<table>
<thead>
<tr>
<th>BCPS Vision:</th>
<th>School Mission:</th>
</tr>
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<tbody>
<tr>
<td>Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</td>
<td>In cooperation with all partners, Owings Mills High School will deliver responsive instruction that develops self-advocating, life-long learners who are exceptionally prepared for an ever-changing global landscape.</td>
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</tbody>
</table>

## Mathematics
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

**Action Step(s):**
- Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.
- Teachers will provide appropriate linguistic supports to ensure access for English Learners.
- Teachers will provide instructional opportunities and assessments which will develop and assess conceptual understanding in addition to procedural understanding.

## Literacy
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Action Step(s):**
- Teachers will incorporate authentic literacy experiences, reflective of the discipline, in every lesson.
- Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.
- Teachers will provide appropriate linguistic supports to ensure access for English Learners.

## Safe and Secure Environment

**Action Step(s):**
- All teachers will support students by building and maintaining positive relationships, establishing routines, and fostering resilience.
- Teachers will explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.
- Teachers will explicitly teach and model executive functioning skills including school-wide strategies for use of planners, annotation, note-taking, and writing.

## Culture
How will the leadership team create the conditions that support this instruction?

**Action Step(s):**
- Content-teams will establish norms and implement best practices for analyzing student data and planning responsive instruction in content-team planning.
• Content chairmen and administrators will support implementation and professional learning in Coaching Cycles.
• Provide opportunities for teachers to unpack their own racial bias and learn how to facilitate anti-racist classrooms.
• Provide parent workshops to help parents support students: executive functioning and organization, monitor student progress in Schoology/FOCUS.