**Arbutus Middle School**
**Community School Progress Summary 2021-2022**
Michelle P. Feeney

| BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. |
| School Mission: Arbutus Middle School embraces the challenge of ensuring success for every student. We strive to create opportunities for all students to experience academic, personal, civic, social, and vocational growth. We work together as a school community to provide a visibly safe, disciplined, inviting, and nurturing environment. At Arbutus Middle School, we believe that middle school is a time when students grow as creative and critical thinkers. Our mission is to help our students develop into lifelong, 21st century learners who are college and career ready. |

**Mathematics and Literacy**

Goal: All students will achieve mathematics and literacy proficiency as indicated by the MCAP assessment.

**Action Steps:**

- Teachers will use a process for **formative assessment** including checks for understanding during instruction and adjust teaching as needed based on gathered data on student progress.

- Teachers will explicitly teach content aligned to the **rigor of the standard** including modeling by sharing/discussing thought processes as they approach and complete tasks (i.e., “think aloud” strategy, explicitly teaching executive functioning skills, teaching note-taking strategies). Time on task should reflect high expectations and ensure that students do most of the cognitive work.

- Teachers and students ask **critical thinking questions**. Teachers provide opportunities for all students to demonstrate independence. Higher level questioning is used by teachers and students (must be built into the planning process and time must be allotted for all students to process and share.)

**Safe and Secure Environment**

**Action Step(s):**

- All staff will promote positive relationships between peers, students, and community by **creating a safe, welcoming, and supportive environment** which values inclusivity, collaboration, and an appreciation for diversity.

- **All staff will reinforce and support the values of P.R.I.D.E.** through implementation of the PBIS program, consistent classroom routines and expectations, and proactively teaching students healthy social/emotional strategies.
- **All staff will increase student engagement** with equitable practices, attendance monitoring, incentives and recognition, leadership experiences, after school programs activities, and student voice through surveys and discourse.

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<th>Culture</th>
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<td>How will the leadership team create the conditions that support this instruction?</td>
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**Action Step(s):**

- Support teachers and provide professional development on how to create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.
- Support teachers and provide professional development on how to explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.
- Support teachers and provide professional development on how to develop classroom routines and expectations that promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.