## New Teacher Induction Program Workshops
### October 2021 – May 2022

All Baltimore County Public Schools' non-tenured teachers are invited to register for the following workshops:

<table>
<thead>
<tr>
<th>Office</th>
<th>Audience</th>
<th>Title</th>
<th>Description</th>
<th>Date/Time</th>
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<tbody>
<tr>
<td><strong>ALL LEVELS (PREK – 12)</strong></td>
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<tr>
<td>Office of Digital Safety,</td>
<td>Non-tenured Teachers Grade K-12</td>
<td>Digging Deeper into Schoology to</td>
<td>Organizing and Creating Interactive Content in Schoology&lt;br&gt;*Participants will discuss content can be organized in Schoology to meet the needs of students in a blended learning environment.&lt;br&gt;*Participants will explore and create interactive materials in Schoology including folders, discussions, assignments, and test/quiz activities.</td>
<td>October 13, 2021 CANCELLED&lt;br&gt;Wednesday&lt;br&gt;4:30 – 6:30 pm&lt;br&gt;Microsoft Teams&lt;br&gt;Christine Pipkin (<a href="mailto:cpipkin@bcps.org">cpipkin@bcps.org</a>)&lt;br&gt;Valerie Schaffer (<a href="mailto:vschaffer@bcps.org">vschaffer@bcps.org</a>)</td>
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<td>Educational Technology, &amp;</td>
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<td>Enhance, Engage, and Extend Student Learning</td>
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<td>Library Media</td>
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<td>Office of Digital Safety,</td>
<td>Non-tenured Teachers Grade K-12</td>
<td>Digging Deeper into Schoology to</td>
<td>Schoology Assessments: They Do &lt;Almost&gt; All the Things&lt;br&gt;*Participants will learn the ins and outs of Schoology’s Assessment feature and how to use collected data effectively to inform instruction.</td>
<td>November 3, 2021 CANCELLED&lt;br&gt;Wednesday&lt;br&gt;4:30 – 6:30 pm&lt;br&gt;Microsoft Teams&lt;br&gt;Christine Pipkin (<a href="mailto:cpipkin@bcps.org">cpipkin@bcps.org</a>)&lt;br&gt;Valerie Schaffer (<a href="mailto:vschaffer@bcps.org">vschaffer@bcps.org</a>)</td>
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<td>Office of Digital Safety,</td>
<td>Non-tenured Teachers Grade K-12</td>
<td>Digging Deeper into Schoology to</td>
<td>Tips &amp; Tricks to Get the Most Out of Schoology Materials&lt;br&gt;*Participants will explore and create media albums.&lt;br&gt;*Participants will identify the most effective and efficient ways to share digital resources within a course.</td>
<td>December 8, 2021&lt;br&gt;Wednesday&lt;br&gt;4:30 – 6:30 pm&lt;br&gt;Microsoft Teams&lt;br&gt;Christine Pipkin (<a href="mailto:cpipkin@bcps.org">cpipkin@bcps.org</a>)&lt;br&gt;Valerie Schaffer (<a href="mailto:vschaffer@bcps.org">vschaffer@bcps.org</a>)</td>
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| Division of School Climate and Safety-Mental Health Services; Employee Assistance Program (EAP) | All non-tenured teachers | Taking Care of Your Students by Taking Care of Yourself: Workshop for Non-Tenured Teachers | *Participants will assess their current level of ‘taking care of yourself.’  
*Participants will reflect on the impact of the COVID-19 on their self-care.  
*Participants will begin, refine and/or revise their doable self-care plan.  
*Participants will commit to one month of trying their self-care plan.  
*Participants will commit to a one-month follow-up survey to assess their ‘success’ and to rate the impact of their ability to better ‘take care of your students’.

**October 13, 2021**  
Wednesday  
4:30 – 5:30 pm  
Microsoft Teams / Google Meets  
Courtney Brown (cbrown39@bcps.org)  
Janice Zimmerman (jzimmerman@bcps.org)

| Office of Music and Dance Education | Non-tenured Music and Dance Teachers K-12 | Creating a Learner-Centered Environment in the Music and Dance Classroom | **Music and Dance Domain 1**  
*Participants will examine Domain 1 of the Danielson Framework to meet the needs of all students and teachers.  
*Participants will explore how planning and preparation, in virtual and face to face settings, drive music and dance instruction while identify best practices to plan for and evaluate instruction that is rigorous, meaningful, and achievable.

**October 20, 2021**  
Wednesday  
4:30 – 6:30 pm  
Mays Chapel ES Media Center  
Melissa Chandler (mchandler2@bcps.org)  
Shane Jansen (sjensen@bcps.org)

| Office of Music and Dance Education | Non-tenured Music and Dance Teachers K-12 | Creating a Learner-Centered Environment in the Music and Dance Classroom | **Music and Dance Domain 2**  
*Participants will examine Domain 2 of the Danielson Framework to meet the needs of all students and teachers.  
*Participants will explore ways to engage all learners in the virtual and face to face classroom that establishes a culture for learning.  
*Participants will focus on impact of transitions, use of language, setting up an environment for success, engagement through technology and communication, and establishing a sense of community.

**November 17, 2021**  
Wednesday  
4:30 – 6:30 pm  
Microsoft Teams  
Melissa Chandler (mchandler2@bcps.org)  
Shane Jansen (sjensen@bcps.org)

| Office of Music and Dance Education | Non-tenured Music and Dance Teachers K-12 | Creating a Learner-Centered Environment in the Music and Dance Classroom | **Music and Dance Domain 3**

**January 26, 2022**  
Wednesday  
4:30 – 6:30 pm |
| Office of Music and Dance Education | Non-tenured Music and Dance Teachers K-12 | Creating a Learner-Centered Environment in the Music and Dance Classroom | **Music and Dance Domain 4**
*Participants will explore, examine, and discuss the music and dance literacy strategies within the curriculum while engaging students in literacy-based skills and tasks.*
*Participants will examine Domain 4 cultivating a professional learning plan and analysis of professional obligations towards the teaching profession.* | **February 23, 2022**
Wednesday
4:30 – 6:30 pm
Mays Chapel ES Community Rec Room
Melissa Chandler (mchandler2@bcps.org)
Shane Jansen (sjensen@bcps.org) |
| Organizational Development: Peer Assistance and Review (PAR) | Non-tenured K-12 Teachers | Creating Culturally Responsive Classrooms #1 Related Session | **“Turning Inward & Understanding Self”**
*Participants will build their capabilities in culturally responsive education by reflecting on how their personal history, culture, and lived circumstances influence their worldview and classroom practices.* | **October 5, 2021**
Tuesday
4:30 – 6:00 pm
Microsoft Teams
Chanda Bloom (cbloom@bcps.org)
Natalie Bailey (nbailey@bcps.org) |
| Organizational Development: Peer Assistance and Review (PAR) | Non-tenured K-12 Teachers | Creating Culturally Responsive Classrooms #2 Related Session | **“Wired for Learning”**
*Participants will build their capacities in culturally responsive education by increasing their understanding of brain-based learning and how to apply pedagogical strategies in the classroom.* | **October 12, 2021**
Tuesday
4:30 – 6:00 pm
Microsoft Teams
Chanda Bloom (cbloom@bcps.org)
Natalie Bailey |
| Organizational Development: Peer Assistance and Review (PAR) | Non-tenured K-12 Teachers | Creating Culturally Responsive Classrooms #3 Related Session | “**Distinctions of Equity**”  
*Participants will build their capabilities in culturally responsive education by exploring the Distinction of Equity and reflecting on the impact on instruction.* | October 19, 2021  
Tuesday  
4:30 – 6:00 pm  
**Microsoft Teams**  
Chanda Bloom (cbloom@bcps.org)  
Natalie Bailey (nbailey@bcps.org) |
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| Organizational Development: Peer Assistance and Review (PAR) | Non-tenured K-12 Teachers | Creating Culturally Responsive Classrooms #4 Related Session | “**Culturally Responsive Curriculum / Antiracist Teaching**”  
*Participants will evaluate curriculum to engage diverse perspectives by examining social injustices to improve classroom equity practices.* | October 26, 2021  
CANCELLED  
Tuesday  
4:30 – 6:00 pm  
**Microsoft Teams**  
Chanda Bloom (cbloom@bcps.org)  
Natalie Bailey (nbailey@bcps.org) |
| Organizational Development: Peer Assistance and Review (PAR) | Non-tenured K-12 Teachers | Creating Culturally Responsive Classrooms #5 Related Session | “**Building Community Through Allyship**”  
*Participants will build their capacities in culturally responsive education by exploring ways teachers can build classroom environments that honor student diversity and inclusive community partnerships.* | November 9, 2021  
Tuesday  
4:30 – 6:00 pm  
**Microsoft Teams**  
Chanda Bloom (cbloom@bcps.org)  
Natalie Bailey (nbailey@bcps.org) |
| Office of Equity  
**NEW** | Educators of Color: teachers, paras, school counselors, social workers… | A Pathway to Self-Care: Supporting Our Teachers of Color – Spring Series | **Building a Community**  
*Participants will network, share experiences, and strengthen self-care practices in order to develop a system of support.* | March 16, 2022  
Wednesday  
4:30 – 6:30 pm  
**Microsoft Teams**  
Brianna Ross (bross3@bcps.org) |
<table>
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<tr>
<th>Office of Equity</th>
<th>NEW</th>
<th>Educators of Color: teachers, paras, school counselors, social workers…</th>
<th>A Pathway to Self-Care: Supporting Our Teachers of Color – Spring Series</th>
<th><strong>Building Relationships within the Workplace</strong>&lt;br&gt;<em>Participants will build skills and gain resources in order to navigate courageous conversations and sustain relationships.</em>*</th>
<th>March 30, 2022&lt;br&gt;Wednesday&lt;br&gt;4:30 – 6:30 pm&lt;br&gt;Microsoft Teams&lt;br&gt;Brianna Ross&lt;br&gt;<a href="mailto:bross3@bcps.org">bross3@bcps.org</a>&lt;br&gt;Alteric Dunston&lt;br&gt;<a href="mailto:adunston@bcps.org">adunston@bcps.org</a></th>
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<td>NEW</td>
<td>Educators of Color: teachers, paras, school counselors, social workers…</td>
<td>A Pathway to Self-Care: Supporting Our Teachers of Color – Spring Series</td>
<td><strong>Building Teacher Leaders</strong>&lt;br&gt;<em>Participants will develop an understanding of certification requirements and leadership paths in order to maintain certification and establish career goals.</em>*</td>
<td>April 20, 2022&lt;br&gt;Wednesday&lt;br&gt;4:30 – 6:30 pm&lt;br&gt;Microsoft Teams&lt;br&gt;Brianna Ross&lt;br&gt;<a href="mailto:bross3@bcps.org">bross3@bcps.org</a>&lt;br&gt;Alteric Dunston&lt;br&gt;<a href="mailto:adunston@bcps.org">adunston@bcps.org</a></td>
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<td>Office of Equity</td>
<td>NEW</td>
<td>Non-tenured BCPS teachers who identify as White</td>
<td>White Allyship through Anti-racist Teaching – Spring Series</td>
<td><strong>Racism and the Classroom</strong>&lt;br&gt;<em>Participants will engage with their beliefs around racism.</em>*</td>
<td>January 25, 2022&lt;br&gt;Tuesday&lt;br&gt;5:00 – 7:00 pm&lt;br&gt;Microsoft Teams/Google Meets&lt;br&gt;Andrea German&lt;br&gt;<a href="mailto:agerman@bcps.org">agerman@bcps.org</a>&lt;br&gt;Katie Dell&lt;br&gt;<a href="mailto:kdell@bcps.org">kdell@bcps.org</a>&lt;br&gt;Cara Jeanne&lt;br&gt;<a href="mailto:cjeanne@bcps.org">cjeanne@bcps.org</a></td>
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<td>Non-tenured BCPS teachers</td>
<td>White Allyship through Anti-racist</td>
<td><strong>Equities and Inequities in the Classroom</strong></td>
<td>February 22, 2022&lt;br&gt;Tuesday</td>
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</tbody>
</table>
| Office of Equity | NEW | Non-tenured BCPS teachers who identify as White | White Allyship through Anti-racist Teaching – Spring Series | Collaborative Allyship for the Classroom  
*Participants build relationships and community with other White teachers who are curious about and/or committed to antiracist teaching practices. | March 22, 2022  
Tuesday  
5:00 – 7:00 pm  
Microsoft Teams/Google Meets  
Andrea German  
agerman@bcps.org  
Katie Dell  
kdel@bcps.org  
Cara Jeanne  
cjeanne@bcps.org |
| Department of Special Education | Non-Tenured Special Education (Inclusion / Regional Program) teachers K-12 | Talk Tuesdays Series with Department of Special Education: New Teacher Support | Talk Tuesday September  
*Data Collection | October 5, 2021 CANCELLED  
Tuesday  
4:00 – 5:00 pm  
Google Meets  
Rachel Varnell  
(rvarnell@bcps.org)  
Jackie Mello (breakout session)  
(jmello@bcps.org) |
| Department of Special Education | Non-Tenured Special Education (Inclusion / Regional) | Talk Tuesdays Series with Department of Special Education: New Teacher Support | Talk Tuesday October  
*Data Collection and Progress Monitoring | October 19, 2021  
Tuesday  
4:00 – 5:00 pm  
Google Meets  
Rachel Varnell |
| Department of Special Education | Program) teachers K-12 | Talk Tuesdays Series with Department of Special Education: New Teacher Support | Talk Tuesday November *Formal Assessments and Analysis | November 2, 2021  
Tuesday  
4:00 – 5:00 pm Google Meets  
Rachel Varnell (rvarnell@bcps.org)  
Jackie Mello (breakout session) (jmello@bcps.org) |
|---|---|---|---|---|
| Department of Special Education | Non-Tenured Special Education (Inclusion / Regional Program) teachers K-12 | Talk Tuesdays Series with Department of Special Education: New Teacher Support | Talk Tuesday December *Developing Present Levels of Functional and Academic Achievement | December 14, 2021  
Tuesday  
4:00 – 5:00 pm Google Meets  
Rachel Varnell (rvarnell@bcps.org)  
Jackie Mello (breakout session) (jmello@bcps.org) |
| Department of Special Education | Non-Tenured Special Education (Inclusion / Regional Program) teachers K-12 | Talk Tuesdays Series with Department of Special Education: New Teacher Support | Talk Tuesday January *IEP Goal and Objective Development | January 11, 2022  
Tuesday  
4:00 – 5:00 pm Google Meets  
Rachel Varnell (rvarnell@bcps.org)  
Jackie Mello (breakout session) (jmello@bcps.org) |
| Department of Special Education | Non-Tenured Special Education (Inclusion / Regional Program) teachers K-12 | Talk Tuesdays Series with Department of Special Education: New Teacher Support | Talk Tuesday February *Specially Designed Instruction Strategies (Part One) | February 22, 2022  
Tuesday  
4:00 – 5:00 pm Google Meets |
| Program) teachers K-12 | New Teacher Support | Department of Special Education | Non-Tenured Special Education (Inclusion / Regional Program) teachers K-12 | Talk Tuesdays Series with Department of Special Education: New Teacher Support | Talk Tuesday March * Specially Designed Instruction Strategies (Part Two) | Rachel Varnell (rvarnell@bcps.org)  
Jackie Mello (breakout session) (jmello@bcps.org) |
|------------------------|---------------------|-------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| Department of Special Education | Non-Tenured Special Education (Inclusion / Regional Program) teachers K-12 | Talk Tuesdays Series with Department of Special Education: New Teacher Support | Talk Tuesday April * Additional Case Management Responsibilities | April 19, 2022  
Tuesday  
4:00 – 5:00 pm  
Google Meets  
Rachel Varnell (rvarnell@bcps.org)  
Jackie Mello (breakout session) (jmello@bcps.org) |
| Office of Visual Arts | Non-Tenured Visual Arts Educators K-12 | New Art Teachers: Teacher to Teacher | Grading and Engagement *Participants will be able to form connections with experienced colleagues to build community and learn from mentor teachers.  
*Participants will be able to discuss and take notes on relevant, specific instructional and strategies related to engagement and grading. | October 5, 2021  
Tuesday  
4:00 – 5:30 pm  
Microsoft Teams  
Ryan Twentey (rtwentey@bcps.org)  
Taylor Boren (tboren@bcps.org)  
Vernon Fains (vfains@bcps.org)  
Christina Snyder (csnyder4@bcps.org)  
Matt Voelker |
<table>
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<tr>
<th>Office of Visual Arts</th>
<th>Non-Tenured Visual Arts Educators K-12</th>
<th>New Art Teachers: Teacher to Teacher</th>
<th><strong>Classroom Management Strategies</strong></th>
<th>November 16, 2021 (CANCELLED)</th>
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<td>*Participants will be able to discuss and practice classroom management and mitigation strategies. *Participants will develop SEL art classroom strategies that they will implement in their lessons.</td>
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<td><strong>NOTE:</strong> Rescheduled from 11/16/2021</td>
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<td>Deer Park ES Room: TBA</td>
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<td>Non-Tenured Visual Arts Educators K-12</td>
<td>New Art Teachers: Teacher to Teacher</td>
<td><strong>Differentiation / Adaptive Art Resources</strong></td>
<td>December 16, 2021</td>
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<td>*Participants will be able to discuss and analyze diagnostic observations from acceleration planner to determine methods for incorporating strategies and resources for closing gaps. *Participants will gain insight into Adaptive Art resources and how they are used.</td>
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<td>Tricia Lane-Forster</td>
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<td>Stacy Bentley</td>
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<td>Non-Tenured Visual Arts Educators K-12</td>
<td>New Art Teachers: Teacher to Teacher</td>
<td><strong>Checking in with Students / Literacy Strategies</strong></td>
<td>January 18, 2022</td>
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<td>*Participants will be able to discuss and practice additional classroom SEL strategies for mid-year experience.</td>
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<td>Office of Visual Arts</td>
<td>Non-Tenured Visual Arts Educators K-12</td>
<td>New Art Teachers: Teacher to Teacher</td>
<td>Unit and Lesson Workout (Looking at Artwork)</td>
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<td>*Participants will be able to discuss and analyze current units and student artwork.</td>
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<td>*Participants will development classroom strategies that they will implement in their art classrooms.</td>
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<td>Office of Visual Arts</td>
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<td>New Art Teachers: Teacher to Teacher</td>
<td>Wrapping Up and Reflecting</td>
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<td>*Participants will be able to reflect and discuss their experiences throughout the school year and build relevant goals for the following year.</td>
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<td>*Participants will inform others of instructional strategies they have found most useful in their teaching practices.</td>
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**NOTE:** Date Change and Time (vfains@bcps.org) Christina Snyder (csnyder4@bcps.org) Matt Voelker (mvoelker@bcps.org)

**Office of Visual Arts**

**Non-Tenured Visual Arts Educators K-12**

**New Art Teachers: Teacher to Teacher**

**Unit and Lesson Workout (Looking at Artwork)**

*Participants will discuss and take notes on effective methods for incorporating literacy strategies into their teaching practice.

**NOTE:** Date Change and Time

**February 22, 2022**

Tuesday

5:00 – 6:30 pm

Colgate ES Art Room

Natovian McLeod (nmcleod@bcps.org)

Christina Snyder (csnyder4@bcps.org)

Matt Voelker (mvoelker@bcps.org)

**Office of Visual Arts**

**Non-Tenured Visual Arts Educators K-12**

**New Art Teachers: Teacher to Teacher**

**Wrapping Up and Reflecting**

*Participants will be able to discuss and analyze current units and student artwork.

*Participants will development classroom strategies that they will implement in their art classrooms.

**NOTE:** Time Change

**May 10, 2022**

Tuesday

5:00 – 6:30 pm

Patapsco HS Art Room

Matt Voelker (mvoelker@bcps.org)

Taylor Boren (tboren@bcps.org)

Vernon Fains (vfains@bcps.org)

Christina Snyder (csnyder4@bcps.org)

**ELEMENTARY**

New Teacher Induction

12/22/2021
<table>
<thead>
<tr>
<th>Office of English Language Arts, Elementary</th>
<th>Non-tenured Grade K-1 teachers</th>
<th>DIBELS: How to Interpret Results and Plan for Responsive Instruction</th>
<th>*Participants will understand the purpose of DIBELS, identify the early literacy skills assessed, how to interpret results, and how to use this data to plan for responsive instruction.</th>
<th>October 27, 2021 CANCELLED Wednesday 4:30-6:30pm Microsoft Teams TBD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office of English Language Arts, Elementary</td>
<td>Non-tenured Grade 2-3 teachers</td>
<td>Open Court Instructional Routines: Workshop for Grade 2-3 Teachers</td>
<td>*Participants will deepen their understanding of the Open Court instructional routines and how to use them for responsive instruction in foundational skills.</td>
<td>November 10, 2021 CANCELLED Wednesday February 9, 2022 Wednesday 4:30-6:30pm Microsoft Teams TBD</td>
</tr>
<tr>
<td>Office of English Language Arts, Elementary</td>
<td>Non-tenured Grade K-1 teachers</td>
<td>Open Court Instructional Routines: Workshop for K-1 teachers</td>
<td>*Participants will deepen their understanding of the Open Court instructional routines and how to use them for responsive instruction in foundational skills.</td>
<td>October 13, 2021 CANCELLED Wednesday 4:30-6:30pm Microsoft Teams TBD</td>
</tr>
<tr>
<td>Office of English Language Arts, Elementary</td>
<td>Non-tenured Grade 2-5 teachers</td>
<td>Unpacking an ELA Unit</td>
<td>*Participants will understand the process of unpacking an ELA unit to provide strong, responsive first instruction.</td>
<td>November 10, 2021 CANCELLED Wednesday January 19, 2022 CANCELLED Wednesday 4:30-6:30pm Microsoft Teams TBD</td>
</tr>
<tr>
<td>Office of English Language Arts, Elementary</td>
<td>Non-tenured Grade 2-3 teachers</td>
<td>Unpacking Foundational Skills</td>
<td>*Participants will review the syllable types and how to divide and blend words using the Open Court syllable type routines.</td>
<td>October 27, 2021 CANCELLED Wednesday January 12, 2022 CANCELLED Wednesday 4:30-6:30pm Microsoft Teams TBD</td>
</tr>
<tr>
<td>Office of English Language Arts, Elementary</td>
<td>Non-tenured Grade K-1 teachers</td>
<td>Unpacking Foundational Skills and Teaching Them Through Open Court</td>
<td>*Participants will understand what foundational literacy skills are, explore research-based practices for instruction of foundational literacy skills, and make connections to the components of Open Court.</td>
<td>October 6, 2021 CANCELLED Wednesday 4:30-6:30pm Microsoft Teams TBD</td>
</tr>
<tr>
<td>Office of English Language Arts, Elementary</td>
<td>Non-tenured Grade 2-5 teachers</td>
<td>Unpacking ELA Standards</td>
<td>Participants will understand the process of unpacking ELA standards and will deepen their understanding of grade level Maryland College and Career Ready Standards (MDCCRS.)</td>
<td>October 6, 2021 CANCELLED Wednesday January 12, 2022 CANCELLED Wednesday 4:30-6:30pm Microsoft Teams TBD</td>
</tr>
<tr>
<td>Office of Mathematics – Elementary</td>
<td>Non-tenured Grade 2-3 Teachers</td>
<td>Teaching Mathematics in the Grade 2 &amp; 3 Classroom – Unit 3</td>
<td>*Participants will gain a deeper understanding of mathematical skills, concepts, and ideas taught in the Bridges curriculum Unit 3. Teachers will understand the connection between mathematical concepts and make connections to the rigor of grade level standards. Teachers will apply instructional strategies learned in the course in their classrooms to improve student outcomes.</td>
<td>October 27, 2021 Wednesday 4:30 – 6:30 pm Google Meet Nick Pyzik (npyzik) +</td>
</tr>
<tr>
<td>Office of Mathematics – Elementary</td>
<td>Non-tenured Grade 2-3 Teachers</td>
<td>Teaching Mathematics in the Grade 2 &amp; 3 Classroom – Unit 5</td>
<td>*Participants will gain a deeper understanding of mathematical skills, concepts, and ideas taught in the Bridges curriculum Unit 5. Teachers will understand the connection between mathematical concepts and make connections to the rigor of grade level standards. Teachers will apply instructional strategies learned in the course in their classrooms to improve student outcomes.</td>
<td>January 12, 2022 Wednesday 4:30 – 6:30 pm Google Meet Kelle Patton (<a href="mailto:kpatton@bcps.org">kpatton@bcps.org</a>)</td>
</tr>
<tr>
<td>Office of Mathematics – Elementary</td>
<td>Non-tenured Grade 4 &amp; 5 Teachers</td>
<td>Teaching Mathematics in the</td>
<td>*Participants will gain a deeper understanding of mathematical skills, concepts, and ideas taught in the Bridges curriculum Unit 3. Teachers will</td>
<td>October 27, 2021 Wednesday</td>
</tr>
<tr>
<td>Office of Mathematics – Elementary</td>
<td>Non-tenured Grade 4 &amp; 5 Teachers</td>
<td>Teaching Mathematics in the Grade 4&amp;5 Classroom – Unit 3</td>
<td>*Participants will gain a deeper understanding of mathematical skills, concepts, and ideas taught in the Bridges curriculum Units 6. Teachers will understand the connection between mathematical concepts and make connections to the rigor of grade level standards. Teachers will apply instructional strategies learned in the course in their classrooms to improve student outcomes.</td>
<td>February 16, 2022 Wednesday 4:30 – 6:30 pm Google Meet Joe Teng (<a href="mailto:jteng@bcps.org">jteng@bcps.org</a>)</td>
</tr>
<tr>
<td>Office of Mathematics – Elementary</td>
<td>Non-tenured Grade K – 1 Teachers</td>
<td>Teaching Mathematics in the K &amp; 1 Classroom – Unit 3</td>
<td>*Participants will gain a deeper understanding of mathematical skills, concepts, and ideas taught in the Bridges curriculum Unit 3. Teachers will understand the connection between mathematical concepts and make connections to the rigor of grade level standards. Teachers will apply instructional strategies learned in the course in their classrooms to improve student outcomes.</td>
<td>October 27, 2021 Wednesday 4:30 – 6:30 pm Google Meet Sharon Brown (<a href="mailto:sbrown@bcps.org">sbrown@bcps.org</a>)</td>
</tr>
<tr>
<td>Office of Mathematics – Elementary</td>
<td>Non-tenured Grade K – 1 Teachers</td>
<td>Teaching Mathematics in the K &amp; 1 Classroom – Unit 6</td>
<td>*Participants will gain a deeper understanding of mathematical skills, concepts, and ideas taught in the Bridges curriculum Unit 6. Teachers will understand the connection between mathematical concepts and make connections to the rigor of grade level standards. Teachers will apply instructional strategies learned in the course in their classrooms to improve student outcomes.</td>
<td>February 16, 2022 Wednesday 4:30 – 6:30 pm Google Meet Jordan DeMuth (<a href="mailto:jdemuth@bcps.org">jdemuth@bcps.org</a>)</td>
</tr>
<tr>
<td>Office of Science</td>
<td>Non-tenured teachers in Grade 3-5</td>
<td>Start out Write!: Crafting Explanatory Writing in Science</td>
<td>*Participants will explore the claim-evidence-reasoning format for writing explanations. *Participants will examine explanations from BCPS students and collaboratively evaluate responses. *Participants will practice questioning strategies to help students expand upon written responses.</td>
<td>October 13, 2021 CANCELLED Wednesday OR October 19, 2021 CANCELLED Tuesday 4:30-7:00 pm Microsoft Teams / Google Meet</td>
</tr>
</tbody>
</table>
| Office of Science PreK-12 | Non-tenured teachers in Grade K-5 | Experience Science in 3D!: Unpacking the Next Generation Science Standards | October 6, 2021
Wednesday OR October 26, 2021 CANCELLED Tuesday 4:30-7:00 pm Microsoft Teams / Google Meet Gary Werner (gwerner@bcps.org) Amber Woods Awoods3@bcps.org |
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| Office of Social Studies | Non-Tenured Grade 1 Teachers | New Teacher Support: Elementary Social Studies - Grade 1 | Unit 2
*Participants will be examining best practices for backwards mapping in Social Studies.  
*Participants will backward map Unit 2.  
*Participants will explore the various digital resources and curriculum documents available for Unit 2. |
| Office of Social Studies | Non-Tenured Grade 1 Teachers | New Teacher Support: Elementary Social Studies - Grade 1 | Unit 3
*Participants will be examining best practices for backwards mapping in Social Studies.  
*Participants will backwards map Unit 3.  
*Participants will explore the various digital resources and curriculum documents available for Unit 3. |
| Office of Social Studies | Non-Tenured Grade 1 Teachers | New Teacher Support: Elementary Social Studies - Grade 1 | Unit 4
*Participants will be examining best practices for backwards mapping in Social Studies.  
*Participants will backwards map Unit 4. |

New Teacher Induction
12/22/2021
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<tr>
<th>Office of Social Studies</th>
<th>Non-Tenured Grade 2 Teachers</th>
<th>New Teacher Support: Elementary Social Studies - Grade 2</th>
<th><strong>Unit 2</strong> *Participants will be examining best practices for backwards mapping in Social Studies. *Participants will backward map Unit 2. *Participants will explore the various digital resources and curriculum documents available for Unit 2.</th>
<th>Gerri Otto (<a href="mailto:gotto@bcps.org">gotto@bcps.org</a>)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office of Social Studies</td>
<td>Non-Tenured Grade 2 Teachers</td>
<td>New Teacher Support: Elementary Social Studies - Grade 2</td>
<td><strong>Unit 3</strong> *Participants will be examining best practices for backwards mapping in Social Studies. *Participants will backwards map Unit 3. *Participants will explore the various digital resources and curriculum documents available for Unit 3.</td>
<td>Gerri Otto (<a href="mailto:gotto@bcps.org">gotto@bcps.org</a>)</td>
</tr>
<tr>
<td>Office of Social Studies</td>
<td>Non-Tenured Grade 2 Teachers</td>
<td>New Teacher Support: Elementary Social Studies - Grade 2</td>
<td><strong>Unit 4</strong> *Participants will be examining best practices for backwards mapping in Social Studies. *Participants will backwards map Unit 4. *Participants will explore the various digital resources and curriculum documents available for Unit 4.</td>
<td>Gerri Otto (<a href="mailto:gotto@bcps.org">gotto@bcps.org</a>)</td>
</tr>
<tr>
<td>Office of Social Studies</td>
<td>Non-Tenured Grade 3 Teachers</td>
<td>New Teacher Support: Elementary Social Studies - Grade 3</td>
<td><strong>Unit 2</strong> *Participants will be examining best practices for backwards mapping in Social Studies. *Participants will backward map Unit 2. *Participants will explore the various digital resources and curriculum documents available for Unit 2.</td>
<td>Gerri Otto (<a href="mailto:gotto@bcps.org">gotto@bcps.org</a>)</td>
</tr>
<tr>
<td>Office of Social Studies</td>
<td>Non-Tenured Grade 3 Teachers</td>
<td>New Teacher Support: Elementary Social Studies - Grade 3</td>
<td><strong>Unit 3</strong> *Participants will be examining best practices for backwards mapping in Social Studies. *Participants will backwards map Unit 3.</td>
<td>Gerri Otto (<a href="mailto:gotto@bcps.org">gotto@bcps.org</a>)</td>
</tr>
</tbody>
</table>
| Office of Social Studies | Non-Tenured Grade 3 Teachers | New Teacher Support: Elementary Social Studies - Grade 3 | **Unit 3**
*Participants will be examining best practices for backwards mapping in Social Studies. *Participants will backwards map Unit 3. *Participants will explore the various digital resources and curriculum documents available for Unit 3. | Gerri Otto (gotto@bcps.org) |
|-------------------------|-----------------------------|-------------------------------------------------------|---------------------------------------------------------------|-------------------------------|
| **Office of Social Studies** | Non-Tenured Grade 4 Teachers | New Teacher Support: Elementary Social Studies - Grade 4 | **Unit 2**
*Participants will be examining best practices for backwards mapping in Social Studies. *Participants will backward map Unit 2. *Participants will explore the various digital resources and curriculum documents available for Unit 2. | **November 11, 2021**
Thursday
6:30 – 7:30 pm
Microsoft Teams
Gerri Otto (gotto@bcps.org) |
| **Office of Social Studies** | Non-Tenured Grade 4 Teachers | New Teacher Support: Elementary Social Studies - Grade 4 | **Unit 3**
*Participants will be examining best practices for backwards mapping in Social Studies. *Participants will backwards map Unit 3. *Participants will explore the various digital resources and curriculum documents available for Unit 3. | **December 2, 2021**
Thursday
5:00 – 6:00 pm
Microsoft Teams
Gerri Otto (gotto@bcps.org) |
| **Office of Social Studies** | Non-Tenured Grade 4 Teachers | New Teacher Support: Elementary Social Studies - Grade 4 | **Unit 4**
*Participants will be examining best practices for backwards mapping in Social Studies. *Participants will backwards map Unit 4. *Participants will explore the various digital resources and curriculum documents available for Unit 4. | **March 1, 2022**
Thursday
5:00 – 6:00 pm
Microsoft Teams
Gerri Otto (gotto@bcps.org) |
| **Office of Social Studies** | Non-Tenured Grade 5 Teachers | New Teacher Support: Elementary Social Studies - Grade 5 | **Unit 2**
*Participants will be examining best practices for backwards mapping in Social Studies. *Participants will backward map Unit 2. | **November 9, 2021** CANCELLED
Tuesday
6:30 – 7:30 pm
Microsoft Teams |
| Office of Social Studies | Non-Tenured Grade 5 Teachers | New Teacher Support: Elementary Social Studies - Grade 5 | Unit 3  
*Participants will explore the various digital resources and curriculum documents available for Unit 2.  
*Participants will be examining best practices for backwards mapping in Social Studies.  
*Participants will backwards map Unit 3.  
*Participants will explore the various digital resources and curriculum documents available for Unit 3. | March 1, 2022  
Tuesday  
6:30 – 7:30 pm  
Microsoft Teams  
Gerri Otto (gotto@bcps.org) |
|---|---|---|---|---|
| **ESOL** | Non-tenured Elementary ESOL Teachers | New Teacher Series: Elementary ESOL Teachers #1 | *Participants will identify the components of an MPI (Model Performance Indicator) to construct appropriate language objectives for different proficiency levels. | October 7, 2021  
Thursday  
4:30-6:30pm  
Towson University – Facilitator will communicate Building and Room number to participants  
Janet Chao (jchao@bcps.org) |
| **ESOL** | Non-tenured Elementary ESOL Teachers | New Teacher Series: Elementary ESOL Teachers #2 | *Participants will investigate the elementary ESOL curriculum to develop MPI’s (Model Performance Indicators) and lessons. | November 4, 2021  
Thursday  
4:30-6:30pm  
Virtual  
Janet Chao (jchao@bcps.org) |
| **ESOL** | Non-tenured Elementary ESOL Teachers | New Teacher Series: Elementary ESOL Teachers #3 | *Participants will investigate the elementary ESOL curriculum to develop MPI’s (Model Performance Indicators) and lessons (Part 1 of 2). | December 9, 2021  
Thursday  
4:30-6:30 pm  
Towson University – Facilitator will communicate Building and Room number to participants  
Janet Chao (jchao@bcps.org) |
<table>
<thead>
<tr>
<th>ESOL</th>
<th>Non-tenured Elementary ESOL Teachers</th>
<th>New Teacher Series: Elementary ESOL Teachers #4</th>
<th>Participants will learn the procedures for the WIDA assessment to gain strategies to prepare schools and students for the testing administration.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESOL</td>
<td>Non-tenured Elementary ESOL Teachers</td>
<td>New Teacher Series: Elementary ESOL Teachers #5</td>
<td>Participants will learn strategies for community engagement to increase ESOL parental involvement and participation in school-based multicultural activities.</td>
</tr>
<tr>
<td>ESOL</td>
<td>Non-tenured Elementary ESOL Teachers</td>
<td>New Teacher Series: Elementary ESOL Teachers #6</td>
<td>*Participants will learn about end of year procedures to ensure the accurate articulation of English Learners to the next grade level or ESOL center (if applicable).</td>
</tr>
</tbody>
</table>

**January 6, 2022**  
Thursday  
4:30-6:30pm  
Virtual  
Janet Chao  
(jchao@bcps.org)

**February 3, 2022**  
Thursday  
4:30-6:30 pm  
Towson University – Facilitator will communicate Building and Room number to participants  
Janet Chao  
(jchao@bcps.org)

**March 10, 2022**  
Thursday  
4:30-6:30 pm  
Towson University – Facilitator will communicate Building and Room number to participants  
Janet Chao  
(jchao@bcps.org)
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 11, 2021</td>
<td>4:00 – 6:00 pm</td>
<td>Microsoft Teams</td>
<td>Anny Hoge-Franz (<a href="mailto:ahogefranz@bcps.org">ahogefranz@bcps.org</a>)</td>
</tr>
<tr>
<td>October 7, 2021</td>
<td>4:30 – 6:30 pm</td>
<td>Towson University</td>
<td>Ilona Hanson (<a href="mailto:ihanson@bcps.org">ihanson@bcps.org</a>)</td>
</tr>
<tr>
<td>December 9, 2021</td>
<td>4:30 - 6:30 pm</td>
<td>Towson University</td>
<td>Ilona Hanson (<a href="mailto:ihanson@bcps.org">ihanson@bcps.org</a>)</td>
</tr>
<tr>
<td>February 3, 2022</td>
<td>4:30 – 6:30 pm</td>
<td>Towson University</td>
<td>Ilona Hanson (<a href="mailto:ihanson@bcps.org">ihanson@bcps.org</a>)</td>
</tr>
<tr>
<td>March 10, 2022</td>
<td>4:30 – 6:30 pm</td>
<td>Towson University</td>
<td>Ilona Hanson (<a href="mailto:ihanson@bcps.org">ihanson@bcps.org</a>)</td>
</tr>
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</table>

**ESOL New Teacher Series: Secondary ESOL Teachers**

**Linguistically Responsive Teaching**

*Participants will learn about sociolinguistics in order to support a climate of linguistic diversity in their classrooms and schools. Participants will understand the process of second language acquisition in order to write and implement differentiated lesson plans. Participants will analyze elements of linguistically responsive teaching to incorporate appropriate scaffolds and resources in their lesson plans.*

**Non-tenured secondary ESOL and content teachers**

**New Teacher Series:** Secondary ESOL Teachers

*Participants will engage in an analysis of formative and summative assessment data to write and implement differentiated lessons.*

**Non-tenured Secondary ESOL Teachers**

*Participants will learn the procedures for the WIDA assessment to gain strategies to prepare their students for the testing administration.*

**Non-tenured Secondary ESOL Teachers**

*Participants will identify the components of an MPI (Model Performance Indicator) to construct appropriate language objectives for different proficiency levels.*

**Non-tenured Secondary ESOL Teachers**

*Participants will learn strategies to increase students’ speaking to provide authentic opportunities for accountable talk.*
| Office of Science | Non-Tenured Middle and High School Science Teachers | New Teacher Workshop: Strategies for Planning and Implementing Effective Science Instruction | *Participants will collaborate to discuss implementation strategies and plan engaging critical thinking activities that align with the BCPS NGSS-aligned curricula and approach. | 4:30 – 6:00 pm | October 21, 2021 Thursday | Microsoft Teams
Amy Chilinguerian (achilinguerian@bcps.org)
Krystal Romanowski (kromanowski@bcps.org) |
| --- | --- | --- | --- | --- | --- | --- |
| Office of Science | Non-Tenured Middle and High School Science Teachers | New Teacher Workshop: Strategies for Planning and Implementing Effective Science Instruction | *Participants will collaborate to discuss implementation strategies and plan engaging critical thinking activities that align with the BCPS NGSS-aligned curricula and approach. | 4:30 – 6:00 pm | March 10, 2022 Thursday | Microsoft Teams
Amy Chilinguerian (achilinguerian@bcps.org)
Krystal Romanowski (kromanowski@bcps.org) |