Northeast Area Elementary Boundary Study
Committee Meeting 4
October 27, 2021

Presented by: Baltimore County Public Schools and Cropper GIS Consulting
To maintain the health, safety, and well-being of our students, staff, and families, the following COVID-19 mitigation strategies have been implemented:

• The public will observe boundary committee meetings virtually.
• The public information session scheduled for November 3, 2021, will be held virtually.
• All meeting participants should:
  ▪ Wear masks, regardless of vaccination status
  ▪ Maintain social distancing
  ▪ Report if you have tested positive or been exposed to someone with confirmed COVID-19 contact Mr. Michael Gotfredson at mgotfredson@bcps.org
Tonight’s Goals & Agenda

• 6:00 – 6:30  Review of new information and DRAFT Options F
• 6:30 – 7:00  Small group Option Evaluation Exercise
• 7:00 – 7:25  Select 2-3 viable options for Public Information Session
• 7:25 – 7:30  Next Steps and Adjourn
Meeting attendance is critical: Contact BCPS if you are unable to attend any meeting.

**Baltimore County Public Schools**

**2021 Northeast Area Elementary Boundary Study**

**Update 8/31/21**

[http://www.bcps.org](http://www.bcps.org)

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<thead>
<tr>
<th>Boundary Committee Meeting 1</th>
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<th>Boundary Committee Meeting 3</th>
<th>Boundary Committee Meeting 4</th>
<th>Public Information Session</th>
<th>Boundary Committee Meeting 5</th>
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<td><strong>Meeting 1</strong></td>
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<td><strong>Session</strong></td>
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<td>Wednesday, September 22, 2021</td>
<td>Wednesday, September 29, 2021</td>
<td>Wednesday, October 13, 2021</td>
<td>Wednesday, October 27, 2021</td>
<td><strong>Virtual Meeting</strong></td>
<td>Wednesday, December 1, 2021</td>
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<td>6 – 8 p.m.</td>
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- **Introduction of committee members**
- **Introduction of process and timeline**
- **Criteria for decision making**
- **Background Report Overview**
- **Meeting online via link on study Web site**
- **Public may view meeting online via link on study Web site**
- **Provide updated information/data on process to date**
- **Develop and evaluate scenarios**
- **Consensus building exercises around various scenarios (if necessary)**
- **Review proposed options for Public Information Session**
- **Select viable scenarios for Public Information Session**
- **Discuss logistics for Public Information Session**
- **Public may view meeting online via link on study Web site**
- **Review Public Information Session feedback and suggested changes to options per feedback, if any**
- **Consensus building exercises around various scenarios**
- **Public may view meeting online via link on study Web site**
- **Select Scenario to be recommended to the Board of Ed.**
- **Public may view meeting online via link on study Web site**
- **Public may participate online via link on study Web site**
- **Please note Snow Dates for Meetings 5-6.**

**Agenda topics are preliminary and subject to change based on the work of the committee.**

**BOE**

Prepared by the Baltimore County Public Schools, Office of Strategic Planning, September 7, 2021

*The health and safety of Team BCPS remains our top priority. To ensure social distancing, we have made the decision to restrict attendance at the study meetings to committee members and necessary BCPS staff. The public are welcome to view the proceedings online. Additionally, the public information session will be conducted virtually.*
### Northeast Area Study Area

<table>
<thead>
<tr>
<th>Project Schools (2)</th>
<th>Participating Schools (7)</th>
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<tbody>
<tr>
<td>New Northeast ES</td>
<td>Elmwood ES</td>
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<tr>
<td>Red House Run ES</td>
<td>Fullerton ES</td>
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<td>Joppa View ES</td>
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<td></td>
<td>McCormick ES</td>
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<td>Perry Hall ES</td>
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<td>Shady Spring ES</td>
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<td>Vincent Farm ES</td>
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**Percent Utilization Shading Key:**
- 0-60%
- 60%-80%
- 80%-100%
- 100%-115%
- 115%-130%
- 130%-150%
- >150%
How are new residential developments considered in the boundary study process?

• BCPS coordinates with Baltimore County Planning to assess the impact of approved residential development on enrollment.
• Information on currently approved residential developments including number of units and anticipated student yields, are included in the Meeting 2 handouts.
• This data is provided to inform the committee's consideration of the draft options.
The community-based comprehensive boundary study is tasked with meeting the following key objectives:

• Reduce overcrowding in the region
• Create viable and successful boundaries to effectively utilize the added capacity at the New Northeast Area elementary school and Red House Run Elementary.
• Support diversity among schools that reflects the community and the school system.
Review of DRAFT Options

• Six DRAFT Options are presented to you this evening.
  ▪ Same DRAFT Options, A – E from Meeting 3
  ▪ One new Draft Option, F, has been developed based on committee feedback and discussion

• Remember that everything is considered DRAFT!
  ▪ Nothing is written in stone
  ▪ Existing DRAFT options are subject to change
  ▪ New options can/will be created

Focus isn’t on picking the best solution YET, but to choose the most viable options to share with the public for feedback.
Review of DRAFT Option Maps

• Committee has 8.5x11” maps, as well as plots of maps for review
• Option maps are also now on interactive Web map (https://www.croppermap.com/bcpsne2021/)
• Copies of the handouts, including small and large format maps are posted on the Boundary Study Web page on the BCPS Web site: (https://www.bcps.org – under Highlights)
Option F has been drafted

- Option F
  - Developed from committee feedback and discussion during meetings.
  - Built by combining elements of Options D and E to further support the changes suggested by the committee.
  - Red House Run ES utilization gets down to 90% in this option giving room for increasing future enrollment.
  - Elmwood ES zone is much more compact by sending PBs 120 & 121 to the New NE ES.
  - Satellite boundaries for McCormick ES and Elmwood ES eliminated.
  - Improved proximity for some students attending Joppa View ES and Perry Hall ES sending kids to their closest ES school in this region of the study area.
Overview of DRAFT Option A

Option A

Advantages

- Elmwood and McCormick ES satellite areas no longer exists
- Capacity relief provided to all schools within the study area
- Impacts the fourth fewest number of students among all options (1,095)
- New Northeast ES is estimated to be within 2% of the district average for all three demographic statistics

Limitations

- Impacts 34 students currently in Fullerton ES walk zone
- New Northeast ES opens at near 100% capacity
Overview of DRAFT Option B

Option B

Advantages
• Elmwood and McCormick ES satellite areas no longer exists
• Capacity relief provided to all schools within the study area
• Removed 3-way feeder pattern split for Vincent Farm ES

Limitations
• Impacts 34 students currently in Fullerton ES walk zone
• Impacts the 2\textsuperscript{nd} most number of students among all options (1,262)
Overview of DRAFT Option C

Option C

Advantages
• Elmwood and McCormick ES satellite areas no longer exists
• Capacity relief provided to all schools within the study area
• Removed 3-way feeder pattern split for Vincent Farm ES

Limitations
• Impacts 34 students currently in Fullerton ES walk zone
• Impacts the greatest number of students among all options (1,295)
Overview of DRAFT Option D

Option D

Advantages
- Elmwood and McCormick ES satellite areas no longer exists
- Capacity relief provided to all schools within the study area
- Impacts the 2nd least number of students among all options (969)
- All current walkers are still in their walk zone in this option

Limitations
- 3-way feeder pattern split for Vincent Farm ES still exists
- New Northeast Area ES has a 3-way feeder pattern split in this option
Overview of DRAFT Option E

Option E

Advantages
• Elmwood and McCormick ES satellite areas no longer exists
• Capacity relief provided to all schools within the study area
• Impacts the 3rd fewest number of students among all options (1,069)
• All current walkers are still in their walk zone in this option

Limitations
• New Northeast Area ES has a 3-way feeder pattern split in this option
• 3-way feeder pattern split for Vincent Farm ES still exists
• Red House Run estimated to open near full capacity (99%)
Overview of DRAFT Option F

Option F

Advantages
- Elmwood and McCormick ES satellite areas no longer exist
- Capacity relief provided to all schools within the study area
  - Red House Run ES and New Northeast ES estimated to open at 90% and 91%
- Impacts the least number of students among all options (911)
- All current walkers are still in their walk zone in this option

Limitations
- 3-way feeder pattern split for Vincent Farm ES still exists although it has been improved slightly
- New Northeast Area ES has a 3-way feeder pattern split in this option (although relatively balanced)
• Perform two exercises to evaluate DRAFT options and build consensus on options that will be presented at the Public Information Session and in the online survey.

• Identify common thoughts among committee members on options that best meet the objectives and considerations of the boundary study.
Using the stickers provided, place a colored sticker to rate each option by the study consideration using the following key:
- **red** = poor
- **yellow** = fair
- **green** = well

Consider if there are any changes that could be made to any of the options to better address the boundary study considerations.
Option Evaluation Exercise Discussion

• Assign a **recorder** and a **reporter** in each group:
  - **Recorder** listens and writes group comments.
  - **Reporter** will read the comments at the end of the activity.
• Discuss any findings, observations, suggestions, or questions your group may have.
  - What are the strengths and limitations of each option?
  - Are there any concerns, challenges, or suggested improvements/changes to any option?
  - What new options did you create?
Nomination Exercise

• Committee members will use ActiVote devices to participate in nomination exercise.

• Purpose is to determine which options to present at public information session.
  ▪ This is not a vote for support of an option to recommend to the Board of Education.
  ▪ This provides the opportunity for community feedback on a particular option.
    - Negative feedback can be helpful in confirming assumptions or eliminating options from final consideration

• Principals are not voting members but may engage in the discussion.
Public Information Session and Online Survey

Wednesday, November 3, 2021, 7 – 8 p.m.

- Committee members and staff will meet in person, please arrive at 6:30 for a brief orientation of the meeting setup.
- Members of the public will participate virtually, a link to join the meeting will be posted on the boundary study Web site.
- Participants will view a presentation and have an opportunity to ask committee members questions about the boundary study and draft options.
- An online survey will kickoff:
  - Available in English, Spanish, and Nepali.
  - Survey can be taken on any PC/Apple/mobile device with Internet access.
  - Survey will be available November 3 through November 17, 2021.
Upcoming Schedule

Public Information Session

Wednesday, November 3, 2021
Starting time: 7 – 8 p.m.
Link to join the Public Information Session will be posted to the boundary study Web site.

Next Meeting

Wednesday, December 1, 2021
Starting time, 6 – 8 p.m.
Thank You!