To maintain the health, safety, and well-being of our students, staff, and families, the following COVID-19 mitigation strategies have been implemented:

• The public will observe boundary committee meetings virtually.
• The public information session was held virtually.
• All meeting participants should:
  ▪ Wear masks, regardless of vaccination status
  ▪ Maintain social distancing
  ▪ Report if you have tested positive or been exposed to someone with confirmed COVID-19 contact Mr. Michael Gotfredson at mgotfredson@bcps.org
Tonight’s Goals & Agenda

6:00 – 6:20    Review survey results, updated information, and public feedback

6:20 – 7:00    Small group discussion of survey results and options

7:00 – 7:25    Discussion of small group findings

7:25 – 7:30    Discuss next steps and adjourn
Meeting attendance is critical: Contact BCPS if you are unable to attend any meeting.
Updates Since Last Meeting

Fall 2021 Student Enrollment Data:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Elmwood ES</td>
<td>474</td>
<td>550</td>
<td>76</td>
<td>500</td>
<td>26</td>
</tr>
<tr>
<td>Fullerton ES</td>
<td>463</td>
<td>598</td>
<td>135</td>
<td>542</td>
<td>79</td>
</tr>
<tr>
<td>Joppa View ES</td>
<td>635</td>
<td>729</td>
<td>94</td>
<td>666</td>
<td>31</td>
</tr>
<tr>
<td>McCormick ES</td>
<td>373</td>
<td>319</td>
<td>-54</td>
<td>302</td>
<td>-71</td>
</tr>
<tr>
<td>Perry Hall ES</td>
<td>528</td>
<td>603</td>
<td>75</td>
<td>526</td>
<td>-2</td>
</tr>
<tr>
<td>Red House Run ES</td>
<td>460</td>
<td>568</td>
<td>108</td>
<td>556</td>
<td>96</td>
</tr>
<tr>
<td>Shady Spring ES</td>
<td>476</td>
<td>568</td>
<td>92</td>
<td>498</td>
<td>22</td>
</tr>
<tr>
<td>Vincent Farm ES</td>
<td>699</td>
<td>741</td>
<td>42</td>
<td>733</td>
<td>34</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,108</strong></td>
<td><strong>4,676</strong></td>
<td><strong>568</strong></td>
<td><strong>4,323</strong></td>
<td><strong>215</strong></td>
</tr>
</tbody>
</table>

Percent Utilization Shading Key: 80% - 99% 90% - 100% 100% 115% 115% - 130% 130% - 150% >150%

- The handout provided shows the current enrollment and utilization of schools within the study area.
- Enrollment at all schools in the study area is either very similar or less than the 2019 enrollment data used for the study.
- The developed options support what's seen with new enrollment in terms of providing relief to all schools and those with the greatest need.
- Statistics and maps **not** updated with Fall 2021 data since only 1-2 meetings remain and the latest enrollment doesn't indicate any issue with the options that have been drafted so far.
Northeast Area Study Area

<table>
<thead>
<tr>
<th>Project Schools (2)</th>
<th>Participating Schools (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Northeast ES</td>
<td>Elmwood ES</td>
</tr>
<tr>
<td>Red House Run ES</td>
<td>Fullerton ES</td>
</tr>
<tr>
<td></td>
<td>Joppa View ES</td>
</tr>
<tr>
<td></td>
<td>McCormick ES</td>
</tr>
<tr>
<td></td>
<td>Perry Hall ES</td>
</tr>
<tr>
<td></td>
<td>Shady Spring ES</td>
</tr>
<tr>
<td></td>
<td>Vincent Farm ES</td>
</tr>
</tbody>
</table>

Percent Utilization Shading Key:

- 0-60%
- 60%-80%
- 80%-100%
- 100%-115%
- 115%-130%
- 130%-150%
- >150%
The community-based comprehensive boundary study is tasked with meeting the following key objectives:

• Reduce overcrowding in the region
• Create viable and successful boundaries to effectively utilize the added capacity at the New Northeast Area and Red House Run elementary schools
• Support diversity among schools that reflects the community and the school system
A public information session was held on November 3, 2021, to gather feedback from the community on options for revised attendance boundaries.

An online survey was conducted from November 3 to November 17, 2021.

Two-hundred and twenty-eight (228) total respondents participated in the online survey.
• Remember to utilize this feedback as an additional tool as you consider a recommendation.

• Don’t focus on this report solely as the basis for your decision but remain focused on the overall objectives of the study and the considerations.
Public was asked about their overall opinion towards an option:

- Option 1 had 37% of the respondents vote either “Strongly in favor” or “Somewhat in favor”
- Option 2 had 24% of the respondents vote either “Somewhat opposed” or “Somewhat in favor”
Public was asked about their overall opinion towards an option:

- Option 2 had 34% of the respondents vote either “Strongly in favor” or “Somewhat in favor”
- Option 2 had 24% of the respondents vote either “Somewhat opposed” or “Somewhat in favor”
The primary reason for supporting an option were:

- Maintains neighborhood continuity
- Addresses current overcrowding

<table>
<thead>
<tr>
<th>Primary Concern</th>
<th>Option 1</th>
<th>Option 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Decreases diversity</td>
<td>6</td>
<td>2.8%</td>
</tr>
<tr>
<td>Disrupts school feeder patterns</td>
<td>1</td>
<td>0.5%</td>
</tr>
<tr>
<td>Disrupts transportation and walking patterns for students</td>
<td>10</td>
<td>4.7%</td>
</tr>
<tr>
<td>Divides existing neighborhoods</td>
<td>17</td>
<td>7.9%</td>
</tr>
<tr>
<td>Does not address long term enrollment needs</td>
<td>7</td>
<td>3.3%</td>
</tr>
<tr>
<td>N/A</td>
<td>174</td>
<td>80.9%</td>
</tr>
<tr>
<td>Total</td>
<td>215</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
The primary concern of those opposed to an option were:

- Dividing existing neighborhoods

<table>
<thead>
<tr>
<th>Reasons for favoring an option</th>
<th>Option 1</th>
<th>Option 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addresses current overcrowding</td>
<td>28 12.3%</td>
<td>26 11.4%</td>
</tr>
<tr>
<td>Addresses long term enrollment needs</td>
<td>4 1.8%</td>
<td>10 4.4%</td>
</tr>
<tr>
<td>Maintains neighborhood continuity</td>
<td>39 17.1%</td>
<td>29 12.7%</td>
</tr>
<tr>
<td>Maintains or improves transportation and walking patterns for students</td>
<td>5 2.2%</td>
<td>6 2.6%</td>
</tr>
<tr>
<td>Maintains or increases diversity</td>
<td>6 2.6%</td>
<td>7 3.1%</td>
</tr>
<tr>
<td>Maintains school feeder patterns</td>
<td>1 0.4%</td>
<td>0 0.0%</td>
</tr>
<tr>
<td>N/A</td>
<td>145 63.6%</td>
<td>150 65.8%</td>
</tr>
<tr>
<td>Total</td>
<td>228 100.0%</td>
<td>228 100.0%</td>
</tr>
</tbody>
</table>
The same two DRAFT options are being shared with you this evening.

Remember that everything is considered DRAFT!
- Nothing is written in stone
- Existing DRAFT options are subject to change
- New options can/will be created
Overview of DRAFT Option 1

Option 1

Advantages
• Elmwood and McCormick ES satellite areas no longer exists
• Capacity relief provided to all schools within the study area
• All current walkers are still in their walk zone in this option

Limitations
• 3-way feeder pattern split for Vincent Farm ES still exists
• New Northeast Area ES has a 3-way feeder pattern split in this option
Overview of DRAFT Option 2

Option 2

Advantages

• Elmwood and McCormick ES satellite areas no longer exist
• Capacity relief provided to all schools within the study area
  • Red House Run ES and New Northeast ES estimated to open at 90% and 91%
• Impacts the least number of students among all options (911)
• All current walkers are still in their walk zone in this option

Limitations

• 3-way feeder pattern split for Vincent Farm ES still exists although it has been improved slightly
• New Northeast Area ES has a 3-way feeder pattern split in this option (although relatively balanced)
Committee Review and Discuss all Options:

- Work within your small groups
- Options 1 and 2 have not been modified since the Public Information Session
- Review survey results and materials provided to date
- List the pros and cons of each option
- Principals will act as facilitators and recorders
- Reconvene in 40 minutes to share with group
Group Deliberation

Review of Objective and Considerations
• How do options support the boundary study objectives and considerations?

Study the Tables
• Review the balance of enrollment
• Consider future projected enrollment

Study the Geography - i.e., shape of the current and option boundary
• Look at road networks and envision how school buses and parents would travel to school; locate natural features such as parks and waterway
Option Recommendation

- The boundary committee has been tasked with providing a recommended option that meets the study objectives.
- The final decision on boundary changes is made by the Board of Education (Board).
- Additional opportunities are provided for public input prior to Board decision (see “Next Steps” slide).
- The Board has access to the Web site, study data, survey data, voting results, and all scenarios.
Voting Guidelines

- Principals do not vote.
- The committee will recommend one scenario.
- Consider the study goals and Rule 1280 considerations.
- Voting will be done using ActiVote devices.
Next Steps

Meeting 6
- Wednesday, December 15, 2021 @ 6:00 p.m.

Recommendation to the Board
- Tuesday, February 8, 2022 @ 6:30 p.m.
- Greenwood Building E

Board Hearing
- Wednesday, February 16, 2022 @ 6:30 p.m.
- Eastern Technical High School

Board Decision
- Tuesday, March 8, 2022 @ 6:30 p.m.
- Greenwood Building E

Committee attendance is not mandatory although you are welcome to attend!
Thank You!