Purpose: Synthesize your SPP key actions and teaching and learning observables to determine your instructional focus, to communicate with all stakeholder groups.

### Lansdowne High School

**Community School Progress Summary 2020-2021**

Principal: Kenneth Miller

<table>
<thead>
<tr>
<th><strong>BCPS Vision</strong></th>
<th><strong>School Mission</strong></th>
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<tbody>
<tr>
<td>Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</td>
<td>Lansdowne High School staff will provide students with opportunities to enhance their academic and social skills through the implementation of curriculum standards and extra curricula activities. Staff will be supportive, while challenging students in all academic and social settings.</td>
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### Literacy

**Goal:** All students will achieve CCR standards for Evidenced Based Reading and Writing.

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<th><strong>Raise the Bar</strong></th>
<th><strong>Close the Gap</strong></th>
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| Teachers will incorporate guided reading strategy (Marking the Text) and writing strategy (Viking Style) in order to comprehend complex text, gather evidence, and extend their learning. | Instructional Focus:
Teachers will implement a vocabulary strategy (the Frayer Model) to emphasis essential terms for the Unit within the curriculum. Students will have a better understanding of the word and a resource for the new learning. |

### Math

**Goal:** All students will achieve CCR standards for Evidenced Based Mathematics.

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| Instructional Focus:
Teachers will implement CUBES and RULE of 4 STEPS in order to solve higher level math problems. | Instructional Focus:
Teachers will utilize Reading and Understanding Math Problems (SIOP) strategy in their daily lesson planning and implementation in order to solve higher level math problems. |

### Climate

**GOAL:**
The overall suspension rate for the building will decrease 3% to 5 for the 2020-2021 school year.

**Focus:**
Teachers will utilize PBIS strategies school wide to encourage positive/on task behavior and recognize students who meet expectations and follow school rules. Teachers will utilize restorative practices when addressing students and building relationships.