### Franklin Middle School
**Community School Progress Summary 2020-2021**

**Brian Schiffer, Principal**

<table>
<thead>
<tr>
<th>BCPS Vision:</th>
<th>School Mission:</th>
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<td>Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</td>
<td>The mission of Franklin Middle School is to create a community where everyone is empowered to be a learner, where students discover their voices, curiosity, and worth, and where we embrace our diversity with empathy for all.</td>
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## ACTION STEPS

### Culture

**Action Step(s):**

*Teachers will participate in professional development around White fragility, anti-racist pedagogy, and Culturally Responsive Teaching (CRT).*

*Teachers will explore and implement ways to collect and actively engage with student voice.*

### Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

**Action Step(s):**

*Math teachers will work in teams with data to co-plan weekly (or more) small group instruction.*

*Teachers will model and assess disciplinary literacy in whole class and small group instruction.*

### Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Action Step(s):**

*Teachers in every content (including special areas and Physical Education) will model and assess disciplinary literacy in whole class and small group instruction.*

### Safe and Secure Environment
Action Step(s):

Regular analysis of suspension data, D/E list, student disengagement, attendance, student sense of belonging, and early warning indicators disaggregated by race.

Creation of PBIS committee to look at rules, procedures, and incentives for all students through a positive lens.