



# NEWS RELEASE

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## **Carver Center grad one of only 51 students featured in international art exhibit**

Towson, MD – Taylor Jackson, a 2020 graduate of George Washington Carver Center for Arts and Technology, is one of just 51 international high school artists featured in the [2020 College Board AP Art and Design Digital Exhibit](#).

More than 62,000 students submitted portfolios to the 2020 AP Art and Design program. A panel of 400 experts adjudicated and scored the portfolios and selected the 51 students featured in the Digital Exhibit. The exhibit features student and teacher reflections, providing insights into how artists make choices and approach making art.

Jackson's work featured in the exhibit is "[Isolation](#)." According to Jackson, her digital painting "is focused on how I view my brothers and my family dynamics."

Joe Cypressi, her AP Studio instructor, wrote: "The sense of light and space in the work is very strong. When she brought this in for critique, I was very proud of her. I learned about perseverance, strength, and a positive outlook from Taylor. She had a number of challenges to deal with outside of school, but she was always positive and thoughtful about her work, and she got it done despite the other demands on her time and focus."

As a Carver Center student, Jackson earned a Silver Key through the Scholastic Art & Writing Awards, a Carver Center Foundation Visual Arts Prime Award, and a Principal Purchase Prize (for "Isolation"). The Lochearn resident is now a freshman at Maryland Institute College of Art, where she earned a 4.0 GPA in her first semester.

"We are proud of our students and the artwork they have created," said Rebecca Stone-Danahy, director of the AP Art and Design program. "The AP Art and Design exhibit showcases the course focus on inquiry and the resulting individual student responses to the world around them. This is especially critical as students navigate the changing landscape of our contemporary times."

The AP Art and Design program was founded in 1972. Students who receive a score of three or higher (on a scale of one to five) are eligible to receive college credit.

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