

**Catonsville High School
Community School Progress Summary 2021-2022
Principal Matt Ames**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Vision: At Catonsville High School we provide high quality, equitable instruction that ensures all our graduates are college and career ready. Our students learn in a safe environment that reflects the values and diversity of our community and is rooted in our Tradition of Excellence.</p>
ACTION STEPS	
Culture	
<p>Action Step(s): Mathematics and Literacy:</p> <ul style="list-style-type: none"> • Teachers will use their content planning team time to do the following: <ul style="list-style-type: none"> - Create aligned and effective common assessments and inquiry-based lessons. - Analyze student performance data to determine instructional next steps. - Participate in team strategy sessions to help struggling students, identify what topics need to be retaught, and determine ways to infuse previous learning into upcoming topics. • Administration will focus on culturally responsive teaching, as well as the effectiveness of the student activities and assessments being used in daily lessons. <p>Safe and Supportive Environment:</p> <ul style="list-style-type: none"> • Our professional learning plan will incorporate exposure to data of our overwhelming disparities of suspension and incident rates for our black students. • Professional learning will be targeted at eliminating racist practices in our school. • All CHS faculty and staff will implement restorative practices to effectively incorporate alternatives for discipline. 	
Mathematics	
Goal: All students will achieve math proficiency as indicated by the MCAP assessment.	
<p>Action Step(s):</p> <ul style="list-style-type: none"> • Teachers will analyze Algebra I unit curriculum embedded assessment (CEA) data to adjust their instruction. • Teachers will use MCAP standards and student performance data to determine instructional next steps. • Teachers will tailor their instruction to assist in developing students' mathematics word-problem perseverance by creating small groups, using inquiry-based lessons and activities, and assessing students conceptual understanding routinely. 	
Literacy	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Action Step(s):	

- Teachers will use standards-based practices and rubrics to ensure alignment with MCAP standards when grading assignments and giving students feedback on their work.
- Teachers will use MCAP standards and student performance data to determine instructional next steps.
- Teachers will tailor their instruction to assist in developing students' text perseverance, close reading analysis and ability to figure out vocabulary in context, which are skills they will need to be successful on MCAP.

Safe and Secure Environment

Action Step(s):

- The Restorative Practices Team will provide professional development to the staff about how to use restorative practices within their classroom.
- The Restorative Practices Team will incorporate the Restorative Progressive Discipline Plan to include more restorative interventions prior to suspension.
- The Restorative Practices Team will analyze restorative conference data, as well as suspension data monthly to determine which students might need more supports in place to help them change negative behaviors.