More than 40% of Maryland children have experienced a traumatic event.  
(Baltimore Sun, Cohn, 2017)

How do you co-construct a RESILIENT CLASSROOM COMMUNITY?  
Are you looking for ways to enhance the resilience in your clients?  
Join us to engage in using Trauma Informed Practices!

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Rising Up: Overcoming Adverse Childhood Experiences & Enhancing Resilience

Current data suggests an overwhelming need for schools to be trauma-informed in order to meet the SEL needs of their students, especially when considering the effects of the pandemic and social injustices on children. These effects are “likely to increase the risk of depression and probable anxiety, as well as possible post-traumatic stress” (Nagesh, June 2020).

Research shows that the strongest predictor factor linked with resilience to childhood trauma is the reliable presence of a sensitive, nurturing, and responsive adult (Bartlet and Steber, 2019).

This training includes 3 main components:

⇒ Developmental Neuroscience and Epigenetics
⇒ The ACE Study and its Implications for Learning & Life
⇒ Resilience & Enhance It in the Learning Environment

**This trauma-informed training is CUSTOMIZABLE depending on the audience.**