drawing of the proposed entrance could cause unwanted traffic in a very busy area as well as additional maintenance.

33) **Mr. Dennis King** – Supports the construction of a new elementary school on the Mays Chapel site. He stated that there are several overcrowded schools on the east and north side of York Road. The Board’s job is to do what is in the best interest for the students. Mr. King remarked that schools are the center of the community.

34) **Mr. Jimmy King** – Supports the construction of a new elementary school on the Mays Chapel site. He remarked that parents and staff at Ridge Ruxton School gave up four classrooms to accommodate the overcrowded conditions at West Towson Elementary School. Mr. King asked the Mays Chapel community to be part of the community.

35) **Ms. Cathi Forbes** – Supports building a new elementary school on the Mays Chapel site. She asked the Board to do what is right for the students and make a decision to build a school on the Mays Chapel site.
The hearing was concluded at 8:10 p.m.

Respectfully submitted,

S. Dallas Dance
Secretary-Treasurer

SDD/bls
DATE: February 5, 2013

TO: BOARD OF EDUCATION

FROM: S. Dallas Dance, Superintendent

SUBJECT: CONSIDERATION OF THE PROPOSED CHANGES TO BOARD OF EDUCATION POLICY 3111, PLANNING AND PREPARATION

ORIGINATOR: Michael Sines, Chief Operations Officer

RESOURCE PERSON(S): Barbara Burnopp, Chief Financial Officer

RECOMMENDATION

That the Board of Education approves the proposed changes to Policy 3111, Planning and Preparation. This is the third reading.

Attachment I – Policy Analysis
Attachment II – Policy 3111
Statement of Issues or Questions Addressed
In accordance with Board of Education Policy and Superintendent’s Rule 8130, Policy 3111 is scheduled for review in school year 2012-2013. Policy 3111 outlines the Board’s responsibility for preparing an annual operating and capital budget in accordance with State law. Staff is recommending that the policy be revised to: (1) include a policy statement that details the Board’s responsibility of preparing an annual budget that supports not only the operating and capital needs of the school system, but also aligns with the Board’s vision, mission, and goals; (2) include an implementation statement; and (3) conform with the Policy Review Committee’s editing conventions.

Cost Analysis and Fiscal Impact on School System
No fiscal impact is anticipated by the revision of this policy.

Relationship to Other Board of Education Policies
1. Board of Education Policy 3112, Operating Budget
2. Board of Education Policy 3113, Transfers and Supplements

Legal Requirements
1. Annotated Code of Maryland, Education Article§4-205, Powers and duties of county superintendent
2. Annotated Code of Maryland, Education Article §5-101, Annual school budget

Similar Policies Adopted by Other Local School Systems
1. Anne Arundel County Board of Education, Policy DB, Annual Budget
2. Montgomery County Board of Education, Policy DAA, Fiscal Responsibility and Control
3. Prince George’s County Board of Education, Policy 3130, Budgets – Fiscal Responsibility and Control – Annual Operating Budget

Draft of Proposed Policy
Attached

Other Alternatives Considered by Staff
No other alternatives were considered.

Timeline
First reading – December 18, 2012
Public comment – January 8, 2013
Third reading/vote – February 5, 2013
I. POLICY STATEMENT

A. THE BOARD OF EDUCATION OF BALTIMORE COUNTY (BOARD) RECOGNIZES ITS RESPONSIBILITY FOR PREPARATION OF AN ANNUAL BUDGET THAT SUPPORTS THE OPERATING AND CAPITAL NEEDS OF THE SCHOOL SYSTEM AND Aligns with the BOARD’S VISION, MISSION, AND GOALS. THE DEVELOPMENT AND ADOPTION OF THE OPERATING AND CAPITAL BUDGETS WILL BE IN ACCORDANCE WITH STATE LAW AND THE CODE OF MARYLAND REGULATIONS.

II. SUPERINTENDENT RESPONSIBILITIES

A. The Superintendent shall prepare AN [the] annual operating and capital budget[s to be submitted] AND SUBMIT THE BUDGETS to the Board [of Education of Baltimore County (Board)] in accordance with STATE LAW, STATE REGULATION, [the Annotated Code of Maryland, rules and regulations of the Maryland State Board of Education.] and BOARD [the] policies[ established by the Board].

B. In planning the funds to be included in the budget requests, the Superintendent shall identify the BUDGET INITIATIVES [system goals] by considering input from the community, [the] area educational advisory councils, staff, and other stakeholder groups.

III. IMPLEMENTATION

A. THE BOARD DIRECTS THE SUPERINTENDENT TO IMPLEMENT THIS POLICY.

Legal ReferenceS: Annotated Code of Maryland, Education Article §4-205, POWERS AND DUTIES OF COUNTY SUPERINTENDENT [, §§4-205(k),] ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE §5-101, ANNUAL SCHOOL BUDGET
POLICY 3111

RELATED POLICIES: BOARD OF EDUCATION POLICY 3112, OPERATING BUDGET
BOARD OF EDUCATION POLICY 3113, TRANSFERS AND SUPPLEMENTS
BOARD OF EDUCATION POLICY 8120, PURPOSE, ROLE, AND RESPONSIBILITIES OF THE BOARD OF EDUCATION

Policy
Board of Education of Baltimore County

Adopted: 09/18/68
Revised: 06/19/80
Revised: 07/09/02
Readopted: 01/08/08
REVISED: __________
Baltimore County Public Schools

Date: February 5, 2013

To: Board of Education

From: S. Dallas Dance, Superintendent

Subject: Consideration of the Proposed Changes to Board of Education Policy 3113, Transfers and Supplements

Originator: Michael Sines, Chief Operations Officer

Resource Person(s): Barbara Burnopp, Chief Financial Officer

Recommendation

That the Board of Education approves the proposed changes to Policy 3113, Transfers and Supplements. This is the third reading.

Attachment I – Policy Analysis
Attachment II – Policy 3113
POLICY ANALYSIS FOR
BOARD OF EDUCATION POLICY 3113
TRANSFERS AND SUPPLEMENTS

Statement of Issues or Questions Addressed
In accordance with Board of Education Policy and Superintendent’s Rule 8130, Policy 3112 is scheduled for review in school year 2012-2013. Policy 3113 outlines guidelines for budget appropriation transfers and supplemental appropriations. Staff is recommending that the policy be revised to: (1) include a policy statement requiring that budget transfers be made in accordance with State law; (2) include an implementation statement; and (3) conform with the Policy Review Committee’s editing conventions.

Cost Analysis and Fiscal Impact on School System
No fiscal impact is anticipated by the revision of this policy.

Relationship to Other Board of Education Policies
1. Board of Education Policy 3111, Budget Planning and Preparation
2. Board of Education Policy 3112, Operating Budget

Legal Requirements
1. *Annotated Code of Maryland*, Education Article §5-101, Annual school budget
2. *Annotated Code of Maryland*, Education Article §5-105, Expenditure of revenues; transfers within and between major categories
3. *Annotated Code of Maryland*, Education Article §5-305, Separate accounts for construction funds; special provision for Anne Arundel county.
4. *Charter of Baltimore County, Maryland*, Article VII, §711, Transfer of appropriations
5. *Charter of Baltimore County, Maryland*, Article VII, §712, Supplementary and emergency appropriations

Similar Policies Adopted by Other Local School Systems
1. Anne Arundel County Board of Education, Policy DBC, Budget Transfers
3. Prince George’s County Board of Education, Policy 3160, Transfer of Funds

Draft of Proposed Policy
Attached

Other Alternatives Considered by Staff
No other alternatives were considered.

Timeline
First reading – December 18, 2012
Public comment – January 8, 2013
Third reading/vote – February 5, 2013
NON-INSTRUCTIONAL SERVICES: NON-INSTRUCTIONAL SERVICES

Transfers and Supplements

I. POLICY STATEMENT

A. The Superintendent is responsible for the management of the operating and capital budgets and shall administer expenditures in accordance with the limits adopted by the Board of Education of Baltimore County (Board) through the budgeting process. Budget transfers and supplements shall be made in accordance with state law and county code.

II. GUIDELINES

A. The following types of budget transfers require board approval prior to submission to the county executive for approval by the Baltimore County Council:
   1. Transfer of funds between major categories in the operating budget.
   2. Transfer of funds between major categories [projects] in the capital budget or unexpended project balances.
   3. Requests for supplemental funds for the operating or capital budget. [shall be approved by the Board prior to submission to the Baltimore County Council or the County Executive, as appropriate.]

III. IMPLEMENTATION

A. The Board directs the Superintendent to implement this policy.

Legal References: Annotated Code of Maryland, Education Article §5-101, ANNUAL SCHOOL BUDGET [§§5-101, 5-105, 5-305] ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE §5-105, EXPENDITURE OF REVENUES; TRANSFERS WITHIN AND BETWEEN MAJOR CATEGORIES
POLICY 3113

ANNOTATED CODE OF MARYLAND, EDUCATION
ARTICLE §5-305, SEPARATE ACCOUNTS FOR
CONSTRUCTION FUNDS; SPECIAL PROVISION
FOR ANNE ARUNDEL COUNTY.
Charter of Baltimore County, Maryland, ARTICLE VII,
§711, TRANSFER OF APPROPRIATIONS [§711, 712]
CHARTER OF BALTIMORE COUNTY, MARYLAND,
ARTICLE VII, §712, SUPPLEMENTARY AND
EMERGENCY APPROPRIATIONS

RELATED POLICIES: BOARD OF EDUCATION POLICY 3111, BUDGET
PLANNING AND PREPARATION
BOARD OF EDUCATION POLICY 3112, OPERATING
BUDGET

Policy Board of Education of Baltimore County
Adopted: 09/18/68
Revised: 07/09/02
Readopted: 06/10/08
REVISED: ___________
DATE:          February 5, 2013

TO:             BOARD OF EDUCATION

FROM:           S. Dallas Dance, Superintendent

SUBJECT:  CONSIDERATION OF THE PROPOSED REVISIONS TO BOARD OF EDUCATION POLICY 5510, POSITIVE BEHAVIOR

ORIGINATOR:   Kevin A. Hobbs, Deputy Superintendent

RESOURCE PERSON(S):  Dale R. Rauenzahn, Executive Director, School Safety and Security  Patsy J. Holmes, Director, Student Support Services

RECOMMENDATION

That the Board of Education approves the proposed changes to Policy 5510, Positive Behavior. This is the third reading.

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Attachment I: Policy Analysis
Attachment II: Policy 5510
POLICY ANALYSIS FOR
BOARD OF EDUCATION POLICY 5510

POSITIVE BEHAVIOR

Statement of Issues or Questions Addressed
In accordance with Board of Education Policy and Superintendent’s Rule 8130, Policy 5510 is scheduled for review in school year 2012-2013. Policy 5510 outlines the Board’s expectations for appropriate and positive student behavior and sets forth guidelines to promote behaviors supportive of academic success. Staff is recommending that the policy be revised to: (1) include a policy statement that reflects the Board’s beliefs and expectations concerning positive behavior in its schools; (2) include the Board’s expectation that students behave appropriately in school, as well as while participating in school-sponsored activities; (3) include an implementation section; and (4) conform with the Policy Review Committee’s editing conventions.

Cost Analysis and Fiscal Impact on School System
No fiscal impact is anticipated by the revision of this policy.

Relationship to Other Board of Education Policies
1. Board of Education Policy 5000, Students
2. Board of Education Policy 5500, Conduct
3. Board of Education Policy 5120, Attendance and Excuses
4. Board of Education Policy 5520, Student Dress Code
5. Board of Education Policy 5540, Alcoholic Beverages, Controlled Dangerous Substances, Intoxicants, Prescription and Nonprescription Drugs
6. Board of Education Policy 5550, Disruptive Behavior
7. Board of Education Policy 5551, Gang Activity and Similar Destructive or Illegal Behavior
8. Board of Education Policy 5560, Suspension, Assignment to Alternative Programs, or Expulsion
9. Board of Education Policy 5561, School Use of Reportable Offenses
10. Board of Education Policy 5580, Bullying, Harassment, or Intimidation
11. Board of Education Policy 5600, Students’ Rights and Responsibilities
12. Board of Education Policy, 5590, Students’ Expressions
13. Board of Education Policy 6202 Telecommunication Access to Electronic Information, services, and Networks
14. Board of Education Policy 6701, Extracurricular Activities

Legal Requirements
1. Annotated Code of Maryland, Education Article §7-305, Suspension and expulsion.
2. COMAR 13A.08.01.11, Disciplinary Action

Similar Policies Adopted by Other Local School Systems
1. Anne Arundel County Board of Education, Policy JCC, Student Conduct

Draft of Proposed Policy
Attached
Other Alternatives Considered by Staff
No other alternatives were considered by staff.

Timeline
First reading – December 18, 2012
Public comment – January 8, 2013
Third reading/vote – February 5, 2013
POLICY 5510

STUDENTS: Conduct

Positive Behavior

I. POLICY STATEMENT

A. THE BOARD OF EDUCATION OF BALTIMORE COUNTY (BOARD) IS COMMITTED TO PROVIDING AN ENVIRONMENT THAT IS SAFE AND CONDUCIVE TO LEARNING. THE BOARD BELIEVES that positive behavior in the school is ESSENTIAL IN ORDER TO SUPPORT STUDENT ACHIEVEMENT.

B. THE BOARD FURTHER BELIEVES THAT CLEAR EXPECTATIONS FOR APPROPRIATE BEHAVIOR SHOULD BE COMMUNICATED, TAUGHT, AND THAT CONSEQUENCES FOR INAPPROPRIATE BEHAVIOR SHOULD BE ESTABLISHED AND EQUITABLY ADMINISTERED. [extremely important to the maintenance of safe and orderly learning environments for all students. Without positive behavior in the school students will not reach expected achievement standards.] ALL SCHOOLS WILL PUBLISH EXPECTATIONS OF STUDENT BEHAVIOR BY DEVELOPING AND IMPLEMENTING [In maintaining positive behavior, each school is expected to develop and implement] a schoolwide positive behavior plan. This plan should set forth expectations FOR [of] students, staff, and parents/guardians. Character Education and safety should be integral components of the positive behavior plan.

II. GUIDELINES [The guidelines for positive behavior are:]

A. [1.] The Positive Behavior Planning Guide is to be used to develop and implement a schoolwide positive behavior plan DESIGNED TO CHANGE BEHAVIORS, REDUCE SUSPENSIONS, AND KEEP STUDENTS IN SCHOOL. THE PLAN IS TO BE A COMPONENT OF THE SCHOOL PROGRESS PLAN.

B. [2.] The school’s positive behavior plan shall include a code of conduct, routines, and procedures that are to be implemented and assessed for effectiveness on an ongoing basis.
C. [3.] Ongoing professional development and support shall be provided for all staff.

D. [4.] STUDENTS SHALL BE EXPECTED TO BEHAVE APPROPRIATELY IN SCHOOL AND WHILE PARTICIPATING IN SCHOOL-SPONSORED ACTIVITIES. The principal, assistant principals, teachers, and staff shall teach students the school’s code of conduct, routines, procedures, and discipline PROCESS. [and students shall be expected to behave appropriately in school.]

E. [5.] Character Education shall be a component of the school’s positive behavior plan.

F. [6.] Character Education shall be included in educational programs as an ongoing teaching process to help develop in students a strong values system and promote positive behavior and ethical decision making.

[7. All staff is expected to model good character.]

III. IMPLEMENTATION

A. THE BOARD OF EDUCATION DIRECTS THE SUPERINTENDENT TO IMPLEMENT THIS POLICY.

LEGAL REFERENCES: ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE §7-305, SUSPENSION AND EXPULSION. COMAR 13A.08.01.11, DISCIPLINARY ACTION

RELATED POLICIES: BOARD OF EDUCATION POLICY 5000, STUDENTS BOARD OF EDUCATION POLICY 5500, CONDUCT BOARD OF EDUCATION POLICY 5120, ATTENDANCE AND EXCUSES BOARD OF EDUCATION POLICY 5520, STUDENT DRESS CODE BOARD OF EDUCATION POLICY 5540, ALCOHOLIC BEVERAGES, CONTROLLED DANGEROUS SUBSTANCES, INTOXICANTS, PRESCRIPTION AND NONPRESCRIPTION DRUGS
BOARD OF EDUCATION POLICY 5510, DISRUPTIVE BEHAVIOR
BOARD OF EDUCATION POLICY 5550, GANG ACTIVITY AND SIMILAR DESTRUCTIVE OR ILLEGAL BEHAVIOR
BOARD OF EDUCATION POLICY 5560, SUSPENSION, ASSIGNMENT TO ALTERNATIVE PROGRAMS, OR EXPULSION
BOARD OF EDUCATION POLICY 5561, SCHOOL USE OF REPORTABLE OFFENSES
BOARD OF EDUCATION POLICY 5580, BULLYING, HARASSMENT, OR INTIMIDATION
BOARD OF EDUCATION POLICY 5600, STUDENTS’ RIGHTS AND RESPONSIBILITIES
BOARD OF EDUCATION POLICY, 5590, STUDENTS’ EXPRESSIONS
BOARD OF EDUCATION POLICY 6202, TELECOMMUNICATION ACCESS TO ELECTRONIC INFORMATION, SERVICES, AND NETWORKS
BOARD OF EDUCATION POLICY 6701, EXTRACURRICULAR ACTIVITIES

Policy
Adopted: 04/13/72
Revised: 09/05/07
REVISED: _______
DATE: February 5, 2013

TO: BOARD OF EDUCATION

FROM: S. Dallas Dance, Superintendent

SUBJECT: CONSIDERATION OF THE PROPOSED CHANGES TO BOARD OF EDUCATION POLICY 6304, COMMEMORATIONS AND OBSERVANCES

ORIGINATOR: Kevin A. Hobbs, Deputy Superintendent

RESOURCE PERSON(S): Lisa Grillo, Chief Human Resources Officer

RECOMMENDATION

That the Board of Education approves the proposed changes to Policy 6304, Commemorations and Observances. This is the third reading.

Attachment I – Policy Analysis
Attachment II – Policy 6304
Policy Analysis for
Board of Education Policy 6304
Commemorations and Observances

Statement of Issues or Questions Addressed
In accordance with the Board of Education Policy and Superintendent’s Rule 8130, Policy 6304 is scheduled for review in school year 2012-2013. Policy 6304 outlines standards for the commemoration and observation of special days and events. Staff is recommending that the policy be revised to: (1) include a policy statement; (2) clearly identify standards the Board requires in commemoration and observances of special days and events; (3) include an implementation section; and (4) conform to the Policy Review Committee’s editing conventions.

Cost Analysis and Fiscal Impact on School System
No fiscal impact is anticipated by the revision of this policy.

Relationship to Other Board of Education Policies
1. Board of Education Policy 6301, School Calendar

Legal Requirements
1. Annotated Code of Maryland, Education Article §7-103, Required School Days and Holidays

Similar Policies Adopted by Other Local School Systems
1. Anne Arundel County Board of Education Policy GAH, Work Days – Holidays / Special Observances
2. Harford County Board of Education Policy 04-0019-000, Ceremonies and Observances

Draft of Proposed Policy
Attached

Other Alternatives Considered by Staff
No other alternatives were considered.

Timeline
First reading – December 18, 2012
Public comment – January 8, 2013
Third reading/vote – February 5, 2013
INSTRUCTION: SCHEDULES

Commemorations and Observances

I. POLICY STATEMENT

A. Commemoration [and observance] of special days and events shall be arranged SO THE OBSERVATION OF THESE OCCASIONS ENRICHES [for the purpose of enriching] the instructional program.

II. STANDARDS

A. IN ACCORDANCE WITH STATE LAW, SCHOOLS SHALL DEVOTE A PART OF THE SCHOOL DAY BY CONDUCTING APPROPRIATE EXERCISES IN RECOGNITION OF THE FOLLOWING:
   1. WASHINGTON’S BIRTHDAY;
   2. LINCOLN’S BIRTHDAY;
   3. VETERAN’S DAY;
   4. COLUMBUS DAY;
   5. ARBOR DAY; AND
   6. OTHER DAYS OF NATIONAL SIGNIFICANCE.

B. The Superintendent shall determine which ADDITIONAL dates shall be designated for SPECIAL [holiday] observances.

   [Schools shall devote a part of the day to appropriate exercises for days of national significance.]

C. STUDENTS SHALL BE ENCOURAGED TO DEVELOP AND TAKE PART IN ACTIVITIES HELD IN CONNECTION WITH SPECIAL DAYS AND EVENTS.

D. Any student or staff member[,] who wishes to be excused from the participation in commemoration of special days[,] shall be excused.

III. IMPLEMENTATION

A. THE BOARD DIRECTS THE SUPERINTENDENT TO IMPLEMENT THIS POLICY.
Legal Reference: *Annotated Code of Maryland, Education Article* §§7-103, *REQUIRED SCHOOL DAYS AND HOLIDAYS* [and 7-105]

RELATED POLICY: BOARD OF EDUCATION POLICY 6301, *SCHOOL CALENDAR*

Policy
Adopted: 11/21/68
Revised: 02/26/08
REVISED: ________
DATE: February 5, 2013

TO: BOARD OF EDUCATION

FROM: S. Dallas Dance, Superintendent

SUBJECT: CONSIDERATION OF THE PROPOSED FY 2014 OPERATING BUDGET

ORIGINATOR: Michael G. Sines, Chief Operations Officer

RESOURCE PERSON(S): Barbara Burnopp, Chief Financial Officer
George Sarris, Director, Budget and Reporting

RECOMMENDATION

That the Board of Education approves the proposed FY 2014 Operating budget.

*****

The superintendent’s proposed FY 2014 budget was introduced to the Board on January 8, 2013. The proposed FY 2014 operating budget incorporates the proposed changes to the organizational charts. A public hearing was held on January 15, 2013. The Board held a budget work session on January 22, 2013. Once approved, the budget will be forwarded to the county executive by March 1, 2013.

The superintendent’s proposed budget was based on a 3.7% increase of $19.5 million in state funding for Grades K-12 education. Local county revenues are proposed to remain at Maintenance of Effort (MOE) as prescribed by state law.

On January 18, 2013, preliminary calculations for major state aid programs were released by the Maryland State Department of Education. These preliminary calculations appear to provide additional funding for Baltimore County Public Schools above the initial projections upon which the budget is based. Additional information has been received on the Affordable Care Act and bus financing requirements. Accordingly, the proposed budget has been increased by $1 million for each of these items. Special Education revenues and expenditures were adjusted by $1 million to more accurately
reflect reduced state reimbursements from nonpublic placements. Expenditures of approximately $1 million were redirected to instructional salaries for tutoring in Tier II and Tier III schools.

The total budget for all funds is $1,711,516,570. It includes $893,741,014 in local funding from Baltimore County, $679,385,095 in state funds, $94,032,385 in federal grants and contributions, and $44,358,076 in funds from service charges and other sources.

Attachment I: FY 2014 Revenue Appropriation
FY 2014 Expenditure Appropriation
FY 2014 General Fund Appropriation

Attachment II: FY 2013-2014 Organizational Charts
In accordance with Policy 3112, be it resolved that a budget for Baltimore County Public Schools be requested for Fiscal Year 2014; the following amounts by fund, category, and revenue source.

<table>
<thead>
<tr>
<th>Fund Type</th>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>Local</td>
<td>$709,266,091</td>
</tr>
<tr>
<td></td>
<td>State</td>
<td>$577,532,709</td>
</tr>
<tr>
<td></td>
<td>Federal</td>
<td>$800,000</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td>$28,197,768</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>$1,315,796,568</strong></td>
</tr>
<tr>
<td>Special Revenue Fund</td>
<td>Local</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>State</td>
<td>$5,120,236</td>
</tr>
<tr>
<td></td>
<td>Federal</td>
<td>$65,484,334</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td>$2,870,016</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>$73,474,588</strong></td>
</tr>
<tr>
<td>Debt Service Fund</td>
<td>Local</td>
<td>$35,599,923</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>$35,599,923</strong></td>
</tr>
<tr>
<td>Enterprise Fund</td>
<td>State</td>
<td>$833,080</td>
</tr>
<tr>
<td></td>
<td>Federal</td>
<td>$27,748,051</td>
</tr>
<tr>
<td></td>
<td>Operating Revenue</td>
<td>$13,282,290</td>
</tr>
<tr>
<td></td>
<td>Other Non-Operating Revenue</td>
<td>$8,000</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>$41,871,421</strong></td>
</tr>
<tr>
<td>Capital Fund</td>
<td>Local</td>
<td>$148,875,000</td>
</tr>
<tr>
<td></td>
<td>State</td>
<td>$95,899,070</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>$244,774,070</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Total of All Sources of Revenue</strong></td>
<td><strong>$1,711,516,570</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Revenue Summary</th>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Local</td>
<td>$893,741,014</td>
</tr>
<tr>
<td></td>
<td>State</td>
<td>$679,385,095</td>
</tr>
<tr>
<td></td>
<td>Federal</td>
<td>$94,032,385</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td>$44,358,076</td>
</tr>
<tr>
<td></td>
<td><strong>Total of All Sources of Revenue</strong></td>
<td><strong>$1,711,516,570</strong></td>
</tr>
</tbody>
</table>

Attachment 1
### Baltimore County Public Schools
#### FY2014 Board Proposed Budget

**Expenditure Appropriation**

<table>
<thead>
<tr>
<th>Expenditure Appropriation</th>
<th>Board Proposed</th>
<th>Superintendent Proposed</th>
<th>Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration</td>
<td>$46,393,017</td>
<td>$46,393,017</td>
<td>$ -</td>
</tr>
<tr>
<td>Mid-Level Administration</td>
<td>89,575,705</td>
<td>89,575,305</td>
<td>$400</td>
</tr>
<tr>
<td>Instructional Salaries</td>
<td>461,257,860</td>
<td>460,177,744</td>
<td>$1,080,116</td>
</tr>
<tr>
<td>Instructional Textbooks and Supplies</td>
<td>20,965,757</td>
<td>21,246,063</td>
<td>$(280,306)</td>
</tr>
<tr>
<td>Other Instructional Costs</td>
<td>12,536,441</td>
<td>12,630,598</td>
<td>$(94,157)</td>
</tr>
<tr>
<td>Special Education</td>
<td>102,059,137</td>
<td>103,059,137</td>
<td>$(1,000,000)</td>
</tr>
<tr>
<td>Pupil Personnel</td>
<td>9,002,942</td>
<td>9,002,942</td>
<td>$ -</td>
</tr>
<tr>
<td>Health Services</td>
<td>14,573,608</td>
<td>14,573,608</td>
<td>$ -</td>
</tr>
<tr>
<td>Transportation</td>
<td>62,220,934</td>
<td>61,235,987</td>
<td>$984,947</td>
</tr>
<tr>
<td>Operations</td>
<td>95,119,610</td>
<td>95,119,610</td>
<td>$ -</td>
</tr>
<tr>
<td>Maintenance</td>
<td>34,238,679</td>
<td>34,238,679</td>
<td>$ -</td>
</tr>
<tr>
<td>Fixed Charges</td>
<td>303,835,670</td>
<td>302,835,670</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>3,417,208</td>
<td>3,417,208</td>
<td>$ -</td>
</tr>
</tbody>
</table>

**Total General Fund**

|                | $1,315,796,568 | $1,314,105,568 | $1,691,000 |

**Special Revenue Fund**

| Restricted Programs | 73,474,588 |

**Debt Service Fund**

| Debt Service       | 35,599,923 |

**Enterprise Fund**

| Food and Nutrition | 41,671,421 |

**Capital Fund**

|                | 244,774,070 |

**Total of All Funds**

|                | $1,711,516,570 |
# Baltimore County Public Schools
## FY2014 General Fund Appropriation

<table>
<thead>
<tr>
<th></th>
<th>FY2012 Actual Expenditures</th>
<th>FY2013 Adjusted Budget</th>
<th>FY2014 Board Proposed</th>
<th>Increase/ (Decrease)</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Local - Baltimore County</strong></td>
<td>$668,495,342</td>
<td>$689,743,020</td>
<td>$709,266,091</td>
<td>$19,523,071</td>
<td>2.8%</td>
</tr>
<tr>
<td><strong>State</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundation Program</td>
<td>330,486,886</td>
<td>336,112,790</td>
<td>348,805,050</td>
<td>12,692,260</td>
<td>3.8%</td>
</tr>
<tr>
<td>Geographic Cost of Education Index</td>
<td>5,372,832</td>
<td>5,476,127</td>
<td>5,627,888</td>
<td>149,761</td>
<td>2.7%</td>
</tr>
<tr>
<td>Innovative Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formula-Compensatory Ed</td>
<td>112,836,075</td>
<td>121,772,644</td>
<td>128,778,102</td>
<td>7,005,458</td>
<td>5.8%</td>
</tr>
<tr>
<td>Out of County Living-State</td>
<td>2,386,462</td>
<td>2,500,000</td>
<td>2,117,612</td>
<td>(382,388)</td>
<td>-15.3%</td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>11,625,268</td>
<td>12,092,941</td>
<td>13,657,555</td>
<td>1,564,614</td>
<td>12.9%</td>
</tr>
<tr>
<td>Formula-Students w/ Disabilities</td>
<td>29,265,174</td>
<td>29,859,636</td>
<td>30,638,534</td>
<td>778,889</td>
<td>2.6%</td>
</tr>
<tr>
<td>Nonpublic Placements</td>
<td>14,367,970</td>
<td>14,615,476</td>
<td>13,615,476</td>
<td>(1,000,000)</td>
<td>-6.8%</td>
</tr>
<tr>
<td>Formula-Transportation</td>
<td>27,121,897</td>
<td>27,871,938</td>
<td>28,700,639</td>
<td>828,701</td>
<td>3.0%</td>
</tr>
<tr>
<td>Aging Schools Program</td>
<td>1,370,282</td>
<td>4,451,853</td>
<td>4,451,853</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Advanced Prof Certif. Stipends</td>
<td>654,000</td>
<td>675,000</td>
<td>1,000,000</td>
<td>325,000</td>
<td>48.1%</td>
</tr>
<tr>
<td>National Certification</td>
<td>94,000</td>
<td>140,000</td>
<td>140,000</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total State</strong></td>
<td>535,580,846</td>
<td>555,570,405</td>
<td>577,532,709</td>
<td>21,982,304</td>
<td>4.0%</td>
</tr>
<tr>
<td><strong>Federal</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Unrestricted Impact Aid</td>
<td>99,241</td>
<td>-</td>
<td>-</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Retiree Drug Subsidy</td>
<td>102,284</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>ROTC Reimbursements</td>
<td>777,723</td>
<td>760,000</td>
<td>800,000</td>
<td>40,000</td>
<td>5.3%</td>
</tr>
<tr>
<td>ARRA SFSF - OCEI Grant</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>ARRA SFSF - Transportation Grant</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>ARRA SFSF - Compensatory Education</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>ARRA SFSF - Limited English Proficiency</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Education Jobs Fund Bill</td>
<td>4,129,953</td>
<td>-</td>
<td>-</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td><strong>Total Federal</strong></td>
<td>5,109,201</td>
<td>760,000</td>
<td>800,000</td>
<td>40,000</td>
<td>5.3%</td>
</tr>
<tr>
<td><strong>Other Sources</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition-Nonresident</td>
<td>203,228</td>
<td>155,000</td>
<td>155,000</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Tuition-Summer School</td>
<td>237,068</td>
<td>277,500</td>
<td>277,500</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Tuition-Foster Care Agency</td>
<td>227,774</td>
<td>80,000</td>
<td>220,000</td>
<td>140,000</td>
<td>175.0%</td>
</tr>
<tr>
<td>Tuition-Evening High School</td>
<td>38,366</td>
<td>40,000</td>
<td>40,000</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Universal Svc Fee Discount</td>
<td>1,622,982</td>
<td>2,156,500</td>
<td>2,156,500</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>MABE Refund</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
<td>-DIV/0</td>
<td></td>
</tr>
<tr>
<td>Miscellaneous Revenue</td>
<td>1,274,946</td>
<td>2,111,000</td>
<td>1,282,000</td>
<td>(829,000)</td>
<td>-39.3%</td>
</tr>
<tr>
<td>Prior Year Fund Balance</td>
<td>9,246,039</td>
<td>17,740,034</td>
<td>21,074,156</td>
<td>3,334,122</td>
<td>18.8%</td>
</tr>
<tr>
<td>Out of County Living - MD LEAs</td>
<td>2,563,567</td>
<td>2,500,000</td>
<td>2,117,612</td>
<td>(382,388)</td>
<td>-15.3%</td>
</tr>
<tr>
<td>Informal Kinship Care - MD LEAs</td>
<td>575,531</td>
<td>725,000</td>
<td>725,000</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Esecheat Funds</td>
<td>395,250</td>
<td>-</td>
<td>-</td>
<td>(395,250)</td>
<td>-100.0%</td>
</tr>
<tr>
<td><strong>Total Other Sources</strong></td>
<td>16,189,501</td>
<td>26,180,284</td>
<td>28,197,768</td>
<td>2,017,484</td>
<td>7.1%</td>
</tr>
<tr>
<td><strong>Grand Total of All Sources</strong></td>
<td>$1,225,374,890</td>
<td>$1,272,263,709</td>
<td>$1,315,796,658</td>
<td>$43,542,859</td>
<td>3.4%</td>
</tr>
</tbody>
</table>
ORGANIZATION CHARTS
FY 2014
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**Superintendent of Schools**  
Department of Communications and Community Outreach  
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**Division of Business Services**  
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**Deputy Superintendent**  
Department of Accountability, Performance Management, Research and Technology  
Executive Director, Information Technology  
Executive Director, Strategic Planning, Research and Evaluation  
Executive Director, Instructional Technology  
Department of Human Resources  
Assistant Superintendent, Organizational Development  
Executive Director, School Transformation  
Chief Academic Officer  
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**Division of Curriculum & Instruction**  
Executive Director, Curriculum  
Executive Director, Student Support Services  
Executive Director, Special Programs  
Executive Director, Special Education  
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**The Baltimore County Public Schools**  
Office of Internal Audit  
Page 6
Division of Business Services

Chief Operations Officer

Executive Administrative Assistant

Executive Director
Department of Fiscal Services

Executive Director
Department of School Safety and Security

Director
Office of Transportation

Executive Director
Department of Physical Facilities
Department of Physical Facilities

Executive Director

Administrative Assistant

Special Assistant Educational Planning

Special Assistant Energy Management

Fiscal Officer Budget and Accounting

Administrator Engineering and Construction

Administrator Operations

Administrator Maintenance, Grounds and Logistics
Executive Director – Information Technology

Manager
Network Support Services

Manager
Project Management Office

Manager
Technology Support Services

Manager
Administrative Tech. Support
Virtual Learning and Special Projects
Executive Director - Strategic Planning, Research and Evaluation

Executive Director

Administrative Assistant

Coordinator
Strategic Planning and Grants

Coordinator
Research

Coordinator
Program Evaluation
Department of Human Resources
Office of Organizational Development

Assistant Superintendent
Organizational Development

Executive Director
Leadership Development

Director
Equity and Cultural Proficiency

Coordinator
Professional Development and Training

Coordinator
Teacher Development

Coordinator
Professional Growth and Partnerships

Administrative Assistant

Administrative Assistant
Executive Director – School Transformation
Executive Director – Student Support Services

- Executive Director
  - Student Support Services
  - Administrative Assistant
  - Coordinator
    - School Counseling
  - Coordinator
    - Health Services
  - Coordinator
    - Psychological Services
  - Specialist
    - Home Schooling
  - Coordinator
    - Pupil Personnel Services
  - Project Specialist
    - Student Service Learning
  - Specialist
    - Student Council
Executive Director – Special Programs

Director Alternative Programs
Coordinator Gifted and Talented
Supervisor Early Childhood Programs
Supervisor Magnet Programs

Administrative Assistant
Director Title I
Coordinator AVID
Supervisor ESOL

Executive Director
Special Programs
Executive Director - Special Education

- Executive Director
  Special Education

  - Coordinator
    Teaching, Learning and Autism

  - Coordinator
    Compliance and Related Services
DATE: February 5, 2013

TO: BOARD OF EDUCATION

FROM: S. Dallas Dance, Superintendent

SUBJECT: CONSIDERATION OF THE REVISED FY 2013 CAPITAL BUDGET SUPPLEMENTAL APPROPRIATION

ORIGINATOR: Michael G. Sines, Chief Operations Officer

RESOURCE PERSON(S): Barbara Burnopp, Chief Financial Officer
Kevin Grabill, Senior Fiscal Analyst

RECOMMENDATION

That the Board of Education approves a revised FY 2013 supplemental appropriation of $10,062,500 from Baltimore County government to the capital budget. As previously approved on January 8, 2013, $7,315,500 of these funds will be used for design work to begin immediately on a variety of projects. The projects include school renovations and additions, roof replacements, air conditioning, window, door, and boiler replacements. These funds are available from the bond referendum that was approved on November 6, 2012, and, if approved, will reduce bond funds available in FY 2014 by the same amount. Additional funding of $2,747,000 is now available to be used for the purchase and installation of security cameras and electronically controlled entry systems.

Attachment I – BCPS Supplemental Appropriation
Baltimore County Public Schools
Budget Supplement

Number: 13-01
Date: 02/5/13
Fund: Capital Fund

<table>
<thead>
<tr>
<th>Category</th>
<th>Present Appropriation</th>
<th>Supplement</th>
<th>New Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.200 HS Ren. &amp; Add.</td>
<td>301,951,396</td>
<td>2,310,000</td>
<td>304,261,396</td>
</tr>
<tr>
<td>13.291 York Road Add.</td>
<td>43,010,034</td>
<td>320,000</td>
<td>43,330,034</td>
</tr>
<tr>
<td>13.685 Major Maint.</td>
<td>105,080,541</td>
<td>6,377,500</td>
<td>111,458,041</td>
</tr>
<tr>
<td>13.671 Roof Rehab.</td>
<td>102,932,785</td>
<td>1,055,000</td>
<td>103,987,785</td>
</tr>
</tbody>
</table>

Total Supplement $ 10,062,500

Explanation:
This is a request for a supplemental appropriation of $10,062,500 from Baltimore County. $7,315,500 of these funds will be used for design work to begin immediately on a variety of projects. The projects include school renovations and additions, roof replacements, air conditioning, window, door, and boiler replacements. These funds are available from the bond referendum that was approved on November 6, 2012 and, if approved, by the Board of Education, will reduce bond funds available in FY 2014 by the same amount. Additional funding of $2,747,000 will be used for the purchase and installation of school security cameras and electronically controlled entry systems.

<table>
<thead>
<tr>
<th>Category</th>
<th>Present Appropriation</th>
<th>Supplement</th>
<th>New Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>County Funds - Bond</td>
<td>515,075,273</td>
<td>10,062,500</td>
<td>525,137,773</td>
</tr>
</tbody>
</table>

Total Supplement $ 10,062,500

Signatures Required:

Budget and Reporting Date

Fiscal Services Date

Superintendent Date

Board of Education Date
13.200 - High School Systemic Renovations, Modernizations and Additions
   A supplement of $2,310,000 will provide the funds necessary to begin design work on the Pikesville High School renovation.

13.201 - York Road Corridor Additions
   A supplement of $320,000 will provide the funds necessary to begin design work on the Sparks Elementary School addition.

13.665 - Major Maintenance
   $3,630,500 will be used to begin design work: On the installation of air conditioning at Timonium, Fort Garrison, Middleborough, Franklin, Sussex, Hobbsville, Woodmoor and Middlesex Elementary Schools and Sudbrook Magnet Middle School, to replace the windows and exterior doors at Catonsville Alternative and Warren Elementary Schools, to replace the boilers at Owings Mills Elementary School, and for the renovation at Catonsville Elementary School. In addition, $2,747,000 will be used for the purchase and installation of school security cameras and electronically controlled entry systems.

13.671 - Roof Rehabilitation
   A supplement of $1,055,000 will provide the funds necessary to begin design work on the roof replacements at Chapel Hill, Middleborough, Glenmar, Riverview and Scotts Branch Elementary Schools and Cromwell Valley Magnet Elementary School.

Summary of Revenue Sources

Local Sources - County Appropriation
   This request is for a supplemental appropriation of $10,062,500 from Baltimore County government.
RECOMMENDATION

That the Board of Education approve the Mays Chapel site for a new elementary school.

On September 6, 2011, the Board approved the FY13 State Capital Improvement Program, and on January 10, 2012, the Board approved the FY13 County Capital Improvement Program in which both included a request for planning a new elementary school site in the Lutherville area. On September 4, 2012, the Board approved the FY14 State Capital Improvement Program, and on January 8, 2013, the Board approved the FY14 County Capital Improvement Program in which both included a request for construction of a new elementary school site in the Lutherville area. At the September 20, 2011, meeting, the Board was provided an update on enrollment and capacity. The Board was informed that there are two Board-owned sites in the Lutherville area: Mays Chapel and Dulaney Springs. Based on a preliminary assessment and subject to Maryland State Department of Education approval and the successful exchange of the County owned Mays Chapel parcel with the Board owned Mays Chapel parcel, the site at Mays Chapel is the most viable in relieving the overcrowding in the Lutherville area.

The Board of Education gave preliminary approval of the site at its March 6, 2012, meeting. A public hearing was held to seek community input on March 19, 2012, and again on January 14, 2013, both at Loch Raven High School.

* * * * *
# RETIREMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>SCHOOL/OFFICE</th>
<th>YRS. OF SERVICE</th>
<th>EFFECTIVE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patricia Anderson</td>
<td>Bus Attendant</td>
<td>Transportation</td>
<td>24.0</td>
<td>01/01/13</td>
</tr>
<tr>
<td>Donald Bertrand</td>
<td>Mathematics Teacher</td>
<td>Middle River Middle</td>
<td>23.0</td>
<td>07/01/13</td>
</tr>
<tr>
<td>Leonard Bostian</td>
<td>COP</td>
<td>Towson High School</td>
<td>45.0</td>
<td>07/01/13</td>
</tr>
<tr>
<td>Marilyn Flook</td>
<td>Kindergarten</td>
<td>Arbutus Elementary</td>
<td>27.0</td>
<td>07/01/13</td>
</tr>
<tr>
<td>Mary Hennick</td>
<td>Office Secretary</td>
<td>Parkville Middle</td>
<td>13.1</td>
<td>11/01/12</td>
</tr>
<tr>
<td>Virginia Moore</td>
<td>Administrative Secretary I</td>
<td>Student Support Services</td>
<td>37.2</td>
<td>01/01/13</td>
</tr>
<tr>
<td>Lynn Morrow</td>
<td>Classroom Teacher</td>
<td>Villa Cresta Elementary</td>
<td>22.4</td>
<td>02/01/13</td>
</tr>
<tr>
<td>Janet Mulreaney</td>
<td>Special Education Teacher</td>
<td>Cockeysville Middle</td>
<td>8.4</td>
<td>01/01/13</td>
</tr>
<tr>
<td>Alfred Olsen</td>
<td>Science Teacher</td>
<td>Towson High School</td>
<td>44.5</td>
<td>07/01/13</td>
</tr>
<tr>
<td>Ronald Peterman</td>
<td>Business Education</td>
<td>Lansdowne High School</td>
<td>14.0</td>
<td>07/01/13</td>
</tr>
<tr>
<td>Charlene Sciarretta</td>
<td>Admin. Assistant II</td>
<td>Law Office</td>
<td>25.3</td>
<td>02/01/13</td>
</tr>
<tr>
<td>Joann Stelmack</td>
<td>Lib. Sci. Media</td>
<td>Chesapeake High School</td>
<td>21.0</td>
<td>07/01/13</td>
</tr>
<tr>
<td>Janice Strevig</td>
<td>Music Teacher</td>
<td>Westowne Elementary</td>
<td>32.9</td>
<td>07/01/13</td>
</tr>
</tbody>
</table>
Resignations

Elementary – 8

Battle Grove Elementary School
Lauren M. Christopher, 12/20/12, 3.0 yrs., 4.0 mos.
Grade 4

Bedford Elementary School
Judith B. Sklare, 01/18/13, 16.5 yrs.
Art

Chadwick Elementary School
Casey M. Goller, 01/11/13, 3.0 yrs., 5.0 mos.
ESOL

Dogwood Elementary School
Brent M Reabold, 01/04/13, 5.0 mos.
Grade 4

Kingsville Elementary School
Cynthia W. Combs, 01/11/13, 5.0 mos.
Guidance

McCormick Elementary School
Catherine M. Hibbert, 01/25/13, 1.0 yr., 5.0 mos.
Resource Teacher

Padonia Elementary School
Shana L. Blaine, 06/30/13, 6.0 yrs.
Grade 4

Stoneleigh Elementary School
Nicole Conway, 01/25/13, 8.0 yrs., 4.0 mos.
Special Education – Self-Contained

Secondary – 13

Dundalk High School
Tonya R. Shires, 01/28/12, 5.0 mos.
Science

Franklin High School
Leif E. Johnson, 06/30/13, 7.0 yrs.
Social Studies

Thomas B. Rowe, 06/30/13, 7.0 yrs.
English

General John Stricker Middle School
Jessica H. Pechhold, 01/11/13, 5.0 mos.
Mentor

Golden Ring Middle School
Travis V. Laird, 01/03/13, 1.0 yr., 5.0 mos.
Special Education - Inclusion

Hereford High School
Holly A. Breault, 01/14/13, 10.0 yrs., 5.0 mos.
Mathematics

New Town High School
Elizabeth M. Gonzalez, 12/21/12, 1.0 yr., 4.0 mos.
Spanish

Gregg Unverferth, 01/11/13, 1.0 yr., 5.0 mos.
Special Education - Inclusion

Parkville Middle School
Luis R. Gonzalez, 01/04/13, 6.0 yrs., 5.0 mos.
Science

Pikesville Middle School
Christian M. Davis, 01/04/13, 8.0 yrs., 5.0 mos.
Spanish

Kelley K. Rever, 01/18/13, 5.0 mos.
French

Towson High School
Danielle R. Boyd, 01/04/13, 6.0 yrs., 5.0 mos.
Mathematics

Woodlawn Middle School
Shannon M. Benedetto, 06/30/13, 6.0 yrs.
Science
February 5, 2013

LEAVES

JENNIFER C. BORCIK – (Social Studies) – Franklin High School
Effective April 6, 2013 through April 6, 2015

JANET SCHAFER – (Bus Driver) – Office of Transportation
Effective December 16, 2012 through December 16, 2013

SUSAN H. SCHISLER – (Elementary) – Westowne Elementary School
Effective July 1, 2013 through June 30, 2014
DECEASED

The Board gratefully acknowledges the service of the employee listed below:

Carolyn A. Steed
Cafeteria
New Town High School
November 16, 2012
Years of Service: 5.0 yrs., 8.0 mos.
**RECOMMENDED CERTIFICATED APPOINTMENTS**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily Stottlemyer</td>
<td>Battle Grove Elem</td>
</tr>
<tr>
<td>Donicia Escourse</td>
<td>Bedford Elem</td>
</tr>
<tr>
<td>Taryn Rosen</td>
<td>Campfield Ecll Ctr</td>
</tr>
<tr>
<td>Taylor Olsen</td>
<td>Catonsville Middle</td>
</tr>
<tr>
<td>Ronald Schuette</td>
<td>Deep Creek Middle</td>
</tr>
<tr>
<td>Kendra Toner</td>
<td>Hillcrest Elem</td>
</tr>
<tr>
<td>Karey Howes</td>
<td>Johnnycake Elem</td>
</tr>
<tr>
<td>Gina Laupert</td>
<td>Pot Spring Elem</td>
</tr>
<tr>
<td>Gerald Rasheed</td>
<td>Randallstown High</td>
</tr>
<tr>
<td>Marianna Mostovaya</td>
<td>Seventh Dist Elem</td>
</tr>
<tr>
<td>Ashley Tobin</td>
<td>Victory Villa Elem</td>
</tr>
<tr>
<td>Thomas Feazell</td>
<td>Woodlawn High</td>
</tr>
<tr>
<td>Jennifer Mullen</td>
<td>Woodlawn High</td>
</tr>
<tr>
<td>Danielle Weyant</td>
<td>Woodlawn Middle</td>
</tr>
</tbody>
</table>
### RECOMMENDED APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEBRA A. STEVENS</td>
<td>Auditor IV</td>
<td>Assistant Chief Auditor</td>
</tr>
<tr>
<td></td>
<td>Office of Audit</td>
<td>Office of Audit</td>
</tr>
<tr>
<td>(Effective February 6, 2013)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Replacing Andrea Barr, promoted to Chief Auditor, Office of Audit)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VALERIE THOMPSON</td>
<td>Assistant City Solicitor</td>
<td>Associate General Counsel</td>
</tr>
<tr>
<td></td>
<td>City of Baltimore Department of Law</td>
<td></td>
</tr>
<tr>
<td>(Effective February 6, 2013)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Replacing Anjanette Dixon, Esq., resigned)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: February 5, 2013

TO: BOARD OF EDUCATION

FROM: S. Dallas Dance, Superintendent

RE: RECOMMENDATIONS FOR AWARD OF CONTRACTS

ORIGINATOR: Michael G. Sines, Chief Operations Officer

RESOURCE PERSON(S): Rick Gay, Manager, Office of Purchasing
Pradeep Dixit, Executive Director, Physical Facilities

RECOMMENDATION

That the Board of Education approves the following contract recommendations.

*****

See the attached list of contract recommendations presented for consideration by the Board of Education of Baltimore County.

Appendix I – Recommendations for Award of Contracts – Board Exhibit
1. **Contract Modification:** Meeting Space for Administrative and Supervisory Meetings  
   **Contract #:** JNI-737-11

   **Term:** N/A  
   **Extension:** N/A  
   **Contract Ending Date:** 8/31/14

   **Estimated contract authority:** $400,000  
   **Estimated modification amount:** $100,000  
   **New estimated total contract authority:** $500,000

   **Board meeting date:** February 5, 2013

**Description:**

On June 12, 2012, the Board approved this contract to provide meeting space for approximately nine principal, administrative staff, curriculum, and support services meetings. This modification is being requested as the principals’ leadership development program usually held at Rocky Gap is being relocated to the Crowne Plaza.

**Recommendation:**

Award of contract modification is recommended to:

   Crowne Plaza Baltimore  
   Timonium, MD

   **Responsible school or office:** Department of Professional Development

   **Contact person:** William Burke

   **Funding source:** Operating budget
2. **Contract**: English Language Training for Parents of English for Speakers of Other Languages (ESOL) Students

**Contract #:** JNI-740-13

**Term:** 1 year  
**Extension:** N/A  
**Contract Ending Date:** 2/28/14  
**Estimated contract authority:** $300,000

**Board meeting date:** February 5, 2013  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract consists of a program to provide 72 hours of English training for parents of ESOL students. The courses will be offered to all Title I communities and held at seven designated Title I school locations during the school year. The goal is to help build parent participation by removing the language barrier that prevents many non-English-speaking parents from becoming active in the education of their children.

The evaluation process of the training program will be documentation of program effectiveness to include pre- and post-assessment data, student attendance, and participant survey data. The program will be offered as a centralized initiative for the school year 2012-2013 only; however, principals will have the option to offer parent courses next year using FY2014 school-level Title I allocations.

**Recommendation:**

Award of contract is recommended to:

Community College of Baltimore County  
Baltimore, MD

**Responsible school or office:** Department of Special Programs

**Contact person:** Kathleen McMahon

**Funding source:** Title I, Part A (FY12 Carryover)
3. **Contract:** Paper – Cut Sheet Paper (Copy, Laser Printers, and Duplicators)  
   **Contract #:** JMI-603-13 (Anne Arundel County Public Schools RFB #13CM-088)

   **Term:** 6 months  
   **Extension:** 6 months  
   **Contract Ending Date:** 2/28/14  
   **Estimated contract authority:** $1,800,000

   **Board meeting date:** February 5, 2013  
   **Bid issued:** November 28, 2012  
   **Pre-bid meeting date:** N/A  
   **Due date:** January 4, 2013  
   **No. of vendors issued to:** 100  
   **No. of bids received:** 7  
   **No. of no-bids received:** 0

**Description:**

This contract consists of providing seven types of letter-sized and legal-sized paper. The Baltimore Regional Cooperative Purchasing Committee conducted the solicitation with Anne Arundel County Public Schools as the lead agency. Delivery will be made to the Office of Distribution Services’ warehouse on an as-needed basis. This contract replaces JMI-612-12 that expires on February 28, 2013.

Section §5–112 of the Education Article of the Annotated Code of Maryland subparagraph (a) (3) states that, “…except as provided in subsection (e) of this section, a county board’s participation in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows public bidding procedures.” Further, under the Education Article §4-123 Cooperative administration of programs (a) (1) states a “county board may enter into an agreement for the cooperative or joint administration of programs with one or more: (i) County boards; (ii) Other educational institutions or agencies; and (iii) Boards of county commissioners or county councils.” In §13-110 of the State Finance and Procurement Article, “Subject to §12-107 of this article, whenever a primary procurement unit procurement officer determines that it is in the best interest of the State to sponsor or participate in an intergovernmental cooperative purchasing agreement, with the approval of the unit head and subject to any other approval required by law, the primary procurement unit may become a party to or participate under the agreement.”

**Recommendation:**

Award of contract is recommended to:

   **B.W. Wilson Paper Company**  
   **Baltimore, MD**

**Responsible school or office:** Department of Planning and Support Operations

**Contact person:** Kara Calder

**Funding source:** Operating budget
4. **Contract:** Servers, Printers, Networking Equipment, Installation, and Training  
   **Contract #:** PCR-280-13 (MD State Dept Information Technology #060B2490022)

   **Term:** 15 years  
   **Extension:** N/A  
   **Contract Ending Date:** 2/28/28  
   **Estimated contract authority:** $30,000,000

   **Board meeting date:** February 5, 2013  
   **Bid issued:** N/A  
   **Pre-bid meeting date:** N/A  
   **Due date:** N/A  
   **No. of vendors issued to:** N/A  
   **No. of bids received:** N/A  
   **No. of no-bids received:** N/A

**Description:**

This contract consists of providing hardware, installation, training services, and manufacturer’s extended warranty for the following:

- Servers and associated peripherals
- Printers and associated peripherals
- Network communications equipment
- Installation and training services
- Manufacturer’s extended warranty

This contract replaces these specific items in contract PCR-295-08 that is to expire March 30, 2013; it does not include computers, which are being bid separately by the state. Prices are determined by a percent-off the current manufacturers’ list.

Section §5–112 of the Education Article of the Annotated Code of Maryland subparagraph (a) (3) states that, “…except as provided in subsection (e) of this section, a county board’s participation in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows public bidding procedures.” Further, under the Education Article §4-123 Cooperative administration of programs (a) (1) states a “county board may enter into an agreement for the cooperative or joint administration of programs with one or more: (i) County boards; (ii) Other educational institutions or agencies; and (iii) Boards of county commissioners or county councils.” In §13-110 of the State Finance and Procurement Article, “Subject to §12-107 of this article, whenever a primary procurement unit procurement officer determines that it is in the best interest of the State to sponsor or participate in an intergovernmental cooperative purchasing agreement, with the approval of the unit head and subject to any other approval required by law, the primary procurement unit may become a party to or participate under the agreement.”
Recommendation:

Award of contract is recommended to:

A&T Systems, Inc.  Silver Spring, MD
Acela Technologies, Inc.  Frederick, MD
Alliance Info Systems  Baltimore, MD
Alliance Technology Group, LLC  Hanover, MD
Allied Telesis, Inc.  San Jose, CA
Applied Technology Services, Inc. (ATS)  Baltimore, MD
Atlantic Technology Group  Rockville, MD
Bithgroup Technologies, Inc.  Baltimore, MD
Blackwood Associates, Inc.  Annapolis, MD
Braxton-Grant Technologies  Woodstock, MD
Brekford Corporation  Hanover, MD
Carousel Industries  Hunt Valley, MD
CAS Severn, Inc.  Laurel, MD
CDW Government, Inc. (CDW-G)  Vernon Hills, IL
Core BTS  Fairfax, VA
Daly Computers, Inc.  Clarksburg, MD
Data Networks of America, Inc.  Hunt Valley, MD
Data Processing Solutions (DP Solutions)  Columbia, MD
Dell Marketing, L.P.  Whitehall, MD
Digicon Corporation  Rockville, MD
Dimension Data, Inc.  Herndon, VA
DISYS Solutions  Chantilly, VA
DSR, Inc.  Hanover, MD
EDAC Systems, Inc.  Fredericksburg, VA
Electronic Systems, Inc. (ESI)  Columbia, MD
EM360, LLC (Emergent)  Vienna, VA
ePlus Technology, Inc.  Pottstown, PA
FasTech, Inc.  Laurel, MD
Frank Parsons/TSRC, Inc.  Hanover, MD
Fujitsu Network Communications  Richardson, TX
Gantech, Inc.  Columbia, MD
GTSI Corporation  Herndon, VA
HCGI Hartford, Inc.  Columbia, MD
Hewlett-Packard Company  Bethesda, MD
IT Solutions Net, Inc.  Falls Church, VA
IT Total Solutions  Beltsville, MD
Knot Technology Solutions, LLC  Churchton, MD
Knowledge Information Solutions, Inc.  Virginia Beach, VA
Mainline Information Systems, Inc.  Tallahassee, FL
Mission Essentials, LLC  Prince Frederick, MD
MVS, Inc.  Washington, DC
Mythics, Inc.  Virginia Beach, VA
National Imaging Systems  
Neo Technologies, Inc.  
Nicholas P. Pipino Assoc., Inc.  
Norseman, Inc.  
OCE North America  
OmegaCor Technologies  
Phillips Office Solution  
Plexus Installations, Inc.  
Pomeroy IT Solutions Sales Co., Inc.  
Presidio Networked Solutions  
Pro-Tech Computer Services, Inc.  
Prosys Information Systems  
Reliable Office Technologies  
Ricoh Americas Corporation  
Rsigna, Inc.  
Sharp Electronics Corporation  
Sirius Computer Solutions, Inc.  
Skyline Technology Solutions  
Slait Consulting  
Software House International, Inc. (SHI)  
Software Information Resource Corporation  
Software productivity Strategists, Inc.  
Staples Technology Solutions  
Star Computer Supply  
Systems Alliance, Inc.  
The Canton Group, LLC  
Universal Adaptive Consulting Services, Inc.  
(UACS)  
USC Canterbury Corporation  
Victory Global Solutions, Inc.  
ViON Corporation  
Xerox Corporation  
Glen Burnie, MD  
Baltimore, MD  
Columbia, MD  
Elkridge, MD  
Baltimore, MD  
Millersville, MD  
Hunt Valley, MD  
Baltimore, MD  
Mechanicsburg, PA  
Greenbelt, MD  
Baltimore, MD  
Norcross, GA  
Frederick, MD  
West Caldwell, NJ  
Columbia, MD  
Arlington, VA  
San Antonio, TX  
Eldersburg, MD  
Gaithersburg, MD  
Somerset, NJ  
Washington, DC  
Rockville, MD  
Deerfield Beach, FL  
Towson, MD  
Hunt Valley, MD  
Baltimore, MD  
Glen Allen, VA  
Centreville, MD  
Columbia, MD  
Washington, DC  
Harrisburg, PA  

**Responsible school or office:**  
Department of Technology

**Contact person:**  
Camille Jones

**Funding source:**  
Operating budget
5. **Contract:** Video, Digital, and Audio Networking Installation and Repair  
**Contract #:** PCR-272-13  
**Term:** 5 years  
**Extension:** N/A  
**Contract Ending Date:** 2/28/18  
**Estimated contract authority:** $2,500,000  

**Board meeting date:** February 5, 2013  
**Bid issued:** November 29, 2012  
**Pre-bid meeting date:** December 10, 2012  
**Due date:** December 19, 2012  
**No. of vendors issued to:** 30  
**No. of bids received:** 3  
**No. of no-bids received:** 0  

**Description:**  
This contract consists of providing video, digital, and audio networking installation and repair for schools and offices and will meet a continued need for cabling as the planned wireless local area networks are implemented. This contract replaces PCR-297-08 that expired January 31, 2013. Cabling services covers all cabling needs including data transmission not yet wireless, as well as audio-visual and telephone services.

**Recommendation:**  
Award of contract is recommended to:  
- BoMark Communications  
  Owings Mills, MD  
- Caton Communications Group  
  Baltimore, MD  
- Infiniti Telecom & Technologies  
  Columbia, MD  

**Responsible school or office:** Department of Technology  
**Contact person:** Camille Jones  
**Funding source:** Operating budget
6. **Contract:** Web Hosting  
   **Contract #:** PCR-279-13

**Term:** 5 years  
**Extension:** N/A  
**Contract Ending Date:** 6/30/18  
**Estimated contract authority:** $500,000

**Board meeting date:** February 5, 2013  
**Bid issued:** December 6, 2012  
**Pre-bid meeting date:** December 20, 2012  
**Due date:** January 9, 2012  
**No. of vendors issued to:** 33  
**No. of bids received:** 4  
**No. of no-bids received:** 1

**Description:**  
This contract consists of providing Web hosting for each school, teacher, class, department, and/or group in the system. These Web pages can be used to securely post information such as news, calendar events, homework assignments, video, audio, and graphics. The service includes secured login for staff, students, and parents/guardians to access only the information that relates to them. It provides a uniform layout for all district Web pages and improves communication with parents and the community as updates to the Web site can be done without knowing programming languages. This contract replaces PCR-246-12.

**Recommendation:**

Award of contract is recommended to:

   Intrafinity Inc. o/a Sharpschool  
   Toronto, Canada

**Responsible school or office:** Department of Technology

**Contact person:** Camille Jones

**Funding source:** Operating budget
7. **Contract:** Wireless Local Area Network (LAN) Infrastructure  
   **Contract #:** JMI-613-13

   **Term:** 5 years  
   **Extension:** N/A  
   **Contract Ending Date:** 3/31/18  
   **Estimated contract authority:** $15,000,000

   **Board meeting date:** February 5, 2013  
   **Bid issued:** November 15, 2012  
   **Pre-bid meeting date:** November 27, 2012  
   **Due date:** December 14, 2012  
   **No. of vendors issued to:** 78  
   **No. of bids received:** 14  
   **No. of no-bids received:** 0

**Description:**  
This contract consists of providing wireless LAN infrastructure solutions to broaden and enhance the existing wireless capabilities of the schools. The scope of work will include installation of a fully functional wireless LAN. This contract includes the LAN system installation in the Dundalk and Sollers Point Technical High Schools.

**Recommendation:**

Award of contract is recommended to:

- Bell Techlogix  
  Richmond, VA  
- Dell Marketing, L.P.  
  Round Rock, TX  
- Lanier Electronics Group, Inc.  
  Upper Marlboro, MD

**Responsible school or office:**  
Department of Physical Facilities  
Department of Technology

**Contact person:**  
Pradeep Dixit  
Camille B. Jones

**Funding source:**  
Capital and Operating budgets
8. **Resolution:** Declaration of Official Intent  
**Contract #:** MBU-513-13

**Term:** 5 months  
**Extension:** N/A  
**Contract Ending Date:** 6/30/13  
**Estimated total award value:** $ N/A

**Board meeting date:** February 5, 2013  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This authorizes the superintendent to make declarations of official intent on behalf of the board for one year in the event BCPS wishes to make expenditures before it closes on a lease-purchase financing agreement for purchase of various vehicles. This authorization is related to the future issuance of the tax-exempt financing. Requests to purchase specific vehicles and to enter into tax-exempt financing are brought to the board for approval.

**Recommendation:**

Approval of resolution.

**Responsible school or office:** Department of Fiscal Services  
**Contact person:** Barbara Burnopp  
**Funding source:** N/A
WHEREAS, Treasury Regulation 1.150-2 imposes certain requirements that must be satisfied in order for the proceeds of a tax-exempt financing to be used to reimburse expenditures paid prior to the date of financing; and

WHEREAS, Treasury Regulation 1.150-2 requires that the issuer (or a person designated by the issuer to make declarations of official intent on behalf of this issuer) evidence the issuer’s reasonable expectations to reimburse original expenditure(s) will be/were paid; and

WHEREAS, the Board of Education of Baltimore County desires to designate an official of Baltimore County Public Schools who shall be responsible for making declarations of official intent for the purpose of satisfying the official intent requirements of U.S. Treasury Regulation 1.150-2, when applicable, with respect to any future contemplated tax-exempt financing, subject to the provisions of this resolution.

NOW THEREFORE, BE IT RESOLVED, that the Superintendent, Baltimore County Public Schools, be, and hereby is designated as the official of Baltimore County Public Schools for the purpose of satisfying the official intent of Treasury Regulation 1.150-2.

The Board of Education of Baltimore County, Maryland

__________________________________________
Lawrence E. Schmidt, Esq., President

__________________________________________
S. Dallas Dance, Ph.D., Secretary-Treasurer
9. **Contract:** Demo and Site Restoration Site Package (02B) – Former Dundalk High School  
**Contract #:** MBU-504-13

<table>
<thead>
<tr>
<th>Term:</th>
<th>N/A</th>
<th>Extension:</th>
<th>N/A</th>
<th>Contract Ending Date:</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated annual award value:</td>
<td>$ 5,399,300</td>
<td>Estimated contingency amount:</td>
<td>$ 539,930</td>
<td>Estimated total award value:</td>
<td>$ 5,939,230</td>
</tr>
</tbody>
</table>

| Board meeting date: | February 5, 2013 |
| Bid issued: | November 29, 2012 |
| Pre-bid meeting date: | December 11, 2012 |
| Due date: | January 14, 2013 |
| No. of vendors issued to: | 24 |
| No. of bids received: | 8 |
| No. of no-bids received: | 1 |

**Description:**

This project base bid consists of demolition of the existing Dundalk High School and site restoration consisting of an athletic field, all-weather track, bleachers, and press box.

The award also includes alternates for additional 500 seat bleachers, additional parking lot, and connection stairs to the Community College of Baltimore County Dundalk site.

**Recommendation:**

Award of contract is recommended to:

Urban N. Zink Contracting, Inc.  
Chase, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Pradeep Dixit

**Funding source:** Capital budget
**Contract:** Demo and Site Restoration Site Package (02B) – Former Dundalk High School  
**Contract #:** MBU-504-13

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Base Bid</td>
<td>$5,149,800</td>
<td>$5,298,000</td>
<td>$5,984,000</td>
<td>$6,440,000</td>
<td>$7,200,000</td>
</tr>
<tr>
<td>Alternate No. 2 ADD: Provide additional bleachers for 500 (total 1,000 with Base Bid) as indicated in the Contract Documents</td>
<td>$49,300</td>
<td>$49,000</td>
<td>$60,000</td>
<td>$53,000</td>
<td>$46,000</td>
</tr>
<tr>
<td>Alternate No. 6 ADD: Provide extended parking lot and lighting as indicated in the Contract Documents</td>
<td>$171,800</td>
<td>$227,000</td>
<td>$160,000</td>
<td>$115,000</td>
<td>$227,000</td>
</tr>
<tr>
<td>Alternate No. 7 ADD: Between the new Dundalk-Sollers Point High School building and CCBC, remove the existing fence including post foundations and any existing mow strip. Re-grade and permanently stabilize. See drawings for extent. Provide new concrete stair and steel railings as indicated in the Contract Documents</td>
<td>$28,400</td>
<td>$18,000</td>
<td>$35,000</td>
<td>$12,500</td>
<td>$34,900</td>
</tr>
<tr>
<td>Total Base Bid + Alternates</td>
<td>$5,399,300</td>
<td>$5,592,000</td>
<td>$6,239,000</td>
<td>$6,620,500</td>
<td>$7,507,900</td>
</tr>
</tbody>
</table>
10. **Contract:** Demo and Site Restoration Electrical Package (16C) -- Former Dundalk High School  

<table>
<thead>
<tr>
<th>Contract #:</th>
<th>MBU-504-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term:</td>
<td>N/A</td>
</tr>
<tr>
<td>Extension:</td>
<td>N/A</td>
</tr>
<tr>
<td>Contract Ending Date:</td>
<td>N/A</td>
</tr>
<tr>
<td>Estimated annual award value:</td>
<td>$622,000</td>
</tr>
<tr>
<td>Estimated contingency amount:</td>
<td>$62,200</td>
</tr>
<tr>
<td>Estimated total award value:</td>
<td>$684,200</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Board meeting date:</th>
<th>February 5, 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bid issued:</td>
<td>November 29, 2012</td>
</tr>
<tr>
<td>Pre-bid meeting date:</td>
<td>December 11, 2012</td>
</tr>
<tr>
<td>Due date:</td>
<td>January 14, 2013</td>
</tr>
<tr>
<td>No. of vendors issued to:</td>
<td>24</td>
</tr>
<tr>
<td>No. of bids received:</td>
<td>8</td>
</tr>
<tr>
<td>No. of no-bids received:</td>
<td>1</td>
</tr>
</tbody>
</table>

**Description:**

This project base bid consists of electrical work associated with the demolition of the existing building and electrical materials and equipment required for the construction of the athletic field and structures.

The award also includes alternates for stadium lighting, scoreboard, and extended parking lot lighting.

**Recommendation:**

Award of contract is recommended to:

- **BoMark Electric** Owings Mills, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Pradeep Dixit

**Funding source:** Capital budget
**Contract:** Demo and Site Restoration Electrical Package (16C) -- Former Dundalk High School  
**Contract #:** MBU-504-13

<table>
<thead>
<tr>
<th>Bidders’ Names</th>
<th>BoMark Electric</th>
<th>Crown Electric Co.</th>
<th>Action Electrical Contractors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Base Bid</strong></td>
<td>$293,000</td>
<td>$299,000</td>
<td>$347,000</td>
</tr>
<tr>
<td><strong>Alternate No. 4 ADD:</strong> Provide field lighting and controls as indicated in the Contract Documents</td>
<td>$242,000</td>
<td>$270,000</td>
<td>$248,000</td>
</tr>
<tr>
<td><strong>Alternate No. 5 ADD:</strong> Provide scoreboard and consol including delegated design supporting structure and foundation, and all electrical and signal wiring and connections per the Contract Documents</td>
<td>$64,000</td>
<td>$52,000</td>
<td>$39,000</td>
</tr>
<tr>
<td><strong>Alternate No. 6 ADD:</strong> Provide extended parking lot and lighting as indicated in the Contract Documents</td>
<td>$23,000</td>
<td>$16,000</td>
<td>$19,000</td>
</tr>
<tr>
<td><strong>Total Base Bid + Alternates</strong></td>
<td>$622,000</td>
<td>$637,000</td>
<td>$653,000</td>
</tr>
</tbody>
</table>
11. **Contract:** Roof Replacement – Franklin High School  
   **Contract #:** MWE-857-13

<table>
<thead>
<tr>
<th>Term:</th>
<th>N/A</th>
<th>Extension:</th>
<th>N/A</th>
<th>Contract Ending Date:</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated annual award value:</td>
<td>$4,279,982</td>
<td>Estimated contingency amount:</td>
<td>$427,998</td>
<td>Estimated total award value:</td>
<td>$4,707,980</td>
</tr>
</tbody>
</table>

**Board meeting date:** February 5, 2013

**Description:**

This project consists of the removal of the existing roof system and the installation of approximately 180,883 square feet of built-up roof system. The new four-ply, built-up, cold-coat surface and gravel roof is approximately 180,883 square feet with a 20-year warranty. Funding for this project is included in the FY2013 capital budget.

**Recommendation:**

Award of contract is recommended to:

Pennsylvania Education Joint Purchasing Council (PAEJPC)/Weatherproofing Technologies, Inc. (TREMCO)  
Ashburn, VA

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Pradeep Dixit

**Funding source:** Capital budget
12. **Contract:** Roof Replacement – Woodlawn High School  
**Contract #:** PCR-277-13

<table>
<thead>
<tr>
<th>Term:</th>
<th>N/A</th>
<th>Extension:</th>
<th>N/A</th>
<th><strong>Contract Ending Date:</strong></th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated annual award value:</td>
<td>$</td>
<td>3,249,982</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Estimated contingency amount:</td>
<td>$</td>
<td>324,998</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Estimated total award value:</td>
<td>$</td>
<td>3,574,980</td>
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</tbody>
</table>

**Board meeting date:** February 5, 2013

**Description:**

This project consists of the removal of the existing roof system and the installation of approximately 139,284 square feet of built-up roof system. Funding for this project is included in the FY2013 capital budget.

**Recommendation:**

Award of contract is recommended to:

- Pennsylvania Education Joint Purchasing Council (PAEJPC)/Weatherproofing Technologies, Inc. (TREMCO) Ashburn, VA

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Pradeep Dixit

**Funding source:** Capital budget
DATE: February 5, 2013

TO: BOARD OF EDUCATION

FROM: S. Dallas Dance, Superintendent

SUBJECT: CONSIDERATION OF A PRIVATELY FUNDED CAPITAL PROJECT--NEW SIGN FOR SCOTTS BRANCH ELEMENTARY SCHOOL

ORIGINATOR: Kevin A. Hobbs, Deputy Superintendent

RESOURCE PERSON(S): Verletta White, Assistant Superintendent, Elementary Schools Zone
Nashae Bennett, Principal

RECOMMENDATION

That the Board of Education will approve the new sign for Scotts Branch Elementary School that is being privately funded.

*****

In accordance with Superintendent's Rule 7330, Scotts Branch Elementary School’s PTA is proposing the installation of a new marquee sign at Scotts Branch Elementary School.

The Scotts Branch Elementary School PTA has independently raised funds for the marquee sign. The Department of Facilities will cover the cost for installation.

The new sign will be erected to provide and promote effective and efficient communication regarding school events for parents, students and community members.

A few examples of the information that will be posted on the new sign will include: kindergarten registration, school closings, special announcements and recognitions, and notification of school functions throughout the school year.

Scotts Branch Elementary School prides itself on working collaboratively with the community to ensure a productive learning environment for students. The new marquee is another step toward providing a transparent school culture and a welcoming school environment.
That the Board of Education receives information on Key School Legislation.
Background Information

The 433rd Session of the Maryland General Assembly began on January 9, 2013, and will meet until its Adjournment SINE DIE on April 8, 2013. Currently, there are a total of 901 legislative introductions: 427 Senate Bills, 1 Joint Senate Resolutions, 472 House Bills, and 1 Joint House Resolutions.

Discussion

The following bills are presented for the Board of Education’s consideration. The first section contains bills that the Board has considered and voted on position. The second section contains informational bills. The third section contains informational items only.

SECTION 1: BOE POSITION

<table>
<thead>
<tr>
<th>BILL</th>
<th>TITLE / SYNOPSIS</th>
<th>POSITION/ANALYSIS</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

SECTION 2: BOE INFORMATIONAL BILLS

<table>
<thead>
<tr>
<th>BILL</th>
<th>TITLE / SYNOPSIS</th>
<th>ANALYSIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HB 165</td>
<td>Elementary and Secondary Education – Security – School Resource Officers</td>
<td>This bill would require that each local superintendent enter into an agreement with the Baltimore County Police to provide a School Resource Officer (SRO) in each elementary and secondary school. The bill requires that any additional required funds be provided from the state’s Education Trust Fund for any funds needed in excess of the school system’s FY 2013 operating budget.</td>
</tr>
</tbody>
</table>


Requiring each county superintendent of schools to enter into an agreement with an appropriate law enforcement agency to provide a school resource officer to each public elementary and secondary school; providing that additional funding required for school resource officers shall be paid from the Education Trust Fund from funds allocated from a specified source; and making the Act an emergency measure.

Effective Date – Date Enacted
<table>
<thead>
<tr>
<th>BILL</th>
<th>TITLE / SYNOPSIS</th>
<th>ANALYSIS</th>
</tr>
</thead>
</table>
| **Bill Status:**  
House – 01/18/13 – First Reading  
http://mgaleg.maryland.gov/2013RS/bills/hb/hb0165F.pdf |  
This bill would require that any new or renovated school project (essentially beginning on 01/01/14) that receives state funds be required to have a controlled access system installed; the system is required to include staff ability to lock school doors, use camera and intercom systems to see and speak to any visitors seeking access to the school, and to use a remote buzzer to allow building access. The bill would require the Board of Public Works to issue implementing regulations. |
| **Public Schools – Requirements for Controlled Access**  
Introduced by Delegates Luedtke, Clippinger, Cullison, A. Kelly, S. Robinson, Summers, and Waldstreicher |  
Requiring a new school or a renovated school that receives State public school construction funds to be constructed or renovated to have controlled access to allow visitors to enter the school; providing for the application of the Act to the construction or the renovation of schools that have not initiated a specified Request For Proposal on or before January 1, 2014; etc.  
**Effective Date** – July 1, 2013 |
| **Bill Status:**  
House – 01/23/13 – First Reading  
SB 10 was pre-filed for the 2013 Session. A similar bill was previously introduced as SB 407 in the 2012 General Assembly. SB 407 was amended in the committee on Education Health and Environmental Affairs and again on the Senate floor during deliberations. The language contained in SB 10 reflects SB 407, as amended. The amended SB 407 was passed by the Senate but no action was taken by the House of Delegates.  
**Summary of SB 10 Provisions:**  
- Would retain the current 12-member size of the Board but would change its composition to include: 6 members elected on a nonpartisan basis, 5 members appointed by the Governor and 1 student member.  
- Elected members would be elected (based on affirmative “for” vote cast) from each of the 6 school districts to be established by the Baltimore County Council; members must be residents of the specific school district and a |
| **Baltimore County – Board of Education – Selection of Members**  
Introduced by Senator Zirkin |  
Establishing procedures for the election and appointment of the members of the Baltimore County Board of Education; repealing provisions governing the appointment of members of the county board; establishing the composition of the county board; requiring members of the county board to reside in, be a registered voter in, and be elected from specified districts; providing for a student member of the county board; providing for the removal of, and hearings and appeal procedures for, specified members of the county board; etc.  
**Effective Date** – June 1, 2013 |
| **Bill Status:**  
Senate – 01/24/13 - Hearing |  
SB 10 was pre-filed for the 2013 Session. A similar bill was previously introduced as SB 407 in the 2012 General Assembly. SB 407 was amended in the committee on Education Health and Environmental Affairs and again on the Senate floor during deliberations. The language contained in SB 10 reflects SB 407, as amended. The amended SB 407 was passed by the Senate but no action was taken by the House of Delegates.  
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<table>
<thead>
<tr>
<th>BILL</th>
<th>TITLE / SYNOPSIS</th>
<th>ANALYSIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SB 115</td>
<td>County Boards of Education – School Budget, Audit, and Procurement Information – Web site Publication</td>
<td>This bill would require each Board to create a searchable Web site (no later than 07/01/14) that would provide budget and audit data annually on an individual school basis as well as contractor payment data for a party who receives a total annual payment of $25,000 or more; the payment information would be required to include the payee name, zip code, payment amount, purpose, and whether the payee is a minority business enterprise. BCPS was required under HB 160 enacted in the 2011 General Assembly Session to provide information on its Web site regarding contractor payment information as proposed in SB 115. In addition to BCPS, prior local laws enacted require similar information in registered voter; districts must be substantially equal in population and will be redrawn by the County Council after each 10 year census, with consultation with the County Board and public input.</td>
</tr>
<tr>
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<td>- Authorizes the County Executive to appoint a member(s) if no qualified candidate runs for the office, with the agreement of the County Council.</td>
</tr>
<tr>
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<td></td>
<td>- Election of members would first occur at the November 2014 General Election; elected members’ term of 4 years would begin on December 8, 2014; 5 appointed members would be required to be appointed within 90 days of the general election; existing appointed members’ terms would expire no later than December 7, 2014.</td>
</tr>
<tr>
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<td>- All members (except the student member whose term is 1 year) are limited to not more than 3 consecutive terms.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- All members (except the student member) are entitled to $100 annual compensation and allowances for travel and other expenses.</td>
</tr>
<tr>
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<td>- Authorizes the Maryland State Board of Education to remove a Board member for any of 5 specified grounds, including failure to attend, without good cause, at least 75% of scheduled meetings.</td>
</tr>
<tr>
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<td></td>
<td>- Board members would elect a chair and vice-chair from among members at the Board’s first December meeting.</td>
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<tr>
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<td>Introduced by Senator Benson</td>
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<tr>
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<td></td>
<td>Requires county boards of education to develop and operate a searchable Web site that includes specified information relating to school budgets, audits, and procurement; specifying parameters of the Web site; and defining terms.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Effective Date – July 1, 2013</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bill Status: Senate – 01/24/13 - Hearing</td>
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<tr>
<td>BILL</td>
<td>TITLE / SYNOPSIS</td>
<td>ANALYSIS</td>
</tr>
<tr>
<td>------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>SB 277</td>
<td>State Aid for Public Education – Certification of Net Taxable Income</td>
<td>Montgomery and Howard counties and Prince George’s County is working on implementing a similar local law. Potential concern with this bill is the cost to provide the budget and audit information on an individual school basis.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>This bill would alter the computation of net taxable income annually performed by the Comptroller and used to determine state education aid formulas that use a wealth factor in their calculations. Current law uses tax returns filed no later than September 1 of each year – this bill would require use of the greater of tax returns filed by September 1st or also by November 1st of each year. The bill would be effective beginning in FY 2014 and annually thereafter and would use a five-year phase-in for to provide any increased state education aid.</td>
</tr>
<tr>
<td>HB 229</td>
<td></td>
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</tr>
<tr>
<td>SB 300</td>
<td>Baltimore County – Board of Education – Prohibited Members</td>
<td>This bill would change current law to prohibit the appointment of a regulated lobbyist or spouse to the Baltimore County Board of Education.</td>
</tr>
<tr>
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</tbody>
</table>
Update: Status of Federal Budget & Funding Issues

Background:

- After numerous delays and last-minute posturing, in early January 2013, Congress enacted and the President signed a bill that addressed the federal “fiscal cliff.” The law delayed the implementation of sequestration (consisting primarily of an 8.2% across-the-board cut in most federal programs) for 60 days until March 1, 2013. The legislation also raised taxes on individuals earning in excess of $400,000 (for families the level is $450,000).
- To fund the budgetary effects of delayed sequestration, one-half of the costs (estimated to be $24 billion) will come from a $12 billion in discretionary cuts, equally split between defense and non-defense spending. The other half of the required spending will come from $12 billion in increased revenues, including taxing voluntary transfers of traditional IRAs to Roth IRAs.
- This law provides temporary relief, but will require additional Congressional action again on or near March 1, 2013.

Next Three Months:

1. Federal Debt Ceiling (authorization to borrow monies to pay previously incurred expenses)
   - Current estimates indicate that the debt ceiling will need to be increased no later than the end of February 2013.
   - During the last significant debt ceiling increase debate (August 2011) Congress created and approved the current budget sequestration process that led to the recently averted “fiscal cliff” crises because of the linkage of an increase in the debt ceiling with mandatory spending cuts.
   - Current political confrontation includes some who argue that the President is empowered to increase the debt ceiling unilaterally (without Congressional approval) based on the authority contained in Article 14, section 4 of the U.S. Constitution, specifically, “The validity of the public debt of the United States, authorized by law, including debts incurred for payment of pensions . . . shall not be questioned.”
   - Republican Congressional leadership continue to argue that they will not approve an increase in the debt ceiling absent significant cuts in federal spending, including the Social Security and Medicare programs.

2. Annual Congressional Appropriations
   - In recent years, Congress has not enacted the 13 major annual appropriations bills needed to fund the federal government.
   - Funding has been provided through a series of Continuing Resolutions (CR) to fund government operations; much of the CR funding is based on prior spending levels and does not completely consider mandated cost increases in various programs.
   - Current federal funding has been based on a 6-month CR that will expire on March 27, 2013, unless acted upon previously.

Potential Impact:

- The combination of the three issues discussed above could result in increased chaos and uncertainty in the federal budgetary picture.
- This is of particular significance because of the 2013 General Assembly Session and its budget deliberation process and schedule. If additional Congressional action on any of these issues is delayed beyond early March 2013, the uncertainty could affect the 2014 state budget because the later part of March is the period when substantial budget determinations are made in anticipation of members taking legislative action to meet this Session’s April 1, 2013, budget approval deadline.

Baltimore City Public Schools: Proposed Alternative Financing for Public School Construction
**Background:**
- Baltimore City Public Schools has the oldest inventory of school buildings in Maryland with the average age of school buildings of almost 40 years. Estimates of the cost of addressing school capital program needs in Baltimore City have ranged up to $2.8 billion. Baltimore City Public Schools commissioned a study (Jacobs Report) to provide a current and specific assessment of school facilities needs and associated costs. The results of the report are expected to be finalized and released to the General Assembly and the public shortly. Critical construction needs are expected to require the expenditure of $1 billion over a 10-year period.

**Prior Legislation:**
- HB 304 was introduced in the 2012 General Assembly. The bill would have provided Baltimore City Public Schools a block grant of either the greater of 15% of the total state public construction capital program or $32 million (annually adjusted for inflation). The bill had a hearing in the House Appropriations Committee but no further action was taken. There was no cross-filed bill nor was any action taken by the Senate on HB 304.

**Proposed Financing:**
- Baltimore City Public Schools has indicated that its priority is to seek legislative approval from the General Assembly to change the way that public schools construction funding is provided to Baltimore City.
- Maryland currently allocates funds for school construction through an annual budget appropriations process that utilizes standards under the Public School Construction Capital Improvement Program administered by the Interagency Committee on School Construction.
- Baltimore City Public Schools is interested in obtaining its allocation of state construction funds in the form of an annual block grant of at least $32 million (potentially adjusted for inflation) instead of an annual appropriation (Baltimore City Public Schools indicates that capital funding received in the past 5 years from the state has averaged $36 million per year and capital funding received in the last 5 years from Baltimore City government averaged $19 million per year).
- Funding via a block grant is expected to allow the Baltimore City Public Schools to borrow by leveraging funds to accelerate progress on meeting critical school renovation/construction needs; Baltimore City Public Schools believes that it could borrow funds at a ratio of $15 million in 30-year term bond funds for each $1 million provided by the state in a block grant - thus $32 million yearly would yield about $480 million in borrowed construction funds.
- To provide such leverage, it has been reported that the block grant would have to be agreed to be provided by the state annually for at least a period of 20 years; this alternative approach would also require the creation of a non-profit corporation (under section 6320 of the Internal Revenue Code) expected to be known as the Baltimore City Schools Construction Authority that would issue bonds and solicit construction contracts (authority to use such an entity would need to be included in the authorizing legislation).
Pending Activities:
- Legislation has not yet been introduced this session.
- Baltimore City Public Schools is planning to brief key committees during the week of January 14, 2013.
- Initial reactions in Annapolis have ranged from cautious to negative; concerns expressed include the effects on the State’s credit and bond rating, total bonding capabilities, potential impact on other school systems, interest from other school systems in obtaining similar authority, level of local funding provided by Baltimore City Public Schools, potential for higher interest costs for the construction bonds because they would be issued by a separate bonding authority (not the city or state), and the capacity of the school system to manage significant, additional construction activities.
STUDENTS: CONDUCT

Positive Behavior

I. PURPOSE

TO ESTABLISH STANDARDS THAT TEACH POSITIVE SKILLS AND PROMOTE BEHAVIORS SUPPORTIVE OF ACADEMIC SUCCESS. [Positive behavior in school is extremely important to the maintenance of safe and orderly learning environments for all students. Without positive behavior in school, students will not reach expected achievement standards.]

II. DEFINITIONS

THE FOLLOWING DEFINITIONS APPLY TO THIS RULE:

A. Discipline – [Discipline is] teaching students how to make good choices by using good decision-making skills and known consequences when students choose to behave inappropriately. [Students shall be taught that there are behavior limits within the law and that the goal is for them to become good law-abiding citizens.]

B. DISCIPLINARY RESPONSES - CONSEQUENCES THAT INCLUDE SUSPENSION, ASSIGNMENT TO ALTERNATIVE PROGRAMS, OR EXPULSION.

C. INTERVENTIONS - SUPPORTS IDENTIFIED TO ASSIST IN THE CHANGING OF BEHAVIORS.

III. STANDARDS

A. The goal in the discipline process is to [continue to] maintain safe, orderly, and nurturing learning environments that are conducive to positive learning experiences in all schools so that all students will reach expected achievement standards.

B. DISCIPLINARY RESPONSES SHALL [The] focus ON PREVENTION AND/OR MODIFICATION OF [is to prevent and/or modify] unacceptable student behavior with support services and appropriate interventions.
C. Parent[s]/guardian[s] support shall be solicited to help students behave appropriately and succeed academically. The discipline process shall be proactive with the emphasis on teamwork.

D. SCHOOL ADMINISTRATORS SHALL TAKE APPROPRIATE DISCIPLINARY ACTION AS OUTLINED IN SUPERINTENDENT’S RULE 5550, DISRUPTIVE BEHAVIOR. [The following interventions, and supports, are recommended to teach students how to behave and to encourage students to behave appropriately in school:

1. Student/teacher conferences
2. Appropriate student placement in classes
3. Teacher/parent/student conferences
4. Teacher/student/school counselor conferences
5. Peer mediation program
6. Conflict resolution program
7. Mentoring program
8. Student support team interventions
9. Functional behavior assessments
10. Individual student behavior plans

The following discipline consequences are recommended when interventions and supports do not result in positive student behavior:

1. Administrative referrals for discipline
2. In-school suspensions
3. Suspensions from school up to ten days
4. Suspensions to pupil personnel workers for support
5. Suspensions to the superintendent’s designees
6. Alternative program assignments
7. Expulsions and alternative program placements]

III. IMPLEMENTATION

A. EACH SCHOOL PRINCIPAL WILL CREATE AND IMPLEMENT A SCHOOLWIDE POSITIVE BEHAVIOR PLAN THAT INCLUDES THE FOLLOWING:

1. HIGH EXPECTATIONS FOR STAFF AND STUDENTS;
2. HIGH IMPACT ACTIONS LEADING TO PROGRESS OF ALL STUDENT GROUPS;
3. ALIGNMENT WITH TARGETS AND GOALS;
4. PARENT/GUARDIAN AND COMMUNITY ENGAGEMENT;
5. RELEVANT PROFESSIONAL DEVELOPMENT FOR TEACHERS/STAFF;
6. DATA ANALYSIS FOR DECISION MAKING;
7. MONITORING AND EVALUATION OF IMPLEMENTATION AND RESULTS;
8. FOLLOW-UP ACTIONS;
9. COMMUNICATION OF PLANNING PROCESSES, PLAN, AND RESULTS; AND
10. CULTURAL COMPETENCIES.

LEGAL REFERENCES: ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE §7-305, SUSPENSION AND EXPULSION. COMAR 13A.08.01.11, DISCIPLINARY ACTION

RELATED POLICIES: BOARD OF EDUCATION POLICY 5000, STUDENTS BOARD OF EDUCATION POLICY 5500, CONDUCT BOARD OF EDUCATION POLICY 5120, ATTENDANCE AND EXCUSES BOARD OF EDUCATION POLICY 5520, STUDENT DRESS CODE BOARD OF EDUCATION POLICY 5540, ALCOHOLIC BEVERAGES, CONTROLLED DANGEROUS SUBSTANCES, INTOXICANTS, PRESCRIPTION AND NONPRESCRIPTION DRUGS BOARD OF EDUCATION POLICY 5550, DISRUPTIVE BEHAVIOR BOARD OF EDUCATION POLICY 5551, GANG ACTIVITY AND SIMILAR DESTRUCTIVE OR ILLEGAL BEHAVIOR BOARD OF EDUCATION POLICY 5560, SUSPENSION, ASSIGNMENT TO ALTERNATIVE PROGRAMS, OR EXPULSION BOARD OF EDUCATION POLICY 5561, SCHOOL USE OF REPORTABLE OFFENSES BOARD OF EDUCATION POLICY 5580, BULLYING, HARASSMENT, OR INTIMIDATION BOARD OF EDUCATION POLICY 5600, STUDENTS’
RIGHTS AND RESPONSIBILITIES

BOARD OF EDUCATION POLICY, 5590, STUDENTS’ EXPRESSIONS

BOARD OF EDUCATION POLICY 6202,
TELECOMMUNICATION ACCESS TO ELECTRONIC INFORMATION, SERVICES, AND NETWORKS

BOARD OF EDUCATION POLICY 6701,
EXTRACURRICULAR ACTIVITIES

Rule
Approved: 09/18/07
REVISED: ________