Shared Decision Making and Information Sharing

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- Work with school staff to develop the Family Engagement Compact and provide ongoing feedback for compact revisions.
- Provide input and feedback on the school’s Title I family engagement budget.
- Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- Offer comments and/or express concerns about the School Progress Plan.
- Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via scheduled conferences, email, or phone between 8:20 a.m. and 3:35 p.m.

Support for Families

The following supports may be available to families during family engagement events:

- Events offered during flexible times
- Childcare

* Quarter I and 2 Family Events

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date &amp; Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Title I Meeting</td>
<td>Oct. 7, 2021 6:00-7:30 p.m.</td>
<td>Cafetorium</td>
</tr>
<tr>
<td>Math and Reading Workshop PreK, K</td>
<td>TBD</td>
<td>Cafetorium</td>
</tr>
<tr>
<td>American Education Week</td>
<td>Nov. 15 - 19, 2021</td>
<td></td>
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<tr>
<td>SPP Meeting</td>
<td>Jan. 24, 2022 3:45 p.m.</td>
<td>Virtual</td>
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</tbody>
</table>

Deer Park Elementary

2021-2022 Title I Family Engagement Compact and Plan

Principal: Renee Jenkins
Assistant Principal: Katie L. Fridley
9809 Lyons Mill Rd.
Owings Mills, MD 21117
410-887-0723
http://deerparkes.bcps.org

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.
The school will:

- Treat students, parents and family members with respect.
- Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- Offer family workshops and resources to reinforce learning at home.
- Provide high-quality instruction using strategies that have proven to be successful.
- Provide families with information regarding BCPS and state curriculum and assessments.
- Build partnerships with outside agencies and businesses to provide additional resources for families.
- Provide conference availability times to parents/families for conferences.
- Provide volunteer opportunities.
- Integrate AVID and WICOR strategies across all curriculum content.
- Distribute the Right to Know letter to all families.

Families will:

- Read to or encourage their child to read daily to improve reading fluency.
- Assist their child with how math is used in daily activities (cooking, buying gas, shopping, estimating travel time, arranging furniture in the house, etc).
- Discuss with their child how to resolve conflicts with other students and/or adults in a positive way.
- Play reading games with your child from the school’s parent leading library once a month.
- Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- Try to attend or send a representative to attend family events.
- Parent will maintain partnership with the school through the Parent Teacher Association (PTA).

Students will:

- Use reading strategies to practice fluency while reading for at least 15 minutes a day.
- Solve word problems using math strategies learned in school.
- Resolve conflicts with friends and adults in a respectful way.
- Be respectful to friends, school staff and family members.
- Tell a family member something new you learned in school each week.
- Complete classroom and homework assignments.
- Ask for help from teachers and family when having trouble with school work or peers.

Academic Goals and Key Actions

<table>
<thead>
<tr>
<th>Goals</th>
<th>Key Actions</th>
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<tbody>
<tr>
<td>Reading/Language Arts</td>
<td>Students Engage in text based discussions</td>
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<td></td>
<td>Questioning to build comprehension</td>
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<td></td>
<td>Scaffolded instruction</td>
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<td>Use of learning progressions</td>
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<tr>
<td>Mathematics</td>
<td>Solving and discussing rich tasks</td>
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<td></td>
<td>Scaffolded instruction based on formative assessments</td>
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<td></td>
<td>Collaborative Planning</td>
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<tr>
<td>Safe and Supportive School</td>
<td>Restorative Practices</td>
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<td></td>
<td>Conscious Discipline</td>
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<td></td>
<td>Class Meetings</td>
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<td>Attendance Meetings</td>
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<td></td>
<td>Opportunities for parents to can share their culture.</td>
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</table>

At Home

Families will:

- Read to or encourage their child to read daily to improve reading fluency.
- Assist their child with how math is used in daily activities (cooking, buying gas, shopping, estimating travel time, arranging furniture in the house, etc).
- Discuss with their child how to resolve conflicts with other students and/or adults in a positive way.
- Play reading games with your child from the school’s parent leading library once a month.
- Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- Try to attend or send a representative to attend family events.
- Parent will maintain partnership with the school through the Parent Teacher Association (PTA).

Schoolwide Focus

School Progress Plan Strategic Initiatives

Reading
Develop strong foundational skills in literacy (phonemic awareness, phonics, vocabulary, and fluency)

Mathematics
Develop strong foundational skills in mathematics through systematic, explicit instruction that addresses the level of rigor (conceptual understanding, procedural skill and fluency, application) of the mathematics standards.

Climate
To support a safe and secure environment, develop the ability to make constructive and respectful choices about personal behaviors and social interactions.