

**Western School of Technology and Environmental Science
Magnet and Career and Technical Education Programs**

2022-2023 Assessment Guidelines

******REVISED 1/10/2022 – NOW VIRTUAL FORMAT******

Western School of Technology and Environmental Science is an interdisciplinary and comprehensive magnet school that offers magnet and Career and Technical Education (CTE) programs. CTE programs are a sequence of courses in a specified career pathway that require a minimum of four credits. Students who complete a CTE program in most occupational pathways are eligible for articulated community college credit and/or industry certification.

BCPS Magnet Transportation Information: Transportation is provided at community pick-up points only for students who are zoned for high schools in the Southwest or Northwest areas.

Magnet Coordinator(s): Bethany Birago (443) 809-0840 bbirago@bcps.org

Students must have submitted an application for Western’s magnet program(s) by the Magnet Application Deadline of Friday, November 5, 2021, in order to assess.

Assessment Overview

Assessment Description: All applicants will take a virtually proctored, online multiple-choice test consisting of three parts - basic concepts in math, language arts, and magnet-related content.

Assessment Dates (by appointment only): Thursday, January 20, 2022 4 pm – 7 pm
Saturday, January 22, 2022 7:30 am – 3:30 pm

Inclement Weather Dates: Thursday, January 27, 2022 (for January 20, 2022 appointments)
Saturday, January 29, 2022 (for January 22, 2022 appointments)

Assessment Duration: 1.5 hours (1 hour assessment with 30 minutes of preparation)

Assessment Prep Assistance: Study Guide enclosed

**Western School of Technology and Environmental Science
Magnet and Career and Technical Education Programs**

Assessment Components & Self-Evaluation

Applicants must attend and complete the assessment for the programs to which they applied. Failure to attend and complete an assessment will disqualify the applicant, and admission into the magnet program will be denied.

Applicants may only test for the program(s) to which they applied. Assessments completed for a program not selected on the application will not be scored.

Documented testing accommodations, as appropriate to the assessment, will be provided.

Evaluation Component	Scoring	My Information	Point Values
Math Enrollment	Above Grade 8 Math=10 points Grade 8 Math=5 points Below Grade 8 Math=0 points	My current math course is: _____ (record math course here)	___ / 10 pts
Grade Average [2.5 (B) average or higher preferred]	2.5 (B) average or higher=5 points each Less than 2.5 (B) average=0 points each	English/Lang. Arts Avg.: ____ Social Studies Avg.: ____ Math Avg.: ____ Science Avg.: ____	___ / 5 pts ___ / 5 pts ___ / 5 pts ___ / 5 pts
Attendance [94% preferred]	Total unexcused absences in prior year + unexcused absences in first quarter/trimester of current year 14 days or less=10 points More than 14 days=0 points	Total unexcused absences in prior year (all quarters/trimesters) = ____ days + unexcused absences in current year (first quarter/trimester only) = ____ days Total unexcused absences = ____ days	___ / 10 pts
Language Test	Applicant may earn up to 20 points	To be determined on scheduled assessment date	___ / 20 pts
Math Test	Applicant may earn up to 20 points	To be determined on scheduled assessment date	___ / 20 pts
Magnet Test	Applicant may earn up to 20 points	To be determined on scheduled assessment date	___ / 20 pts
TOTAL			___ / 100 pts

Academic Evaluation: BCPS Magnet Programs will conduct the Academic Evaluation, using the applicant's report card. See page 4 for a description of the grade calculation method. **The chart provided on page 4 is for reference only and should not be submitted with assessment or application materials.**

Western School of Technology and Environmental Science Magnet and Career and Technical Education Programs

How to Calculate Grade Averages:

Convert marking period letter grades to points (A=4, P=4, B=3, C=2, D=1, E/F=0).
Then divide by the number of marking periods.

Alternate grading scales and/or weighted grades will not be used in calculating Grade Averages.

Subject	Last year's Report Card	Current year's Report Card	Total Points	Total Marking Periods (4 or 5)	Grade Average (Total pts ÷ Total Marking Periods)			
	1 st marking pd. grade/points	2 nd marking pd. grade/points	3 rd marking pd. grade/points	4 th marking pd. grade/points (if applicable)	1 st marking pd. grade/points			
English/Language Arts								
Math								
Science								
Social Studies								

Lottery Admission Process: In accordance with Superintendent's Rule 6400, *at the high school level, where the number of qualified applicants exceeds the number of available seats, up to 20% of the seats may first be filled with candidates who achieve a minimum of 80% of the admission criteria and who score the highest scores on the magnet assessments. The remaining seats will be filled using the centralized random lottery selection process from the remaining pool of applicants (see Superintendent's Rule 6400 for more information).*

Assessment Instructions

Prior to the Assessment: All of the following **MUST** be completed prior to coming to the assessment.

- Students are required to have access to a computer with a working video camera, internet access, and a Google account or a BCPS account.
- Ensure receipt of email containing assessment Google Meet link. This email will be sent 3-7 days prior to the assessment date to the email address(es) listed in the student's online application. If an email has not been received less than 3 days from the assessment, contact **Bethany Birago (bbirago@bcps.org)**.
- Non-BCPS students will need to establish a Google account prior to the assessment in order to be able to access the Google Meet link. BCPS students will access the Google Meet link using their BCPS account.
- Review the section on Preparing for the Assessment (below).
- Students applying to more than one program at Western (besides Culinary Arts) only need one appointment – the assessment scores will apply to all Western programs except Culinary Arts.

On the Day of the Assessment: It is the responsibility of the parent(s)/guardian(s) to

- ensure the applicant attends the virtual assessment on their scheduled date and time.
- contact the school immediately if scheduled magnet assessment appointments conflict. **Failure to attend an assessment appointment WILL result in disqualification.**
- Applicants should have: 2-3 sheets of blank paper and a writing utensil.
- 15 minutes prior to the session start time, students will click on the Google Meet link emailed to them 3-7 days prior to the assessment date. Current BCPS students will need to use his/her BCPS account to log in. Non-BCPS students will need to establish a Google account prior to the assessment to access the Google Meet link.
- The proctor assigned to the Meet session will begin the session and allow students to enter. Roll will be taken.
- Students arriving after the assessment start time will not be allowed to assess.

Western School of Technology and Environmental Science Magnet and Career and Technical Education Programs

- Students must have cameras on and facing the applicant during the entire assessment. Mics should remain muted during the assessment. Unauthorized technology, including cell phones, must be removed from the area.
- Prior to beginning, students will be asked to use their cameras to scan the room and area around them to ensure test security.
- During the Meet, students will be provided a link to the online assessment. Students will remain in the Meet while taking the online assessment. The camera must remain on throughout the session.
- See the Preparing for the Assessment section below for sample questions.
- Should a student encounter any technical issues, they must contact Chelsea Mazurek (cmazurek@bcps.org) immediately for assistance. If students are unable to email, they should contact Western Tech at (443) 809-0840.

Unforeseen Illness or Emergency: If the applicant cannot attend or complete the scheduled assessment due to an unforeseen illness or emergency, **contact Western School of Technology and Environmental Science at (443) 809-0840 immediately.** Please be aware that assessments will not be rescheduled without documentation verifying the illness or emergency.

Inclement Weather: If school activities are cancelled due to inclement weather, magnet assessments will be postponed. Postponed assessments will occur on the designated inclement weather dates. All emergency closing and cancellation information will be accessible on the BCPS automated information line: (443) 809-5555. Closings and cancellation announcements may also be made through local media.

Western School of Technology and Environmental Science Magnet and Career and Technical Education Programs

Preparing for the Assessment

This information is for all programs except for Culinary Arts. Please see **Centralized Assessment Guidelines for the Culinary Arts** assessment description on the **BCPS Magnet Programs' website**.

Documented testing accommodations, as appropriate to the assessment, will be provided.
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All applicants will take a virtually proctored, online multiple-choice assessment at the school. The assessment contains three parts—basic concepts in math, language arts, and magnet content.

The assessment will last 1.5 hours. There will be an instructional period followed by a 20-minute component for each of the three assessment parts (basic concepts in math, language arts, and magnet content).

Calculators may not be used on any portion of the magnet assessment unless the student has a documented accommodation.

To prepare, applicants may want to review the following concepts in addition to any current course work and complete the practice problems that follow:

Math Concepts: order of operations, operations with fractions, number patterns, simplifying expressions, solving equations, identifying functions, finding slopes and equations of lines, graphing linear equations, using the Pythagorean theorem, and understanding angle relationships with intersection lines

Language Arts Concepts: identifying main idea, answering questions based upon reading a passage, grammar, and punctuation

Magnet Concepts: perform basic mathematical computations without a calculator (basic addition, basic subtraction, ratios, proportions, percentages, monetary calculations, measurements); solve problems using critical thinking skills; interpret information from charts, graphs, grids, and/or gauges; demonstrate knowledge of professionalism and customer service skills; apply spatial relation concepts to answer questions; and identify geographic data on a map

**Western School of Technology and Environmental Science
Magnet and Career and Technical Education Programs**

Sample Mathematics Problems

1. Evaluate the expression.

$$\frac{2}{3} \div \frac{1}{7}$$

2. Evaluate the expression.

$$6 \div 1 - 3 + 2 \cdot 3$$

3. Find the 6th term in the sequence 1,4,9,16....

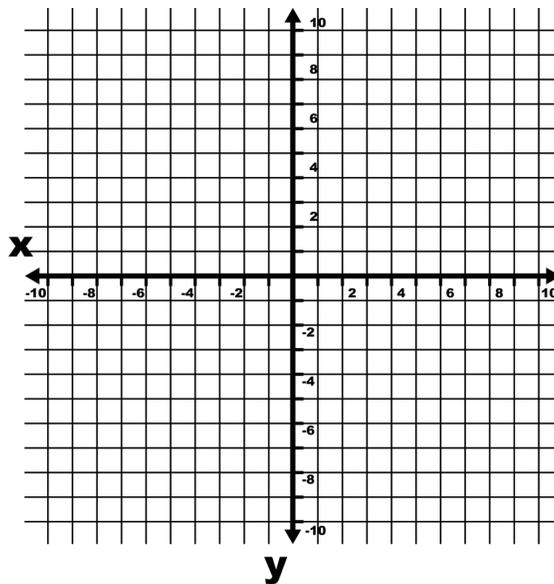
4. Solve for x .

$$4x - 2 = 2x + 8$$

5. Solve for x .

$$\frac{2}{5} = \frac{6}{x}$$

6. Solve the inequality, $-2x-4 > -16$, and write the solution set on a number line.

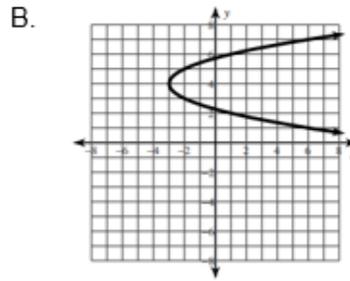
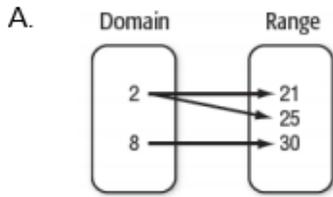


7. Sketch the graph of $\frac{1}{2}x - y = 3$, and on the same coordinate plane, sketch a graph that is perpendicular to the original function and also passes through the same y -intercept.

8. A marketing sales professional makes a base salary of \$1,000 per month. The marketing sales professional earns an additional 5% of total sales for the month. If the marketing sales professional earned \$2,130 in a month, write an equation to model this situation if x represents the total sales for the month.

**Western School of Technology and Environmental Science
Magnet and Career and Technical Education Programs**

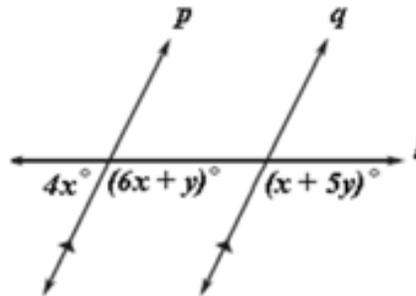
9. Which relations are functions?



C.

x	y
-3	2
-1	5
1	8
3	11

10. Find the value of x and y.



11. Simplify the expression.
 $2x - 5(3x - 4)$

12. How many $\frac{3}{4}$ inch pieces can be made from $10 \frac{1}{2}$ inches of string?

13. Ryan went out to dinner. His dinner was \$15. Including tip, Ryan paid \$17.70. What percentage tip did Ryan leave?

14. What is the slope-intercept form equation of the line passing through (0, 5) and (4, -3)?

15. What is the most simplified fraction equivalent to $-.08$?

**Western School of Technology and Environmental Science
Magnet and Career and Technical Education Programs
Sample Mathematics Problems Solutions**

1. Evaluate the expression.

$$\frac{2}{3} \div \frac{1}{7} = \frac{14}{3}$$

2. Evaluate the expression.

$$6 \div 1 - 3 + 2 \cdot 3 = 9$$

3. Find the 6th term in the sequence 1,4,9,16,25,36... n^2 ; the 6th term is 36.

4. Solve for x.

$$4x - 2 = 2x + 8$$

$$2x - 2 = 8$$

$$2x = 10$$

$$x = 5$$

5. Solve for x.

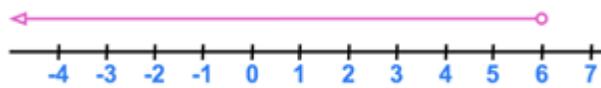
$$\frac{2}{5} = \frac{6}{x} \quad x = 15$$

6. Solve the inequality $-2x - 4 > -16$, and write the solution set on a number line.

$$-2x - 4 > -16$$

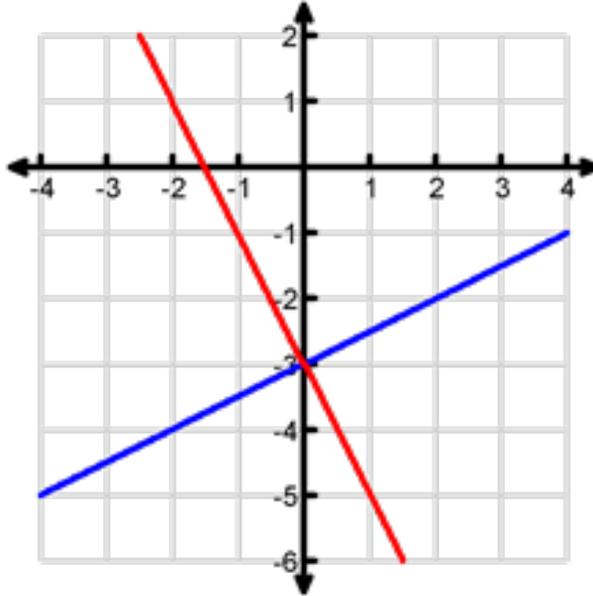
$$-2x > -12$$

$$x < 6$$



Western School of Technology and Environmental Science Magnet and Career and Technical Education Programs

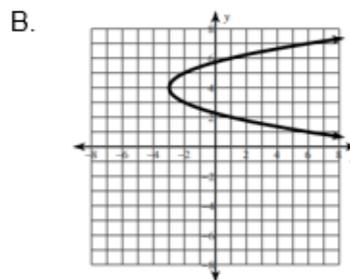
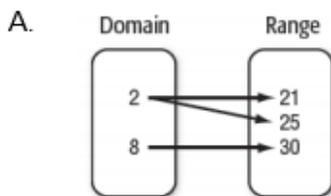
7. Sketch the graph of $12x - y = 3$, and on the same coordinate plane, sketch a graph that is perpendicular to the original function and also passes through the same y-intercept.



8. A used car salesman makes a base salary of \$1,000 per month. The salesman earns an additional 5% of total sales for the month. If the salesman earned \$2,130 in a month, write an equation to model this situation if x represents the total sales for the month.

$$2,130 = .05x + 1,000$$

9. Which relations are functions? C only



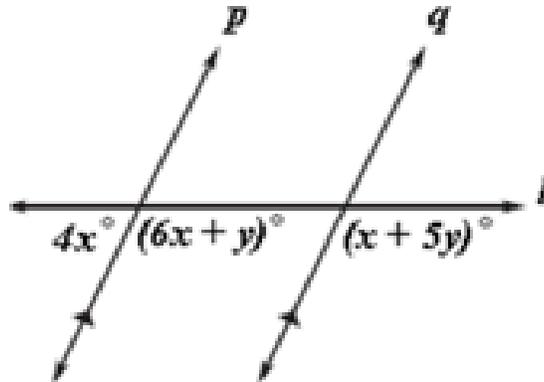
C.

x	y
-3	2
-1	5
1	8
3	11

**Western School of Technology and Environmental Science
Magnet and Career and Technical Education Programs**

10. Find the value of x and y .

$$x=16 \text{ and } y=20$$



11. Simplify the expression.

$$\begin{aligned} 2x - 5(3x - 4) \\ 2x - 15x + 20 \\ -13x + 20 \end{aligned}$$

12. How many $\frac{3}{4}$ inch pieces can be made from $10 \frac{1}{2}$ inches of string?

14 pieces

13. Ryan went out to dinner. His dinner was \$15. Including tip, Ryan paid \$17.70. What percentage tip did Ryan give?

18%

14. What is the slope-intercept form equation of the line passing through $(0, 5)$ and $(4, -3)$?

$$y = -2x + 5$$

15. What is the most simplified fraction equivalent to -0.08 ?

$-\frac{2}{25}$

Western School of Technology and Environmental Science Magnet and Career and Technical Education Programs

Language Arts Sample Assessment

Note: This study guide is providing you with different types of readings: informational and literary. Each reading below is accompanied by a number of questions that will mimic the language arts portion of the magnet assessment. For some of the questions, you will consider how the passage might be revised to improve the expression of ideas. For other questions, you will consider how the passage might be edited to correct errors in sentence structure, usage, or punctuation. Some questions will direct you to an underlined portion of the passage. Other questions will direct you to a location in a passage or ask you to think about the passage as a whole. After reading each passage, choose the answer to each question that most effectively improves the quality of writing in the passage or that makes the passage conform to the conventions of standard written English. Many questions include a “NO CHANGE” option. Choose this option if you think the best choice is to leave the relevant portion of the passage as it is.

Directions: Read the following article Wake Up! and use it to answer questions 1-11.

If you’ve ever been driving on long stretch of highway late at **1** night or, early in the morning, you almost certainly know the feeling. Even though you’re in a heavy machine hurtling forward at an extraordinary rate, you just can’t stay awake. You know that driving requires your full attention, but your eyelids are just too heavy.

If you haven’t had this experience, you’re lucky, but you’re in the minority. Charles Czeisler, from the Division of Sleep Medicine at Harvard, says that as many as 56 million Americans a month “admit that they drive when they haven’t gotten enough sleep.” This may seem like a harmless enough problem, but as many as one seventh of these drivers admit to falling asleep at the **2** wheel. Causing more than a million crashes each year, including 50,000 injuries and 6,400 deaths.

3 These may sound like drunk-driving numbers and with good cause. At a recent forum, Czeisler suggested that driving on fewer than two hours of sleep is the equivalent of driving while **4** intoxicated. Judgment is similarly compromised, and reactions are correspondingly slowed. The numbers speak for themselves, so Czeisler and the committee are attempting now to implement changes in the law code to address sleep deprivation. **5**

Some of the group’s findings make obvious sense. They argue that people who work night shifts never quite regulate their sleep, regardless of how their regular sleep schedules are. **6** In addition, night-shift workers with sleep disorders are at a particular risk of which they are unaware. One major sleep disorder for which this is especially true is sleep apnea. Czeisler’s group estimates that approximately 85% of sleep apnea cases go undiagnosed and untreated. Individuals with sleep apnea don’t rest deeply even when they are asleep, and the disorder, given all of its negative side effects, **7** was doubling the risk of sleep-related crashes.

The findings regarding young people, **8** nevertheless, were not quite so obvious. Young people have a tendency to think that they can operate at a high level with less sleep. **9** This may be anecdotally true, but the science suggests that in fact quite the opposite is true. A set of chemicals in the hypothalamus region of the brain produces the cells that help the transition from wakefulness to sleep. In younger people, these cells are **10** highly developed, whereas in older people, many of the cells have died or function at a lower level. As a result, a younger person is more at risk for uncontrollable lapses in engagement **11** added to attention because brain function between wakefulness and sleep is more easily blurred, so next time you think you’re OK to drive after a late night, use some of those brain cells and call a cab or take a nap instead.

Western School of Technology and Environmental Science Magnet and Career and Technical Education Programs

1. Refer to the underlined portion labeled ❶ and identify if a change is needed for either sentence clarity or grammar usage. If you believe that the labeled portion is correct as is, choose “NO CHANGE.”
 - A. NO CHANGE
 - B. night or early in the morning you,
 - C. night or early in the morning, you
 - D. night, or early in the morning at you

2. Refer to the underlined portion labeled ❷ and identify if a change is needed for either sentence clarity or grammar usage. If you believe that the labeled portion is correct as is, choose “NO CHANGE.”
 - A. NO CHANGE
 - B. wheel, causing
 - C. we all, this causes
 - D. wheel. Which causes

3. Which choice provides the best transition from paragraph 2 to paragraph 3?
 - A. NO CHANGE
 - B. Auto-accident fatalities are among the leading causes of death every year.
 - C. Medical professionals regularly hold forums to share their findings and discover new findings.
 - D. Drunk driving remains a difficult problem in this country, even though the penalties for it are strict.

4. Refer to the underlined portion labeled ❸ and identify if a change is needed for either sentence clarity or grammar usage. If you believe that the labeled portion is correct as is, choose “NO CHANGE.”
 - A. NO CHANGE
 - B. intoxicated, judgment is
 - C. intoxicated. Judgment is:
 - D. intoxicated; judgment is

5. At this point, the writer wants to add a specific proposal that Czeisler’s group has made based on the information in this paragraph. Which choice best accomplishes this goal?
 - A. Some of Czeisler’s colleagues have already organized new conferences on sleep apnea and other sleep disorders.
 - B. The invention of self-driving cars could potentially reduce the risk of sleep-deprived driving.
 - C. Czeisler has had a long and illustrious career teaching people about how to observe their own unconscious behavior.
 - D. Czeisler and his colleagues are trying to get sleep-deprived driving added to the list of criminal statutes.

6. Which choice most effectively combines the underlined sentences labeled ❹?
 - A. In addition, night-shift workers with sleep disorders are at a particular risk of which they are unaware; moreover, one major sleep disorder from which this is especially true is sleep apnea.
 - B. In addition, night-shift workers with sleep disorders, especially sleep apnea, are at a particular risk of which they are unaware.
 - C. In addition, night-shift workers with sleep disorders are in a particular risk of which they are unaware: among them are sleep apnea especially.
 - D. In addition, night-shift workers with sleep disorders are at a particular risk of which they are unaware; One major sleep disorder for which this is especially true is sleep apnea.

**Western School of Technology and Environmental Science
Magnet and Career and Technical Education Programs**

7. Refer to the underlined portion labeled 7 and identify if a change is needed for either sentence clarity or grammar usage. If you believe that the labeled portion is correct as is, choose "NO CHANGE."
- A. NO CHANGE
 - B. are doubling
 - C. is doubling
 - D. doubles
8. Refer to the underlined portion labeled 8 and identify if a change is needed for either sentence clarity or grammar usage. If you believe that the labeled portion is correct as is, choose "NO CHANGE."
- A. NO CHANGE
 - B. however,
 - C. furthermore,
 - D. thus,
9. Which choice most effectively cites commonly-held views while previewing what is to come in the paragraph?
- A. The underlined portion labeled 9
 - B. Young people's susceptibility to alcoholism is also much higher than that of adults.
 - C. It's also well known that young people tend to drive faster than older people.
 - D. Everyone's different, and maybe you are one of the lucky few who doesn't need that much sleep.
10. Refer to the underlined portion labeled 10 and identify if a change is needed for either sentence clarity or grammar usage. If you believe that the labeled portion is correct as is, choose "NO CHANGE."
- A. NO CHANGE
 - B. firing on all cylinders,
 - C. going off,
 - D. off the chain,
11. Refer to the underlined portion labeled 11 and identify if a change is needed for either sentence clarity or grammar usage. If you believe that the labeled portion is correct as is, choose "NO CHANGE."
- A. NO CHANGE
 - B. and attention lapses also
 - C. plus attention as well
 - D. and attention

**Western School of Technology and Environmental Science
Magnet and Career and Technical Education Programs**

Directions: Read the following poem and use it to answer questions 12-14.

School Photographer
By Kristine O'Connell George

When I am behind my camera lens
I can make people stand closer,
wrap their arms around each other,
even get them to smile.
When I am behind my camera lens
I see things others don't.
I can record a single moment
that *distorts* or tells the truth.
When I am behind my camera lens
I can see everything
except my own self, hiding
behind my camera.

12. Why does the speaker feel hidden?
A. No one can see her
B. She is looking through the camera
C. There is no one around
D. Other people are standing in front of her
13. In line 6, when the speaker says, "I see things others don't," she most likely means _____
A. people often overlook what's around them.
B. people don't pay attention when their picture is taken.
C. cameras are the most accurate form of record keeping.
D. the camera lens is like a microscope.
14. In the first four lines, the speaker likes being a photographer because she _____
A. likes to take pictures of her friends.
B. gets to make other people do things.
C. enjoys the feel of the camera in her hands.
D. wants to become a better school photographer.

Questions 15-17 are not based on a reading.

15. Choose the word or group of words that means the same, or about the same, as the underlined word.
- Mr. Martinez told Dave to enunciate the word carefully, so everyone in the audience would hear it clearly. Enunciate means _____.
- A. examine
B. write
C. pronounce
D. describe

Western School of Technology and Environmental Science Magnet and Career and Technical Education Programs

16. Choose the word or group of words that means the same, or about the same, as the underlined word.

School was closed due to the adverse weather conditions. Adverse means _____.

- A. windy
- B. difficult
- C. slippery
- D. snowy

17. Choose the sentence that includes the same meaning of the underlined word in the following sentence.

These directions will tell you how to operate the toy.

In which sentence does the word operate have the same meaning as in the sentence above?

- A. Carol knows how to operate that computer.
- B. The doctor will operate on my grandfather tomorrow.
- C. It's sometimes hard to operate a business.
- D. This engine doesn't operate well at all.

Read the following excerpt from *Dear Mr. President: Thomas Jefferson Letters from a Philadelphia Bookworm*, a novel that takes place when President Jefferson was in office. The girl writing the letter recently moved from Philadelphia to Pittsburgh. **Questions 18-21 are based on the two passages that follow.**

from *Dear Mr. President: Thomas Jefferson Letters from a Philadelphia Bookworm* by Jennifer Armstrong

At the beginning of the 1800's, America was still a brand-new country. Its citizens were still learning who they were and where they might go in their new surroundings. To lead them, they had one of the most talented and brilliant presidents this country has ever seen: Thomas Jefferson. He was not only a statesman and politician. He was not only the man who drafted our revolutionary Declaration of Independence. He was also a musician, a scientist, an inventor, an engineer, an architect, a gardener, a family man, a friend, and a philosopher. Perhaps no other president in American history has come close to his incredible range of interests, skills, and talents.

In addition to being the third president of the United States, Thomas Jefferson was the president of the American Philosophical Society in Philadelphia. Philadelphia was the largest, most intellectual, and most sophisticated city in America at that time. The American Philosophical Society included some of the country's most respected scientists and thinkers.

Imagine, then, a girl named Amelia Hornsby living during the early 1800's in Philadelphia. In this city, she would have rubbed elbows with some of the brightest lights in the country. She would have received a good education in Philadelphia, which had very progressive ideas about schooling. And she would have taken an active and lively interest in the current events and political affairs of her day, even writing to the president if she felt it was her duty. Imagine Amelia writing to President Jefferson.

Western School of Technology and Environmental Science Magnet and Career and Technical Education Programs

November 30, 1806
Pittsburgh
To Mr. Thomas Jefferson, President
Washington, D.C.

Dear Sir,

We have by now read many of the reports ourselves, as they have been published in the Gazette. Of much interest here at Pittsburgh was the news, brought to us by a member of this college, of having attended the public auction in Saint Louis where Captains Lewis and Clark sold off so many of the items employed on their tour. This colleague of my father's, one Landau Herrick, bought for himself the rifle carried by Pvt. Cruzatte; and as we understand, it was this rifle by which Captain Lewis was accidentally shot and wounded. It is a souvenir of considerable value to Mr. Herrick and of interest to us all.

We will be very eager to know if Captains Lewis and Clark and their entourage will be stopping at Pittsburgh. The news informs us that they make very slow progress indeed, as they are stopped at every town and settlement and hailed as returning heroes. I imagine they will be heartily sick of balls and banquets before they take another step. Yet, if they do come to Pittsburgh, we shall not fail to celebrate these titans of exploration.

How sorry I was to learn that Sacagawea must stay with her husband, Charbonneau, with the Mandan. What puzzles me is the report that Charbonneau was paid in excess of \$500 for his services to the Corps of Discovery; but nowhere have I found a report of any payment rendered to Sacagawea. I should be most interested to hear at what value her services were placed. For inasmuch as she did most swiftly and expertly guide the company across the Rocky Mountains and to the Colorado River, thence to the sea, her services would seem invaluable.

And inasmuch as I must consider some employment for myself beyond being my father's hostess (for he is to marry a widow lady of this town), I should like to know how highly a woman might be compensated for hard work. I do not propose that I should be a wilderness guide. But it has been suggested to me that a person of my education and attainments might do well as a teacher for young ladies; and as this suits my temper very well, I think I may try it when I am of suitable years.

Respectfully yours,
Amelia Hornsby

Read the excerpt from *Dear Mr. President: Thomas Jefferson Letters from a Philadelphia Bookworm*, a novel set when President Jefferson was in office and featuring Amelia Hornsby, who has grown up in Philadelphia but has recently followed her father, a doctor, to Pittsburgh. Then answer the following:

18. Amelia's letter can best be described as
- A. a personal reflection to events.
 - B. a narrative of an unusual situation.
 - C. an exploration of a plan for the future.
 - D. an explanation of a particular time period.

**Western School of Technology and Environmental Science
Magnet and Career and Technical Education Programs**

19. Which of these questions is NOT answered by the details and events in this passage?
- A. What happened to Amelia's mother?
 - B. What is Amelia's attitude toward Sacagawea?
 - C. How concerned is Amelia with current events?
 - D. Why is Amelia interested in the purchase of Pvt. Cruzatte's rifle?

20. Read this sentence from paragraph 2 of the letter.

"Yet, if they do come to Pittsburgh, we shall not fail to celebrate these titans of exploration."

The word in paragraph 2 that most helps a reader understand the meaning of **titans** is

- A. entourage.
 - B. progress.
 - C. heroes.
 - D. banquets.
21. Read this sentence from paragraph 4 of the letter.

"But it has been suggested to me that a person of my education and attainments might do well as a teacher for young ladies; and as this suits my temper very well, I think I may try it when I am of suitable years."

In this sentence, the word **suitable** suggests

- A. advanced.
- B. appropriate.
- C. matching.
- D. noticeable.

For items 22 – 36, examine the sentences carefully. Select the sentence, word, or phrase that is correct according to the rules for standard written English punctuation and grammar.

22. A. When two people date steadily and restrict their social activities.
 B. When two people date steadily, they restrict their social activities.
 C. When two people date steadily and they restrict their social activities.
23. A. I will be happy to babysit, you seem too tired.
 B. I will be happy to babysit. You seem too tired.
 C. I will be happy to babysit you seem too tired.

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Magnet and Career and Technical Education Programs**

24. A. Memorizing rules is not as important as to understanding the principles behind them.
B. To memorize rules is not as important as understanding the principles behind them.
C. Memorizing rules is not as important as understanding the principles behind them.
25. A. He wants everything, but he didn't want to work for it.
B. He wants everything, but he doesn't want to work for it.
C. He wants everything, but he wouldn't work for it.
26. A. Looking through the binoculars, the bird flew away.
B. I saw the bird looking through the binoculars.
C. Looking through the binoculars, I saw the bird fly away.
27. A. Finding a nice place to take his wife out for dinner for their anniversary was difficult.
B. Finding a nice place to take his wife out for dinner for their anniversary.
C. Finding a nice place to take his wife out for dinner for their anniversary and having a difficult time succeeding.
28. A. If one is to earn a raise, one should work more diligently.
B. If one is to earn a raise, you should work more diligently.
C. If one is to earn a raise, they should work more diligently.
29. A. Frank refused to work hard, he was fired.
B. Frank refused to work hard he was fired.
C. Frank refused to work hard, so he was fired.
30. A. The stew was thick, cold, and did not have any taste.
B. The stew was thick, cold, and you couldn't taste anything
C. The stew was thick, cold, and tasteless.

**Western School of Technology and Environmental Science
Magnet and Career and Technical Education Programs**

31. A. Ellen often has threatened not to finish her chores.
B. Ellen has threatened to not finish her chores often.
C. Ellen has threatened to not often finish her chores.
32. A. The man who was continually interrupting the speaker and upsetting the audience.
B. The man was continually interrupting the speaker and upsetting the audience.
C. The man continually interrupting the speaker and upsetting the audience.
33. A. Cigarettes have been related to cancer, but millions of people continue to smoke.
B. Cigarettes have been related to cancer, millions of people continue to smoke.
C. Cigarettes have been related to cancer however millions of people continue to smoke.
34. A. If a tourist wants to enjoy a visit to Denmark, we should learn Danish.
B. If tourists wants to enjoy a visit to Denmark, they should learn Danish.
C. If a tourist wants to enjoy a visit to Denmark, you should learn Danish.
35. A. He is always talking, and his sister listened.
B. He always talks, and his sister listens.
C. He always talked, and his sister listens.
36. A. In the fight, the dog lost both his collar and broke his leg.
B. In the fight, the dog both lost his collar and his leg was broken.
C. In the fight, the dog both lost his collar and broke his leg.

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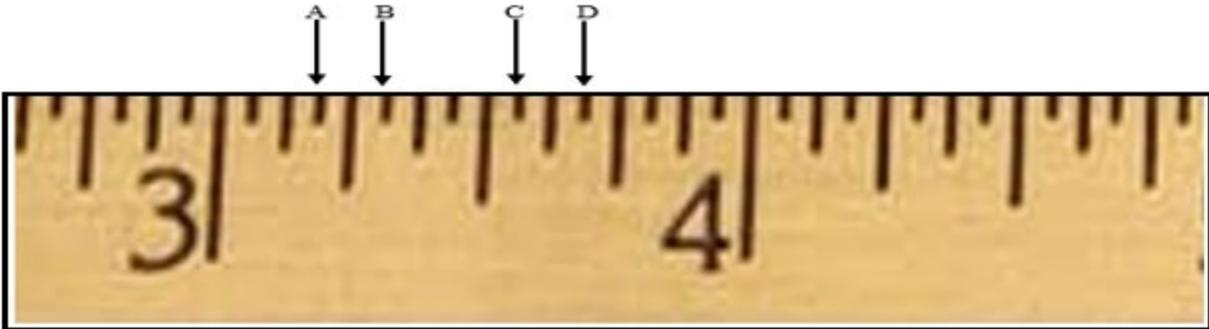
Language Arts Sample Assessment Answer Key

1. C	10. A	19. A	28. A
2. B	11. D	20. C	29. C
3. A	12. B	21. B	30. C
4. D	13. A	22. B	31. A
5. D	14. B	23. B	32. B
6. B	15. C	24. C	33. A
7. D	16. B	25. B	34. B
8. B	17. A	26. C	35. B
9. A	18. A	27. A	36. C

Western School of Technology and Environmental Science
Magnet and Career and Technical Education Programs

Magnet Sample Assessment

1. Arrow letter _____ is pointing to $3\frac{11}{16}$ inches.



- Eight people earn \$18.00 per hour.
- Seven people earn \$22.00 per hour.
- Five people earn \$26.00 per hour.

If each employee worked 40 hours this week, what is the total amount of money needed for this week's payroll?

- A. \$4,280.00
 - B. \$3,680.00
 - C. \$17,121.00
 - D. \$36,800.00
3. You prepare to place an order for your workplace. You have a 30% off coupon. If your order costs \$2,630.00 without the coupon discount, what is the cost (before taxes) when you use your coupon?
- A. \$1,841.00
 - B. \$2,551.10
 - C. \$2,622.11
 - D. \$2,577.40

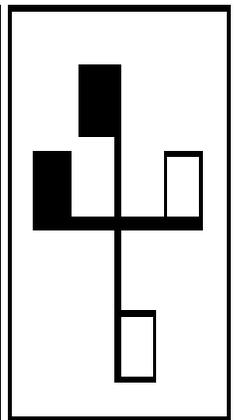
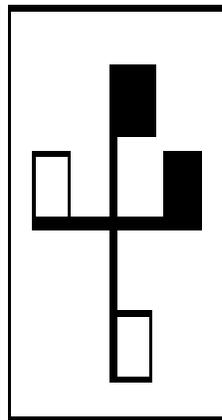
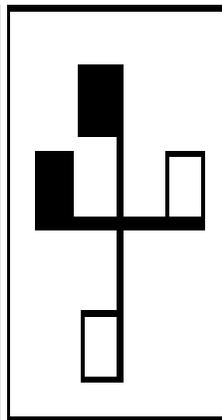
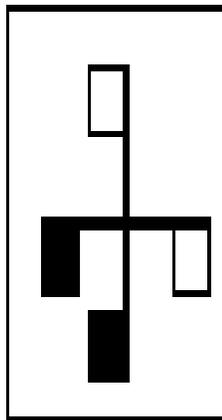
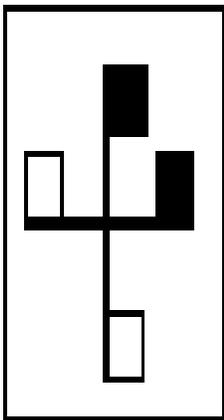
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4. To set the value, you must turn on the appropriate switches based on their correlating values. To set the value of 11, you would turn on switches 1, 2, and 4. Which three switches would you need to turn to obtain a value of exactly 138?

Switch	1	2	3	4	5	6	7	8	9
Value	1	2	4	8	16	32	64	128	256

- A. 2, 4, and 6
 B. 1, 4, and 5
 C. 4, 5, and 7
 D. 2, 4, and 8
5. Which figure is identical to the first?

- A. A
 B. B
 C. C
 D. D



A

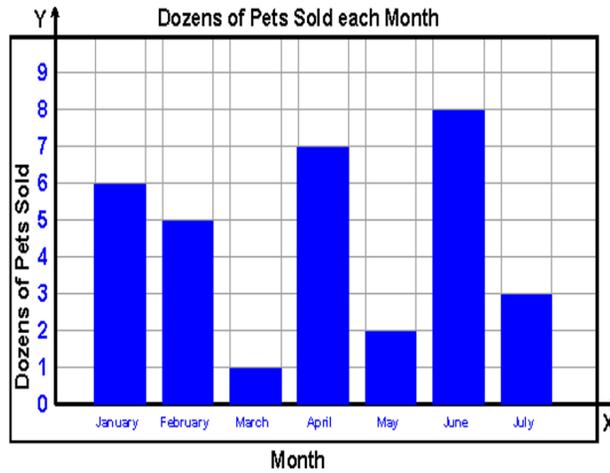
B

C

D

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Magnet and Career and Technical Education Programs**

6. Refer to the graph below. In August, twice the number of pets were sold than in May. How many pets were sold in August?
- A. 2 dozen pets
 - B. 4 dozen pets
 - C. 4 pets
 - D. 6 pets



Magnet Sample Assessment Answer Key

- 1. D
- 2. C
- 3. A
- 4. D
- 5. C
- 6. B